

2023 CIRP Freshman Survey

Institutional Profile and Themes Reports

Georgia Institute of Technology-Main Campus

Comparison group 1: All Universities

Comparison group 2: All Public Institutions



2023 CIRP Freshman Survey Institutional Profile and Themes Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as data for similar types of schools. Topics covered include the following: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, not first-time freshmen, and all respondents. All comparison group data includes aggregated responses from the 2023 survey.

Comp 1 – The first compariso	n
group is based on your	
institution's type, control, and	
selectivity.	

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – If an item is included in the measurement of a construct, the construct name is indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

		Total			Men			Women			Non-binary, Genderqueer, Gender non- conforming, Identity not listed			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc	
Please indicate the importance to you personally of each of the ollowing:														
ecoming a community leader														
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	14.3%	29.2%	79.0%		
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	30.0%	36.2%	17.5%		
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	35.0%	28.2%	27.2%	Social	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	20.7%	6.4%	34.5%	Agency	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	73	587	984		
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	2.38	2.88	2.68		
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	0.97	0.90	2.41		
Significance	-	***	***	-	**		-	***	***	-	***	***		
Effect Size	_	-0.32	-0.23	_	-0.25	-0.15	-	-0.35	-0.27	_	-0.40	-0.51		

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.



		T		Men			Women			Non-binary,	, Gender non-		
		Total			Men			Women			ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
First-Time, Full-Time Freshmen	640	14,163	7,113	346	5,360	3,186	278	8,355	3,721	13	406	188	
Do you identify as transgender?													
Yes	0.6%	1.8%	1.9%	0.0%	1.0%	1.1%	0.4%	0.3%	0.4%	23.1%	42.6%	42.2%	
No	99.4%	98.2%	98.1%	100.0%	99.0%	98.9%	99.6%	99.7%	99.6%	76.9%	57.4%	57.8%	
Total (n)	639	14,126	6,415	346	5,355	2,709	278	8,344	3,510	13	401	187	
What is your current gender identity?													
Man	54.3%	38.0%	44.9%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman	43.6%	59.2%	52.4%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Non-binary Non-binary	0.9%	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46.2%	50.2%	47.3%	
Genderqueer/Gender non-conforming	0.8%	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.5%	42.4%	44.1%	
Identity not listed above	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.4%	7.4%	8.5%	
Total (n)	637	14,121	7,095	346	5,360	3,186	278	8,355	3,721	13	406	188	
Is English your primary language?													
Yes	90.8%	89.8%	88.8%	89.5%	90.3%	90.9%	92.6%	89.2%	86.7%	84.6%	94.6%	93.1%	
No	9.2%	10.2%	11.2%	10.5%	9.7%	9.1%	7.4%	10.8%	13.3%	15.4%	5.4%	6.9%	
Total (n)	533	12,487	6,160	287	4,723	2,818	230	7,354	3,150	13	371	175	
In what year did you graduate from high school?													
2023	98.9%	98.1%	97.2%	98.8%	97.6%	96.4%	98.9%	98.5%	97.8%	100.0%	97.5%	98.9%	
2022	0.6%	1.4%	1.7%	0.9%	1.8%	2.4%	0.4%	1.1%	1.2%	0.0%	2.0%	0.5%	
2021	0.3%	0.3%	0.6%	0.3%	0.3%	0.7%	0.4%	0.2%	0.5%	0.0%	0.2%	0.5%	
2020 or earlier	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.4%	0.0%	0.2%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	640	14,159	7,111	346	5,360	3,186	278	8,353	3,720	13	406	188	
Are you enrolling:													
Full-time	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	640	14,160	7,109	346	5,360	3,184	278	8,354	3,720	13	406	188	
How many miles is this college from your permanent home?													
5 or less	2.5%	3.3%	2.6%	1.7%	3.3%	2.7%	3.6%	3.4%	2.7%	0.0%	3.2%	0.5%	
6-10	3.0%	4.2%	2.8%	2.0%	4.2%	2.5%	4.0%	4.3%	2.9%	7.7%	3.9%	3.7%	
11-50	31.4%	16.6%	18.7%	29.2%	16.6%	16.5%	34.5%	16.3%	20.3%	23.1%	21.2%	21.8%	
51-100	5.6%	10.3%	18.3%	4.6%	9.6%	16.4%	6.1%	10.6%	19.8%	23.1%	12.3%	22.3%	
101-500	16.7%	27.6%	32.6%	15.6%	26.7%	31.9%	16.5%	28.1%	33.0%	38.5%	28.3%	36.2%	
Over 500	40.8%	38.0%	25.0%	46.8%	39.6%	30.0%	35.3%	37.3%	21.2%	7.7%	31.0%	15.4%	
Total (n)	640	14,160	7,111	346	5,360	3,185	278	8,355	3,721	13	406	188	
What was your average grade in high school?													
A or A+	91.4%	56.5%	46.9%	92.5%	54.8%	43.5%	89.9%	57.7%	49.6%	92.3%	52.8%	50.5%	
A-	8.0%	29.3%	22.0%	6.9%	29.4%	19.2%	9.4%	29.4%	24.3%	7.7%	26.9%	22.9%	
B+	0.3%	9.5%	11.1%	0.3%	10.6%	10.3%	0.4%	8.7%	11.6%	0.0%	12.3%	14.9%	
В	0.0%	4.0%	7.0%	0.0%	4.4%	8.1%	0.0%	3.6%	6.1%	0.0%	6.4%	7.4%	
B-	0.2%	0.6%	1.8%	0.3%	0.6%	2.4%	0.0%	0.6%	1.3%	0.0%	1.2%	1.6%	
C+	0.0%	0.1%	1.6%	0.0%	0.2%	2.1%	0.0%	0.1%	1.3%	0.0%	0.2%	1.6%	
C	0.0%	0.0%	2.6%	0.0%	0.0%	3.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.1%	
D	0.2%	0.0%	6.9%	0.0%	0.0%	10.5%	0.4%	0.0%	4.2%	0.0%	0.0%	0.0%	
Total (n)	640	14,153	7,110	346	5,359	3,186	278	8,351	3,719	13	405	188	
Did you take the SAT and/or ACT?													
Only SAT	49.5%	44.7%	45.0%	54.3%	47.5%	48.2%	44.6%	42.7%	42.4%	23.1%	48.3%	42.0%	
Only ACT	11.9%	20.0%	10.7%	11.3%	19.2%	9.7%	12.9%	20.7%	11.5%	7.7%	17.0%	10.6%	
SAT and ACT	38.4%	13.3%	12.5%	34.1%	13.5%	14.4%	42.4%	13.2%	10.9%	69.2%	14.0%	12.2%	
Did not take either test	0.2%	21.9%	31.8%	0.3%	19.8%	27.7%	0.0%	23.4%	35.2%	0.0%	20.7%	35.1%	
Total (n)	640	14,133	7,106	346	5,348	3,184	278	8,342	3,718	13	406	188	



		Total			Men			Women		•	•	Gender non-	CIDD Comptunet
Georgia Institute of Technology Main Compus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ing, Identity in All Univ.	All Pulbic	CIRP Construct
Georgia Institute of Technology-Main Campus SAT Critical Reading	Tourinst	All Ulliv.	All Public	Tour mst	All Ulliv.	All Public	Tourinst	All Univ.	All Public	Tourmst	All Ulliv.	All Public	
Mean	715	666	646	718	675	653	710	657	637	730	682	670	
Median	730	680	670	730	700	675	720	680	660	740	700	690	
Total (n)	520	6,289	3,325	294	2,709	1,687	214	3,365	1,546	10	205	87	
SAT Mathematics		-,	-,	-	,	, , , , , , , , , , , , , , , , , , , ,		-,	,	-		-	
Mean	737	668	656	752	694	677	716	648	634	733	650	641	
Median	760	690	680	770	720	700	730	660	660	775	670	670	
Total (n)	520	6,285	3,320	294	2,705	1,685	214	3,366	1,544	10	205	87	
ACT Composite													
Mean	32	29	27	33	29	28	32	28	26	32	28	25	
Median	33	30	30	34	31	30	33	30	28	33	31	30	
Total (n)	311	4,225	1,554	150	1,643	739	151	2,459	768	9	114	43	
From what kind of high school did you graduate?													
Public school (not charter or magnet)	65.6%	60.6%	75.0%	67.5%	57.8%	75.0%	63.3%	62.2%	75.0%	61.5%	67.2%	74.5%	
Public charter school	3.6%	5.1%	7.2%	2.9%	4.4%	5.7%	4.7%	5.5%	8.4%	0.0%	6.9%	6.9%	
Public magnet school	8.9%	3.9%	4.6%	7.2%	3.9%	4.0%	11.2%	3.8%	5.0%	7.7%	7.4%	8.5%	
Private religious/parochial school	9.1%	14.2%	6.5%	10.4%	15.4%	7.7%	7.2%	13.8%	5.6%	15.4%	7.9%	5.9%	
Private independent college-prep school	12.7%	15.4%	6.1%	11.6%	18.0%	6.9%	13.7%	14.0%	5.5%	15.4%	9.1%	3.7%	
Home school	0.2%	0.7%	0.6%	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.0%	1.5%	0.5%	
Total (n)	639	14,152	7,107	345	5,358	3,183	278	8,348	3,718	13	406	188	
Prior to this term, have you ever taken courses for credit at <i>this</i> institution?													
Yes	10.2%	7.9%	9.7%	13.0%	9.8%	11.5%	6.5%	6.6%	8.2%	7.7%	6.7%	10.6%	
No	89.8%	92.1%	90.3%	87.0%	90.2%	88.5%	93.5%	93.4%	91.8%	92.3%	93.3%	89.4%	
Total (n)	640	14,159	7,108	346	5,360	3,185	278	8,355	3,718	13	406	188	
Since leaving high school, have you ever taken courses, whether for credit	040	17,100	7,100	340	3,300	3,103	210	0,000	5,710	10	700	100	
or not for credit, at any other institution?													
Yes	21.7%	19.7%	21.3%	25.7%	18.6%	20.0%	17.3%	20.4%	22.3%	7.7%	19.7%	23.4%	
No	78.3%	80.3%	78.7%	74.3%	81.4%	80.0%	82.7%	79.6%	77.7%	92.3%	80.3%	76.6%	
Total (n)	640	14,159	7,110	346	5,360	3,185	278	8,355	3,721	13	406	188	
On a scale of 1-7, how remote/urban would you characterize		,	, , ,		.,		_	-,	-,	-			
the hometown you lived in during most of your high school													
experience?													
1 remote	0.3%	0.8%	1.4%	0.3%	0.6%	1.5%	0.4%	1.0%	1.4%	0.0%	0.5%	0.5%	
2	1.3%	1.7%	2.5%	1.7%	1.4%	2.9%	0.7%	1.8%	2.3%	0.0%	1.5%	1.1%	
3 rural	9.0%	7.0%	11.0%	9.2%	6.6%	12.2%	8.4%	7.2%	10.0%	15.4%	6.4%	10.6%	
4	11.2%	11.0%	13.6%	11.6%	11.2%	14.5%	10.5%	10.9%	12.9%	15.4%	10.6%	10.6%	
5 suburban	58.3%	50.9%	47.1%	58.1%	52.7%	47.6%	58.9%	50.0%	46.7%	53.8%	49.3%	45.7%	
6	11.2%	15.9%	13.6%	9.2%	14.8%	11.9%	13.1%	16.4%	14.9%	15.4%	18.2%	15.4%	
7 urban	8.8%	12.7%	10.8%	9.8%	12.7%	9.3%	8.0%	12.7%	11.9%	0.0%	13.5%	16.0%	
Total (n)	636	14,110	7,080	346	5,345	3,180	275	8,322	3,695	13	406	188	
To how many colleges other than this one did you apply													
for admission this year?	0.00/	4.40/	7 40/	4 70/	4.00/	44.407	0.50/	0.70/	4.00/	0.00/	0.50/	4.00/	
None	2.0%	4.1%	7.4%	1.7%	4.8%	11.1%	2.5%	3.7%	4.2%	0.0%	3.5%	4.8%	
	4.2%	2.9%	4.2%	6.1%	3.7%	6.1%	1.8%	2.4%	2.8%	7.7%	2.5%	2.7%	
2 2	5.3%	3.9%	5.2% 6.6%	7.5%	4.4%	6.8%	2.5%	3.5%	3.9% 6.0%	7.7%	3.7%	2.7%	
3 4	6.1%	5.8%	6.6%	4.1%	6.3%	7.4% 7.1%	7.9%	5.4% 6.7%		7.7%	6.7% 8.9%	4.3% 11.2%	
4 5	5.8% 8.6%	6.8% 8.0%	6.8% 8.0%	7.0% 6.7%	6.8% 8.5%	7.1% 7.5%	4.0% 10.8%	6.7% 7.7%	6.4% 8.5%	15.4% 7.7%	8.9% 7.7%	7.5%	
5 6	7.7%	7.5%	6.5%	6.4%	6.7%	7.5% 5.7%	9.0%	7.7% 8.0%	6.5% 7.3%	15.4%	7.7% 7.9%	7.5% 5.3%	
7-8	14.1%	19.5%	19.4%	13.0%	18.1%	17.0%	15.8%	20.4%	21.3%	7.7%	20.0%	21.9%	
9-10	12.2%	14.6%	13.0%	12.8%	13.7%	10.7%	11.5%	15.4%	15.2%	15.4%	10.6%	10.7%	
11 or more	34.0%	26.8%	22.8%	34.8%	27.0%	20.5%	34.2%	26.7%	24.5%	15.4%	28.6%	28.9%	
Total (n)	639	14,154	7,107	345	5,357	3,183	278	8,350	3,719	13.470	405	187	
	000	11,101	1,101	0.10	0,001	0,100	2.0	0,000	0,1 10		100	101	



		Total			Men			Women		Non-binary, Genderqueer, Gender non- conforming, Identity not listed			
		TOLAT			wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Were you accepted by your first choice college?													
Yes	58.1%	61.6%	59.7%	54.9%	59.1%	62.2%	61.4%	63.5%	58.3%	61.5%	54.1%	44.4%	
No	41.9%	38.4%	40.3%	45.1%	40.9%	37.8%	38.6%	36.5%	41.7%	38.5%	45.9%	55.6%	
Total (n)	639	14,145	7,105	346	5,354	3,183	277	8,345	3,717	13	405	187	
Is this college your:													
First choice	53.1%	51.8%	47.0%	51.7%	52.2%	53.9%	54.3%	51.9%	41.8%	53.8%	44.4%	34.2%	
Second choice	26.3%	25.4%	26.1%	26.0%	24.3%	22.1%	27.5%	26.0%	29.3%	15.4%	29.6%	30.5%	
Third choice	10.5%	13.1%	14.8%	10.7%	13.0%	12.9%	10.5%	13.3%	16.5%	7.7%	12.6%	13.9%	
Less than third choice	10.0%	9.6%	12.0%	11.6%	10.5%	11.1%	7.6%	8.8%	12.3%	23.1%	13.3%	21.4%	
Total (n)	638	14,142	7,104	346	5,352	3,183	276	8,345	3,717	13	405	187	
Citizenship status:		*			,	*			*				
U.S. citizen	87.3%	91.8%	91.9%	84.6%	90.3%	91.8%	90.3%	92.5%	91.9%	92.3%	95.3%	94.1%	
Permanent resident (green card)	2.5%	2.2%	2.5%	2.3%	2.0%	2.0%	2.5%	2.3%	2.9%	7.7%	2.2%	3.2%	
International student (F-1, J-1, or M-1 visa)	9.9%	5.4%	4.7%	13.0%	7.2%	5.5%	6.5%	4.4%	4.0%	0.0%	2.2%	2.1%	
None of the above	0.3%	0.7%	0.9%	0.0%	0.6%	0.6%	0.7%	0.8%	1.2%	0.0%	0.2%	0.5%	
Total (n)	637	14,139	7,095	345	5,354	3,176	277	8,340	3,714	13	406	188	
At any time since you turned 13, were you in foster care or were you a		,	.,000	0.0	0,00	5,		0,0.0	٥,				
dependent of the court?													
Yes	0.2%	0.3%	0.6%	0.3%	0.3%	0.3%	0.0%	0.3%	0.9%	0.0%	0.2%	0.0%	
No	99.4%	99.0%	98.7%	98.8%	98.7%	98.8%	100.0%	99.3%	98.6%	100.0%	98.8%	99.5%	
I don't know	0.5%	0.7%	0.7%	0.9%	1.0%	0.9%	0.0%	0.4%	0.5%	0.0%	1.0%	0.5%	
Total (n)	638	14.129	7.094	345	5,352	3.180	278	8.333	3.709	13	406	188	
Please select which of the following courses you have completed:	000	14,120	1,004	040	0,002	0,100	210	0,000	0,700	10	400	100	
3 ,													
Pre-calculus/Trigonometry													
Yes	98.1%	85.9%	79.1%	97.7%	88.8%	81.0%	98.6%	84.2%	77.3%	100.0%	84.5%	83.0%	
No	1.9%	14.1%	20.9%	2.3%	11.2%	19.0%	1.4%	15.8%	22.7%	0.0%	15.5%	17.0%	
Total (n)	639	14,150	7,100	345	5,354	3,177	278	8,349	3.717	13	406	188	
Probability & Statistics	000	14,100	7,100	040	0,004	0,177	210	0,043	0,717	10	400	100	
Yes	47.5%	37.6%	35.3%	49.7%	39.6%	35.4%	45.3%	36.2%	35.1%	38.5%	38.2%	40.4%	
No	52.5%	62.4%	64.7%	50.3%	60.4%	64.6%	54.7%	63.8%	64.9%	61.5%	61.8%	59.6%	
Total (n)	638	14,128	7,034	344	5,349	3,139	278	8,334	3,689	13	406	188	
Calculus	000	14,120	7,004	044	0,040	0,100	210	0,004	0,000	10	700	100	
Yes	71.5%	46.7%	43.1%	77.0%	53.7%	48.2%	65.5%	42.6%	38.9%	53.8%	39.9%	38.3%	
No	28.5%	53.3%	56.9%	23.0%	46.3%	51.8%	34.5%	57.4%	61.1%	46.2%	60.1%	61.7%	
Total (n)	638	14,124	7,054	344	5,342	3,147	278	8,335	3,701	13	406	188	
AP Probability & Statistics	030	17,124	1,004	J44	0,042	0,147	210	0,000	0,701	10	400	100	
Yes	43.5%	27.9%	25.1%	43.8%	29.7%	25.1%	42.8%	26.8%	25.1%	61.5%	29.1%	26.1%	
No	56.5%	72.1%	74.9%	56.2%	70.3%	74.9%	57.2%	73.2%	74.9%	38.5%	70.9%	73.9%	
Total (n)	639	14,120	7,007	345	5,344	3,117	278	8,330	3,684	13	406	188	
AP Calculus	039	14,120	1,007	340	5,544	5,111	210	0,330	5,004	13	400	100	
Yes	82.0%	42.9%	44.9%	83.5%	49.9%	50.6%	80.1%	38.9%	40.3%	84.6%	34.2%	39.4%	
No	18.0%	42.9% 57.1%	44.9% 55.1%	16.5%	49.9% 50.1%	50.6% 49.4%	19.9%	36.9% 61.1%	40.3% 59.7%	15.4%	54.2% 65.8%	39.4% 60.6%	
-													
Total (n)	638	14,131	7,067	345	5,347	3,157	277	8,339	3,704	13	406	188	



		Total			Men			Women		•	•	r, Gender non-	
Coordin Institute of Tookus lawy Main Commun	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ing, Identity All Univ.	All Pulbic	CIRP Construct
Georgia Institute of Technology-Main Campus During high school (grades 9-12) how many years did you study each of the	Tour inst	All Univ.	All Pulbic	Your inst	All Univ.	All Pulbic	Tour inst	All Univ.	All Pulbic	Your inst	All Univ.	All Pulbic	
following subjects?													
Mathematics													
5 or more	12.5%	8.9%	9.7%	11.0%	9.1%	9.6%	15.1%	8.7%	9.6%	0.0%	8.1%	12.2%	
4	83.1%	83.1%	78.7%	84.9%	83.9%	78.8%	80.6%	82.8%	78.9%	84.6%	80.8%	73.9%	
3	3.6%	7.0%	9.9%	3.2%	5.9%	9.6%	3.6%	7.6%	10.0%	15.4%	9.4%	12.8%	
2	0.6%	0.7%	0.9%	0.6%	0.8%	1.2%	0.7%	0.6%	0.7%	0.0%	1.7%	1.1%	
1	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	
1/2	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
None	0.2%	0.1%	0.2%	0.3%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Total (n)	638	14,091	7,079	344	5,327	3,171	278	8,317	3,702	13	406	188	
Foreign Language			_		_	_			_				
5 or more	4.1%	4.0%	2.6%	4.1%	3.5%	2.7%	4.3%	4.3%	2.5%	0.0%	3.2%	3.7%	
4	33.7%	31.5%	20.4%	31.7%	30.4%	20.0%	36.3%	32.4%	20.9%	38.5%	28.1%	16.5%	
3	29.0%	33.2%	30.5%	27.3%	34.2%	28.8%	30.6%	32.6%	31.7%	38.5%	32.0%	35.6%	
2	26.6%	25.7%	34.3%	28.8%	26.1%	33.8%	24.5%	25.4%	34.8%	7.7%	27.6%	29.8%	
1	4.9%	3.8%	6.9%	5.5%	3.8%	8.0%	3.6%	3.7%	5.8%	15.4%	6.2%	9.0%	
1/2	0.3%	0.6%	1.4%	0.6%	0.6%	1.1%	0.0%	0.6%	1.6%	0.0%	1.0%	1.6%	
None	1.4%	1.2%	4.0%	2.0%	1.5%	5.5%	0.7%	1.0%	2.7%	0.0%	2.0%	3.7%	
Total (n)	638	14,087	7,077	344	5,326	3,171	278	8,314	3,700	13	406	188	
Physical Science	0.00/	0.50/	0.40/	0.00/	0.00/	0.00/	0.00/	0.00/	0.40/	0.00/	4.50/	4.00/	
5 or more	3.0%	2.5%	2.4%	3.8%	2.9%	2.8%	2.2%	2.3%	2.1%	0.0%	1.5%	1.6%	
4	20.5%	14.7%	13.6%	25.9%	15.4%	15.1%	14.7%	14.5%	12.5%	7.7%	8.9%	8.0%	
3	22.6%	16.4%	17.6%	21.8%	18.7%	19.2%	23.4%	15.0%	16.3%	23.1%	12.3%	14.9%	
2	22.4%	30.9%	30.7%	23.3%	32.5%	30.7%	21.2%	29.6%	30.7%	30.8%	34.1%	31.9%	
1 1/2	23.0% 2.8%	28.2% 1.5%	27.9%	19.8% 2.3%	25.5%	25.1% 1.5%	26.6% 3.2%	29.6% 1.7%	29.9%	30.8% 0.0%	33.1% 2.0%	35.6% 1.1%	
None	2.8% 5.6%	6.0%	1.6% 6.2%		1.0% 4.0%		3.2% 8.6%	7.1%	1.8%			6.9%	
Total (n)	638	14,073	7,071	3.2% 344	5,320	5.5% 3,169	278	8,308	6.7% 3,696	7.7%	8.1% 405	188	
Biological Science	030	14,073	7,071	344	5,320	3,109	210	0,300	3,090	13	400	100	
5 or more	1.3%	1.9%	1.8%	1.5%	1.8%	1.7%	1.1%	2.0%	1.9%	0.0%	0.5%	1.1%	
4	7.7%	10.0%	8.1%	7.6%	8.8%	6.9%	8.3%	11.0%	9.3%	0.0%	6.7%	4.8%	
3	7.2%	10.6%	10.5%	5.2%	8.7%	9.0%	10.1%	11.6%	11.8%	0.0%	13.8%	12.2%	
2	30.3%	33.6%	30.5%	27.9%	33.4%	28.2%	33.1%	33.4%	32.0%	38.5%	40.5%	39.9%	
1	48.0%	40.6%	44.1%	52.0%	43.9%	49.0%	42.4%	38.8%	40.3%	61.5%	34.8%	37.8%	
1/2	3.0%	1.2%	1.7%	2.3%	1.1%	1.9%	3.2%	1.2%	1.4%	0.0%	2.7%	1.6%	
None	2.7%	2.1%	3.3%	3.5%	2.2%	3.3%	1.8%	2.1%	3.3%	0.0%	1.0%	2.7%	
Total (n)	638	14,080	7,072	344	5,324	3,167	278	8,311	3,699	13	405	188	
History/Am. Gov't	000	17,000	1,012	017	0,02-7	0,101	210	0,011	0,000	10	700	100	
5 or more	3.5%	3.1%	2.3%	3.2%	2.9%	2.4%	4.0%	3.2%	2.1%	0.0%	2.5%	4.3%	
4	41.4%	46.8%	39.1%	38.4%	46.4%	41.1%	45.8%	47.1%	37.4%	30.8%	44.8%	40.4%	
3	33.6%	33.0%	35.5%	36.3%	33.3%	34.2%	29.2%	32.7%	36.5%	61.5%	37.6%	38.3%	
2	13.2%	11.7%	15.1%	13.7%	12.2%	14.7%	13.0%	11.5%	15.7%	7.7%	10.1%	11.2%	
1	5.3%	3.9%	5.7%	4.9%	3.6%	5.5%	5.4%	4.0%	5.8%	0.0%	3.7%	3.7%	
1/2	1.4%	0.6%	0.9%	1.2%	0.5%	0.8%	1.8%	0.6%	1.0%	0.0%	1.2%	2.1%	
None	1.6%	1.0%	1.4%	2.3%	1.2%	1.4%	0.7%	0.9%	1.4%	0.0%	0.0%	0.0%	
Total (n)	637	14,077	7,067	344	5,324	3,165	277	8,309	3,696	13	404	188	
(-·)	001	,•	.,001	V 1 1	J,UL 1	5,100		5,000	0,000		101	100	



		Total			Men			Women		Non-binary, Genderqueer, Gender non-			
		Total			wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Computer Science													
5 or more	0.9%	0.5%	0.7%	0.9%	0.6%	0.9%	1.1%	0.4%	0.5%	0.0%	0.0%	0.0%	
4	7.8%	2.1%	2.5%	12.5%	3.7%	4.0%	2.2%	1.1%	1.2%	0.0%	1.7%	1.6%	
3	9.9%	2.9%	3.7%	12.2%	4.5%	5.2%	7.2%	1.9%	2.5%	7.7%	1.7%	2.7%	
2	14.9%	8.2%	9.7%	17.4%	12.3%	13.1%	11.9%	5.6%	6.6%	15.4%	6.7%	13.8%	
1	24.6%	20.3%	24.6%	25.0%	23.2%	27.9%	23.5%	18.5%	22.2%	38.5%	18.5%	17.6%	
1/2	3.0%	5.8%	5.3%	3.5%	6.2%	5.9%	1.8%	5.5%	4.7%	7.7%	7.4%	7.4%	
None	38.8%	60.3%	53.3%	28.5%	49.5%	42.8%	52.3%	67.0%	62.1%	30.8%	64.0%	56.9%	
Total (n)	637	14,081	7,068	344	5,324	3,165	277	8,312	3,697	13	405	188	
Arts and/or Music													
5 or more	3.3%	3.7%	2.9%	3.5%	3.5%	2.9%	3.2%	3.8%	2.8%	0.0%	4.4%	5.3%	
4	24.0%	25.7%	17.6%	23.8%	23.0%	16.0%	23.4%	26.7%	18.3%	30.8%	39.0%	29.3%	
3	8.3%	10.2%	9.2%	5.5%	8.5%	7.1%	12.2%	11.2%	10.8%	0.0%	12.6%	12.2%	
2	16.3%	20.7%	19.8%	15.7%	20.1%	17.8%	17.3%	21.1%	21.5%	15.4%	19.5%	19.7%	
1	21.6%	26.9%	32.2%	23.5%	29.1%	33.1%	19.1%	25.9%	31.9%	23.1%	18.5%	25.0%	
1/2	3.4%	3.5%	3.8%	2.0%	4.3%	4.4%	5.0%	3.1%	3.2%	7.7%	2.0%	4.3%	
None	23.0%	9.4%	14.5%	25.9%	11.6%	18.8%	19.8%	8.2%	11.5%	23.1%	4.0%	4.3%	
Total (n)	638	14,081	7,072	344	5,324	3,167	278	8,312	3,699	13	405	188	
On how many AP exams did you score a 3 or higher?													
None	9.0%	26.2%	32.4%	10.8%	26.8%	33.9%	7.3%	26.2%	31.4%	0.0%	19.3%	24.6%	
1-2	9.5%	23.8%	21.0%	7.3%	20.4%	18.0%	12.4%	26.2%	23.7%	0.0%	22.5%	16.6%	
3-4	10.3%	18.5%	15.2%	9.3%	17.9%	14.8%	10.9%	18.5%	15.2%	23.1%	23.7%	21.4%	
5-6	13.1%	12.5%	11.4%	12.5%	12.2%	10.6%	13.5%	12.6%	12.0%	15.4%	14.3%	14.4%	
7-8	18.1%	8.9%	8.8%	15.4%	9.4%	8.7%	21.5%	8.5%	8.7%	23.1%	11.6%	12.3%	
9 or more	40.1%	10.1%	11.2%	44.8%	13.3%	13.9%	34.3%	8.0%	8.9%	38.5%	8.6%	10.7%	
Total (n)	634	14,005	7,024	344	5,300	3,148	274	8,262	3,672	13	405	187	
Which years did you take physics in high school?									-				
9th													
Yes	17.7%	16.6%	13.9%	19.7%	18.2%	15.8%	16.2%	15.4%	12.5%	0.0%	19.7%	13.8%	
No	82.3%	83.4%	86.1%	80.3%	81.8%	84.2%	83.8%	84.6%	87.5%	100.0%	80.3%	86.2%	
Total (n)	640	14,163	6,492	346	5,360	2,752	278	8,355	3,537	13	406	188	
Which years did you take physics in high school?													
10th													
Yes	22.3%	12.0%	14.4%	25.4%	14.2%	17.3%	19.4%	10.6%	12.1%	7.7%	11.1%	14.4%	
No	77.7%	88.0%	85.6%	74.6%	85.8%	82.7%	80.6%	89.4%	87.9%	92.3%	88.9%	85.6%	
Total (n)	640	14,163	6,512	346	5,360	2,769	278	8,355	3,540	13	406	188	
Which years did you take physics in high school?													
11th													
Yes	59.4%	37.7%	37.8%	67.1%	43.7%	45.0%	49.6%	34.0%	32.3%	53.8%	33.0%	30.3%	
No	40.6%	62.3%	62.2%	32.9%	56.3%	55.0%	50.4%	66.0%	67.7%	46.2%	67.0%	69.7%	
Total (n)	640	14,163	6,784	346	5,360	2,964	278	8,355	3,615	13	406	188	
Which years did you take physics in high school?													
12th													
Yes	57.0%	25.2%	29.9%	64.2%	33.5%	39.5%	48.2%	20.3%	22.5%	61.5%	17.5%	22.3%	
No	43.0%	74.8%	70.1%	35.8%	66.5%	60.5%	51.8%	79.7%	77.5%	38.5%	82.5%	77.7%	
Total (n)	640	14,163	6,806	346	5,360	2,979	278	8,355	3,623	13	406	188	
Which years did you take physics in high school?													
Did not take physics										1			
Yes	7.2%	28.8%	35.8%	5.2%	20.7%	28.8%	9.4%	33.8%	41.4%	15.4%	32.5%	35.1%	
No	92.8%	71.2%	64.2%	94.8%	79.3%	71.2%	90.6%	66.2%	58.6%	84.6%	67.5%	64.9%	
Total (n)	640	14,163	6,482	346	5,360	2,751	278	8,355	3,528	13	406	188	



		T-4-1						14/		Non-binary,	Genderqueer	, Gender non	
		Total			Men			Women		•	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	1
Do you consider yourself Pre-Med:													
Yes	12.2%	21.1%	22.8%	6.7%	15.7%	13.3%	19.3%	24.9%	31.3%	7.7%	15.3%	16.1%	
No	87.8%	78.9%	77.2%	93.3%	84.3%	86.7%	80.7%	75.1%	68.7%	92.3%	84.7%	83.9%	
Total (n)	633	14,019	7,021	343	5,303	3,149	274	8,271	3,668	13	405	186	
Do you consider yourself Pre-Law:													
Yes	4.1%	8.9%	5.7%	1.7%	7.3%	3.8%	6.9%	10.1%	7.3%	7.7%	6.4%	7.0%	
No	95.9%	91.1%	94.3%	98.3%	92.7%	96.2%	93.1%	89.9%	92.7%	92.3%	93.6%	93.0%	
Total (n)	633	14,018	7,015	343	5,303	3,145	274	8,270	3,666	13	405	186	
Your intended major (disaggregated)													
Art, fine and applied	0.0%	1.1%	1.1%	0.0%	0.7%	0.6%	0.0%	1.2%	1.3%	0.0%	3.5%	4.3%	
Classical and Modern Languages and Literature	0.3%	0.2%	0.1%	0.3%	0.1%	0.0%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
English (language & literature)	0.2%	1.4%	0.7%	0.0%	0.5%	0.1%	0.0%	1.8%	1.2%	7.7%	5.0%	2.7%	
History	0.0%	0.8%	0.6%	0.0%	1.0%	0.8%	0.0%	0.7%	0.5%	0.0%	1.0%	0.0%	
Journalism/Communication	0.5%	1.2%	0.4%	0.0%	0.4%	0.3%	1.1%	1.7%	0.6%	0.0%	1.0%	0.5%	
Media/Film Studies	0.2%	1.8%	0.4%	0.3%	1.6%	0.3%	0.0%	1.6%	0.5%	0.0%	5.2%	3.2%	
Music	0.0%	2.7%	0.4%	0.0%	3.3%	0.4%	0.0%	2.4%	0.4%	0.0%	4.2%	0.5%	
Philosophy	0.0%	0.4%	0.1%	0.0%	0.5%	0.1%	0.0%	0.3%	0.2%	0.0%	0.5%	0.0%	
Theatre/Drama	0.0%	0.7%	0.2%	0.0%	0.6%	0.3%	0.0%	0.7%	0.1%	0.0%	1.2%	0.0%	
Theology/Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	1.4%	0.9%	0.0%	0.9%	0.5%	0.0%	1.5%	1.1%	0.0%	3.7%	4.3%	
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	
Biochemistry/Biophysics	1.9%	2.4%	2.4%	0.6%	2.2%	1.7%	3.3%	2.5%	3.0%	7.7%	1.5%	2.7%	
Biology (general)	2.4%	7.1%	7.3%	1.2%	5.4%	4.4%	4.0%	8.3%	10.0%	0.0%	3.5%	3.8%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.7%	1.1%	
Environmental Science	0.5%	1.2%	0.9%	0.0%	0.8%	0.4%	1.1%	1.4%	1.4%	0.0%	2.0%	1.6%	
Marine Biology	0.0%	0.3%	0.7%	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%	0.0%	2.0%	3.8%	
Microbiology	0.0%	0.4%	0.7%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	0.0%	1.7%	3.2%	
Molecular, Cellular, & Developmental Biology	0.3%	1.6%	1.6%	0.3%	1.1%	1.0%	0.0%	1.9%	2.1%	7.7%	2.0%	2.7%	
Neurobiology/Neuroscience	3.0%	3.2%	2.5%	2.3%	2.3%	1.7%	4.0%	3.9%	3.2%	0.0%	3.2%	1.1%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	1.5%	2.6%	0.0%	1.0%	1.6%	0.0%	1.8%	3.5%	0.0%	1.2%	2.2%	
Accounting	0.0%	0.9%	0.5%	0.0%	1.2%	0.4%	0.0%	0.8%	0.6%	0.0%	0.0%	0.0%	
Business Admin. (general)	2.4%	3.6%	2.8%	1.5%	4.1%	2.7%	3.3%	3.3%	3.0%	7.7%	1.7%	1.6%	
Computer/Management Information Systems	0.8%	0.4%	0.5%	1.5%	0.6%	0.8%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Entrepreneurship	0.0%	0.5%	0.2%	0.0%	0.7%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Finance	0.9%	4.6%	0.7%	1.2%	8.5%	1.0%	0.7%	2.3%	0.5%	0.0%	0.0%	0.0%	
Hospitality/Tourism	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
International Business	0.3%	1.0%	0.8%	0.0%	0.9%	0.6%	0.7%	1.1%	1.0%	0.0%	0.7%	0.5%	
Management	0.0%	1.0%	1.4%	0.0%	1.4%	1.9%	0.0%	0.9%	1.0%	0.0%	0.0%	0.0%	
Marketing	0.2%	2.3%	0.7%	0.0%	1.4%	0.3%	0.4%	2.9%	1.0%	0.0%	0.5%	1.1%	
Real Estate	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Other Business	0.0%	2.1%	0.8%	0.0%	2.4%	1.0%	0.0%	2.0%	0.7%	0.0%	0.5%	0.5%	
Elementary Education	0.0%	0.6%	0.7%	0.0%	0.1%	0.1%	0.0%	0.9%	1.2%	0.0%	0.5%	1.1%	
Music/Art Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Special Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.5%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	U.U%	0.2%	0.3%	0.0%	0.0%	0.5%	l



	Total Men				Women				Non-binary, Genderqueer, Gender no				
		I Otal						Wonlen		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	10.1%	1.2%	4.9%	14.0%	2.3%	8.5%	5.1%	0.5%	2.0%	15.4%	0.7%	1.6%	
Biological/Agricultural Engineering	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	
Biomedical Engineering	10.3%	1.7%	1.9%	5.2%	1.5%	1.4%	17.2%	1.9%	2.4%	0.0%	1.7%	1.6%	
Chemical Engineering	6.2%	1.1%	1.3%	4.7%	1.3%	1.3%	7.7%	1.0%	1.2%	7.7%	1.0%	1.6%	
Civil Engineering	3.5%	0.7%	1.7%	4.1%	1.0%	2.6%	2.6%	0.4%	0.9%	7.7%	0.5%	1.1%	
Computer Engineering	3.8%	1.2%	1.9%	3.5%	2.2%	3.1%	4.4%	0.6%	1.0%	0.0%	0.7%	0.5%	
Electrical/Electronic/Communications Engineering	3.3%	0.9%	2.2%	4.7%	1.7%	3.9%	1.8%	0.4%	0.8%	0.0%	0.7%	1.6%	
Engineering Science/Engineering Physics	0.2%	0.3%	0.3%	0.0%	0.3%	0.5%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	1.4%	0.3%	0.3%	0.0%	0.2%	0.1%	2.9%	0.4%	0.4%	7.7%	0.2%	0.5%	
Industrial/Manufacturing Engineering	3.6%	0.2%	0.8%	4.7%	0.3%	1.5%	2.6%	0.1%	0.3%	0.0%	0.0%	0.5%	
Materials Engineering	1.1%	0.1%	0.3%	1.2%	0.1%	0.4%	1.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	9.3%	2.1%	4.1%	12.8%	3.8%	7.2%	5.1%	1.0%	1.6%	7.7%	1.2%	2.7%	
Other Engineering	1.7%	0.9%	2.6%	2.6%	1.4%	4.6%	0.7%	0.5%	1.0%	0.0%	1.0%	1.6%	
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	0.0%	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	0.5%	0.2%	0.0%	0.2%	0.0%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.4%	0.5%	0.0%	0.0%	0.0%	
Nursing	0.2%	2.4%	2.5%	0.3%	0.6%	0.7%	0.0%	3.6%	4.2%	0.0%	0.5%	0.5%	
Pharmacy	0.0%	0.9%	0.3%	0.0%	0.5%	0.1%	0.0%	1.1%	0.5%	0.0%	0.7%	0.0%	
Therapy (occupational, physical, speech)	0.0%	1.0%	0.6%	0.0%	0.4%	0.3%	0.0%	1.3%	0.9%	0.0%	0.7%	0.0%	
Other Health Profession	0.0%	1.5%	1.8%	0.0%	0.9%	0.6%	0.0%	1.9%	2.8%	0.0%	1.5%	1.6%	
Computer Science	18.3%	5.2%	6.0%	25.1%	9.4%	9.4%	10.2%	2.7%	3.1%	0.0%	2.5%	3.8%	
Mathematics/Statistics	2.4%	1.3%	1.1%	2.3%	1.8%	1.5%	2.2%	0.9%	0.7%	7.7%	1.2%	1.1%	
Other Math and Computer Science	0.9%	1.9%	2.8%	0.9%	3.0%	3.8%	1.1%	1.1%	1.9%	0.0%	3.0%	3.8%	
Astronomy & Astrophysics	0.2%	0.2%	0.3%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%	7.7%	0.5%	0.5%	
Atmospheric Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.3%	0.8%	0.8%	0.3%	0.9%	0.6%	2.6%	0.8%	1.1%	0.0%	0.5%	0.0%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Physics	1.9%	0.8%	1.0%	2.0%	1.2%	1.4%	1.8%	0.5%	0.6%	0.0%	1.0%	1.6%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%	
Anthropology	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	
Economics	0.8%	2.2%	1.9%	0.9%	2.9%	2.1%	0.7%	1.7%	1.7%	0.0%	1.0%	1.1%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	
Political Science (gov't., international relations)	0.8%	3.6%	2.3%	0.0%	2.7%	1.6%	1.8%	4.2%	2.9%	0.0%	2.7%	3.2%	
Psychology	1.1%	6.2%	6.0%	0.0%	2.5%	1.8%	2.2%	8.4%	9.4%	7.7%	10.1%	10.2%	
Public Policy	0.5%	0.3%	0.2%	0.0%	0.3%	0.2%	1.1%	0.2%	0.3%	0.0%	0.5%	0.5%	
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.6%	0.0%	0.5%	0.0%	
Sociology	0.0%	1.0%	1.0%	0.0%	0.4%	0.4%	0.0%	1.3%	1.5%	0.0%	1.2%	1.6%	
Women's/Gender Studies	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	
Other Social Science	0.0%	0.1%	0.7%	0.0%	0.3%	0.3%	0.0%	0.1%	1.0%	0.0%	0.2 %	0.0%	
Architecture/Urban Planning	1.3%	1.4%	0.7 %	0.6%	1.2%	0.5%	2.2%	1.5%	0.6%	0.0%	1.7%	0.0%	
Criminal Justice	0.0%	0.4%	0.0%	0.0%	0.2%	0.5%	0.0%	0.5%	1.4%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.4 %	0.0%	0.0%	0.2 %	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.2%	4.1%	6.7%	1.2%	3.5%	8.5%	3.6%	4.4%	5.0%	0.0%	7.2%	10.2%	
Undecided	0.0%	4.1%	2.6%	0.0%	4.1%	2.8%	0.0%	4.4 %	2.5%	0.0%	4.5%	1.6%	
Total (n)	633	13,988	7,009	343	5,292	3,147	274	8,251	3,659	13	4.5%	186	
ι οιαι (11)	033	13,900	7,009	J4J	3,292	J, 141	214	0,201	3,009	١٥	404	100	



		T-4-1			M			14/		Non-binary,	Genderqueer	r, Gender non-	
		Total			Men			Women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological Sciences	8.1%	18.0%	19.1%	4.4%	13.6%	12.0%	12.4%	20.9%	25.1%	15.4%	18.1%	22.6%	
Business	4.6%	16.7%	8.9%	4.1%	21.6%	9.4%	5.1%	14.2%	8.7%	7.7%	3.5%	3.8%	
Education	0.0%	1.1%	1.5%	0.0%	0.5%	0.6%	0.0%	1.6%	2.2%	0.0%	0.5%	1.6%	
Engineering	54.5%	10.7%	22.6%	57.4%	16.3%	35.2%	51.5%	7.1%	12.2%	46.2%	8.2%	14.0%	
English	0.2%	1.4%	0.7%	0.0%	0.5%	0.1%	0.0%	1.8%	1.2%	7.7%	5.0%	2.7%	
Health Professions	0.2%	6.4%	5.9%	0.3%	2.9%	1.9%	0.0%	8.8%	9.4%	0.0%	3.7%	2.2%	
History or Political Science	0.8%	4.4%	3.0%	0.0%	3.7%	2.4%	1.8%	5.0%	3.5%	0.0%	3.7%	3.2%	
Arts & Humanities	2.1%	4.6%	2.2%	0.9%	3.3%	1.5%	3.6%	5.3%	2.6%	0.0%	6.9%	4.8%	
Fine Arts	0.2%	6.2%	2.1%	0.3%	6.2%	1.5%	0.0%	5.9%	2.3%	0.0%	14.1%	8.1%	
Mathematics or Computer Science	21.6%	8.4%	9.9%	28.3%	14.3%	14.7%	13.5%	4.7%	5.8%	7.7%	6.7%	8.6%	
Physical Science	3.3%	2.0%	2.4%	2.3%	2.6%	2.4%	4.4%	1.6%	2.4%	7.7%	2.2%	2.7%	
Social Science	2.4%	11.0%	10.7%	0.9%	6.9%	5.2%	4.0%	13.4%	15.3%	7.7%	15.8%	14.0%	
Justice and Security	0.0%	0.4%	1.6%	0.0%	0.2%	1.7%	0.0%	0.5%	1.6%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.2%	4.1%	6.7%	1.2%	3.5%	8.5%	3.6%	4.4%	5.0%	0.0%	7.2%	10.2%	
Undecided	0.0%	4.5%	2.6%	0.0%	4.1%	2.8%	0.0%	4.7%	2.5%	0.0%	4.5%	1.6%	
Total (n)	633	13,988	7,009	343	5,292	3,147	274	8,251	3,659	13	404	186	
Your intended career (disaggregated)													
Actor or Entertainer	0.0%	1.0%	0.2%	0.0%	0.8%	0.3%	0.0%	1.0%	0.2%	0.0%	2.0%	0.0%	
Artist	0.3%	1.1%	0.8%	0.6%	1.0%	0.6%	0.0%	1.1%	0.8%	0.0%	3.2%	3.8%	
Graphic Designer	0.3%	0.7%	0.9%	0.0%	0.6%	0.6%	0.7%	0.8%	1.0%	0.0%	2.0%	4.9%	
Musician	0.2%	2.9%	0.3%	0.3%	3.5%	0.3%	0.0%	2.3%	0.4%	0.0%	5.7%	0.0%	
Writer/Producer/Director	0.3%	3.2%	1.0%	0.3%	3.2%	0.5%	0.4%	3.0%	1.2%	0.0%	8.2%	4.3%	
Farmer or Forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	
Natural Resources Specialist/Environmentalist	0.2%	0.5%	0.4%	0.0%	0.3%	0.1%	0.4%	0.6%	0.7%	0.0%	1.0%	1.1%	
Accountant	0.3%	1.1%	0.8%	0.0%	1.4%	0.8%	0.7%	0.9%	0.9%	0.0%	0.0%	0.0%	
Administrative Assistant	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Business Manager/Executive	1.4%	3.8%	2.1%	2.1%	4.8%	2.2%	0.7%	3.4%	2.1%	0.0%	1.2%	1.1%	
Business Owner/Entrepreneur	3.7%	3.9%	3.1%	4.5%	5.5%	3.9%	3.0%	3.0%	2.5%	0.0%	0.2%	2.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	4.6%	1.7%	3.0%	8.0%	2.3%	0.4%	2.6%	1.4%	7.7%	0.7%	0.5%	
Human Resources	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	
Management Consultant	0.6%	0.7%	0.4%	0.9%	0.9%	0.5%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	0.5%	0.0%	0.7%	0.4%	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%	
Retail Sales	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Sales/Marketing	0.2%	2.0%	0.9%	0.0%	1.3%	0.5%	0.4%	2.5%	1.2%	0.0%	0.7%	0.5%	
Sports Management	0.2%	0.4%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Advertising	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.7%	0.2%	0.0%	0.2%	0.1%	0.0%	1.0%	0.3%	0.0%	0.7%	0.0%	
Public Relations/Media Relations	0.3%	0.8%	0.4%	0.3%	0.2%	0.1%	0.4%	1.2%	0.6%	0.0%	1.0%	1.6%	
College Administrator/Staff	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College Faculty	0.3%	0.4%	0.2%	0.6%	0.5%	0.3%	0.0%	0.3%	0.1%	0.0%	1.7%	0.0%	
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Elementary School Teacher	0.0%	0.7%	0.9%	0.0%	0.0%	0.1%	0.0%	1.1%	1.5%	0.0%	0.5%	1.6%	
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	
Secondary School Teacher in a non-STEM subject	0.2%	0.6%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	7.7%	1.5%	1.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math	0.00/	0.00/	0.20/	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	0.50/	0.50/	
(STEM)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional Federal/State/Local Government Official	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	0.0%	0.3%	0.5%	0.0%	0.5%	0.5%	
	0.5%	1.4%	0.8%	0.0%	1.6%	0.6%	1.1%	1.3%	0.9%	0.0%	1.5%	1.6%	
Military	0.6%	0.3%	7.6%	0.6%	0.5%	12.3%	0.7%	0.2%	4.0%	0.0%	0.2%	0.0%	



		-	Non-binary, Genderqueer, Gender non-										
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended career (disaggregated)													
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%	0.0%	0.2%	0.5%	
Clinical Psychologist	0.6%	2.1%	2.1%	0.3%	0.9%	0.7%	1.1%	2.9%	3.3%	0.0%	3.0%	4.3%	
Dentist/Orthodontist	0.5%	1.3%	1.4%	0.3%	0.9%	0.6%	0.7%	1.6%	2.2%	0.0%	0.2%	0.0%	
Dietitian/Nutritionist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Home Health Care Worker	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.3%	1.3%	0.0%	0.2%	0.5%	0.0%	0.4%	2.0%	0.0%	0.0%	0.5%	
Medical Doctor/Surgeon	8.2%	12.0%	11.3%	4.8%	10.0%	7.5%	12.9%	13.4%	14.7%	0.0%	9.5%	8.6%	
Mental Health Professional	0.2%	0.9%	0.7%	0.0%	0.5%	0.3%	0.4%	1.0%	1.1%	0.0%	2.0%	1.1%	
Optometrist	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%	
Pharmacist	0.3%	1.3%	1.0%	0.3%	0.8%	0.5%	0.4%	1.6%	1.3%	0.0%	1.0%	1.1%	
Physician Assistant	0.2%	1.5%	1.4%	0.3%	0.6%	0.6%	0.0%	2.1%	2.1%	0.0%	0.5%	0.5%	
Registered Nurse	0.0%	2.5%	2.7%	0.0%	0.6%	0.6%	0.0%	3.8%	4.6%	0.0%	0.0%	0.5%	
Social Worker	0.0%	0.5%	0.8%	0.0%	0.2%	0.2%	0.0%	0.7%	1.3%	0.0%	0.7%	1.1%	
Therapist (e.g., Physical, Occupational, Speech)	0.3%	2.5%	2.2%	0.0%	1.2%	0.2%	0.7%	3.3%	3.3%	0.0%	2.2%	1.1%	
Veterinarian	0.3%	0.6%	0.6%	0.0%	0.3%	0.3%	0.7 %	0.7%	1.0%	0.0%	0.5%	1.6%	
Computer Programmer/Developer	14.3%	5.2%	6.1%	18.2%	9.4%	9.6%	10.0%	2.4%	3.1%	0.0%	4.7%	6.5%	
Computer Systems Analyst	1.9%	1.2%	1.9%	2.1%	1.9%	2.7%	1.5%	0.7%	1.2%	0.0%	1.2%	2.2%	
Web Designer	0.5%	0.3%	0.4%	0.0%	0.1%	0.2%	1.1%	0.4%	0.6%	0.0%	0.0%	0.0%	
Lawyer/Judge	2.4%	5.7%	3.2%	0.6%	3.9%	1.7%	4.8%	6.9%	4.5%	0.0%	3.2%	3.2%	
Paralegal	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Engineer	41.0%	8.0%	14.0%	46.0%	12.6%	20.6%	35.4%	5.2%	8.4%	38.5%	5.5%	10.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.4%	4.4%	4.8%	5.4%	3.8%	3.6%	6.6%	4.5%	5.3%	30.8%	10.0%	14.6%	
Urban Planner/Architect	1.9%	1.3%	0.8%	1.2%	1.2%	0.8%	2.6%	1.4%	0.7%	7.7%	2.2%	1.1%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7 %	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
•	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Interior Designer													
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	2.1%	0.0%	0.0%	4.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.5%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker/Stay at home parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	3.7%	4.0%	6.2%	3.3%	2.7%	6.6%	4.4%	4.8%	5.9%	0.0%	6.0%	4.9%	
Undecided/Unknown	5.0%	10.4%	7.7%	3.6%	9.8%	7.5%	6.3%	10.6%	7.7%	7.7%	13.4%	10.3%	
Total (n)	622	13,838	6,927	335	5,217	3,102	271	8,180	3,622	13	402	185	
Parent/Guardian 1 occupation (disaggregated)	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	0.40/	0.00/	0.00/	0.00/	
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Artist	0.3%	0.5%	0.3%	0.0%	0.5%	0.2%	0.7%	0.5%	0.4%	0.0%	1.0%	0.5%	
Graphic Designer	0.3%	0.6%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%	0.4%	0.0%	0.2%	0.0%	
Musician	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Writer/Producer/Director	0.0%	0.5%	0.2%	0.0%	0.5%	0.2%	0.0%	0.5%	0.2%	0.0%	0.7%	0.0%	
Farmer or Forester	0.3%	0.4%	0.7%	0.3%	0.4%	0.8%	0.4%	0.4%	0.7%	0.0%	0.7%	0.5%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Accountant	4.4%	3.8%	3.5%	3.3%	3.7%	3.6%	5.9%	3.9%	3.4%	0.0%	3.7%	3.3%	
Administrative Assistant	0.6%	1.1%	1.1%	0.0%	0.8%	0.9%	1.5%	1.2%	1.2%	0.0%	1.7%	1.6%	
Business Manager/Executive	12.9%	8.0%	6.0%	15.9%	9.2%	6.9%	10.0%	7.3%	5.2%	0.0%	6.5%	5.4%	
Business Owner/Entrepreneur	5.8%	7.8%	5.3%	4.2%	8.5%	5.2%	7.7%	7.5%	5.6%	7.7%	4.7%	4.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.4%	4.6%	3.0%	3.3%	4.9%	3.1%	3.7%	4.5%	3.0%	0.0%	3.0%	2.2%	
Human Resources	0.6%	1.3%	1.2%	0.6%	1.1%	1.2%	0.4%	1.5%	1.3%	7.7%	1.5%	0.5%	
Management Consultant	1.3%	1.1%	0.8%	1.5%	1.4%	0.8%	1.1%	1.0%	0.9%	0.0%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	1.7%	1.1%	1.5%	1.8%	1.2%	0.4%	1.7%	1.0%	0.0%	0.2%	0.0%	
Retail Sales	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%	0.0%	0.7%	1.6%	
Sales/Marketing	2.3%	3.6%	2.7%	2.7%	3.8%	3.2%	1.8%	3.5%	2.4%	0.0%	2.2%	2.2%	
	•			•			•			<u>-</u> '			•



		Total			Men			Women		-	-	r, Gender non-	
	V I (411 B 11 '	V 1 1		AU D. U.	V 1 4		A II D II :		ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 1 occupation (disaggregated)	0.00/	0.40/	0.40/	0.00/	0.40/	0.40/	0.00/	0.40/	0.00/	0.00/	0.00/	0.00/	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.5%	1.1%	
Journalist	0.8%	0.3%	0.3%	0.6%	0.4%	0.3%	1.1%	0.3%	0.2%	0.0%	0.0%	0.0%	
Public Relations/Media Relations	0.3%	0.6%	0.2%	0.0%	0.4%	0.1%	0.7%	0.7%	0.3%	0.0%	0.7%	0.5%	
College Administrator/Staff	0.5%	0.9%	0.5%	0.3%	1.2%	0.6%	0.7%	0.7%	0.5%	0.0%	1.5%	0.5%	
College Faculty	2.6%	1.6%	1.0%	3.3%	2.0%	1.2%	1.8%	1.2%	0.8%	0.0%	2.5%	1.6%	
Early Childcare Provider	0.3%	0.6%	0.7%	0.3%	0.4%	0.7%	0.4%	0.7%	0.8%	0.0%	1.5%	1.1%	
Elementary School Teacher	1.9%	2.4%	2.4%	1.5%	2.0%	2.4%	2.2%	2.7%	2.4%	0.0%	1.2%	0.0%	
K-12 Administrator	1.3%	1.1%	1.0%	0.6%	1.2%	1.1%	2.2%	1.1%	0.9%	0.0%	0.5%	0.5%	
Librarian	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.0%	0.5%	
Secondary School Teacher in a non-STEM subject	1.3%	1.2%	1.0%	1.2%	1.1%	1.0%	1.1%	1.2%	1.0%	7.7%	1.7%	1.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math													
(STEM)	2.3%	0.8%	1.1%	3.0%	0.8%	1.4%	1.1%	0.8%	0.9%	7.7%	1.2%	2.2%	
Teacher's Assistant/Paraprofessional	0.2%	0.6%	0.6%	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.2%	0.0%	
Other K-12 Professional	1.3%	1.1%	1.3%	1.2%	0.9%	1.3%	1.1%	1.2%	1.3%	7.7%	2.0%	1.6%	
Federal/State/Local Government Official	1.5%	1.1%	1.5%	1.5%	1.2%	1.4%	1.5%	1.1%	1.6%	0.0%	1.0%	0.5%	
Military	1.0%	0.8%	2.5%	1.2%	1.1%	3.5%	0.7%	0.6%	1.7%	0.0%	1.2%	0.0%	
Postal Worker	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.7%	0.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.2%	0.8%	1.1%	0.0%	0.8%	1.4%	0.4%	0.8%	0.9%	0.0%	0.7%	0.0%	
Clinical Psychologist	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.3%	0.0%	0.7%	0.5%	
Dentist/Orthodontist	0.8%	0.7%	0.6%	0.6%	0.7%	0.6%	0.7%	0.7%	0.7%	7.7%	0.2%	0.5%	
Dietitian/Nutritionist	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	
Home Health Care Worker	0.3%	0.5%	0.9%	0.3%	0.5%	0.5%	0.4%	0.6%	1.2%	0.0%	0.5%	2.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.9%	1.5%	0.6%	0.7%	1.0%	0.7%	1.1%	1.9%	7.7%	1.7%	2.7%	
Medical Doctor/Surgeon	4.4%	4.2%	2.3%	4.5%	4.4%	2.5%	4.1%	4.2%	2.2%	7.7%	2.7%	2.2%	
Mental Health Professional	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	
Optometrist	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%	7.7%	0.2%	0.5%	
Pharmacist	0.8%	0.7%	0.6%	0.6%	0.6%	0.5%	1.1%	0.8%	0.7%	0.0%	0.5%	0.0%	
Physician Assistant	0.5%	0.7 %	0.4%	0.0%	0.3%	0.3%	1.1%	0.3%	0.7 %	0.0%	0.0%	0.0%	
Registered Nurse	2.1%	2.9%	3.7%	0.9%	2.1%	3.0%	3.7%	3.4%	4.3%	0.0%	3.0%	6.0%	
Social Worker	0.5%	0.8%	0.8%	0.3%	0.8%	1.0%	0.7%	0.8%	0.6%	0.0%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.1%	0.0%	1.2%	0.0%	1.0%	0.7%	1.1%	0.0%	0.0%	1.0%	0.0%	
Veterinarian	0.0%	0.1%	0.3%	0.0%	0.9%	0.1%	0.7 %	0.1%	0.3%	0.0%	0.0%	0.0%	
Computer Programmer/Developer	7.7%	2.5%	2.8%	10.8%	3.4%	3.7%	4.1%	1.9%	2.0%	0.0%	3.0%	1.1%	
Computer Programmer/Developer Computer Systems Analyst	3.1%	1.4%	1.3%	3.0%	1.7%	1.7%	3.3%	1.3%	1.1%	0.0%	1.0%	0.5%	
Web Designer	0.3%	0.1%	0.1%	0.6%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%	0.5%	
Lawyer/Judge	2.4%	3.6%	1.5%	2.7%	4.0%	1.9%	2.2%	3.4%	1.2%	0.0%	1.5%	0.0%	
Paralegal	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.5%	
· ·	12.4%	4.7%	6.3%	13.5%	5.5%	7.1%	11.4%	4.2%	5.4%	7.7%	6.0%	10.3%	
Engineer Page 20th Scientist (e.g. Biologist Chamist Physicist)													
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1% 0.0%	1.1%	1.0%	2.4%	1.3%	0.9%	1.8%	0.9%	0.9%	0.0%	2.5%	1.6%	
Urban Planner/Architect		0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.7%	1.1%	
Custodian/Janitor/Housekeeper	0.0%	0.9%	1.2%	0.0%	0.8%	1.0%	0.0%	0.9%	1.3%	0.0%	1.2%	2.7%	
Food Service (e.g., Chef/Cook, Server)	0.5%	1.6%	2.0%	0.3%	1.4%	1.8%	0.7%	1.6%	2.2%	0.0%	1.7%	2.7%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.9%	0.0%	0.5%	0.7%	0.4%	0.7%	1.1%	0.0%	0.5%	1.1%	
Interior Designer	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.1%	1.8%	3.0%	1.5%	1.9%	3.6%	0.7%	1.8%	2.5%	0.0%	2.0%	2.7%	
Social/Non-Profit Services	0.2%	0.4%	0.4%	0.0%	0.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.5%	0.0%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%	
Homemaker/Stay at home parent	2.7%	4.1%	4.6%	1.8%	2.9%	3.1%	3.7%	4.7%	5.7%	7.7%	7.5%	9.2%	
Other	5.5%	9.9%	13.9%	4.2%	8.2%	12.0%	6.6%	10.9%	15.7%	15.4%	11.5%	11.4%	
Undecided/Unknown	0.8%	2.2%	3.7%	1.2%	2.3%	3.2%	0.0%	2.0%	3.9%	0.0%	2.7%	4.3%	
Total (n)	620	13,756	6,882	333	5,192	3,082	271	8,127	3,599	13	401	184	



		T 4-1			Ma::			W		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Men			Women			ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Artist	0.6%	0.5%	0.2%	0.6%	0.5%	0.3%	0.7%	0.5%	0.2%	0.0%	0.8%	0.0%	
Graphic Designer	0.3%	0.4%	0.3%	0.6%	0.6%	0.5%	0.0%	0.3%	0.2%	0.0%	0.5%	0.0%	
Musician	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.8%	0.5%	
Writer/Producer/Director	0.0%	0.4%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	1.5%	1.1%	
Farmer or Forester	0.3%	0.4%	0.7%	0.6%	0.3%	0.7%	0.0%	0.4%	0.8%	0.0%	0.5%	0.0%	
Natural Resources Specialist/Environmentalist	0.3%	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	
Accountant	2.4%	2.1%	2.1%	3.0%	2.4%	2.7%	1.9%	2.0%	1.6%	0.0%	1.5%	2.2%	
Administrative Assistant	1.3%	1.0%	0.9%	1.5%	1.2%	1.0%	1.1%	1.0%	0.8%	0.0%	0.3%	0.5%	
Business Manager/Executive	8.6%	5.6%	4.1%	7.2%	5.5%	4.5%	9.6%	5.7%	3.8%	23.1%	5.5%	3.8%	
Business Owner/Entrepreneur	6.0%	5.7%	3.8%	5.1%	5.7%	3.6%	7.0%	5.8%	4.0%	7.7%	4.0%	3.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	2.8%	1.8%	3.9%	2.9%	2.0%	5.9%	2.8%	1.7%	0.0%	2.8%	1.1%	
Human Resources	0.8%	0.9%	0.8%	1.5%	1.0%	1.0%	0.0%	0.9%	0.6%	0.0%	0.8%	0.5%	
Management Consultant	1.1%	1.1%	0.7%	1.5%	1.3%	0.7%	0.7%	1.0%	0.7%	0.0%	0.8%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	1.4%	0.9%	2.1%	1.4%	1.2%	0.7%	1.4%	0.7%	0.0%	0.0%	0.0%	
Retail Sales	0.6%	0.7%	0.9%	0.0%	0.7%	1.0%	1.5%	0.7%	0.8%	0.0%	1.5%	1.1%	
Sales/Marketing	3.1%	3.5%	2.6%	3.9%	3.6%	2.7%	2.2%	3.5%	2.6%	0.0%	3.0%	2.2%	
Sports Management	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	1.1%	0.1%	0.2%	0.0%	0.3%	0.5%	
Advertising	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.0%	
Journalist	0.2%	0.3%	0.1%	0.3%	0.4%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.0%	
Public Relations/Media Relations	0.3%	0.5%	0.3%	0.6%	0.5%	0.5%	0.0%	0.5%	0.3%	0.0%	0.5%	0.0%	
College Administrator/Staff	0.0%	0.6%	0.4%	0.0%	0.8%	0.4%	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%	
College Faculty	0.6%	0.9%	0.5%	0.9%	1.1%	0.6%	0.0%	0.9%	0.5%	7.7%	0.5%	1.1%	
Early Childcare Provider	0.8%	0.5%	0.5%	0.3%	0.6%	0.6%	1.5%	0.5%	0.5%	0.0%	0.5%	0.5%	
Elementary School Teacher	1.8%	1.7%	1.6%	2.1%	2.0%	2.2%	1.5%	1.5%	1.2%	0.0%	1.0%	0.5%	
K-12 Administrator	1.9%	0.9%	0.9%	1.5%	0.9%	1.1%	2.6%	0.9%	0.8%	0.0%	1.3%	1.6%	
Librarian	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.4%	0.1%	0.0%	0.0%	0.5%	0.5%	
Secondary School Teacher in a non-STEM subject	1.9%	1.0%	0.9%	1.8%	1.3%	1.3%	1.9%	0.8%	0.7%	7.7%	0.5%	0.5%	
Secondary School Teacher in Science, Technology, Engineering, or Math	1.570	1.070	0.570	1.070	1.070	1.070	1.570	0.070	0.1 70	7.770	0.070	0.070	
(STEM)	0.3%	0.5%	0.6%	0.0%	0.6%	0.9%	0.7%	0.5%	0.4%	0.0%	0.5%	0.5%	
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.6%	0.3%	0.4%	0.6%	0.7%	0.3%	0.6%	0.0%	0.5%	0.5%	
Other K-12 Professional	1.1%	1.1%	1.2%	1.5%	1.3%	1.6%	0.7%	0.9%	1.0%	0.0%	1.0%	0.0%	
Federal/State/Local Government Official	1.3%	0.9%	1.2%	1.5%	0.9%	1.4%	1.1%	1.0%	1.1%	0.0%	0.8%	1.1%	
Military	1.0%	0.5%	1.3%	1.2%	0.5%	1.2%	0.7%	0.6%	1.3%	0.0%	1.3%	1.1%	
Postal Worker	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.7 %	0.0%	0.3%	0.0%	0.3%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	1.0%	1.0%	0.6%	0.9%	1.1%	0.7%	1.1%	1.0%	0.0%	1.3%	0.0%	
Clinical Psychologist	0.0%	0.4%	0.1%	0.0%	0.5%	0.2%	0.0%	0.4%	0.1%	0.0%	0.3%	0.0%	
Dentist/Orthodontist	0.0%	0.5%	0.4%	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.8%	0.0%	
Dietitian/Nutritionist	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Home Health Care Worker	0.2%	0.4%	0.5%	0.0%	0.3%	0.6%	0.4%	0.4%	0.4%	0.0%	0.5%	1.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.7%	0.8%	0.6%	0.7%	0.8%	1.1%	0.8%	0.9%	0.0%	0.3%	0.5%	
Medical Doctor/Surgeon	1.5%	2.5%	1.4%	1.8%	2.4%	1.3%	1.1%	2.5%	1.5%	0.0%	2.3%	1.1%	
Mental Health Professional	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Pharmacist	0.8%	0.6%	0.5%	1.2%	0.5%	0.7%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	
Physician Assistant	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Registered Nurse	1.9%	1.9%	2.3%	0.9%	2.1%	3.0%	3.3%	1.7%	1.7%	0.0%	2.0%	1.6%	
Social Worker	0.2%	0.6%	0.6%	0.3%	0.8%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	1.1%	0.9%	0.9%	0.9%	1.0%	0.9%	1.5%	0.8%	0.8%	0.0%	1.5%	1.6%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.5%	
Computer Programmer/Developer	4.0%	2.2%	2.2%	3.9%	2.1%	2.2%	4.4%	2.1%	2.2%	0.0%	3.0%	2.7%	
Computer Systems Analyst	3.9%	1.7%	1.7%	4.5%	1.8%	1.9%	3.3%	1.7%	1.6%	0.0%	1.3%	1.6%	
Web Designer	0.3%	0.2%	0.1%	0.3%	0.2%	0.1%	0.4%	0.1%	0.1%	0.0%	0.5%	1.1%	1



		Total			Men			Women		Non-binary, (Senderqueer	, Gender non-	
		iotai			MEII			Wollien		conformi	ng, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 occupation (disaggregated)													
Lawyer/Judge	2.4%	2.7%	1.0%	2.4%	2.9%	1.1%	2.6%	2.6%	0.9%	0.0%	2.3%	0.0%	
Paralegal	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.4%	0.2%	0.2%	0.0%	0.3%	0.0%	
Engineer	7.0%	3.6%	4.2%	6.3%	3.0%	4.1%	7.4%	3.9%	4.2%	15.4%	5.8%	6.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.9%	1.0%	1.1%	3.3%	1.3%	1.3%	2.6%	0.9%	0.8%	0.0%	2.0%	2.2%	
Urban Planner/Architect	0.2%	0.5%	0.4%	0.0%	0.4%	0.3%	0.4%	0.6%	0.5%	0.0%	1.0%	0.5%	
Custodian/Janitor/Housekeeper	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	1.0%	0.0%	0.8%	0.5%	
Food Service (e.g., Chef/Cook, Server)	0.3%	1.5%	1.7%	0.6%	1.4%	1.3%	0.0%	1.6%	2.1%	0.0%	2.0%	2.2%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.8%	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.0%	0.5%	0.5%	
Interior Designer	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.6%	3.2%	4.2%	1.8%	2.6%	3.9%	1.1%	3.6%	4.4%	7.7%	4.8%	5.4%	
Social/Non-Profit Services	0.2%	0.5%	0.3%	0.0%	0.5%	0.4%	0.4%	0.5%	0.2%	0.0%	0.3%	0.5%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%	
Homemaker/Stay at home parent	10.8%	10.1%	10.1%	12.3%	10.7%	10.3%	8.9%	9.9%	10.0%	7.7%	7.3%	10.3%	
Other	10.0%	15.4%	19.8%	8.7%	13.9%	17.1%	11.1%	16.4%	22.2%	15.4%	15.3%	17.9%	
Undecided/Unknown	3.9%	7.0%	10.2%	4.5%	6.4%	7.8%	2.6%	7.2%	11.8%	7.7%	8.5%	15.2%	
Total (n)	618	13,696	6,813	332	5,173	3,050	270	8,088	3,562	13	399	184	
Your intended career (aggregated)		,			-,	-,,,,,,			-,				
Artist	1.1%	8.9%	3.3%	1.2%	9.1%	2.4%	1.1%	8.2%	3.6%	0.0%	21.1%	13.0%	
Business	8.5%	17.5%	10.4%	10.7%	23.6%	11.4%	5.9%	14.4%	10.0%	7.7%	3.0%	4.3%	
Business (Admin Assistant)	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Educators	0.5%	1.9%	2.0%	0.6%	1.2%	1.1%	0.0%	2.3%	2.7%	7.7%	4.2%	3.2%	
Education Administrator	0.0%	0.5%	0.6%	0.0%	0.3%	0.4%	0.0%	0.6%	0.9%	0.0%	0.5%	0.5%	
Doctor (MD, DDS or DVM)	8.8%	13.8%	13.4%	5.1%	11.3%	8.3%	14.0%	15.7%	17.8%	0.0%	10.2%	10.3%	
Engineer	41.0%	8.0%	14.0%	46.0%	12.6%	20.6%	35.4%	5.2%	8.4%	38.5%	5.5%	10.3%	
IT Professional	16.7%	6.6%	8.4%	20.3%	11.5%	12.5%	12.5%	3.6%	4.8%	0.0%	6.0%	8.6%	
Farmer or Forester	0.2%	0.5%	0.5%	0.0%	0.3%	0.3%	0.4%	0.6%	0.7%	0.0%	1.2%	1.1%	
Health Professional	1.9%	8.9%	9.0%	0.9%	4.5%	3.7%	3.3%	11.8%	13.6%	0.0%	8.7%	8.6%	
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	2.4%	5.7%	3.2%	0.6%	3.9%	1.7%	4.8%	6.9%	4.5%	0.0%	3.2%	3.2%	
Military	0.6%	0.3%	7.6%	0.6%	0.5%	12.3%	0.7%	0.2%	4.0%	0.0%	0.2%	0.0%	
Nurse	0.0%	2.5%	2.7%	0.0%	0.6%	0.6%	0.0%	3.8%	4.6%	0.0%	0.0%	0.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.4%	4.4%	4.8%	5.4%	3.8%	3.6%	6.6%	4.5%	5.3%	30.8%	10.0%	14.6%	
Social/Non-Profit Services	0.4%	0.7%	0.9%	0.0%	0.3%	0.2%	0.0%	1.0%	1.5%	0.0%	0.7%	1.6%	
Skilled worker (e.g., Plumber, Electrician, Construction)	0.0%	0.7 %	2.3%	0.0%	0.3%	4.5%	0.4%	0.3%	0.6%	0.0%	0.0%	0.0%	
Other Choice	6.4%	8.8%	9.1%	4.8%	6.4%	8.9%	8.5%	10.2%	9.2%	7.7%	11.9%	9.7%	
Undecided/Unknown	5.0%	10.4%	7.7%	3.6%	9.8%	7.5%	6.3%	10.2 %	7.7%	7.7%	13.4%	10.3%	
Total (n)	622	13.838	6.927	335	5.217	3.102	271	8.180	3.622	13	402	185	
i otal (II)	022	13,030	0,527	333	0,217	3,102	2/1	0,100	3,022	13	402	100	



		Total			Men			Women				, Gender non-	
										conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 1 occupation (aggregated)													
Artist	0.6%	2.1%	1.2%	0.3%	2.1%	1.2%	1.1%	2.1%	1.2%	0.0%	2.0%	0.5%	
Business	31.6%	32.7%	24.5%	33.0%	35.0%	26.0%	31.0%	31.7%	23.6%	15.4%	23.9%	21.2%	
Business (Admin Assistant)	0.6%	1.1%	1.1%	0.0%	0.8%	0.9%	1.5%	1.2%	1.2%	0.0%	1.7%	1.6%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%	
Educators	8.4%	6.5%	6.2%	9.3%	6.3%	6.7%	6.6%	6.6%	5.8%	15.4%	8.2%	6.5%	
Education Administrator	3.1%	3.2%	2.8%	2.1%	3.3%	3.0%	4.1%	3.1%	2.7%	7.7%	4.0%	2.7%	
Doctor (MD, DDS or DVM)	5.2%	5.0%	3.1%	5.1%	5.1%	3.1%	4.8%	5.0%	3.1%	15.4%	3.0%	2.7%	
Engineer	12.4%	4.7%	6.3%	13.5%	5.5%	7.1%	11.4%	4.2%	5.4%	7.7%	6.0%	10.3%	
IT Professional	11.1%	4.0%	4.3%	14.4%	5.2%	5.7%	7.4%	3.3%	3.1%	0.0%	4.0%	1.6%	
Farmer or Forester	0.3%	0.5%	0.9%	0.3%	0.4%	0.9%	0.4%	0.6%	1.0%	0.0%	0.7%	0.5%	
Health Professional	4.2%	4.6%	5.1%	3.0%	3.8%	4.2%	5.2%	5.0%	5.9%	15.4%	5.5%	6.0%	
Homemaker/Stay-at-Home Parent	2.7%	4.1%	4.6%	1.8%	2.9%	3.1%	3.7%	4.7%	5.7%	7.7%	7.5%	9.2%	
Lawyer	2.4%	3.6%	1.5%	2.7%	4.0%	1.9%	2.2%	3.4%	1.2%	0.0%	1.5%	0.5%	
Military	1.0%	0.8%	2.5%	1.2%	1.1%	3.5%	0.7%	0.6%	1.7%	0.0%	1.2%	0.0%	
Nurse	2.1%	2.9%	3.7%	0.9%	2.1%	3.0%	3.7%	3.4%	4.3%	0.0%	3.0%	6.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1%	1.1%	1.0%	2.4%	1.3%	0.9%	1.8%	0.9%	0.9%	0.0%	2.5%	1.6%	
Social/Non-Profit Services	0.6%	1.2%	1.2%	0.3%	1.1%	1.4%	1.1%	1.2%	1.1%	0.0%	1.0%	0.5%	
Skilled worker (e.g., Plumber, Electrician, Construction)	2.1%	5.2%	7.3%	1.8%	4.9%	7.1%	2.6%	5.3%	7.3%	0.0%	5.5%	9.2%	
Other Choice	8.5%	14.3%	18.7%	6.6%	12.4%	16.7%	10.7%	15.4%	20.7%	15.4%	15.7%	14.7%	
Undecided/Unknown	0.8%	2.2%	3.7%	1.2%	2.3%	3.2%	0.0%	2.0%	3.9%	0.0%	2.7%	4.3%	
Total (n)	620	13,756	6.882	333	5,192	3,082	271	8.127	3.599	13	401	184	
Parent/Guardian 2 occupation (aggregated)	020	10,700	0,002	000	0,102	0,002	271	0,127	0,000	10	701	104	
Artist	1.0%	1.8%	0.9%	1.2%	2.0%	1.3%	0.7%	1.5%	0.6%	0.0%	3.5%	1.6%	
Business	29.3%	24.3%	17.9%	28.3%	24.9%	19.4%	30.7%	24.2%	16.7%	30.8%	20.3%	15.2%	
Business (Admin Assistant)	1.3%	1.0%	0.9%	1.5%	1.2%	1.0%	1.1%	1.0%	0.8%	0.0%	0.3%	0.5%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%	
Educators	5.5%	4.6%	4.2%	5.1%	5.6%	5.6%	5.6%	4.1%	3.2%	15.4%	3.0%	3.3%	
Education Administrator	3.1%	2.6%	2.5%	3.1%	3.0%	3.1%	3.3%	2.4%	2.1%	0.0%	2.8%	2.2%	
Doctor (MD, DDS or DVM)	1.5%	3.1%	1.9%	1.8%	2.9%	1.8%	1.1%	3.1%	2.0%	0.0%	3.3%	1.6%	
,	7.0%	3.1%	4.2%	6.3%	3.0%	4.1%	7.4%	3.1%	4.2%	15.4%	5.8%	6.0%	
Engineer	8.3%	4.1%	4.2 %	8.7%	4.1%	4.1%	8.1%	4.0%	3.8%	0.0%	4.8%	5.4%	
IT Professional	0.5%	0.6%	1.0%	0.7%	0.5%	1.0%	0.1%	0.6%	3.6% 1.1%	0.0%	0.5%	0.0%	
Farmer or Forester		0.6% 3.7%	3.6%	3.0%	3.8%	3.9%	3.7%	3.7%	3.4%	0.0%	0.5% 2.8%	3.3%	
Health Professional	3.2% 10.8%						3.7% 8.9%	3.7% 9.9%					
Homemaker/Stay-at-Home Parent		10.1%	10.1%	12.3%	10.7%	10.3%			10.0%	7.7%	7.3%	10.3%	
Lawyer	2.4%	2.7%	1.0%	2.4%	2.9%	1.1%	2.6%	2.6%	0.9%	0.0%	2.3%	0.0%	
Military	1.0%	0.6%	1.3%	1.2%	0.6%	1.2%	0.7%	0.6%	1.3%	0.0%	1.3%	1.1%	
Nurse	1.9%	1.9%	2.3%	0.9%	2.1%	3.0%	3.3%	1.7%	1.7%	0.0%	2.0%	1.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.9%	1.0%	1.1%	3.3%	1.3%	1.3%	2.6%	0.9%	0.8%	0.0%	2.0%	2.2%	
Social/Non-Profit Services	0.3%	1.1%	0.9%	0.3%	1.3%	1.0%	0.4%	1.1%	0.9%	0.0%	0.8%	1.1%	
Skilled worker (e.g., Plumber, Electrician, Construction)	2.3%	6.2%	7.7%	2.7%	5.4%	6.8%	1.5%	6.7%	8.5%	7.7%	8.0%	8.7%	
Other Choice	13.8%	19.6%	24.1%	12.3%	18.1%	21.8%	15.2%	20.5%	26.2%	15.4%	20.6%	20.7%	
Undecided/Unknown	3.9%	7.0%	10.2%	4.5%	6.4%	7.8%	2.6%	7.2%	11.8%	7.7%	8.5%	15.2%	
Total (n)	618	13,696	6,813	332	5,173	3,050	270	8,088	3,562	13	399	184	



Content part Content			Total			Men			Women		Non-binary, (Genderqueer	•	CIRP Construct
Parent/Guardian 1 Employed 91.1% 87.0% 85.7% 92.5% 88.3% 87.3% 89.3% 86.5% 84.5% 92.3% 80.8% 82.1% Susserially employed 11.1% 21.1% 24.1% 12.1% 12.1% 12.1% 24.1% 12.1% 12.1% 24.1%	Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Employed	Current employment status:													
Employed														
Seasonally employed 3.4% 5.2% 2.4% 1.2% 1.2% 1.8% 2.5% 1.1% 2.3% 2.3% 2.0% 3.0% 3.0% 2.7% Refired 3.1% 3.1		04.40/	07.00/	05 70/	00 50/	00.20/	07 20/	00.20/	06 50/	0.4.50/	00.20/	00.00/	00.40/	
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Ustroom/NCA Applicable 1.3% 1.8% 2.4% 0.9% 1.7% 2.1% 1.9% 1.8% 2.4% 0.0% 4.5% 5.4% 7.70 7.0% 6.1% 6.0	. ,													
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Not employed 15.3% 14.5% 14.3% 17.0% 14.8% 13.5% 13.3% 14.4% 14.9% 0.0% 11.2% 16.3% Retired 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.3% 5.8% 5.4% 4.8% 3.9% 0.0% 4.7% 3.8% 1.0 months	Employed	69.1%	66.6%	65.6%	66.0%	66.1%	68.7%	73.0%	67.0%	63.3%	76.9%	65.8%	62.0%	
Relief	Seasonally employed	3.5%	3.4%	3.6%	3.9%	3.4%	3.8%	3.0%	3.3%	3.4%	7.7%	5.5%	3.8%	
Unknown/Not Applicable 6.3% 10.0% 12.2% 6.3% 9.3% 9.4% 5.9% 10.4% 14.5% 15.4% 12.7% 14.1% 18.4% 17.0% 17.0% 18.4% 17.0% 18.4% 18.6%	Not employed		14.5%	14.3%	17.0%	14.8%	13.5%	13.3%		14.9%	0.0%	11.2%	16.3%	
Total (n)														
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? Family resources (parents, relatives, spouse, etc.) None 8.5% 14.7% 28.7% 8.6% 13.6% 31.8% 7.7% 15.5% 26.7% 23.1% 13.7% 17.7% \$3.000.55.999 7.0% 11.8% 18.6% 6.8% 10.5% 16.1% 6.6% 8.7% 11.18% 83.9% 12.3% 7.7% 84.9% \$3.000.55.999 8.3% 8.0% 10.6% 5.8% 6.6% 8.7% 11.18% 83.9% 12.3% 7.7% 84.9% \$10.000.514.999 13.3% 9.0% 7.8% 14.8% 9.0% 8.6% 11.16% 8.8% 7.1% 7.7% 10.2% 7.7% \$15.000.514.999 13.3% 9.0% 7.8% 14.8% 9.0% 8.6% 11.6% 8.8% 7.1% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 11.16% 8.9% 10.16% 8.8% 7.1% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 7.7% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.2% 11.1% 10.2% 10.0% 10.2% 11.1% 10.2% 11.9% 10.3% 8.5% 11.8% 9.6% 23.1% 10.0% 4.8% 23.5% 11.0% 10.2% 11.9% 10.3% 8.5% 11.8% 9.6% 23.1% 10.0% 11.5% 0.6% 11.5% 0.6% 11.5% 0.6% 11.5% 0.6% 11.5% 0.6% 11.5% 0.0% 11.5% 0.6% 11.5% 0.6% 11.5% 0.0% 11.5% 0.6% 11.5% 0.0% 11.5% 0.0% 11.5% 0.6% 11.5% 0.0% 11.5														
Section Content Cont	Total (n)	621	13,781	6,898	335	5,200	3,088	270	8,141	3,608	13	401	184	
None														
\$15,2999	Family resources (parents, relatives, spouse, etc.)													
\$3,000-\$5,999	None	8.5%	14.7%	28.7%	8.6%	13.6%	31.8%	7.7%	15.5%	26.7%	23.1%	13.7%	17.7%	
\$6,000-\$9,999	\$1-\$2,999	7.0%	11.8%	18.6%	6.8%	10.5%	16.1%	6.6%	12.4%	20.4%	15.4%	15.3%	25.4%	
\$10,000-\$14,999	\$3,000-\$5,999	8.3%	8.0%	10.6%	5.8%	6.6%	8.7%	11.6%	8.9%	12.3%	7.7%	8.4%	7.7%	
\$15,000+	\$6,000-\$9,999	10.8%	6.5%	7.4%	10.8%	6.2%	7.2%	11.2%	6.6%	7.5%	0.0%	8.1%	9.9%	
Total (n)			9.0%	7.8%										
My own resources (savings from work, work-study, other income) None														
Income None	\ /	600	13,444	6,714	325	5,068	3,012	259	7,946	3,503	13	393	181	
\$1-\$2,999	income)													
\$3,000-\$5,999														
\$6,000-\$9,999														
\$10,000-\$14,999	. , . ,													
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Aid which need not be repaid (grants, scholarships, military funding, etc.) None 29.0% 27.4% 31.5% 32.3% 31.0% 34.7% 25.1% 25.6% 28.9% 23.1% 19.3% 26.5% \$1-\$2,999 14.3% 7.9% 13.0% 14.5% 7.4% 13.5% 14.7% 8.1% 12.7% 7.7% 8.4% 12.7% \$3,000-\$5,999 8.5% 7.4% 10.2% 8.0% 6.5% 8.7% 9.3% 7.8% 11.4% 7.7% 9.7% 11.0% \$6,000-\$9,999 7.0% 6.0% 7.8% 7.4% 5.5% 6.7% 6.2% 6.4% 8.8% 15.4% 4.8% 7.2% \$10,000-\$14,999 20.5% 9.6% 9.9% 19.1% 8.4% 8.7% 21.6% 10.3% 10.9% 30.8% 12.7% 11.6% \$15,000+ \$15,000+ \$10,000-\$14,999 20.5% 9.6% 9.9% 19.1% 8.4% 8.7% 21.6% 10.3% 10.9% 30.8% 12.7% 11.6% \$15,000+ \$														
None 29.0% 27.4% 31.5% 32.3% 31.0% 34.7% 25.1% 25.6% 28.9% 23.1% 19.3% 26.5% \$1-\$2,999 14.3% 7.9% 13.0% 14.5% 7.4% 13.5% 14.7% 8.1% 12.7% 7.7% 8.4% 12.7% \$3,000-\$5,999 8.5% 7.4% 10.2% 8.0% 6.5% 8.7% 9.3% 7.8% 11.4% 7.7% 9.7% 11.0% \$6,000-\$9,999 7.0% 6.0% 7.8% 7.4% 5.5% 6.7% 6.2% 6.4% 8.8% 15.4% 4.8% 7.2% \$10,000-\$14,999 20.5% 9.6% 9.9% 19.1% 8.4% 8.7% 21.6% 10.3% 10.9% 30.8% 12.7% 11.6% \$15,000+ 20.7% 41.7% 27.6% 18.8% 41.1% 27.7% 23.2% 41.9% 27.3% 15.4% 45.0% 30.9% Total (n) 600 13,432 6,711 325 5,066 3,013 259 7,936 3,499 13 393 181		000	10,770	0,110	020	0,000	0,012	200	1,041	0,000	10	000	101	
29.0% 27.4% 31.5% 32.3% 31.0% 34.7% 25.1% 25.6% 28.9% 23.1% 19.3% 26.5% \$1-\$2,999 14.3% 7.9% 13.0% 14.5% 7.4% 13.5% 14.7% 8.1% 12.7% 7.7% 8.4% 12.7% \$3,000-\$5,999 8.5% 7.4% 10.2% 8.0% 6.5% 8.7% 9.3% 7.8% 11.4% 7.7% 9.7% 11.0% \$6,000-\$9,999 7.0% 6.0% 7.8% 7.4% 5.5% 6.7% 6.2% 6.4% 8.8% 15.4% 4.8% 7.2% \$10,000-\$14,999 20.5% 9.6% 9.9% 19.1% 8.4% 8.7% 21.6% 10.3% 10.9% 30.8% 12.7% 11.6% \$15,000+ 20.7% 41.7% 27.6% 18.8% 41.1% 27.7% 23.2% 41.9% 27.3% 15.4% 45.0% 30.9% Total (n) 600 13,432 6,711 325 5,066 3,013 259 7,936 3,499 13 393 181 <td></td>														
\$1-\$2,999		29.0%	27.4%	31.5%	32.3%	31.0%	34.7%	25.1%	25.6%	28.9%	23.1%	19.3%	26.5%	
\$6,000-\$9.999	\$1-\$2,999	14.3%	7.9%	13.0%	14.5%	7.4%	13.5%	14.7%	8.1%	12.7%	7.7%			
\$10,000-\$14,999	\$3,000-\$5,999	8.5%	7.4%	10.2%	8.0%	6.5%	8.7%	9.3%	7.8%	11.4%	7.7%	9.7%	11.0%	
\$15,000+ 20.7% 41.7% 27.6% 18.8% 41.1% 27.7% 23.2% 41.9% 27.3% 15.4% 45.0% 30.9% Total (n) 600 13,432 6,711 325 5,066 3,013 259 7,936 3,499 13 393 181	. , . ,													
Total (n) 600 13,432 6,711 325 5,066 3,013 259 7,936 3,499 13 393 181														
	<u> </u>													
1831 which moved by moved (frame at a)		600	13,432	6,711	325	5,066	3,013	259	7,936	3,499	13	393	181	
Aid which must be repaid (loans, etc.)	. , ,	72 50/	60.60/	60.00/	75 40/	60.00/	64.60/	74 50/	EO 20/	EO 00/	60.00/	EE E0/	64.00/	
None 73.5% 60.6% 62.0% 75.1% 62.9% 64.6% 71.5% 59.3% 59.9% 69.2% 55.5% 61.9% 61.5% 62.0% 64.6% 73.7% 65.0% 6														
\$1-\$2,999 \$3,000-\$5,999 \$3,000-\$5,999 \$3,000-\$5,999 \$3,000-\$5,999 \$3,000-\$5,999	,													
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\$10,000-\$14,999 \$10,000-\$14,999 \$2.5% \$4.7% \$4.5% \$2.5% \$4.2% \$4.6% \$4.2% \$4.6% \$5.2% \$1.7% \$5.6% \$1.7%														
\$15,000+ \$15,000+ \$15,000+ \$15,000+ \$15,000+														
Total (n) 601 13,424 6,699 325 5,063 3,005 260 7,931 3,495 13 393 181	· · ·													



										Non-hinary (Genderaueer	Gender non-	
		Total			Men			Women		•	ing, Identity	,	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Did you receive any of the following forms of financial aid?					•								
Military grants													
Yes	2.7%	3.1%	10.9%	1.5%	3.2%	14.3%	4.2%	2.9%	8.2%	0.0%	4.6%	6.0%	
No	97.3%	96.9%	89.1%	98.5%	96.8%	85.7%	95.8%	97.1%	91.8%	100.0%	95.4%	94.0%	
Total (n)	601	13,474	6,714	324	5,078	3,012	261	7,963	3,502	13	394	182	
Work-study													
Yes	7.3%	26.7%	23.6%	5.9%	22.0%	17.3%	8.8%	29.4%	28.4%	15.4%	31.0%	33.0%	
No	92.7%	73.3%	76.4%	94.1%	78.0%	82.7%	91.2%	70.6%	71.6%	84.6%	69.0%	67.0%	
Total (n)	601	13,473	6,696	324	5,079	3,001	261	7,961	3,495	13	394	182	
Pell Grant													
Yes	11.3%	24.4%	32.9%	8.3%	20.2%	24.2%	13.8%	27.0%	40.2%	23.1%	25.2%	33.1%	
No	88.7%	75.6%	67.1%	91.7%	79.8%	75.8%	86.2%	73.0%	59.8%	76.9%	74.8%	66.9%	
Total (n)	601	13,465	6,693	324	5,075	2,999	261	7,959	3,495	13	393	181	
Need-based grants or scholarships													
Yes	12.5%	41.3%	34.3%	10.2%	37.3%	27.4%	15.3%	43.4%	39.6%	7.7%	49.2%	44.5%	
No	87.5%	58.7%	65.7%	89.8%	62.7%	72.6%	84.7%	56.6%	60.4%	92.3%	50.8%	55.5%	
Total (n)	601	13,470	6,691	324	5,076	2,999	261	7,961	3,492	13	394	182	
Merit-based grants or scholarships													
Yes	67.1%	60.4%	39.6%	64.8%	56.5%	38.1%	68.6%	62.7%	40.8%	92.3%	66.7%	42.0%	
No	32.9%	39.6%	60.4%	35.2%	43.5%	61.9%	31.4%	37.3%	59.2%	7.7%	33.3%	58.0%	
Total (n)	601	13,474	6,692	324	5,077	3,001	261	7,965	3,492	13	393	181	
What is your best estimate of your parents'/guardians' total income													
last year?													
Less than \$15,000	1.2%	3.2%	5.9%	1.0%	2.8%	4.4%	1.6%	3.4%	7.2%	0.0%	4.7%	6.7%	
\$15,000-\$24,999	1.7%	3.5%	6.0%	1.9%	3.0%	4.4%	1.6%	3.9%	7.4%	0.0%	3.6%	6.2%	
\$25,000-\$29,999	1.0%	3.0%	4.1%	1.3%	2.3%	3.1%	0.8%	3.4%	5.0%	0.0%	3.4%	3.9%	
\$30,000-\$59,999	4.2%	10.5%	14.5%	3.9%	9.1%	11.8%	3.2%	11.2%	16.6%	23.1%	11.4%	19.7%	
\$60,000-\$74,999	3.8%	6.7%	8.2%	3.2%	5.4%	8.1%	4.8%	7.5%	8.5%	0.0%	6.5%	2.8%	
\$75,000-\$99,999	7.3%	8.8%	9.8%	6.8%	8.4%	9.4%	8.1%	8.9%	9.8%	7.7%	11.4%	14.6%	
\$100,000-\$124,999	12.4%	11.1%	11.5%	11.6%	10.9%	12.6%	13.7%	11.2%	10.7%	0.0%	11.7%	10.7%	
\$125,000-\$149,999	12.0%	7.2%	7.8%	10.6%	7.2%	8.6%	13.7%	7.2%	7.3%	15.4%	7.8%	6.2%	
\$150,000-\$199,999	13.2%	10.2%	9.4%	14.2%	11.0%	11.5%	12.5%	9.7%	7.7%	7.7%	9.8%	6.7%	
\$200,000-\$249,999	15.0%	10.4%	9.0%	15.5%	11.5%	10.7%	14.9%	9.7%	7.6%	7.7%	11.4%	9.6%	
\$250,000-\$499,999	19.2%	15.0%	9.7%	21.3%	16.9%	11.5%	16.1%	13.9%	8.2%	23.1%	12.4%	8.4%	
\$500,000 or higher	8.9%	10.4%	4.0%	8.7%	11.6%	4.0%	8.9%	10.0%	4.0%	15.4%	6.0%	4.5%	
Total (n)	574	13,156	6,584	310	4,970	2,966	248	7,764	3,423	13	386	178	
Do your parent(s)/guardian(s) own the property where you lived during													
most of your high school experience?													
Yes	82.0%	73.3%	66.4%	83.2%	76.9%	73.1%	80.9%	71.4%	61.2%	69.2%	67.0%	56.4%	
No	13.7%	21.2%	27.0%	12.7%	18.4%	21.1%	14.7%	22.7%	31.7%	23.1%	26.6%	37.0%	
I don't know	4.3%	5.5%	6.5%	4.1%	4.7%	5.8%	4.4%	5.9%	7.1%	7.7%	6.4%	6.6%	
Total (n)	582	13,298	6,625	315	5,020	2,986	251	7,850	3,440	13	391	181	
Have you been homeless for one month or more?													
No .	99.5%	98.9%	96.3%	99.7%	98.9%	95.4%	99.2%	98.9%	96.9%	100.0%	97.4%	98.4%	
Yes	0.5%	1.1%	3.7%	0.3%	1.1%	4.6%	0.8%	1.1%	3.1%	0.0%	2.6%	1.6%	
Total (n)	579	13,282	6,622	315	5,019	2,988	249	7,836	3,435	13	390	182	
Do you have any concern about your ability to finance your college													
education?													
None (I am confident that I will have sufficient funds)	46.2%	38.8%	37.8%	52.4%	46.2%	48.2%	38.5%	34.7%	29.8%	46.2%	26.2%	19.2%	
Some (but I probably will have enough funds)	47.1%	50.5%	49.1%	42.2%	46.2%	43.3%	53.0%	52.9%	53.4%	46.2%	56.9%	59.3%	
Major (not sure I will have enough funds to complete college)	6.7%	10.7%	13.1%	5.4%	7.6%	8.5%	8.5%	12.4%	16.8%	7.7%	16.9%	21.4%	
Total (n)	578	13,264	6,604	315	5,005	2,975	247	7,832	3,429	13	390	182	
Mean	1.61	1.72	1.75	1.53	1.61	1.60	1.70	1.78	1.87	1.62	1.91	2.02	



		Total			Men			Women		Non-binary, conform	Genderqueer ing, Identity	•	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	0.61	0.64	0.67	0.60	0.62	0.64	0.62	0.65	0.67	0.65	0.65	0.64	
Significance	-	***	***	-	*		-		***	-		*	
Effect size	-	-0.17	-0.21	-	-0.13	-0.11	-	-0.12	-0.25	-	-0.45	-0.63	
Due to current inflation rates: (Select all that apply) (total may add to more than 100%)													
I have decided to attend college closer to home	14.7%	14.7%	22.0%	8.4%	12.3%	17.6%	21.2%	16.0%	24.8%	46.2%	21.2%	29.8%	
I am attending a less expensive college than originally planned	15.8%	10.6%	21.2%	11.6%	7.8%	17.9%	20.9%	12.0%	23.4%	23.1%	18.5%	26.6%	
I will have to take out more loans than expected	13.3%	23.5%	23.1%	11.3%	18.5%	20.5%	15.8%	26.4%	24.9%	15.4%	29.3%	28.2%	
I will have to work more hours per week than anticipated	19.1%	30.6%	31.4%	14.5%	24.5%	26.3%	24.1%	34.1%	34.7%	38.5%	37.9%	43.1%	
I have changed my choice of major	2.8%	4.3%	4.4%	2.3%	4.0%	3.9%	3.6%	4.5%	4.6%	0.0%	5.4%	6.9%	
Total (n)	640	14,163	6,438	346	5,360	2,718	278	8,355	3,517	13	406	188	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
										conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your current religious preference													
Agnostic	14.3%	12.5%	10.1%	14.8%	12.3%	9.2%	12.8%	11.6%	9.7%	30.8%	30.4%	31.5%	
Atheist	11.4%	10.7%	10.5%	12.2%	11.1%	11.2%	9.4%	9.6%	9.2%	30.8%	26.5%	24.7%	
Baptist	8.9%	2.9%	5.0%	6.9%	2.7%	4.5%	11.5%	3.2%	5.6%	0.0%	1.3%	1.1%	
Buddhist	1.3%	1.8%	2.5%	1.0%	1.6%	2.1%	1.7%	1.8%	2.9%	0.0%	2.4%	2.2%	
Church of Christ	2.0%	3.8%	6.5%	1.3%	4.2%	6.3%	3.0%	3.7%	7.0%	0.0%	1.6%	2.8%	
Eastern Orthodox	1.1%	1.1%	0.8%	1.0%	1.1%	0.6%	1.3%	1.1%	0.9%	0.0%	0.3%	0.0%	
Episcopalian	1.3%	0.9%	0.4%	0.7%	0.8%	0.5%	2.1%	0.9%	0.4%	0.0%	0.0%	0.0%	
Hindu	12.3%	2.7%	3.6%	15.8%	3.7%	4.1%	8.1%	2.3%	3.3%	7.7%	0.8%	1.1%	
Jewish	2.2%	5.5%	1.2%	2.6%	5.8%	1.4%	1.7%	5.5%	1.1%	0.0%	3.7%	1.1%	
Lutheran	1.8%	1.2%	1.9%	2.0%	1.2%	2.3%	1.3%	1.2%	1.6%	7.7%	0.5%	0.6%	
Methodist	3.6%	1.3%	1.9%	4.3%	1.4%	2.4%	3.0%	1.2%	1.5%	0.0%	0.5%	0.0%	
Muslim	2.0%	1.9%	1.8%	3.3%	2.1%	2.0%	0.4%	1.9%	1.7%	0.0%	1.0%	0.6%	
Presbyterian	2.0%	1.4%	1.5%	1.6%	1.5%	1.9%	2.6%	1.5%	1.1%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.6%	
Roman Catholic	10.3%	23.2%	16.2%	10.5%	24.7%	17.1%	10.3%	23.2%	16.1%	7.7%	3.9%	5.1%	
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.3%	0.0%	
The Church of Jesus Christ of Latter-day Saints	0.2%	0.2%	0.5%	0.3%	0.1%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.2%	0.5%	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%	
Other Christian	12.0%	10.8%	13.5%	10.9%	9.8%	14.8%	14.1%	11.8%	13.0%	0.0%	4.5%	2.8%	
Other religion(s)/belief(s)	1.4%	3.2%	3.3%	1.0%	2.5%	2.4%	1.7%	3.4%	4.0%	7.7%	8.4%	6.2%	
None	11.6%	14.5%	17.9%	9.5%	13.0%	15.8%	14.5%	15.6%	19.7%	7.7%	13.6%	19.7%	
Total (n)	552	12,801	6,336	304	4,830	2,861	234	7,555	3,281	13	381	178	
Parent/Guardian 1 current religious preference													
Agnostic	6.5%	5.0%	3.6%	7.4%	5.4%	3.9%	5.2%	4.5%	3.1%	8.3%	11.5%	9.8%	
Atheist	6.5%	6.2%	5.8%	7.7%	6.9%	6.6%	3.9%	5.5%	4.7%	25.0%	12.9%	13.9%	
Baptist	11.1%	3.9%	5.8%	7.7%	3.3%	5.1%	14.7%	4.1%	6.4%	16.7%	6.7%	4.6%	
Buddhist	2.6%	3.3%	4.7%	2.0%	3.3%	3.9%	3.4%	3.3%	5.4%	0.0%	3.8%	3.5%	
Church of Christ	3.1%	5.7%	8.5%	2.0%	6.0%	8.0%	4.7%	5.5%	8.9%	0.0%	6.4%	11.6%	
Eastern Orthodox	1.1%	1.3%	0.9%	1.0%	1.4%	0.7%	1.3%	1.3%	1.1%	0.0%	0.8%	0.0%	
Episcopalian	2.4%	1.4%	0.6%	1.7%	1.3%	0.6%	3.4%	1.4%	0.6%	0.0%	2.1%	1.7%	
Hindu	15.3%	3.7%	4.8%	19.5%	4.8%	5.4%	10.3%	3.0%	4.4%	8.3%	2.9%	4.0%	
Jewish	2.2%	6.1%	1.5%	2.7%	6.3%	1.6%	1.7%	6.1%	1.4%	0.0%	4.8%	0.6%	
Lutheran	2.4%	1.8%	2.3%	2.4%	1.6%	2.7%	2.2%	2.0%	2.0%	8.3%	1.1%	2.3%	
Methodist	5.2%	2.0%	2.4%	5.7%	2.2%	3.0%	4.7%	1.9%	2.0%	0.0%	1.3%	1.2%	
Muslim	2.0%	2.3%	2.1%	3.4%	2.5%	2.2%	0.4%	2.3%	2.1%	0.0%	1.1%	0.6%	
Presbyterian	3.5%	2.1%	1.9%	3.7%	1.9%	2.3%	3.4%	2.3%	1.5%	0.0%	1.1%	0.6%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	
Roman Catholic	13.5%	28.9%	21.4%	13.5%	29.0%	21.1%	13.8%	29.3%	21.9%	8.3%	17.7%	16.8%	
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.8%	1.2%	
The Church of Jesus Christ of Latter-day Saints	0.7%	0.3%	0.7%	0.3%	0.2%	0.8%	0.9%	0.3%	0.6%	8.3%	0.3%	0.6%	
United Church of Christ/Congregational	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	
Other Christian	13.1%	13.0%	16.3%	10.8%	11.8%	17.1%	15.9%	13.7%	15.6%	16.7%	13.9%	15.6%	
Other religion(s)/belief(s)	2.2%	2.6%	3.5%	2.7%	2.4%	2.9%	1.7%	2.7%	4.0%	0.0%	3.5%	4.0%	
None	6.5%	9.6%	12.4%	5.4%	9.2%	11.3%	8.2%	10.1%	13.6%	0.0%	6.4%	7.5%	
Total (n)	542	12.662	6.247	297	4,761	2,817	232	7.496	3.242	12	373	173	
\ /		,	-,		.,	_,•		.,	-,		0.0		



		Total			Men			Women		•	•	, Gender non	
											ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 current religious preference													
Agnostic	6.3%	4.8%	3.7%	7.5%	5.4%	3.7%	4.8%	4.0%	3.5%	8.3%	12.2%	8.8%	
Atheist	6.3%	6.3%	5.9%	7.1%	6.7%	6.3%	5.2%	5.8%	5.2%	8.3%	13.0%	9.9%	
Baptist	11.4%	3.5%	5.3%	8.8%	3.2%	5.2%	13.9%	3.6%	5.3%	16.7%	4.6%	4.7%	
Buddhist	2.8%	3.2%	4.6%	2.7%	3.2%	3.9%	3.0%	3.3%	5.3%	0.0%	2.2%	2.3%	
Church of Christ	2.4%	5.3%	7.6%	2.0%	5.5%	7.1%	3.0%	5.0%	8.0%	0.0%	6.0%	8.2%	
Eastern Orthodox	1.9%	1.3%	1.0%	2.4%	1.5%	0.9%	1.3%	1.2%	1.1%	0.0%	0.5%	0.0%	
Episcopalian	2.0%	1.2%	0.5%	2.4%	1.4%	0.6%	1.7%	1.2%	0.4%	0.0%	1.4%	1.2%	
Hindu	15.6%	3.7%	4.8%	19.4%	4.8%	5.4%	11.3%	3.0%	4.3%	8.3%	3.0%	4.7%	
Jewish	1.9%	5.5%	1.3%	2.0%	6.1%	1.5%	1.7%	5.3%	1.1%	0.0%	3.3%	0.0%	
Lutheran	1.5%	1.6%	2.3%	1.4%	1.4%	2.7%	1.7%	1.8%	1.9%	0.0%	1.1%	1.2%	
Methodist	4.7%	1.8%	2.0%	5.1%	2.2%	2.6%	4.3%	1.6%	1.5%	0.0%	1.1%	0.6%	
Muslim	2.2%	2.4%	2.3%	3.4%	2.4%	2.4%	0.9%	2.5%	2.3%	0.0%	1.1%	1.8%	
Presbyterian	2.8%	2.2%	1.8%	2.7%	1.9%	2.3%	3.0%	2.4%	1.4%	0.0%	1.1%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	
Roman Catholic	13.4%	27.1%	19.6%	12.9%	27.2%	19.9%	13.5%	27.4%	19.5%	25.0%	17.6%	16.4%	
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.3%	0.6%	0.0%	0.8%	0.6%	
The Church of Jesus Christ of Latter-day Saints	0.6%	0.2%	0.6%	0.0%	0.1%	0.6%	0.9%	0.2%	0.7%	8.3%	0.5%	1.2%	
United Church of Christ/Congregational	0.4%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.3%	0.0%	0.3%	0.0%	
Other Christian	13.8%	13.0%	15.3%	11.9%	11.7%	16.0%	16.5%	13.9%	14.8%	8.3%	12.7%	15.2%	
Other religion(s)/belief(s)	2.4%	2.9%	4.0%	2.7%	2.5%	3.4%	2.2%	3.1%	4.3%	0.0%	4.9%	8.2%	
None	7.6%	13.2%	16.8%	5.1%	12.1%	14.7%	10.4%	14.0%	18.7%	16.7%	12.5%	15.2%	
Total (n)	537	12,500	6.148	294	4,710	2,783	230	7,390	3,179	12	369	171	
What is the highest academic degree that you intend to obtain?		.2,000	0,1.0		.,	2,.00		.,000	0,				
Highest academic degree planned													
None	0.0%	0.5%	0.8%	0.0%	0.6%	0.9%	0.0%	0.4%	0.8%	0.0%	0.8%	0.6%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A., A.S., or equivalent)	0.0%	0.4%	4.2%	0.0%	0.3%	6.2%	0.0%	0.5%	2.6%	0.0%	0.3%	1.1%	
Bachelor's degree (B.A., B.S., B.D., etc.)	14.8%	24.3%	29.1%	16.6%	26.7%	33.8%	12.1%	22.8%	25.1%	15.4%	23.4%	24.9%	
Master's degree (M.A., M.S., M.B.A., etc.)	49.1%	37.4%	34.0%	53.0%	41.0%	35.0%	45.3%	35.2%	33.3%	30.8%	34.4%	30.9%	
J.D. (Law)	3.3%	6.9%	3.2%	1.3%	5.4%	1.9%	6.1%	8.1%	4.3%	0.0%	4.1%	3.9%	
M.D., D.D.S., D.V.M., etc. (Medical)	9.2%	14.1%	12.5%	6.1%	11.3%	8.2%	13.8%	16.1%	16.5%	0.0%	9.8%	7.7%	
Ph.D.	22.0%	12.1%	12.3%	21.7%	11.7%	11.5%	21.1%	11.8%	12.3%	53.8%	22.9%	24.9%	
Professional Doctorate (Ed.D., Psy.D., etc.)	1.4%	3.6%	3.1%	1.3%	2.1%	1.5%	1.6%	4.5%	4.6%	0.0%	2.8%	3.3%	
Other	0.2%	0.7%	0.6%	0.0%	0.7%	0.7%	0.0%	0.7%	0.3%	0.0%	1.5%	2.8%	
Total (n)	576	13,170	6,560	313	4,970	2,957	247	7,773	3,404	13	389	181	
Highest academic degree planned at this college		*			,	-		·	*				
None	0.2%	0.6%	0.8%	0.3%	0.8%	0.9%	0.0%	0.5%	0.8%	0.0%	1.0%	1.1%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A., A.S., or equivalent)	0.2%	1.0%	6.1%	0.3%	1.0%	8.4%	0.0%	1.0%	4.4%	0.0%	1.0%	4.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	54.1%	69.6%	70.0%	49.8%	68.6%	67.6%	60.2%	70.5%	72.1%	46.2%	66.1%	64.8%	
Master's degree (M.A., M.S., M.B.A., etc.)	40.0%	18.7%	15.7%	44.7%	21.2%	17.1%	34.1%	16.9%	14.4%	38.5%	23.4%	19.8%	
J.D. (Law)	0.2%	1.5%	0.2%	0.0%	1.1%	0.0%	0.4%	1.8%	0.3%	0.0%	1.3%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.2%	3.6%	3.0%	0.3%	3.0%	2.2%	0.0%	4.2%	3.8%	0.0%	0.8%	1.1%	
Ph.D.	4.9%	2.3%	2.2%	4.2%	2.1%	2.2%	5.3%	2.2%	2.0%	15.4%	4.4%	6.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.5%	1.1%	0.0%	1.0%	0.5%	0.0%	1.9%	1.5%	0.0%	0.8%	1.1%	
Other	0.3%	1.0%	0.7%	0.3%	0.9%	0.6%	0.0%	1.0%	0.7%	0.0%	1.3%	1.6%	
Total (n)	575	13,151	5.881	313	4.963	2.485	246	7.762	3.199	13	389	182	
()		.0,.01	0,007	U	.,000	-,	•	.,	0,.00				l .



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non	
		TOTAL			wen			women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
In the past year, how often have you:													
Attended a religious service													
Frequently	31.3%	25.4%	25.6%	29.7%	25.8%	28.6%	33.2%	25.8%	23.8%	30.8%	11.9%	11.0%	
Occasionally	34.4%	38.5%	35.5%	37.9%	39.6%	35.1%	31.2%	38.2%	36.5%	15.4%	29.6%	24.2%	
Not at All	34.3%	36.1%	38.9%	32.4%	34.6%	36.3%	35.6%	35.9%	39.8%	53.8%	58.5%	64.8%	
Total (n)	569	13,086	6,522	306	4,939	2,942	247	7,719	3,380	13	388	182	
Mean	1.97	1.89	1.87	1.97	1.91	1.92	1.98	1.90	1.84	1.77	1.53	1.46	
Standard deviation	0.81	0.78	0.79	0.79	0.77	0.80	0.83	0.78	0.78	0.93	0.70	0.69	
Significance	-	*	**	-			-		**	-			
Effect size	_	0.10	0.13	_	0.08	0.06	_	0.10	0.18	-	0.34	0.45	
Been bored in class													
Frequently	37.1%	37.4%	35.5%	35.1%	34.9%	34.4%	39.3%	38.5%	35.9%	46.2%	47.2%	46.2%	
Occasionally	55.6%	57.0%	57.3%	56.1%	58.7%	57.7%	55.5%	56.3%	57.4%	46.2%	47.9%	48.4%	
Not at All	7.2%	5.6%	7.3%	8.9%	6.3%	8.0%	5.3%	5.2%	6.7%	7.7%	4.9%	5.5%	
Total (n)	568	13,085	6,521	305	4,938	2,940	247	7,721	3,381	13	388	182	
Mean	2.30	2.32	2.28	2.26	2.29	2,340	2.34	2.33	2.29	2.38	2.42	2.41	
Standard deviation	0.60	0.57	0.59	0.61	0.58	0.59	0.58	0.57	0.58	0.65	0.59	0.59	
Significance	0.00	0.57	0.55	0.01	0.50	0.55	0.50	0.57	0.50	0.03	0.55	0.55	
Effect size	_	-0.04	0.03	_	-0.05	0.00	_	0.02	0.09	-	-0.07	-0.05	
Demonstrated for a cause (e.g., boycott, rally, protest)	-	-0.04	0.03	-	-0.05	0.00	-	0.02	0.09	-	-0.07	-0.05	
	4.00/	4.4%	0.00/	0.00/	3.4%	2.00/	1.60/	4.00/	3.3%	0.00/	9.0%	7 40/	
Frequently	1.8%		2.8%	2.0%		2.0%	1.6%	4.9%		0.0%		7.1%	Civic Engagement
Occasionally	23.0%	32.2%	23.0%	18.0%	24.9%	16.5%	28.3%	35.9%	27.5%	46.2%	51.0%	46.7%	
Not at All	75.2%	63.4%	74.2%	80.1%	71.7%	81.4%	70.0%	59.2%	69.3%	53.8%	39.9%	46.2%	
Total (n)	569	13,080	6,520	306	4,935	2,940	247	7,718	3,380	13	388	182	
Mean	1.27	1.41	1.29	1.22	1.32	1.21	1.32	1.46	1.34	1.46	1.69	1.61	
Standard deviation	0.48	0.58	0.51	0.46	0.53	0.45	0.50	0.59	0.54	0.52	0.63	0.62	
Significance	-	***		-	**		-	***		-			
Effect size	-	-0.24	-0.04	-	-0.19	0.02	-	-0.24	-0.04	-	-0.37	-0.24	
Tutored another student													
Frequently	31.5%	19.0%	18.8%	34.3%	19.5%	19.0%	29.6%	18.7%	18.7%	0.0%	17.8%	18.7%	
Occasionally	53.6%	47.7%	48.0%	53.3%	49.8%	48.9%	52.6%	46.7%	47.4%	76.9%	41.2%	47.8%	
Not at All	14.9%	33.3%	33.2%	12.4%	30.7%	32.1%	17.8%	34.6%	34.0%	23.1%	41.0%	33.5%	
Total (n)	569	13,083	6,519	306	4,936	2,938	247	7,720	3,381	13	388	182	
Mean	2.17	1.86	1.86	2.22	1.89	1.87	2.12	1.84	1.85	1.77	1.77	1.85	
Standard deviation	0.66	0.71	0.71	0.65	0.70	0.70	0.68	0.71	0.71	0.44	0.73	0.71	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.44	0.44	-	0.47	0.50	-	0.39	0.38	-	0.00	-0.11	
Studied with other students													
Frequently	46.4%	42.5%	37.3%	44.4%	39.4%	34.0%	49.4%	45.1%	40.7%	38.5%	31.7%	29.3%	
Occasionally	46.0%	48.2%	51.0%	47.1%	50.0%	52.6%	44.9%	47.0%	49.7%	38.5%	48.8%	49.7%	
Not at All	7.6%	9.3%	11.7%	8.5%	10.6%	13.5%	5.7%	7.9%	9.6%	23.1%	19.5%	21.0%	
Total (n)	569	13,078	6,518	306	4,935	2,936	247	7,719	3,383	13	385	181	
Mean	2.39	2.33	2.26	2.36	2.29	2.20	2.44	2.37	2.31	2.15	2.12	2.08	
Standard deviation	0.62	0.64	0.65	0.63	0.65	0.66	0.60	0.63	0.64	0.80	0.71	0.71	
Significance	-	*	***	-	3.00	***	-	5.00	**	-	3.11	V., 1	
Effect size	_	0.09	0.20	_	0.11	0.24	_	0.11	0.20	_	0.04	0.10	
Ellootoico	<u> </u>	0.00	0.20	<u> </u>	V. 1 1	U.4T	<u> </u>	V.11	0.20		U.UT	0.10	



		Total			Men			Women		Non-binary, (
											ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Consumed beer													
Frequently	1.2%	3.0%	1.3%	2.0%	4.8%	1.9%	0.4%	1.9%	0.7%	0.0%	1.8%	1.1%	
Occasionally	13.9%	19.8%	11.9%	17.0%	26.2%	16.1%	10.6%	15.8%	8.3%	7.7%	18.3%	11.0%	
Not at All	84.9%	77.2%	86.8%	81.0%	68.9%	82.0%	89.0%	82.3%	91.0%	92.3%	79.8%	87.8%	
Total (n)	568	13,066	6,515	306	4,930	2,939	246	7,709	3,377	13	387	181	
Mean	1.16	1.26	1.14	1.21	1.36	1.20	1.11	1.20	1.10	1.08	1.22	1.13	
Standard deviation	0.40	0.50	0.39	0.45	0.57	0.45	0.33	0.44	0.32	0.28	0.46	0.37	
Significance	-	***		-	***		-	**		-			
Effect size	-	-0.20	0.05	-	-0.26	0.02	-	-0.20	0.03	-	-0.30	-0.14	
Consumed wine or liquor													
Frequently	1.4%	3.9%	1.5%	2.0%	4.4%	1.6%	0.8%	3.7%	1.4%	0.0%	2.3%	2.2%	
Occasionally	20.5%	28.0%	17.9%	22.5%	29.0%	18.2%	18.0%	27.2%	17.4%	23.1%	30.5%	23.2%	
Not at All	78.1%	68.1%	80.6%	75.5%	66.5%	80.1%	81.2%	69.1%	81.3%	76.9%	67.2%	74.6%	
Total (n)	567	13,055	6,514	306	4,926	2,939	245	7,703	3,376	13	387	181	
Mean	1.23	1.36	1.21	1.26	1.38	1.22	1.20	1.35	1.20	1.23	1.35	1.28	
Standard deviation	0.46	0.55	0.44	0.48	0.57	0.45	0.42	0.55	0.43	0.44	0.52	0.50	
Significance	-	***		-	***		-	***		-			
Effect size	-	-0.24	0.05	-	-0.21	0.09	-	-0.27	0.00	-	-0.23	-0.10	
Vaped/used e-cigarettes													
Frequently	0.9%	2.2%	1.3%	1.0%	2.3%	1.4%	0.8%	2.2%	1.2%	0.0%	2.3%	1.7%	
Occasionally	4.4%	7.2%	4.7%	4.9%	7.3%	4.8%	4.1%	7.1%	4.4%	0.0%	8.0%	7.7%	
Not at All	94.7%	90.6%	94.0%	94.1%	90.4%	93.8%	95.1%	90.7%	94.4%	100.0%	89.7%	90.6%	
Total (n)	567	13,065	6,515	305	4,931	2,938	246	7,707	3,378	13	387	181	
Mean	1.06	1.12	1.07	1.07	1.12	1.08	1.06	1.12	1.07	1.00	1.13	1.11	
Standard deviation	0.28	0.38	0.31	0.29	0.39	0.31	0.26	0.38	0.30	0.00	0.40	0.36	
Significance	-	***		-	*		-	*		-			
Effect size	-	-0.16	-0.03	-	-0.13	-0.03	-	-0.16	-0.03	-	-0.33	-0.31	
Felt overwhelmed by all I had to do													
Frequently	34.2%	46.8%	40.2%	20.6%	27.2%	24.1%	49.8%	58.1%	52.8%	53.8%	71.1%	68.0%	
Occasionally	54.5%	45.5%	48.6%	61.1%	58.3%	57.7%	47.3%	38.2%	41.8%	46.2%	27.1%	31.5%	
Not at All	11.3%	7.7%	11.1%	18.3%	14.5%	18.3%	2.9%	3.7%	5.5%	0.0%	1.8%	0.6%	
Total (n)	567	13,071	6,514	306	4,932	2,938	245	7,715	3,377	13	387	181	
Mean	2.23	2.39	2.29	2.02	2.13	2.06	2.47	2.54	2.47	2.54	2.69	2.67	
Standard deviation	0.63	0.63	0.66	0.62	0.63	0.65	0.55	0.57	0.60	0.52	0.50	0.48	
Significance	-	***	*	-	**		-			-			
Effect size	-	-0.25	-0.09	-	-0.17	-0.06	-	-0.12	0.00	-	-0.30	-0.27	
Felt depressed													
Frequently	10.9%	15.8%	15.0%	7.8%	10.4%	9.6%	13.1%	17.4%	17.8%	30.8%	52.7%	49.2%	
Occasionally	45.9%	48.1%	43.8%	38.6%	42.0%	37.8%	56.3%	52.5%	49.3%	30.8%	38.2%	38.1%	
Not at All	43.2%	36.1%	41.3%	53.6%	47.6%	52.6%	30.6%	30.2%	32.9%	38.5%	9.0%	12.7%	
Total (n)	567	13,062	6,511	306	4,933	2,938	245	7,705	3,374	13	387	181	
Mean	1.68	1.80	1.74	1.54	1.63	1.57	1.82	1.87	1.85	1.92	2.44	2.36	
Standard deviation	0.66	0.69	0.70	0.64	0.67	0.66	0.64	0.68	0.70	0.86	0.65	0.70	
Significance	-	***	*	-	*		-			-	**	*	
Effect size	-	-0.17	-0.09	-	-0.13	-0.05	-	-0.07	-0.04	-	-0.80	-0.63	



		Total			Men			Women		Non-binary,			
											ing, Identity I		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Performed volunteer work	44.50/	00.00/	00.00/	05.00/	00.50/	00.40/	40.00/	40.00/	07.00/	00.00/	04.00/	00.40/	
Frequently	41.5%	38.3%	33.0%	35.6%	32.5%	28.4%	49.8%	42.3%	37.2%	30.8%	31.9%	29.1%	Civic Engagement
Occasionally	52.0%	51.7%	51.7%	56.9%	56.3%	55.3%	45.3%	48.9%	48.8%	61.5%	50.5%	50.8%	
Not at All	6.5%	10.0%	15.3%	7.5%	11.2%	16.3%	4.9%	8.8%	14.0%	7.7%	17.6%	20.1%	
Total (n)	569	13,059	6,508	306	4,926	2,933	247	7,709	3,378	13	386	179	
Mean	2.35	2.28	2.18	2.28	2.21	2.12	2.45	2.34	2.23	2.23	2.14	2.09	
Standard deviation	0.60	0.63	0.67	0.59	0.63	0.66	0.59	0.63	0.68	0.60	0.69	0.70	
Significance	-	**	***	-			-	**	***	-			
Effect size	-	0.11	0.25	-	0.11	0.24	-	0.17	0.32	-	0.13	0.20	
Asked a teacher for advice after class													
Frequently	30.1%	32.0%	26.0%	26.5%	29.6%	24.8%	35.4%	33.7%	27.1%	23.1%	28.5%	24.4%	
Occasionally	60.4%	57.3%	59.6%	60.8%	58.5%	60.6%	58.9%	56.5%	58.5%	69.2%	56.7%	62.2%	
Not at All	9.5%	10.8%	14.5%	12.7%	11.9%	14.6%	5.7%	9.8%	14.3%	7.7%	14.8%	13.3%	
Total (n)	568	13,066	6,510	306	4,934	2,937	246	7,708	3,375	13	386	180	
Mean	2.21	2.21	2.12	2.14	2.18	2.10	2.30	2.24	2.13	2.15	2.14	2.11	
Standard deviation	0.60	0.62	0.63	0.61	0.62	0.62	0.57	0.62	0.63	0.55	0.64	0.61	
Significance	-		**	-			-		***	-			
Effect size	-	0.00	0.14	-	-0.06	0.06	-	0.10	0.27	-	0.02	0.07	
Felt challenged by my coursework													
Frequently	25.7%	30.4%	27.0%	20.9%	24.5%	22.2%	32.1%	34.4%	31.1%	15.4%	25.9%	26.1%	
Occasionally	66.4%	62.7%	64.3%	67.6%	65.9%	65.9%	64.6%	60.6%	63.1%	69.2%	63.2%	63.3%	
Not at All	7.9%	6.9%	8.7%	11.4%	9.5%	11.9%	3.3%	5.0%	5.9%	15.4%	10.9%	10.6%	
Total (n)	568	13,063	6,509	306	4,928	2,933	246	7,711	3,378	13	386	180	
Mean	2.18	2.24	2.18	2.09	2.15	2.10	2.29	2.29	2.25	2.00	2.15	2.16	
Standard deviation	0.55	0.56	0.57	0.56	0.56	0.58	0.52	0.55	0.55	0.58	0.59	0.59	
Significance	-	*		-			-			-			
Effect size	-	-0.11	0.00	-	-0.11	-0.02	-	0.00	0.07	-	-0.25	-0.27	
Socialized with someone of another racial/ethnic group													
Frequently	82.7%	77.4%	70.3%	81.7%	76.7%	70.7%	83.7%	77.5%	69.4%	84.6%	83.4%	79.4%	
Occasionally	15.1%	20.6%	25.9%	15.7%	20.7%	25.4%	15.0%	20.9%	26.6%	7.7%	15.0%	18.9%	
Not at All	2.1%	2.0%	3.9%	2.6%	2.6%	3.9%	1.2%	1.6%	3.9%	7.7%	1.6%	1.7%	
Total (n)	568	13,072	6,513	306	4,935	2,937	246	7,712	3,378	13	386	180	
Mean	2.81	2.75	2.66	2.79	2.74	2.67	2.83	2.76	2.66	2.77	2.82	2.78	
Standard deviation	0.45	0.47	0.55	0.47	0.49	0.55	0.41	0.46	0.55	0.60	0.42	0.46	
Significance	-	**	***	-		***	-	*	***	-			
Effect size	-	0.13	0.27	-	0.10	0.22	-	0.15	0.31	-	-0.12	-0.02	
Been late to class													
Frequently	6.0%	7.2%	6.3%	7.2%	7.4%	6.4%	4.5%	7.0%	6.1%	7.7%	10.1%	8.3%	
Occasionally	39.3%	45.0%	43.3%	36.6%	47.3%	41.8%	43.1%	43.4%	44.2%	30.8%	48.7%	51.1%	
Not at All	54.8%	47.8%	50.4%	56.2%	45.3%	51.8%	52.4%	49.7%	49.7%	61.5%	41.2%	40.6%	
Total (n)	568	13,069	6,514	306	4,935	2,938	246	7,710	3,378	13	386	180	
Mean	1.51	1.59	1.56	1.51	1.62	1.55	1.52	1.57	1.56	1.46	1.69	1.68	
Standard deviation	0.61	0.62	0.61	0.63	0.62	0.61	0.58	0.62	0.61	0.66	0.65	0.62	
Significance	-	**		-	**		-			-			
Effect size	-	-0.13	-0.08		-0.18	-0.07	-	-0.08	-0.07	-	-0.35	-0.35	



		Total			Men			Women		•	•	, Gender non	
										conform	ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Discussed politics													
Frequently	26.2%	23.6%	17.2%	26.1%	23.0%	18.0%	25.6%	22.7%	14.9%	46.2%	49.4%	46.1%	
Occasionally	55.8%	55.7%	54.5%	52.6%	54.6%	54.6%	59.8%	57.0%	55.0%	46.2%	43.4%	43.3%	
Not at All	18.0%	20.7%	28.3%	21.2%	22.4%	27.4%	14.6%	20.3%	30.0%	7.7%	7.3%	10.6%	
Total (n)	568	13,066	6,514	306	4,933	2,938	246	7,709	3,378	13	385	180	
Mean	2.08	2.03	1.89	2.05	2.01	1.91	2.11	2.02	1.85	2.38	2.42	2.36	
Standard deviation	0.66	0.67	0.67	0.69	0.67	0.67	0.63	0.66	0.65	0.65	0.62	0.67	
Significance	-		***	-		***	-	*	***	-			
Effect size	-	0.07	0.28	-	0.06	0.21	-	0.14	0.40	-	-0.06	0.03	
Skipped school/class													
Frequently	2.1%	2.0%	2.0%	2.6%	1.6%	1.9%	1.6%	2.3%	2.2%	0.0%	1.8%	1.1%	
Occasionally	23.9%	23.5%	21.9%	20.6%	21.3%	18.9%	28.0%	24.9%	24.4%	30.8%	22.8%	26.7%	
Not at All	73.9%	74.5%	76.1%	76.8%	77.1%	79.3%	70.3%	72.7%	73.5%	69.2%	75.4%	72.2%	
Total (n)	568	13,064	6,512	306	4,933	2,937	246	7,706	3,377	13	386	180	
Mean	1.28	1.28	1.26	1.26	1.25	1.23	1.31	1.30	1.29	1.31	1.26	1.29	
Standard deviation	0.50	0.49	0.48	0.49	0.47	0.46	0.50	0.50	0.50	0.48	0.48	0.48	
Significance	-			-			-			-			
Effect size	-	0.00	0.04	-	0.02	0.07	-	0.02	0.04	-	0.10	0.04	
Publicly communicated my opinion about a cause													
(e.g., blog, email, petition)													
Frequently	7.0%	11.0%	7.3%	5.6%	8.6%	5.5%	8.9%	11.6%	8.3%	7.7%	28.0%	19.6%	Civic Engagement
Occasionally	30.3%	34.0%	28.7%	25.2%	27.8%	23.2%	35.4%	37.6%	32.6%	53.8%	39.9%	44.1%	
Not at All	62.7%	55.0%	64.0%	69.3%	63.6%	71.3%	55.7%	50.7%	59.1%	38.5%	32.1%	36.3%	
Total (n)	568	13,061	6,508	306	4,933	2,935	246	7,703	3,376	13	386	179	
Mean	1.44	1.56	1.43	1.36	1.45	1.34	1.53	1.61	1.49	1.69	1.96	1.83	
Standard deviation	0.62	0.68	0.63	0.59	0.65	0.58	0.66	0.69	0.64	0.63	0.78	0.73	
Significance	-	***		-	*		-			-			
Effect size	-	-0.18	0.02	-	-0.14	0.03	-	-0.12	0.06	-	-0.35	-0.19	
Helped raise money for a cause or campaign													
Frequently	9.7%	11.4%	8.0%	8.8%	9.3%	7.3%	11.0%	12.7%	8.7%	7.7%	9.1%	7.2%	Oh da Francisco 4
Occasionally	41.1%	42.6%	37.8%	37.9%	38.5%	34.2%	44.9%	45.3%	40.9%	53.8%	41.7%	42.2%	Civic Engagement
Not at All	49.2%	46.1%	54.2%	53.3%	52.2%	58.5%	44.1%	42.0%	50.5%	38.5%	49.2%	50.6%	
Total (n)	567	13,064	6,510	306	4,933	2,937	245	7,706	3,375	13	386	180	
Mean	1.60	1.65	1.54	1.56	1.57	1.49	1.67	1.71	1.58	1.69	1.60	1.57	
Standard deviation	0.66	0.67	0.64	0.65	0.66	0.63	0.67	0.68	0.65	0.63	0.65	0.63	
Significance	-		*	-			-		*	-			
Effect size	-	-0.07	0.09	-	-0.02	0.11	-	-0.06	0.14	-	0.14	0.19	
Fallen asleep in class													
Frequently	3.9%	3.5%	4.1%	3.9%	3.3%	4.2%	4.1%	3.5%	3.9%	0.0%	5.7%	5.0%	
Occasionally	26.6%	27.4%	30.5%	26.1%	27.3%	29.6%	27.2%	27.1%	30.9%	30.8%	35.2%	37.8%	
Not at All	69.5%	69.1%	65.4%	69.9%	69.3%	66.2%	68.7%	69.4%	65.1%	69.2%	59.1%	57.2%	
Total (n)	568	13.067	6.512	306	4.934	2.937	246	7.709	3,377	13	386	180	
Mean	1.34	1.34	1.39	1.34	1.34	1.38	1.35	1.34	1.39	1.31	1.47	1.48	
Standard deviation	0.55	0.54	0.56	0.55	0.54	0.57	0.56	0.54	0.56	0.48	0.60	0.59	
Significance	-	3.01	*	-	3.01	3.01	-	0.01	0.00	3.10	3.00	0.00	
Effect size	_	0.00	-0.09	_	0.00	-0.07	-	0.02	-0.07	_	-0.27	-0.29	
Litottoilo		0.00	0.00	ı	0.00	0.01		0.02	0.01	l	V.L1	0.23	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		TOtal			WEII			Wolliell		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Failed to complete homework on time													
Frequently	2.6%	3.8%	3.7%	2.6%	3.9%	4.1%	2.4%	3.3%	3.3%	7.7%	10.4%	7.2%	
Occasionally	27.5%	36.3%	37.0%	26.8%	39.0%	38.6%	27.2%	33.8%	35.0%	53.8%	50.3%	46.7%	
Not at All	69.9%	59.9%	59.3%	70.6%	57.1%	57.4%	70.3%	62.8%	61.7%	38.5%	39.4%	46.1%	
Total (n)	568	13,059	6,511	306	4,930	2,938	246	7,705	3,375	13	386	180	
Mean	1.33	1.44	1.44	1.32	1.47	1.47	1.32	1.41	1.42	1.69	1.71	1.61	
Standard deviation	0.52	0.57	0.57	0.52	0.57	0.57	0.52	0.55	0.56	0.63	0.64	0.62	
Significance	-	***	***	-	***	***	-	*	**	-			
Effect size	-	-0.19	-0.19	-	-0.26	-0.26	-	-0.16	-0.18	-	-0.03	0.13	
Felt anxious													
Frequently	30.8%	42.5%	34.7%	20.6%	25.7%	22.3%	42.3%	51.7%	43.7%	53.8%	73.8%	69.4%	
Occasionally	53.0%	46.7%	48.7%	55.6%	55.3%	52.8%	50.8%	42.3%	46.4%	38.5%	24.1%	27.8%	
Not at All	16.2%	10.8%	16.6%	23.9%	19.0%	24.9%	6.9%	6.0%	9.9%	7.7%	2.1%	2.8%	
Total (n)	568	13,061	6,514	306	4,929	2,938	246	7,710	3,378	13	386	180	
Mean	2.15	2.32	2.18	1.97	2.07	1.97	2.35	2.46	2.34	2.46	2.72	2.67	
Standard deviation	0.67	0.66	0.69	0.67	0.66	0.69	0.61	0.61	0.65	0.66	0.49	0.53	
Significance	-	***	0.00	-	*	0.00	-	**	0.00	-	00	0.00	
Effect size	_	-0.26	-0.04	_	-0.15	0.00	_	-0.18	0.02	_	-0.53	-0.40	
Written computer code		0.20	0.0.		00	0.00		00	0.02		0.00	00	
Frequently	28.7%	8.8%	11.1%	36.9%	14.6%	16.1%	17.9%	5.1%	6.7%	38.5%	9.6%	12.8%	
Occasionally	28.3%	17.9%	21.2%	31.0%	24.1%	25.7%	24.0%	13.8%	17.1%	38.5%	18.9%	25.6%	
Not at All	43.0%	73.3%	67.6%	32.0%	61.3%	58.1%	58.1%	81.1%	76.3%	23.1%	71.5%	61.7%	
Total (n)	568	13,050	6,510	306	4,932	2,936	246	7,694	3,376	13	386	180	
Mean	1.86	1.36	1.43	2.05	1.53	1.58	1.60	1.24	1.30	2.15	1.38	1.51	
Standard deviation	0.84	0.64	0.68	0.83	0.74	0.75	0.78	0.53	0.59	0.80	0.65	0.71	
Significance	0.04	***	***	0.00	***	***	0.70	***	***	0.00	***	**	
Effect size	-	0.78	0.63	-	0.70	0.63	-	0.68	0.51	-	1.18	0.90	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	0.9%	2.7%	3.5%	0.0%	2.2%	2.1%	2.0%	2.9%	4.6%	0.0%	6.2%	6.7%	
Occasionally	4.2%	11.8%	13.7%	3.3%	10.3%	10.9%	5.7%	12.5%	15.8%	0.0%	15.5%	19.4%	
Not at All	94.9%	85.5%	82.8%	96.7%	87.5%	87.0%	92.3%	84.6%	79.7%	100.0%	78.2%	73.9%	
Total (n)	568	13,058	6,505	306	4,929	2,935	246	7,705	3,372	13	386	180	
Mean	1.06	1.17	1.21	1.03	1.15	1.15	1.10	1.18	1.25	1.00	1.28	1.33	
Standard deviation	0.27	0.44	0.48	0.18	0.41	0.41	0.36	0.46	0.53	0.00	0.57	0.60	
Significance	-	***	***	-	***	***	-	**	***	-		*	
Effect size	-	-0.25	-0.31	-	-0.29	-0.29	-	-0.17	-0.28	-	-0.49	-0.55	
How would you rate yourself in the following areas:													
A1794 (1 116 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
Ability to see the world from someone else's perspective	07.00/	00.70/	00.40/	07.00/	00.70	05.00/	00.007	05.40/	00.40/	00.50	00.007	44.007	Dhan P. C
A Major Strength	27.3%	33.5%	28.4%	27.3%	30.7%	25.3%	26.9%	35.1%	30.4%	38.5%	39.2%	41.3%	Pluralistic
Somewhat Strong	53.6%	48.6%	47.2%	51.6%	48.2%	46.7%	56.3%	49.0%	48.1%	38.5%	47.3%	41.9%	Orientation
Average	16.3%	15.9%	21.3%	18.1%	18.4%	24.1%	14.7%	14.6%	19.1%	7.7%	11.0%	12.3%	
Somewhat Weak	2.3%	1.7%	2.6%	2.3%	2.4%	3.3%	1.6%	1.2%	1.9%	15.4%	2.6%	4.5%	
A Major Weakness	0.5%	0.2%	0.5%	0.7%	0.3%	0.5%	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	
Total (n)	565	12,973	6,449	304	4,906	2,917	245	7,645	3,335	13	383	179	
Mean	4.05	4.14	4.01	4.03	4.07	3.93	4.08	4.18	4.06	4.00	4.23	4.20	
Standard deviation	0.76	0.75	0.80	0.78	0.78	0.82	0.72	0.72	0.78	1.08	0.74	0.82	
Significance	-	**		-		*	-	*		-			
Effect size	-	-0.12	0.05	-	-0.05	0.12	-	-0.14	0.03	-	-0.31	-0.24	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		TOLAT			WEII			Wonlen		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Tolerance of others with different beliefs													
A Major Strength	39.8%	40.9%	37.9%	38.5%	43.0%	39.2%	41.6%	39.7%	36.8%	38.5%	39.2%	39.7%	
Somewhat Strong	42.7%	40.1%	39.4%	42.1%	38.9%	38.3%	42.4%	41.1%	40.6%	53.8%	38.4%	39.1%	Pluralistic
Average	14.7%	16.6%	20.2%	15.5%	15.7%	19.9%	14.3%	17.1%	20.5%	7.7%	18.8%	17.9%	Orientation
Somewhat Weak	2.7%	2.1%	2.1%	3.6%	2.1%	2.2%	1.6%	2.0%	1.9%	0.0%	3.4%	2.8%	
A Major Weakness	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.0%	0.1%	0.2%	0.0%	0.3%	0.6%	
Total (n)	565	12,968	6,449	304	4,903	2,918	245	7,643	3,334	13	383	179	
Mean	4.19	4.20	4.13	4.15	4.22	4.14	4.24	4.18	4.12	4.31	4.13	4.15	
Standard deviation	0.79	0.80	0.82	0.83	0.80	0.84	0.75	0.79	0.81	0.63	0.85	0.85	
Significance	-			-			-		*	-			
Effect size	-	-0.01	0.07	-	-0.09	0.01	-	0.08	0.15	-	0.21	0.19	
Openness to having my own views challenged													
A Major Strength	25.3%	26.9%	26.7%	31.6%	31.7%	29.7%	18.0%	23.8%	23.8%	7.7%	29.0%	30.7%	
Somewhat Strong	45.1%	42.0%	40.2%	39.8%	41.5%	39.3%	51.4%	42.3%	41.0%	53.8%	42.0%	39.7%	Pluralistic
Average	25.5%	26.2%	28.2%	24.7%	22.9%	26.6%	26.5%	28.4%	29.8%	30.8%	23.5%	23.5%	Orientation
Somewhat Weak	3.9%	4.6%	4.4%	3.6%	3.6%	3.9%	4.1%	5.1%	4.9%	7.7%	5.0%	5.0%	
A Major Weakness	0.2%	0.4%	0.6%	0.3%	0.3%	0.5%	0.0%	0.4%	0.6%	0.0%	0.5%	1.1%	
Total (n)	565	12,967	6,448	304	4,902	2,917	245	7,643	3,334	13	383	179	
Mean	3.92	3.90	3.88	3.99	4.01	3.94	3.83	3.84	3.82	3.62	3.94	3.94	
Standard deviation	0.82	0.86	0.87	0.86	0.85	0.87	0.76	0.86	0.87	0.77	0.88	0.92	
Significance	-			-			-			-			
Effect size	-	0.02	0.05	-	-0.02	0.06	_	-0.01	0.01	-	-0.36	-0.35	
Ability to discuss and negotiate controversial issues													
A Major Strength	31.3%	30.5%	29.4%	38.8%	34.8%	32.5%	21.2%	27.5%	26.1%	46.2%	36.3%	39.7%	
Somewhat Strong	42.7%	39.3%	37.3%	38.8%	39.0%	37.3%	49.0%	39.5%	37.4%	15.4%	39.9%	36.9%	Pluralistic
Average	18.8%	23.4%	26.3%	17.4%	20.8%	24.7%	20.0%	25.3%	28.1%	23.1%	18.8%	16.8%	Orientation
Somewhat Weak	7.1%	6.1%	6.4%	4.9%	5.0%	5.0%	9.4%	7.0%	7.7%	15.4%	4.4%	6.1%	
A Major Weakness	0.2%	0.7%	0.7%	0.0%	0.5%	0.6%	0.4%	0.7%	0.7%	0.0%	0.5%	0.6%	
Total (n)	565	12,968	6,450	304	4,902	2,918	245	7,644	3,335	13	383	179	
Mean	3.98	3.93	3.88	4.12	4.03	3.96	3.81	3.86	3.80	3.92	4.07	4.09	
Standard deviation	0.89	0.92	0.93	0.87	0.90	0.91	0.89	0.92	0.94	1.19	0.88	0.93	
Significance	_		*	-		**	_			-			
Effect size	_	0.05	0.11	_	0.10	0.18	_	-0.05	0.01	-	-0.17	-0.18	
Ability to work cooperatively with diverse people			-								-		
A Major Strength	55.0%	57.9%	52.2%	52.3%	53.1%	48.4%	59.2%	60.9%	55.2%	46.2%	60.1%	60.9%	
Somewhat Strong	34.9%	32.3%	33.4%	35.9%	35.0%	35.4%	32.2%	30.5%	31.6%	53.8%	31.9%	31.8%	Pluralistic
Average	9.2%	9.0%	13.1%	10.9%	10.8%	14.6%	7.8%	8.0%	12.0%	0.0%	7.6%	7.3%	Orientation
Somewhat Weak	0.9%	0.8%	1.2%	1.0%	1.1%	1.3%	0.8%	0.6%	1.1%	0.0%	0.5%	0.0%	3
A Major Weakness	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	565	12,967	6.449	304	4,902	2,918	245	7,643	3,334	13	383	179	
Mean	4.44	4.47	4.36	4.39	4.40	4.31	4.50	4.52	4.41	4.46	4.51	4.54	
Standard deviation	0.70	0.70	0.76	0.72	0.73	0.78	0.68	0.67	0.75	0.52	0.66	0.63	
Significance	-	0.70	*		0.10	0.75		0.07	00		0.00	0.00	
Effect size	_	-0.04	0.11	_	-0.01	0.10	_	-0.03	0.12	_	-0.08	-0.13	
Enot oil		U.U T	Ų. I I		0.01	0.10		0.00	0.12		0.00	0.10	



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		iolai			INICII			WOITIEII		conformi	ng, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Critical thinking skills													
A Major Strength	53.3%	44.0%	38.8%	58.9%	45.8%	41.1%	47.8%	42.8%	36.8%	38.5%	46.2%	39.7%	
Somewhat Strong	37.0%	40.3%	40.4%	33.9%	39.7%	39.6%	38.8%	40.7%	41.1%	61.5%	41.0%	43.6%	
Average	9.0%	14.3%	18.9%	6.9%	13.2%	17.6%	12.2%	15.1%	20.0%	0.0%	12.0%	16.8%	
Somewhat Weak	0.7%	1.2%	1.6%	0.3%	1.2%	1.4%	1.2%	1.2%	1.9%	0.0%	0.8%	0.0%	
A Major Weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Total (n)	565	12,967	6,448	304	4,902	2,917	245	7,643	3,334	13	383	179	
Mean	4.43	4.27	4.16	4.51	4.30	4.20	4.33	4.25	4.12	4.38	4.33	4.23	
Standard deviation	0.68	0.76	0.80	0.64	0.75	0.79	0.74	0.76	0.81	0.51	0.71	0.72	
Significance	-	***	***	-	***	***	-		***	-			
Effect size	-	0.21	0.34	-	0.28	0.39	-	0.11	0.26	-	0.07	0.21	
Ability to manage my time effectively													
A Major Strength	26.0%	22.9%	21.4%	26.0%	20.8%	20.1%	26.5%	24.7%	22.9%	23.1%	15.4%	16.8%	
Somewhat Strong	30.1%	30.2%	31.6%	30.9%	28.3%	30.2%	29.0%	31.8%	33.3%	23.1%	20.6%	23.5%	
Average	27.6%	28.7%	30.7%	25.3%	30.0%	31.9%	31.4%	27.9%	30.0%	15.4%	27.7%	26.3%	
Somewhat Weak	13.3%	14.5%	13.1%	14.5%	16.5%	14.1%	10.6%	12.6%	11.4%	30.8%	26.4%	25.7%	
A Major Weakness	3.0%	3.7%	3.1%	3.3%	4.4%	3.7%	2.4%	2.9%	2.4%	7.7%	9.9%	7.8%	
Total (n)	565	12,968	6,449	304	4,902	2,917	245	7,644	3,335	13	383	179	
Mean	3.63	3.54	3.55	3.62	3.44	3.49	3.67	3.63	3.63	3.23	3.05	3.16	
Standard deviation	1.10	1.10	1.06	1.12	1.12	1.08	1.06	1.07	1.03	1.36	1.22	1.21	
Significance	-			-	**	*	-			-			
Effect size	-	0.08	0.08	-	0.16	0.12	-	0.04	0.04	-	0.15	0.06	
What is the highest level of formal education obtained by:													
Parent/Guardian 1													
Junior high/Middle school or less	0.7%	3.7%	5.4%	0.7%	2.7%	3.3%	0.8%	4.3%	7.4%	0.0%	2.3%	3.3%	
Some high school	1.4%	3.1%	4.5%	1.3%	3.1%	3.9%	1.6%	3.1%	5.0%	0.0%	2.6%	3.3%	
High school graduate/GED	4.1%	9.5%	14.1%	4.0%	7.8%	12.1%	4.1%	10.7%	15.9%	7.7%	9.1%	13.9%	
Postsecondary school other than college	0.9%	1.6%	1.9%	1.3%	1.5%	1.8%	0.4%	1.6%	2.1%	0.0%	1.8%	1.1%	
Some college	3.7%	6.7%	9.4%	3.6%	5.6%	7.8%	3.3%	7.3%	10.4%	15.4%	11.2%	16.7%	
College degree	36.8%	33.8%	32.7%	36.4%	36.0%	37.1%	36.9%	32.4%	28.7%	38.5%	35.0%	34.4%	
Some graduate school	2.7%	1.6%	1.5%	1.3%	1.4%	1.4%	4.5%	1.7%	1.7%	0.0%	1.6%	0.0%	
Graduate degree	49.5%	38.7%	28.4%	51.0%	40.3%	30.2%	48.4%	37.9%	26.8%	38.5%	35.2%	26.1%	
Unknown/Not Applicable	0.2%	1.3%	2.3%	0.3%	1.6%	2.5%	0.0%	1.1%	2.0%	0.0%	1.0%	1.1%	
Total (n)	562	12,910	6,423	302	4,878	2,910	244	7,613	3,315	13	383	180	
What is the highest level of formal education obtained by:			•			-			-				
Parent/Guardian 2													
Junior high/Middle school or less	0.4%	4.1%	5.9%	0.3%	3.3%	3.8%	0.4%	4.7%	7.8%	0.0%	2.4%	3.9%	
Some high school	1.1%	3.4%	5.2%	1.0%	2.9%	4.0%	1.2%	3.6%	6.2%	0.0%	4.2%	5.0%	
High school graduate/GED	6.4%	10.5%	15.9%	5.0%	9.3%	14.4%	7.8%	11.3%	17.3%	0.0%	10.7%	15.0%	
Postsecondary school other than college	1.6%	1.9%	2.1%	1.7%	1.7%	2.0%	1.6%	2.1%	2.2%	0.0%	1.3%	0.0%	
Some college	7.5%	8.2%	9.6%	6.3%	7.9%	9.5%	9.0%	8.3%	9.4%	7.7%	11.3%	13.3%	
College degree	38.1%	33.7%	30.6%	40.4%	35.9%	35.2%	36.5%	32.3%	26.6%	23.1%	34.6%	31.7%	
Some graduate school	2.1%	1.6%	1.2%	2.3%	1.4%	1.2%	1.2%	1.7%	1.2%	15.4%	1.6%	1.7%	
Graduate degree	40.7%	31.7%	22.3%	41.7%	33.0%	23.7%	39.8%	31.0%	21.1%	38.5%	28.8%	19.4%	
Unknown/Not Applicable	2.1%	4.8%	7.3%	1.3%	4.5%	6.2%	2.5%	4.9%	8.1%	15.4%	5.2%	10.0%	
Total (n)	562	12,883	6,402	302	4,868	2,903	244	7,597	3,301	13	382	180	
First generation in college													
Yes	3.9%	12.2%	18.5%	4.3%	10.4%	14.6%	3.7%	13.5%	22.0%	0.0%	9.2%	14.4%	
No	96.1%	87.8%	81.5%	95.7%	89.6%	85.4%	96.3%	86.5%	78.0%	100.0%	90.8%	85.6%	
Total (n)	562	12,883	6,401	302	4,868	2,903	244	7,597	3,300	13	382	180	



		Total			Men			Women				, Gender non	
				V			V				ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
How often in the past year did you:													
Support your opinions with a logical argument													
Frequently	85.5%	72.9%	66.0%	87.3%	76.2%	69.7%	83.2%	70.2%	62.2%	92.3%	84.3%	78.1%	Habits of Mind
Occasionally	13.9%	25.9%	31.3%	12.7%	22.7%	28.0%	15.6%	28.5%	34.7%	7.7%	15.4%	21.3%	
Not at All	0.5%	1.2%	2.7%	0.0%	1.0%	20.0 %	1.2%	1.4%	34.7 %	0.0%	0.3%	0.6%	
Total (n)	560	12,903	6,412	300	4,875	2,904	244	7,608	3,312	13	382	178	
Mean	2.85	2.72	2.63	2.87	2.75	2,567	2.82	2.69	2.59	2.92	2.84	2.78	
Standard deviation	0.37	0.48	0.53	0.33	0.45	0.51	0.42	0.49	0.55	0.28	0.37	0.43	
Significance	0.07	***	***	0.00	***	***	0.42	***	***	0.20	0.07	0.40	
Effect size	_	0.27	0.42	_	0.27	0.39	_	0.27	0.42	_	0.22	0.33	
Seek solutions to problems and explain them to others		0.21	0.72		0.21	0.00		0.21	0.72		0.22	0.00	
Frequently	78.6%	68.8%	63.1%	79.0%	69.0%	63.9%	77.0%	68.5%	62.1%	92.3%	73.6%	70.2%	
Occasionally	21.1%	29.9%	34.9%	21.0%	29.9%	34.3%	22.1%	30.2%	35.7%	7.7%	25.4%	28.1%	Habits of Mind
,												1.7%	
Not at All	0.4% 560	1.2% 12,900	2.0%	0.0% 300	1.1%	1.8% 2,903	0.8% 244	1.3%	2.1%	0.0%	1.0% 382	1.7%	
Total (n) Mean	2.78	2.68	6,410 2.61	2.79	4,874 2.68	2,903 2.62	2.76	7,606 2.67	3,311 2.60	13 2.92	382 2.73	2.69	
Standard deviation	0.42	2.00 0.49	0.53	0.41	2.00 0.49	2.62 0.52	0.45	0.50	0.53	0.28	2.73 0.47	0.50	
Significance	0.42	0.43 ***	0.55 ***	0.41	0.49 ***	V.JZ ***	0.45	v.50 **	0.55 ***	0.20	0.47	0.50	
Effect size	_	0.20	0.32	-	0.22	0.33	_	0.18	0.30	-	0.40	0.46	
Look up scientific research articles and resources		0.20	0.52	-	0.22	0.55	-	0.10	0.50	-	0.40	0.40	
Frequently	42.9%	35.6%	34.5%	43.3%	36.7%	35.5%	42.6%	34.4%	32.9%	46.2%	46.3%	50.0%	
	48.0%	52.0%	50.7%	46.0%	51.5%	49.8%	50.0%	52.6%	51.9%	53.8%	46.9%	41.0%	Habits of Mind
Occasionally													
Not at All	9.1%	12.3%	14.8%	10.7%	11.8%	14.7%	7.4%	12.9%	15.2%	0.0%	6.8%	9.0%	
Total (n)	560	12,899	6,410	300	4,873	2,903	244	7,606	3,311	13	382	178	
Mean	2.34	2.23	2.20	2.33	2.25	2.21	2.35	2.21	2.18 0.67	2.46	2.40 0.61	2.41 0.65	
Standard deviation	0.64	0.65 ***	0.67	0.66	0.65	0.68	0.61	0.65	U.D/ ***	0.52	0.01	0.05	
Significance	-	0.17	0.21	-	0.12	0.18	-	0.22	0.25	-	0.10	0.08	
Effect size	-	0.17	0.21	-	0.12	0.10	-	0.22	0.25	-	0.10	0.06	
Explore topics on your own, even though it was not required for a class													
Frequently	60.7%	49.2%	45.0%	66.0%	53.9%	48.6%	54.9%	45.4%	40.8%	61.5%	65.7%	66.3%	Habits of Mind
Occasionally	35.9%	45.6%	47.1%	31.3%	42.1%	44.5%	40.6%	48.5%	50.3%	38.5%	31.4%	29.8%	Tiabits of Willia
Not at All	3.4%	5.2%	7.9%	2.7%	4.0%	6.9%	4.5%	6.1%	8.9%	0.0%	2.9%	3.9%	
Total (n)	560	12,900	6,411	300	4,874	2,902	244	7,606	3,313	13	382	178	
Mean	2.57	2.44	2.37	2.63	2.50	2.42	2.50	2.39	2.32	2.62	2.63	2.62	
Standard deviation	0.56	0.59	0.63	0.54	0.57	0.62	0.58	0.60	0.63	0.51	0.54	0.56	
Significance	-	***	***	-	***	***	-	**	***	-			
Effect size	_	0.22	0.32	-	0.23	0.34	-	0.18	0.29	-	-0.02	0.00	
Accept mistakes as part of the learning process													
Frequently	67.1%	61.8%	63.8%	71.3%	66.4%	67.0%	62.7%	59.1%	61.2%	61.5%	56.8%	59.6%	
Occasionally	31.6%	36.5%	34.5%	27.3%	32.0%	31.2%	36.1%	39.2%	37.0%	38.5%	39.5%	38.2%	Habits of Mind
Not at All	1.3%	1.7%	1.8%	1.3%	1.6%	1.8%	1.2%	1.7%	1.7%	0.0%	3.7%	2.2%	
Total (n)	560	12,903	6,413	300	4,876	2,904	244	7,606	3,313	13	382	178	
Mean	2.66	2.60	2.62	2.70	2.65	2.65	2.61	2.57	2.60	2.62	2.53	2.57	
Standard deviation	0.50	0.52	0.52	0.49	0.51	0.51	0.51	0.53	0.52	0.51	0.57	0.54	
Significance	-	**	0.02	-		0.0.	-	3.00	0.02	-	J.U.	•.•.	
Effect size	-	0.12	0.08	_	0.10	0.10	-	0.08	0.02	-	0.16	0.09	
	4												1



		Total			Men			Women			Genderqueer	, Gender non- not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Race/Ethnicity - select all that apply (total may add to more		-											
than 100%)													
African American/Black	9.9%	7.2%	14.3%	6.7%	6.2%	10.1%	13.7%	7.7%	17.9%	7.7%	9.1%	11.7%	
Native American/Alaska Native	0.6%	1.4%	1.6%	0.3%	1.2%	1.7%	1.1%	1.5%	1.5%	0.0%	2.0%	2.1%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	14.3%	13.6%	15.6%	12.5%	14.5%	15.0%	16.5%	13.0%	16.0%	7.7%	14.1%	17.0%	
Filipina/o/x	0.3%	3.9%	4.9%	0.3%	3.8%	4.3%	0.4%	3.8%	5.1%	0.0%	7.7%	11.2%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.9%	4.7%	6.0%	3.5%	4.9%	5.5%	4.3%	4.5%	6.4%	7.7%	5.4%	5.9%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	20.3%	6.7%	7.7%	24.8%	8.0%	8.1%	15.5%	5.9%	7.3%	7.7%	6.2%	7.4%	
Other Asian	1.3%	1.2%	1.1%	1.2%	1.2%	0.9%	1.4%	1.1%	1.3%	0.0%	2.5%	2.7%	
Native Hawaiian/Pacific Islander	0.0%	0.9%	1.0%	0.0%	0.8%	0.8%	0.0%	0.9%	1.2%	0.0%	1.5%	1.6%	
Mexican American/Chicana/o/e/x	1.3%	11.1%	16.8%	1.7%	9.2%	12.4%	0.7%	12.3%	20.4%	0.0%	11.1%	18.6%	
Puerto Rican	1.3%	1.7%	1.2%	0.9%	1.4%	1.0%	1.8%	1.9%	1.4%	0.0%	1.7%	1.6%	
South American	2.2%	2.9%	1.5%	3.5%	2.9%	1.6%	0.7%	2.8%	1.4 %	0.0%	4.4%	2.7%	
Central American	0.8%	2.9%	1.5%	1.2%	2.9%	1.8%	0.7 %	2.3%	2.0%	0.0%	2.7%	2.7%	
								5.6%					
Other Latina/o/e/x	1.7%	5.2%	4.4%	2.0%	4.4%	3.5%	1.4%		5.2%	0.0%	5.7%	3.7%	
White/Caucasian	53.6%	58.0%	41.4%	54.5%	58.4%	51.1%	51.8%	57.6%	33.0%	76.9%	61.0%	45.2%	
Other Control of the	1.6%	2.7%	2.3%	2.3%	2.6%	2.1%	0.4%	2.8%	2.5%	7.7%	2.7%	1.6%	
Race/Ethnicity Group (with multiple race category)													
Native American/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Asian/Pacific Islander	33.5%	21.8%	26.9%	35.0%	24.0%	25.9%	32.4%	20.4%	27.6%	15.4%	20.2%	28.2%	
Black/African American	9.0%	4.4%	11.3%	5.8%	4.0%	7.9%	12.6%	4.6%	14.4%	7.7%	4.2%	7.4%	
Latina/o/e/x	3.0%	12.3%	16.3%	4.1%	10.2%	11.8%	1.8%	13.9%	20.2%	0.0%	9.6%	13.8%	
White	43.7%	44.7%	31.1%	42.3%	45.7%	40.2%	44.6%	44.1%	23.4%	69.2%	42.7%	29.8%	
Other Race/Ethnicity	0.2%	1.0%	0.8%	0.3%	1.0%	0.7%	0.0%	1.0%	0.9%	0.0%	0.7%	0.5%	
Two or More Races/Ethnicities	10.7%	15.8%	13.5%	12.5%	15.0%	13.3%	8.6%	16.0%	13.3%	7.7%	22.5%	20.2%	
Total (n)	636	14,094	7,084	343	5,331	3,168	278	8,329	3,714	13	405	188	
How would you characterize your political views?													
Far left	8.5%	8.9%	7.1%	6.7%	7.0%	4.8%	7.9%	8.2%	6.9%	61.5%	46.2%	46.1%	
Liberal	37.6%	40.2%	33.5%	30.4%	28.2%	21.0%	46.3%	47.8%	44.1%	38.5%	44.4%	42.7%	
Middle-of-the-road	37.2%	38.0%	41.6%	40.5%	46.2%	47.5%	35.1%	34.2%	38.1%	0.0%	9.2%	11.2%	
Conservative	15.3%	12.0%	15.8%	20.7%	17.2%	23.9%	9.5%	9.2%	9.5%	0.0%	0.3%	0.0%	
Far right	1.4%	0.9%	2.0%	1.7%	1.4%	2.9%	1.2%	0.7%	1.3%	0.0%	0.0%	0.0%	
Total (n)	556	12,824	6,374	299	4,843	2,889	242	7,565	3,291	13	381	178	
In deciding to go to college, how important to you was each of the following reasons?		,	•		,	,		,	,				
To be able to get a better job													
Very Important	86.2%	82.0%	83.9%	85.0%	81.3%	83.0%	88.8%	82.9%	85.0%	61.5%	73.0%	80.9%	
Somewhat Important	12.5%	15.7%	13.7%	14.3%	16.2%	14.1%	9.5%	15.0%	13.3%	30.8%	22.6%	14.6%	
Not Important	1.3%	2.4%	2.4%	0.7%	2.5%	2.9%	1.7%	2.1%	1.7%	7.7%	4.5%	4.5%	
Total (n)	558	12,855	6,381	300	4,856	2,896	242	7,581	3,289	13	381	178	
Mean	2.85	2.80	2.82	2.84	2.79	2.80	2.87	2.81	2.83	2.54	2.69	2.76	
Standard deviation	0.39	0.46	0.44	0.38	0.47	0.47	0.38	0.45	0.42	0.66	0.55	0.52	
Significance	0.00	*	0.77	0.50	0.71	0.77	0.50	*	U.72	0.00	0.00	0.02	
Effect size	_	0.11	0.07	-	0.11	0.09	_	0.13	0.10	-	-0.27	-0.42	
To gain a general education and appreciation of ideas		0.11	0.07	-	U. I I	0.03	-	0.13	0.10	-	-0.21	-0.42	
	73.5%	77.5%	73.0%	71.0%	71.2%	67.6%	75.6%	81.5%	78.0%	84.6%	77.4%	71.3%	
Very Important Somewhat Important	23.1%												
		20.9%	24.2%	24.3%	26.1%	28.1%	22.3%	17.4%	20.4%	15.4%	21.5%	27.5%	
Not Important	3.4%	1.7%	2.8%	4.7%	2.6%	4.3%	2.1%	1.1%	1.6%	0.0%	1.0%	1.1%	
Total (n)	558	12,857	6,382	300	4,857	2,896	242	7,582	3,290	13	381	178	
Mean	2.70	2.76	2.70	2.66	2.69	2.63	2.74	2.80	2.76	2.85	2.76	2.70	
Standard deviation	0.53	0.47	0.51	0.56	0.52	0.56	0.49	0.42	0.46	0.38	0.45	0.48	
Significance	-			-			-	*		-			
Effect size	-	-0.13	0.00	-	-0.06	0.05	-	-0.14	-0.04	-	0.20	0.31	



		Total			Men			Women		Non-binary, (Genderqueer,	, Gender non-	
		iotai			MEH			Wolliell		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
To make me a more cultured person													
Very Important	41.9%	53.7%	44.6%	34.3%	45.9%	36.9%	50.8%	58.3%	50.9%	61.5%	64.0%	57.3%	
Somewhat Important	44.1%	38.2%	42.4%	47.7%	41.5%	43.9%	39.7%	36.5%	41.4%	30.8%	29.4%	33.7%	
Not Important	14.0%	8.1%	13.0%	18.0%	12.5%	19.2%	9.5%	5.2%	7.7%	7.7%	6.6%	9.0%	
Total (n)	558	12,852	6,378	300	4,855	2,892	242	7,579	3,290	13	381	178	
Mean	2.28	2.46	2.32	2.16	2.33	2.18	2.41	2.53	2.43	2.54	2.57	2.48	
Standard deviation	0.69	0.64	0.69	0.71	0.69	0.73	0.66	0.59	0.63	0.66	0.61	0.66	
Significance	-	***		-	***		-	**		-			
Effect size	-	-0.28	-0.06	-	-0.25	-0.03	-	-0.20	-0.03	-	-0.05	0.09	
To be able to make more money													
Very Important	75.8%	73.1%	76.6%	76.7%	75.9%	75.5%	76.4%	72.1%	77.7%	53.8%	59.3%	74.2%	
Somewhat Important	22.2%	23.8%	20.3%	21.7%	21.6%	20.8%	21.1%	24.6%	19.8%	46.2%	35.2%	23.0%	
Not Important	2.0%	3.1%	3.1%	1.7%	2.5%	3.7%	2.5%	3.3%	2.6%	0.0%	5.5%	2.8%	
Total (n)	558	12,857	6,380	300	4,857	2,895	242	7,582	3,289	13	381	178	
Mean	2.74	2.70	2.73	2.75	2.73	2.72	2.74	2.69	2.75	2.54	2.54	2.71	
Standard deviation	0.48	0.52	0.51	0.47	0.50	0.53	0.49	0.53	0.49	0.52	0.60	0.51	
Significance	-			-			-			-			
Effect size	-	0.08	0.02	-	0.04	0.06	-	0.09	-0.02	-	0.00	-0.33	
To learn more about things that interest me													
Very Important	84.6%	85.2%	81.6%	84.3%	82.8%	79.7%	83.9%	86.5%	83.0%	100.0%	91.1%	88.2%	
Somewhat Important	14.9%	13.9%	17.2%	15.0%	16.0%	18.5%	15.7%	12.9%	16.3%	0.0%	8.7%	11.2%	
Not Important	0.5%	0.9%	1.2%	0.7%	1.2%	1.8%	0.4%	0.7%	0.7%	0.0%	0.3%	0.6%	
Total (n)	558	12,857	6,381	300	4,857	2,896	242	7,582	3,289	13	381	178	
Mean	2.84	2.84	2.80	2.84	2.82	2.78	2.83	2.86	2.82	3.00	2.91	2.88	
Standard deviation	0.38	0.39	0.43	0.39	0.42	0.46	0.38	0.37	0.40	0.00	0.30	0.35	
Significance	-		*	-		*	-			-			
Effect size	-	0.00	0.09	-	0.05	0.13	-	-0.08	0.03	-	0.30	0.34	
To get training for a specific career													
Very Important	72.6%	74.2%	79.2%	73.3%	72.2%	79.3%	73.6%	75.8%	79.7%	46.2%	67.2%	67.4%	
Somewhat Important	24.4%	22.5%	18.6%	23.0%	23.9%	18.3%	24.4%	21.4%	18.2%	46.2%	27.8%	29.2%	
Not Important	3.0%	3.3%	2.2%	3.7%	3.9%	2.4%	2.1%	2.8%	2.0%	7.7%	5.0%	3.4%	
Total (n)	558	12,853	6,380	300	4,856	2,895	242	7,579	3,289	13	381	178	
Mean	2.70	2.71	2.77	2.70	2.68	2.77	2.71	2.73	2.78	2.38	2.62	2.64	
Standard deviation	0.52	0.52	0.47	0.53	0.54	0.47	0.50	0.50	0.46	0.65	0.58	0.55	
Significance	-		***	-		*	-		*	-			
Effect size	-	-0.02	-0.15	-	0.04	-0.15	-	-0.04	-0.15	-	-0.41	-0.47	
To prepare myself for graduate or professional school													
Very Important	56.8%	60.5%	61.3%	53.7%	53.7%	52.6%	60.3%	65.5%	69.6%	76.9%	50.1%	52.2%	
Somewhat Important	32.6%	26.6%	25.8%	33.7%	30.9%	29.5%	31.0%	23.4%	22.2%	23.1%	33.9%	32.0%	
Not Important	10.6%	12.9%	12.8%	12.7%	15.3%	17.9%	8.7%	11.1%	8.2%	0.0%	16.0%	15.7%	
Total (n)	558	12,850	6,380	300	4,856	2,895	242	7,576	3,289	13	381	178	
Mean	2.46	2.48	2.49	2.41	2.38	2.35	2.52	2.54	2.61	2.77	2.34	2.37	
Standard deviation	0.68	0.71	0.71	0.70	0.74	0.76	0.65	0.69	0.63	0.44	0.74	0.74	
Significance	-			-			-		*	-	*		
Effect size	-	-0.03	-0.04	-	0.04	0.08	-	-0.03	-0.14	-	0.58	0.54	



		Total			Men			Women				, Gender non-	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
To please my family													
Very Important	22.4%	33.6%	38.5%	20.7%	33.3%	35.4%	24.0%	34.1%	41.3%	30.8%	28.3%	37.6%	
Somewhat Important	50.7%	44.7%	43.2%	48.7%	43.4%	43.2%	53.7%	45.7%	43.5%	46.2%	39.6%	38.2%	
Not Important	26.9%	21.7%	18.3%	30.7%	23.3%	21.5%	22.3%	20.2%	15.2%	23.1%	32.0%	24.2%	
Total (n)	558	12,853	6,378	300	4,857	2,893	242	7,578	3,289	13	381	178	
Mean	1.96	2.12	2.20	1.90	2.10	2.14	2.02	2.14	2.26	2.08	1.96	2.13	
Standard deviation	0.70	0.73	0.73	0.71	0.75	0.74	0.68	0.72	0.71	0.76	0.78	0.78	
Significance	-	***	***	-	***	***	-	*	***	-			
Effect size	-	-0.22	-0.33	-	-0.27	-0.32	-	-0.17	-0.34	-	0.15	-0.06	
Rate yourself on each of the following traits as compared with the average													
person your age.													
Academic ability													Academic Self-
Highest 10%	61.0%	26.8%	25.7%	73.5%	37.3%	33.1%	45.0%	20.1%	19.1%	76.9%	24.9%	26.6%	Concept
Above average	35.6%	51.5%	48.1%	23.5%	46.9%	44.6%	51.2%	54.5%	51.4%	15.4%	50.3%	45.8%	Concept
Average	3.2%	20.7%	24.6%	2.7%	14.8%	20.6%	3.7%	24.3%	28.1%	7.7%	23.8%	25.4%	
Below average	0.2%	1.0%	1.5%	0.3%	0.9%	1.6%	0.0%	1.1%	1.4%	0.0%	0.8%	2.3%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	
Total (n)	556	12,789	6,354	298	4,832	2,888	242	7,542	3,271	13	378	177	
Mean	4.57	4.04	3.98	4.70	4.20	4.09	4.41	3.94	3.88	4.69	3.99	3.97	
Standard deviation	0.57	0.72	0.75	0.53	0.72	0.77	0.56	0.70	0.72	0.63	0.74	0.78	
Significance	_	***	***	-	***	***	-	***	***	-	***	**	
Effect size	_	0.74	0.79	_	0.69	0.79	-	0.67	0.74	_	0.95	0.92	
Artistic ability													
Highest 10%	5.4%	7.7%	5.5%	5.0%	8.1%	3.9%	6.2%	7.1%	6.6%	0.0%	13.5%	10.7%	
Above average	25.0%	27.1%	24.2%	21.1%	22.0%	19.5%	29.3%	29.6%	27.5%	30.8%	40.5%	40.7%	
Average	33.3%	32.6%	35.6%	29.5%	29.8%	33.4%	38.8%	34.8%	38.1%	23.1%	25.9%	24.3%	
Below average	29.9%	27.3%	28.2%	36.9%	32.0%	33.5%	21.1%	24.8%	23.9%	30.8%	17.7%	21.5%	
Lowest 10%	6.5%	5.3%	6.6%	7.4%	8.0%	9.7%	4.5%	3.7%	4.0%	15.4%	2.4%	2.8%	
Total (n)	556	12,790	6,355	298	4,832	2,888	242	7,543	3,272	13	378	177	
Mean	2.93	3.04	2.94	2.80	2.90	2.75	3.12	3.12	3.09	2.69	3.45	3.35	
Standard deviation	1.01	1.03	1.00	1.02	1.08	1.00	0.96	0.98	0.96	1.11	1.01	1.02	
Significance	-	*	1.00	- 1.02	1.00	1.00	-	0.00	0.00		**	*	
Effect size	_	-0.11	-0.01	_	-0.09	0.05	_	0.00	0.03	_	-0.75	-0.65	
Compassion		V.11	0.01		0.00	0.00		0.00	0.00	-	0.10	0.00	
Highest 10%	15.1%	25.0%	20.4%	12.8%	21.5%	16.1%	18.2%	27.2%	24.1%	15.4%	24.3%	22.6%	
Above average	50.5%	48.3%	46.0%	51.3%	46.8%	44.8%	50.4%	49.5%	47.2%	30.8%	44.4%	46.3%	
Above average Average	28.6%	23.8%	29.2%	29.2%	27.5%	33.2%	26.4%	21.2%	47.2% 25.8%	53.8%	27.8%	46.5% 27.1%	
Below average	20.0% 5.4%	23.6% 2.7%	29.2% 4.0%	6.0%	3.7%	53.2% 5.3%	26.4% 5.0%	1.9%	25.6% 2.9%	0.0%	3.2%	3.4%	
Lowest 10%	0.4%	2.7% 0.2%	4.0% 0.3%	0.7%	3.7% 0.5%	5.3% 0.7%	0.0%	0.1%	2.9% 0.1%	0.0%	3.2% 0.3%	3.4% 0.6%	
				298	4,831	2,886	242	7,543		13	378	177	
Total (n)	556	12,789	6,352						3,271				
Mean	3.75	3.95	3.82	3.69	3.85	3.70	3.82	4.02	3.92	3.62	3.89	3.87	
Standard deviation	0.79	0.78	0.81	0.79	0.81	0.82	0.78	0.76	0.78	0.77	0.81	0.82	
Significance	-		0.05	-		2.24	-		0.46	-	0.00	0.05	
Effect size	-	-0.26	-0.09	-	-0.20	-0.01	-	-0.26	-0.13	-	-0.33	-0.30	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
										conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creativity													
Highest 10%	11.5%	13.3%	11.3%	13.8%	15.2%	10.8%	8.3%	11.9%	11.6%	23.1%	18.0%	16.9%	
Above average	39.6%	40.2%	37.8%	33.2%	39.4%	37.9%	48.8%	40.3%	37.4%	15.4%	49.7%	46.3%	
Average	37.8%	36.9%	39.9%	41.6%	35.5%	39.3%	32.6%	38.3%	40.8%	53.8%	26.5%	29.9%	
Below average	10.4%	8.9%	10.0%	10.4%	9.1%	10.8%	9.9%	8.9%	9.5%	7.7%	5.0%	6.2%	
Lowest 10%	0.7%	0.7%	0.9%	1.0%	0.7%	1.2%	0.4%	0.7%	0.7%	0.0%	0.8%	0.6%	
Total (n)	556	12,789	6,355	298	4,832	2,888	242	7,542	3,272	13	378	177	
Mean	3.51	3.56	3.49	3.48	3.59	3.46	3.55	3.54	3.50	3.54	3.79	3.73	
Standard deviation	0.86	0.86	0.86	0.89	0.88	0.87	0.80	0.84	0.85	0.97	0.82	0.84	
Significance	-			-	*		-			-			
Effect size	-	-0.06	0.02	-	-0.13	0.02	-	0.01	0.06	-	-0.30	-0.23	
Drive to achieve													
Highest 10%	45.5%	33.3%	33.3%	48.0%	36.9%	35.9%	43.4%	31.9%	31.8%	30.8%	18.0%	18.6%	
Above average	41.2%	43.1%	43.2%	39.9%	40.3%	41.7%	41.7%	44.9%	44.5%	61.5%	43.4%	42.9%	Academic Self-
Average	11.2%	20.5%	20.7%	8.7%	19.1%	18.9%	14.5%	20.8%	21.5%	0.0%	30.7%	32.2%	Concept
Below average	2.0%	2.9%	2.6%	3.0%	3.5%	3.2%	0.4%	2.3%	2.0%	7.7%	6.9%	5.1%	
Lowest 10%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	1.1%	1.1%	
Total (n)	556	12,786	6,352	298	4,829	2,886	242	7,542	3,271	13	378	177	
Mean	4.30	4.06	4.07	4.32	4.10	4.10	4.28	4.06	4.06	4.15	3.70	3.73	
Standard deviation	0.76	0.82	0.82	0.79	0.85	0.84	0.72	0.79	0.79	0.80	0.88	0.86	
Significance	_	***	***	-	***	***	-	***	***	-			
Effect size	_	0.29	0.28	_	0.26	0.26	-	0.28	0.28	_	0.51	0.49	
Emotional health													
Highest 10%	13.7%	10.7%	11.8%	19.8%	16.8%	16.6%	6.2%	7.3%	7.9%	15.4%	2.6%	4.0%	
Above average	27.2%	25.9%	25.4%	29.2%	30.3%	30.3%	25.2%	23.8%	22.0%	15.4%	12.4%	11.9%	
Average	37.2%	42.0%	43.1%	33.9%	36.6%	38.0%	42.6%	45.9%	48.5%	23.1%	31.5%	27.1%	
Below average	19.8%	19.3%	17.4%	15.4%	14.5%	13.3%	24.0%	21.1%	19.5%	30.8%	44.4%	44.6%	
Lowest 10%	2.2%	2.0%	2.3%	1.7%	1.7%	1.8%	2.1%	1.9%	2.1%	15.4%	9.0%	12.4%	
Total (n)	556	12,788	6,353	298	4,831	2,887	242	7,542	3,271	13	378	177	
Mean	3.30	3.24	3.27	3.50	3.46	3.47	3.10	3.13	3.14	2.85	2.55	2.50	
Standard deviation	1.01	0.95	0.96	1.03	0.99	0.98	0.90	0.89	0.89	1.34	0.91	0.99	
Significance	-	0.00	0.00	-	0.00	0.00	-	0.00	0.00	-	0.01	0.00	
Effect size	_	0.06	0.03	_	0.04	0.03	_	-0.03	-0.04	_	0.33	0.35	
Flexibility during uncertain times		0.00	0.00		0.01	0.00		0.00	0.01		0.00	0.00	
Highest 10%	14.6%	11.9%	13.5%	18.8%	17.3%	17.5%	9.9%	8.7%	10.3%	7.7%	8.5%	8.5%	
Above average	41.9%	34.8%	35.9%	49.3%	40.0%	41.6%	34.3%	32.0%	31.7%	15.4%	24.6%	22.6%	
Average	32.9%	42.0%	42.0%	25.8%	34.8%	34.5%	40.9%	46.8%	48.3%	38.5%	38.9%	44.6%	
Below average	10.3%	10.6%	7.9%	5.7%	7.4%	5.8%	14.5%	11.9%	9.0%	38.5%	25.9%	22.0%	
Lowest 10%	0.4%	0.6%	0.6%	0.3%	0.5%	0.5%	0.4%	0.7%	0.6%	0.0%	23.9 %	2.3%	
Total (n)	556	12,784	6,351	298	4,830	2.886	242	7,539	3,270	13	378	177	
Mean	3.60	3.47	3.54	3.81	3.66	3.70	3.39	3.36	3.42	2.92	3.11	3.13	
Standard deviation	0.87	3.47 0.86	3.54 0.85	0.82	0.86		3.39 0.87	0.83	0.82	0.95	0.96	0.93	
	0.07	0.86 ***	0.00	0.62	0.86 **	0.84		0.63	0.62	0.95	0.90	0.93	
Significance	_		0.07	-		0.40	-	0.04	0.04	-	0.00	0.00	
Effect size	-	0.15	0.07	-	0.17	0.13	-	0.04	-0.04	-	-0.20	-0.23	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non	
		TOtal			MEH			Wollien		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Leadership ability													
Highest 10%	21.8%	21.5%	20.6%	24.5%	25.1%	22.6%	18.7%	19.7%	19.2%	23.1%	14.0%	13.0%	
Above average	50.1%	41.9%	40.5%	49.7%	41.5%	42.0%	51.5%	42.3%	39.7%	30.8%	36.8%	33.3%	Social
Average	23.1%	28.6%	30.6%	20.5%	25.6%	27.3%	25.3%	30.1%	33.1%	38.5%	35.7%	37.9%	Self-Concept
Below average	4.5%	7.2%	7.3%	4.7%	6.9%	7.3%	4.1%	7.3%	7.0%	7.7%	11.1%	11.9%	
Lowest 10%	0.5%	0.8%	1.0%	0.7%	0.9%	0.9%	0.4%	0.6%	0.9%	0.0%	2.4%	4.0%	
Total (n)	555	12,787	6,352	298	4,831	2,886	241	7,541	3,271	13	378	177	
Mean	3.88	3.76	3.72	3.93	3.83	3.78	3.84	3.73	3.69	3.69	3.49	3.40	
Standard deviation	0.82	0.90	0.90	0.83	0.91	0.91	0.79	0.88	0.89	0.95	0.95	0.99	
Significance	-	**	***	-		**	-		*	-			
Effect size	-	0.13	0.18	-	0.11	0.16	-	0.13	0.17	-	0.21	0.29	
Mathematical ability													
Highest 10%	44.1%	15.6%	18.2%	60.1%	25.8%	27.7%	24.5%	9.3%	10.3%	53.8%	10.1%	11.9%	Academic Self-
Above average	42.0%	34.7%	36.0%	31.9%	38.2%	38.4%	54.8%	32.5%	34.0%	23.1%	31.7%	32.2%	
Average	12.6%	34.0%	32.2%	7.4%	26.3%	24.8%	18.7%	38.8%	38.5%	23.1%	37.3%	36.2%	Concept
Below average	1.1%	13.4%	11.1%	0.7%	8.5%	7.9%	1.7%	16.4%	13.9%	0.0%	16.1%	13.6%	
Lowest 10%	0.2%	2.3%	2.4%	0.0%	1.2%	1.2%	0.4%	3.0%	3.3%	0.0%	4.8%	6.2%	
Total (n)	555	12,788	6,351	298	4,833	2,887	241	7,540	3,269	13	378	177	
Mean	4.29	3.48	3.56	4.51	3.79	3.84	4.01	3.29	3.34	4.31	3.26	3.30	
Standard deviation	0.74	0.98	0.99	0.66	0.96	0.96	0.73	0.95	0.95	0.85	1.00	1.05	
Significance	_	***	***	-	***	***	_	***	***	-	***	***	
Effect size	-	0.83	0.74	-	0.75	0.70	_	0.76	0.71	-	1.05	0.96	
Physical health													
Highest 10%	16.9%	13.9%	16.2%	26.2%	23.3%	24.2%	5.8%	8.4%	9.9%	7.7%	3.7%	3.4%	
Above average	34.9%	32.5%	31.5%	35.6%	37.2%	37.5%	35.5%	30.3%	27.0%	15.4%	19.6%	20.3%	
Average	34.7%	42.0%	40.8%	28.9%	30.7%	29.7%	41.3%	48.8%	50.2%	46.2%	48.7%	45.2%	
Below average	12.1%	10.7%	10.3%	8.7%	8.0%	7.8%	14.9%	11.6%	11.6%	30.8%	26.2%	27.7%	
Lowest 10%	1.4%	0.9%	1.1%	0.7%	0.8%	0.8%	2.5%	1.0%	1.3%	0.0%	1.9%	3.4%	
Total (n)	556	12,787	6,353	298	4,832	2,888	242	7,540	3,270	13	378	177	
Mean	3.54	3.48	3.51	3.78	3.74	3.77	3.27	3.34	3.32	3.00	2.97	2.93	
Standard deviation	0.96	0.89	0.92	0.96	0.93	0.93	0.87	0.83	0.85	0.91	0.83	0.87	
Significance	-	0.00	0.02	-	0.00	0.00	-	0.00	0.00	-	0.00	0.0.	
Effect size	_	0.07	0.03	_	0.04	0.01	_	-0.08	-0.06	_	0.04	0.08	
Public speaking ability		0.0.	0.00		0.01	0.0.		0.00	0.00		0.0.	0.00	
Highest 10%	12.6%	12.1%	11.0%	15.4%	15.6%	13.4%	9.1%	10.0%	8.8%	15.4%	11.6%	11.9%	
Above average	39.0%	29.3%	26.1%	38.6%	31.5%	28.2%	39.7%	27.9%	24.6%	30.8%	29.9%	20.3%	Social
Average	25.7%	34.9%	35.3%	24.2%	33.0%	33.4%	27.3%	36.3%	37.1%	38.5%	30.2%	32.8%	Self-Concept
Below average	19.2%	19.7%	22.0%	17.8%	17.0%	20.2%	21.1%	21.3%	23.3%	15.4%	22.2%	27.1%	con concept
Lowest 10%	3.4%	4.0%	5.6%	4.0%	2.9%	4.8%	2.9%	4.6%	6.2%	0.0%	6.1%	7.9%	
Total (n)	556	12,790	6,355	298	4,832	2,888	242	7,543	3,272	13	378	177	
Mean	3.38	3.26	3.15	3.44	3.40	3.25	3.31	3.17	3.06	3.46	3.19	3.01	
Standard deviation	1.04	1.03	1.06	1.08	1.03	1.07	1.00	1.02	1.04	0.97	1.09	1.13	
Significance	1.04	1.03	***	1.00	1.03	1.07	1.00	1.02	1.04	0.91	1.03	1.13	
Effect size	_	0.12	0.22	· -	0.04	0.18	-	0.14	0.24	-	0.25	0.40	
Elient size		U. 1Z	0.22		0.04	0.10		U.14	U. Z 4	-	0.20	0.40	



Compain statistic of Technology-Main Campus			Total			Men			Women				, Gender non-	
Risk-taking						INICII					conform	<u>, , , , , , , , , , , , , , , , , , , </u>		CIRP Construct
Highest 10%		Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Above severage 33.3% 31.2% 51.3% 37.6% 56.8% 56.4% 22.9% 22.9% 22.6% 22.														
Average														
Below warrage														
Lowest 10% 2.3% 1.6% 1.7% 2.3% 1.3% 1.6% 2.1% 1.6% 1.6% 7.7% 4.0% 4.0%	· ·													
Total (n)														
Mean														
Sandard deviation Significance 1.094 0.91 0.93 0.98 0.92 0.93 0.89 0.87 0.90 0.83 0.97 1.00			,	,		,								
Significance														
Effect size		0.94	0.91	0.93	0.98	0.92	0.93	0.89	0.87	0.90	0.83	0.97	1.00	
Self-confidence (Intellectual)		-			-			-			-			
Highest 10% 29.5% 14.6% 16.5% 40.9% 23.3% 23.0% 15.3% 9.1% 10.9% 23.1% 13.0% 14.7% Above average 45.0% 36.5% 37.5% 41.3% 45.0% 42.4% 50.8% 36.2% 33.5% 30.8% 39.4% 35.0% Average 19.6% 36.4% 35.6% 15.4% 25.9% 27.4% 23.6% 41.8% 42.8% 38.5% 30.8% 39.4% 35.0% Academic Self-Average 5.0% 9.3% 8.6% 2.0% 5.1% 6.1% 9.1% 11.7% 10.9% 0.0% 14.6% 11.9% Lowest 10% 0.9% 1.1% 1.5% 0.3% 0.7% 1.1% 1.2% 1.2% 1.8% Total (n) 556 12.782 6.351 28.8 48.31 2.886 242 7.535 3.70 13 37.8 177 Malandard deviation 0.88 0.89 0.92 0.80 0.86 0.90 0.88 0.89 1.12 0.96 0.96 Self-confidence (social) 1.1% 1.1% 0.44 - 0.35 0.33 - 0.16 0.15 Self-confidence (social) 1.9% 36.9% 36.9% 37.2% 37.2% 34.8% 38.8% 37.3% 39.5% Alverage 22.8% 25.9% 25.2% 21.8% 28.4% 27.4% 23.6% 25.0% 23.4% 36.2% 36.5% 37.3% 39.5% Average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.8% 3.1% 3.3% 3.0% 3.1% 3.7% 41.3% 40.9% 23.1% 35.7% 31.1% 5.6% Self-confidence (social) 1.0% 1.0% 3.8% 3.3% 3.0% 3.1% 3.7% 41.3% 40.9% 23.1% 35.7% 31.1% 5.6% Below average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.8% 3.1% 3.1% 3.0% 3.1% 3.1% 3.1% 3.1% 3.1% 2.77 2.73 2.72 Below average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.8% 3.1%		-	-0.03	-0.09	-	-0.11	-0.12	-	-0.07	-0.10	-	-0.31	-0.31	
Above average	,													
Average														
Below average	The state of the s													
Lowest 10% 1.9% 1.1% 1.5% 0.3% 0.7% 1.1% 1.2% 1.2% 1.8% 7.7% 2.1% 2.3% Total (n)	· ·													Concept
Total (n)														
Mean 3.97 3.57 3.59 4.20 3.85 3.80 3.70 3.40 3.41 3.62 3.47 3.48 Standard deviation 0.88 0.89 0.92 0.80 0.86 0.90 0.88 0.86 0.89 1.12 0.96 0.96 0.96 Significance														
Standard deviation Standard deviation Significance Control				,										
Significance														
Seffect size - 0.45		0.88			0.80			0.88			1.12	0.96	0.96	
Self-confidence (social) Highest 10% 9.5% 9.8% 10.9% 10.4% 13.8% 13.1% 9.1% 7.5% 9.1% 0.0% 7.1% 7.9% Above average 22.8% 25.9% 25.2% 21.8% 28.4% 27.4% 23.6% 25.0% 24.0% 30.8% 11.9% 13.0% Average 36.9% 38.7% 37.8% 37.2% 34.8% 34.8% 37.6% 41.3% 40.9% 23.1% 35.7% 31.1% Below average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 36% 3.1% 3.5% 3.0% 3.0% 3.1% 3.7% 2.8% 3.5% 7.7% 7.9% 8.5% Total (n) 556 12.784 6.350 298 4.831 2.887 242 7.538 3.268 13 378 177 Standard deviation 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance 0.09 -0.09 0.20 -0.17 0.03 -0.04 0.04 0.05 Spirituality Highest 10% 9.4% 8.4% 10.3% 10.9% 10.6% 11.6% 9.1% 7.3% 9.5% 0.0% 2.6% 4.5% Above average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Total (n) 556 12.773 6.347 298 4.827 2.886 242 7.531 3.266 13 378 177 Total (n) 556 12.773 6.347 298 4.827 2.886 242 7.531 3.266 13 378 177 Total (n) 556 12.773 6.347 298 4.827 2.886 242 7.531 3.266 13 378 177 Total (n) 556 12.773 6.347 298 4.827 2.886 242 7.531 3.266 13 378 177 Total (n) 556 12.773 6.347 298 4.827 2.886 242 7.531 3.266 13 378 177		-			-			-			-			
Highest 10% 9.5% 9.8% 10.9% 10.4% 13.8% 13.1% 9.1% 7.5% 9.1% 0.0% 7.1% 7.9% Above average 22.8% 25.9% 25.2% 21.8% 28.4% 27.4% 23.6% 25.0% 24.0% 30.8% 11.9% 13.0% Social Average 36.5% 36.5% 37.8% 37.2% 34.8% 34.8% 34.6% 37.6% 41.3% 40.9% 23.1% 35.7% 31.1% Self-Concept Below average 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.6% 3.1% 3.5% 3.0% 3.0% 3.1% 3.7% 2.8% 35.5% 7.9% 8.5% Total (n) 566 12.784 6.350 298 4.831 2.887 242 7.538 3.268 13 378 177 Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation Significance 1 2 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance 1 2 1.0.09 1.0.		-	0.45	0.41	-	0.41	0.44	-	0.35	0.33	-	0.16	0.15	
Above average	` '													
Average 36.9% 38.7% 37.8% 37.2% 34.8% 34.8% 37.6% 41.3% 40.9% 23.1% 35.7% 31.1% Self-Concept Below average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.6% 3.1% 3.5% 3.0% 3.0% 3.0% 3.1% 3.7% 2.8% 3.5% 7.7% 7.9% 8.5% Total (n) 5566 12,784 6,350 298 4,831 2,887 242 7,538 3,268 13 378 177 Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Highest 10%													
Below average 27.2% 22.5% 22.6% 27.5% 20.1% 21.6% 26.0% 23.4% 22.6% 38.5% 37.3% 39.5% Lowest 10% 3.6% 3.1% 3.5% 3.0% 3.0% 3.1% 3.7% 2.8% 3.5% 7.7% 7.9% 8.5% Total (n) 556 12,784 6,350 298 4,831 2,887 242 7,538 3,268 13 378 177 Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 1.01 1.09 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 1.01 1.01	Above average	22.8%	25.9%	25.2%	21.8%	28.4%	27.4%	23.6%	25.0%	24.0%	30.8%	11.9%	13.0%	Social
Lowest 10% 3.6% 3.1% 3.5% 3.0% 3.0% 3.1% 3.7% 2.8% 3.5% 7.7% 7.9% 8.5% Total (n) 556 12,784 6,350 298 4,831 2,887 242 7,538 3,268 13 378 177 Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance -	Average	36.9%	38.7%	37.8%	37.2%	34.8%	34.8%	37.6%	41.3%	40.9%	23.1%	35.7%	31.1%	Self-Concept
Total (n)	Below average	27.2%	22.5%	22.6%	27.5%	20.1%	21.6%	26.0%	23.4%	22.6%	38.5%	37.3%	39.5%	
Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance - ** * - - **** ** - <td< td=""><td>Lowest 10%</td><td>3.6%</td><td>3.1%</td><td>3.5%</td><td>3.0%</td><td>3.0%</td><td>3.1%</td><td>3.7%</td><td>2.8%</td><td>3.5%</td><td>7.7%</td><td>7.9%</td><td>8.5%</td><td></td></td<>	Lowest 10%	3.6%	3.1%	3.5%	3.0%	3.0%	3.1%	3.7%	2.8%	3.5%	7.7%	7.9%	8.5%	
Mean 3.08 3.17 3.17 3.09 3.30 3.26 3.08 3.11 3.12 2.77 2.73 2.72 Standard deviation 1.01 0.99 1.01 1.01 1.03 1.03 1.00 0.94 0.98 1.01 1.01 1.05 Significance - * <td>Total (n)</td> <td>556</td> <td>12,784</td> <td>6,350</td> <td>298</td> <td>4,831</td> <td>2,887</td> <td>242</td> <td>7,538</td> <td>3,268</td> <td>13</td> <td>378</td> <td>177</td> <td></td>	Total (n)	556	12,784	6,350	298	4,831	2,887	242	7,538	3,268	13	378	177	
Significance - * * * * - *** * * - *** * * - * *** * * - * * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * - *		3.08	3.17	3.17	3.09	3.30	3.26	3.08	3.11		2.77	2.73	2.72	
Effect size	Standard deviation	1.01	0.99	1.01	1.01	1.03	1.03	1.00	0.94	0.98	1.01	1.01	1.05	
Spirituality Highest 10% 9.4% 8.4% 10.3% 10.1% 10.6% 11.6% 9.1% 7.3% 9.5% 0.0% 2.6% 4.5% Above average 21.4% 19.8% 19.9% 20.5% 19.7% 19.9% 22.7% 20.1% 20.1% 15.4% 14.3% 15.3% Average 32.2% 40.8% 42.8% 31.9% 38.6% 40.9% 32.2% 42.7% 44.9% 38.5% 30.7% 36.2% Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Significance	-	*	*	-	***	**	-			-			
Highest 10% 9.4% 8.4% 10.3% 10.1% 10.6% 11.6% 9.1% 7.3% 9.5% 0.0% 2.6% 4.5% Above average 21.4% 19.8% 19.9% 20.5% 19.7% 19.9% 22.7% 20.1% 20.1% 15.4% 14.3% 15.3% Average 32.2% 40.8% 42.8% 31.9% 38.6% 40.9% 32.2% 42.7% 44.9% 38.5% 30.7% 36.2% Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Effect size	-	-0.09	-0.09	-	-0.20	-0.17	-	-0.03	-0.04	-	0.04	0.05	
Above average 21.4% 19.8% 19.9% 20.5% 19.7% 19.9% 22.7% 20.1% 20.1% 15.4% 14.3% 15.3% Average 32.2% 40.8% 42.8% 31.9% 38.6% 40.9% 32.2% 42.7% 44.9% 38.5% 30.7% 36.2% Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Spirituality													
Average 32.2% 40.8% 42.8% 31.9% 38.6% 40.9% 32.2% 42.7% 44.9% 38.5% 30.7% 36.2% Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Highest 10%	9.4%	8.4%	10.3%	10.1%	10.6%	11.6%	9.1%	7.3%	9.5%	0.0%	2.6%	4.5%	
Below average 22.8% 22.5% 18.5% 22.1% 21.3% 17.6% 23.6% 22.9% 19.0% 23.1% 29.9% 23.7% Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Above average	21.4%	19.8%	19.9%	20.5%	19.7%	19.9%	22.7%	20.1%	20.1%	15.4%	14.3%	15.3%	
Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Average	32.2%	40.8%	42.8%	31.9%	38.6%	40.9%						36.2%	
Lowest 10% 14.2% 8.5% 8.5% 15.4% 9.8% 10.0% 12.4% 7.1% 6.6% 23.1% 22.5% 20.3% Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Below average	22.8%	22.5%	18.5%	22.1%	21.3%	17.6%	23.6%	22.9%	19.0%	23.1%	29.9%	23.7%	
Total (n) 556 12,773 6,347 298 4,827 2,886 242 7,531 3,266 13 378 177	Lowest 10%			8.5%	15.4%	9.8%	10.0%	12.4%	7.1%	6.6%	23.1%	22.5%	20.3%	
	Total (n)		12,773	6,347	298	4,827	2,886	242		3,266	13		177	
HOGH	Mean	2.89	2.97	3.05	2.88	3.00	3.05	2.93	2.98	3.07	2.46	2.45	2.60	
Standard deviation 1.17 1.05 1.06 1.20 1.11 1.11 1.15 1.00 1.01 1.05 1.07 1.11	Standard deviation	1.17	1.05	1.06	1.20	1.11	1.11		1.00		1.05	1.07	1.11	
Significance - *** - * - * -	Significance	-		***	-		*	-		*	-			
Effect size0.08 -0.150.11 -0.150.05 -0.14 - 0.01 -0.13	Effect size		-0.08	-0.15		<u>-0</u> .11	-0.15		-0.05	-0.14	-	0.01	-0.13	



		Total			Men			Women				, Gender non-	
										conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Understanding of others													
Highest 10%	16.4%	22.3%	21.7%	17.4%	20.6%	18.8%	15.3%	23.6%	24.5%	15.4%	19.3%	19.2%	
Above average	50.4%	52.2%	47.1%	50.0%	50.1%	45.5%	51.7%	53.7%	48.5%	38.5%	46.8%	49.2%	
Average	28.1%	23.5%	28.1%	26.8%	26.4%	31.7%	28.9%	21.2%	25.1%	30.8%	28.8%	25.4%	
Below average	5.0%	2.0%	2.8%	5.7%	2.8%	3.8%	3.7%	1.3%	1.8%	15.4%	4.8%	6.2%	
Lowest 10%	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	
Total (n)	556	12,783	6,351	298	4,829	2,887	242	7,539	3,269	13	378	177	
Mean	3.78	3.95	3.87	3.79	3.88	3.79	3.78	4.00	3.95	3.54	3.80	3.81	
Standard deviation	0.78	0.74	0.78	0.79	0.76	0.79	0.76	0.71	0.76	0.97	0.81	0.81	
Significance	-	***	**	-	*		-	***	***	-			
Effect size	-	-0.23	-0.12	-	-0.12	0.00	-	-0.31	-0.22	-	-0.32	-0.33	
Writing ability													
Highest 10%	16.2%	14.2%	11.8%	17.4%	15.2%	11.3%	14.0%	13.1%	11.8%	30.8%	23.3%	19.8%	
Above average	44.1%	41.3%	35.9%	40.6%	39.6%	33.1%	48.8%	42.1%	38.0%	30.8%	46.3%	41.8%	
Average	29.9%	36.2%	41.3%	30.2%	35.6%	41.8%	29.3%	37.1%	41.3%	30.8%	26.7%	31.6%	
Below average	9.0%	7.6%	9.9%	10.1%	8.8%	12.3%	7.9%	7.2%	8.0%	7.7%	2.6%	5.6%	
Lowest 10%	0.9%	0.7%	1.2%	1.7%	0.9%	1.5%	0.0%	0.5%	0.9%	0.0%	1.1%	1.1%	
Total (n)	556	12,786	6,352	298	4,831	2,888	242	7,540	3,269	13	378	177	
Mean	3.66	3.61	3.47	3.62	3.59	3.40	3.69	3.60	3.52	3.85	3.88	3.73	
Standard deviation	0.89	0.85	0.87	0.94	0.88	0.90	0.81	0.82	0.83	0.99	0.83	0.88	
Significance	-		***	_		***	-		**	-			
Effect size	-	0.06	0.22	_	0.03	0.24	-	0.11	0.20	-	-0.04	0.14	
Select one in each row:													
Racial discrimination is no longer a major problem in America													
Strongly Agree	3.1%	1.8%	2.4%	4.8%	3.0%	3.9%	1.3%	1.1%	1.2%	0.0%	0.0%	0.6%	
Agree Somewhat	12.6%	10.6%	14.5%	18.0%	17.3%	21.8%	6.7%	6.6%	8.8%	0.0%	2.9%	1.7%	
Disagree Somewhat	37.0%	32.8%	35.5%	40.5%	39.0%	41.4%	33.5%	30.0%	31.6%	30.8%	11.2%	14.1%	
Strongly Disagree	47.3%	54.9%	47.5%	36.7%	40.7%	32.9%	58.6%	62.3%	58.4%	69.2%	85.9%	83.6%	
Total (n)	548	12,618	6,245	294	4,772	2,845	239	7,437	3,207	13	375	177	
Mean	1.72	1.59	1.72	1.91	1.83	1.97	1.51	1.46	1.53	1.31	1.17	1.19	
Standard deviation	0.80	0.75	0.80	0.86	0.82	0.84	0.68	0.67	0.71	0.48	0.45	0.47	
Significance	_	***		_			-			_		-	
Effect size	_	0.17	0.00	_	0.10	-0.07	_	0.07	-0.03	_	0.31	0.26	
Federal military spending should be increased		• • • • • • • • • • • • • • • • • • • •											
Strongly Agree	1.8%	2.5%	5.7%	2.0%	3.3%	8.8%	1.3%	2.0%	3.2%	7.7%	1.3%	2.3%	
Agree Somewhat	17.0%	22.9%	29.9%	19.5%	23.8%	34.3%	14.3%	23.3%	27.4%	7.7%	2.9%	5.6%	
Disagree Somewhat	48.4%	45.1%	42.1%	47.1%	44.4%	37.9%	51.3%	46.5%	46.5%	23.1%	26.7%	29.4%	
Strongly Disagree	32.8%	29.5%	22.3%	31.4%	28.5%	19.0%	33.2%	28.2%	22.9%	61.5%	69.1%	62.7%	
Total (n)	546	12,562	6,228	293	4,761	2,838	238	7,394	3,197	13	375	177	
Mean	1.88	1.98	2.19	1.92	2.02	2.33	1.84	1.99	2.11	1.62	1.37	1.47	
Standard deviation	0.75	0.79	0.84	0.77	0.81	0.88	0.71	0.77	0.79	0.96	0.61	0.71	
Significance	-	**	***	-	*	***	-	**	***	-	3.01	J.1 1	
Effect size	_	-0.13	-0.37	_	-0.12	-0.47	_	-0.19	-0.34	_	0.41	0.21	
		J	V.V.		J <u>-</u>	3		30	U.U.		,,,,		
Undocumented immigrants should be denied access to public education													
Strongly Agree	3.7%	2.7%	4.9%	5.8%	4.8%	8.3%	1.3%	1.6%	2.1%	0.0%	0.5%	0.6%	
Agree Somewhat	11.9%	10.7%	13.3%	17.7%	16.1%	19.8%	5.5%	7.7%	8.2%	0.0%	1.3%	1.1%	
Disagree Somewhat	33.4%	29.4%	29.3%	34.1%	34.7%	34.7%	33.3%	27.1%	25.7%	15.4%	6.4%	7.3%	
Strongly Disagree	51.0%	57.1%	52.6%	42.3%	44.4%	37.2%	59.9%	63.6%	64.1%	84.6%	91.7%	91.0%	
Total (n)	545	12,565	6,221	293	4,754	2,833	237	7,403	3,195	13	375	177	
Mean	1.68	1.59	1.70	1.87	1.81	1.99	1.48	1.47	1.48	1.15	1.11	1.11	
Standard deviation	0.82	0.79	0.87	0.90	0.87	0.95	0.66	0.71	0.73	0.38	0.39	0.40	
Significance	-	**	0.01	3.50	3.01	*	3.00	5.7 1	0.10	-	0.00	0.70	
1 -3-3	1			l			1			1			1



										Non-binary, C	Genderaueer	. Gender non-	
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Effect size	-	0.11	-0.02	-	0.07	-0.13	-	0.01	0.00	-	0.10	0.10	
Students from disadvantaged social backgrounds should be given		· · · · ·	0.02		0.0.	00		0.0.	0.00		00	0.10	
preferential treatment in college admissions													
Strongly Agree	10.7%	10.2%	9.2%	9.9%	9.7%	7.6%	11.4%	9.8%	10.2%	15.4%	23.5%	19.8%	
Agree Somewhat	42.3%	50.1%	47.4%	37.2%	45.9%	42.5%	46.6%	52.4%	51.0%	76.9%	58.7%	59.3%	
Disagree Somewhat	33.1%	30.4%	32.7%	33.1%	32.0%	35.2%	34.3%	30.1%	31.5%	7.7%	15.2%	16.9%	
Strongly Disagree	14.0%	9.4%	10.6%	19.8%	12.4%	14.8%	7.6%	7.7%	7.3%	0.0%	2.7%	4.0%	
Total (n)	544	12,565	6,215	293	4,756	2,831	236	7,401	3,191	13	375	177	
Mean	2.50	2.61	2.55	2.37	2.53	2.43	2.62	2.64	2.64	3.08	3.03	2.95	
Standard deviation	0.86	0.79	0.80	0.91	0.83	0.83	0.79	0.76	0.76	0.49	0.70	0.73	
Significance	0.00	U.19 **	0.00	0.51	0.03 **	0.03	0.79	0.70	0.70	0.49	0.70	0.73	
Effect size	_	-0.14	0.00	-	-0.19	0.07	-	-0.03	-0.03	_	0.07	0.10	
Addressing global climate change should be a federal priority	-	-0.14	-0.06	-	-0.19	-0.07	-	-0.03	-0.03	-	0.07	0.18	
	00.70/	F7 00/	40.00/	E4.40/	40.40/	20.70/	07.40/	04.00/	E4 70/	0.4.00/	00.00/	70.00/	
Strongly Agree	60.7%	57.3%	46.6%	54.1%	49.1%	38.7%	67.1%	61.2%	51.7%	84.6%	83.2%	78.0%	
Agree Somewhat	27.8%	32.5%	37.8%	32.5%	37.2%	39.8%	22.8%	30.5%	37.1%	15.4%	15.7%	19.8%	
Disagree Somewhat	7.5%	7.7%	11.7%	8.2%	9.9%	15.6%	7.2%	6.6%	8.8%	0.0%	0.5%	1.1%	
Strongly Disagree	4.0%	2.5%	3.9%	5.1%	3.8%	5.9%	3.0%	1.7%	2.4%	0.0%	0.5%	1.1%	
Total (n)	544	12,583	6,225	292	4,759	2,834	237	7,415	3,198	13	375	177	
Mean	3.45	3.45	3.27	3.36	3.32	3.11	3.54	3.51	3.38	3.85	3.82	3.75	
Standard deviation	0.80	0.74	0.82	0.84	0.80	0.87	0.76	0.70	0.75	0.38	0.44	0.53	
Significance	-			-			-			-			
Effect size	-	0.00	0.22	-	0.05	0.29	-	0.04	0.21	-	0.07	0.19	
The U.S. government should create a clear path to citizenship for													
undocumented immigrants													
Strongly Agree	52.6%	58.5%	51.6%	49.1%	52.2%	44.8%	54.7%	61.1%	55.8%	84.6%	86.7%	83.1%	
Agree Somewhat	39.3%	35.2%	39.1%	39.2%	39.4%	42.7%	41.1%	33.7%	37.3%	15.4%	12.5%	15.3%	
Disagree Somewhat	6.4%	5.2%	7.2%	8.5%	6.6%	9.2%	4.2%	4.5%	5.9%	0.0%	0.5%	1.1%	
Strongly Disagree	1.7%	1.1%	2.1%	3.1%	1.8%	3.3%	0.0%	0.6%	1.0%	0.0%	0.3%	0.6%	
Total (n)	544	12,565	6,222	293	4,756	2,833	236	7,401	3,196	13	375	177	
Mean	3.43	3.51	3.40	3.34	3.42	3.29	3.50	3.55	3.48	3.85	3.86	3.81	
Standard deviation	0.69	0.65	0.71	0.76	0.70	0.77	0.58	0.61	0.66	0.38	0.39	0.46	
Significance	-	**		-			-			-			
Effect size	-	-0.12	0.04	-	-0.11	0.06	-	-0.08	0.03	-	-0.03	0.09	
Abortion should be legal													
Strongly Agree	59.3%	62.8%	55.3%	49.0%	48.1%	39.3%	70.2%	70.7%	67.3%	84.6%	93.3%	95.5%	
Agree Somewhat	21.3%	19.9%	23.3%	26.7%	28.8%	31.0%	15.5%	15.0%	17.7%	7.7%	4.8%	2.8%	
Disagree Somewhat	8.8%	8.2%	10.8%	10.6%	11.9%	15.2%	6.7%	6.3%	7.6%	7.7%	0.5%	0.6%	
Strongly Disagree	10.6%	9.0%	10.5%	13.7%	11.1%	14.5%	7.6%	8.0%	7.4%	0.0%	1.3%	1.1%	
Total (n)	545	12,571	6,226	292	4,753	2,834	238	7,410	3,199	13	375	177	
Mean	3.29	3.37	3.23	3.11	3.14	2.95	3.48	3.48	3.45	3.77	3.90	3.93	
Standard deviation	1.01	0.97	1.01	1.07	1.01	1.06	0.92	0.93	0.92	0.60	0.42	0.38	
Significance	-			-		*	-			-			
Effect size	-	-0.08	0.06	-	-0.03	0.15	-	0.00	0.03	-	-0.31	-0.42	
Affirmative action in college admissions should be abolished													
Strongly Agree	17.9%	12.1%	13.8%	24.9%	18.9%	20.1%	10.2%	8.1%	8.6%	0.0%	5.3%	7.4%	
Agree Somewhat	31.7%	33.5%	36.4%	35.2%	36.6%	38.4%	28.9%	32.6%	35.6%	7.7%	15.0%	19.3%	
Disagree Somewhat	35.4%	38.3%	38.3%	28.7%	32.9%	33.5%	41.3%	41.6%	42.1%	69.2%	42.0%	44.3%	
Strongly Disagree	15.1%	16.0%	11.5%	11.3%	11.6%	7.9%	19.6%	17.7%	13.6%	23.1%	37.7%	29.0%	
Total (n)	543	12,521	6,189	293	4,747	2,823	235	7,368	3,174	13	374	176	
Mean	2.52	2.42	2.53	2.74	2.63	2.71	2.30	2.31	2.39	1.85	1.88	2.05	
Standard deviation	0.95	0.90	0.87	0.96	0.92	0.88	0.90	0.85	0.83	0.55	0.85	0.88	
Significance	-	*	0.0.	-	*	3.00	-	3.00	3.00	-	3.00	3.00	
Effect size	_	0.11	-0.01	_	0.12	0.03	_	-0.01	-0.11	_	-0.04	-0.23	
	l .	V. 1 1	0.01		y. 12	5.00		3.01	V. 1 1	l	J.U I	3.20	



		Total			Men			Women		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Wen			women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
The chief benefit of a college education is that it increases													
one's earning power													
Strongly Agree	19.0%	14.4%	16.8%	22.5%	18.0%	18.8%	15.4%	12.2%	15.2%	7.7%	11.7%	12.4%	
Agree Somewhat	48.7%	53.6%	55.8%	47.4%	54.0%	55.6%	49.6%	53.8%	56.5%	53.8%	45.1%	46.3%	
Disagree Somewhat	26.9%	26.1%	23.4%	24.2%	22.8%	21.6%	30.8%	28.0%	24.6%	23.1%	29.9%	32.2%	
Strongly Disagree	5.4%	5.9%	4.0%	5.8%	5.2%	4.1%	4.3%	5.9%	3.7%	15.4%	13.3%	9.0%	
Total (n)	542	12,541	6,211	293	4,752	2,832	234	7,380	3,186	13	375	177	
Mean	2.81	2.77	2.85	2.87	2.85	2.89	2.76	2.72	2.83	2.54	2.55	2.62	
Standard deviation	0.80	0.77	0.74	0.83	0.77	0.74	0.76	0.75	0.72	0.88	0.87	0.82	
Significance	-			-			-			-			
Effect size	_	0.05	-0.05	_	0.03	-0.03	_	0.05	-0.10	-	-0.01	-0.10	
At least a basic understanding of computer programming is important for													
nearly any career today													
Strongly Agree	31.5%	19.1%	21.7%	32.8%	20.3%	22.8%	29.8%	18.6%	20.9%	30.8%	14.4%	17.5%	
Agree Somewhat	51.4%	53.0%	54.2%	47.4%	49.7%	51.1%	55.7%	55.2%	57.0%	61.5%	52.3%	54.8%	
Disagree Somewhat	14.7%	23.5%	20.1%	16.4%	24.5%	21.1%	13.2%	22.6%	19.0%	7.7%	27.5%	23.2%	
Strongly Disagree	2.4%	4.4%	4.0%	3.4%	5.5%	5.0%	1.3%	3.7%	3.1%	0.0%	5.9%	4.5%	
Total (n)	543	12,563	6,221	293	4,761	2,835	235	7,393	3,194	13	375	177	
Mean	3.12	2.87	2.94	3.10	2.85	2.92	3.14	2.89	2.96	3.23	2.75	2.85	
Standard deviation	0.74	0.77	0.76	0.79	0.80	0.80	0.68	0.74	0.72	0.60	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	_	0.32	0.24	_	0.31	0.23	_	0.34	0.25	_	0.62	0.51	
How important was each reason in your decision to come here?			-										
My parents/relatives wanted me to come here													
Very Important	15.2%	16.2%	18.0%	10.8%	15.8%	17.0%	20.4%	16.5%	18.9%	15.4%	14.6%	20.1%	
Somewhat Important	48.9%	46.9%	45.7%	51.0%	46.6%	46.8%	46.5%	47.6%	45.2%	53.8%	36.1%	36.8%	
Not Important	36.0%	36.9%	36.3%	38.2%	37.6%	36.2%	33.0%	35.8%	35.9%	30.8%	49.3%	43.1%	
Total (n)	534	12,516	6,172	288	4,732	2,826	230	7,375	3,155	13	371	174	
Mean	1.79	1.79	1.82	1.73	1.78	1.81	1.87	1.81	1.83	1.85	1.65	1.77	
Standard deviation	0.68	0.70	0.71	0.64	0.70	0.70	0.72	0.70	0.72	0.69	0.72	0.76	
Significance	-			-			-			-			
Effect size	-	0.00	-0.04	-	-0.07	-0.11	-	0.09	0.06	-	0.28	0.11	
My teacher advised me													
Very Important	5.4%	6.8%	8.0%	3.8%	7.1%	8.1%	7.4%	6.6%	7.8%	7.7%	6.2%	8.6%	
Somewhat Important	31.6%	31.0%	32.0%	31.9%	31.4%	30.9%	30.9%	30.6%	32.8%	30.8%	30.2%	32.2%	
Not Important	62.9%	62.3%	60.0%	64.2%	61.5%	60.9%	61.7%	62.7%	59.4%	61.5%	63.6%	59.2%	
Total (n)	534	12,507	6,164	288	4,728	2,823	230	7,371	3,150	13	371	174	
Mean	1.43	1.44	1.48	1.40	1.46	1.47	1.46	1.44	1.48	1.46	1.43	1.49	
Standard deviation	0.59	0.62	0.64	0.56	0.62	0.64	0.63	0.62	0.64	0.66	0.61	0.65	
Significance	_			-	***=		-	*		-	****		
Effect size	_	-0.02	-0.08	-	-0.10	-0.11	_	0.03	-0.03	_	0.05	-0.05	
111111	1	V.V-	0.00		JJ	•	1	0.00	0.00		0.00	0.00	



	Total				Men			Women				, Gender non-	
		iotai			WEII			Wolliell		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
This college has a very good academic reputation													College
Very Important	91.8%	75.6%	73.2%	90.6%	75.2%	73.5%	93.5%	76.5%	73.8%	92.3%	64.2%	59.2%	Reputation
Somewhat Important	7.3%	22.5%	23.7%	8.3%	22.9%	23.8%	6.5%	21.8%	23.0%	0.0%	31.0%	35.6%	
Not Important	0.9%	1.9%	3.0%	1.0%	1.9%	2.7%	0.0%	1.8%	3.2%	7.7%	4.9%	5.2%	Orientation
Total (n)	535	12,515	6,173	288	4,729	2,827	231	7,377	3,155	13	371	174	
Mean	2.91	2.74	2.70	2.90	2.73	2.71	2.94	2.75	2.71	2.85	2.59	2.54	
Standard deviation	0.32	0.48	0.52	0.34	0.48	0.51	0.25	0.47	0.52	0.55	0.58	0.59	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.35	0.40	-	0.35	0.37	-	0.40	0.44	-	0.45	0.53	
This college has a good reputation for its social and													
extracurricular activities													
Very Important	37.0%	51.7%	40.9%	33.7%	50.6%	42.2%	41.6%	52.9%	40.4%	30.8%	39.1%	30.5%	
Somewhat Important	48.0%	38.2%	43.2%	52.1%	38.1%	40.8%	42.4%	38.1%	45.2%	61.5%	43.4%	46.0%	
Not Important	15.0%	10.1%	15.9%	14.2%	11.3%	17.0%	16.0%	8.9%	14.4%	7.7%	17.5%	23.6%	
Total (n)	535	12,515	6,169	288	4,731	2,825	231	7,375	3,153	13	371	174	
Mean	2.22	2.42	2.25	2.19	2.39	2.25	2.26	2.44	2.26	2.23	2.22	2.07	
Standard deviation	0.69	0.67	0.71	0.67	0.68	0.73	0.72	0.65	0.69	0.60	0.72	0.73	
Significance	-	***		-	***		-	***		-			
Effect size	_	-0.30	-0.04	-	-0.29	-0.08	-	-0.28	0.00	-	0.01	0.22	
I was offered financial assistance													
Very Important	29.2%	47.0%	42.1%	24.0%	41.1%	37.0%	36.5%	50.7%	46.8%	23.1%	49.9%	40.2%	
Somewhat Important	24.2%	23.1%	23.6%	23.3%	24.5%	25.2%	25.7%	22.2%	22.4%	15.4%	22.9%	19.5%	
Not Important	46.6%	29.8%	34.2%	52.8%	34.3%	37.8%	37.8%	27.1%	30.8%	61.5%	27.2%	40.2%	
Total (n)	534	12,509	6,161	288	4,730	2,821	230	7,371	3,149	13	371	174	
Mean	1.83	2.17	2.08	1.71	2.07	1.99	1.99	2.24	2.16	1.62	2.23	2.00	
Standard deviation	0.85	0.86	0.87	0.83	0.87	0.86	0.86	0.85	0.87	0.87	0.85	0.90	
Significance	-	***	***	-	***	***	-	***	**	-	*	0.00	
Effect size	_	-0.40	-0.29	_	-0.41	-0.33	_	-0.29	-0.20	_	-0.72	-0.42	
The cost of attending this college		0.10	0.20		V.11	0.00		0.20	0.20		V.1 L	0.12	
Very Important	42.2%	38.7%	50.0%	36.8%	33.3%	46.6%	49.4%	42.1%	53.5%	46.2%	39.9%	43.7%	
Somewhat Important	40.4%	34.1%	34.3%	42.4%	34.9%	35.4%	37.7%	33.4%	33.0%	38.5%	36.9%	39.1%	
Not Important	17.4%	27.2%	15.7%	20.8%	31.8%	18.0%	13.0%	24.5%	13.5%	15.4%	23.2%	17.2%	
Total (n)	535	12,508	6,164	288	4,731	2,821	231	7,369	3,152	13	371	17.270	
Mean	2.25	2.11	2.34	2.16	2.01	2.29	2.36	2.18	2.40	2.31	2.17	2.26	
Standard deviation	0.73	0.80	0.73	0.74	0.81	0.75	0.70	0.80	0.71	0.75	0.78	0.74	
Significance	-	***	**	-	**	**	-	***	V., 1	-	0.70	V., r	
Effect size	_	0.18	-0.12	_	0.19	-0.17	_	0.23	-0.06	_	0.18	0.07	
High school counselor advised me		0.10	V.12		0.10	0.11		0.20	0.00		0.10	0.01	
Very Important	3.9%	9.6%	9.2%	2.4%	10.1%	9.0%	5.7%	9.2%	9.3%	7.7%	8.9%	8.0%	
Somewhat Important	27.7%	32.0%	28.9%	28.1%	32.6%	28.0%	27.0%	31.9%	29.8%	30.8%	25.9%	25.3%	
Not Important	68.4%	58.5%	62.0%	69.4%	57.3%	63.0%	67.4%	58.9%	60.9%	61.5%	65.2%	66.7%	
Total (n)	534	12,501	6,159	288	4.727	2.819	230	7,366	3.149	13	371	174	
Mean	1.36	1.51	1.47	1.33	1.53	1.46	1.38	1.50	1.48	1.46	1.44	1.41	
Standard deviation	0.56	0.66	0.66	0.52	0.67	0.65	0.59	0.66	0.66	0.66	0.65	0.64	
Significance	0.50	V.00 ***	***	0.52	V.07 ***	0.05 **	0.00	v.00 **	*	0.00	0.03	0.04	
Effect size	-	-0.23	-0.17	_	-0.30	-0.20	-	-0.18	-0.15	-	0.03	0.08	
LIIGUI SIZG	_	-0.23	-0.17		-0.30	-0.20	_	-0.10	-0.13	-	0.03	0.00	



Private college counselor advised me Your Inst All Univ. All Pulbic Your Inst All Univ.
Private college counselor advised me Very Important 3.7% 7.2% 4.1% 2.8% 7.6% 3.7% 5.2% 7.1% 4.6% 0.0% 4.9% 2.9%
Very Important 3.7% 7.2% 4.1% 2.8% 7.6% 3.7% 5.2% 7.1% 4.6% 0.0% 4.9% 2.9% Somewhat Important 12.7% 19.8% 15.9% 13.9% 20.3% 16.2% 12.2% 19.8% 16.0% 0.0% 4.9% 2.9% Not Important 83.5% 73.0% 80.0% 83.3% 72.1% 80.2% 82.6% 73.1% 79.4% 100.0% 83.0% 89.7% Total (n) 534 12.491 6.157 288 4.725 2.819 230 7,358 3,147 13 371 174 Mean 1.20 1.34 1.24 1.19 1.36 1.23 1.23 1.34 1.25 1.00 1.22 1.13 Standard deviation 0.49 0.61 0.52 0.46 0.62 0.50 0.53 0.61 0.53 0.00 0.52 0.42 Image: Effect size - - -0.23 -0.08 <td< th=""></td<>
Somewhat Important 12.7% 19.8% 15.9% 13.9% 20.3% 16.2% 12.2% 19.8% 16.0% 0.0% 12.1% 7.5% Not Important 83.5% 73.0% 80.0% 83.3% 72.1% 80.2% 82.6% 73.1% 79.4% 100.0% 83.0% 89.7%
Not Important 83.5% 73.0% 80.0% 83.3% 72.1% 80.2% 82.6% 73.1% 79.4% 100.0% 83.0% 89.7%
Not Important 83.5% 73.0% 80.0% 83.3% 72.1% 80.2% 82.6% 73.1% 79.4% 100.0% 83.0% 89.7%
Mean 1.20 1.34 1.24 1.19 1.36 1.23 1.23 1.34 1.25 1.00 1.22 1.13 Standard deviation 0.49 0.61 0.52 0.46 0.62 0.50 0.53 0.61 0.53 0.00 0.52 0.42 Significance - **** - **** - *** - - *** -
Standard deviation 0.49 0.61 0.52 0.46 0.62 0.50 0.53 0.61 0.53 0.00 0.52 0.42 Significance 1
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Very Important 12.2% 15.2% 17.7% 11.5% 13.9% 14.7% 13.0% 16.1% 20.5% 7.7% 14.0% 14.4
Sómewhat Important 26.8% 26.1% 30.3% 26.7% 25.7% 27.9% 27.0% 26.2% 32.3% 23.1% 28.0% 29.9% Not Important 61.0% 58.7% 52.1% 61.8% 60.4% 57.4% 60.0% 57.7% 47.2% 69.2% 58.0% 55.7% Total (n) 534 12,490 6,157 288 4,723 2,819 230 7,359 3,147 13 371 174 Mean 1.51 1.57 1.66 1.50 1.54 1.57 1.53 1.58 1.73 1.38 1.56 1.59 Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.75 0.78 0.65 0.73 0.73 Significance - **** - - **** - - **** - - **** - - **** - - - **** - - **** -
Sómewhat Important 26.8% 26.1% 30.3% 26.7% 25.7% 27.9% 27.0% 26.2% 32.3% 23.1% 28.0% 29.9% Not Important 61.0% 58.7% 52.1% 61.8% 60.4% 57.4% 60.0% 57.7% 47.2% 69.2% 58.0% 55.7% Total (n) 534 12,490 6,157 288 4,723 2,819 230 7,359 3,147 13 371 174 Mean 1.51 1.57 1.66 1.50 1.54 1.57 1.53 1.58 1.73 1.38 1.56 1.59 Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.75 0.78 0.65 0.73 0.73 Significance - **** - - **** - - **** - - **** - - **** - - - **** - - **** -
Not Important 61.0% 58.7% 52.1% 61.8% 60.4% 57.4% 60.0% 57.7% 47.2% 69.2% 58.0% 55.7% Total (n) 534 12,490 6,157 288 4,723 2,819 230 7,359 3,147 13 371 174 Mean 1.51 1.57 1.66 1.50 1.54 1.57 1.53 1.58 1.73 1.38 1.56 1.59 Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.75 0.78 0.65 0.73 0.73 Significance - **** - - **** - - **** -
Total (n) 534 12,490 6,157 288 4,723 2,819 230 7,359 3,147 13 371 174 Mean 1.51 1.57 1.66 1.50 1.54 1.57 1.53 1.58 1.73 1.38 1.56 1.59 Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.72 0.75 0.78 0.65 0.73 0.73 Significance - **** - - **** - - **** -
Mean 1.51 1.57 1.66 1.50 1.54 1.57 1.53 1.58 1.73 1.38 1.56 1.59 Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.72 0.75 0.78 0.65 0.73 0.73 Significance **** - **** - **** -
Standard deviation 0.70 0.74 0.76 0.69 0.73 0.73 0.72 0.75 0.78 0.65 0.73 0.73 Significance - **** - - **** -
Significance
Effect size0.08 -0.200.05 -0.100.07 -0.260.25 -0.29
Not offered aid by first choice
Very Important 7.1% 10.3% 9.7% 6.9% 8.3% 7.1% 7.0% 11.5% 11.8% 15.4% 13.7% 14.4%
Somewhat Important 13.3% 17.0% 19.4% 10.4% 15.4% 16.0% 17.4% 18.0% 22.5% 7.7% 18.1% 18.4%
Not Important 79.5% 72.7% 70.9% 82.6% 76.3% 76.8% 75.7% 70.6% 65.7% 76.9% 68.2% 67.2%
Total (n) 533 12,478 6,149 288 4,719 2,815 230 7,352 3,144 13 371 174
Mean 1.28 1.38 1.39 1.24 1.32 1.30 1.31 1.41 1.46 1.38 1.46 1.47
Standard deviation 0.59 0.66 0.66 0.57 0.62 0.60 0.60 0.69 0.70 0.77 0.72 0.73
Significance - *** *** - * ** - * ** -
Effect size0.15 -0.170.13 -0.100.14 -0.210.11 -0.12
Could not afford first choice
Very Important 11.3% 11.4% 12.9% 9.4% 9.2% 9.3% 13.5% 12.6% 15.7% 15.4% 16.2% 19.5%
Somewhat Important 12.2% 14.4% 16.7% 8.7% 12.8% 13.5% 17.0% 15.4% 19.8% 7.7% 14.3% 14.4%
Not Important 76.5% 74.3% 70.4% 81.9% 78.0% 77.3% 69.6% 72.1% 64.5% 76.9% 69.5% 66.1%
Total (n) 532 12,455 6,139 287 4,709 2,809 230 7,340 3,140 13 370 174
Mean 1.35 1.37 1.42 1.28 1.31 1.32 1.44 1.41 1.51 1.38 1.47 1.53
Standard deviation 0.67 0.68 0.71 0.62 0.63 0.63 0.72 0.70 0.75 0.77 0.76 0.80
Significance * - *
Effect size0.03 -0.100.05 -0.06 - 0.04 -0.090.12 -0.19
This college's graduates gain admission to top graduate/professional
lechoole
Very Important 50.3% 38.2% 34.9% 47.9% 35.1% 32.3% 53.5% 40.8% 37.9% 53.8% 27.8% 24.1% Reputation Originate time
Somewhat Important 34.7% 38.9% 39.9% 34.4% 39.3% 38.6% 41.1% 23.1% 39.4% 36.2% Orientation
Not Important 15.0% 22.9% 25.2% 17.7% 25.6% 29.0% 11.3% 20.7% 21.0% 23.1% 32.9% 39.7%
Total (n) 533 12,491 6,152 288 4,723 2,819 230 7,361 3,143 13 371 174
Mean 2.35 2.15 2.10 2.30 2.10 2.03 2.42 2.20 2.17 2.31 1.95 1.84
Standard deviation 0.73 0.77 0.77 0.75 0.77 0.78 0.69 0.76 0.75 0.85 0.78 0.79
Significance - *** *** - *** *** - *** *** - **
Effect size - 0.26 0.32 - 0.26 0.35 - 0.29 0.33 - 0.46 0.59



		Total			Men			Women		Non-binary, Genderqueer, Gender non- conforming, Identity not listed			
					MEH			Wolliell		conform	ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
This college's graduates get good jobs													College
Very Important	84.1%	64.6%	62.5%	84.0%	63.8%	65.0%	86.1%	66.0%	61.1%	53.8%	49.9%	48.3%	Reputation
Somewhat Important	14.0%	28.9%	29.8%	13.9%	29.2%	27.8%	12.6%	28.3%	31.2%	38.5%	38.5%	35.6%	Orientation
Not Important	1.9%	6.4%	7.7%	2.1%	7.0%	7.2%	1.3%	5.8%	7.7%	7.7%	11.6%	16.1%	Onentation
Total (n)	534	12,500	6,157	288	4,727	2,820	230	7,365	3,146	13	371	174	
Mean	2.82	2.58	2.55	2.82	2.57	2.58	2.85	2.60	2.53	2.46	2.38	2.32	
Standard deviation	0.43	0.61	0.63	0.44	0.62	0.62	0.39	0.60	0.64	0.66	0.69	0.74	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.39	0.43	-	0.40	0.39	-	0.42	0.50	-	0.12	0.19	
I was attracted by the religious affiliation/orientation of this college													
Very Important	0.4%	9.8%	3.9%	0.3%	9.6%	3.2%	0.4%	10.2%	4.6%	0.0%	2.4%	0.0%	
Somewhat Important	8.1%	18.9%	14.3%	8.7%	19.6%	13.7%	7.0%	19.0%	15.4%	15.4%	8.6%	6.3%	
Not Important	91.6%	71.3%	81.8%	91.0%	70.7%	83.0%	92.6%	70.7%	80.0%	84.6%	88.9%	93.7%	
Total (n)	533	12,495	6,147	288	4,727	2,815	229	7,359	3,141	13	371	174	
Mean	1.09	1.39	1.22	1.09	1.39	1.20	1.08	1.39	1.25	1.15	1.13	1.06	
Standard deviation	0.30	0.66	0.50	0.30	0.66	0.48	0.29	0.67	0.53	0.38	0.41	0.24	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.45	-0.26	-	-0.45	-0.23	-	-0.46	-0.32	-	0.05	0.37	
I wanted to go to a school about the size of this college													
Very Important	20.6%	37.7%	22.7%	18.8%	33.4%	21.9%	23.0%	40.7%	23.6%	23.1%	31.5%	22.4%	
Somewhat Important	49.1%	42.6%	42.7%	49.0%	45.0%	42.6%	50.0%	40.9%	43.2%	23.1%	45.3%	36.8%	
Not Important	30.3%	19.7%	34.5%	32.3%	21.5%	35.5%	27.0%	18.4%	33.2%	53.8%	23.2%	40.8%	
Total (n)	534	12,496	6,155	288	4,728	2,818	230	7,360	3,146	13	371	174	
Mean	1.90	2.18	1.88	1.86	2.12	1.86	1.96	2.22	1.90	1.69	2.08	1.82	
Standard deviation	0.71	0.74	0.75	0.70	0.73	0.75	0.71	0.74	0.75	0.85	0.74	0.78	
Significance	-	***		-	***		-	***		-			
Effect size	-	-0.38	0.03	-	-0.36	0.00	-	-0.35	0.08	-	-0.53	-0.17	
Rankings in national magazines													
Very Important	41.9%	27.1%	26.0%	43.1%	28.8%	26.5%	40.3%	26.5%	26.0%	46.2%	18.6%	18.4%	
Somewhat Important	45.4%	45.5%	41.6%	44.8%	46.3%	39.2%	46.8%	45.2%	43.5%	38.5%	41.0%	44.3%	
Not Important	12.7%	27.4%	32.4%	12.2%	24.9%	34.2%	13.0%	28.3%	30.5%	15.4%	40.4%	37.4%	
Total (n)	535	12,494	6,155	288	4,730	2,818	231	7,356	3,146	13	371	174	
Mean	2.29	2.00	1.94	2.31	2.04	1.92	2.27	1.98	1.96	2.31	1.78	1.81	
Standard deviation	0.68	0.74	0.76	0.68	0.73	0.78	0.68	0.74	0.75	0.75	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.39	0.46	-	0.37	0.50	-	0.39	0.41	-	0.72	0.69	
I was admitted through an Early Action or Early Decision program													
Very Important	29.0%	28.3%	7.0%	27.4%	26.9%	7.9%	32.2%	29.5%	6.4%	7.7%	19.4%	1.7%	
Somewhat Important	28.7%	19.4%	13.4%	27.1%	21.0%	15.1%	30.0%	18.5%	12.3%	46.2%	17.0%	9.2%	
Not Important	42.3%	52.3%	79.6%	45.5%	52.0%	77.1%	37.8%	52.0%	81.3%	46.2%	63.6%	89.1%	
Total (n)	534	12,485	6,144	288	4,724	2,814	230	7,353	3,139	13	371	174	
Mean	1.87	1.76	1.27	1.82	1.75	1.31	1.94	1.78	1.25	1.62	1.56	1.13	
Standard deviation	0.83	0.87	0.58	0.84	0.85	0.61	0.84	0.87	0.56	0.65	0.80	0.38	
Significance	-	**	***	-		***	-	**	***	-		***	
Effect size	-	0.13	1.03	-	0.08	0.84	-	0.18	1.23	-	0.08	1.29	



										Non-binary.	Genderaueer	, Gender non-	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
A visit to this campus		7	7			7		7 •	7		7 •	7	
Very Important	44.8%	51.5%	39.1%	42.4%	46.5%	37.8%	48.7%	55.1%	40.7%	30.8%	47.0%	35.3%	
Somewhat Important	34.5%	30.8%	36.3%	36.1%	34.0%	37.1%	30.9%	28.7%	35.8%	53.8%	31.4%	33.5%	
Not Important	20.8%	17.7%	24.5%	21.5%	19.6%	25.1%	20.4%	16.2%	23.5%	15.4%	21.6%	31.2%	
Total (n)	534	12,493	6,157	288	4,729	2,821	230	7,357	3,146	13	370	173	
Mean	2.24	2.34	2.15	2.21	2.27	2.13	2.28	2.39	2.17	2.15	2.25	2.04	
Standard deviation	0.77	0.76	0.78	0.77	0.77	0.78	0.78	0.75	0.78	0.69	0.79	0.82	
Significance	0.77	V.70 **	0.70 *	0.77	0.77	0.70	0.70	0.73 *	0.70 *	0.03	0.13	0.02	
Effect size	-	-0.13	0.12	_	-0.08	0.10	-	-0.15	0.14	-	-0.13	0.13	
This college's graduates make a difference in the world	-	-0.13	0.12	-	-0.00	0.10	-	-0.13	0.14	-	-0.13	0.13	
	E0 00/	40.40/	40.9%	54.5%	20 50/	42 50/	C4 E0/	45.20/	39.5%	64.50/	22.00/	25.00/	
Very Important	58.9%	42.4%			38.5%	43.5%	64.5%	45.3%		61.5%	32.9%	25.9%	
Somewhat Important	31.4%	41.6%	39.2%	33.3%	42.3%	36.1%	29.0%	41.0%	42.1%	23.1%	43.4%	37.9%	
Not Important	9.7%	16.1%	19.9%	12.2%	19.1%	20.4%	6.5%	13.7%	18.4%	15.4%	23.7%	36.2%	
Total (n)	535	12,486	6,154	288	4,726	2,819	231	7,352	3,144	13	371	174	
Mean	2.49	2.26	2.21	2.42	2.19	2.23	2.58	2.32	2.21	2.46	2.09	1.90	
Standard deviation	0.67	0.72	0.75	0.70	0.73	0.77	0.61	0.70	0.73	0.78	0.75	0.78	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	0.32	0.37	-	0.32	0.25	-	0.37	0.51	-	0.49	0.72	
Communication with a professor													
Very Important	13.3%	22.6%	18.4%	13.2%	19.5%	17.1%	13.5%	24.8%	19.9%	15.4%	18.6%	12.6%	
Somewhat Important	24.0%	26.8%	24.9%	24.7%	27.4%	24.6%	21.7%	26.4%	25.3%	46.2%	25.1%	22.4%	
Not Important	62.7%	50.6%	56.8%	62.2%	53.0%	58.3%	64.8%	48.8%	54.9%	38.5%	56.3%	64.9%	
Total (n)	534	12,480	6,149	288	4,725	2,816	230	7,347	3,142	13	371	174	
Mean	1.51	1.72	1.62	1.51	1.67	1.59	1.49	1.76	1.65	1.77	1.62	1.48	
Standard deviation	0.72	0.81	0.78	0.72	0.78	0.76	0.72	0.82	0.79	0.73	0.78	0.71	
Significance	-	***	**	-	***		-	***	**	-			
Effect size	-	-0.26	-0.14	-	-0.21	-0.11	-	-0.33	-0.20	-	0.19	0.41	
The academic reputation of my intended major													
Very Important	77.2%	57.3%	56.9%	81.6%	55.8%	56.4%	72.3%	58.6%	57.8%	69.2%	50.1%	51.1%	
Somewhat Important	18.5%	33.0%	32.1%	15.6%	34.8%	32.5%	22.1%	31.7%	31.8%	15.4%	35.8%	31.0%	
Not Important	4.3%	9.7%	11.0%	2.8%	9.5%	11.1%	5.6%	9.6%	10.5%	15.4%	14.0%	17.8%	
Total (n)	535	12,496	6,155	288	4,727	2,818	231	7,361	3,146	13	371	174	
Mean	2.73	2.48	2.46	2.79	2.46	2.45	2.67	2.49	2.47	2.54	2.36	2.33	
Standard deviation	0.53	0.67	0.68	0.47	0.66	0.69	0.58	0.67	0.68	0.78	0.72	0.76	
Significance	0.00	***	***	0.47	***	***	0.00	***	***	0.70	0.72	0.70	
Effect size	_	0.37	0.40	_	0.50	0.49	_	0.27	0.29	_	0.25	0.28	
During your last year in high school, how much time did you spend during a	-	0.01	0.40	-	0.50	0.43	-	0.21	0.23	-	0.20	0.20	
typical week:													
typical week.													
Studying/homework													
None	0.4%	0.7%	1.2%	0.7%	1.2%	2.0%	0.0%	0.4%	0.6%	0.0%	0.8%	1.1%	
	2.1%		4.1%	3.1%	4.0%	5.4%	0.0%	2.7%	2.9%	0.0%	3.3%	5.7%	
Less than one hour		3.3%											
1 to 2 hours	7.5%	10.8%	14.6%	10.1%	12.2%	17.6%	4.3%	9.8%	11.9%	0.0%	11.4%	12.1%	
3 to 5 hours	20.1%	25.7%	26.3%	19.9%	25.8%	25.4%	19.1%	25.6%	27.0%	46.2%	26.3%	27.6%	
6 to 10 hours	28.0%	28.3%	24.9%	25.1%	27.8%	23.4%	32.2%	28.6%	26.6%	23.1%	28.2%	20.1%	
11 to 15 hours	19.9%	16.7%	15.1%	19.2%	15.7%	14.2%	21.7%	17.5%	15.8%	7.7%	15.4%	17.2%	
16 to 20 hours	12.9%	8.7%	7.9%	12.2%	7.7%	6.8%	13.5%	9.2%	8.7%	7.7%	7.9%	8.0%	
Over 20 hours	9.2%	5.9%	5.9%	9.8%	5.6%	5.2%	8.3%	6.1%	6.5%	15.4%	6.8%	8.0%	
Total (n)	533	12,460	6,144	287	4,715	2,809	230	7,338	3,144	13	369	174	
Mean	5.31	4.92	4.76	5.21	4.81	4.59	5.43	4.99	4.91	5.23	4.89	4.84	
Standard deviation	1.48	1.46	1.53	1.59	1.49	1.57	1.33	1.43	1.48	1.54	1.49	1.63	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.27	0.36	-	0.27	0.39	-	0.31	0.35	-	0.23	0.24	



		Total			Men			Women				, Gender non-	
											ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Socializing with friends in person													
None	1.3%	0.7%	1.2%	1.7%	0.9%	1.6%	0.4%	0.5%	0.8%	7.7%	1.9%	3.4%	
Less than one hour	1.9%	2.0%	2.7%	1.4%	2.2%	2.5%	1.7%	1.7%	2.7%	15.4%	6.0%	7.5%	
1 to 2 hours	11.6%	8.4%	11.7%	11.5%	7.8%	11.1%	10.9%	8.4%	12.1%	15.4%	13.3%	12.1%	
3 to 5 hours	28.7%	24.7%	26.6%	25.4%	23.2%	24.8%	32.6%	25.6%	28.1%	38.5%	27.1%	28.2%	
6 to 10 hours	31.9%	29.6%	28.3%	34.8%	29.5%	28.1%	30.4%	29.9%	28.6%	0.0%	26.6%	25.9%	
11 to 15 hours	12.2%	17.4%	14.6%	13.6%	17.8%	15.8%	10.0%	17.5%	13.8%	15.4%	10.3%	9.8%	
16 to 20 hours	6.0%	8.1%	6.6%	5.2%	8.4%	7.1%	7.0%	7.9%	6.1%	7.7%	7.6%	7.5%	
Over 20 hours	6.4%	9.1%	8.3%	6.3%	10.1%	9.0%	7.0%	8.5%	7.8%	0.0%	7.3%	5.7%	
Total (n)	533	12,457	6,140	287	4,713	2,808	230	7,337	3,142	13	369	174	
Mean	4.80	5.11	4.90	4.83	5.16	4.96	4.83	5.10	4.86	3.85	4.68	4.53	
Standard deviation	1.43	1.47	1.52	1.42	1.51	1.56	1.40	1.44	1.48	1.72	1.62	1.64	
Significance	-	***		-	***		-	**		-			
Effect size	-	-0.21	-0.07	-	-0.22	-0.08	-	-0.19	-0.02	-	-0.51	-0.41	
Using social media													
None	4.5%	1.8%	2.8%	6.3%	2.7%	4.1%	2.2%	1.2%	1.7%	7.7%	2.2%	2.3%	
Less than one hour	5.1%	3.1%	4.4%	5.6%	4.4%	5.8%	3.9%	2.2%	3.2%	7.7%	2.4%	4.6%	
1 to 2 hours	12.9%	9.7%	12.1%	15.3%	10.9%	13.4%	10.4%	8.9%	11.2%	7.7%	10.0%	6.9%	
3 to 5 hours	22.9%	24.1%	23.8%	21.6%	23.4%	22.8%	24.3%	24.7%	24.9%	23.1%	21.1%	19.0%	
6 to 10 hours	28.1%	28.1%	26.3%	27.5%	26.8%	24.9%	29.1%	29.0%	27.6%	30.8%	29.3%	27.6%	
11 to 15 hours	13.7%	16.0%	14.7%	13.2%	15.6%	14.5%	14.3%	16.3%	14.8%	7.7%	14.6%	14.4%	
16 to 20 hours	6.2%	9.0%	7.6%	5.6%	8.6%	7.0%	7.0%	9.3%	8.0%	7.7%	10.0%	10.9%	
Over 20 hours	6.6%	8.1%	8.3%	4.9%	7.7%	7.5%	8.7%	8.3%	8.7%	7.7%	10.3%	14.4%	
Total (n)	533	12,449	6,138	287	4,709	2,806	230	7,334	3,141	13	369	174	
Mean	4.64	4.98	4.82	4.45	4.86	4.68	4.89	5.06	4.93	4.54	5.08	5.24	
Standard deviation	1.67	1.56	1.65	1.68	1.64	1.71	1.60	1.51	1.58	1.90	1.63	1.76	
Significance	-	***	*	-	***	*	-			-		0	
Effect size	-	-0.22	-0.11	-	-0.25	-0.13	-	-0.11	-0.03	-	-0.33	-0.40	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	2.1%	2.0%	2.1%	1.4%	2.1%	2.1%	3.0%	1.9%	2.0%	0.0%	2.4%	2.3%	
Less than one hour	4.5%	5.9%	6.6%	3.8%	5.1%	6.1%	5.7%	6.5%	7.1%	0.0%	4.9%	4.0%	
1 to 2 hours	18.2%	16.9%	18.2%	16.7%	15.1%	16.7%	20.4%	18.5%	19.9%	15.4%	11.4%	12.1%	
3 to 5 hours	28.7%	29.3%	28.1%	27.2%	28.1%	27.4%	29.6%	30.3%	28.6%	38.5%	27.4%	30.5%	
6 to 10 hours	23.3%	29.5%	20.1%	24.4%	25.0%	21.4%	29.6%	23.1%	20.0%	30.8%	25.2%	21.8%	
11 to 15 hours	11.8%	11.8%	11.7%	13.9%	13.0%	12.9%	9.1%	10.9%	10.6%	7.7%	13.8%	12.1%	
16 to 20 hours				5.9%	6.1%				4.6%		6.5%		
Over 20 hours	6.0% 5.4%	5.4%	5.5%	5.9% 6.6%	6.1% 5.6%	6.3%	6.1% 4.3%	5.0% 3.9%	4.6% 4.7%	7.7% 0.0%	6.5% 8.4%	7.5% 9.8%	
		4.7%	5.8%			6.8%					8.4% 369	9.8% 174	
Total (n)	533	12,455	6,143	287	4,712	2,809	230	7,337	3,143	13			
Mean Oten desiration	4.53	4.48	4.48	4.68	4.60	4.58	4.35	4.38	4.36	4.54	4.78	4.80	
Standard deviation	1.54	1.52	1.59	1.54	1.55	1.63	1.56	1.49	1.54	1.13	1.63	1.67	
Significance	-	0.00	0.00	-	0.05	0.00	-	0.00	0.04	-	0.45	0.40	
Effect size	-	0.03	0.03	-	0.05	0.06	-	-0.02	-0.01	-	-0.15	-0.16	



		Total			Men			Women		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Wen			women		conformi	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Playing video games													
None	33.8%	44.8%	36.6%	13.2%	17.0%	14.7%	59.6%	63.6%	56.8%	30.8%	27.1%	27.0%	
Less than one hour	16.1%	14.3%	13.7%	16.4%	13.9%	12.4%	15.7%	14.5%	15.0%	23.1%	15.4%	11.5%	
1 to 2 hours	14.3%	12.8%	14.0%	18.1%	18.6%	17.5%	8.7%	9.0%	10.7%	23.1%	16.0%	14.4%	
3 to 5 hours	15.6%	12.4%	14.8%	21.3%	20.9%	20.9%	8.7%	6.7%	9.1%	15.4%	16.3%	20.1%	
6 to 10 hours	9.9%	8.5%	10.5%	15.3%	15.5%	16.8%	3.5%	3.7%	4.7%	0.0%	12.5%	11.5%	
11 to 15 hours	5.4%	3.7%	4.9%	8.4%	7.1%	8.2%	1.7%	1.3%	1.8%	7.7%	6.8%	7.5%	
16 to 20 hours	3.6%	1.8%	2.8%	4.9%	3.5%	4.7%	2.2%	0.7%	1.0%	0.0%	2.4%	2.9%	
Over 20 hours	1.3%	1.7%	2.8%	2.4%	3.5%	4.7%	0.0%	0.5%	0.9%	0.0%	3.5%	5.2%	
Total (n)	533	12,456	6,145	287	4,713	2,810	230	7,336	3,144	13	369	174	
Mean	2.89	2.52	2.88	3.66	3.57	3.80	1.95	1.81	2.04	2.54	3.19	3.37	
Standard deviation	1.86	1.79	1.93	1.80	1.84	1.90	1.47	1.36	1.52	1.51	1.94	2.04	
Significance	-	***		-			-			-		•	
Effect size	-	0.21	0.01	-	0.05	-0.07	-	0.10	-0.06	-	-0.34	-0.41	
Participating in student clubs/groups													
None	3.6%	8.4%	12.6%	5.6%	10.8%	15.5%	1.3%	6.7%	9.7%	0.0%	9.8%	16.1%	
Less than one hour	3.0%	6.2%	7.0%	3.8%	7.7%	8.3%	2.2%	5.3%	5.9%	0.0%	6.0%	7.5%	
1 to 2 hours	16.1%	21.3%	21.5%	15.7%	21.0%	21.6%	16.5%	21.7%	21.4%	15.4%	17.9%	20.1%	
3 to 5 hours	32.6%	29.0%	26.6%	28.6%	26.3%	23.8%	36.5%	30.8%	29.2%	53.8%	26.6%	23.6%	
6 to 10 hours	26.3%	18.6%	17.1%	28.9%	18.1%	16.2%	23.0%	18.8%	17.9%	23.1%	19.0%	18.4%	
11 to 15 hours	8.4%	8.6%	7.6%	7.7%	8.2%	7.2%	10.0%	8.7%	7.9%	0.0%	13.0%	9.8%	
16 to 20 hours	3.4%	4.0%	3.4%	3.8%	3.8%	3.3%	3.0%	4.2%	3.7%	0.0%	2.7%	1.1%	
Over 20 hours	6.6%	3.9%	4.2%	5.9%	4.1%	4.2%	7.4%	3.8%	4.3%	7.7%	5.1%	3.4%	
Total (n)	533	12,450	6,139	287	4,709	2,808	230	7,335	3,140	13	369	174	
Mean	4.47	4.05	3.86	4.39	3.94	3.73	4.57	4.11	4.00	4.38	4.15	3.72	
Standard deviation	1.53	1.65	1.75	1.60	1.73	1.81	1.46	1.59	1.69	1.26	1.75	1.77	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.25	0.35	-	0.26	0.36	-	0.29	0.34	-	0.13	0.37	
Exercising/sports													
None	3.8%	6.9%	8.8%	2.1%	4.1%	4.9%	5.2%	8.2%	11.8%	15.4%	16.5%	15.5%	
Less than one hour	9.6%	7.4%	8.3%	5.9%	5.5%	5.7%	13.5%	8.2%	9.8%	23.1%	17.1%	22.4%	
1 to 2 hours	11.3%	14.8%	14.8%	9.1%	11.9%	12.3%	13.5%	16.4%	16.7%	7.7%	20.9%	17.2%	
3 to 5 hours	21.2%	19.5%	18.2%	24.0%	17.7%	17.8%	18.3%	20.6%	18.6%	15.4%	20.1%	15.5%	
6 to 10 hours	27.2%	22.5%	20.2%	31.7%	24.4%	22.0%	22.6%	21.7%	18.8%	15.4%	11.9%	13.8%	
11 to 15 hours	15.2%	14.4%	13.9%	16.4%	17.4%	16.6%	13.5%	12.8%	11.7%	23.1%	7.6%	10.3%	
16 to 20 hours	5.8%	7.0%	7.7%	5.2%	8.5%	9.0%	6.5%	6.3%	6.8%	0.0%	2.7%	3.4%	
Over 20 hours	6.0%	7.4%	8.3%	5.6%	10.4%	11.6%	7.0%	5.7%	5.7%	0.0%	3.3%	1.7%	
Total (n)	533	12,452	6,142	287	4,711	2,808	230	7,335	3,143	13	369	174	
Mean	4.57	4.52	4.46	4.75	4.91	4.90	4.41	4.32	4.13	3.62	3.44	3.43	
Standard deviation	1.69	1.85	1.96	1.51	1.80	1.88	1.86	1.83	1.95	1.89	1.80	1.82	
Significance	-			-			-		*	-			
Effect size	-	0.03	0.06	-	-0.09	-0.08	-	0.05	0.14	-	0.10	0.10	



		Total			Men			Women		Non-binary, Genderqueer, Gender non- conforming, Identity not listed			
		Total			IVICII			Wolliell		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Working (for pay)													
None	49.9%	44.9%	49.8%	51.6%	48.3%	47.9%	46.1%	42.6%	51.3%	84.6%	48.5%	55.2%	
Less than one hour	5.4%	2.8%	2.8%	7.7%	3.5%	3.6%	3.0%	2.4%	2.1%	0.0%	0.5%	1.1%	
1 to 2 hours	5.8%	5.3%	4.4%	5.6%	5.7%	4.8%	6.1%	5.0%	4.0%	7.7%	4.9%	4.6%	
3 to 5 hours	8.4%	9.9%	8.2%	8.0%	9.7%	8.3%	9.1%	10.2%	8.1%	0.0%	6.8%	6.3%	
6 to 10 hours	15.2%	13.7%	11.8%	13.2%	12.1%	11.4%	18.3%	14.8%	12.1%	0.0%	11.7%	10.9%	
11 to 15 hours	8.1%	10.1%	7.8%	6.6%	8.1%	7.3%	10.4%	11.3%	8.0%	0.0%	12.2%	10.9%	
16 to 20 hours	4.3%	7.2%	6.7%	4.2%	6.6%	7.1%	4.3%	7.5%	6.4%	7.7%	9.2%	6.9%	
Over 20 hours	2.8%	6.1%	8.6%	3.1%	6.0%	9.6%	2.6%	6.2%	7.9%	0.0%	6.2%	4.0%	
Total (n)	533	12,450	6,139	287	4,708	2,806	230	7,335	3,142	13	369	174	
Mean	2.89	3.34	3.22	2.76	3.14	3.30	3.12	3.47	3.17	1.62	3.37	2.97	
Standard deviation	2.20	2.44	2.54	2.18	2.41	2.57	2.23	2.44	2.52	1.71	2.55	2.42	
Significance	-	***	**	-	**	***	-	*		-	*		
Effect size	_	-0.18	-0.13	-	-0.16	-0.21	-	-0.14	-0.02	_	-0.69	-0.56	
Performing household/childcare duties													
None	14.1%	17.0%	16.3%	15.0%	18.4%	18.7%	12.6%	16.3%	14.3%	15.4%	13.6%	12.6%	
Less than one hour	18.0%	14.6%	13.2%	18.5%	15.0%	14.0%	16.5%	14.2%	12.4%	30.8%	16.0%	14.9%	
1 to 2 hours	30.0%	30.5%	28.4%	27.2%	30.4%	27.8%	33.5%	30.6%	28.8%	30.8%	30.6%	28.7%	
3 to 5 hours	26.5%	23.0%	24.0%	27.5%	23.0%	24.3%	26.1%	23.0%	24.2%	15.4%	23.6%	18.4%	
6 to 10 hours	7.5%	8.5%	10.0%	8.7%	8.3%	9.3%	6.1%	8.6%	10.4%	7.7%	8.4%	13.8%	
11 to 15 hours	2.4%	3.1%	3.7%	2.1%	2.3%	2.8%	3.0%	3.6%	4.3%	0.0%	3.8%	6.3%	
16 to 20 hours	0.4%	1.3%	1.3%	0.0%	1.0%	1.0%	0.9%	1.6%	1.6%	0.0%	1.4%	1.1%	
Over 20 hours	1.1%	2.0%	3.1%	1.0%	1.6%	2.0%	1.3%	2.2%	4.0%	0.0%	2.7%	4.0%	
Total (n)	533	12,448	6,140	287	4,710	2,808	230	7,332	3,141	13	369	174	
Mean	3.10	3.16	3.30	3.08	3.06	3.14	3.16	3.21	3.43	2.69	3.28	3.49	
Standard deviation	1.36	1.54	1.63	1.36	1.48	1.55	1.38	1.57	1.68	1.18	1.56	1.71	
Significance	-		**	-			-		*	_			
Effect size	_	-0.04	-0.12	_	0.01	-0.04	_	-0.03	-0.16	_	-0.38	-0.47	
Military Status:			-									-	
None	98.9%	98.9%	86.8%	99.3%	98.3%	80.4%	98.3%	99.2%	91.7%	100.0%	99.5%	100.0%	
ROTC, cadet, or midshipman at a service academy	1.1%	0.8%	10.9%	0.7%	1.3%	16.3%	1.7%	0.6%	6.7%	0.0%	0.5%	0.0%	
In the Reserves or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
On Active Duty	0.0%	0.0%	2.1%	0.0%	0.0%	3.1%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or in National	,.								,				
Guard	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Total (n)	532	12,487	6,157	287	4,726	2,815	230	7,351	3,151	13	371	175	
How many years do you expect it will take you to graduate	002	.2,	0,.0.		.,. 20	2,0.0		.,	0,.0.		· · ·		
from this college?													
I do not plan to graduate from this college.	0.0%	0.4%	0.7%	0.0%	0.5%	0.7%	0.0%	0.3%	0.8%	0.0%	0.8%	0.6%	
6+	1.3%	2.0%	1.2%	1.0%	1.6%	0.9%	1.7%	2.3%	1.5%	0.0%	1.3%	0.6%	
5	12.9%	6.8%	3.4%	11.5%	6.4%	3.5%	15.7%	7.0%	3.2%	0.0%	8.9%	3.4%	
4	76.5%	86.2%	83.1%	74.2%	86.5%	81.4%	79.1%	86.2%	84.6%	76.9%	81.4%	84.0%	
3	9.2%	4.2%	7.3%	13.2%	4.7%	7.3%	3.5%	3.8%	7.2%	23.1%	7.0%	9.1%	
2	0.0%	0.3%	4.2%	0.0%	0.2%	6.1%	0.0%	0.4%	2.6%	0.0%	0.5%	2.3%	
1	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	533	12.487	6.158	287	4,725	2,817	230	7,351	3,149	13	371	175	
rotar (ii)	555	12,707	0,100	201	7,120	۲,011	200	1,001	J, 17J	10	011	113	



		Total			Men			Women				Non-binary, Genderqueer, Gender non- conforming, Identity not listed	
										conformi			CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
What is your sexual orientation?													
Heterosexual/Straight	80.2%	78.2%	79.2%	90.7%	88.2%	90.3%	71.1%	75.6%	74.8%	0.0%	1.5%	1.6%	
Asexual	1.3%	1.2%	1.4%	0.0%	0.4%	0.5%	2.2%	1.2%	1.6%	15.4%	9.9%	9.6%	
Bisexual	10.1%	11.1%	10.4%	4.7%	4.7%	4.1%	16.2%	14.5%	14.3%	15.4%	26.4%	27.1%	
Gay	2.0%	1.8%	1.5%	3.2%	4.4%	3.1%	0.0%	0.1%	0.2%	15.4%	4.4%	4.3%	
Lesbian	2.2%	1.8%	1.8%	0.3%	0.0%	0.0%	4.3%	2.6%	2.8%	7.7%	9.4%	8.0%	
Pansexual	1.1%	1.9%	2.1%	0.0%	0.7%	0.6%	1.8%	2.0%	2.3%	15.4%	15.3%	20.7%	
Queer	2.4%	2.9%	2.3%	0.3%	0.7%	0.4%	3.6%	3.0%	2.6%	30.8%	29.6%	23.4%	
Not listed above	0.8%	1.0%	1.3%	0.9%	0.8%	1.0%	0.7%	1.0%	1.4%	0.0%	3.7%	5.3%	
Total (n)	636	14,063	6,392	344	5,340	2,703	277	8,294	3,493	13	406	188	
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)													
Yes	2.1%	4.8%	3.1%	1.0%	4.3%	3.4%	3.5%	5.0%	2.6%	0.0%	9.0%	8.0%	
No	97.9%	95.2%	96.9%	99.0%	95.7%	96.6%	96.5%	95.0%	97.4%	100.0%	91.0%	92.0%	
Total (n)	529	12,425	6,132	286	4,703	2,804	227	7,318	3,137	13	367	174	
Attention deficit hyperactivity disorder (ADHD)													
Yes	7.4%	12.6%	8.3%	5.6%	12.3%	8.5%	8.3%	11.7%	6.9%	30.8%	31.3%	28.3%	
No	92.6%	87.4%	91.7%	94.4%	87.7%	91.5%	91.7%	88.3%	93.1%	69.2%	68.8%	71.7%	
Total (n)	529	12,416	6,131	285	4,696	2,805	228	7,315	3,136	13	368	173	
Autism spectrum disorder													
Yes	2.8%	2.2%	2.0%	2.8%	2.5%	2.1%	2.2%	1.3%	1.2%	15.4%	16.5%	16.0%	
No	97.2%	97.8%	98.0%	97.2%	97.5%	97.9%	97.8%	98.7%	98.8%	84.6%	83.5%	84.0%	
Total (n)	529	12,364	6,105	286	4,687	2,795	227	7,277	3,118	13	364	175	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)													
Yes	3.4%	3.8%	3.4%	2.8%	3.4%	2.9%	4.4%	3.7%	3.6%	0.0%	10.1%	9.8%	
No	96.6%	96.2%	96.6%	97.2%	96.6%	97.1%	95.6%	96.3%	96.4%	100.0%	89.9%	90.2%	
Total (n)	530	12,379	6,117	286	4,680	2,795	228	7,297	3,131	13	366	174	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)									-				
Yes	4.2%	3.9%	2.9%	3.8%	2.7%	2.1%	4.4%	4.6%	3.2%	0.0%	7.5%	9.2%	
No	95.8%	96.1%	97.1%	96.2%	97.3%	97.9%	95.6%	95.4%	96.8%	100.0%	92.5%	90.8%	
Total (n)	527	12,309	6,089	286	4,671	2,799	225	7,242	3,100	13	360	173	
Psychological disorder (depression, PTSD, etc.)								•					
Yes	12.4%	19.2%	12.4%	7.4%	9.4%	6.2%	16.0%	23.5%	15.8%	53.8%	57.9%	49.7%	
No	87.6%	80.8%	87.6%	92.6%	90.6%	93.8%	84.0%	76.5%	84.2%	46.2%	42.1%	50.3%	
Total (n)	525	12,335	6,099	284	4,678	2,797	225	7,252	3,110	13	368	175	
Other						,					· · · · · · · · · · · · · · · · · · ·		
Yes	7.8%	7.6%	6.0%	5.8%	5.4%	5.2%	9.8%	8.3%	6.2%	15.4%	19.7%	16.4%	
No	92.2%	92.4%	94.0%	94.2%	94.6%	94.8%	90.2%	91.7%	93.8%	84.6%	80.3%	83.6%	
Total (n)	515	12,033	5,976	274	4,566	2,736	225	7,073	3,055	13	360	171	



		T-4-1						Women Non-binary, Genderqueer, Gender non-					
		Total			Men			Women			ng, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing,													
etc.)													
Essential	4.4%	9.2%	6.1%	3.9%	8.0%	4.3%	4.9%	9.5%	7.5%	0.0%	17.8%	9.8%	
Very Important	9.9%	9.8%	9.3%	8.5%	9.4%	7.8%	11.1%	9.8%	10.4%	23.1%	15.6%	13.8%	
Somewhat Important	23.6%	23.2%	24.5%	22.2%	21.9%	21.8%	25.2%	23.8%	26.5%	23.1%	27.0%	31.6%	
Not Important	62.2%	57.8%	60.1%	65.5%	60.7%	66.2%	58.8%	56.9%	55.5%	53.8%	39.6%	44.8%	
Total (n)	526 1.56	12,380	6,102	284	4,690	2,799	226	7,288	3,112	13	366	174	
Mean	1.56	1.70	1.61	1.51	1.65	1.50 0.81	1.62	1.72 0.99	1.70	1.69	2.11 1.12	1.89	
Standard deviation Significance	0.84	0.98	0.89	0.81	0.95	0.61	0.87	0.99	0.93	0.85	1.12	0.98	
Effect size	_	-0.14	-0.06	-	-0.15	0.01	-	-0.10	-0.09	-	-0.38	-0.20	
Becoming an authority in my field	-	-0.14	-0.00	-	-0.13	0.01	-	-0.10	-0.03	-	-0.50	-0.20	
Essential	15.2%	17.9%	16.3%	14.8%	19.4%	16.2%	15.4%	17.0%	16.7%	23.1%	15.6%	13.8%	
Very Important	36.8%	35.2%	34.9%	39.1%	34.8%	34.8%	34.4%	35.9%	35.4%	23.1%	26.2%	29.3%	
Somewhat Important	36.8%	35.2%	36.1%	33.8%	33.6%	36.2%	41.0%	36.1%	36.2%	38.5%	38.5%	32.2%	
Not Important	11.2%	11.7%	12.6%	12.3%	12.2%	12.9%	9.3%	11.0%	11.7%	15.4%	19.7%	24.7%	
Total (n)	527	12,373	6,098	284	4,688	2,797	227	7,283	3,110	13	366	174	
Mean	2.56	2.59	2.55	2.56	2.61	2.54	2.56	2.59	2.57	2.54	2.38	2.32	
Standard deviation	0.88	0.91	0.91	0.89	0.93	0.91	0.86	0.90	0.90	1.05	0.97	1.00	
Significance	-	0.01	0.01	-	0.00	0.01	-	0.00	0.00	-	0.01	1.00	
Effect size	_	-0.03	0.01	_	-0.05	0.02	_	-0.03	-0.01	_	0.16	0.22	
Obtaining recognition from my colleagues for contributions		0.00	0.01		0.00	0.02		0.00	0.01		0.10	U.LL	
to my special field													
Essential	16.2%	18.9%	15.6%	17.0%	18.1%	14.1%	15.5%	19.3%	16.9%	15.4%	20.5%	17.2%	
Very Important	41.9%	37.8%	36.1%	40.3%	36.0%	33.3%	43.4%	39.1%	38.8%	61.5%	34.7%	32.2%	
Somewhat Important	32.2%	33.9%	36.2%	30.4%	33.6%	36.9%	35.0%	34.1%	35.7%	15.4%	31.4%	30.5%	
Not Important	9.7%	9.4%	12.2%	12.4%	12.2%	15.6%	6.2%	7.4%	8.6%	7.7%	13.4%	20.1%	
Total (n)	525	12,365	6,094	283	4,683	2,793	226	7,280	3,110	13	366	174	
Mean	2.65	2.66	2.55	2.62	2.60	2.46	2.68	2.70	2.64	2.85	2.62	2.47	
Standard deviation	0.87	0.89	0.90	0.91	0.92	0.92	0.81	0.86	0.86	0.80	0.96	1.00	
Significance	-		*	-		**	-			-			
Effect size	-	-0.01	0.11	-	0.02	0.17	-	-0.02	0.05	-	0.24	0.38	
Influencing the political structure													
Essential	5.3%	6.7%	5.5%	4.2%	6.4%	4.3%	6.2%	6.5%	5.9%	15.4%	13.4%	14.9%	
Very Important	11.4%	14.1%	12.7%	11.0%	12.1%	11.6%	12.3%	15.1%	13.4%	7.7%	19.4%	17.8%	
Somewhat Important	36.1%	36.6%	35.0%	33.9%	34.6%	31.9%	37.4%	37.8%	37.7%	53.8%	37.7%	36.8%	
Not Important	47.1%	42.6%	46.8%	50.9%	46.9%	52.2%	44.1%	40.6%	42.9%	23.1%	29.5%	30.5%	
Total (n)	526	12,365	6,095	283	4,685	2,791	227	7,278	3,113	13	366	174	
Mean	1.75	1.85	1.77	1.69	1.78	1.68	1.81	1.88	1.82	2.15	2.17	2.17	
Standard deviation	0.86	0.90	0.87	0.83	0.89	0.84	0.88	0.90	0.88	0.99	1.00	1.03	
Significance	-	*		-			-			-			
Effect size	-	-0.11	-0.02	-	-0.10	0.01	-	-0.08	-0.01	-	-0.02	-0.02	
Influencing social values													
Essential	8.0%	13.1%	10.5%	6.0%	11.0%	7.9%	10.6%	14.3%	12.5%	7.7%	18.3%	16.7%	Social Agency &
Very Important	20.9%	30.3%	25.9%	20.8%	25.6%	21.5%	20.7%	33.1%	29.7%	23.1%	35.5%	29.9%	Civic Engagement
Somewhat Important	45.2%	37.7%	38.6%	41.7%	37.6%	37.4%	49.3%	37.9%	39.6%	53.8%	34.4%	39.1%	3303110
Not Important	25.9%	18.9%	25.0%	31.4%	25.9%	33.2%	19.4%	14.8%	18.2%	15.4%	11.7%	14.4%	
Total (n)	526	12,360	6,093	283	4,682	2,791	227	7,276	3,111	13	366	174	
Mean	2.11	2.38	2.22	2.01	2.22	2.04	2.22	2.47	2.37	2.23	2.60	2.49	
Standard deviation	0.88	0.94	0.94	0.88	0.95	0.93	0.88	0.91	0.92	0.83	0.92	0.94	
Significance	-	***	**	-	***		-	***	*	-			



		Total			Men			Women		Non-binary, Conform	Genderqueer ing, Identity i	•	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Effect size	-	-0.29	-0.12	-	-0.22	-0.03	-	-0.27	-0.16	-	-0.40	-0.28	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		Total			Wen			women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Raising a family													
Essential	33.3%	34.9%	34.9%	39.9%	43.7%	43.2%	26.5%	30.6%	28.9%	15.4%	7.9%	9.2%	
Very Important	25.3%	26.7%	26.6%	31.4%	27.4%	29.0%	19.0%	27.0%	25.4%	0.0%	12.0%	10.3%	
Somewhat Important	27.8%	23.5%	23.1%	21.6%	19.9%	19.5%	35.8%	25.6%	26.0%	15.4%	27.3%	27.0%	
Not Important	13.5%	15.0%	15.5%	7.1%	9.0%	8.3%	18.6%	16.8%	19.7%	69.2%	52.7%	53.4%	
Total (n)	525	12,365	6,092	283	4,684	2,792	226	7,279	3,109	13	366	174	
Mean	2.78	2.82	2.81	3.04	3.06	3.07	2.54	2.71	2.64	1.62	1.75	1.75	
Standard deviation	1.05	1.07	1.08	0.95	1.00	0.98	1.08	1.07	1.10	1.12	0.95	0.97	
Significance	1.00	1.07	1.00	0.50	1.00	0.50	-	*	1.10	1.12	0.50	0.57	
Effect size		-0.04	-0.03	_	-0.02	-0.03	_	-0.16	-0.09	_	-0.14	-0.13	
Being very well off financially	_	-0.04	-0.03	_	-0.02	-0.03	_	-0.10	-0.03		-0.14	-0.10	
Essential	55.3%	55.7%	59.4%	58.0%	57.5%	58.7%	52.4%	55.5%	60.7%	53.8%	39.8%	48.3%	
Very Important	32.3%	31.3%	28.9%	32.2%	29.3%	28.8%	33.5%	32.5%	28.8%	7.7%	31.6%	30.5%	
Somewhat Important	11.0%	11.8%	10.5%	9.2%	11.8%	11.1%	12.3%	11.1%	9.4%	30.8%	24.8%	18.4%	
·	1.3%	1.2%	10.5%	9.2% 0.7%	1.4%	1.1%	12.3%	1.1%	9.4% 1.1%		3.8%	2.9%	
Not Important	526	12,367	6,097	283	4,682	2,794	227	7,282	3,112	7.7%	3.6%	174	
Total (n) Mean			,		,	,		,	,				
	3.42	3.42	3.46	3.47	3.43	3.45	3.37	3.42	3.49	3.08	3.07	3.24	
Standard deviation	0.74	0.74	0.73	0.69	0.75	0.75	0.77	0.72	0.71	1.12	0.89	0.85	
Significance	-	2.22	0.05	-	0.05		-		0.47	-	0.04	0.40	
Effect size	-	0.00	-0.05	-	0.05	0.03	-	-0.07	-0.17	-	0.01	-0.19	
Helping others who are in difficulty	00.00/	07.00/	05.00/	00.00/	00.40/	00.00/	00.00/	44.00/	00.50/	00.40/	07.00/	00.40/	
Essential	30.0%	37.8%	35.2%	28.6%	32.4%	30.3%	32.6%	41.3%	39.5%	23.1%	37.2%	39.1%	
Very Important	44.1%	41.0%	39.5%	42.0%	40.6%	39.0%	45.8%	41.0%	39.8%	46.2%	44.3%	42.5%	Social Agency
Somewhat Important	25.1%	19.6%	23.2%	28.3%	24.3%	27.6%	21.1%	16.6%	19.5%	30.8%	17.8%	16.7%	
Not Important	0.8%	1.6%	2.1%	1.1%	2.6%	3.1%	0.4%	1.0%	1.2%	0.0%	0.8%	1.7%	
Total (n)	526	12,368	6,090	283	4,686	2,789	227	7,280	3,110	13	366	174	
Mean	3.03	3.15	3.08	2.98	3.03	2.96	3.11	3.23	3.18	2.92	3.18	3.19	
Standard deviation	0.76	0.79	0.81	0.78	0.82	0.84	0.74	0.75	0.78	0.76	0.74	0.77	
Significance	-	***		-			-	*		-			
Effect size	-	-0.15	-0.06	-	-0.06	0.02	-	-0.16	-0.09	-	-0.35	-0.35	
Making a theoretical contribution to science													
Essential	15.4%	10.3%	11.4%	17.0%	10.3%	10.9%	13.3%	10.1%	11.6%	23.1%	16.7%	17.2%	
Very Important	25.1%	17.9%	19.6%	24.4%	17.2%	17.7%	25.7%	18.6%	21.4%	30.8%	15.3%	17.2%	
Somewhat Important	38.7%	33.0%	36.5%	37.5%	33.9%	36.4%	41.2%	32.5%	36.9%	23.1%	29.2%	29.3%	
Not Important	20.8%	38.8%	32.5%	21.2%	38.6%	34.9%	19.9%	38.8%	30.1%	23.1%	38.8%	36.2%	
Total (n)	525	12,365	6,090	283	4,686	2,789	226	7,277	3,110	13	366	174	
Mean	2.35	2.00	2.10	2.37	1.99	2.05	2.32	2.00	2.15	2.54	2.10	2.16	
Standard deviation	0.98	0.99	0.98	1.00	0.98	0.98	0.94	0.99	0.98	1.13	1.10	1.10	
Significance	-	***	***	-	***	***	-	***	*	-			
Effect size	-	0.35	0.26	-	0.39	0.33	-	0.32	0.17	-	0.40	0.35	
Writing original works (poems, novels, etc.)													
Essential	4.2%	8.5%	5.1%	2.5%	8.3%	4.0%	4.9%	8.0%	5.4%	23.1%	22.7%	14.4%	
Very Important	7.2%	10.5%	8.3%	5.3%	10.4%	6.0%	9.7%	10.1%	9.7%	7.7%	19.1%	21.3%	
Somewhat Important	25.1%	25.9%	24.9%	23.3%	24.3%	22.1%	27.9%	26.5%	27.2%	23.1%	31.7%	32.2%	
Not Important	63.4%	55.1%	61.7%	68.9%	57.0%	67.9%	57.5%	55.3%	57.7%	46.2%	26.5%	32.2%	
Total (n)	525	12,365	6,092	283	4.684	2,793	226	7,279	3,108	13	366	174	
Mean	1.52	1.72	1.57	1.41	1.70	1.46	1.62	1.71	1.63	2.08	2.38	2.18	
Standard deviation	0.80	0.96	0.85	0.71	0.96	0.78	0.85	0.94	0.87	1.26	1.11	1.04	
Significance	3.00	***	0.00	5.71	***	0.10	0.00	0.57	0.01	1.20	1.11	1.07	
Effect size	_	-0.21	-0.06	_	-0.30	-0.06		-0.10	-0.01		-0.27	-0.10	
LIIOU SIZO	<u> </u>	-U.Z I	-0.00		-0.50	-0.00		-0.10	-0.01		-U.ZI	-0.10	l .



		Total			Men			Waman		Non-binary, (Genderqueer	, Gender non-	
		TOTAL			Wen			Women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creating artistic works (painting, sculpture, etc.)													
Essential	5.5%	8.5%	6.3%	4.2%	7.5%	3.9%	6.6%	8.4%	7.7%	7.7%	23.0%	19.0%	
Very Important	6.3%	10.5%	8.9%	3.2%	9.0%	6.2%	9.7%	10.9%	10.8%	15.4%	19.7%	20.7%	
Somewhat Important	18.7%	23.0%	23.7%	17.3%	21.2%	21.3%	21.2%	23.9%	25.5%	7.7%	29.8%	29.3%	
Not Important	69.5%	58.0%	61.1%	75.3%	62.3%	68.6%	62.4%	56.8%	56.0%	69.2%	27.6%	31.0%	
Total (n)	525	12,358	6,092	283	4,682	2,793	226	7,274	3,108	13	366	174	
Mean	1.48	1.69	1.60	1.36	1.62	1.45	1.61	1.71	1.70	1.62	2.38	2.28	
Standard deviation	0.84	0.96	0.89	0.74	0.93	0.78	0.91	0.96	0.94	1.04	1.12	1.10	
Significance	0.01	***	**	-	***	0.10	0.01	0.00	0.01	1.01	*	*	
Effect size	_	-0.22	-0.13	_	-0.28	-0.12	_	-0.10	-0.10	_	-0.68	-0.60	
Becoming successful in a business of my own	_	-0.22	-0.10	_	-0.20	-0.12		-0.10	-0.10		-0.00	-0.00	
Essential	14.7%	20.5%	19.9%	18.0%	23.9%	20.4%	11.1%	18.9%	20.0%	7.7%	10.4%	9.2%	
Very Important	18.9%	23.2%	21.9%	25.1%	25.9%	23.4%	11.1%	22.5%	20.0%	15.4%	15.8%	14.9%	
1 ' '													
Somewhat Important	31.2%	30.4%	29.7%	28.6%	30.4%	30.3%	35.4%	30.4%	29.0%	23.1%	28.1%	29.3%	
Not Important	35.2%	25.8%	28.6%	28.3%	20.8%	25.8%	42.5%	28.1%	30.0%	53.8%	45.6%	46.6%	
Total (n)	525	12,357	6,094	283	4,683	2,794	226	7,272	3,109	13	366	174	
Mean	2.13	2.38	2.33	2.33	2.52	2.39	1.91	2.32	2.31	1.77	1.91	1.87	
Standard deviation	1.05	1.08	1.09	1.07	1.07	1.08	0.99	1.08	1.10	1.01	1.01	0.99	
Significance	-	***		-	**		-			-			
Effect size	-	-0.23	-0.18	-	-0.18	-0.06	-	-0.38	-0.36	-	-0.14	-0.10	
Becoming involved in programs to clean up the environment													
Essential	11.6%	10.7%	9.8%	8.1%	8.7%	7.7%	15.9%	12.0%	11.7%	15.4%	12.0%	11.5%	
Very Important	23.6%	24.6%	23.0%	23.7%	22.6%	19.5%	22.5%	25.8%	26.0%	38.5%	27.9%	25.9%	
Somewhat Important	47.9%	46.6%	46.1%	49.5%	46.6%	45.4%	46.3%	46.5%	46.5%	38.5%	48.9%	48.9%	
Not Important	16.9%	18.0%	21.1%	18.7%	22.2%	27.4%	15.4%	15.7%	15.8%	7.7%	11.2%	13.8%	
Total (n)	526	12,362	6,096	283	4,684	2,793	227	7,276	3,112	13	366	174	
Mean	2.30	2.28	2.22	2.21	2.18	2.08	2.39	2.34	2.33	2.62	2.41	2.35	
Standard deviation	0.88	0.88	0.89	0.84	0.87	0.88	0.93	0.88	0.88	0.87	0.84	0.86	
Significance	-		*	-		*	-			-			
Effect size	-	0.02	0.09	-	0.03	0.15	-	0.06	0.07	-	0.25	0.31	
Developing a meaningful philosophy of life													
Essential	21.3%	22.8%	18.2%	25.1%	26.5%	19.5%	17.3%	20.3%	16.9%	15.4%	25.1%	22.4%	
Very Important	30.9%	30.4%	27.1%	30.7%	30.1%	26.1%	30.5%	30.7%	27.9%	38.5%	27.9%	28.2%	
Somewhat Important	32.4%	29.6%	32.7%	29.0%	27.1%	30.7%	35.8%	31.2%	34.4%	38.5%	30.9%	34.5%	
Not Important	15.4%	17.2%	22.0%	15.2%	16.4%	23.7%	16.4%	17.8%	20.8%	7.7%	16.1%	14.9%	
Total (n)	525	12,361	6,091	283	4,682	2,791	226	7,277	3,109	13	366	174	
Mean	2.58	2.59	2.42	2.66	2.67	2,731	2.49	2.54	2.41	2.62	2.62	2.58	
Standard deviation	0.99	1.02	1.02	1.02	1.04	1.05	0.96	1.00	1.00	0.87	1.03	1.00	
Significance	0.33	1.02	1.02	1.02	1.04	1.05	0.30	1.00	1.00	0.07	1.00	1.00	
Effect size	-	-0.01	0.16	-	-0.01	0.24	_	-0.05	0.08	_	0.00	0.04	
Participating in a community action program	-	-0.01	0.10	-	-0.01	U.Z4	-	-0.03	0.00	-	0.00	0.04	
Essential	7.00/	11 00/	0.20/	7 40/	0.40/	7.00/	7.00/	10 40/	11 50/	7 70/	10 40/	0.60/	
	7.6%	11.9%	9.3%	7.4%	9.4%	7.0%	7.9%	13.4%	11.5%	7.7%	13.4%	8.6%	Coolel Assess
Very Important	27.4%	28.5%	24.7%	19.4%	23.2%	19.7%	36.1%	31.8%	29.1%	53.8%	30.9%	28.2%	Social Agency
Somewhat Important	45.0%	41.6%	42.1%	48.4%	43.9%	41.9%	41.4%	40.2%	42.3%	23.1%	40.7%	41.4%	
Not Important	20.0%	18.0%	23.8%	24.7%	23.6%	31.3%	14.5%	14.5%	17.1%	15.4%	15.0%	21.8%	
Total (n)	525	12,355	6,089	283	4,682	2,790	227	7,272	3,109	13	366	174	
Mean	2.23	2.34	2.20	2.10	2.18	2.02	2.37	2.44	2.35	2.54	2.43	2.24	
Standard deviation	0.85	0.91	0.91	0.86	0.90	0.89	0.83	0.90	0.89	0.88	0.90	0.89	
Significance	-	**		-			-			-			
Effect size	-	-0.12	0.03	-	-0.09	0.09	-	-0.08	0.02	-	0.12	0.34	



		Total			Men			Women		Non-binary,	Genderquee	r, Gender non	•
		iotai			IVICII			Wonen		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Helping to promote racial understanding													
Essential	10.3%	15.6%	13.6%	7.8%	11.1%	9.0%	12.8%	18.1%	17.0%	23.1%	27.1%	26.4%	
Very Important	24.0%	32.3%	28.4%	18.7%	26.2%	20.9%	31.0%	35.8%	34.6%	15.4%	38.9%	36.2%	Social Agency
Somewhat Important	42.0%	37.3%	37.9%	44.5%	40.8%	40.6%	38.5%	35.6%	36.0%	46.2%	27.1%	28.2%	
Not Important	23.7%	14.8%	20.2%	29.0%	21.8%	29.5%	17.7%	10.6%	12.3%	15.4%	6.8%	9.2%	
Total (n)	524	12,352	6,084	283	4,682	2,789	226	7,270	3,105	13	365	174	
Mean	2.21	2.49	2.35	2.05	2.27	2.09	2.39	2.61	2.56	2.46	2.86	2.80	
Standard deviation	0.92	0.93	0.95	0.89	0.92	0.92	0.92	0.90	0.91	1.05	0.89	0.94	
Significance	-	***	**	-	***		_	***	**	_			
Effect size	_	-0.30	-0.15	_	-0.24	-0.04	_	-0.24	-0.19	_	-0.45	-0.36	
Keeping up to date with political affairs		0.00	00		V.2 .	0.0.		V.2 .	00		00	0.00	
Essential	10.5%	14.0%	10.1%	9.2%	12.7%	8.6%	11.5%	14.3%	10.6%	23.1%	25.1%	23.6%	
Very Important	30.7%	29.0%	24.2%	29.0%	26.4%	22.6%	33.5%	30.4%	25.3%	15.4%	34.4%	29.3%	Social Agency &
Somewhat Important	42.5%	37.6%	40.2%	43.1%	37.8%	39.4%	40.5%	37.8%	41.2%	61.5%	28.1%	32.2%	Civic Engagement
Not Important	16.4%	19.4%	25.6%	18.7%	23.1%	29.4%	14.5%	17.5%	22.8%	0.0%	12.3%	14.9%	1
Total (n)	525	12,349	6,089	283	4,675	2,788	227	7,273	3,111	13	366	174	
Mean	2.35	2.38	2.19	2.29	2.29	2,700	2.42	2.41	2.24	2.62	2.72	2.61	
Standard deviation	0.88	2.36 0.95	0.93	0.87	0.96	0.92	0.88	0.94	0.92	0.87	0.98	1.01	
	0.00	0.93	U.93 ***	0.07	0.90	0.9Z ***	0.00	0.54	0.9Z **	0.07	0.90	1.01	
Significance	-	0.02	0.17	_	0.00	0.01	_	0.01	0.00	-	0.40	0.01	
Effect size Becoming a community leader	-	-0.03	0.17	-	0.00	0.21	-	0.01	0.20	-	-0.10	0.01	
	44.50/	45.00/	40.00/	44.00/	40.00/	44.40/	44.50/	45.00/	40.00/	00.40/	40.00/	0.00/	
Essential	11.5%	15.0%	12.2%	11.0%	13.8%	11.1%	11.5%	15.9%	13.3%	23.1%	12.6%	9.8%	0 114
Very Important	30.0%	28.8%	26.5%	30.0%	26.9%	25.4%	31.0%	30.4%	28.0%	15.4%	23.5%	19.0%	Social Agency
Somewhat Important	38.7%	36.6%	36.9%	37.1%	36.4%	35.9%	40.3%	36.6%	37.7%	38.5%	39.3%	36.8%	
Not Important	19.8%	19.6%	24.4%	21.9%	22.9%	27.6%	17.3%	17.2%	21.0%	23.1%	24.6%	34.5%	
Total (n)	524	12,353	6,090	283	4,682	2,793	226	7,270	3,107	13	366	174	
Mean	2.33	2.39	2.26	2.30	2.32	2.20	2.37	2.45	2.34	2.38	2.24	2.04	
Standard deviation	0.92	0.96	0.96	0.93	0.98	0.97	0.90	0.95	0.95	1.12	0.96	0.96	
Significance	-			-			-			-			
Effect size	-	-0.06	0.07	-	-0.02	0.10	-	-0.08	0.03	-	0.15	0.35	
Improving my understanding of other countries and cultures													
Essential	24.5%	26.4%	22.3%	20.8%	21.6%	17.6%	29.1%	28.9%	25.9%	23.1%	38.0%	32.2%	
Very Important	36.9%	39.0%	35.5%	33.2%	35.9%	30.4%	39.6%	41.0%	39.7%	61.5%	41.0%	40.8%	
Somewhat Important	32.1%	27.9%	31.4%	36.4%	32.7%	35.8%	28.2%	25.4%	28.0%	15.4%	18.0%	23.6%	
Not Important	6.5%	6.7%	10.9%	9.5%	9.9%	16.3%	3.1%	4.7%	6.4%	0.0%	3.0%	3.4%	
Total (n)	526	12,351	6,090	283	4,683	2,792	227	7,266	3,107	13	366	174	
Mean	2.79	2.85	2.69	2.65	2.69	2.49	2.95	2.94	2.85	3.08	3.14	3.02	
Standard deviation	0.89	0.89	0.94	0.91	0.92	0.96	0.83	0.85	0.88	0.64	0.81	0.84	
Significance	-		*	-		**	-			-			
Effect size	-	-0.07	0.11	-	-0.04	0.17	-	0.01	0.11	-	-0.07	0.07	
Integrating spirituality into my life													
Essential	19.2%	17.8%	17.4%	17.3%	17.8%	18.0%	22.1%	18.4%	17.4%	7.7%	6.8%	7.5%	
Very Important	13.9%	18.7%	16.9%	13.4%	18.7%	15.3%	15.0%	19.1%	18.8%	7.7%	11.0%	9.2%	
Somewhat Important	29.0%	30.2%	30.2%	29.7%	29.3%	28.7%	27.9%	31.0%	31.7%	30.8%	27.4%	27.7%	
Not Important	37.9%	33.2%	35.5%	39.6%	34.2%	38.0%	35.0%	31.6%	32.1%	53.8%	54.8%	55.5%	
Total (n)	525	12,352	6,090	283	4,683	2,792	226	7,268	3,108	13	365	173	
Mean	2.14	2.21	2.16	2.08	2.20	2.13	2.24	2.24	2.22	1.69	1.70	1.69	1
Standard deviation	1.13	1.09	1.09	1.10	1.10	1.11	1.15	1.09	1.08	0.95	0.92	0.92	
Significance	-			-		****	_		****	-			1
Effect size	_	-0.06	-0.02	_	-0.11	-0.05	_	0.00	0.02	_	-0.01	0.00	
		0.00		1	2	0.00		2.00	V.V-		V.V.	0.00	



										Non-binary.	Genderaueer	r, Gender non	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Working to correct social inequalities													
Essential	18.1%	24.0%	18.7%	12.7%	16.5%	12.5%	24.7%	27.9%	23.2%	23.1%	44.3%	36.2%	
Very Important	31.4%	34.5%	30.8%	27.2%	30.0%	24.0%	35.7%	37.1%	36.5%	46.2%	37.7%	37.9%	
Somewhat Important	37.7%	32.4%	35.9%	42.4%	39.0%	40.4%	32.2%	29.0%	32.6%	30.8%	16.1%	22.4%	
Not Important	12.8%	9.1%	14.7%	17.7%	14.5%	23.1%	7.5%	5.9%	7.7%	0.0%	1.9%	3.4%	
Total (n)	525	12,347	6,086	283	4,678	2,791	227	7,268	3,105	13	366	174	
Mean	2.55	2.73	2.53	2.35	2.49	2.26	2.78	2.87	2.75	2.92	3.24	3.07	
Standard deviation	0.93	0.93	0.96	0.92	0.93	0.95	0.91	0.89	0.90	0.76	0.79	0.85	
Significance	_	***		-	*		-			-			
Effect size	-	-0.19	0.02	-	-0.15	0.09	-	-0.10	0.03	-	-0.41	-0.18	
Working to correct economic inequalities													
Essential	17.3%	21.9%	17.4%	13.1%	16.7%	12.0%	22.5%	24.3%	21.2%	23.1%	42.1%	37.9%	
Very Important	32.6%	35.4%	31.7%	29.3%	32.7%	27.0%	36.1%	37.0%	35.8%	38.5%	36.1%	32.8%	
Somewhat Important	38.1%	32.7%	35.6%	41.3%	36.2%	38.8%	33.9%	31.0%	33.2%	38.5%	19.4%	25.9%	
Not Important	12.0%	10.1%	15.3%	16.3%	14.3%	22.3%	7.5%	7.7%	9.8%	0.0%	2.5%	3.4%	
Total (n)	525	12,345	6,088	283	4,677	2,793	227	7,267	3,105	13	366	174	
Mean	2.55	2.69	2.51	2.39	2.52	2.29	2.74	2.78	2.68	2.85	3.18	3.05	
Standard deviation	0.91	0.92	0.95	0.91	0.93	0.94	0.89	0.90	0.91	0.80	0.83	0.88	
Significance	-	***		-	*		-			-			
Effect size	-	-0.15	0.04	-	-0.14	0.11	-	-0.04	0.07	-	-0.40	-0.23	
Working to achieve greater gender equity													
Essential	21.1%	25.7%	20.5%	12.7%	13.8%	10.8%	31.3%	32.2%	28.0%	30.8%	50.5%	43.1%	
Very Important	30.5%	33.4%	29.9%	24.7%	27.5%	22.1%	35.7%	37.1%	36.4%	61.5%	37.4%	39.1%	
Somewhat Important	32.0%	29.2%	31.3%	37.1%	38.4%	37.4%	26.9%	24.2%	26.7%	7.7%	10.9%	16.1%	
Not Important	16.4%	11.6%	18.3%	25.4%	20.3%	29.7%	6.2%	6.5%	8.9%	0.0%	1.1%	1.7%	
Total (n)	525	12,344	6,087	283	4,677	2,792	227	7,267	3,105	13	366	174	
Mean	2.56	2.73	2.53	2.25	2.35	2.14	2.92	2.95	2.83	3.23	3.37	3.24	
Standard deviation	1.00	0.97	1.01	0.98	0.95	0.97	0.91	0.91	0.94	0.60	0.72	0.78	
Significance	-	***		-			-			-			
Effect size	-	-0.18	0.03	-	-0.11	0.11	-	-0.03	0.10	-	-0.19	-0.01	
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	6.7%	12.0%	9.4%	6.0%	10.2%	7.8%	7.5%	13.1%	10.7%	7.7%	12.1%	11.0%	
Some Chance	34.4%	37.1%	33.1%	27.1%	37.2%	31.8%	42.9%	36.9%	33.9%	38.5%	41.3%	39.5%	
Very Little Chance	46.6%	38.9%	40.9%	50.0%	39.8%	42.1%	42.5%	38.6%	40.1%	46.2%	34.7%	35.5%	
No Chance	12.4%	12.0%	16.6%	16.9%	12.8%	18.3%	7.1%	11.4%	15.2%	7.7%	11.8%	14.0%	
Total (n)	526	12,325	6,080	284	4,669	2,787	226	7,257	3,104	13	363	172	
Mean	2.35	2.49	2.35	2.22	2.45	2.29	2.51	2.52	2.40	2.46	2.54	2.48	
Standard deviation	0.78	0.85	0.86	0.80	0.84	0.85	0.74	0.86	0.87	0.78	0.85	0.87	
Significance	-		0.00	-		0.00	-	0.04	0.40	-	0.00	0.00	
Effect size	-	-0.16	0.00	-	-0.27	-0.08	-	-0.01	0.13	-	-0.09	-0.02	
Change career choice	44.70/	40.40/	40.00/	44.00/	44.40/	0.40/	47 70/	47.00/	44.00/	20.00/	00.00/	40.00/	
Very Good Chance	14.7%	16.4%	12.2%	11.6%	14.1%	9.4%	17.7%	17.6%	14.3%	30.8%	22.0%	19.8%	
Some Chance	45.9%	45.5%	41.3%	41.5%	46.0%	38.6%	51.8%	45.1%	43.4%	38.5%	46.8%	45.3%	
Very Little Chance	30.9%	28.8%	32.8%	33.5%	29.9%	35.6%	27.4%	28.4%	30.6%	30.8%	23.4%	25.6%	
No Chance	8.6%	9.3%	13.8%	13.4%	10.0%	16.4%	3.1% 226	8.9%	11.7%	0.0%	7.7% 363	9.3%	
Total (n) Mean	525 2.67	12,324	6,078	284 2.51	4,669	2,787	226	7,257	3,103	-		172	
	0.83	2.69 0.85	2.52	0.87	2.64 0.84	2.41 0.87	2.84 0.74	2.71 0.86	2.60 0.87	3.00 0.82	2.83 0.86	2.76 0.88	
Standard deviation	0.83	0.გე	0.88		0.84 *	0.87	0.74	0.86	0.87 ***	0.82	0.86	0.88	
Significance	-	0.00		-		0.44	-			-	0.00	0.07	
Effect size	-	-0.02	0.17	-	-0.15	0.11	-	0.15	0.28	-	0.20	0.27	



		Total			Men			Women		•	•	, Gender non-	
		Total			WICH					conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Participate in student government													Likelihood
Very Good Chance	6.5%	7.9%	7.1%	5.3%	6.6%	6.0%	8.0%	8.7%	8.0%	7.7%	7.7%	8.7%	of
Some Chance	27.2%	29.3%	27.2%	29.7%	27.8%	26.2%	24.3%	30.5%	28.4%	30.8%	26.4%	21.5%	College
Very Little Chance	44.8%	40.5%	38.9%	42.4%	42.3%	38.7%	48.7%	39.4%	39.1%	38.5%	42.1%	41.3%	•
No Chance	21.5%	22.3%	26.8%	22.6%	23.4%	29.1%	19.0%	21.4%	24.6%	23.1%	23.7%	28.5%	Involvement
Total (n)	525	12,316	6,075	283	4,665	2,783	226	7,253	3,103	13	363	172	
Mean	2.19	2.23	2.15	2.18	2.18	2.09	2.21	2.27	2.20	2.23	2.18	2.10	
Standard deviation	0.84	0.88	0.90	0.84	0.86	0.89	0.84	0.89	0.90	0.93	0.88	0.92	
Significance	-			_			-			-			
Effect size	-	-0.05	0.04	_	0.00	0.10	-	-0.07	0.01	-	0.06	0.14	
Get a job to help pay for college expenses													
Very Good Chance	43.8%	52.9%	50.2%	37.3%	44.9%	40.2%	52.0%	57.6%	58.3%	46.2%	63.4%	64.0%	
Some Chance	35.9%	30.0%	26.0%	40.1%	32.5%	26.7%	30.8%	28.7%	25.4%	30.8%	25.1%	25.0%	
Very Little Chance	15.9%	12.5%	10.1%	16.9%	15.7%	12.4%	14.5%	10.6%	8.2%	15.4%	8.5%	7.6%	
No Chance	4.4%	4.6%	13.7%	5.6%	6.9%	20.7%	2.6%	3.2%	8.1%	7.7%	3.0%	3.5%	
Total (n)	527	12,324	6,076	284	4,669	2,783	227	7,256	3,104	13	363	172	
Mean	3.19	3.31	3.13	3.09	3.15	2.86	3.32	3.41	3.34	3.15	3.49	3.49	
Standard deviation	0.86	0.86	1.07	0.87	0.93	1.16	0.82	0.80	0.94	0.99	0.78	0.78	
Significance	-	**		-	0.00	**		0.00	0.0	-	00	00	
Effect size	_	-0.14	0.06	_	-0.06	0.20	_	-0.11	-0.02	_	-0.44	-0.44	
Join a fraternity or sorority		Viii	0.00		0.00	0.20		V.11	0.02		Vill	0.11	
Very Good Chance	12.0%	12.1%	6.2%	8.5%	9.0%	3.9%	17.3%	14.6%	8.5%	0.0%	1.1%	2.3%	
Some Chance	21.1%	19.4%	15.5%	21.8%	20.8%	14.4%	21.2%	19.1%	16.9%	7.7%	7.4%	8.1%	
Very Little Chance	30.6%	27.3%	29.0%	30.6%	28.6%	28.5%	31.4%	26.4%	29.6%	7.7%	26.7%	25.6%	
No Chance	36.3%	41.2%	49.3%	39.1%	41.6%	53.1%	30.1%	39.8%	45.0%	84.6%	64.7%	64.0%	
Total (n)	526	12,323	6,080	284	4,669	2,787	226	7,256	3,104	13	363	172	
Mean	2.09	2.02	1.79	2.00	1.97	1.69	2.26	2.09	1.89	1.23	1.45	1.49	
Standard deviation	1.02	1.04	0.92	0.97	0.99	0.86	1.07	1.08	0.97	0.60	0.68	0.75	
Significance	1.02	1.04	V.32 ***	0.31	0.33	***	1.07	1.00	0.31 ***	0.00	0.00	0.73	
Effect size	_	0.07	0.33	_	0.03	0.36	_	0.16	0.38	_	-0.32	-0.35	
Participate in student protests or demonstrations	-	0.01	0.55	-	0.03	0.50	-	0.10	0.50		-0.52	-0.55	
Very Good Chance	11.8%	15.5%	10.3%	6.3%	8.8%	4.4%	15.9%	18.2%	14.3%	61.5%	46.8%	34.3%	
Some Chance	35.9%	38.5%	31.3%	31.0%	33.1%	23.6%	42.3%	41.9%	37.1%	30.8%	39.4%	50.0%	
Very Little Chance	36.3%	31.6%	32.4%	40.1%	36.6%	34.1%	33.5%	29.5%	31.9%	0.0%	11.0%	11.6%	
No Chance	16.0%	14.4%	26.0%	22.5%	21.4%	37.9%	8.4%	10.5%	16.7%	7.7%	2.8%	4.1%	
	526	12,317	6,081	284	4,665	2,787	227	7,255	3,106	13	363	172	
Total (n) Mean	2.44	2.55	2.26	2.21	2.29	1.95	2.66	2.68	2.49	3.46	3.30	3.15	
Standard deviation	0.90	2.55 0.92	2.26 0.96	0.86	0.90	0.89	0.84	2.00 0.89	0.93	0.88	3.30 0.77	3.15 0.78	
Significance	0.50	0.9Z **	0.90 ***	0.00	0.50	0.09 ***	0.04	0.09	0.93 **	0.00	0.11	0.70	
Effect size	-	-0.12	0.19	-	-0.09	0.29	-	-0.02	0.18	_	0.21	0.40	
Transfer to another college before graduating	-	-0.12	0.13	-	-0.03	0.23	-	-0.02	0.10		0.21	0.40	
Very Good Chance	0.6%	2.5%	3.5%	1.1%	2.6%	2.8%	0.0%	2.3%	4.1%	0.0%	3.3%	5.2%	
Some Chance	10.6%	14.5%	14.8%	9.5%	15.1%	13.4%	12.3%	14.0%	15.9%	7.7%	17.6%	17.4%	
Very Little Chance	52.5%	51.2%	42.8%	48.6%	50.7%	40.2%	57.3%	51.4%	44.8%	53.8%	53.4%	48.8%	
No Chance	36.3%	31.8%	42.6% 38.9%	40.6%	31.6%	43.7%	30.4%	32.3%	35.1%	38.5%	25.6%	28.5%	
	526	12,312	6,076	284	4,668	2,786	227	7,247	35.1%	30.5%	363	172	
Total (n)			,		4,000 1.89	2,766 1.75	1.82		3,102 1.89	1.69			
Mean	1.75 0.66	1.88	1.83	1.71	0.75	0.79		1.86	0.81		1.99 0.75	1.99	
Standard deviation	0.00	0.74	0.81	0.68	U./5 ***	0.79	0.63	0.73	0.01	0.63	0.75	0.82	
Significance	-			-		0.05	-	0.05	0.00	-	0.40	0.27	
Effect size	-	-0.18	-0.10	-	-0.24	-0.05	-	-0.05	-0.09	-	-0.40	-0.37	



		Total			Men			Women		•	•	, Gender non-	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Participate in volunteer or community service work													Likelihood
Very Good Chance	53.3%	50.5%	38.5%	43.7%	40.5%	29.5%	64.8%	57.1%	46.8%	69.2%	46.8%	36.6%	of
Some Chance	36.8%	38.2%	41.6%	43.0%	42.1%	42.2%	30.0%	35.4%	41.0%	15.4%	41.6%	43.0%	College
Very Little Chance	7.6%	8.8%	13.8%	10.6%	13.1%	18.9%	4.4%	6.0%	9.2%	0.0%	9.1%	14.0%	Involvement
No Chance	2.3%	2.5%	6.0%	2.8%	4.3%	9.4%	0.9%	1.4%	3.0%	15.4%	2.5%	6.4%	invoivement
Total (n)	527	12,321	6,077	284	4,666	2,786	227	7,256	3,102	13	363	172	
Mean	3.41	3.37	3.13	3.27	3.19	2.92	3.59	3.48	3.31	3.38	3.33	3.10	
Standard deviation	0.73	0.75	0.87	0.76	0.82	0.92	0.62	0.67	0.76	1.12	0.74	0.87	
Significance	-		***	-		***	-	*	***	-			
Effect size	-	0.05	0.32	-	0.10	0.38	-	0.16	0.37	-	0.07	0.32	
Seek personal counseling													
Very Good Chance	18.8%	26.2%	22.1%	12.7%	18.9%	14.9%	25.2%	29.7%	27.3%	38.5%	50.4%	46.5%	
Some Chance	47.3%	44.0%	40.3%	45.8%	41.8%	37.6%	49.6%	45.7%	42.8%	46.2%	38.3%	37.8%	
Very Little Chance	28.5%	24.2%	27.9%	35.2%	31.0%	33.9%	20.8%	20.6%	23.3%	15.4%	9.6%	12.8%	
No Chance	5.3%	5.6%	9.7%	6.3%	8.3%	13.6%	4.4%	4.0%	6.5%	0.0%	1.7%	2.9%	
Total (n)	526	12,315	6,074	284	4,666	2,784	226	7,251	3,101	13	363	172	
Mean	2.80	2.91	2.75	2.65	2.71	2.54	2.96	3.01	2.91	3.23	3.37	3.28	
Standard deviation	0.80	0.85	0.91	0.78	0.86	0.91	0.80	0.81	0.87	0.73	0.73	0.80	
Significance	-	**	0.0.	-	0.00	*	-	0.01	0.0.	-	00	0.00	
Effect size	_	-0.13	0.05	_	-0.07	0.12	_	-0.06	0.06	_	-0.19	-0.06	
Participate in student clubs/groups		0.10	0.00		0.07	0.12		0.00	0.00		0.10	0.00	
Very Good Chance	85.4%	71.9%	62.2%	81.3%	67.1%	57.2%	89.9%	74.7%	66.4%	100.0%	78.5%	69.8%	Likelihood
Some Chance	13.1%	23.4%	28.6%	16.5%	25.8%	30.6%	9.3%	22.1%	26.9%	0.0%	18.2%	25.0%	of
Very Little Chance	0.9%	3.7%	6.6%	1.1%	5.5%	8.5%	0.9%	2.7%	5.1%	0.0%	1.9%	4.1%	College
No Chance	0.6%	1.0%	2.6%	1.1%	1.6%	3.7%	0.0%	0.5%	1.7%	0.0%	1.4%	1.2%	Involvement
Total (n)	527	12,321	6,074	284	4,667	2,781	227	7,256	3,104	13	363	172	
Mean	3.83	3.66	3.50	3.78	3.58	3.41	3.89	3.71	3.58	4.00	3.74	3.63	
Standard deviation	0.44	0.60	0.73	0.51	0.67	0.80	0.34	0.54	0.67	0.00	0.56	0.62	
Significance	0.44	***	0.75 ***	0.51	***	***	0.54	***	V.U7 ***	0.00	0.50	0.02 *	
Effect size	-	0.28	0.45	-	0.30	0.46	-	0.33	0.46	-	0.46	0.60	
Participate in a study abroad program	-	0.20	0.45	-	0.30	0.40	-	0.55	0.40	-	0.40	0.00	
Very Good Chance	45.7%	43.6%	24.6%	38.7%	34.3%	17.3%	53.7%	49.9%	30.8%	69.2%	39.7%	30.2%	Likelihood
Some Chance	32.8%	33.3%	34.3%	35.2%	36.2%	33.2%	30.0%	31.3%	35.3%	23.1%	35.5%		of
												32.0%	College
Very Little Chance	15.4% 6.1%	16.6%	26.7%	16.5% 9.5%	20.5% 9.0%	30.9%	14.1% 2.2%	13.9% 4.9%	22.6%	7.7% 0.0%	19.3% 5.5%	30.2% 7.6%	Involvement
No Chance		6.5%	14.5%			18.6%			11.3%				
Total (n)	527	12,313	6,069	284	4,665	2,779	227	7,249	3,101	13	363	172	
Mean	3.18	3.14	2.69	3.03	2.96	2.49	3.35	3.26	2.86	3.62	3.09	2.85	
Standard deviation	0.91	0.92	1.00	0.97	0.95	0.98	0.80	0.87	0.98	0.65	0.90	0.94	
Significance	-	0.04		-	0.07		-	0.40		-			
Effect size	-	0.04	0.49	-	0.07	0.55	-	0.10	0.50	-	0.59	0.82	
Work on a professor's research project	57.00/	05.00/	04.00/	E 4 00/	00.40/	07.40/	04.00/	07.00/	05.00/	70.00/	40.50/	44.00/	
Very Good Chance	57.9%	35.8%	31.6%	54.6%	33.1%	27.4%	61.2%	37.3%	35.0%	76.9%	40.5%	41.3%	
Some Chance	35.9%	46.0%	41.9%	38.4%	47.1%	41.7%	33.5%	45.5%	42.1%	23.1%	41.6%	39.0%	
Very Little Chance	5.5%	15.1%	19.4%	6.0%	16.1%	22.1%	4.8%	14.3%	17.2%	0.0%	15.4%	15.1%	
No Chance	0.8%	3.2%	7.1%	1.1%	3.7%	8.8%	0.4%	2.9%	5.7%	0.0%	2.5%	4.7%	
Total (n)	527	12,318	6,074	284	4,667	2,784	227	7,253	3,101	13	363	172	
Mean	3.51	3.14	2.98	3.46	3.10	2.88	3.56	3.17	3.06	3.77	3.20	3.17	
Standard deviation	0.64	0.79	0.89	0.66	0.79	0.91	0.61	0.78	0.86	0.44	0.79	0.85	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.47	0.60	-	0.46	0.64	-	0.50	0.58	-	0.72	0.71	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		Total			Wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Get tutoring help in specific courses													
Very Good Chance	45.7%	41.7%	44.8%	39.4%	36.1%	39.0%	54.2%	45.4%	50.2%	38.5%	37.2%	43.0%	
Some Chance	42.5%	45.8%	41.5%	44.7%	47.2%	43.3%	39.2%	44.8%	39.9%	46.2%	47.7%	41.3%	
Very Little Chance	10.4%	11.0%	11.6%	13.4%	14.2%	14.5%	6.6%	8.9%	8.8%	15.4%	13.8%	15.1%	
No Chance	1.3%	1.5%	2.1%	2.5%	2.6%	3.2%	0.0%	0.8%	1.2%	0.0%	1.4%	0.6%	
Total (n)	527	12,318	6,077	284	4,666	2,785	227	7,253	3,103	13	363	172	
Mean	3.33	3.28	3.29	3.21	3.17	3.18	3.48	3.35	3.39	3.23	3.21	3.27	
Standard deviation	0.71	0.71	0.75	0.76	0.76	0.79	0.62	0.67	0.70	0.73	0.72	0.73	
Significance	0.7 1	0.7 1	0.70	-	0.70	0.70	- 0.02	**	0.70	0.70	0.72	0.10	
Effect size	_	0.07	0.05	_	0.05	0.04	_	0.19	0.13	_	0.03	-0.05	
Take courses from more than one college simultaneously		0.01	0.00		0.00	0.04		0.10	0.10		0.00	0.00	
Very Good Chance	5.9%	6.9%	6.6%	4.2%	5.6%	4.4%	8.4%	7.8%	8.6%	0.0%	8.0%	7.0%	
Some Chance	14.1%	19.4%	18.6%	12.7%	18.8%	14.7%	16.4%	19.6%	21.9%	7.7%	21.8%	23.3%	
Very Little Chance	52.7%	45.9%	39.0%	54.9%	46.5%	37.9%	48.2%	45.4%	39.7%	69.2%	49.0%	44.8%	
No Chance	27.4%	45.9% 27.8%	35.8%	28.2%	29.1%	43.0%	27.0%	45.4% 27.2%	29.8%	23.1%	21.2%	25.0%	
Total (n)	526	12,309	6,076	284	4,662	2,786	27.0%	7,248	3,101	13	363	172	
Mean	1.98	2.05	1.96	1.93	2.01	1.80	2.06	2.08	2.09	1.85	2.17	2.12	
Standard deviation	0.81	0.86	0.90	0.76	0.84	0.85	0.88	0.88	0.92	0.55	0.85	0.87	
	0.61	0.00	0.90		0.64	U.05 *		0.00	0.92	0.55	0.05	0.67	
Significance	-	0.00	0.00	-	0.40	0.45	-	0.00	0.00	-	0.00	0.04	
Effect size	-	-0.08	0.02	-	-0.10	0.15	-	-0.02	-0.03	-	-0.38	-0.31	
Take a leave of absence from this college temporarily	0.00/	4.40/	4.00/	4.40/	4.00/	4.40/	0.00/	4.00/	4.50/	0.00/	4.40/	2.00/	
Very Good Chance	0.6%	1.1%	1.3%	1.1%	1.3%	1.1%	0.0%	1.0%	1.5%	0.0%	1.1%	0.6%	
Some Chance	4.6%	5.7%	5.6%	4.6%	6.6%	6.0%	4.9%	5.0%	5.2%	0.0%	6.6%	7.0%	
Very Little Chance	54.2%	48.0%	41.8%	52.5%	48.1%	40.3%	54.4%	47.2%	41.9%	76.9%	61.4%	61.0%	
No Chance	40.7%	45.2%	51.3%	41.9%	43.9%	52.6%	40.7%	46.8%	51.4%	23.1%	30.9%	31.4%	
Total (n)	526	12,312	6,077	284	4,666	2,786	226	7,248	3,102	13	363	172	
Mean	1.65	1.63	1.57	1.65	1.65	1.55	1.64	1.60	1.57	1.77	1.78	1.77	
Standard deviation	0.59	0.64	0.66	0.62	0.66	0.66	0.57	0.63	0.66	0.44	0.61	0.60	
Significance	-		**	-		*	-			-			
Effect size	-	0.03	0.12	-	0.00	0.15	-	0.06	0.11	-	-0.02	0.00	
Take a course exclusively online													
Very Good Chance	8.2%	9.0%	10.0%	6.3%	7.7%	6.3%	10.6%	9.8%	13.3%	7.7%	9.1%	12.2%	
Some Chance	34.2%	31.1%	32.2%	33.1%	29.5%	27.1%	36.7%	32.2%	36.6%	15.4%	31.4%	35.5%	
Very Little Chance	39.9%	38.4%	32.5%	41.2%	39.9%	34.8%	37.6%	37.2%	30.2%	53.8%	40.2%	37.2%	
No Chance	17.7%	21.6%	25.3%	19.4%	22.9%	31.8%	15.0%	20.8%	20.0%	23.1%	19.3%	15.1%	
Total (n)	526	12,311	6,075	284	4,666	2,785	226	7,247	3,101	13	363	172	
Mean	2.33	2.27	2.27	2.26	2.22	2.08	2.43	2.31	2.43	2.08	2.30	2.45	
Standard deviation	0.86	0.90	0.95	0.84	0.88	0.91	0.87	0.91	0.95	0.86	0.88	0.89	
Significance	-			-		**	-			-			
Effect size	-	0.07	0.06	-	0.05	0.20	-	0.13	0.00	-	-0.25	-0.42	
Vote in a local, state, or national election													
Very Good Chance	75.3%	64.9%	56.8%	70.7%	61.0%	55.1%	80.2%	66.6%	57.4%	92.3%	80.2%	73.8%	
Some Chance	12.4%	20.8%	24.0%	15.2%	22.1%	24.5%	8.8%	20.4%	23.9%	7.7%	12.4%	16.3%	
Very Little Chance	5.5%	7.5%	10.9%	6.4%	8.7%	10.9%	4.8%	7.0%	11.3%	0.0%	3.3%	4.1%	
No Chance	6.8%	6.8%	8.3%	7.8%	8.2%	9.4%	6.2%	6.0%	7.5%	0.0%	4.1%	5.8%	
Total (n)	526	12,307	6,076	283	4,664	2,784	227	7,244	3,103	13	363	172	
Mean	3.56	3.44	3.29	3.49	3.36	3.25	3.63	3.48	3.31	3.92	3.69	3.58	
Standard deviation	0.88	0.90	0.96	0.92	0.95	0.99	0.84	0.40	0.94	0.28	0.73	0.82	
Significance	- 0.00	**	***	0.52	*	***	0.04	*	***	-	3.10	0.02	
Effect size	_	0.13	0.28	_	0.14	0.24	_	0.17	0.34	_	0.32	0.41	
Elloot dizo	1	0.10	0.20		V. 1 1	U.Z+		0.17	U.U 1		0.02	V.T I	



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		iotai			MEH			Wolliell		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Please rate your agreement with each of the following statements:													
The admissions staff responded to my questions in a timely manner †													
Strongly Agree	42.8%	43.9%	34.9%	46.1%	44.7%	38.9%	39.8%	43.7%	31.6%	25.0%	36.5%	27.1%	
Agree Somewhat	48.1%	43.9% 47.2%	54.9% 50.4%	44.3%	44.7%	48.2%	51.8%	43.7%	52.2%	62.5%	50.5% 52.2%	56.6%	
Disagree Somewhat	6.3%	6.7%	10.8%	6.4%	6.7%	9.6%	6.0%	6.6%	12.0%	12.5%	7.0%	8.5%	
Strongly Disagree	2.8%	2.2%	3.9%	3.2%	2.1%	3.4%	2.4%	2.2%	4.2%	0.0%	4.3%	7.8%	
Total (n)	395	10,555	4,925	219	3,963	2,284	166	6,261	2,498	8	301	129	
Mean	3.31	3.33	3.16	3.33	3.34	3.23	3.29	3.33	3.11	3.13	3.21	3.03	
Standard deviation	0.71	0.70	0.77	0.74	0.70	0.75	0.69	0.69	0.77	0.64	0.75	0.82	
Significance	-	00	***	-	00	00	-	0.00	**	-	0 0	0.02	
Effect size	_	-0.03	0.19	_	-0.01	0.13	_	-0.06	0.23	_	-0.11	0.12	
The communications I received from the institution regarding enrollment		0.00	00		0.01	00		0.00	0.20		· · · ·	V2	
were clear †													
Strongly Agree	39.6%	45.2%	35.5%	44.9%	44.1%	36.8%	33.9%	46.3%	34.6%	25.0%	38.1%	29.4%	
Agree Somewhat	41.0%	42.8%	46.9%	39.1%	44.0%	47.4%	43.4%	42.0%	46.4%	33.3%	44.1%	47.9%	
Disagree Somewhat	15.6%	9.6%	14.2%	12.3%	9.3%	12.3%	19.0%	9.5%	15.5%	33.3%	14.6%	18.4%	
Strongly Disagree	3.7%	2.4%	3.5%	3.6%	2.7%	3.5%	3.6%	2.2%	3.4%	8.3%	3.2%	4.3%	
Total (n)	512	11,950	5,776	276	4,505	2,630	221	7,063	2,967	12	349	163	
Mean	3.17	3.31	3.14	3.25	3.29	3.17	3.08	3.32	3.12	2.75	3.17	3.02	
Standard deviation	0.82	0.74	0.78	0.81	0.74	0.78	0.82	0.74	0.79	0.97	0.79	0.81	
Significance	-	***	00	-	•	00	-	***	00	-	0 0	0.0 .	
Effect size	_	-0.19	0.04	_	-0.05	0.10	_	-0.32	-0.05	_	-0.53	-0.33	
Financial aid office staff explained the details of my													
financial package †													
Strongly Agree	26.8%	36.9%	29.7%	28.7%	39.2%	33.9%	25.1%	35.7%	26.2%	11.1%	33.6%	26.0%	
Agree Somewhat	40.5%	42.0%	43.4%	39.2%	42.0%	44.2%	41.9%	42.1%	43.2%	44.4%	38.3%	34.1%	
Disagree Somewhat	23.2%	15.3%	19.1%	23.9%	14.0%	15.7%	22.2%	15.8%	21.5%	22.2%	20.3%	28.5%	
Strongly Disagree	9.5%	5.8%	7.8%	8.1%	4.8%	6.1%	10.8%	6.3%	9.0%	22.2%	7.8%	11.4%	
Total (n)	388	9,920	4,462	209	3,701	2,002	167	5,897	2,324	9	295	123	
Mean	2.85	3.10	2.95	2.89	3.16	3.06	2.81	3.07	2.87	2.44	2.98	2.75	
Standard deviation	0.93	0.86	0.89	0.92	0.84	0.86	0.94	0.87	0.91	1.01	0.92	0.97	
Significance	-	***	*	-	***	**	-	***		-			
Effect size	-	-0.29	-0.11	-	-0.32	-0.20	-	-0.30	-0.07	-	-0.59	-0.32	
I am pleased with how my on-campus housing arrangements worked out †													
Strongly Agree	40.8%	48.2%	38.9%	44.4%	45.8%	40.5%	37.1%	49.6%	37.1%	36.4%	51.3%	44.7%	
Agree Somewhat	37.1%	35.1%	38.3%	35.3%	38.4%	40.7%	37.6%	33.4%	36.7%	63.6%	28.9%	30.9%	
Disagree Somewhat	14.7%	11.2%	14.2%	14.3%	10.6%	12.0%	16.2%	11.4%	16.1%	0.0%	13.6%	15.8%	
Strongly Disagree	7.3%	5.5%	8.5%	6.0%	5.2%	6.7%	9.1%	5.6%	10.1%	0.0%	6.2%	8.6%	
Total (n)	463	10,699	5,080	252	4,011	2,301	197	6,353	2,616	11	308	152	
Mean	3.11	3.26	3.08	3.18	3.25	3.15	3.03	3.27	3.01	3.36	3.25	3.12	
Standard deviation	0.92	0.86	0.93	0.89	0.84	0.88	0.95	0.87	0.97	0.50	0.91	0.97	
Significance	-	***		-			-	***		-			
Effect size	-	-0.17	0.03	-	-0.08	0.03	-	-0.28	0.02	-	0.12	0.25	
My academic advisor has helped me choose my classes †									-				
Strongly Agree	40.8%	39.3%	25.4%	40.0%	40.6%	26.8%	41.5%	38.5%	24.2%	55.6%	38.9%	26.1%	
Agree Somewhat	42.7%	35.3%	37.6%	43.0%	37.0%	41.1%	42.8%	34.3%	35.1%	33.3%	34.2%	33.3%	
Disagree Somewhat	10.5%	14.6%	19.8%	11.0%	13.2%	18.8%	10.7%	15.4%	20.5%	0.0%	14.0%	19.8%	
Strongly Disagree	5.9%	10.8%	17.2%	6.0%	9.1%	13.4%	5.0%	11.7%	20.2%	11.1%	12.8%	20.7%	
Total (n)	370	9,413	3,848	200	3,487	1,684	159	5,646	2,044	9	257	111	
Mean	3.18	3.03	2.71	3.17	3.09	2.81	3.21	3.00	2.63	3.33	2.99	2.65	



		Total			Men			Women		Non-binary, (conform	Genderqueer ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	0.85	0.98	1.03	0.85	0.95	0.98	0.83	1.00	1.06	1.00	1.02	1.08	
Significance	-	**	***	-		***	-	**	***	-			
Effect size	-	0.15	0.46	-	0.08	0.37	-	0.21	0.55	-	0.33	0.63	



		Total			Men			Women		•	•	Gender non-	
0	V	All III	All Double	V	All III	All Double	V	All III	All Dolle's		ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Orientation for new students has made me feel connected to the institution													
l e													
Strongly Agree	31.1%	37.6%	30.4%	34.2%	36.3%	32.2%	28.6%	38.5%	28.9%	18.2%	34.1%	25.0%	
Agree Somewhat	47.8%	47.7%	51.6%	44.2%	48.6%	50.4%	50.6%	47.4%	53.1%	72.7%	44.3%	44.6%	
Disagree Somewhat	16.7%	11.4%	13.6%	16.6%	11.6%	12.6%	16.9%	11.2%	14.1%	9.1%	14.6%	25.0%	
Strongly Disagree	4.4%	3.3%	4.4%	5.0%	3.5%	4.8%	3.9%	2.9%	3.9%	0.0%	6.9%	5.4%	
Total (n)	366	9,206	4,169	199	3,417	1,983	154	5,519	2,062	11	246	112	
Mean	3.06	3.20	3.08	3.08	3.18	3.10	3.04	3.21	3.07	3.09	3.06	2.89	
Standard deviation	0.81	0.76	0.78	0.84	0.77	0.79	0.78	0.75	0.76	0.54	0.87	0.84	
Significance	-	***		-			-	**		-			
Effect size	-	-0.18	-0.03	-	-0.13	-0.03	-	-0.23	-0.04	-	0.03	0.24	
To what extent did you consider whether a college degree													
is even worthwhile?													
To a very large extent	37.0%	37.7%	38.7%	37.2%	35.8%	36.2%	38.3%	39.2%	41.1%	15.4%	32.2%	35.7%	
To a large extent	17.7%	21.6%	26.1%	18.8%	23.7%	28.2%	16.7%	20.1%	24.2%	15.4%	24.5%	26.3%	
To some extent	10.5%	13.3%	14.5%	9.6%	15.0%	16.4%	10.6%	11.9%	12.4%	15.4%	21.5%	18.7%	
To a small extent	13.1%	11.1%	8.3%	12.4%	11.3%	7.5%	13.2%	11.1%	9.0%	23.1%	8.8%	9.4%	
Not at all	21.7%	16.3%	12.4%	22.0%	14.3%	11.6%	21.1%	17.7%	13.3%	30.8%	12.9%	9.9%	
Total (n)	525	12.296	6.070	282	4.655	2.785	227	7.242	3.097	13	363	171	
Mean	3.35	3.53	3.70	3.37	3.55	3.70	3.38	3.52	3.71	2.62	3.54	3.68	
Standard deviation	1.59	1.48	1.38	1.60	1.43	1.33	1.60	1.52	1.42	1.50	1.36	1.31	
Significance	-	**	***	-	*	***	-		***	-	*	**	
Effect size	-	-0.12	-0.25	-	-0.13	-0.25	_	-0.09	-0.23	_	-0.68	-0.81	
Rate the extent to which each of the following has been a source of stress		02	0.20		00	0.20		0.00	0.20		0.00	0.0.	
for you due to the COVID-19 pandemic:													
'													
Mental health													
To a very large extent	15.1%	24.2%	20.6%	10.7%	15.9%	13.3%	18.9%	28.2%	25.5%	38.5%	52.4%	52.4%	
To a large extent	22.1%	25.3%	22.8%	17.8%	19.9%	18.0%	27.3%	28.8%	27.1%	23.1%	27.4%	24.7%	
To some extent	25.0%	26.8%	25.7%	25.6%	27.6%	24.5%	25.1%	26.8%	27.3%	15.4%	15.0%	15.3%	
To a small extent	17.9%	12.5%	14.2%	21.0%	18.0%	19.4%	15.4%	9.5%	10.2%	0.0%	1.7%	1.8%	
Not at all	19.8%	11.2%	16.7%	24.9%	18.6%	24.8%	13.2%	6.8%	9.9%	23.1%	3.6%	5.9%	
Total (n)	524	12,269	6,059	281	4,646	2,779	227	7,228	3,093	13	361	170	
Mean	2.95	3.39	3.17	2.68	2.96	2.76	3.23	3.62	3.48	3.54	4.23	4.16	
Standard deviation	1.34	1.28	1.35	1.31	1.33	1.36	1.29	1.18	1.25	1.61	1.01	1.12	
Significance	-	***	***	-	***		-	***	**	-	*		
Effect size	-	-0.34	-0.16	-	-0.21	-0.06	-	-0.33	-0.20	-	-0.68	-0.55	
Physical health													
To a very large extent	6.7%	10.2%	10.8%	6.4%	8.7%	8.8%	7.5%	10.9%	12.4%	0.0%	17.2%	17.6%	
To a large extent	14.3%	18.7%	17.9%	12.1%	15.7%	14.5%	16.7%	20.7%	20.9%	15.4%	19.1%	20.0%	
To some extent	30.0%	32.9%	30.2%	25.3%	28.6%	25.8%	35.7%	35.4%	33.7%	30.8%	39.3%	37.1%	
To a small extent	21.8%	20.5%	19.5%	22.4%	22.4%	21.4%	20.3%	19.7%	18.0%	30.8%	14.7%	14.1%	
Not at all	27.3%	17.6%	21.6%	33.8%	24.6%	29.5%	19.8%	13.4%	15.0%	23.1%	9.7%	11.2%	
Total (n)	524	12.269	6.059	281	4.647	2.779	227	7.227	3.093	13	361	170	
Mean	2.51	2.84	2.77	2.35	2.62	2.52	2.72	2.96	2.98	2.38	3.19	3.19	
Standard deviation	1.22	1.22	1.27	1.24	1.25	1.29	1.18	1.17	1.22	1.04	1.17	1.21	
Significance	1.22	***	***	1.47	***	*	1.10	**	**	1.07	*	*	
Effect size	_	-0.27	-0.20	_	-0.22	-0.13	_	-0.21	-0.21	_	-0.69	-0.67	
Lilout 0120	,	-0.21	-0.20		-0.22	-0.10		-V.Z I	-0.21	L	-0.03	-0.01	



		Total			Men			Women			Genderqueer ing, Identity r	, Gender non- not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Completing high school diploma requirements													
To a very large extent	0.6%	6.3%	7.6%	0.4%	5.9%	6.6%	0.9%	6.4%	8.2%	0.0%	11.1%	13.5%	
To a large extent	3.4%	7.6%	8.0%	2.8%	7.3%	7.5%	4.4%	7.6%	8.4%	0.0%	11.1%	7.6%	
To some extent	10.9%	15.8%	15.3%	10.0%	15.4%	14.1%	11.5%	16.0%	16.2%	23.1%	17.5%	18.2%	
To a small extent	17.0%	19.5%	17.3%	15.7%	18.4%	16.5%	19.5%	20.3%	17.9%	7.7%	19.7%	21.2%	
Not at all	68.1%	50.7%	51.8%	71.2%	53.1%	55.2%	63.7%	49.7%	49.3%	69.2%	40.7%	39.4%	
Total (n)	523	12,268	6,059	281	4,647	2,781	226	7,226	3,091	13	361	170	
Mean	1.51	1.99	2.02	1.46	1.94	1.94	1.59	2.01	2.08	1.54	2.32	2.35	
Standard deviation	0.86	1.24	1.29	0.81	1.22	1.26	0.92	1.24	1.31	0.88	1.39	1.41	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.39	-0.40	-	-0.39	-0.38	-	-0.34	-0.37	-	-0.56	-0.57	
Being academically prepared for college													
To a very large extent	6.5%	13.9%	15.0%	6.0%	11.9%	12.2%	7.5%	14.8%	17.1%	0.0%	20.5%	22.4%	
To a large extent	14.7%	19.9%	19.7%	12.8%	17.0%	16.2%	16.3%	21.5%	22.7%	23.1%	24.7%	22.9%	
To some extent	24.6%	28.8%	26.4%	22.8%	27.2%	24.3%	26.4%	29.6%	27.8%	38.5%	33.5%	35.3%	
To a small extent	23.1%	18.0%	16.1%	22.4%	18.6%	16.9%	24.2%	17.9%	15.6%	7.7%	12.5%	9.4%	
Not at all	31.1%	19.5%	22.9%	35.9%	25.3%	30.4%	25.6%	16.3%	16.8%	30.8%	8.9%	10.0%	
Total (n)	524	12,268	6,058	281	4,647	2,779	227	7,226	3,092	13	361	170	
Mean	2.42	2.91	2.88	2.31	2.72	2.63	2.56	3.01	3.08	2.54	3.35	3.38	
Standard deviation	1.25	1.31	1.36	1.25	1.33	1.38	1.24	1.28	1.32	1.20	1.19	1.22	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.37	-0.34	-	-0.31	-0.23	-	-0.35	-0.39	-	-0.68	-0.69	



		T								Non-binary, G	enderquee	r, Gender non	
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Not First-Time Freshmen	5	1,118	1,234					•					
Do you identify as transgender?		, ,	, , ,										
Yes	0.0%	2.4%	1.9%										
No	100.0%	97.6%	98.1%										
Total (n)	5	1,113	996										
What is your current gender identity?		,											
Man	60.0%	43.3%	46.2%										
Woman	40.0%	53.2%	51.5%										
Non-binary	0.0%	2.0%	1.1%										
Genderqueer/Gender non-conforming	0.0%	1.1%	0.7%										
Identity not listed above	0.0%	0.5%	0.4%										
Total (n)	5	1,110	1,227										
Is English your primary language?													
Yes	40.0%	75.9%	82.0%										
No	60.0%	24.1%	18.0%										
Total (n)	5	1,007	1,120										
In what year did you graduate from high school?			,										
2023	0.0%	0.0%	0.0%										
2022	100.0%	22.5%	26.3%										
2021	0.0%	34.5%	32.4%										
2020 or earlier	0.0%	41.0%	39.4%										
Did not graduate but passed G.E.D. test	0.0%	1.6%	1.5%										
Never completed high school	0.0%	0.4%	0.4%										
Total (n)	5	1,118	1,234										
Are you enrolling:			-										
Full-time	100.0%	98.9%	98.4%										
Part-time	0.0%	1.1%	1.6%										
Total (n)	5	1,118	1,234										
How many miles is this college from your permanent home?													
5 or less	0.0%	7.7%	5.7%										
6-10	20.0%	7.8%	6.3%										
11-50	0.0%	23.8%	20.8%										
51-100	0.0%	14.3%	13.8%										
101-500	0.0%	27.0%	25.4%										
Over 500	80.0%	19.4%	28.0%										
Total (n)	5	1,118	1,234										
What was your average grade in high school?													
A or A+	80.0%	29.0%	21.1%										
A-	20.0%	26.3%	20.8%										
B+	0.0%	21.0%	17.7%										
В	0.0%	14.9%	13.0%										
B-	0.0%	3.8%	4.9%										
C+	0.0%	3.2%	5.5%										
C	0.0%	1.4%	6.1%										
D	0.0%	0.4%	10.9%										
Total (n)	5	1,116	1,234										
Did you take the SAT and/or ACT?						-							
Only SAT	80.0%	32.6%	33.7%										
Only ACT	0.0%	6.3%	7.3%										
SAT and ACT	20.0%	6.6%	14.3%										
Did not take either test	0.0%	54.5%	44.8%										
Total (n)	5	1,116	1,233										



		Tatal			Man			Waman		Non-binary, C	Genderquee	r, Gender non	
		Total			Men			Women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
SAT Critical Reading													
Mean	700	618	618										
Median	710	650	640										
Total (n)	5	314	456										
SAT Mathematics													
Mean	756	631	631										
Median	770	670	650										
Total (n)	5	313	453										
ACT Composite													
Mean	33	22	24										
Median	33	27	28										
Total (n)	1	149	248										
From what kind of high school did you graduate?													
Public school (not charter or magnet)	0.0%	74.5%	80.1%										
Public charter school	0.0%	5.8%	5.3%										
Public magnet school	0.0%	2.0%	1.6%										
Private religious/parochial school	20.0%	6.6%	6.9%										
Private independent college-prep school	80.0%	9.1%	4.1%										
Home school	0.0%	2.0%	2.0%										
Total (n)	5	1,118	1,234										
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	20.0%	11.4%	9.5%										
No	80.0%	88.6%	90.5%										
Total (n)	5	1,118	1,233										
Since leaving high school, have you ever taken courses, whether for credit													
or not for credit, at any other institution?													
Yes	100.0%	96.2%	98.0%										
No	0.0%	3.8%	2.0%										
Total (n)	5	1,118	1,234										
On a scale of 1-7, how remote/urban would you characterize													
the hometown you lived in during most of your high school													
experience?													
1 remote	0.0%	2.1%	1.9%										
2	0.0%	1.5%	1.5%										
3 rural	0.0%	6.4%	8.7%										
4	0.0%	10.3%	10.7%										
5 suburban	0.0%	47.1%	49.9%										
6	20.0%	15.8%	14.7%										
7 urban	80.0%	16.8%	12.7%										
Total (n)	5	1,113	1,233										
To how many colleges other than this one did you apply													
for admission this year?													
None	20.0%	9.7%	19.0%										
1	0.0%	6.9%	8.3%										
2	0.0%	8.1%	8.5%	1						1			
3	0.0%	15.5%	13.6%										
4	0.0%	14.9%	13.9%										
5	0.0%	12.0%	10.8%	1						1			
6	0.0%	9.0%	7.9%	1						1			
7-8	0.0%	13.8%	10.7%	1						1			
9-10	0.0%	5.5%	4.1%										
11 or more	80.0%	4.6%	3.2%	<u></u>						<u></u>			
Total (n)	5	1,118	1,234										



		Total			Men			Women		•	•	, Gender non-	
		Total			Mich			Women		conformi	ng, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Were you accepted by your first choice college?													
Yes	20.0%	68.8%	75.3%										
No	80.0%	31.2%	24.7%										
Total (n)	5	1,117	1,232										

		Total			Men			Women		Non-binary, C			
											ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Is this college your:													
First choice	20.0%	60.2%	67.7%										
Second choice	40.0%	27.5%	22.6%										
Third choice	40.0%	9.8%	7.7%										
Less than third choice	0.0%	2.5%	2.0%										
Total (n)	5	1,114	1,231										
Citizenship status:													
U.S. citizen	20.0%	81.1%	87.6%										
Permanent resident (green card)	0.0%	5.8%	4.8%										
International student (F-1, J-1, or M-1 visa)	80.0%	11.6%	6.2%										
None of the above	0.0%	1.5%	1.5%										
Total (n) At any time since you turned 13, were you in foster care or were you a	5	1,115	1,232										
dependent of the court?	0.00/	0.00/	0.00/										
Yes	0.0%	0.8%	0.8%]			
No Lidon's lineau	100.0%	96.9%	97.6%										
I don't know	0.0%	2.3%	1.5%	1									
Total (n)	5	1,116	1,233										
Please select which of the following courses you have completed:													
Dra anlaukia/Trimanamatru													
Pre-calculus/Trigonometry	400.00/	04.50/	00.00/										
Yes	100.0%	81.5%	83.9%										
No T-t-1(r)	0.0%	18.5%	16.1%										
Total (n)	5	1,117	1,232										
Probability & Statistics	00.00/	70 50/	CE 40/										
Yes	80.0%	70.5%	65.4%										
No Tatal (a)	20.0%	29.5%	34.6%										
Total (n) Calculus	5	1,115	1,208										
Yes	00.00/	64.60/	67.60/										
	80.0%	64.6%	67.6%										
No Total (n)	20.0%	35.4%	32.4% 1,225										
AP Probability & Statistics	5	1,115	1,225										
Yes	20.0%	18.2%	17.8%										
No	80.0%		82.2%										
Total (n)		81.8% 1,114	1,199										
AP Calculus	5	1,114	1,199										
Yes	20.0%	29.0%	31.0%]			
No	80.0%	71.0%	69.0%										
Total (n)	5	1,115	1,208										
During high school (grades 9-12) how many years did you study each of the	,	1,110	1,200										
following subjects?													
lonouning outspector													
Mathematics													
5 or more	80.0%	7.1%	6.9%										
4	20.0%	7.1%	73.4%							1			
3	0.0%	17.2%	15.4%]			
2	0.0%	2.9%	2.1%										
1										1			
	0.0%	1.1%	1.1%]			
1/2	0.0%	0.6%	0.5%										
None	0.0%	0.6%	0.7%										
Total (n)	5	1,108	1,224							1			

		Total			Men			Women				, Gender non-	
											ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Foreign Language	60.00/	E 20/	4.40/										
5 or more	60.0%	5.3%	4.1%										
4	40.0%	21.8%	19.8%										
3	0.0%	32.0%	30.2%										
2 1	0.0% 0.0%	27.9% 7.1%	31.8%										
1/2			7.4%										
None	0.0% 0.0%	2.0% 3.9%	1.9% 4.8%										
Total (n)	5	1,107	1,221										
Physical Science	3	1,107	1,221										
5 or more	60.0%	3.8%	3.4%										
4	20.0%	17.7%	17.3%										
3	0.0%	18.1%	16.1%										
2	20.0%	31.5%	31.1%										
1	0.0%	22.2%	23.4%										
1/2	0.0%	2.0%	2.2%										
None	0.0%	4.7%	6.4%										
Total (n)	5	1,107	1,220										
Biological Science		.,	-,										
5 or more	60.0%	3.3%	2.5%										
4	20.0%	12.6%	11.4%										
3	0.0%	12.0%	10.3%										
2	20.0%	31.3%	30.1%										
1	0.0%	35.6%	39.7%										
1/2	0.0%	2.7%	2.7%										
None	0.0%	2.6%	3.3%										
Total (n)	5	1,107	1,221										
History/Am. Gov't													
5 or more	40.0%	3.4%	2.5%										
4	40.0%	34.3%	33.6%										
3	0.0%	28.9%	28.9%										
2	0.0%	18.8%	20.5%										
1	0.0%	9.8%	10.4%										
1/2	0.0%	1.7%	1.4%										
None	20.0%	3.1%	2.5%										
Total (n)	5	1,107	1,216										
Computer Science	40.00/	4.40/	4.00/										
5 or more	40.0%	1.1%	1.3%										
4 2	0.0%	2.9%	2.7% 3.7%										
3	0.0%	4.2%											
2	20.0%	8.3%	8.1%										
1 1/2	0.0%	21.1%	23.2%										
None	0.0% 40.0%	6.6% 55.7%	6.8% 54.2%										
		00.1% 1.107	1,222										
Total (n)	5	1,107	1,222										

		Total			Men			Women		Non-binary, 0			
		Total			ivien			vvomen			ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Arts and/or Music													
5 or more	60.0%	3.6%	3.2%										
4	0.0%	20.9%	18.3%										
3	0.0%	9.6%	9.3%										
2	0.0%	25.3%	23.9%										
1	40.0%	26.7%	28.0%										
1/2	0.0%	4.0%	4.7%										
None	0.0%	9.9%	12.5%										
Total (n)	5	1,107	1,220										
On how many AP exams did you score a 3 or higher?	00.00/	47 40/	10.50/										
None	80.0%	47.4%	46.5%										
1-2	0.0%	26.9%	28.1%										
3-4	0.0%	13.4%	13.0%										
5-6	20.0%	7.3%	7.6%										
7-8	0.0%	2.5%	2.5%										
9 or more Total (n)	0.0%	2.4% 1,105	2.4% 1,218										
Which years did you take physics in high school?	5	1,105	1,210										
9th													
Yes	100.00/	19.0%	16.2%										
No	100.0% 0.0%	81.0%	83.8%										
Total (n)	5												
Which years did you take physics in high school?	5	1,118	1,021										
10th													
Yes	80.0%	18.1%	18.1%										
No	20.0%	81.9%	81.9%										
Total (n)	20.0 %	1,118	1,030										
Which years did you take physics in high school?	3	1,110	1,030										
11th													
Yes	80.0%	31.7%	36.3%										
No	20.0%	68.3%	63.7%										
Total (n)	5	1,118	1,095										
Which years did you take physics in high school?		1,110	1,000										
12th													
Yes	80.0%	21.6%	29.2%										
No	20.0%	78.4%	70.8%										
Total (n)	5	1,118	1,098										
Which years did you take physics in high school?		,	,										
Did not take physics													
Yes	0.0%	38.8%	44.9%										
No	100.0%	61.2%	55.1%										
Total (n)	5	1,118	1,048										
Do you consider yourself Pre-Med:			, -										
Yes	20.0%	17.4%	17.7%										
No	80.0%	82.6%	82.3%										
Total (n)	5	1,103	1,218										
Do you consider yourself Pre-Law:		•											
Yes	0.0%	7.1%	6.6%										
No	100.0%	92.9%	93.4%										
Total (n)	5	1,103	1,213										



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		lotai			wen			women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (disaggregated)													
Art, fine and applied	0.0%	2.1%	1.4%										
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%										
English (language & literature)	0.0%	1.4%	1.1%										
History	0.0%	1.0%	0.8%										
Journalism/Communication	0.0%	2.7%	2.4%										
Media/Film Studies	0.0%	1.2%	0.5%										
Music	0.0%	1.3%	0.2%										
Philosophy	0.0%	0.3%	0.2%										
Theatre/Drama	0.0%	0.9%	0.7%										
Theology/Religion	0.0%	0.2%	0.2%										
Other Arts and Humanities	0.0%	1.8%	1.5%										
Agriculture/Natural Resources	0.0%	0.0%	0.1%										
Animal Biology (zoology)	0.0%	0.0%	0.0%										
Biochemistry/Biophysics	0.0%	1.4%	1.6%										
Biology (general)	0.0%	5.5%	5.8%										
Ecology & Evolutionary Biology	0.0%	0.7%	0.6%										
Environmental Science	0.0%	0.5%	0.6%										
Marine Biology	0.0%	1.0%	0.9%										
Microbiology	0.0%	0.5%	0.4%										
Molecular, Cellular, & Developmental Biology	0.0%	0.8%	0.7%										
Neurobiology/Neuroscience	0.0%	2.0%	1.6%										
Plant Biology (botany)	0.0%	0.0%	0.0%										
Other Biological Science	0.0%	1.9%	2.1%										
Accounting	0.0%	0.9%	0.7%										
Business Admin. (general)	0.0%	3.2%	2.7%										
Computer/Management Information Systems	0.0%	0.2%	0.2%										
Entrepreneurship	0.0%	0.1%	0.0%										
Finance	0.0%	1.7%	0.5%										
Hospitality/Tourism	0.0%	0.1%	0.0%										
Human Resources Management	0.0%	0.1%	0.0%										
International Business	0.0%	2.6%	2.2%										
Management	0.0%	0.7%	3.2%										
Marketing	0.0%	1.0%	0.3%										
Real Estate	0.0%	0.5%	0.4%										
Other Business	0.0%	2.1%	1.5%										
Elementary Education	0.0%	0.4%	0.3%							1			
Music/Art Education	0.0%	0.0%	0.0%										
Physical Education/Recreation	0.0%	0.0%	0.0%										
Secondary Education	0.0%	0.2%	0.1%										
Special Education	0.0%	0.0%	0.2%										
Other Education	0.0%	0.2%	0.5%										
	1 3.5,0	J ,0	0.0,0	ı						1			ı l

		Total			Man			Women		Non-binary,	Genderqueer	, Gender non-	
		lotai			Men			women		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.5%	4.8%										
Biological/Agricultural Engineering	0.0%	0.4%	0.3%										
Biomedical Engineering	0.0%	0.7%	0.7%										
Chemical Engineering	20.0%	0.4%	0.3%										
Civil Engineering	0.0%	0.5%	1.2%										
Computer Engineering	0.0%	1.5%	1.3%										
Electrical/Electronic/Communications Engineering	0.0%	1.8%	2.1%										
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%										
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%										
Industrial/Manufacturing Engineering	20.0%	0.3%	0.2%										
Materials Engineering	20.0%	0.1%	0.1%										
Mechanical Engineering	20.0%	0.6%	1.4%										
Other Engineering	0.0%	0.5%	0.7%										
Clinical Laboratory Science	0.0%	0.2%	0.2%										
Health Care Administration/Studies	0.0%	0.7%	0.7%										
Health Technology	0.0%	0.0%	0.0%										
Kinesiology	0.0%	0.2%	0.0%										
Nursing	0.0%	0.8%	0.4%										
Pharmacy	0.0%	0.3%	0.2%										
Therapy (occupational, physical, speech)	0.0%	0.2%	0.2%										
Other Health Profession	0.0%	1.9%	1.8%										
Computer Science	0.0%	5.8%	4.6%										
Mathematics/Statistics	0.0%	1.4%	1.1%										
Other Math and Computer Science	0.0%	3.3%	3.0%										
Astronomy & Astrophysics	0.0%	0.2%	0.2%										
Atmospheric Sciences	0.0%	0.1%	0.1%										
Chemistry	0.0%	0.9%	1.0%										
Earth & Planetary Sciences	0.0%	0.0%	0.0%										
Marine Sciences	0.0%	0.0%	0.1%										
Physics	0.0%	0.5%	0.7%										
Other Physical Science	0.0%	0.1%	0.1%										
Anthropology	0.0%	0.4%	0.3%										
Economics	0.0%	3.3%	2.8%										
Ethnic/Cultural Studies	0.0%	0.0%	0.2%										
Geography	0.0%	0.0%	0.2%										
Political Science (gov't., international relations)	0.0%	4.0%	4.0%										
Psychology	20.0%	12.0%	11.0%										
Public Policy	0.0%	0.3%	0.0%										
Social Work	0.0%	0.0%	0.2%										
Sociology	0.0%	3.6%	3.1%										
Women's/Gender Studies	0.0%	0.0%	0.0%										
Other Social Science	0.0%	1.6%	1.4%										
Architecture/Urban Planning	0.0%	0.5%	0.2%										
Criminal Justice	0.0%	0.1%	0.6%										
Library Science	0.0%	0.0%	0.0%										
Security & Protective Services	0.0%	0.0%	0.1%										
Military Sciences/Technology/Operations	0.0%	0.0%	1.6%										
Other	0.0%	7.3%	6.9%										
Undecided	0.0%	1.9%	3.5%										
Total (n)	5	1,100	1,215										



		Total			Men			Women		Non-binary,	Genderquee	r, Gender non-	
										conform	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.1%										
Biological Sciences	0.0%	14.4%	14.3%										
Business	0.0%	13.2%	11.8%										
Education	0.0%	0.7%	1.2%										
Engineering	80.0%	7.4%	13.4%										
English	0.0%	1.4%	1.1%										
Health Professions	0.0%	4.3%	3.5%										
History or Political Science	0.0%	5.0%	4.8%										
Arts & Humanities	0.0%	5.5%	4.6%										
Fine Arts	0.0%	5.5%	2.7%										
Mathematics or Computer Science	0.0%	10.5%	8.6%										
Physical Science	0.0%	1.8%	2.1%										
Social Science	20.0%	21.2%	19.2%										
Justice and Security	0.0%	0.1%	2.3%										
Library Science	0.0%	0.1%	0.0%										
Other Non-technical	0.0%	7.3%	6.9%										
Undecided	0.0%	1.9%	3.5%										
Total (n)	5	1,100	1,215										
Your intended career (disaggregated)	3	1,100	1,215				-						
Actor or Entertainer	0.0%	1.3%	0.7%										
Artist Condition Designed	0.0%	1.7%	0.9%										
Graphic Designer	0.0%	1.3%	0.8%										
Musician	0.0%	1.1%	0.2%										
Writer/Producer/Director	0.0%	1.9%	1.1%										
Farmer or Forester	0.0%	0.0%	0.0%										
Natural Resources Specialist/Environmentalist	0.0%	0.5%	0.2%										
Accountant	0.0%	1.7%	1.7%										
Administrative Assistant	0.0%	0.3%	0.2%										
Business Manager/Executive	0.0%	3.8%	2.8%										
Business Owner/Entrepreneur	0.0%	4.4%	3.2%										
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	3.2%	1.9%										
Human Resources	0.0%	1.2%	1.1%										
Management Consultant	0.0%	0.9%	0.8%										
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.5%	0.3%										
Retail Sales	0.0%	0.0%	0.0%										
Sales/Marketing	0.0%	1.5%	1.1%										
Sports Management	0.0%	0.6%	0.5%										
Advertising	0.0%	0.4%	0.2%										
Journalist	0.0%	0.6%	0.4%										
Public Relations/Media Relations	0.0%	2.3%	1.8%										
College Administrator/Staff	0.0%	0.4%	0.3%										
College Faculty	0.0%	0.8%	0.7%										
Early Childcare Provider	0.0%	0.0%	0.0%										
Elementary School Teacher	0.0%	0.4%	0.4%										
K-12 Administrator	0.0%	0.1%	0.2%										
Librarian	0.0%	0.1%	0.1%										
Secondary School Teacher in a non-STEM subject	0.0%	0.6%	0.3%										
Secondary School Teacher in Science, Technology, Engineering, or Math	0.070	0.070	0.070										
(STEM)	0.0%	0.3%	0.2%										
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.1%										
Other K-12 Professional	0.0%	0.3%	0.4%										
Federal/State/Local Government Official	0.0%	1.7%	1.1%										
Military	0.0%	0.1%	15.7%										
I willited y	0.070	U. I /0	10.1 /0	J			J			1			



		_								Non-binary (Genderaueer	, Gender non-	
		Total			Men			Women			ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	ona concuract
Your intended career (disaggregated)	Tour mot	7 0	71111 01010	Tour mot	7111 011111	71111 01010	Tour mot	7411 0111111	71111 01510	Tour mot	7411 0111111	7 til 1 dibio	
Postal Worker	0.0%	0.0%	0.0%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.3%	0.4%										
Clinical Psychologist	0.0%	3.8%	3.3%										
Dentist/Orthodontist	0.0%	0.6%	0.6%										
Dietitian/Nutritionist	0.0%	0.1%	0.2%										
Home Health Care Worker	0.0%	0.1%	0.1%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%										
Medical Doctor/Surgeon	0.0%	8.6%	8.6%										
Mental Health Professional	0.0%	1.4%	1.5%										
Optometrist	0.0%	0.3%	0.2%										
Pharmacist	0.0%	1.1%	1.0%										
Physician Assistant	0.0%	2.0%	1.7%										
Registered Nurse	0.0%	1.3%	0.8%										
Social Worker	0.0%	0.9%	1.1%										
Therapist (e.g., Physical, Occupational, Speech)	20.0%	2.5%	2.2%										
Veterinarian	0.0%	0.1%	0.1%										
Computer Programmer/Developer	0.0%	7.0%	6.0%										
Computer Systems Analyst	0.0%	3.0%	2.3%										
Web Designer	0.0%	1.3%	1.1%										
Lawyer/Judge	0.0%	3.8%	3.2%										
Paralegal	0.0%	0.3%	0.3%										
Engineer	20.0%	5.3%	5.7%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	40.0%	6.7%	5.8%										
Urban Planner/Architect	0.0%	0.5%	0.3%										
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%										
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%										
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%										
Interior Designer	0.0%	0.1%	0.0%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.2%										
Social/Non-Profit Services	0.0%	0.7%	0.7%										
Clergy	0.0%	0.2%	0.2%										
Homemaker/Stay at home parent	0.0%	0.0%	0.0%										
Other	0.0%	4.9%	4.7%										
Undecided/Unknown	20.0%	9.0%	7.3%										
Total (n)	5	1,088	1,201										
Parent/Guardian 1 occupation (disaggregated)		,	,										
Actor or Entertainer	0.0%	0.4%	0.3%										
Artist	0.0%	0.8%	0.7%										
Graphic Designer	0.0%	0.6%	0.6%										
Musician	0.0%	0.5%	0.1%										
Writer/Producer/Director	0.0%	0.6%	0.4%										
Farmer or Forester	0.0%	0.4%	0.4%										
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.2%				1						
Accountant	20.0%	3.6%	3.8%				1						
Administrative Assistant	0.0%	1.5%	1.4%				1						
Business Manager/Executive	20.0%	6.3%	5.3%				1						
Business Owner/Entrepreneur	0.0%	10.6%	8.1%				1						
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	3.0%	2.4%										
Human Resources	0.0%	1.5%	1.6%				1						
Management Consultant	0.0%	0.9%	0.8%				1						
Real Estate Agent/Realtor/Appraiser/Developer	20.0%	1.8%	2.0%				1						
Retail Sales	20.0%	1.4%	1.3%										
Sales/Marketing	0.0%	2.7%	2.8%				1						
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		Total			Men			Women				, Gender non-	
Coordin Institute of Tachnalagy Main Compus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ing, Identity I	All Pulbic	CIRP Construct
Georgia Institute of Technology-Main Campus Parent/Guardian 1 occupation (disaggregated)	Tour mst	All Ulliv.	All Public	Tour mst	All Ulliv.	All Public	Tour mst	All Ulliv.	All Pulbic	Tourinst	All Ulliv.	All Public	
Sports Management	0.0%	0.2%	0.0%										
Advertising	0.0%	0.2 %	0.0%										
Journalist	0.0%	0.1%	0.1%										
Public Relations/Media Relations	0.0%	0.0%	0.1%										
College Administrator/Staff	0.0%	0.1%	0.1%										
College Faculty	0.0%	0.5%	0.5%										
Early Childcare Provider	0.0%	1.1%	1.0%										
Elementary School Teacher	0.0%	1.6%	1.0%										
K-12 Administrator	0.0%	0.7%	1.3%										
Librarian	0.0%	0.1%	0.1%										
Secondary School Teacher in a non-STEM subject	0.0%	0.1%	0.1%										
Secondary School Teacher in Science, Technology, Engineering, or Math	0.070	0.570	0.070										
(STEM)	0.0%	0.6%	0.7%										
Teacher's Assistant/Paraprofessional	0.0%	0.5%	0.7 %										
Other K-12 Professional	0.0%	1.0%	1.3%										
Federal/State/Local Government Official	20.0%	1.0 %	1.3%										
Military	0.0%	1.0%	3.6%										
Postal Worker	0.0%	0.3%	0.3%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.5%	1.2%										
Clinical Psychologist	0.0%	0.5%	0.3%										
Dentist/Orthodontist	0.0%	0.5%	0.5%										
Dietitian/Nutritionist	0.0%	0.3 %	0.5%										
Home Health Care Worker	0.0%	0.2%	0.2%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.2%	1.3%										
Medical Doctor/Surgeon	0.0%	2.2%	1.7%										
Mental Health Professional	0.0%	0.2%	0.2%										
Optometrist	0.0%	0.2 %	0.2 %										
Pharmacist	0.0%	0.0 %	0.1%										
Physician Assistant	0.0%	0.6 %	0.5%										
Registered Nurse	0.0%	3.0%	2.7%										
Social Worker	0.0%	0.8%	0.6%										
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.0%	0.8%										
Veterinarian	0.0%	0.0%	0.1%										
Computer Programmer/Developer	0.0%	2.3%	2.0%										
Computer Programmen Developer Computer Systems Analyst	0.0%	1.6%	1.7%										
Web Designer	0.0%	0.2%	0.2%										
Lawyer/Judge	0.0%	2.7%	1.8%										
Paralegal	0.0%	0.4%	0.3%										
Engineer	0.0%	7.0%	6.6%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%										
Urban Planner/Architect	0.0%	0.0%	0.0%										
Custodian/Janitor/Housekeeper	0.0%	1.7%	1.5%										
Food Service (e.g., Chef/Cook, Server)	0.0%	2.4%	2.2%										
Hair Stylist/Aesthetician/Manicurist	0.0%	0.7%	0.7%										
Interior Designer	0.0%	0.2%	0.3%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	2.3%	3.2%										
Social/Non-Profit Services	0.0%	0.2%	0.2%										
Clergy	0.0%	0.4%	0.2%										
Homemaker/Stay at home parent	0.0%	3.8%	4.2%										
Other	0.0%	12.5%	14.5%										
Undecided/Unknown	0.0%	3.0%	2.8%										
Total (n)	5	1,083	1,195										
i otal (ii)	J	1,000	1,100							1			



		-						141		Non-binary. (Gendergueer	r, Gender non	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.		
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.4%	0.3%										
Artist	0.0%	0.7%	0.4%										
Graphic Designer	0.0%	0.2%	0.2%										
Musician	0.0%	0.5%	0.3%										
Writer/Producer/Director	0.0%	0.6%	0.5%										
Farmer or Forester	0.0%	0.3%	0.3%										
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%										
Accountant	20.0%	3.0%	2.6%										
Administrative Assistant	0.0%	1.4%	1.4%										
Business Manager/Executive	0.0%	4.9%	3.5%										
Business Owner/Entrepreneur	20.0%	7.4%	6.1%										
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.7%	1.4%										
Human Resources	0.0%	0.6%	0.8%										
Management Consultant	0.0%	0.9%	0.8%										
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.4%	1.5%										
Retail Sales	0.0%	1.5%	1.4%										
Sales/Marketing	0.0%	2.7%	3.1%										
Sports Management	0.0%	0.1%	0.1%										
Advertising	0.0% 0.0%	0.0%	0.0% 0.0%										
Journalist Public Relations/Media Relations		0.1%	0.0%										
	0.0% 0.0%	0.4% 0.5%	0.3%										
College Administrator/Staff College Faculty	0.0%	1.0%	1.1%										
Early Childcare Provider	0.0%	0.7%	0.5%										
Elementary School Teacher	0.0%	1.2%	1.1%										
K-12 Administrator	0.0%	0.2%	0.9%										
Librarian	0.0%	0.2 %	0.0%										
Secondary School Teacher in a non-STEM subject	0.0%	0.9%	0.9%										
Secondary School Teacher in Science, Technology, Engineering, or Math	0.070	0.070	0.070										
(STEM)	0.0%	0.3%	0.3%										
Teacher's Assistant/Paraprofessional	0.0%	0.4%	0.5%										
Other K-12 Professional	0.0%	0.9%	0.9%										
Federal/State/Local Government Official	0.0%	0.3%	0.6%										
Military	0.0%	0.7%	1.7%										
Postal Worker	0.0%	0.2%	0.3%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.8%	1.3%										
Clinical Psychologist	0.0%	0.2%	0.1%										
Dentist/Orthodontist	0.0%	0.1%	0.0%										
Dietitian/Nutritionist	0.0%	0.1%	0.0%										
Home Health Care Worker	0.0%	0.4%	0.5%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.2%	1.3%										
Medical Doctor/Surgeon	0.0%	1.5%	1.0%										
Mental Health Professional	0.0%	0.1%	0.1%										
Optometrist	0.0%	0.0%	0.1%										
Pharmacist	0.0%	0.3%	0.3%										
Physician Assistant	0.0%	0.1%	0.3%										
Registered Nurse	0.0%	1.7%	2.2%										
Social Worker	0.0%	0.7%	0.7%										
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.4%	0.8%										
Veterinarian	0.0%	0.0%	0.1%										
Computer Programmer/Developer	0.0%	2.7%	2.4%										
Computer Systems Analyst	0.0%	1.6%	1.4%										
Web Designer	0.0%	0.4%	0.2%							İ			

		T-4-1			Men			Women		Non-binary, C	Genderqueer	, Gender non-	
		Total			wen			women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 occupation (disaggregated)													
Lawyer/Judge	0.0%	1.5%	1.1%										
Paralegal	0.0%	0.1%	0.1%										
Engineer	0.0%	3.1%	2.9%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.8%	0.7%										
Urban Planner/Architect	0.0%	0.2%	0.2%										
Custodian/Janitor/Housekeeper	0.0%	0.9%	0.9%										
Food Service (e.g., Chef/Cook, Server)	0.0%	1.6%	1.9%										
Hair Stylist/Aesthetician/Manicurist	0.0%	0.8%	0.7%										
Interior Designer	0.0%	0.3%	0.3%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	3.2%	3.4%										
Social/Non-Profit Services	0.0%	0.6%	0.3%										
Clergy	0.0%	0.3%	0.3%										
Homemaker/Stay at home parent	40.0%	11.6%	11.1%										
Other	20.0%	18.1%	20.1%										
Undecided/Unknown	0.0%	8.8%	9.3%										
Total (n)	5	1,076	1,184										
Your intended career (aggregated)													
Artist	0.0%	7.4%	3.7%										
Business	0.0%	18.1%	13.7%										
Business (Admin Assistant)	0.0%	0.3%	0.2%										
Clergy	0.0%	0.2%	0.2%										
Educators	0.0%	2.0%	1.7%										
Education Administrator	0.0%	0.7%	0.9%										
Doctor (MD, DDS or DVM)	0.0%	9.4%	9.2%										
Engineer	20.0%	5.3%	5.7%										
IT Professional	0.0%	11.3%	9.4%										
Farmer or Forester	0.0%	0.5%	0.2%										
Health Professional	20.0%	11.8%	10.8%										
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%										
Lawyer	0.0%	3.8%	3.2%										
Military	0.0%	0.1%	15.7%										
Nurse	0.0%	1.3%	0.8%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	40.0%	6.7%	5.8%										
Social/Non-Profit Services	0.0%	1.7%	1.8%										
Skilled worker (e.g., Plumber, Electrician, Construction)	0.0%	0.1%	0.3%										
Other Choice	0.0%	10.5%	9.2%										
Undecided/Unknown	20.0%	9.0%	7.3%										
Total (n)	5	1,088	1,201										

		Total			Men			Women		Non-binary,	Genderqueer	, Gender non	
		rotai			wen			women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 1 occupation (aggregated)													
Artist	0.0%	2.9%	2.1%										
Business	80.0%	32.0%	28.1%										
Business (Admin Assistant)	0.0%	1.5%	1.4%										
Clergy	0.0%	0.4%	0.1%										
Educators	0.0%	4.2%	4.9%										
Education Administrator	0.0%	2.4%	2.9%										
Doctor (MD, DDS or DVM)	0.0%	2.7%	2.3%										
Engineer	0.0%	7.0%	6.6%										
IT Professional	0.0%	4.1%	3.8%										
Farmer or Forester	0.0%	0.4%	0.6%										
Health Professional	0.0%	4.6%	4.6%										
Homemaker/Stay-at-Home Parent	0.0%	3.8%	4.2%										
Lawyer	0.0%	2.7%	1.8%										
Military	0.0%	1.0%	3.6%										
Nurse	0.0%	3.0%	2.7%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%										
Social/Non-Profit Services	0.0%	1.0%	0.8%										
Skilled worker (e.g., Plumber, Electrician, Construction)	0.0%	7.3%	7.8%										
Other Choice	20.0%	15.5%	18.5%										
Undecided/Unknown	0.0%	3.0%	2.8%										
Total (n)	5	1,083	1,195										
Parent/Guardian 2 occupation (aggregated)		1,000	.,										
Artist	0.0%	2.3%	1.6%										
Business	40.0%	24.2%	21.4%										
Business (Admin Assistant)	0.0%	1.4%	1.4%										
Clergy	0.0%	0.3%	0.3%										
Educators	0.0%	4.1%	3.9%										
Education Administrator	0.0%	1.6%	2.3%										
Doctor (MD, DDS or DVM)	0.0%	1.6%	1.1%										
Engineer	0.0%	3.1%	2.9%										
IT Professional	0.0%	4.6%	3.9%										
Farmer or Forester	0.0%	0.4%	0.4%										
Health Professional	0.0%	2.7%	3.4%										
Homemaker/Stay-at-Home Parent	40.0%	11.6%	11.1%										
	0.0%	1.5%	1.1%										
Lawyer Military	0.0%	0.7%	1.1%										
Nurse	0.0%	1.7%	2.2%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.8%	0.7%										
Social/Non-Profit Services	0.0%	1.3%	1.0%										
	0.0%	6.8%	7.1%										
Skilled worker (e.g., Plumber, Electrician, Construction) Other Choice	20.0%	20.5%	23.3%										
Undecided/Unknown	0.0%	8.8%	9.3%										
		1,076											
Total (n)	5	1,070	1,184										



										Non-binary, C	Gendergueer	, Gender non-	
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Current employment status:								-					
Parent/Guardian 1													
Employed	80.0%	79.3%	78.5%										
Seasonally employed	0.0%	3.0%	3.2%										
Not employed	20.0%	6.8%	6.7%										
Retired	0.0%	7.0%	7.7%										
Unknown/Not Applicable	0.0%	3.9%	3.9%										
Total (n)	5	1,087	1,202										
Parent/Guardian 2	-	.,	.,										
Employed	40.0%	58.0%	58.8%										
Seasonally employed	0.0%	5.5%	5.1%										
Not employed	0.0%	16.1%	15.7%										
Retired	40.0%	7.8%	7.7%										
Unknown/Not Applicable	20.0%	12.5%	12.7%										
Total (n)	20.076	1,087	1,201										
Total (II)	J	1,007	1,201										
How much of your first year's educational expenses (room, board, tuition,													
and fees) do you expect to cover from each of the sources listed below?													
and 1000, do you expect to cover from outs? of the courses herea below?													
Family resources (parents, relatives, spouse, etc.)													
None	20.0%	29.4%	46.4%										
\$1-\$2,999	0.0%	15.8%	15.5%										
\$3,000-\$5,999	20.0%	9.9%	8.3%										
\$5,000-\$5,999			6.5% 4.3%										
	0.0%	5.4%											
\$10,000-\$14,999	0.0%	8.7%	6.8%										
\$15,000+	60.0%	30.8%	18.8%										
Total (n)	5	1,069	1,183										
My own resources (savings from work, work-study, other													
income)	00.00/	00.40/	05.00/										
None	60.0%	30.4%	35.8%										
\$1-\$2,999	20.0%	40.2%	38.3%										
\$3,000-\$5,999	20.0%	14.0%	13.2%										
\$6,000-\$9,999	0.0%	7.0%	6.4%										
\$10,000-\$14,999	0.0%	3.7%	2.7%										
\$15,000+	0.0%	4.7%	3.6%										
Total (n)	5	1,068	1,183										
Aid which need <i>not</i> be repaid (grants, scholarships, military funding, etc.)													
None													
	40.0%	34.5%	38.2%										
\$1-\$2,999	0.0%	9.3%	9.0%										
\$3,000-\$5,999	20.0%	8.0%	7.3%										
\$6,000-\$9,999	0.0%	7.0%	6.4%										
\$10,000-\$14,999	20.0%	9.6%	8.0%										
\$15,000+	20.0%	31.7%	31.2%										
Total (n)	5	1,067	1,181										
Aid which must be repaid (loans, etc.)													
None	60.0%	62.5%	69.3%										
\$1-\$2,999	0.0%	8.3%	7.5%										
\$3,000-\$5,999	0.0%	12.0%	10.4%										
\$6,000-\$9,999	0.0%	5.5%	4.3%										
\$10,000-\$14,999	0.0%	3.5%	2.8%										
\$15,000+	40.0%	8.1%	5.6%										
Total (n)	5	1,068	1,181						·			·	



		Total			Men			Women		Non-binary, C			
										conformi	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus Did you receive any of the following forms of financial aid?	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	0.0%	5.1%	16.7%										
No	100.0%	94.9%	83.3%										
Total (n)	100.0%	1,072	1,186										
Work-study	3	1,072	1,100										
Yes	0.0%	28.4%	23.2%										
No	100.0%	71.6%	76.8%										
Total (n)	5	1,071	1,182										
Pell Grant	, , , , , , , , , , , , , , , , , , ,	1,071	1,102										
Yes	0.0%	37.7%	34.5%										
No	100.0%	62.3%	65.5%										
Total (n)	5	1,072	1,183										
Need-based grants or scholarships		1,072	1,100										
Yes	0.0%	43.4%	35.1%										
No	100.0%	56.6%	64.9%										
Total (n)	5	1,072	1,183										
Merit-based grants or scholarships		.,	.,										
Yes	60.0%	31.2%	23.5%										
No	40.0%	68.8%	76.5%										
Total (n)	5	1,071	1,181										
What is your best estimate of your parents'/guardians' total income	-	.,	.,										
last year?													
Less than \$15,000	0.0%	8.9%	9.1%										
\$15,000-\$24,999	0.0%	6.6%	6.1%										
\$25,000-\$29,999	0.0%	5.3%	4.9%										
\$30,000-\$59,999	40.0%	13.6%	13.3%										
\$60,000-\$74,999	0.0%	8.7%	9.5%										
\$75,000-\$99,999	0.0%	9.8%	9.8%										
\$100,000-\$124,999	40.0%	12.7%	12.3%										
\$125,000-\$149,999	0.0%	6.5%	7.4%										
\$150,000-\$199,999	0.0%	6.9%	9.1%										
\$200,000-\$249,999	20.0%	7.2%	7.6%										
\$250,000-\$499,999	0.0%	10.1%	8.5%										
\$500,000 or higher	0.0%	3.6%	2.6%										
Total (n)	5	1,056	1,171										
Do your parent(s)/guardian(s) own the property where you lived during		,	,										
most of your high school experience?													
Yes	60.0%	57.9%	59.9%										
No	40.0%	35.3%	34.2%										
I don't know	0.0%	6.8%	5.9%										
Total (n)	5	1,062	1,177										
Have you been homeless for one month or more?													
No	100.0%	94.0%	91.2%										
Yes	0.0%	6.0%	8.8%										
Total (n)	5	1,060	1,177								-		
Do you have any concern about your ability to finance your college													
education?													
None (I am confident that I will have sufficient funds)	40.0%	28.8%	39.8%										
Some (but I probably will have enough funds)	40.0%	54.1%	44.2%										
Major (not sure I will have enough funds to complete college)	20.0%	17.1%	16.0%										
Total (n)	5	1,059	1,178										
Mean	1.80	1.88	1.76	1						1			



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non	
		iotai			MEH			Wollien		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	0.84	0.67	0.71										
Significance	-												
Effect size	-	-0.12	0.06										
Due to current inflation rates: (Select all that apply) (total may add to more than 100%) I have decided to attend college closer to home I am attending a less expensive college than originally planned I will have to take out more loans than expected I will have to work more hours per week than anticipated I have changed my choice of major	20.0% 20.0% 20.0% 20.0% 0.0%	20.1% 12.2% 27.0% 45.6% 7.2%	21.2% 17.7% 27.2% 47.3% 7.8%										
Total (n)	5	1,118	1,004					-	-				



Total	Man	Women	Non-binary, Genderqueer, Gender non	
	Men	Wonen	conforming, Identity not listed	CIRP Construct
Georgia Institute of Technology-Main Campus Your Inst All Univ. All Pulbic Your Inst	nst All Univ. All Pulbic	Your Inst All Univ. All Pulbic	Your Inst All Univ. All Pulbic	
Your current religious preference				
Agnostic 0.0% 17.9% 14.5%				
Atheist 20.0% 11.2% 9.3%				
Baptist 0.0% 1.3% 3.9%				
Buddhist 0.0% 3.6% 3.1%				
Church of Christ 0.0% 3.5% 2.9%				
Eastern Orthodox 0.0% 0.7% 1.2%				
Episcopalian 0.0% 0.2% 0.4%				
Hindu 20.0% 1.9% 1.8%				
Jewish 20.0% 4.3% 1.7%				
Lutheran 0.0% 0.7% 1.4%				
Methodist 0.0% 0.0% 0.7%				
Muslim 20.0% 4.3% 4.0%				
Presbyterian 0.0% 1.0% 1.9%				
Quaker 0.0% 0.0% 0.0%				
Roman Catholic 20.0% 9.6% 13.1%				
Seventh-day Adventist 0.0% 0.5% 0.4%				
The Church of Jesus Christ of Latter-day Saints 0.0% 0.1% 0.7%				
United Church of Christ/Congregational 0.0% 0.2% 0.0%				
Other Christian 0.0% 10.5% 14.6%				
Other religion(s)/belief(s) 0.0% 5.0% 4.7%				
None 0.0% 23.6% 19.9%				
Total (n) 5 1.006 1.134				
Parent/Guardian 1 current religious preference				
Agnostic 0.0% 7.5% 5.9%				
Atheist 0.0% 8.4% 7.1%				
Baptist 0.0% 0.4% 7.1% 3.9%				
Buddhist 0.0% 5.4% 5.0%				
Church of Christ 0.0% 5.8% 4.7%				
Eastern Orthodox 0.0% 1.2% 1.3%				
Episcopalian 0.0% 0.7% 0.5%				
Hindu 20.0% 2.3% 2.1%				
Jewish 20.0% 4.5% 2.0%				
Lutheran 0.0% 1.0% 1.7%				
Methodist 0.0% 0.4% 1.1%				
Muslim 20.0% 4.8% 4.7%				
Presbyterian 0.0% 1.7% 2.3%				
Quaker 0.0% 0.0% 0.1%				
Roman Catholic 40.0% 16.6% 19.1%				
Seventh-day Adventist 0.0% 0.5% 0.4%				
The Church of Jesus Christ of Latter-day Saints 0.0% 0.7% 1.3%				
United Church of Christ/Congregational 0.0% 0.3% 0.2%				
Other Christian 0.0% 14.3% 16.9%				
Other religion(s)/belief(s) 0.0% 4.1% 3.9%				
None 0.0% 18.2% 15.9%				
Total (n) 5 993 1,116				

										Non-binary, C	Gendergueer	, Gender non-	
		Total			Men			Women			ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 current religious preference													
Agnostic	20.0%	6.5%	5.3%										
Atheist	0.0%	6.4%	5.5%										
Baptist	0.0%	1.5%	3.3%										
Buddhist	0.0%	6.5%	5.6%										
Church of Christ	0.0%	5.0%	4.0%										
Eastern Orthodox	0.0%	1.5%	1.6%										
Episcopalian	0.0%	0.5%	0.5%										
Hindu	20.0%	2.2%	2.1%										
Jewish	20.0%	4.3%	1.9%										
Lutheran	0.0%	0.9%	1.6%										
Methodist	0.0%	0.3%	1.2%										
Muslim	20.0%	5.1%	4.7%										
Presbyterian	0.0%	1.4%	2.5%										
Quaker		0.0%	2.5% 0.0%										
	0.0%												
Roman Catholic	20.0%	16.1%	17.4%										
Seventh-day Adventist	0.0%	0.3%	0.4%										
The Church of Jesus Christ of Latter-day Saints	0.0%	0.3%	0.8%										
United Church of Christ/Congregational	0.0%	0.3%	0.1%										
Other Christian	0.0%	14.9%	18.0%										
Other religion(s)/belief(s)	0.0%	5.0%	4.7%										
None	0.0%	20.8%	18.9%										
Total (n)	5	974	1,095										
What is the highest academic degree that you intend to obtain?													
Highest academic degree planned													
None	0.0%	0.9%	1.3%										
Vocational certificate	0.0%	0.1%	0.3%										
Associate (A.A., A.S., or equivalent)	0.0%	1.5%	1.9%										
Bachelor's degree (B.A., B.S., B.D., etc.)	0.0%	25.7%	27.1%										
Master's degree (M.A., M.S., M.B.A., etc.)	40.0%	38.3%	38.7%										
J.D. (Law)	0.0%	4.5%	4.2%										
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	9.6%	9.4%										
Ph.D.	60.0%	15.1%	12.6%										
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	3.6%	3.7%										
Other	0.0%	0.7%	0.9%										
Total (n)	5	1,054	1,175										
Highest academic degree planned at this college													
None	0.0%	0.6%	0.4%										
Vocational certificate	0.0%	0.2%	0.2%										
Associate (A.A., A.S., or equivalent)	0.0%	1.0%	1.8%										
Bachelor's degree (B.A., B.S., B.D., etc.)	80.0%	73.7%	74.7%										
Master's degree (M.A., M.S., M.B.A., etc.)	0.0%	16.3%	14.4%										
J.D. (Law)	0.0%	0.2%	0.1%										
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	2.4%	2.4%										
Ph.D.	20.0%	3.5%	3.6%										
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.9%	1.0%										
Other	0.0%	1.3%	1.4%										
Total (n)	5	1,052	940										
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		Total			Men			Women		Non-binary, (
											ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
In the past year, how often have you:													
Attended a religious service	00.00/	45.00/	04.40/										
Frequently	20.0%	15.9%	24.1%										
Occasionally	80.0%	29.0%	32.5%										
Not at All	0.0%	55.0%	43.4%										
Total (n)	5	1,054	1,173										
Mean Observation description	2.20	1.61	1.81										
Standard deviation	0.45	0.75	0.80										
Significance	-	0.70	0.40										
Effect size	-	0.79	0.49										
Been bored in class	40.00/	19.4%	24.00/										
Frequently	40.0%		24.0%										
Occasionally	60.0%	62.8%	61.1%										
Not at All	0.0%	17.8%	14.9%										
Total (n)	5	1,054	1,170										
Mean Standard deviation	2.40 0.55	2.02 0.61	2.09 0.62										
Significance		0.01	0.02										
Effect size	-	0.62	0.50										
Demonstrated for a cause (e.g., boycott, rally, protest)	-	0.02	0.50										
Frequently	0.0%	3.2%	2.4%										
Occasionally	20.0%	3.2% 25.5%	2.4%										Civic Engagement
Not at All	80.0%	71.3%	76.2%										
Total (n)	5	1,054	1,170										
Mean	1.20	1.32	1.26										
Standard deviation	0.45	0.53	0.49										
Significance	-												
Effect size	-	-0.23	-0.12										
Tutored another student													
Frequently	60.0%	15.0%	17.7%										
Occasionally	40.0%	39.2%	43.4%										
Not at All	0.0%	45.8%	38.9%										
Total (n)	5	1,054	1,168										
Mean	2.60	1.69	1.79										
Standard deviation	0.55	0.72	0.72										
Significance	-	**											
Effect size	-	1.26	1.13										
Studied with other students	00.00/	0.4.50/	00.00/										
Frequently	80.0%	34.5%	39.0%										
Occasionally	20.0%	46.4%	44.2%										
Not at All	0.0%	19.1%	16.8%										
Total (n)	5	1,054	1,170										
Mean	2.80	2.15	2.22										
Standard deviation	0.45	0.72	0.71										
Significance	-		2.22										
Effect size	-	0.90	0.82										



		Total			Men			Women		Non-binary,			
											ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Consumed beer	0.00/	0.40/	0.70/										
Frequently	0.0%	3.4%	3.7%										
Occasionally	0.0%	30.7%	28.0%										
Not at All	100.0%	65.9%	68.3%										
Total (n)	5	1,053	1,169										
Mean	1.00	1.38	1.35										
Standard deviation	0.00	0.55	0.55										
Significance	-	0.00	0.04										
Effect size	-	-0.69	-0.64										
Consumed wine or liquor	0.00/	4 70/	4.00/										
Frequently	0.0%	4.7%	4.8%										
Occasionally	60.0%	39.2%	36.5%										
Not at All	40.0%	56.0%	58.7%										
Total (n)	5	1,055	1,171										
Mean	1.60	1.49	1.46										
Standard deviation	0.55	0.59	0.59										
Significance	-	0.40	0.04										
Effect size Vaped/used e-cigarettes	-	0.19	0.24										
	0.00/	0.70/	2.20/										
Frequently	0.0%	2.7%	3.3%										
Occasionally	20.0%	11.5%	10.7%										
Not at All	80.0%	85.8%	86.0%										
Total (n)	5	1,055	1,171										
Mean Standard deviation	1.20 0.45	1.17	1.17										
Significance		0.44	0.46										
Effect size	-	0.07	0.07										
Felt overwhelmed by all I had to do	-	0.07	0.07										
Frequently	20.0%	43.9%	42.3%										
Occasionally	80.0%	43.4%	46.1%										
Not at All	0.0%	12.7%	11.6%										
Total (n)	5	1,054	1,170										
Mean	2.20	2.31	2.31										
Standard deviation	0.45	0.69	0.67										
Significance	0.45	0.09	0.01										
Effect size	-	-0.16	-0.16										
Felt depressed	_	-0.10	-0.10										
Frequently	20.0%	20.6%	18.5%										
Occasionally	20.0%	51.7%	47.0%										
Not at All	60.0%	27.7%	34.5%										
Total (n)	5	1,054	1,171										
Mean	1.60	1.93	1.84										
Standard deviation	0.89	0.69	0.71										
Significance	-	0.40	0.04										
Effect size	-	-0.48	-0.34										



		Total			Men			Women				, Gender non-	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Performed volunteer work													
Frequently	20.0%	18.2%	17.6%										Civic Engagement
Occasionally	80.0%	47.4%	50.3%										Olvic Eligagement
Not at All	0.0%	34.4%	32.1%										
Total (n)	5	1,052	1,168										
Mean	2.20	1.84	1.85										
Standard deviation	0.45	0.71	0.69										
Significance	-												
Effect size	-	0.51	0.51										
Asked a teacher for advice after class													
Frequently	40.0%	21.7%	24.2%										
Occasionally	40.0%	56.2%	55.8%										
Not at All	20.0%	22.1%	20.1%										
Total (n)	5	1,055	1,171										
Mean	2.20	2.00	2.04										
Standard deviation	0.84	0.66	0.66										
Significance	-												
Effect size	_	0.30	0.24										
Felt challenged by my coursework			-										
Frequently	20.0%	28.8%	33.5%										
Occasionally	40.0%	59.0%	56.0%										
Not at All	40.0%	12.2%	10.5%										
Total (n)	5	1,055	1,171										
Mean	1.80	2.17	2.23										
Standard deviation	0.84	0.62	0.62										
Significance	_												
Effect size	_	-0.60	-0.69										
Socialized with someone of another racial/ethnic group													
Frequently	80.0%	66.6%	69.6%										
Occasionally	20.0%	27.8%	25.4%										
Not at All	0.0%	5.6%	5.0%										
Total (n)	5	1,055	1,171										
Mean	2.80	2.61	2.65										
Standard deviation	0.45	0.59	0.57										
Significance	_												
Effect size	_	0.32	0.26										
Been late to class													
Frequently	20.0%	7.0%	5.9%										
Occasionally	20.0%	41.2%	38.3%										
Not at All	60.0%	51.8%	55.8%										
Total (n)	5	1,055	1,171										
Mean	1.60	1.55	1.50										
Standard deviation	0.89	0.62	0.61										
Significance	5.55	0.02	0.01										
Effect size	_	0.08	0.16										
Ellow oilo		0.00	0.10	1			1			1			



		Total			Men			Women		Non-binary, (
											ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Discussed politics													
Frequently	40.0%	20.3%	18.5%										
Occasionally	60.0%	51.4%	52.2%										
Not at All	0.0%	28.3%	29.2%										
Total (n)	5	1,055	1,170										
Mean	2.40	1.92	1.89										
Standard deviation	0.55	0.69	0.68										
Significance	-												
Effect size	-	0.70	0.75										
Skipped school/class													
Frequently	20.0%	2.4%	2.5%										
Occasionally	20.0%	29.0%	25.0%										
Not at All	60.0%	68.6%	72.6%										
Total (n)	5	1,055	1,170										
Mean	1.60	1.34	1.30							1			
Standard deviation	0.89	0.52	0.51										
Significance	_												
Effect size	_	0.50	0.59										
Publicly communicated my opinion about a cause													
(e.g., blog, email, petition)													
Frequently	0.0%	11.5%	9.4%										Civic Engagement
Occasionally	40.0%	31.1%	25.8%										
Not at All	60.0%	57.4%	64.8%										
Total (n)	5	1,053	1,169										
Mean	1.40	1.54	1.45										
Standard deviation	0.55	0.69	0.66										
Significance	0.00	0.00	0.00										
Effect size		-0.20	-0.08										
Helped raise money for a cause or campaign	-	-0.20	-0.00										
Frequently	20.0%	6.1%	4.8%										
Occasionally	20.0%	29.7%	26.3%										Civic Engagement
Not at All	60.0%	64.3%	68.9%										
Total (n)	5	1,055	1,171										
Mean	1.60	1,033	1.36										
Standard deviation	0.89	0.60	0.57										
Significance	0.09	0.00	0.57										
Effect size	_	0.30	0.42										
	-	0.30	0.42							-			
Fallen asleep in class	0.00/	4.40/	4.00/										
Frequently	0.0%	1.4%	1.8%										
Occasionally	20.0%	18.8%	22.1%										
Not at All	80.0%	79.8%	76.1%										
Total (n)	5	1,055	1,171										
Mean	1.20	1.22	1.26							1			
Standard deviation	0.45	0.45	0.48							1			
Significance	-		- :-										
Effect size	-	-0.04	-0.13							<u> </u>			

		Tatal			Man			W		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Men			Women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Failed to complete homework on time													
Frequently	0.0%	3.5%	2.8%										
Occasionally	40.0%	36.9%	37.4%										
Not at All	60.0%	59.6%	59.8%										
Total (n)	5	1,055	1,171										
Mean	1.40	1.44	1.43										
Standard deviation	0.55	0.56	0.55										
Significance	_												
Effect size	_	-0.07	-0.05										
Felt anxious		0.01	0.00										
Frequently	40.0%	44.1%	38.2%										
Occasionally	60.0%	44.7%	46.4%										
Not at All	0.0%	11.2%	15.3%										
Total (n)	5	1,054	1,169										
Mean	2.40	2.33	2.23										
Standard deviation	0.55	2.33 0.67	0.70										
	0.55	0.67	0.70										
Significance	-	0.40	0.04										
Effect size	-	0.10	0.24										
Written computer code	00.00/	40.00/	40 70/										
Frequently	80.0%	12.6%	12.7%										
Occasionally	0.0%	19.5%	17.2%										
Not at All	20.0%	67.8%	70.1%										
Total (n)	5	1,054	1,170										
Mean	2.60	1.45	1.43										
Standard deviation	0.89	0.71	0.71										
Significance	-	***	***										
Effect size	-	1.62	1.65										
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	0.0%	5.8%	5.3%										
Occasionally	40.0%	23.4%	21.2%										
Not at All	60.0%	70.8%	73.5%										
Total (n)	5	1,054	1,170										
Mean	1.40	1.35	1.32										
Standard deviation	0.55	0.59	0.57										
Significance	0.00	0.00	0.01										
Effect size	_	0.08	0.14										
How would you rate yourself in the following areas:		0.00	V.111										
Ability to see the world from someone else's perspective													
A Major Strength	20.0%	40.4%	36.8%										Pluralistic
Somewhat Strong	60.0%	42.3%	42.7%										Orientation
Average	20.0%	15.4%	17.9%										
Somewhat Weak	0.0%	1.6%	2.2%										
A Major Weakness	0.0%	0.3%	0.4%										
Total (n)	5	1,047	1,165										
Mean	4.00	4.21	4.13										
Standard deviation	0.71	0.78	0.81										
Significance	-												
Effect size	-	-0.27	-0.16										
		-								-			,

		Total			Men			Women		Non-binary, (Genderquee	r, Gender non-	
		lotai			wen			women		conform	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Tolerance of others with different beliefs													
A Major Strength	40.0%	43.0%	41.7%										
Somewhat Strong	40.0%	37.6%	38.9%										Pluralistic
Average	20.0%	17.6%	17.4%										Orientation
Somewhat Weak	0.0%	1.2%	1.6%										
A Major Weakness	0.0%	0.6%	0.3%										
Total (n)	5	1,046	1,165										
Mean	4.20	4.21	4.20										
Standard deviation	0.84	0.81	0.81										
Significance	_												
Effect size	_	-0.01	0.00										
Openness to having my own views challenged		0.01	0.00										
A Major Strength	40.0%	31.3%	30.8%										
Somewhat Strong	20.0%	39.3%	38.8%										Pluralistic
Average	40.0%	25.5%	26.5%										Orientation
Somewhat Weak	0.0%	3.5%	3.5%										Onemation
A Major Weakness	0.0%	0.4%	0.3%										
Total (n)	5	1,046	1,164										
Mean	4.00												
	1.00	3.98	3.96 0.86										
Standard deviation		0.86	0.00										
Significance	=		2.25										
Effect size	-	0.02	0.05							ļ			
Ability to discuss and negotiate controversial issues													
A Major Strength	40.0%	30.1%	31.3%										
Somewhat Strong	20.0%	36.9%	35.2%										Pluralistic
Average	20.0%	25.3%	25.6%										Orientation
Somewhat Weak	20.0%	6.4%	6.8%										
A Major Weakness	0.0%	1.3%	1.1%										
Total (n)	5	1,047	1,166										
Mean	3.80	3.88	3.89										
Standard deviation	1.30	0.96	0.96										
Significance	-												
Effect size	-	-0.08	-0.09										
Ability to work cooperatively with diverse people													
A Major Strength	60.0%	57.0%	55.5%										
Somewhat Strong	20.0%	29.9%	31.0%										Pluralistic
Average	20.0%	11.9%	12.1%										Orientation
Somewhat Weak	0.0%	1.1%	1.2%										
A Major Weakness	0.0%	0.2%	0.2%										
Total (n)	5	1,046	1,164							1			
Mean	4.40	4.42	4.40										
Standard deviation	0.89	0.75	0.76										
Significance	0.00	0.10	0.70										
Effect size	_	-0.03	0.00										
LIIGUI SIZG	-	-0.03	0.00				ļ			ļ			

										Non-binary, C	Gendergueer	, Gender non	
		Total			Men			Women			ng, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Critical thinking skills													
A Major Strength	20.0%	45.7%	44.5%										
Somewhat Strong	80.0%	36.6%	37.6%										
Average	0.0%	16.4%	16.2%										
Somewhat Weak	0.0%	1.2%	1.6%										
A Major Weakness	0.0%	0.1%	0.1%										
Total (n)	5.075	1.047	1,163										
Mean	4.20	4.26	4.25										
Standard deviation	0.45	0.78	0.79										
Significance	0.10	0.70	0.10										
Effect size	_	-0.08	-0.06										
Ability to manage my time effectively		-0.00	-0.00										
A Major Strength	40.0%	22.5%	25.1%										
Somewhat Strong	20.0%	31.0%	31.9%										
Average	20.0%	28.7%	27.9%										
Somewhat Weak	20.0%	12.8%	11.5%										
A Major Weakness	0.0%	5.0%	3.6%										
Total (n)	5	1,047	1,164										
Mean	3.80	3.53	3.63										
Standard deviation	1.30	3.53 1.12	1.09										
	1.30	1.12	1.09										
Significance Effect size	-	0.24	0.16										
What is the highest level of formal education obtained by:	-	0.24	0.16										
Parent/Guardian 1													
	0.00/	F C0/	F 00/										
Junior high/Middle school or less	0.0% 0.0%	5.6%	5.2%										
Some high school		5.0% 10.7%	4.7% 11.4%										
High school graduate/GED	20.0%												
Postsecondary school other than college	20.0%	1.9%	1.6%										
Some college	0.0%	12.5%	12.7%										
College degree	40.0%	31.7%	33.1%										
Some graduate school	0.0%	1.5%	1.7%										
Graduate degree	20.0%	27.3%	25.9%										
Unknown/Not Applicable	0.0%	3.7%	3.6%										
Total (n) What is the highest level of formal education obtained by:	5	1,045	1,162										
Parent/Guardian 2													
	0.0%	4.8%	4.1%										
Junior high/Middle school or less													
Some high school	0.0%	5.7%	5.2%										
High school graduate/GED	20.0%	13.2%	14.6%										
Postsecondary school other than college	20.0%	2.5%	2.3%										
Some college	0.0%	13.4%	14.0%										
College degree	40.0%	32.1%	33.0%										
Some graduate school Graduate degree	0.0%	1.4%	1.5%										
	20.0%	18.4%	17.1%										
Unknown/Not Applicable	0.0%	8.5%	8.2%										
Total (n)	5	1,045	1,161										
First generation in college	20.00/	45 20/	44 70/										
Yes	20.0%	15.3%	14.7%										
No Tatal (a)	80.0%	84.7%	85.3%										
Total (n)	5	1,045	1,161										



		Tatal			Men			Waman		Non-binary, (Genderqueer	, Gender non-	
		Total						Women		conform	ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
How often in the past year did you:													
Support your opinions with a logical argument													Habits of Mind
Frequently	100.0%	67.5%	67.4%										riabits of Willia
Occasionally	0.0%	30.1%	29.6%										
Not at All	0.0%	2.4%	2.9%										
Total (n)	5	1,040	1,157										
Mean	3.00	2.65	2.64										
Standard deviation	0.00	0.52	0.54										
Significance	-												
Effect size	-	0.67	0.67										
Seek solutions to problems and explain them to others													
Frequently	100.0%	66.9%	66.8%							1			Habita - £84: 1
Occasionally	0.0%	30.6%	30.5%										Habits of Mind
Not at All	0.0%	2.5%	2.7%										
Total (n)	5	1,039	1,156										
Mean	3.00	2.64	2.64										
Standard deviation	0.00	0.53	0.53							1			
Significance	_												
Effect size	_	0.68	0.68										
Look up scientific research articles and resources													
Frequently	60.0%	43.3%	43.1%										
Occasionally	40.0%	47.8%	47.6%										Habits of Mind
Not at All	0.0%	8.9%	9.3%										
Total (n)	5	1,039	1,156										
Mean	2.60	2.34	2.34										
Standard deviation	0.55	0.64	0.64										
Significance	0.55	0.04	0.04										
Effect size	_	0.41	0.41										
LifeCt Size	-	0.41	0.41										
Explore topics on your own, even though it was not required for a class													
Frequently	80.0%	54.8%	52.3%										Habits of Mind
Occasionally	20.0%	40.9%	42.0%										riabits of Willia
Not at All	0.0%	40.9 %	5.7%										
Total (n)	5	1,039	1,155										
Mean	2.80	2.50	2.47							1			
Standard deviation	0.45	0.58	0.60							1			
Significance	0.45	0.50	0.00							1			
Effect size	_	0.52	0.55										
Accept mistakes as part of the learning process	+ -	0.52	0.00							-			
Frequently	80.0%	66.9%	67.6%										
Occasionally	20.0%	31.9%	31.6%							1			Habits of Mind
Not at All	0.0%	1.2%	0.8%										
Total (n)	0.0%	1,040											
		,	1,156										
Mean Standard do Jetica	2.80	2.66	2.67										
Standard deviation	0.45	0.50	0.49							1			
Significance	1 -	0.00	0.07							1			
Effect size	-	0.28	0.27							L			



										Non-binary, C	Gendergueer	, Gender non-	
		Total			Men			Women			ng, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst		All Pulbic	
Race/Ethnicity - select all that apply (total may add to more													
than 100%)													
African American/Black	0.0%	4.9%	8.4%										
Native American/Alaska Native	0.0%	2.7%	2.8%										
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	20.0%	23.1%	18.6%										
Filipina/o/x	0.0%	4.9%	4.7%										
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	7.9%	6.7%										
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	20.0%	5.8%	5.2%										
Other Asian	20.0%	3.0%	2.7%										
Native Hawaiian/Pacific Islander	0.0%	1.2%	1.5%										
Mexican American/Chicana/o/e/x	0.0%	14.2%	14.2%										
Puerto Rican	0.0%	0.7%	1.3%										
South American	20.0%	2.6%	2.4%										
Central American	0.0%	2.0%	1.6%										
Other Latina/o/e/x	20.0%	4.2%	4.3%										
White/Caucasian	60.0%	44.7%	48.5%										
Other	0.0%	4.8%	4.7%										
Race/Ethnicity Group (with multiple race category)	0.070	7.070	4.1 70										
Native American/Alaska Native	0.0%	0.4%	0.2%										
Asian/Pacific Islander	20.0%	34.6%	28.4%										
Black/African American	0.0%	2.8%	5.5%										
Latina/o/e/x	0.0%	12.5%	11.7%										
White	20.0%	29.6%	32.8%										
Other Race/Ethnicity	0.0%	2.3%	2.2%										
Two or More Races/Ethnicities	60.0%	17.9%	19.2%										
Total (n)	5	1,107	1,227										
How would you characterize your political views?	5	1,107	1,221										
Far left	20.0%	9.3%	7.5%										
Liberal	0.0%	36.8%	29.8%										
Middle-of-the-road	60.0%	30.6% 44.4%	44.3%										
	20.0%	8.8%	17.3%										
Conservative													
Far right Total (n)	0.0%	0.7%	1.0%										
In deciding to go to college, how important to you was each of the following	5	1,030	1,144										
reasons?													
100001101													
To be able to get a better job													
Very Important	100.0%	82.7%	85.3%										
Somewhat Important	0.0%	15.5%	12.3%										
Not Important	0.0%	1.8%	2.4%										
Total (n)	5	1,035	1,151										
Mean	3.00	2.81	2.83										
Standard deviation	0.00	0.44	0.44										
Significance	0.00	0.44	0.44										
Effect size	-	0.43	0.39										
To gain a general education and appreciation of ideas	-	0.43	0.39										
Very Important	100.0%	74.5%	71.4%										
Somewhat Important	0.0%	22.3%	24.4%										
Not Important	0.0%	3.2% 1,035	4.2%										
Total (n) Mean		,	1,151							1			
	3.00	2.71	2.67							1			
Standard deviation	0.00	0.52	0.55							1			
Significance	-	0.50	0.00										
Effect size	-	0.56	0.60										



Continue may a provided person Your inst All Univ. All Public. Your			Total			Men			Women		Non-binary, C			
To make me a more cultured person			TOTAL			Wen			women		conformi	ing, Identity i	not listed	CIRP Construct
Very Important	Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Sorrewhall Important 20.0% 35.7% 35.0% Not Important 0.0% 7.8% 11.4% Not Important 0.0% 7.8% 11.4% Not Important 0.0% 7.8% 11.4% Not Important 0.0% 7.5% 7.60% Not Important 0.0% 0.46 0.69 Not Important 0.0% 0.46 0.69 Not Important 0.0% 0.46 0.69 Not Important 0.0% 0.46 0.65 Not Important 0.0% 0.65 0.65	To make me a more cultured person													
Not Important														
Total (r)			35.7%											
Mean		0.0%												
Sandard deviation 0.45	Total (n)													
Significance			2.49											
Effect size	Standard deviation	0.45	0.64	0.69										
To be able to make more money	Significance	-												
Very Important		-	0.48	0.55										
Somewhalt Important	To be able to make more money													
Not Important	Very Important	100.0%	75.6%	76.0%										
Total (n)	Somewhat Important	0.0%	22.0%	20.9%										
Mean Slandard evelation O.00 O.49 O.51 Significance Effect size O.05 O.53 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.55 O.53 O.00 O.55 O.53 O.00 O.55 O.53 O.00 O.55 O.53 O.00	Not Important	0.0%	2.4%	3.1%										
Mean Slandard evelation O.00 O.49 O.51 Significance Effect size O.05 O.53 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.49 O.51 O.00 O.55 O.53 O.00 O.55 O.53 O.00 O.55 O.53 O.00 O.55 O.53 O.00			1,035											
Sandard deviation Significance		3.00												
Effect size	Standard deviation	0.00	0.49	0.51										
Effect size	Significance	-												
Very Important 100.0% 84.2% 81.4% Somewhat Important 0.0% 14.5% 16.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 0.0% 0.41 0.45 Not Important 0.0% 0.00 0.41 0.45 Not Important 0.0% 0.00 0.41 0.45 Not Important 0.0% 0.00 0.41 0.44 Not Important 0.0% 0.0	Effect size	-	0.55	0.53										
Very Important 100.0% 84.2% 81.4% Somewhat Important 0.0% 14.5% 16.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 1.3% 1.8% Not Important 0.0% 0.0% 0.41 0.45 Not Important 0.0% 0.00 0.41 0.45 Not Important 0.0% 0.00 0.41 0.45 Not Important 0.0% 0.00 0.41 0.44 Not Important 0.0% 0.0	To learn more about things that interest me													
Somewhat Important 0.0% 14.5% 16.8%		100.0%	84.2%	81.4%										
Not Important		0.0%		16.8%										
Total (n)		0.0%	1.3%	1.8%										
Mean Standard deviation Standard Standard Standard Standar			1,034	1,150										
Standard deviation Significance Company	3.00													
Significance - 0.41 0.44	Standard deviation	0.00	0.41											
Effect size	Significance	-												
To get training for a specific career		_	0.41	0.44										
Somewhat Important 20.0% 23.7% 20.3% 2.9%	To get training for a specific career													
Somewhat Important 20.0% 23.7% 20.3% 2.9%	Very Important	80.0%	73.3%	76.8%										
Not Important 0.0% 3.0% 2.9%	Somewhat Important	20.0%												
Total (n)														
Mean 2.80 2.70 2.74 Standard deviation 0.45 0.52 0.50 Significance - - 0.19 0.12 To prepare myself for graduate or professional school Very Important 80.0% 61.7% 60.5% Somewhat Important 20.0% 25.7% 26.0% Not Important 0.0% 12.6% 13.5% Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72														
Standard deviation 0.45 0.52 0.50 Significance - 0.19 0.12 To prepare myself for graduate or professional school 80.0% 61.7% 60.5% Very Important 80.0% 25.7% 26.0% Not Important 0.0% 12.6% 13.5% Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72		2.80												
Significance -	Standard deviation													
Effect size	Significance	_												
Very Important 80.0% 61.7% 60.5%		_	0.19	0.12										
Very Important 80.0% 61.7% 60.5% Somewhat Important 20.0% 25.7% 26.0% Not Important 0.0% 12.6% 13.5% Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72	To prepare myself for graduate or professional school													
Not Important 0.0% 12.6% 13.5% Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72		80.0%	61.7%	60.5%										
Not Important 0.0% 12.6% 13.5% Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72														
Total (n) 5 1,036 1,152 Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72														
Mean 2.80 2.49 2.47 Standard deviation 0.45 0.71 0.72														
Standard deviation 0.45 0.71 0.72														
	Significance	_		· -										
Effect size - 0.44 0.46		-	0.44	0.46										



		Total			Men			Women		Non-binary, (
											ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
To please my family													
Very Important	0.0%	36.5%	37.6%										
Somewhat Important	60.0%	40.9%	41.2%										
Not Important	40.0%	22.6%	21.2%										
Total (n)	5	1,033	1,150										
Mean	1.60	2.14	2.16										
Standard deviation	0.55	0.76	0.75										
Significance	-												
Effect size	-	-0.71	-0.75										
Rate yourself on each of the following traits as compared with the average													
person your age.													
Academic ability													
Highest 10%	60.0%	16.1%	16.1%										Academic Self-
Above average	40.0%	49.3%	49.0%							1			Concept
Average	0.0%	31.9%	32.3%										
Below average	0.0%	2.1%	2.3%										
Lowest 10%	0.0%	0.5%	0.3%										
Total (n)	5	1,028	1,145										
Mean	4.60	3.79	3.78										
Standard deviation	0.55	0.75	0.75										
Significance	0.00	*	*										
Effect size	_	1.08	1.09										
Artistic ability		1.00	1.00										
Highest 10%	0.0%	8.0%	6.9%										
Above average	20.0%	25.4%	22.4%										
Average	20.0%	38.1%	36.6%										
Below average	20.0%	23.5%	26.0%										
Lowest 10%	40.0%	5.0%	8.0%										
Total (n)	5	1,028	1,145										
Mean	2.20	3.08	2.94										
Standard deviation	1.30	1.00	1.04							1			
Significance	-		****										
Effect size	_	-0.88	-0.71										
Compassion													
Highest 10%	20.0%	26.2%	24.9%										
Above average	40.0%	44.6%	44.7%							1			
Average	20.0%	25.6%	25.8%							1			
Below average	20.0%	3.1%	3.8%							1			
Lowest 10%	0.0%	0.5%	0.8%										
Total (n)	5	1,028	1,144							1			
Mean	3.60	3.93	3.89										
Standard deviation	1.14	0.83	0.85										
Significance	l	0.00	0.03										
Effect size	_	-0.40	-0.34										
Elloctoico		-0.70	-0.04	<u> </u>			<u> </u>			L			



		Total			Men			Women		Non-binary, (Genderqueer	r, Gender non-	
					wen			women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creativity													
Highest 10%	0.0%	14.7%	11.9%										
Above average	60.0%	37.5%	35.5%										
Average	20.0%	37.5%	40.5%										
Below average	20.0%	9.7%	11.4%										
Lowest 10%	0.0%	0.6%	0.7%										
Total (n)	5	1,028	1,145										
Mean	3.40	3.56	3.47										
Standard deviation	0.89	0.88	0.87										
Significance	_												
Effect size	_	-0.18	-0.08										
Drive to achieve													
Highest 10%	40.0%	26.2%	31.6%										
Above average	40.0%	43.7%	42.4%										Academic Self-
Average	0.0%	25.3%	22.4%										Concept
Below average	20.0%	4.2%	3.1%										Облюбрі
Lowest 10%	0.0%	0.7%	0.5%										
Total (n)	5	1,028	1,145										
Mean	4.00	3.90	4.01										
Standard deviation	1.22	0.86	0.84										
Significance	1.22	0.00	0.04										
Effect size		0.12	-0.01										
Emotional health	-	0.12	-0.01										
	60.0%	11.6%	12.3%										
Highest 10%													
Above average	0.0%	23.4%	25.2%										
Average	20.0%	38.8%	40.8%										
Below average	20.0%	23.2%	19.0%										
Lowest 10%	0.0%	3.1%	2.7%										
Total (n)	5	1,027	1,143										
Mean	4.00	3.17	3.25										
Standard deviation	1.41	1.01	0.99										
Significance	-												
Effect size	-	0.82	0.76										
Flexibility during uncertain times													
Highest 10%	20.0%	15.0%	16.4%										
Above average	40.0%	32.2%	36.5%										
Average	40.0%	40.8%	37.0%										
Below average	0.0%	11.3%	9.4%							1			
Lowest 10%	0.0%	0.8%	0.6%										
Total (n)	5	1,028	1,145										
Mean	3.80	3.49	3.59										
Standard deviation	0.84	0.91	0.89							1			
Significance	-									1			
Effect size	-	0.34	0.24										

		T-4-1						W		Non-binary, (Genderquee	r, Gender non	
		Total			Men			Women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst		All Pulbic	
Leadership ability													
Highest 10%	20.0%	18.1%	21.1%										
Above average	20.0%	40.2%	40.7%										Social
Average	60.0%	31.6%	30.3%										Self-Concept
Below average	0.0%	8.4%	6.5%										
Lowest 10%	0.0%	1.8%	1.4%										
Total (n)	5	1,028	1,144										
Mean	3.60	3.64	3.74										
Standard deviation	0.89	0.93	0.91										
Significance	0.00	0.00	0.01										
Effect size	_	-0.04	-0.15										
Mathematical ability	-	-0.04	-0.13										
Highest 10%	60.0%	12.6%	12.3%	1									
	20.0%			1									Academic Self-
Above average		29.2%	31.4%										
Average	20.0%	37.2%	37.3%										Concept
Below average	0.0%	17.7%	16.2%										
Lowest 10%	0.0%	3.3%	2.8%										
Total (n)	5	1,028	1,145										
Mean	4.40	3.30	3.34										
Standard deviation	0.89	1.01	0.98										
Significance	-	*	*										
Effect size	-	1.09	1.08										
Physical health													
Highest 10%	0.0%	13.3%	16.9%										
Above average	20.0%	29.3%	30.9%										
Average	80.0%	41.4%	39.0%										
Below average	0.0%	14.2%	11.8%										
Lowest 10%	0.0%	1.8%	1.5%										
Total (n)	5	1,028	1,145										
Mean	3.20	3.38	3.50										
Standard deviation	0.45	0.94	0.96										
		0.94	0.96										
Significance	-												
Effect size	-	-0.19	-0.31										
Public speaking ability													
Highest 10%	40.0%	10.9%	12.1%										
Above average	40.0%	25.2%	27.8%										Social
Average	20.0%	38.2%	35.7%										Self-Concept
Below average	0.0%	20.2%	19.7%										
Lowest 10%	0.0%	5.4%	4.7%										
Total (n)	5	1,028	1,145										
Mean	4.20	3.16	3.23	1									
Standard deviation	0.84	1.04	1.05										
Significance		*	*										
Effect size	_	1.00	0.92										
EIIOO(OILO		1.00	0.32				ļ			ļ			ļ

		Total			Men			Women				, Gender non-	
		TOTAL								conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Risk-taking													
Highest 10%	40.0%	11.0%	11.2%										
Above average	0.0%	32.2%	33.8%										
Average	40.0%	38.0%	38.3%										
Below average	20.0%	16.5%	14.8%										
Lowest 10%	0.0%	2.2%	1.8%										
Total (n)	5	1,028	1,145										
Mean	3.60	3.33	3.38										
Standard deviation	1.34	0.95	0.93										
Significance	-												
Effect size	-	0.28	0.24										
Self-confidence (intellectual)													
Highest 10%	40.0%	14.0%	14.8%										
Above average	20.0%	37.6%	39.5%										Academic Self-
Average	40.0%	36.7%	35.0%										Concept
Below average	0.0%	10.2%	9.5%										·
Lowest 10%	0.0%	1.4%	1.2%										
Total (n)	5	1,026	1,142										
Mean	4.00	3.53	3.57										
Standard deviation	1.00	0.90	0.90										
Significance	_												
Effect size	_	0.52	0.48										
Self-confidence (social)													
Highest 10%	0.0%	10.9%	11.9%										
Above average	0.0%	25.1%	27.2%										Social
Average	20.0%	37.3%	36.0%										Self-Concept
Below average	80.0%	23.4%	21.9%										con concept
Lowest 10%	0.0%	3.3%	3.1%										
Total (n)	5	1,028	1,145										
Mean	2.20	3.17	3.23										
Standard deviation	0.45	1.01	1.02										
Significance	0.40	*	*										
Effect size	_	-0.96	-1.01										
Spirituality		-0.50	-1.01										
Highest 10%	0.0%	9.3%	11.8%										
Above average	60.0%	22.8%	24.4%										
Average	20.0%	41.1%	38.2%										
Below average	20.0%	17.1%	16.8%										
Lowest 10%	0.0%	9.6%	8.8%										
Total (n)	0.0%	1,027	1,141										
Mean Standard deviation	3.40	3.05	3.14										
Standard deviation	0.89	1.08	1.10										
Significance	-	0.00	0.04										
Effect size	-	0.32	0.24										



		Total			Man			Waman		Non-binary, C	Genderquee	, Gender non	
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Understanding of others													
Highest 10%	0.0%	25.0%	23.8%										
Above average	60.0%	50.2%	49.1%										
Average	40.0%	22.7%	24.1%										
Below average	0.0%	1.9%	2.7%										
Lowest 10%	0.0%	0.2%	0.3%										
Total (n)	5	1,028	1,145										
Mean	3.60	3.98	3.94										
Standard deviation	0.55	0.76	0.78										
Significance	-												
Effect size	-	-0.50	-0.44										
Writing ability			-										
Highest 10%	20.0%	14.2%	13.2%										
Above average	60.0%	36.0%	35.7%										
Average	20.0%	40.4%	40.2%										
Below average	0.0%	7.8%	9.4%										
Lowest 10%	0.0%	1.7%	1.5%										
Total (n)	5	1,028	1,145										
Mean	4.00	3.53	3.50										
Standard deviation	0.71	0.89	0.89										
Significance	- 0.71	0.00	0.00										
Effect size		0.53	0.56										
Select one in each row:		0.55	0.50										
Racial discrimination is no longer a major problem in America													
Strongly Agree	0.0%	2.4%	2.6%										
Agree Somewhat	20.0%	11.8%	15.4%										
Disagree Somewhat	40.0%	31.6%	33.7%										
Strongly Disagree	40.0%	54.2%	48.4%										
Total (n)	5	1,016	1,127										
Mean	1.80	1.62	1,127										
Standard deviation	0.84	0.78	0.81										
Significance	0.04	0.70	0.01										
Effect size	-	0.23	0.10										
Federal military spending should be increased		0.23	0.10							 			
Strongly Agree	0.0%	3.0%	6.5%										
Agree Somewhat	0.0%	3.0% 18.7%	6.5% 27.2%										
Disagree Somewhat	20.0%	42.8%	37.9%										
Strongly Disagree	80.0%	35.5%	28.4%							1			
Total (n)	5	1,013	1,123										
Mean	1.20	1.89	2.12										
Standard deviation	0.45	0.81	0.90										
Significance	-		*										
Effect size	-	-0.85	-1.02										

										Non-binary, 0	Genderaueer	. Gender non-	
		Total			Men			Women			ng, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Undocumented immigrants should be denied access to public education													
Strongly Agree	0.0%	2.6%	4.8%										
Agree Somewhat	40.0%	12.8%	16.5%										
Disagree Somewhat	40.0%	30.0%	30.5%										
Strongly Disagree	20.0%	54.6%	48.2%										
Total (n)	5	1.014	1,122										
Mean	2.20	1.63	1.78										
Standard deviation	0.84	0.80	0.89										
Significance	0.04	0.00	0.03										
Effect size	-	0.71	0.47										
Students from disadvantaged social backgrounds should be given	-	0.71	0.47										
preferential treatment in college admissions	00.00/	44.00/	40.00/										
Strongly Agree	20.0%	11.9%	10.2%										
Agree Somewhat	40.0%	48.0%	43.4%										
Disagree Somewhat	20.0%	31.3%	34.1%										
Strongly Disagree	20.0%	8.8%	12.3%										
Total (n)	5	1,013	1,120										
Mean	2.60	2.63	2.51										
Standard deviation	1.14	0.81	0.84										
Significance	-												
Effect size	-	-0.04	0.11										
Addressing global climate change should be a federal priority													
Strongly Agree	80.0%	57.7%	48.6%										
Agree Somewhat	0.0%	33.0%	36.0%										
Disagree Somewhat	0.0%	6.6%	11.4%										
Strongly Disagree	20.0%	2.7%	3.9%										
Total (n)	5	1,014	1,119										
Mean	3.40	3.46	3.29										
Standard deviation	1.34	0.74	0.82										
Significance	1.04	0.14	0.02										
Effect size	_	-0.08	0.13										
The U.S. government should create a clear path to citizenship for	-	-0.00	0.13										
undocumented immigrants													
•	60.0%	54.3%	49.9%										
Strongly Agree													
Agree Somewhat	20.0%	36.5%	39.7%										
Disagree Somewhat	20.0%	7.6%	8.7%										
Strongly Disagree	0.0%	1.7%	1.8%										
Total (n)	5	1,015	1,121										
Mean	3.40	3.43	3.38										
Standard deviation	0.89	0.71	0.72										
Significance	-												
Effect size	-	-0.04	0.03										
Abortion should be legal													
Strongly Agree	60.0%	63.3%	54.7%										
Agree Somewhat	0.0%	22.6%	24.6%										
Disagree Somewhat	20.0%	7.9%	11.2%										
Strongly Disagree	20.0%	6.3%	9.5%										
Total (n)	5	1,015	1,121										
Mean	3.00	3.43	3.25										
Standard deviation	1.41	0.88	0.99										
Significance	_												
Effect size	_	-0.49	-0.25										
	l .	0.10	0.20	ı						l .			

		Tatal			Man			Waman		Non-binary, C	Genderqueer	, Gender non-	
		Total			Men			Women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Affirmative action in college admissions should be abolished													
Strongly Agree	20.0%	10.7%	13.0%										
Agree Somewhat	20.0%	31.4%	32.5%										
Disagree Somewhat	40.0%	41.1%	39.6%										
Strongly Disagree	20.0%	16.8%	14.9%										
Total (n)	5	1,011	1,111										
Mean	2.40	2.36	2.43										
Standard deviation	1.14	0.88	0.90										
Significance	_												
Effect size	_	0.05	-0.03										
The chief benefit of a college education is that it increases		0.00	0.00										
one's earning power													
Strongly Agree	0.0%	14.9%	16.4%										
Agree Somewhat	80.0%	55.3%	56.2%										
Disagree Somewhat	20.0%	22.9%	21.3%										
Strongly Disagree	0.0%	6.9%	6.1%										
Total (n)	5	1,014	1,117										
Mean	2.80	2.78	2.83										
Standard deviation	0.45	0.78	0.77										
Significance	0.45	0.70	0.77										
Effect size	_	0.03	-0.04										
At least a basic understanding of computer programming is important for	-	0.03	-0.04										
nearly any career today													
1	80.0%	04.00/	04.00/										
Strongly Agree		21.2%	21.9%										
Agree Somewhat	20.0%	53.3%	52.7%										
Disagree Somewhat	0.0%	20.3%	20.3%										
Strongly Disagree	0.0%	5.2%	5.2%										
Total (n)	5	1,014	1,116										
Mean	3.80	2.90	2.91										
Standard deviation	0.45	0.78	0.79										
Significance	-												
Effect size	-	1.15	1.13										
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	0.0%	20.5%	19.5%										
Somewhat Important	40.0%	39.5%	39.6%										
Not Important	60.0%	40.1%	40.9%										
Total (n)	5	1,011	1,121										
Mean	1.40	1.80	1.79										
Standard deviation	0.55	0.75	0.75										
Significance	-												
Effect size	-	-0.53	-0.52										
My teacher advised me													
Very Important	0.0%	8.5%	7.0%										
Somewhat Important	0.0%	32.3%	28.1%										
Not Important	100.0%	59.2%	64.9%										
Total (n)	5	1,010	1,120										
Mean	1.00	1.49	1.42										
Standard deviation	0.00	0.65	0.62										
Significance	-												
Effect size	_	-0.75	-0.68										
		• • • • •											



Content			Total			Men			Women		Non-binary, (
This college has a very good academic reputation Very Important Ox00,			Total			wen			women		conform			CIRP Construct
Very Important	Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Very Important 10														College
Month Mont														
Not important														
Mean 3.00 2.74 2.75 Standard deviation 0.00 0.48 0.49 Significance Effect are 0.54 0.51														Offeritation
Standard devision Significance - 0.54 0.51	Total (n)													
Significance - 0.54 0.51														
Effect size		0.00	0.48	0.49										
This college has a good reputation for its social and extracurricular activities	Significance	-												
extracurricular activities Very Important 20.0% 37.7% 41.8% Somewhalt Important 40.0% 42.3% 38.5% Not Important 40.0% 20.0% 19.7% Not Important 40.0% 20.0% 19.7% Not Important 40.0% 20.0% 19.7% Not Important		-	0.54	0.51										
Very Important														
Somewhat Important														
Not Important	Very Important													
Total (n)														
Mean		40.0%												
Sandard deviation Significance	Total (n)	5	1,013											
Significance 0.51 -0.56	Mean	1.80	2.18	2.22										
Effect size	Standard deviation	0.84	0.74	0.75										
Was offered financial assistance 20.0%		-												
Very Important		-	-0.51	-0.56										
Somewhat Important	I was offered financial assistance													
Not Important			42.3%											
Total (n)	Somewhat Important	0.0%	25.7%	23.8%										
Mean		80.0%	32.0%											
Standard deviation Significance Company	Total (n)	5	1,013	1,121										
Significance Company	Mean	1.40	2.10	2.15										
Effect size 0.81 -0.87 The cost of attending this college 40.0% 36.0% 47.2% Very Important 40.0% 36.0% 47.2% Somewhat Important 40.0% 40.5% 35.4% Not Important 20.0% 23.5% 17.4% Total (n) 5 1,011 1,120 Mean 2.20 2.12 2.30 Standard deviation 0.84 0.76 0.75 Significance - - Effect size - 0.11 -0.13 High school counselor advised me - - Very Important 0.0% 5.5% 3.9% Somewhat Important 0.0% 2.6% 18.1% Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Standard deviation	0.89	0.86	0.86										
The cost of attending this college	Significance	-												
Very Important 40.0% 36.0% 47.2% Somewhat Important 40.0% 40.5% 35.4% Not Important 20.0% 23.5% 17.4% Total (n) 5 1,011 1,120 Mean 2.20 2.12 2.30 Standard deviation 0.84 0.76 0.75 Significance - - Effect size - 0.11 -0.13 High school counselor advised me - 0.0% 5.5% 3.9% Somewhat Important 0.0% 22.6% 18.1% Not Important 10.00% 77.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - - -		-	-0.81	-0.87										
Somewhat Important	The cost of attending this college													
Not Important 20.0% 23.5% 17.4%														
Total (n)	Somewhat Important	40.0%	40.5%	35.4%										
Mean 2.20 2.12 2.30 Standard deviation 0.84 0.76 0.75 Significance - - Effect size - 0.11 -0.13 High school counselor advised me Very Important 0.0% 5.5% 3.9% Somewhat Important 0.0% 22.6% 18.1% Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Not Important	20.0%	23.5%	17.4%										
Standard deviation 0.84 0.76 0.75 Significance - 0.11 -0.13 High school counselor advised me 0.0% 5.5% 3.9% Very Important 0.0% 22.6% 18.1% Not Important 100.0% 71.9% 78.0% Total (n) 5 1.011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Total (n)	5	1,011	1,120										
Significance -	Mean	2.20	2.12											
Effect size	Standard deviation	0.84	0.76	0.75										
High school counselor advised me 0.0% 5.5% 3.9% Very Important 0.0% 22.6% 18.1% Somewhat Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Significance	-												
Very Important 0.0% 5.5% 3.9% Somewhat Important 0.0% 22.6% 18.1% Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Effect size	-	0.11	-0.13										
Somewhat Important 0.0% 22.6% 18.1% Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance -	High school counselor advised me													
Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Very Important		5.5%	3.9%										
Not Important 100.0% 71.9% 78.0% Total (n) 5 1,011 1,119 Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance - -	Somewhat Important	0.0%	22.6%	18.1%										
Total (n) 5 1,011 1,119	Not Important	100.0%												
Mean 1.00 1.34 1.26 Standard deviation 0.00 0.58 0.52 Significance -	Total (n)	5		1,119										
Significance -		1.00	1.34											
	Standard deviation	0.00	0.58	0.52										
	Significance	-												
	Effect size	-	-0.59	-0.50										



		Total			Men			Women				, Gender non-	
		TOtal						women		conformi	ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Private college counselor advised me													
Very Important	0.0%	6.2%	3.9%										
Somewhat Important	40.0%	18.7%	14.4%										
Not Important	60.0%	75.0%	81.7%										
Total (n)	5	1,010	1,118										
Mean	1.40	1.31	1.22										
Standard deviation	0.55	0.58	0.50										
Significance	_												
Effect size	-	0.16	0.36										
I wanted to live near home													
Very Important	20.0%	24.0%	20.1%										
Somewhat Important	0.0%	29.1%	25.7%										
Not Important	80.0%	46.9%	54.3%										
Total (n)	5	1,009	1,117										
Mean	1.40	1,77	1.66										
Standard deviation	0.89	0.81	0.79										
Significance	-	0.01	0.70										
Effect size	_	-0.46	-0.33										
Not offered aid by first choice	_	-0.40	-0.00										
Very Important	20.0%	7.8%	6.4%										
Somewhat Important	20.0%	19.4%	18.0%										
Not Important	60.0%	72.7%	75.6%										
Total (n)	5	1,008	1,117										
Mean	1.60	1.35	1.31										
Standard deviation	0.89	0.62	0.59										
Significance	0.09	0.02	0.59										
Effect size		0.40	0.49										
Could not afford first choice	-	0.40	0.49										
Very Important	20.0%	10.5%	9.6%										
Somewhat Important	20.0%	15.9%	14.5%										
Not Important	60.0%	73.6%	75.9%										
Total (n)	5	1,006	1,116										
Mean Strandard deviation	1.60	1.37	1.34										
Standard deviation	0.89	0.67	0.64										
Significance	-	221											
Effect size	-	0.34	0.41										
This college's graduates gain admission to top graduate/professional													
schools													College
	60.00/	20.00/	/1 10/										Reputation
Very Important	60.0%	39.0%	41.1%										Orientation
Somewhat Important	40.0%	38.4%	35.8%										
Not Important	0.0%	22.6%	23.1%										
Total (n)	5	1,010	1,119										
Mean	2.60	2.16	2.18										
Standard deviation	0.55	0.77	0.78										
Significance	-												
Effect size	-	0.57	0.54										



		T-4-1			М			\\\.		Non-binary, Genderqueer, Gender non-	
		Total			Men			Women		conforming, Identity not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst All Univ. All Pulbic	
This college's graduates get good jobs											College
Very Important	100.0%	57.9%	65.4%								Reputation
Somewhat Important	0.0%	33.5%	27.2%								
Not Important	0.0%	8.6%	7.4%								Orientation
Total (n)	5	1,011	1,121								
Mean	3.00	2.49	2.58								
Standard deviation	0.00	0.65	0.63								
Significance	-										
Effect size	-	0.78	0.67								
I was attracted by the religious affiliation/orientation of this college											
Very Important	0.0%	4.4%	2.8%								
Somewhat Important	0.0%	13.3%	13.8%								
Not Important	100.0%	82.4%	83.4%								
Total (n)	5	1,009	1,114								
Mean	1.00	1.22	1.19								
Standard deviation	0.00	0.51	0.46								
Significance	-	0.0	00								
Effect size	_	-0.43	-0.41								
I wanted to go to a school about the size of this college		0.10	0.11								
Very Important	20.0%	18.8%	16.2%								
Somewhat Important	20.0%	46.3%	40.9%								
Not Important	60.0%	34.9%	42.9%								
Total (n)	5	1,010	1,118								
Mean	1.60	1.84	1.73								
Standard deviation	0.89	0.72	0.72								
Significance	0.03	0.72	0.72								
Effect size	_	-0.33	-0.18								
Rankings in national magazines		-0.55	-0.10								
Very Important	40.0%	33.5%	31.5%								
Somewhat Important	40.0%	44.2%	39.5%								
Not Important	20.0%	22.4%	29.0%								
Total (n)	20.0 %	1,010	1,119								
Mean	2.20	2.11	2.03								
Standard deviation	0.84	0.74	0.78								
Significance	0.04	0.74	0.70								
Effect size		0.12	0.22								
I was admitted through an Early Action or Early Decision program	-	0.12	0.22								
Very Important	40.0%	6.1%	3.7%								
Somewhat Important	20.0%	15.0%	3.7% 10.8%								
Not Important	20.0% 40.0%	78.8%	10.8% 85.5%								
Total (n)	5	1,010	1,117								
Mean Chardend deviation	2.00	1.27	1.18								
Standard deviation	1.00	0.57	0.47								
Significance	-										
Effect size		1.28	1.74	l							



		Total			Men			Women		Non-binary, 0			
		Total			Wen			women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
A visit to this campus													
Very Important	0.0%	30.3%	28.1%										
Somewhat Important	20.0%	37.8%	35.2%										
Not Important	80.0%	31.9%	36.8%										
Total (n)	5	1,010	1,118										
Mean	1.20	1.98	1.91										
Standard deviation	0.45	0.79	0.80										
Significance	-	*	*										
Effect size	-	-0.99	-0.89										
This college's graduates make a difference in the world													
Very Important	40.0%	34.4%	45.6%										
Somewhat Important	40.0%	44.5%	37.6%										
Not Important	20.0%	21.1%	16.8%										
Total (n)	5	1,009	1,117										
Mean	2.20	2.13	2.29										
Standard deviation	0.84	0.73	0.74										
Significance	0.04	0.10	0.17										
Effect size	_	0.10	-0.12										
Communication with a professor		0.10	-0.12										
Very Important	20.0%	19.7%	18.8%										
Somewhat Important	0.0%	29.4%	26.0%										
Not Important	80.0%	50.8%	55.2%										
Total (n)	5	1,009	1,117										
Mean	1.40	1.69	1.64										
Standard deviation	0.89	0.78	0.78										
Significance	-		2.24										
Effect size	-	-0.37	-0.31										
The academic reputation of my intended major													
Very Important	60.0%	56.7%	55.2%										
Somewhat Important	40.0%	34.7%	31.8%										
Not Important	0.0%	8.6%	13.0%										
Total (n)	5	1,010	1,117										
Mean	2.60	2.48	2.42										
Standard deviation	0.55	0.65	0.71										
Significance	-												
Effect size	-	0.18	0.25										
During your last year in high school, how much time did you spend during a													
typical week:													
Studying/homework													
None	0.0%	1.2%	1.4%										
Less than one hour	0.0%	2.4%	3.1%										
1 to 2 hours	0.0%	7.2%	7.9%										
3 to 5 hours	20.0%	22.2%	22.8%										
6 to 10 hours	20.0%	29.7%	28.3%										
11 to 15 hours	20.0%	17.5%	17.0%										
16 to 20 hours	0.0%	10.6%	10.3%										
Over 20 hours	40.0%	9.3%	9.2%										
Total (n)	5	1,004	1,115										
Mean	6.20	5.18	5.12										
Standard deviation	1.79	1.52	1.57										
Significance	-	1.02	1.01										
Effect size	_	0.67	0.69										
EHOOL OILO		0.01	0.00	ļ						<u> </u>			L



		T-4-1			М			W		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.		
Socializing with friends in person													
None	0.0%	4.9%	4.4%										
Less than one hour	0.0%	3.8%	4.1%										
1 to 2 hours	0.0%	13.1%	12.2%										
3 to 5 hours	0.0%	28.3%	28.6%										
6 to 10 hours	20.0%	26.3%	26.1%										
11 to 15 hours	80.0%	12.5%	12.4%										
16 to 20 hours	0.0%	5.9%	6.4%										
Over 20 hours	0.0%	5.2%	5.8%										
Total (n)	5	1,004	1,115										
Mean	5.80	4.54	4.60										
Standard deviation	0.45	1.60	1.61										
Significance	-	1.00	1.01										
Effect size	_	0.79	0.75										
Using social media		0.13	0.10										
None	0.0%	4.4%	4.8%										
Less than one hour	0.0%	4.5%	4.0%										
1 to 2 hours	0.0%	13.5%	13.1%										
3 to 5 hours	20.0%	26.1%	25.9%										
6 to 10 hours	40.0%	27.1%	26.1%										
11 to 15 hours	40.0%	13.0%	13.9%										
16 to 20 hours	0.0%	4.9%	5.4%										
Over 20 hours	0.0%	6.5%	6.8%										
Total (n)	5	1,004	1,112										
Mean	5.20	4.58	4.62										
Standard deviation	0.84	1.63	1.65										
	0.04	1.05	1.05										
Significance Effect size	_	0.38	0.35										
Effect Size	-	0.30	0.35										
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	0.0%	3.2%	3.4%										
Less than one hour	0.0%	5.2 % 5.9%	6.3%										
1 to 2 hours	20.0%	15.8%	15.1%										
3 to 5 hours	40.0%	28.1%	29.3%										
6 to 10 hours	40.0%	26.1%	29.3% 25.2%										
11 to 15 hours	0.0%	26.0% 10.7%	25.2% 10.1%										
16 to 20 hours													
	0.0%	5.0%	5.1%										
Over 20 hours	0.0%	5.4%	5.5%	1						1			
Total (n)	5	1,004	1,115										
Mean	4.20	4.47	4.45										
Standard deviation	0.84	1.57	1.58										
Significance	-	0.47	0.40										
Effect size	-	-0.17	-0.16										



		Total			Men			Women		Non-binary,	Genderquee	r, Gender non-	
		ıotai			wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Playing video games													
None	40.0%	36.3%	37.4%										
Less than one hour	40.0%	10.1%	10.8%										
1 to 2 hours	0.0%	12.5%	12.8%										
3 to 5 hours	20.0%	16.3%	13.9%										
6 to 10 hours	0.0%	11.5%	11.3%										
11 to 15 hours	0.0%	6.0%	6.4%										
16 to 20 hours	0.0%	3.2%	3.3%										
Over 20 hours	0.0%	4.3%	4.1%										
Total (n)	5	1,004	1,115										
Mean	2.00	3.09	3.04										
Standard deviation	1.22	2.07	2.08										
Significance	-												
Effect size	-	-0.53	-0.50										
Participating in student clubs/groups													
None	20.0%	26.8%	26.9%										
Less than one hour	20.0%	9.5%	9.4%										
1 to 2 hours	0.0%	20.8%	19.8%										
3 to 5 hours	20.0%	22.8%	21.5%										
6 to 10 hours	20.0%	11.9%	13.1%										
11 to 15 hours	20.0%	4.5%	4.7%										
16 to 20 hours	0.0%	2.0%	2.3%										
Over 20 hours	0.0%	1.7%	2.3%										
Total (n)	5	1,003	1,113										
Mean	3.60	3.13	3.20										
Standard deviation	2.07	1.73	1.80										
Significance	2.07	10	1.00										
Effect size	_	0.27	0.22										
Exercising/sports		0.21	0.22										
None	0.0%	11.8%	10.1%										
Less than one hour	20.0%	7.4%	5.9%										
1 to 2 hours	0.0%	17.2%	14.8%										
3 to 5 hours	40.0%	22.9%	20.7%										
6 to 10 hours	40.0%	21.0%	24.1%										
11 to 15 hours	0.0%	11.7%	12.0%										
16 to 20 hours	0.0%	3.9%	5.1%										
Over 20 hours	0.0%	3.9% 4.1%	5.1% 7.1%										
	5	1,003	1,114				-						
Total (n) Mean	4.00	4.05	4.35										
Standard deviation	1.22	4.05 1.79	4.35 1.87										
	1.22	1.79	1.0/										
Significance Effect size	-	-0.03	0.10										
Ellect Size	-	-0.03	-0.19										



		T						14/		Non-binary, Genderqu	eer, Gender non	
		Total			Men			Women		conforming, Identi		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst All Univ		1
Working (for pay)												
None	80.0%	44.3%	43.9%									
Less than one hour	0.0%	1.8%	1.2%									
1 to 2 hours	0.0%	2.9%	2.9%									
3 to 5 hours	0.0%	8.5%	8.3%									
6 to 10 hours	0.0%	10.6%	11.2%									
11 to 15 hours	20.0%	8.7%	8.3%									
16 to 20 hours	0.0%	10.9%	10.7%									
Over 20 hours	0.0%	12.5%	13.6%									
Total (n)	5	1,004	1,114									
Mean	2.00	3.71	3.77									
Standard deviation	2.24	2.73	2.75									
Significance	_											
Effect size	_	-0.63	-0.64									
Performing household/childcare duties		0.00	0.0.									
None	40.0%	18.6%	21.4%									
Less than one hour	0.0%	9.7%	9.6%									
1 to 2 hours	0.0%	25.6%	23.5%									
3 to 5 hours	60.0%	25.8%	25.2%									
6 to 10 hours	0.0%	11.1%	10.9%									
11 to 15 hours	0.0%	3.0%	3.5%									
16 to 20 hours	0.0%	2.2%	1.8%									
Over 20 hours	0.0%	4.0%	4.0%									
Total (n)	5	1,003	1,113									
Mean	2.80	3.39	3.33									
Standard deviation	1.64	1.74	1.77									
Significance	1.04	1.74	1.77									
Effect size	_	-0.34	-0.30									
Military Status:	-	-0.54	-0.50									
None	100.0%	96.0%	73.7%									
ROTC, cadet, or midshipman at a service academy	0.0%	0.6%	17.9%									
In the Reserves or National Guard	0.0%	0.3%	0.4%									
On Active Duty	0.0%	0.3%	4.8%									
A discharged veteran NOT serving on Active Duty, Reserves, or in National	0.076	0.176	4.0 /0									
Guard	0.0%	3.0%	3.2%									
Total (n)	5	1,007	1,122									
How many years do you expect it will take you to graduate	5	1,007	1,122									
from this college?												
I do not plan to graduate from this college.	0.0%	0.6%	0.2%									
6+	0.0%	0.6%	0.2 %									
5	0.0%	2.4%	1.2%									
Δ Λ	100.0%	19.4%	30.0%									
3	0.0%	12.0%	9.7%									
	0.0%	64.5%	9.7 % 57.8%									
1	0.0%	04.5%	0.6%									
Total (n)	5	1,007	1,121									
Total (II)	ິ	1,007	1,121									1



		Tatal			Man			Women		Non-binary,	Genderquee	r, Gender non-	
		Total			Men			vvomen		conform	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
What is your sexual orientation?													
Heterosexual/Straight	60.0%	75.6%	76.2%										
Asexual	0.0%	2.6%	2.8%										
Bisexual	40.0%	11.2%	11.6%										
Gay	0.0%	1.6%	1.4%										
Lesbian	0.0%	1.8%	1.8%										
Pansexual	0.0%	2.1%	1.9%										
Queer	0.0%	3.1%	2.6%										
Not listed above	0.0%	2.0%	1.6%										
Total (n)	5	1,106	986										
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)													
Yes	0.0%	7.9%	5.1%										
No	100.0%	92.1%	94.9%										
Total (n)	5	998	1,113										
Attention deficit hyperactivity disorder (ADHD)													
Yes	0.0%	19.1%	13.8%										
No	100.0%	80.9%	86.2%										
Total (n)	5	994	1,109										
Autism spectrum disorder													
Yes	0.0%	4.9%	3.6%										
No	100.0%	95.1%	96.4%										
Total (n)	5	987	1,104										
Physical or sensory disability (speech, sight, mobility, hearing, etc.)													
Yes	20.0%	6.1%	5.3%										
No	80.0%	93.9%	94.7%										
Total (n)	5	994	1,110										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)			-										
Yes	0.0%	5.5%	4.6%										
No	100.0%	94.5%	95.4%										
Total (n)	5	987	1,103										
Psychological disorder (depression, PTSD, etc.)													
Yes	20.0%	25.8%	20.8%										
No	80.0%	74.2%	79.2%										
Total (n)	5	997	1,112										
Other			-										
Yes	0.0%	9.8%	7.3%										
No	100.0%	90.2%	92.7%										
Total (n)	5	976	1,090										



		Total			Man			Women		Non-binary, C	Genderqueer	, Gender non-	
		Total			Men			women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Please indicate the importance to you personally of each of the following:													
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing,													
etc.)													
Essential	0.0%	8.2%	5.9%										
Very Important	0.0%	9.8%	8.5%										
Somewhat Important	0.0%	26.7%	24.8%										
Not Important	100.0%	55.3%	60.8%										
Total (n)	5	999	1,108										
Mean	1.00	1.71	1.59										
Standard deviation	0.00	0.95	0.87										
Significance	0.00	0.55	0.07										
Effect size	_	-0.75	-0.68										
Becoming an authority in my field		-0.10	-0.00							 			
Essential	20.0%	15.9%	15.6%										
Very Important	40.0%	34.5%	33.9%							1			
Somewhat Important	20.0%	33.1%	33.9%							1			
Not Important	20.0%	16.5%	33.9% 16.5%										
Total (n)	5	998	1,108										
Mean	2.60	2.50	2.49										
Standard deviation	1.14	0.95	0.95										
Significance	1.14	0.95	0.95										
Effect size	-	0.11	0.12										
Obtaining recognition from my colleagues for contributions	-	0.11	0.12										
to my special field													
Essential	20.0%	15.5%	13.5%										
	40.0%	37.2%	33.3%										
Very Important													
Somewhat Important	40.0%	31.9%	36.2%										
Not Important	0.0%	15.3%	17.0%										
Total (n)	5	999	1,107										
Mean Oter devictor	2.80	2.53	2.43										
Standard deviation	0.84	0.93	0.92										
Significance	-	0.29	0.40										
Effect size	-	0.29	0.40										
Influencing the political structure	0.00/	7.00/	0.00/										
Essential	0.0%	7.2%	6.3%										
Very Important	40.0%	16.1%	14.8%										
Somewhat Important	20.0%	37.3%	36.0%										
Not Important	40.0%	39.3%	42.9%										
Total (n)	5	999	1,106										
Mean	2.00	1.91	1.85										
Standard deviation	1.00	0.91	0.90										
Significance	-	0.40	0.47							1			
Effect size	-	0.10	0.17							-			
Influencing social values	20.00/	15 00/	12 00/										Social Agency
Essential	20.0%	15.2%	13.0%										
Very Important	40.0%	32.0%	29.1%							1			& Civic
Somewhat Important	40.0%	33.0%	33.0%							1			Engagement
Not Important	0.0%	19.8%	24.8%							-			
Total (n)	5	998	1,105							1			
Mean Chard do infine	2.80	2.43	2.30										
Standard deviation	0.84	0.97	0.98							1			
Significance	-			1			l			I			



		Total			Men			Women		• .	Genderqueer	, Gender non- not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Effect size	-	0.38	0.51										

		Total			Men			Women		Non-binary, (Genderquee	r, Gender non	
		Iolai			Wen			women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Raising a family													
Essential	80.0%	33.6%	40.2%										
Very Important	0.0%	24.7%	22.9%										
Somewhat Important	0.0%	23.0%	21.8%										
Not Important	20.0%	18.6%	15.2%										
Total (n)	5	999	1,107										
Mean	3.40	2.73	2.88										
Standard deviation	1.34	1.11	1.10										
Significance	-		1.10										
Effect size	_	0.60	0.47										
Being very well off financially	-	0.00	0.47										
Essential	80.0%	52.2%	54.3%										
	20.0%	29.4%	29.0%										
Very Important													
Somewhat Important	0.0%	15.9%	14.5%										
Not Important	0.0%	2.5%	2.2%										
Total (n)	5	999	1,107										
Mean	3.80	3.31	3.35										
Standard deviation	0.45	0.83	0.81										
Significance	-												
Effect size	-	0.59	0.56										
Helping others who are in difficulty													
Essential	80.0%	39.0%	39.2%										
Very Important	20.0%	37.4%	37.9%										Social Agency
Somewhat Important	0.0%	19.8%	20.0%										
Not Important	0.0%	3.7%	2.9%										
Total (n)	5	999	1,104										
Mean	3.80	3.12	3.13										
Standard deviation	0.45	0.85	0.83										
Significance	-												
Effect size	-	0.80	0.81										
Making a theoretical contribution to science													
Essential	20.0%	13.0%	12.9%										
Very Important	20.0%	20.6%	19.4%										
Somewhat Important	20.0%	34.5%	34.8%										
Not Important	40.0%	31.8%	33.0%										
Total (n)	5	999	1,105										
Mean	2.20	2.15	2.12										
Standard deviation	1.30	1.01	1.01										
Significance	1.00	1.01	1.01										
Effect size	_	0.05	0.08										
Writing original works (poems, novels, etc.)		0.03	0.00										
Essential	0.0%	9.3%	7.4%										
Very Important	0.0%	13.4%	10.4%										
Somewhat Important	20.0%	13.4% 29.4%	27.7%										
·	20.0% 80.0%	29.4% 47.9%	27.7% 54.5%										
Not Important													
Total (n)	5	998	1,106										
Mean	1.20	1.84	1.71										
Standard deviation	0.45	0.98	0.93										
Significance	-												
Effect size	-	-0.65	-0.55										



		Total			Men			Women		Non-binary, G			
		Total			wen			women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creating artistic works (painting, sculpture, etc.)													
Essential	0.0%	8.7%	6.2%										
Very Important	0.0%	15.0%	11.1%										
Somewhat Important	0.0%	26.0%	25.1%										
Not Important	100.0%	50.3%	57.5%										
Total (n)	5	999	1,106										
Mean	1.00	1.82	1.66										
Standard deviation	0.00	0.98	0.91										
Significance	0.00	0.50	0.51										
Effect size	_	-0.84	-0.73										
Becoming successful in a business of my own	_	-0.04	-0.73										
Essential	0.0%	21.9%	19.8%										
Very Important	0.0%	26.6%	24.2%										
Somewhat Important	60.0%	26.8%	26.6%										
·	40.0%	26.6% 24.6%	20.6% 29.4%										
Not Important													
Total (n)	5	999	1,107										
Mean	1.60	2.46	2.34										
Standard deviation	0.55	1.09	1.10										
Significance	-												
Effect size	-	-0.79	-0.67										
Becoming involved in programs to clean up the environment													
Essential	0.0%	12.5%	10.4%										
Very Important	60.0%	29.6%	26.5%										
Somewhat Important	0.0%	41.2%	41.2%										
Not Important	40.0%	16.6%	21.9%										
Total (n)	5	999	1,105										
Mean	2.20	2.38	2.25										
Standard deviation	1.10	0.91	0.91										
Significance	-												
Effect size	-	-0.20	-0.05										
Developing a meaningful philosophy of life													
Essential	60.0%	26.4%	24.8%										
Very Important	40.0%	32.3%	29.9%										
Somewhat Important	0.0%	24.7%	25.5%										
Not Important	0.0%	16.6%	19.8%										
Total (n)	5	997	1,104										
Mean	3.60	2.68	2.60										
Standard deviation	0.55	1.04	1.07										
Significance	-	*	*										
Effect size	_	0.88	0.93										
Participating in a community action program		0.00	0.50										
Essential	0.0%	12.2%	11.4%										
Very Important	60.0%	28.6%	24.6%	1						1			Social Agency
Somewhat Important	40.0%	39.7%	39.8%	1						1			Outlai Agency
	0.0%	39.7% 19.5%	39.8% 24.2%	1						1			
Not Important				-						-			
Total (n)	5	998	1,104										
Mean	2.60	2.33	2.23	1						1			
Standard deviation	0.55	0.93	0.94	1						1			
Significance	-												
Effect size	-	0.29	0.39	l						l			



		T-4-1			W			W		Non-binary, (Genderquee	r, Gender non	•
		Total			Men			Women			ng, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Helping to promote racial understanding													
Essential	0.0%	16.4%	16.3%										
Very Important	40.0%	31.6%	27.0%										Social Agency
Somewhat Important	40.0%	37.4%	36.6%										
Not Important	20.0%	14.6%	20.1%										
Total (n)	5	998	1,102										
Mean	2.20	2.50	2.40										
Standard deviation	0.84	0.93	0.98										
Significance	-												
Effect size	_	-0.32	-0.20										
Keeping up to date with political affairs		0.02	0.20										
Essential	0.0%	14.7%	13.6%										Social Agency
Very Important	20.0%	27.6%	25.0%										& Civic
Somewhat Important	40.0%	36.5%	36.7%										Engagement
Not Important	40.0%	21.2%	24.7%										Linguagomont
Total (n)	40.0%	997	1,103										
Mean	1.80	2.36	2.28										
Standard deviation	0.84	0.97	0.98										
Significance	0.04	0.97	0.90										
· ·		0.50	0.40										
Effect size Becoming a community leader	-	-0.58	-0.49										
Essential	0.00/	10.00/	13.6%										
Very Important	0.0% 0.0%	12.8% 25.1%	24.5%										Casial Assass
													Social Agency
Somewhat Important	40.0% 60.0%	37.5%	37.4%										
Not Important		24.6%	24.5%										
Total (n)	5	998	1,104										
Mean	1.40	2.26	2.27										
Standard deviation	0.55	0.97	0.98										
Significance	-		0.00										
Effect size	-	-0.89	-0.89										
Improving my understanding of other countries and cultures Essential	00.00/	00.40/	00.70/										
	20.0%	29.4%	26.7%										
Very Important	40.0%	38.6%	37.4%										
Somewhat Important	40.0%	24.4%	26.7%										
Not Important	0.0%	7.6%	9.2%										
Total (n)	5	997	1,103										
Mean	2.80	2.90	2.82										
Standard deviation	0.84	0.91	0.93										
Significance	-	0.44	0.00										
Effect size	-	-0.11	-0.02										
Integrating spirituality into my life	00.00/	40.00/	04.00/										
Essential	20.0%	18.8%	21.2%										
Very Important	40.0%	19.7%	19.5%										
Somewhat Important	20.0%	28.8%	28.5%										
Not Important	20.0%	32.7%	30.8%										
Total (n)	5	998	1,106										
Mean	2.60	2.25	2.31										
Standard deviation	1.14	1.10	1.12										
Significance	-	0.00	2.25										
Effect size	-	0.32	0.26										

										Non-binary, (Genderaueer	Gender non-	
		Total			Men			Women			ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	ona conociuot
Working to correct social inequalities	Tour mot	All Olliv.	All I diblo	Tour mot	All Olliv.	All I dible	Tour mist	All Olliv.	All I dibio	Tour mist	All Olliv.	All I dibio	
Essential	20.0%	26.1%	23.2%										
Very Important	40.0%	33.9%	29.6%										
Somewhat Important	20.0%	30.9%	32.7%										
Not Important	20.0%	9.2%	14.6%										
Total (n)	5	998	1,099										
Mean	2.60	2.77	2.61										
Standard deviation	1.14	0.94	1.00										
Significance	-	0.01	1.00										
Effect size	_	-0.18	-0.01										
Working to correct economic inequalities		0.10	0.01										
Essential	20.0%	25.1%	22.1%										
Very Important	40.0%	34.5%	29.9%										
Somewhat Important	20.0%	30.7%	31.7%										
Not Important	20.0%	9.8%	16.2%										
Total (n)	5	998	1,103										
Mean	2.60	2.75	2.58										
Standard deviation	1.14	0.94	1.01										
Significance	1.14	0.54	1.01										
Effect size	_	-0.16	0.02										
Working to achieve greater gender equity		0.10	0.02										
Essential	20.0%	27.2%	24.4%										
Very Important	40.0%	31.7%	28.2%										
Somewhat Important	20.0%	29.1%	29.7%										
Not Important	20.0%	12.0%	17.7%										
Total (n)	5	997	1,100										
Mean	2.60	2.74	2.59										
Standard deviation	1.14	0.99	1.04										
Significance	1.14	0.55	1.04										
Effect size		-0.14	0.01										
What is your best guess as to the chances that you will:		-0.14	0.01										
······································													
Change major field													
Very Good Chance	0.0%	6.8%	6.3%										
Some Chance	0.0%	23.5%	26.3%										
	100.0%	42.0%	41.9%										
Very Little Chance													
No Chance	0.0%	27.7%	25.5%										
Total (n)	5	998	1,100										
Mean	2.00	2.10	2.13										
Standard deviation	0.00	0.88	0.87										
Significance	-												
Effect size	_	-0.11	-0.15										
Change career choice		0.11	0.10										
Very Good Chance	20.0%	13.2%	11.1%										
Some Chance	20.0%	42.7%	40.3%										
Very Little Chance	60.0%	30.1%	31.9%										
No Chance	0.0%	14.1%	16.7%	1									
Total (n)	5	996	1,097										
Mean	2.60	2.55	2.46	1									
Standard deviation	0.89	0.89	0.90										
Significance	0.00	3.00	0.50	1									
Effect size		0.06	0.16	1									
21100(0)20	1 -	0.00	0.10	I									1

		Total			Men			Women		Non-binary, G			•
		Total			wen			women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Participate in student government													Likelihood
Very Good Chance	0.0%	5.5%	5.8%										of
Some Chance	40.0%	24.6%	23.6%										
Very Little Chance	0.0%	39.2%	36.0%										College
No Chance	60.0%	30.7%	34.5%										Involvement
Total (n)	5	997	1,097										
Mean	1.80	2.05	2.01										
Standard deviation	1.10	0.88	0.90										
Significance	-												
Effect size	_	-0.28	-0.23										
Get a job to help pay for college expenses													
Very Good Chance	60.0%	56.0%	46.3%										
Some Chance	20.0%	28.3%	22.2%										
Very Little Chance	20.0%	10.1%	8.8%										
No Chance	0.0%	5.6%	22.6%	1									
Total (n)	5	997	1,097										
Mean	3.40	3.35	2.92	1									
Standard deviation	0.89	0.88	1.20										
Significance	0.03	0.00	1.20										
Effect size	_	0.06	0.40										
Join a fraternity or sorority	_	0.00	0.40										
Very Good Chance	0.0%	4.9%	3.6%										
Some Chance	0.0%	15.8%	13.3%										
Very Little Chance	0.0%	30.7%	24.8%										
No Chance	100.0%	48.6%	58.2%										
Total (n)	5	996	1,097										
Mean	1.00	1.77	1.62										
Standard deviation	0.00	0.89	0.85										
Significance	0.00	0.09	0.05										
Effect size		-0.87	-0.73										
Participate in student protests or demonstrations	-	-0.07	-0.73										
Very Good Chance	20.0%	12.9%	10.0%										
Some Chance	0.0%	35.8%	28.2%										
Very Little Chance	40.0%	29.8%	25.0%										
No Chance	40.0%	21.5%	36.8%										
Total (n)	40.076	996	1,098										
Mean	2.00	2.40	2.11										
Standard deviation	1.22	0.96	1.02										
Significance	1.22	0.90	1.02										
Effect size	_	-0.42	-0.11										
Transfer to another college before graduating	-	-0.42	-0.11										
Very Good Chance	0.0%	2.5%	2.0%										
Some Chance	0.0%	7.6%	5.5%										
Very Little Chance	20.0%	31.8%	25.7%	1									
No Chance	80.0%	51.6% 58.1%	25.7% 66.7%										
	5	997	1,100	 									
Total (n) Mean				1									
	1.20	1.55	1.43	1									
Standard deviation	0.45	0.74	0.69										
Significance	-	0.47	0.00	1									
Effect size	-	-0.47	-0.33	l									j j

		Total			Men			Women		Non-binary, C			
		Iolai			Wen			women		conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Participate in volunteer or community service work													Likelihood
Very Good Chance	60.0%	33.3%	32.1%										of
Some Chance	0.0%	44.9%	42.1%										
Very Little Chance	20.0%	15.6%	16.2%										College
No Chance	20.0%	6.2%	9.6%										Involvement
Total (n)	5	996	1,098										
Mean	3.00	3.05	2.97										
Standard deviation	1.41	0.86	0.93										
Significance		0.00	0.00										
Effect size	_	-0.06	0.03										
Seek personal counseling		0.00	0.00										
Very Good Chance	20.0%	31.3%	26.4%										
Some Chance	20.0%	42.7%	37.8%										
Very Little Chance	20.0%	18.4%	22.8%										
No Chance	40.0%	7.6%	13.0%										
Total (n)	5	997	1,098										
Mean	2.20	2.98	2.78										
Standard deviation	1.30	0.90	0.98										
Significance	-												
Effect size	-	-0.87	-0.59										
Participate in student clubs/groups													Likelihood
Very Good Chance	80.0%	52.9%	54.3%										of
Some Chance	20.0%	34.7%	31.8%										College
Very Little Chance	0.0%	8.1%	8.6%										Involvement
No Chance	0.0%	4.3%	5.4%										invoivement
Total (n)	5	998	1,098										
Mean	3.80	3.36	3.35										
Standard deviation	0.45	0.81	0.85										
Significance	-												
Effect size	_	0.54	0.53										
Participate in a study abroad program													1.71.77
Very Good Chance	20.0%	25.4%	22.5%										Likelihood
Some Chance	40.0%	33.4%	35.0%										of
Very Little Chance	40.0%	26.0%	26.2%										College
No Chance	0.0%	15.2%	16.3%										Involvement
Total (n)	5	996	1,097										
Mean	2.80	2.69	2.64										
Standard deviation	0.84	1.01	1.00										
Significance	0.04	1.01	1.00										
Effect size		0.11	0.16										
Work on a professor's research project	-	0.11	0.10										
Very Good Chance	60.09/	32.5%	29.0%										
	60.0%												
Some Chance	40.0%	46.1%	43.2%										
Very Little Chance	0.0%	16.2%	18.9%										
No Chance	0.0%	5.2%	8.8%										
Total (n)	5	998	1,099										
Mean	3.60	3.06	2.92										
Standard deviation	0.55	0.83	0.91										
Significance	-												
Effect size	-	0.65	0.75										



		T ()						14/		Non-binary, C	Genderqueer	, Gender non	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Get tutoring help in specific courses													
Very Good Chance	40.0%	38.7%	42.5%										
Some Chance	20.0%	46.1%	42.7%										
Very Little Chance	40.0%	13.3%	12.2%										
No Chance	0.0%	1.9%	2.6%										
Total (n)	5	998	1,098										
Mean	3.00	3.22	3.25										
Standard deviation	1.00	0.74	0.77										
Significance	-	• • • • • • • • • • • • • • • • • • • •											
Effect size	_	-0.30	-0.32										
Take courses from more than one college simultaneously		0.00	0.02										
Very Good Chance	0.0%	9.8%	8.5%										
Some Chance	20.0%	22.4%	18.5%										
Very Little Chance	40.0%	38.9%	31.6%										
No Chance	40.0%	28.9%	41.4%										
Total (n)	5	997	1,098										
Mean	1.80	2.13	1.94										
Standard deviation	0.84	0.94	0.97										
Significance	-	0.54	0.57										
Effect size	_	-0.35	-0.14										
Take a leave of absence from this college temporarily		-0.55	-0.14										
Very Good Chance	0.0%	1.7%	1.5%										
Some Chance	0.0%	6.4%	5.9%										
Very Little Chance	0.0%	39.3%	32.4%										
No Chance	100.0%	52.6%	60.3%										
Total (n)	100.0%	996	1,097										
Mean	1.00	1.57	1,097										
Standard deviation	0.00	0.69	0.68										
Significance	0.00	0.09	0.00										
Effect size	_	-0.83	-0.72										
Take a course exclusively online	-	-0.03	-0.72										
Very Good Chance	20.0%	16.2%	15.3%										
Some Chance	20.0%	39.4%	32.9%										
Very Little Chance	40.0%	29.5%	25.0%										
No Chance	20.0%	15.0%	26.8%										
	20.0%	996											
Total (n) Mean	2.40	2.57	1,098 2.37										
Standard deviation	1.14	0.93	1.04										
Significance	1.14	0.93	1.04										
Effect size	_	-0.18	0.03										
Vote in a local, state, or national election	-	-0.10	0.03										
Very Good Chance	40.0%	56.7%	57.0%										
Some Chance	0.0%	17.8%	18.3%										
Very Little Chance	20.0%			1						1			
No Chance	20.0% 40.0%	11.1% 14.5%	11.4% 13.3%	1						1			
		995	1,095	1						1			
Total (n)	5			1						1			
Mean	2.40	3.17	3.19	1						1			
Standard deviation	1.52	1.11	1.09	1						1			
Significance	_	0.00	0.70	1						1			
Effect size	-	-0.69	-0.72	L						L			



										Non-binary, C	Gendergueer	Gender non-	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.		
Please rate your agreement with each of the following statements:													
The administrations staff assuranted to may available in a timely assurant													
The admissions staff responded to my questions in a timely manner †	00 70/	24.00/	20.40/										
Strongly Agree	66.7% 33.3%	31.9% 51.8%	30.4% 52.7%										
Agree Somewhat Disagree Somewhat	0.0%	12.4%	52.7% 12.2%										
Strongly Disagree	0.0%	3.9%	4.7%										
Total (n)	3	878	928										
Mean	3.67	3.12	3.09										
Standard deviation	0.58	0.76	0.78										
Significance	0.50	0.70	0.70										
Effect size	_	0.72	0.74										
The communications I received from the institution regarding enrollment	<u> </u>	V.1 L	J.1 1							<u> </u>			
were clear †													
Strongly Agree	50.0%	33.0%	33.1%										
Agree Somewhat	50.0%	46.8%	46.0%										
Disagree Somewhat	0.0%	15.3%	15.5%										
Strongly Disagree	0.0%	5.0%	5.4%										
Total (n)	4	962	1,035										
Mean	3.50	3.08	3.07										
Standard deviation	0.58	0.82	0.84										
Significance	-	***-											
Effect size	-	0.51	0.51										
Financial aid office staff explained the details of my													
financial package †													
Strongly Agree	0.0%	26.1%	28.0%										
Agree Somewhat	100.0%	44.7%	42.2%										
Disagree Somewhat	0.0%	20.2%	19.7%										
Strongly Disagree	0.0%	9.0%	10.1%										
Total (n)	1	774	763										
Mean	3.00	2.88	2.88										
Standard deviation		0.90	0.93										
Significance	-	-	-										
Effect size	-	0.13	0.13										
I am pleased with how my on-campus housing arrangements worked out †													
Strongly Agree	50.0%	30.5%	30.7%										
Agree Somewhat	25.0%	41.1%	44.2%										
Disagree Somewhat	25.0%	15.7%	13.9%										
Strongly Disagree	0.0%	12.8%	11.2%										
Total (n)	4	643	685										
Mean	3.25	2.89	2.94										
Standard deviation	0.96	0.98	0.94										
Significance	-												
Effect size	-	0.37	0.33										
My academic advisor has helped me choose my classes †													
Strongly Agree	66.7%	27.6%	22.7%										
Agree Somewhat	0.0%	36.1%	37.3%										
Disagree Somewhat	33.3%	18.4%	19.9%										
Strongly Disagree	0.0%	17.9%	20.2%										
Total (n)	3	721	684										
Mean	3.33	2.73	2.62							1			



		Total			Men			Women		Non-binary, C conformi	Genderqueer ing, Identity r	•	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	1.15	1.05	1.05										
Significance	-												
Effect size	-	0.57	0.68										

		Tatal			Man			Maman		Non-binary, 0	Genderqueer	, Gender non-	
		Total			Men			Women		conformi	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Orientation for new students has made me feel connected to the institution													
†													
Strongly Agree	0.0%	21.5%	22.8%										
Agree Somewhat	100.0%	57.0%	54.5%										
Disagree Somewhat	0.0%	14.9%	14.8%										
Strongly Disagree	0.0%	6.6%	7.9%										
Total (n)	3	693	718										
Mean	3.00	2.93	2.92										
Standard deviation	0.00	0.79	0.83										
Significance	-	00	0.00										
Effect size	-	0.09	0.10										
To what extent did you consider whether a college degree		0.00	00										
is even worthwhile?													
To a very large extent	80.0%	42.0%	41.1%										
To a large extent	0.0%	27.8%	25.9%										
To some extent	20.0%	15.5%	15.3%										
To a small extent	0.0%	7.3%	8.0%										
Not at all	0.0%	7.4%	9.6%										
Total (n)	5	998	1,109										
Mean	4.60	3.90	3.81										
Standard deviation	0.89	1.24	1.31										
Significance	0.03	1.24	1.51										
Effect size	_	0.56	0.60										
Rate the extent to which each of the following has been a source of stress		0.00	0.00										
for you due to the COVID-19 pandemic:													
, , , , , , , , , , , , , , , , , , ,													
Mental health													
To a very large extent	0.0%	28.5%	23.8%										
To a large extent	0.0%	26.2%	21.0%										
To some extent	60.0%	26.3%	24.7%										
To a small extent	40.0%	9.7%	12.5%										
Not at all	0.0%	9.4%	18.0%										
Total (n)	5	998	1,107										
Mean	2.60	3.55	3.20										
Standard deviation	0.55	1.26	1.40										
Significance	-	0											
Effect size	_	-0.75	-0.43										
Physical health		011.0	01.10										
To a very large extent	0.0%	14.3%	13.1%										
To a large extent	0.0%	22.1%	17.7%										
To some extent	60.0%	32.9%	30.1%										
To a small extent	40.0%	15.9%	16.4%										
Not at all	0.0%	14.7%	22.7%										
Total (n)	5	998	1,107										
Mean	2.60	3.05	2.82										
Standard deviation	0.55	1.24	1.32										
Significance	-												
Effect size	_	-0.36	-0.17										
		3.00	0.11	l						1			



		Total			Men			Women		Non-binary, C	Genderqueer	, Gender non-	
		Total			IVICII			Wolliell		conformi	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Completing high school diploma requirements													
To a very large extent	0.0%	6.8%	5.7%										
To a large extent	0.0%	9.4%	6.8%										
To some extent	20.0%	16.5%	13.6%										
To a small extent	0.0%	14.9%	13.4%										
Not at all	80.0%	52.3%	60.6%										
Total (n)	5	998	1,107										
Mean	1.40	2.04	1.84										
Standard deviation	0.89	1.30	1.22										
Significance	-												
Effect size	-	-0.49	-0.36										
Being academically prepared for college													
To a very large extent	0.0%	18.1%	16.1%										
To a large extent	0.0%	23.4%	19.2%										
To some extent	40.0%	27.0%	25.0%										
To a small extent	20.0%	14.2%	14.8%										
Not at all	40.0%	17.2%	24.9%										
Total (n)	5	999	1,107										
Mean	2.00	3.11	2.87										
Standard deviation	1.00	1.33	1.40										
Significance	-												
Effect size	-	-0.83	-0.62										

 $^{^{\}dagger}$ This variable is recoded (values recoded as 1-4) to exclude "Can't Rate/No Experience" to calculate the mean.



										Non-binary.	Genderaueer	, Gender non-	
		Total			Men			Women		•	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
All Respondents	647	15,325	8,399	350	5,857	3,769	281	8,970	4,384	13	448	220	
Do you identify as transgender?													
Yes	0.6%	1.8%	1.9%	0.0%	1.0%	1.1%	0.4%	0.4%	0.5%	23.1%	42.2%	41.1%	
No	99.4%	98.2%	98.1%	100.0%	99.0%	98.9%	99.6%	99.6%	99.5%	76.9%	57.8%	58.9%	
Total (n)	646	15,283	7,462	350	5,852	3,137	281	8,957	4,092	13	443	219	
What is your current gender identity?													
Man	54.3%	38.3%	45.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman	43.6%	58.7%	52.4%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Non-binary	0.9%	1.5%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46.2%	50.9%	48.2%	
Genderqueer/Gender non-conforming	0.8%	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.5%	41.1%	41.8%	
Identity not listed above	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.4%	8.0%	10.0%	
Total (n)	644	15,275	8,373	350	5,857	3,769	281	8,970	4,384	13	448	220	
Is English your primary language?													
Yes	90.4%	88.7%	87.7%	89.0%	88.7%	89.4%	92.3%	88.4%	85.9%	84.6%	94.6%	93.1%	
No	9.6%	11.3%	12.3%	11.0%	11.3%	10.6%	7.7%	11.6%	14.1%	15.4%	5.4%	6.9%	
Total (n)	539	13,529	7,318	290	5,172	3,350	233	7,901	3,740	13	409	203	
In what year did you graduate from high school?	00.404	04.00/	00.007	00.007	00.007	04.007	00.007	00.00/	00.007	400.007	00.40/	00.40/	
2023	98.1%	91.0%	82.9%	98.0%	89.6%	81.9%	98.2%	92.0%	83.8%	100.0%	89.1%	86.4%	
2022	1.4%	2.9%	5.3%	1.7%	3.8%	6.9%	1.1%	2.4%	4.1%	0.0%	3.1%	1.8%	
2021	0.3%	2.8%	5.3%	0.3%	2.8%	4.9%	0.4%	2.7%	5.6%	0.0%	2.9%	5.0%	
2020 or earlier	0.0%	3.2%	6.2%	0.0%	3.6%	6.0%	0.0%	2.8%	6.2%	0.0%	4.5%	5.9%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%	
Never completed high school	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.2%	0.5%	
Total (n)	647	15,321	8,397	350	5,857	3,769	281	8,968	4,383	13	448	220	
Are you enrolling:	00.70/	00.00/	00.40/	00.70/	00.70/	00.50/	00.00/	00.70/	00.00/	400.00/	00.00/	00.00/	
Full-time	99.7%	99.6%	99.1%	99.7%	99.7%	99.5%	99.6%	99.7%	98.9%	100.0%	98.9%	98.2%	
Part-time	0.3% 647	0.4% 15,322	0.9% 8,395	0.3% 350	0.3% 5,857	0.5% 3,767	0.4% 281	0.3% 8,969	1.1% 4,383	0.0%	1.1% 448	1.8% 220	
Total (n) How many miles is this college from your permanent home?	047	15,322	0,393	350	5,057	3,707	201	0,909	4,303	13	440	220	
5 or less	2.5%	3.7%	3.1%	1.7%	3.7%	3.1%	3.6%	3.6%	3.2%	0.0%	3.6%	1.4%	
6-10	3.1%	4.5%	3.1%	2.0%	4.5%	3.1%	4.3%	4.5%	3.4%	7.7%	4.5%	4.1%	
11-50	31.2%	17.1%	19.0%	29.1%	17.1%	16.7%	34.2%	16.8%	20.6%	23.1%	21.7%	24.1%	
51-100	5.6%	10.6%	17.7%	4.6%	9.9%	15.8%	6.0%	10.0%	19.1%	23.1%	13.2%	23.2%	
101-500	16.7%	27.5%	31.5%	15.4%	26.7%	30.8%	16.7%	28.1%	32.1%	38.5%	27.9%	32.3%	
Over 500	41.0%	36.6%	25.3%	47.1%	38.0%	30.4%	35.2%	36.0%	21.5%	7.7%	29.2%	15.0%	
Total (n)	647	15,322	8,397	350	5,857	3,768	281	8,970	4,384	13	448	220	
What was your average grade in high school?	047	10,022	0,001	000	0,007	0,700	201	0,010	4,004	10	440	220	
A or A+	91.2%	54.4%	42.9%	92.3%	52.5%	39.7%	89.7%	55.8%	45.5%	92.3%	50.8%	48.6%	
A-	8.2%	29.1%	21.8%	7.1%	29.1%	19.0%	9.6%	29.2%	24.2%	7.7%	27.5%	24.5%	
B+	0.3%	10.4%	12.1%	0.3%	11.4%	11.2%	0.4%	9.6%	12.8%	0.0%	11.4%	13.2%	
B	0.0%	4.8%	8.0%	0.0%	5.2%	8.5%	0.4%	4.3%	7.5%	0.0%	7.4%	7.7%	
B-	0.2%	0.8%	2.3%	0.3%	1.0%	3.2%	0.0%	0.7%	1.6%	0.0%	1.6%	1.8%	
C+	0.0%	0.4%	2.2%	0.0%	0.5%	2.8%	0.0%	0.3%	1.7%	0.0%	1.1%	2.7%	
C	0.0%	0.1%	3.1%	0.0%	0.2%	4.6%	0.0%	0.1%	2.0%	0.0%	0.0%	0.9%	
D	0.2%	0.0%	7.5%	0.0%	0.1%	11.1%	0.4%	0.0%	4.7%	0.0%	0.2%	0.5%	
Total (n)	647	15,313	8,396	350	5,854	3,769	281	8,966	4,382	13	447	220	
Did you take the SAT and/or ACT?		,	-,000		-,00.	-1. ••		-,000	.,002				
Only SAT	49.9%	43.8%	43.3%	54.9%	46.8%	46.6%	44.8%	41.7%	40.7%	23.1%	46.4%	39.1%	
Only ACT	11.7%	19.0%	10.2%	11.1%	18.2%	9.7%	12.8%	19.7%	10.6%	7.7%	16.1%	9.5%	
SAT and ACT	38.2%	12.8%	12.7%	33.7%	12.7%	14.5%	42.3%	12.8%	11.1%	69.2%	13.8%	12.7%	
Did not take either test	0.2%	24.4%	33.8%	0.3%	22.3%	29.2%	0.0%	25.8%	37.6%	0.0%	23.7%	38.6%	
Total (n)	647	15,293	8,391	350	5,844	3,766	281	8,956	4,381	13	448	220	



		Total			Men			Women		Non-binary,	Genderqueer ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Ontr Construct
SAT Critical Reading	Tour mst	All Ulliv.	All Public	Tournist	All Ulliv.	All Fulbic	Tour mist	All Ulliv.	All Public	Tour mst	All Ulliv.	All Fulbic	
Mean	714	663	642	717	672	650	709	654	632	730	680	663	
Median	730	680	660	730	690	670	720	670	660	740	700	690	
Total (n)	527	6,618	3,791	298	2,872	1,937	217	3,516	1,751	10	217	95	
SAT Mathematics	321	0,010	3,791	290	2,072	1,937	217	3,310	1,751	10	217	90	
	737	666	653	752	692	674	715	646	630	733	649	640	
Mean													
Median	760	690	680	770	720	700	730	660	650	775	670	670	
Total (n)	527	6,613	3,783	298	2,869	1,935	217	3,515	1,746	10	217	95	
ACT Composite	00	00	00	00	00	07	00	00	05	00	00	0.5	
Mean	32	28	26	33	29	27	32	28	25	32	28	25	
Median	33	30	29	34	31	30	33	30	28	33	31	30	
Total (n)	312	4,382	1,807	150	1,703	874	152	2,547	878	9	120	48	
From what kind of high school did you graduate?	05.00/	04 70/	75.00/	07.00/	50.40/	75.00/	00.00/	00.40/	75.00/	04.50/	07.00/	75.00/	
Public school (not charter or magnet)	65.2%	61.7%	75.8%	67.0%	59.1%	75.6%	63.0%	63.1%	75.9%	61.5%	67.6%	75.0%	
Public charter school	3.6%	5.2%	7.0%	2.9%	4.5%	5.7%	4.6%	5.6%	8.1%	0.0%	6.7%	6.4%	
Public magnet school	8.8%	3.8%	4.2%	7.2%	3.7%	3.6%	11.0%	3.7%	4.5%	7.7%	7.6%	8.2%	
Private religious/parochial school	9.1%	13.7%	6.5%	10.3%	14.6%	7.8%	7.5%	13.4%	5.5%	15.4%	7.6%	5.9%	
Private independent college-prep school	13.2%	14.9%	5.8%	12.3%	17.4%	6.5%	13.9%	13.5%	5.3%	15.4%	8.9%	3.6%	
Home school	0.2%	0.8%	0.8%	0.3%	0.7%	0.9%	0.0%	0.7%	0.7%	0.0%	1.6%	0.9%	
Total (n)	646	15,314	8,393	349	5,855	3,766	281	8,963	4,381	13	448	220	
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	10.2%	8.1%	9.7%	13.1%	10.1%	11.5%	6.4%	6.8%	8.2%	7.7%	6.9%	10.9%	
No	89.8%	91.9%	90.3%	86.9%	89.9%	88.5%	93.6%	93.2%	91.8%	92.3%	93.1%	89.1%	
Total (n)	647	15,321	8,393	350	5,857	3,768	281	8,970	4,380	13	448	220	
Since leaving high school, have you ever taken courses, whether for credit					,	,							
or not for credit, at any other institution?													
Yes	22.6%	25.3%	32.5%	26.6%	24.9%	31.6%	18.1%	25.4%	33.3%	7.7%	26.3%	32.3%	
No	77.4%	74.7%	67.5%	73.4%	75.1%	68.4%	81.9%	74.6%	66.7%	92.3%	73.7%	67.7%	
Total (n)	647	15,321	8,396	350	5,857	3,768	281	8,970	4,384	13	448	220	
On a scale of 1-7, how remote/urban would you characterize	• • • • • • • • • • • • • • • • • • • •	.0,02.	0,000		0,00.	0,1.00	20.	0,0.0	.,			220	
the hometown you lived in during most of your high school													
experience?													
1 remote	0.3%	0.9%	1.5%	0.3%	0.7%	1.5%	0.4%	1.1%	1.5%	0.0%	0.7%	0.9%	
2	1.2%	1.6%	2.4%	1.7%	1.5%	2.8%	0.7%	1.8%	2.1%	0.0%	1.6%	1.4%	
3 rural	9.0%	6.9%	10.7%	9.4%	6.6%	11.8%	8.3%	7.1%	9.8%	15.4%	6.9%	10.0%	
A Turai	11.2%	11.0%	13.2%	11.4%	11.1%	13.9%	10.8%	10.9%	9.6% 12.7%	15.4%	11.2%	11.8%	
F outburbon		50.6%					58.3%	49.8%				47.3%	
5 suburban	57.7%		47.4% 12.7%	57.4%	52.1%	48.0%	58.3% 13.3%		46.9%	53.8%	48.7%		
6 7 ushan	11.2%	15.9%	13.7%	9.1%	15.0%	12.2%		16.3%	14.9%	15.4%	17.6%	15.0%	
7 urban	9.3%	13.0%	11.1%	10.6%	13.1%	9.8%	8.3%	13.0%	12.2%	0.0%	13.4%	13.6%	
Total (n)	643	15,267	8,365	350	5,841	3,763	278	8,933	4,357	13	448	220	
To how many colleges other than this one did you apply													
for admission this year?	0.007	4.007	0.00/	4 = 0/	F 40/	40.40/	0.00/	4.007	E 00/	0.00/	4.007	F =0/	
None	2.2%	4.6%	9.2%	1.7%	5.4%	13.1%	2.8%	4.0%	5.9%	0.0%	4.3%	5.5%	
	4.2%	3.2%	4.9%	6.0%	3.9%	6.4%	1.8%	2.8%	3.6%	7.7%	3.1%	4.1%	
2	5.4%	4.2%	5.7%	7.7%	4.7%	7.0%	2.5%	3.8%	4.8%	7.7%	4.3%	3.7%	
3	6.2%	6.5%	7.6%	4.0%	7.0%	8.3%	8.2%	6.1%	7.1%	7.7%	7.6%	5.9%	
4	5.7%	7.4%	7.8%	6.9%	7.4%	7.9%	3.9%	7.3%	7.7%	15.4%	8.7%	10.5%	
5	8.5%	8.3%	8.4%	6.6%	8.7%	7.8%	10.7%	8.0%	9.0%	7.7%	7.4%	6.8%	
6	7.6%	7.6%	6.7%	6.3%	6.8%	5.9%	8.9%	8.0%	7.4%	15.4%	8.5%	6.8%	
7-8	13.9%	19.1%	18.1%	12.9%	17.8%	16.0%	15.7%	20.0%	19.8%	7.7%	19.7%	21.5%	
9-10	12.1%	14.0%	11.7%	12.6%	12.9%	9.6%	11.4%	14.8%	13.6%	15.4%	10.5%	10.5%	
11 or more	34.2%	25.1%	19.8%	35.2%	25.3%	18.1%	34.2%	25.0%	21.1%	15.4%	26.0%	24.7%	
Total (n)	646	15,316	8,393	349	5,854	3,766	281	8,965	4,382	13	447	219	
L V /	0.0	. 5,5 10	0,000		5,001	0,100		5,000	.,002			2.10	



		Total			Men			Women		Non-binary, (•		
		10141						***************************************		conformi	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Were you accepted by your first choice college?													
Yes	57.9%	62.1%	62.1%	54.6%	59.5%	64.0%	61.4%	64.1%	61.2%	61.5%	54.8%	46.1%	
No	42.1%	37.9%	37.9%	45.4%	40.5%	36.0%	38.6%	35.9%	38.8%	38.5%	45.2%	53.9%	
Total (n)	646	15,306	8,389	350	5,850	3,764	280	8,960	4,380	13	447	219	



										Non-binary.	Genderaueer	, Gender non-	
		Total			Men			Women		•	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Is this college your:													
First choice	53.0%	52.4%	50.1%	51.4%	52.7%	56.2%	54.5%	52.5%	45.4%	53.8%	45.2%	35.6%	
Second choice	26.4%	25.6%	25.6%	26.0%	24.6%	22.0%	27.6%	26.1%	28.5%	15.4%	28.6%	29.2%	
Third choice	10.7%	12.9%	13.8%	11.1%	12.8%	12.1%	10.4%	13.0%	15.3%	7.7%	12.5%	14.2%	
Less than third choice	9.9%	9.1%	10.5%	11.4%	9.8%	9.7%	7.5%	8.4%	10.8%	23.1%	13.6%	21.0%	
Total (n)	645	15,300	8,387	350	5,847	3,764	279	8,958	4,379	13	447	219	
Citizenship status:													
U.S. citizen	86.8%	91.0%	91.3%	84.0%	89.1%	91.1%	90.0%	91.9%	91.4%	92.3%	94.9%	93.6%	
Permanent resident (green card)	2.5%	2.4%	2.9%	2.3%	2.4%	2.5%	2.5%	2.5%	3.2%	7.7%	2.0%	2.7%	
International student (F-1, J-1, or M-1 visa)	10.4%	5.8%	4.8%	13.8%	7.9%	5.7%	6.8%	4.7%	4.2%	0.0%	2.5%	2.3%	
None of the above	0.3%	0.7%	1.0%	0.0%	0.6%	0.7%	0.7%	0.8%	1.2%	0.0%	0.7%	1.4%	
Total (n)	644	15,298	8,379	349	5,850	3,759	280	8,953	4,375	13	448	220	
At any time since you turned 13, were you in foster care or were you a													
dependent of the court?													
Yes	0.2%	0.3%	0.6%	0.3%	0.3%	0.3%	0.0%	0.4%	0.9%	0.0%	0.2%	0.0%	
No	99.4%	98.9%	98.5%	98.9%	98.5%	98.6%	100.0%	99.2%	98.5%	100.0%	98.2%	98.6%	
I don't know	0.5%	0.8%	0.8%	0.9%	1.2%	1.0%	0.0%	0.5%	0.6%	0.0%	1.6%	1.4%	
Total (n)	645	15,289	8,379	349	5,848	3,763	281	8,947	4,371	13	448	220	
Please select which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	98.1%	85.5%	79.7%	97.7%	88.7%	82.2%	98.6%	83.6%	77.4%	100.0%	82.6%	80.5%	
No	1.9%	14.5%	20.3%	2.3%	11.3%	17.8%	1.4%	16.4%	22.6%	0.0%	17.4%	19.5%	
Total (n)	646	15,311	8,384	349	5,851	3,760	281	8,963	4,378	13	448	220	
Probability & Statistics													
Yes	47.8%	39.9%	39.6%	49.7%	41.7%	38.7%	45.9%	38.8%	40.2%	38.5%	39.5%	42.7%	
No	52.2%	60.1%	60.4%	50.3%	58.3%	61.3%	54.1%	61.2%	59.8%	61.5%	60.5%	57.3%	
Total (n)	645	15,287	8,294	348	5,844	3,710	281	8,948	4,338	13	448	220	
Calculus													
Yes	71.6%	48.0%	46.5%	77.0%	55.1%	52.3%	65.8%	43.7%	42.0%	53.8%	40.0%	38.2%	
No	28.4%	52.0%	53.5%	23.0%	44.9%	47.7%	34.2%	56.3%	58.0%	46.2%	60.0%	61.8%	
Total (n)	645	15,283	8,331	348	5,839	3,726	281	8,947	4,359	13	448	220	
AP Probability & Statistics													
Yes	43.2%	27.2%	23.9%	43.3%	28.9%	24.1%	42.7%	26.1%	23.9%	61.5%	27.5%	24.5%	
No	56.8%	72.8%	76.1%	56.7%	71.1%	75.9%	57.3%	73.9%	76.1%	38.5%	72.5%	75.5%	
Total (n)	646	15,278	8,258	349	5,838	3,677	281	8,944	4,335	13	448	220	
AP Calculus													
Yes	81.4%	41.8%	42.7%	82.8%	48.4%	48.4%	79.6%	38.0%	38.1%	84.6%	33.3%	37.3%	
No	18.6%	58.2%	57.3%	17.2%	51.6%	51.6%	20.4%	62.0%	61.9%	15.4%	66.7%	62.7%	
Total (n)	645	15,290	8,327	349	5,842	3,725	280	8,953	4,356	13	448	220	
During high school (grades 9-12) how many years did you study each of the													
following subjects?													
Mathematics													
5 or more	13.2%	8.7%	9.2%	11.5%	9.2%	9.4%	16.0%	8.5%	9.1%	0.0%	7.4%	10.5%	
4	82.5%	82.1%	77.9%	84.5%	82.4%	78.0%	79.7%	82.1%	77.9%	84.6%	80.4%	74.5%	
3	3.6%	7.8%	10.8%	3.2%	6.9%	10.3%	3.6%	8.3%	11.1%	15.4%	9.8%	13.2%	
2	0.6%	0.9%	1.1%	0.6%	1.0%	1.3%	0.7%	0.8%	1.0%	0.0%	2.0%	1.4%	
1	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
1/2	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.2%	0.0%	
None	0.2%	0.1%	0.3%	0.3%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Total (n)	645	15,241	8,353	348	5,820	3,749	281	8,924	4,358	13	448	220	



		Total			Men			Women				, Gender non-	
											ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Foreign Language	4.50/	4.40/	0.00/	4.00/	0.70/	0.00/	4.00/	4.00/	0.70/	0.00/	0.40/	0.00/	
5 or more	4.5%	4.1%	2.8%	4.6%	3.7%	2.9%	4.6%	4.3%	2.7%	0.0%	3.1%	3.6%	
4	33.6%	30.8%	20.2%	31.6%	29.3%	19.5%	36.3%	31.8%	21.1%	38.5%	27.0%	15.9%	
3	28.7%	33.1%	30.4%	27.0%	34.1%	28.9%	30.2%	32.6%	31.6%	38.5%	30.8%	34.1%	
2	26.5%	25.9%	33.9%	28.4%	26.4%	34.0%	24.6%	25.5%	33.8%	7.7%	28.3%	30.5%	
1	5.0%	4.0%	7.1%	5.7%	4.1%	8.0%	3.6%	3.9%	6.1%	15.4%	6.9%	10.5%	
1/2	0.3%	0.7%	1.5%	0.6%	0.7%	1.2%	0.0%	0.7%	1.7%	0.0%	1.3%	1.4%	
None	1.4%	1.4%	4.1%	2.0%	1.7%	5.5%	0.7%	1.2%	3.0%	0.0%	2.5%	4.1%	
Total (n)	645	15,236	8,348	348	5,818	3,748	281	8,921	4,354	13	448	220	
Physical Science													
5 or more	3.4%	2.6%	2.6%	4.3%	3.0%	2.9%	2.5%	2.4%	2.3%	0.0%	1.3%	1.4%	
4	20.5%	14.9%	14.1%	25.9%	15.7%	15.5%	14.6%	14.6%	13.1%	7.7%	9.2%	8.6%	
3	22.3%	16.5%	17.3%	21.6%	18.9%	18.9%	23.1%	15.1%	16.1%	23.1%	12.5%	15.0%	
2	22.3%	30.9%	30.7%	23.0%	32.4%	31.0%	21.4%	29.7%	30.5%	30.8%	34.7%	32.3%	
1	23.1%	27.8%	27.3%	19.8%	24.9%	24.5%	26.7%	29.4%	29.4%	30.8%	32.0%	34.5%	
1/2	2.8%	1.5%	1.7%	2.3%	1.0%	1.6%	3.2%	1.8%	1.9%	0.0%	2.2%	1.4%	
None	5.6%	5.9%	6.3%	3.2%	4.0%	5.6%	8.5%	7.0%	6.8%	7.7%	8.1%	6.8%	
Total (n)	645	15,222	8,341	348	5,813	3,744	281	8,914	4,351	13	447	220	
Biological Science													
5 or more	1.7%	2.0%	1.9%	2.0%	2.0%	1.8%	1.4%	2.0%	2.0%	0.0%	0.4%	0.9%	
4	7.8%	10.2%	8.5%	7.8%	9.1%	7.2%	8.2%	11.1%	9.8%	0.0%	7.8%	7.3%	
3	7.1%	10.7%	10.5%	5.2%	8.9%	9.1%	10.0%	11.8%	11.7%	0.0%	13.2%	11.8%	
2	30.1%	33.4%	30.4%	27.6%	33.1%	28.4%	33.1%	33.3%	31.8%	38.5%	40.3%	38.6%	
1	47.6%	40.2%	43.4%	51.7%	43.3%	48.0%	42.0%	38.5%	39.8%	61.5%	34.7%	37.7%	
1/2	3.1%	1.3%	1.9%	2.3%	1.2%	2.1%	3.6%	1.3%	1.6%	0.0%	2.5%	1.4%	
None	2.6%	2.1%	3.3%	3.4%	2.4%	3.4%	1.8%	2.0%	3.3%	0.0%	1.1%	2.3%	
Total (n)	645	15,229	8,343	348	5,817	3,743	281	8,917	4,354	13	447	220	
History/Am. Gov't													
5 or more	3.7%	3.1%	2.3%	3.7%	3.1%	2.4%	3.9%	3.2%	2.2%	0.0%	2.2%	3.6%	
4	41.3%	45.8%	38.3%	38.2%	45.1%	39.8%	45.7%	46.3%	36.9%	30.8%	46.0%	43.2%	
3	33.2%	32.7%	34.5%	35.9%	32.8%	33.3%	28.9%	32.6%	35.5%	61.5%	35.7%	35.5%	
2	13.0%	12.2%	15.9%	13.5%	12.8%	15.8%	12.9%	12.0%	16.3%	7.7%	10.3%	11.4%	
1	5.4%	4.3%	6.4%	4.9%	4.3%	6.3%	5.7%	4.3%	6.5%	0.0%	4.3%	4.1%	
1/2	1.6%	0.7%	1.0%	1.4%	0.6%	0.9%	1.8%	0.7%	1.1%	0.0%	1.1%	1.8%	
None	1.7%	1.1%	1.5%	2.3%	1.5%	1.6%	1.1%	1.0%	1.5%	0.0%	0.4%	0.5%	
Total (n)	644	15,226	8,333	348	5,817	3,738	280	8,915	4,349	13	446	220	
Computer Science													
5 or more	1.2%	0.5%	0.8%	1.4%	0.7%	1.1%	1.1%	0.4%	0.6%	0.0%	0.0%	0.0%	
4	7.9%	2.2%	2.6%	12.6%	3.6%	3.9%	2.1%	1.2%	1.4%	0.0%	1.8%	1.4%	
3	9.8%	3.0%	3.8%	12.1%	4.7%	5.2%	7.1%	2.0%	2.6%	7.7%	1.8%	2.7%	
2	14.9%	8.2%	9.5%	17.2%	12.3%	12.9%	12.1%	5.6%	6.4%	15.4%	6.5%	12.7%	
1	24.4%	20.3%	24.4%	24.7%	23.4%	27.9%	23.2%	18.4%	21.7%	38.5%	18.8%	17.3%	
1/2	3.0%	5.9%	5.6%	3.4%	6.2%	6.1%	1.8%	5.5%	4.9%	7.7%	7.6%	8.2%	
None	38.8%	59.9%	53.5%	28.4%	49.0%	42.9%	52.5%	66.9%	62.4%	30.8%	63.5%	57.7%	
Total (n)	644	15,230	8,340	348	5,817	3,742	280	8,918	4,352	13	447	220	



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
										conform	ing, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Arts and/or Music													
5 or more	3.7%	3.7%	3.0%	4.0%	3.5%	2.9%	3.6%	3.7%	2.9%	0.0%	4.7%	5.5%	
4	23.9%	25.3%	17.6%	23.9%	22.3%	15.7%	23.1%	26.6%	18.7%	30.8%	38.5%	28.2%	
3	8.2%	10.1%	9.2%	5.5%	8.5%	7.3%	12.1%	11.1%	10.8%	0.0%	12.1%	11.4%	
2	16.3%	21.0%	20.4%	15.5%	20.6%	18.7%	17.4%	21.4%	21.8%	15.4%	19.2%	20.0%	
1	21.7%	26.9%	31.6%	23.6%	29.0%	32.3%	19.2%	25.9%	31.3%	23.1%	18.6%	24.5%	
1/2	3.4%	3.5%	3.9%	2.0%	4.3%	4.6%	5.0%	3.1%	3.4%	7.7%	2.0%	4.1%	
None	22.8%	9.4%	14.3%	25.6%	11.8%	18.6%	19.6%	8.1%	11.0%	23.1%	4.9%	6.4%	
Total (n)	645	15,230	8,342	348	5,817	3,742	281	8,918	4,354	13	447	220	
On how many AP exams did you score a 3 or higher?	0.70/	07.00/	0.4.00/	44.50/	00.00/	00.00/	7.00/	07.00/	22.22/	0.00/	00.40/	00.00/	
None	9.7%	27.9%	34.6%	11.5%	28.6%	36.0%	7.9%	27.6%	33.8%	0.0%	22.4%	28.3%	
1-2	9.5%	24.1%	22.0%	7.5%	20.7%	19.4%	12.3%	26.4%	24.5%	0.0%	22.8%	17.8%	
3-4	10.1%	18.1%	14.9%	9.2%	17.6%	14.6%	10.8%	18.1%	14.9%	23.1%	22.4%	19.6%	
5-6	13.1%	12.1%	10.8%	12.4%	11.8%	10.1%	13.7%	12.2%	11.3%	15.4%	13.4%	13.2%	
7-8	17.9%	8.4%	7.8%	15.2%	8.9%	7.9%	21.3%	8.0%	7.7%	23.1%	11.0%	11.4%	
9 or more	39.6%	9.5%	9.9%	44.3%	12.4%	12.1%	33.9%	7.6%	7.9%	38.5%	8.1%	9.6%	
Total (n) Which years did you take physics in high school?	641	15,152	8,292	348	5,792	3,725	277	8,867	4,323	13	447	219	
Which years did you take physics in high school?													
9th	40.40/	40.70/	44.00/	00.00/	40.40/	40.00/	47.40/	45.40/	40.00/	0.00/	00.00/	45 50/	
Yes	18.4%	16.7%	14.2%	20.3%	18.4%	16.0%	17.1%	15.4%	12.8%	0.0%	20.3%	15.5%	
No .	81.6%	83.3%	85.8%	79.7%	81.6%	84.0%	82.9%	84.6%	87.2%	100.0%	79.7%	84.5%	
Total (n)	647	15,325	7,565	350	5,857	3,195	281	8,970	4,127	13	448	220	
Which years did you take physics in high school? 10th													
	00.70/	40.40/	44.00/	00.00/	44.00/	40.40/	40.00/	40.00/	40.20/	7.70/	44.00/	45 50/	
Yes	22.7%	12.4%	14.9%	26.0%	14.9%	18.1%	19.6%	10.8%	12.3%	7.7%	11.8%	15.5%	
No Table (a)	77.3%	87.6%	85.1%	74.0%	85.1%	81.9%	80.4%	89.2%	87.7%	92.3%	88.2%	84.5%	
Total (n) Which years did you take physics in high school?	647	15,325	7,594	350	5,857	3,221	281	8,970	4,130	13	448	220	
11th													
	E0 E0/	27.00/	27 50/	67.40/	42.20/	45 40/	40.50/	22 50/	24 70/	E2 00/	24.00/	20.20/	
Yes	59.5%	37.2%	37.5%	67.4%	43.3%	45.1% 54.9%	49.5%	33.5%	31.7%	53.8%	31.9%	28.2% 71.8%	
No Total (n)	40.5% 647	62.8%	62.5%	32.6% 350	56.7%		50.5% 281	66.5%	68.3%	46.2%	68.1% 448	220	
Which years did you take physics in high school?	047	15,325	7,931	350	5,857	3,458	201	8,970	4,228	13	440	220	
12th													
Yes	57.2%	24.9%	29.7%	64.6%	33.0%	39.2%	48.0%	20.0%	22.4%	61.5%	16.7%	20.9%	
No	57.2% 42.8%	24.9% 75.1%	29.7% 70.3%	64.6% 35.4%	33.0% 67.0%	39.2% 60.8%	48.0% 52.0%	20.0% 80.0%	22.4% 77.6%	38.5%	83.3%	20.9% 79.1%	
Total (n)	647	15,325	7,956	35.4%	5,857	3,475	281	8,970	4,237	13	448	220	
Which years did you take physics in high school?	047	10,323	1,900	330	5,057	5,475	201	0,970	4,201	13	440	220	
Did not take physics													
Yes	7.1%	29.6%	37.2%	5.1%	21.5%	30.1%	9.3%	34.7%	42.7%	15.4%	33.5%	37.3%	
No	92.9%	70.4%	62.8%	94.9%	78.5%	69.9%	9.3%	65.3%	57.3%	84.6%	66.5%	62.7%	
Total (n)	647	15,325	7,582	350	5,857	3,207	281	8,970	4,132	13	448	220	
Do you consider yourself Pre-Med:	041	10,020	1,502	330	3,031	3,201	201	0,510	4,102	10	440	220	
Yes	12.2%	20.8%	22.1%	6.6%	15.7%	13.5%	19.5%	24.5%	29.9%	7.7%	14.5%	15.1%	
No	87.8%	79.2%	77.9%	93.4%	84.3%	86.5%	80.5%	75.5%	70.1%	92.3%	85.5%	84.9%	
Total (n)	640	15,164	8,288	347	5,793	3,724	277	8,876	4,320	13	447	218	
Do you consider yourself Pre-Law:	040	10,104	0,200	341	5,135	5,124	211	0,070	4,320	IJ.	441	210	
Yes	4.1%	8.8%	5.9%	1.7%	7.3%	4.2%	6.9%	9.9%	7.3%	7.7%	6.3%	6.4%	
No	95.9%	91.2%	94.1%	98.3%	92.7%	4.2% 95.8%	93.1%	9.9%	92.7%	92.3%	93.7%	93.6%	
Total (n)	95.9%	15,163	8,277	347	5,793	3,720	93.1%	8,875	4,313	92.3%	93.7% 447	218	
i otai (ii)	040	15,105	0,211	341	5,135	3,120	211	0,073	4,513	IJ	447	210]



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		iotai			WEII			women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (disaggregated)													
Art, fine and applied	0.0%	1.2%	1.1%	0.0%	0.8%	0.6%	0.0%	1.3%	1.4%	0.0%	3.6%	4.6%	
Classical and Modern Languages and Literature	0.3%	0.2%	0.1%	0.3%	0.1%	0.0%	0.4%	0.2%	0.1%	0.0%	0.2%	0.5%	
English (language & literature)	0.2%	1.4%	0.8%	0.0%	0.6%	0.2%	0.0%	1.8%	1.1%	7.7%	4.9%	3.2%	
History	0.0%	0.9%	0.7%	0.0%	1.1%	0.9%	0.0%	0.7%	0.5%	0.0%	1.1%	0.5%	
Journalism/Communication	0.5%	1.3%	0.7%	0.0%	0.5%	0.3%	1.1%	1.9%	1.0%	0.0%	0.9%	0.5%	
Media/Film Studies	0.2%	1.7%	0.5%	0.3%	1.6%	0.3%	0.0%	1.6%	0.5%	0.0%	4.9%	2.8%	
Music	0.0%	2.6%	0.4%	0.0%	3.1%	0.4%	0.0%	2.2%	0.3%	0.0%	3.8%	0.5%	
Philosophy	0.0%	0.4%	0.2%	0.0%	0.5%	0.1%	0.0%	0.3%	0.2%	0.0%	0.4%	0.0%	
Theatre/Drama	0.0%	0.7%	0.2%	0.0%	0.5%	0.2%	0.0%	0.7%	0.2%	0.0%	1.6%	0.9%	
Theology/Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	1.4%	1.0%	0.0%	1.0%	0.6%	0.0%	1.5%	1.2%	0.0%	4.0%	4.6%	
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	
Biochemistry/Biophysics	1.9%	2.3%	2.3%	0.6%	2.1%	1.7%	3.2%	2.5%	2.7%	7.7%	1.6%	2.8%	
Biology (general)	2.3%	6.9%	7.1%	1.2%	5.5%	4.5%	4.0%	8.1%	9.4%	0.0%	3.6%	4.1%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.4%	0.3%	0.0%	0.7%	0.9%	
Environmental Science	0.5%	1.1%	0.9%	0.0%	0.7%	0.3%	1.1%	1.3%	1.3%	0.0%	2.2%	1.4%	
Marine Biology	0.0%	0.4%	0.7%	0.0%	0.3%	0.5%	0.0%	0.4%	0.8%	0.0%	1.8%	3.2%	
Microbiology	0.0%	0.4%	0.6%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	0.0%	1.6%	2.8%	
Molecular, Cellular, & Developmental Biology	0.3%	1.5%	1.5%	0.3%	1.1%	1.0%	0.0%	1.8%	1.9%	7.7%	1.8%	2.3%	
Neurobiology/Neuroscience	3.0%	3.1%	2.3%	2.3%	2.2%	1.6%	4.0%	3.7%	3.0%	0.0%	3.4%	1.8%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	1.5%	2.5%	0.0%	1.1%	1.6%	0.0%	1.8%	3.4%	0.0%	1.1%	1.8%	
Accounting	0.0%	0.9%	0.5%	0.0%	1.2%	0.5%	0.0%	0.8%	0.6%	0.0%	0.0%	0.5%	
Business Admin. (general)	2.3%	3.5%	2.8%	1.4%	4.1%	2.8%	3.2%	3.3%	2.9%	7.7%	1.8%	1.4%	
Computer/Management Information Systems	0.8%	0.3%	0.4%	1.4%	0.5%	0.7%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Entrepreneurship	0.0%	0.5%	0.2%	0.0%	0.7%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Finance	0.9%	4.4%	0.7%	1.2%	8.1%	0.8%	0.7%	2.2%	0.5%	0.0%	0.0%	0.0%	
Hospitality/Tourism	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	
International Business	0.3%	1.1%	1.0%	0.0%	1.1%	0.9%	0.7%	1.2%	1.2%	0.0%	0.7%	0.5%	
Management	0.0%	1.0%	1.7%	0.0%	1.3%	2.5%	0.0%	0.9%	1.0%	0.0%	0.0%	0.0%	
Marketing	0.2%	2.2%	0.6%	0.0%	1.3%	0.3%	0.4%	2.8%	0.9%	0.0%	0.7%	0.9%	
Real Estate	0.0%			0.0%	0.3%		0.0%			0.0%	0.0%		
Other Business	0.0%		0.9%	0.0%	2.4%					0.0%	0.7%		
Elementary Education	0.0%	0.5%	0.7%	0.0%	0.1%	0.1%	0.0%	0.8%	1.1%	0.0%	0.4%	1.4%	
Music/Art Education				0.0%									
	0.0%			0.0%	0.0%		0.0%				0.0%		
Special Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	
Real Estate Other Business Elementary Education Music/Art Education Physical Education/Recreation Secondary Education Special Education	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.3% 2.1% 0.5% 0.1% 0.0% 0.2% 0.1%	0.3% 0.9% 0.7% 0.1% 0.0% 0.3% 0.1%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.3% 2.4% 0.1% 0.2% 0.0% 0.1% 0.0%	0.4% 1.1% 0.1% 0.1% 0.1% 0.2% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.2% 2.0% 0.8% 0.1% 0.0% 0.2% 0.1%	0.3% 0.8% 1.1% 0.1% 0.0% 0.4% 0.2%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.7% 0.4% 0.0% 0.0% 0.2% 0.0%	0.0% 0.9% 1.4% 0.0% 0.0% 0.0%	



		Total			Men			Women		•	•	, Gender non-	OIDD O
Coornia Instituto of Took note we Main Commun	Variables	All Hain	All Dulle:	Varra laat	All IImir.	All Dulls	Varra laat	All Hadin	All Dulls:		ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus Your intended major (disaggregated)	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Aerospace/Aeronautical/Astronautical Engineering	10.0%	1.1%	4.9%	13.8%	2.1%	8.3%	5.1%	0.5%	2.1%	15.4%	0.7%	1.4%	
Biological/Agricultural Engineering	0.0%	0.1%	4.9% 0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.3%	0.0%	0.7%	0.5%	
Biomedical Engineering Biomedical Engineering	10.2%	1.7%	1.7%	5.2%	1.4%	1.3%	17.0%	1.8%	2.2%	0.0%	1.6%	1.4%	
Chemical Engineering	6.3%	1.1%	1.7%	4.9%	1.4%	1.1%	7.6%	1.0%	1.1%	7.7%	0.9%	1.4%	
Civil Engineering Civil Engineering	3.4%	0.6%	1.1%	4.9%	1.2%	2.5%	2.5%	0.4%	0.9%	7.7%	0.9%	0.9%	
		1.2%	1.6%	3.5%	2.3%	2.5% 3.0%	2.5% 4.7%	0.4%	0.9%	0.0%	0.4%	0.9%	
Computer Engineering	3.9% 3.3%	1.2%	2.2%	3.5% 4.6%	2.3% 1.8%	3.0% 3.9%	1.8%	0.6%	0.9%	0.0%	0.9%	0.9% 1.4%	
Electrical/Electronic/Communications Engineering													
Engineering Science/Engineering Physics	0.2%	0.2%	0.3%	0.0%	0.3%	0.4%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	1.4%	0.3%	0.3%	0.0%	0.2%	0.1%	2.9%	0.3%	0.4%	7.7%	0.2%	0.5%	
Industrial/Manufacturing Engineering	3.8%	0.2%	0.7%	4.6%	0.3%	1.3%	2.9%	0.1%	0.3%	0.0%	0.0%	0.5%	
Materials Engineering	1.3%	0.1%	0.2%	1.4%	0.1%	0.4%	1.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	9.5%	2.0%	3.7%	13.3%	3.6%	6.5%	5.1%	0.9%	1.4%	7.7%	1.1%	2.3%	
Other Engineering	1.7%	0.8%	2.4%	2.6%	1.3%	4.1%	0.7%	0.5%	0.9%	0.0%	1.1%	1.4%	
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	0.5%	0.3%	0.0%	0.2%	0.0%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.5%	0.0%	0.0%	0.0%	
Nursing	0.2%	2.3%	2.2%	0.3%	0.6%	0.6%	0.0%	3.4%	3.8%	0.0%	0.4%	0.5%	
Pharmacy	0.0%	0.9%	0.3%	0.0%	0.5%	0.1%	0.0%	1.1%	0.5%	0.0%	0.7%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.9%	0.5%	0.0%	0.4%	0.3%	0.0%	1.3%	0.8%	0.0%	0.7%	0.0%	
Other Health Profession	0.0%	1.5%	1.8%	0.0%	1.0%	0.9%	0.0%	1.8%	2.6%	0.0%	1.6%	1.8%	
Computer Science	18.1%	5.3%	5.8%	24.8%	9.5%	9.1%	10.1%	2.7%	3.0%	0.0%	2.5%	3.7%	
Mathematics/Statistics	2.3%	1.3%	1.1%	2.3%	1.8%	1.4%	2.2%	0.9%	0.7%	7.7%	1.6%	1.8%	
Other Math and Computer Science	0.9%	2.0%	2.9%	0.9%	3.1%	3.9%	1.1%	1.1%	1.9%	0.0%	2.9%	3.7%	
Astronomy & Astrophysics	0.2%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.3%	7.7%	0.4%	0.5%	
Atmospheric Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.3%	0.8%	0.8%	0.3%	0.9%	0.5%	2.5%	0.8%	1.1%	0.0%	0.4%	0.0%	
Earth & Planetary Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Physics	1.9%	0.8%	0.9%	2.0%	1.2%	1.3%	1.8%	0.5%	0.5%	0.0%	1.1%	1.8%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%	
Anthropology	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.0%	0.6%	0.6%	0.0%	0.4%	0.5%	
Economics	0.8%	2.2%	2.0%	0.9%	3.1%	2.3%	0.7%	1.7%	1.8%	0.0%	0.9%	0.9%	
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	
Political Science (gov't., international relations)	0.8%	3.6%	2.5%	0.0%	2.8%	1.9%	1.8%	4.2%	3.1%	0.0%	2.5%	2.8%	
Psychology	1.3%	6.6%	6.8%	0.0%	2.8%	2.5%	2.5%	8.9%	10.3%	7.7%	10.1%	10.6%	
Public Policy	0.5%	0.3%	0.2%	0.0%	0.3%	0.2%	1.1%	0.2%	0.2%	0.0%	0.4%	0.5%	
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.6%	0.0%	0.4%	0.0%	
Sociology	0.0%	1.2%	1.3%	0.0%	0.5%	0.5%	0.0%	1.6%	2.0%	0.0%	1.1%	1.4%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	
Other Social Science	0.0%	0.7%	0.8%	0.0%	0.4%	0.3%	0.0%	0.9%	1.2%	0.0%	0.7%	0.0%	
Architecture/Urban Planning	1.3%	1.3%	0.5%	0.6%	1.2%	0.6%	2.2%	1.4%	0.5%	0.0%	1.6%	0.0%	
Criminal Justice	0.0%	0.3%	0.9%	0.0%	0.1%	0.5%	0.0%	0.5%	1.3%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.7%	0.0%	0.0%	1.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Other	2.2%	4.3%	6.8%	1.2%	3.8%	8.2%	3.6%	4.6%	5.4%	0.0%	7.2%	9.7%	
Undecided	0.0%	4.3%	2.8%	0.0%	4.0%	3.0%	0.0%	4.5%	2.6%	0.0%	4.5%	1.4%	
Total (n)	640	15,130	8,273	347	5,782	3,722	277	8,854	4,309	13	445	217	



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	I
		TOtal			wen			women		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological Sciences	8.0%	17.7%	18.4%	4.3%	13.5%	11.9%	12.3%	20.5%	23.8%	15.4%	18.0%	21.7%	
Business	4.5%	16.4%	9.3%	4.0%	21.1%	10.2%	5.1%	14.0%	8.8%	7.7%	4.0%	4.1%	
Education	0.0%	1.1%	1.4%	0.0%	0.4%	0.5%	0.0%	1.6%	2.2%	0.0%	0.7%	1.8%	
Engineering	54.8%	10.4%	21.2%	57.9%	15.8%	33.0%	51.6%	7.0%	11.5%	46.2%	7.9%	12.4%	
English	0.2%	1.4%	0.8%	0.0%	0.6%	0.2%	0.0%	1.8%	1.1%	7.7%	4.9%	3.2%	
Health Professions	0.2%	6.3%	5.6%	0.3%	3.0%	2.1%	0.0%	8.6%	8.8%	0.0%	3.6%	2.3%	
History or Political Science	0.8%	4.5%	3.2%	0.0%	3.9%	2.7%	1.8%	4.9%	3.6%	0.0%	3.6%	3.2%	
Arts & Humanities	2.0%	4.7%	2.6%	0.9%	3.3%	1.7%	3.6%	5.4%	3.1%	0.0%	7.2%	5.5%	
Fine Arts	0.2%	6.2%	2.2%	0.3%	6.1%	1.5%	0.0%	5.9%	2.5%	0.0%	13.9%	8.8%	
Mathematics or Computer Science	21.4%	8.5%	9.7%	28.0%	14.4%	14.4%	13.4%	4.7%	5.6%	7.7%	7.0%	9.2%	
Physical Science	3.3%	2.0%	2.4%	2.3%	2.5%	2.3%	4.3%	1.7%	2.4%	7.7%	2.2%	2.8%	
Social Science	2.5%	11.7%	12.0%	0.9%	7.5%	6.3%	4.3%	14.3%	16.8%	7.7%	15.3%	13.8%	
Justice and Security	0.0%	0.3%	1.7%	0.0%	0.2%	1.8%	0.0%	0.5%	1.7%	0.0%	0.0%	0.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.2%	4.3%	6.8%	1.2%	3.8%	8.2%	3.6%	4.6%	5.4%	0.0%	7.2%	9.7%	
Undecided	0.0%	4.3%	2.8%	0.0%	4.0%	3.0%	0.0%	4.5%	2.6%	0.0%	4.5%	1.4%	
Total (n)	640	15,130	8,273	347	5,782	3,722	277	8,854	4,309	13	445	217	
Your intended career (disaggregated)													
Actor or Entertainer	0.0%	1.0%	0.3%	0.0%	0.9%	0.4%	0.0%	1.0%	0.3%	0.0%	2.5%	0.9%	
Artist	0.3%	1.2%	0.9%	0.6%	1.0%	0.6%	0.0%	1.2%	0.9%	0.0%	3.8%	4.6%	
Graphic Designer	0.3%	0.8%	0.9%	0.0%	0.6%	0.6%	0.7%	0.8%	1.0%	0.0%	1.8%	4.1%	
Musician	0.2%	2.7%	0.3%	0.3%	3.4%	0.3%	0.0%	2.2%	0.4%	0.0%	5.2%	0.0%	
Writer/Producer/Director	0.3%	3.1%	1.0%	0.3%	3.1%	0.6%	0.4%	2.9%	1.1%	0.0%	7.9%	4.1%	
Farmer or Forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	
Natural Resources Specialist/Environmentalist	0.2%	0.5%	0.4%	0.0%	0.3%	0.1%	0.4%	0.6%	0.7%	0.0%	1.1%	0.9%	
Accountant	0.3%	1.1%	0.9%	0.0%	1.5%	1.0%	0.7%	0.9%	1.0%	0.0%	0.0%	0.5%	
Administrative Assistant	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Business Manager/Executive	1.4%	3.8%	2.2%	2.1%	4.7%	2.3%	0.7%	3.4%	2.2%	0.0%	1.4%	1.4%	
Business Owner/Entrepreneur	3.7%	3.9%	3.2%	4.4%	5.6%	4.0%	2.9%	3.0%	2.5%	0.0%	0.2%	1.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	4.5%	1.8%	2.9%	7.7%	2.2%	0.4%	2.6%	1.5%	7.7%	0.7%	0.5%	
Human Resources	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	0.0%	0.4%	0.6%	0.0%	0.5%	0.5%	
Management Consultant	0.6%	0.7%	0.5%	0.9%	0.9%	0.5%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	0.5%	0.0%	0.7%	0.4%	0.0%	0.5%	0.7%	0.0%	0.0%	0.0%	
Retail Sales	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Sales/Marketing	0.2%	2.0%	0.9%	0.0%	1.3%	0.6%	0.4%	2.5%	1.1%	0.0%	0.7%	0.5%	
Sports Management	0.2%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Advertising	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	0.4%	0.3%	0.1%	0.0%	0.2%	0.0%	
Journalist	0.0%	0.7%	0.2%	0.0%	0.2%	0.1%	0.0%	1.0%	0.4%	0.0%	0.7%	0.0%	
Public Relations/Media Relations	0.3%	0.9%	0.6%	0.3%	0.3%	0.1%	0.4%	1.4%	1.0%	0.0%	0.9%	1.4%	
College Administrator/Staff	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
College Faculty	0.3%	0.5%	0.1%	0.6%	0.5%	0.1%	0.0%	0.2%	0.2%	0.0%	1.6%	0.0%	
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Elementary School Teacher	0.0%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	1.1%	1.4%	0.0%	0.5%	1.8%	
K-12 Administrator	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Librarian	0.0%	0.1%	0.2 %	0.0%	0.1%	0.1%	0.0%	0.2 %	0.2 %	0.0%	0.5%	0.5%	
Secondary School Teacher in a non-STEM subject	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.0%	7.7%	1.6%	0.5%	
Secondary School Teacher in Science, Technology, Engineering, or Math													
(STEM)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%	0.0%	0.5%	0.5%	
Federal/State/Local Government Official Military	0.5% 0.6%	1.4% 0.3%	0.9% 8.8%	0.0% 0.6%	1.7% 0.5%	0.7% 14.1%	1.1% 0.7%	1.3% 0.2%	1.0% 4.6%	0.0% 0.0%	1.4% 0.2%	1.4% 0.0%	
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Total Form											Non-binary.	Genderaueer	Gender non-	J
Control Interface of Technology Main Campus Vour less All Univ. All Public All Univ. A			Total			Men			Women		•	•	,	CIRP Construct
	Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic				
Protectic Services (a.g., I-brefund Stroutly, Law Enforcement, Freighten)														
Cimient Psychologist	Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Demandar/Information	Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	
Derinal-Orthocorient 0.5% 13% 1.3% 0.3% 0.9% 0.9% 0.9% 0.7% 1.5% 1.9% 0.0%	, ,													
Home Feath Care Worker Medical Detail Assart (s.g., Hypienia, Lab Tech, Nursing Assat)	, ,	0.5%	1.3%	1.3%	0.3%	0.9%	0.6%	0.7%	1.5%	1.9%	0.0%	0.2%	0.0%	
Horne Health Care Vorker Modelan Direct Nursing Aest.)														
Medical DoctorSurgeon	Home Health Care Worker													
Medical DoctorSurgeon					0.0%	0.2%								
Mental Health Professional														
Option=First														
Primare 0 3% 1.3% 1.0% 0.5% 0.5% 0.6% 0.4% 1.6% 1.3% 0.0% 0.9% 0.9% Priyadran Assistant 0.2% 1.5% 1.4% 0.3% 0.7% 0.7% 0.9% 0														
Physical Assistant														
Registers Nums														
Social Worker														
Therapisis (e.g. Physical, Cocupational, Speech) 0.5% 2.5% 2.2% 0.0%														
Velerinarian														
Computer Programmer/Developer														
Computer Systems Analyst														
Web Designer	' '													
LawyerJudge														
Paralegial														
Engineer	* *													
Research Scientist (e.g., Biologist, Chemist, Physicist)	· ·													
Urban Planner/Archiest														
Custodian/lanitor/flousekeeper														
Food Service (e.g., CheffCook, Server)														
Hair Syliet/Aesthetician/Manicurist 0.0%	·													
Interior Designer 10														
Skilled Trades (e.g., Plumber, Electrician, Construction)														
SocialNon-Profit Services	· · · · · · · · · · · · · · · · · · ·													
Clergy														
Homemaker/Stay at home parent 0.0% 0.0														
Dither														
Undecided/Unknown	· ·													
Total (n) 629 14,968 8,177 339 5,703 3,671 274 8,775 4,264 13 444 217														
Parent/Guardian 1 occupation (disaggregated)														
Actor or Entertainer 0.0% 0.2% 0.2% 0.0% 0.2% 0.3% 0.0% 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.5% 0.2% 0.7% 0.5% 0.4% 0.6% 0.4% 0.0% 0.5% 0.5% 0.5% 0.2% 0.7% 0.5% 0.4% 0.6% 0.4% 0.0% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5		029	14,900	0,177	339	5,703	3,071	2/4	0,775	4,204	13	444	217	
Artist 0.3% 0.5% 0.3% 0.0% 0.5% 0.2% 0.7% 0.5% 0.4% 0.0% 0.9% 0.5% Graphic Designer 0.3% 0.6% 0.4% 0.3% 0.7% 0.5% 0.4% 0.0% 0.5% 0.5% Musician 0.0% 0.3% 0.1% 0.0% 0.4% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.7% 0.0% 0.5% 0.2% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.2% 0.0% 0.1% 0.1% 0.0% 0.2% 0.0% 0.1% 0.1% 0.0% 0.2% 0.0% 0.1% 0.1% 0.0%	. , 55 5 7	0.00/	0.20/	0.20/	0.00/	0.20/	0.30/	0.00/	0.20/	0.10/	0.00/	0.00/	0.00/	
Graphic Designer														
Musician 0.0% 0.3% 0.1% 0.0% 0.4% 0.1% 0.0% 0.3% 0.1% 0.0% 0.5% 0.2% 0.0% 0.5% 0.3% 0.1% 0.0% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.4% 0.4% 0.4% 0.7% 0.0%														
Writer/Producer/Director 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.5% 0.2% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0	, °													
Farmer or Forester Natural Resources Specialist/Environmentalist 0.0% 0.1% 0.2% 0.0% 0.1% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0														
Natural Resources Specialist/Environmentalist 0.0% 0.1% 0.2% 0.0% 0.1% 0.1% 0.1% 0.0% 0.1% 0.0% 0.0														
Accountant Accountant Accountant Administrative Assistant Business Manager/Executive Business Owner/Entrepreneur Finance (e.g., Actuary, Banking, Loan Officer, Planner) Acsountant Business Owner/Entrepreneur Business Owner/Ent														
Administrative Assistant 0.6% 1.1% 1.1% 0.0% 0.9% 1.0% 1.5% 1.2% 1.3% 0.0% 1.6% 1.4% Business Manager/Executive 12.9% 7.8% 5.9% 16.0% 9.1% 6.6% 9.9% 7.1% 5.2% 0.0% 6.5% 6.0% Business Owner/Entrepreneur 5.7% 8.0% 5.7% 4.2% 8.7% 5.5% 7.7% 7.7% 7.7% 6.0% 7.7% 4.7% 4.6% Finance (e.g., Actuary, Banking, Loan Officer, Planner) 3.3% 4.5% 2.9% 3.3% 4.7% 2.9% 3.6% 4.4% 3.0% 0.0% 2.9% 1.9% Human Resources 0.6% 1.3% 1.3% 0.6% 1.1% 1.2% 0.4% 1.5% 1.4% 7.7% 1.6% 0.9% Management Consultant 1.3% 1.1% 0.8% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	·													
Business Manager/Executive 12.9% 7.8% 5.9% 16.0% 9.1% 6.6% 9.9% 7.1% 5.2% 0.0% 6.5% 6.0% Business Owner/Entrepreneur 5.7% 8.0% 5.7% 4.2% 8.7% 5.5% 7.7% 7.7% 6.0% 7.7% 4.7% 4.6% 1.9% 1.9% 1.9% 1.3% 1.3% 1.3% 0.6% 1.1% 1.2% 0.4% 1.5% 1.4% 7.7% 1.6% 0.9% 1.1% 1.0% 0.8% 0.0% 0.7% 0.5% 1.0% 0.5% 1.2% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0														
Business Owner/Entrepreneur 5.7% 8.0% 5.7% 4.2% 8.7% 5.5% 7.7% 7.7% 6.0% 7.7% 4.7% 4.6% Finance (e.g., Actuary, Banking, Loan Officer, Planner) 3.3% 4.5% 2.9% 3.3% 4.7% 2.9% 3.6% 4.4% 3.0% 0.0% 2.9% 1.9% Human Resources 0.6% 1.3% 1.3% 0.6% 1.1% 1.2% 0.4% 1.5% 1.4% 7.7% 1.6% 0.9% Management Consultant 1.3% 1.1% 0.8% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.7% 0.5% Real Estate Agent/Realtor/Appraiser/Developer 1.1% 1.7% 1.2% 1.5% 1.7% 1.3% 0.7% 1.8% 1.3% 0.0% 0.0% 0.2% 0.0% Retail Sales														
Finance (e.g., Actuary, Banking, Loan Officer, Planner) 3.3% 4.5% 2.9% 3.3% 4.7% 2.9% 3.6% 4.4% 3.0% 0.0% 2.9% 1.9% 1.9% 1.9% 1.0% 1.3% 1.3% 1.3% 1.3% 1.1% 1.2% 0.6% 1.1% 1.2% 1.5% 1.4% 1.5% 1.4% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.7% 0.5% 1.1% 1.2% 1.5% 1.7% 1.3% 0.7% 1.8% 1.3% 0.0% 0.0% 0.2% 0.0% 1.9% 1.9% 1.9% 1.9% 1.9% 1.9% 1.9% 1.9														
Human Resources 0.6% 1.3% 1.3% 0.6% 1.1% 1.2% 0.4% 1.5% 1.4% 7.7% 1.6% 0.9% Management Consultant 1.3% 1.1% 0.8% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.7% 0.5% Real Estate Agent/Realtor/Appraiser/Developer 1.1% 1.7% 1.2% 1.5% 1.7% 1.3% 0.7% 1.8% 1.3% 0.0% 0.2% 0.0% Retail Sales 0.2% 0.6% 0.8% 0.3% 0.6% 0.8% 0.0% 0.7% 0.8% 0.0% 0.9% 1.9%	· ·													
Management Consultant 1.3% 1.1% 0.8% 1.5% 1.4% 0.9% 1.1% 1.0% 0.8% 0.0% 0.7% 0.5% Real Estate Agent/Realtor/Appraiser/Developer 1.1% 1.7% 1.2% 1.5% 1.7% 1.3% 0.7% 1.8% 1.3% 0.0% 0.2% 0.0% Retail Sales 0.2% 0.6% 0.8% 0.3% 0.6% 0.8% 0.0% 0.7% 0.8% 0.0% 0.9% 1.9%	, ,													
Real Estate Agent/Realtor/Appraiser/Developer 1.1% 1.7% 1.2% 1.5% 1.7% 1.3% 0.7% 1.8% 1.3% 0.0% 0.2% 0.0% Retail Sales 0.2% 0.6% 0.8% 0.3% 0.6% 0.8% 0.0% 0.7% 0.8% 0.0% 0.9% 1.9%														
Retail Sales 0.2% 0.6% 0.8% 0.3% 0.6% 0.8% 0.0% 0.7% 0.8% 0.0% 0.9% 1.9%														
	11 1													
Sales/Marketing 2.2% 3.5% 2.7% 2.7% 3.7% 3.2% 1.8% 3.5% 2.4% 0.0% 2.0% 1.9%														
	Sales/Marketing	2.2%	3.5%	2.7%	2.7%	3.7%	3.2%	1.8%	3.5%	2.4%	0.0%	2.0%	1.9%	ļ



										Non-binary.	Genderaueer	r, Gender non	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 1 occupation (disaggregated)													
Sports Management	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.5%	0.9%	
Journalist	0.8%	0.3%	0.2%	0.6%	0.4%	0.3%	1.1%	0.2%	0.2%	0.0%	0.0%	0.0%	
Public Relations/Media Relations	0.3%	0.5%	0.2%	0.0%	0.4%	0.1%	0.7%	0.6%	0.3%	0.0%	0.7%	0.5%	
College Administrator/Staff	0.5%	0.9%	0.5%	0.3%	1.1%	0.5%	0.7%	0.7%	0.4%	0.0%	1.4%	0.5%	
College Faculty	2.6%	1.5%	0.9%	3.3%	1.8%	1.1%	1.8%	1.2%	0.7%	0.0%	2.3%	1.4%	
Early Childcare Provider	0.3%	0.6%	0.8%	0.3%	0.4%	0.6%	0.4%	0.8%	0.9%	0.0%	1.4%	0.9%	
Elementary School Teacher	1.9%	2.4%	2.3%	1.5%	2.0%	2.2%	2.2%	2.6%	2.5%	0.0%	1.4%	0.0%	
K-12 Administrator	1.3%	1.1%	1.0%	0.6%	1.2%	1.2%	2.2%	1.1%	1.0%	0.0%	0.7%	0.5%	
Librarian	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.2%	0.2%	0.0%	0.0%	0.5%	
Secondary School Teacher in a non-STEM subject Secondary School Teacher in Science, Technology, Engineering, or Math	1.3%	1.1%	1.0%	1.2%	1.1%	1.0%	1.1%	1.1%	1.0%	7.7%	1.8%	1.9%	
(STEM)	2.2%	0.8%	1.1%	3.0%	0.8%	1.3%	1.1%	0.8%	0.8%	7.7%	1.1%	1.9%	
Teacher's Assistant/Paraprofessional	0.2%	0.5%	0.6%	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.2%	0.0%	
Other K-12 Professional	1.3%	1.1%	1.3%	1.2%	0.9%	1.3%	1.1%	1.2%	1.2%	7.7%	2.0%	1.9%	
Federal/State/Local Government Official	1.6%	1.1%	1.5%	1.8%	1.2%	1.4%	1.5%	1.1%	1.6%	0.0%	1.1%	0.5%	
Military	1.0%	0.8%	2.6%	1.2%	1.0%	3.7%	0.7%	0.6%	1.8%	0.0%	1.1%	0.0%	
Postal Worker	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.7%	0.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.2%	0.8%	1.1%	0.0%	0.8%	1.4%	0.4%	0.7%	0.9%	0.0%	0.7%	0.0%	
Clinical Psychologist	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.3%	0.0%	0.7%	0.5%	
Dentist/Orthodontist	0.8%	0.7%	0.6%	0.6%	0.7%	0.6%	0.7%	0.7%	0.6%	7.7%	0.2%	0.5%	
Dietitian/Nutritionist	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	
Home Health Care Worker	0.3%	0.5%	0.8%	0.3%	0.5%	0.5%	0.4%	0.6%	1.1%	0.0%	0.5%	1.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	1.0%	1.5%	0.6%	0.7%	1.0%	0.7%	1.1%	1.8%	7.7%	1.8%	2.8%	
Medical Doctor/Surgeon	4.3%	4.1%	2.2%	4.5%	4.2%	2.4%	4.0%	4.1%	2.1%	7.7%	2.9%	2.3%	
Mental Health Professional	0.2%	0.3%	0.3%	0.0%	0.2%	0.2%	0.4%	0.4%	0.3%	0.0%	0.5%	0.0%	
Optometrist	0.3%	0.1%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%	7.7%	0.2%	0.5%	
Pharmacist	0.8%	0.7%	0.7%	0.6%	0.6%	0.6%	1.1%	0.8%	0.8%	0.0%	0.5%	0.0%	
Physician Assistant	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	1.1%	0.3%	0.5%	0.0%	0.0%	0.0%	
Registered Nurse	2.1%	2.9%	3.6%	0.9%	2.2%	3.0%	3.6%	3.4%	4.0%	0.0%	2.9%	5.6%	
Social Worker	0.5%	0.8%	0.8%	0.3%	0.8%	0.9%	0.7%	0.8%	0.7%	0.0%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.0%	0.9%	1.2%	1.0%	1.0%	0.7%	1.1%	0.8%	0.0%	1.1%	0.0%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Computer Programmer/Developer	7.7%	2.5%	2.6%	10.7%	3.3%	3.4%	4.0%	1.9%	2.0%	0.0%	2.9%	1.4%	
Computer Systems Analyst	3.0%	1.4%	1.4%	3.0%	1.7%	1.7%	3.3%	1.3%	1.1%	0.0%	1.4%	0.9%	
Web Designer	0.3%	0.1%	0.1%	0.6%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lawyer/Judge	2.4%	3.5%	1.5%	2.7%	3.9%	1.9%	2.2%	3.3%	1.2%	0.0%	1.6%	0.5%	
Paralegal	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Engineer	12.3%	4.9%	6.3%	13.4%	5.7%	7.2%	11.3%	4.3%	5.3%	7.7%	6.1%	10.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1%	1.0%	0.9%	2.4%	1.2%	0.9%	1.8%	0.9%	0.9%	0.0%	2.5%	1.4%	
Urban Planner/Architect	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.1%	0.0%	0.7%	0.9%	
Custodian/Janitor/Housekeeper	0.0%	1.0%	1.3%	0.0%	0.9%	1.1%	0.0%	1.0%	1.3%	0.0%	1.1%	2.3%	
Food Service (e.g., Chef/Cook, Server)	0.5%	1.6%	2.0%	0.3%	1.5%	1.9%	0.7%	1.7%	2.2%	0.0%	1.6%	2.3%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.9%	0.0%	0.5%	0.7%	0.4%	0.7%	1.0%	0.0%	0.7%	0.9%	
Interior Designer	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.3%	1.9%	3.1%	1.8%	1.9%	3.5%	0.7%	1.8%	2.5%	0.0%	2.3%	3.7%	
Social/Non-Profit Services	0.2%	0.4%	0.4%	0.0%	0.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.5%	0.0%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%	
Homemaker/Stay at home parent	2.7%	4.1%	4.6%	1.8%	2.9%	3.2%	3.6%	4.7%	5.6%	7.7%	7.9%	9.3%	
Other	5.4%	10.1%	14.0%	4.2%	8.4%	12.1%	6.6%	11.1%	15.8%	15.4%	10.8%	11.1%	
Undecided/Unknown	0.8%	2.3%	3.6%	1.2%	2.4%	3.2%	0.0%	2.1%	3.8%	0.0%	3.2%	5.1%	
Total (n)	627	14,880	8,124	337	5,676	3,645	274	8,718	4,239	13	443	216	



		Total			Men			Women				, Gender non-	
					IVIEII			vvoillen		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Artist	0.6%	0.5%	0.3%	0.6%	0.6%	0.3%	0.7%	0.5%	0.3%	0.0%	0.7%	0.0%	
Graphic Designer	0.3%	0.4%	0.3%	0.6%	0.5%	0.4%	0.0%	0.3%	0.2%	0.0%	0.5%	0.0%	
Musician	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.7%	0.5%	
Writer/Producer/Director	0.0%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	0.0%	1.4%	0.9%	
Farmer or Forester	0.3%	0.4%	0.7%	0.6%	0.3%	0.6%	0.0%	0.4%	0.8%	0.0%	0.5%	0.0%	
Natural Resources Specialist/Environmentalist	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Accountant	2.6%	2.2%	2.2%	3.0%	2.5%	2.8%	2.2%	2.0%	1.6%	0.0%	1.6%	2.3%	
Administrative Assistant	1.3%	1.0%	1.0%	1.5%	1.2%	1.1%	1.1%	1.0%	0.9%	0.0%	0.5%	0.9%	
Business Manager/Executive	8.5%	5.5%	4.0%	7.1%	5.5%	4.3%	9.5%	5.6%	3.8%	23.1%	6.1%	4.2%	
Business Owner/Entrepreneur	6.1%	5.9%	4.1%	5.1%	5.9%	3.9%	7.3%	5.9%	4.3%	7.7%	3.6%	2.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.8%	2.8%	1.8%	4.2%	2.8%	1.8%	5.9%	2.7%	1.7%	0.0%	3.4%	2.3%	
Human Resources	0.8%	0.9%	0.8%	1.5%	1.0%	1.0%	0.0%	0.9%	0.6%	0.0%	0.7%	0.5%	
Management Consultant	1.1%	1.1%	0.7%	1.5%	1.2%	0.7%	0.7%	1.0%	0.7%	0.0%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.4%	1.0%	2.1%	1.4%	1.2%	0.7%	1.5%	0.9%	0.0%	0.5%	0.9%	
Retail Sales	0.6%	0.8%	0.9%	0.0%	0.8%	1.0%	1.5%	0.8%	0.9%	0.0%	1.4%	0.9%	
Sales/Marketing	3.0%	3.4%	2.7%	3.9%	3.5%	2.7%	2.2%	3.5%	2.7%	0.0%	2.7%	1.9%	
Sports Management	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	1.1%	0.1%	0.1%	0.0%	0.2%	0.5%	
Advertising	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	
Journalist	0.2%	0.3%	0.1%	0.3%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	
Public Relations/Media Relations	0.3%	0.5%	0.3%	0.6%	0.5%	0.4%	0.0%	0.5%	0.3%	0.0%	0.5%	0.0%	
College Administrator/Staff	0.0%	0.6%	0.4%	0.0%	0.7%	0.4%	0.0%	0.5%	0.4%	0.0%	0.7%	0.9%	
College Faculty	0.6%	0.9%	0.6%	0.9%	1.1%	0.7%	0.0%	0.9%	0.5%	7.7%	0.7%	1.4%	
Early Childcare Provider	0.8%	0.5%	0.5%	0.3%	0.6%	0.6%	1.5%	0.5%	0.5%	0.0%	0.5%	0.5%	
Elementary School Teacher	1.8%	1.6%	1.5%	2.1%	1.9%	2.1%	1.5%	1.4%	1.1%	0.0%	0.9%	0.5%	
K-12 Administrator	1.9%	0.8%	0.9%	1.5%	0.9%	1.1%	2.6%	0.8%	0.7%	0.0%	1.1%	1.4%	
Librarian	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%	0.5%	0.5%	
Secondary School Teacher in a non-STEM subject Secondary School Teacher in Science, Technology, Engineering, or Math	1.9%	1.0%	0.9%	1.8%	1.3%	1.3%	1.8%	0.8%	0.6%	7.7%	0.7%	0.9%	
(STEM)	0.3%	0.5%	0.6%	0.0%	0.6%	0.8%	0.7%	0.5%	0.4%	0.0%	0.5%	0.5%	
Teacher's Assistant/Paraprofessional	0.5%	0.5%	0.6%	0.0%	0.6%	0.6%	0.7%	0.3%	0.4%	0.0%	0.5%	0.5%	
Other K-12 Professional	1.3%	1.1%	1.2%	1.5%	1.3%	1.5%	1.1%	0.5%	1.0%	0.0%	0.5%	0.5%	
	1.3%	0.9%	1.2 %	1.5%	0.9%	1.5%	1.1%	0.9%	1.0%	0.0%	0.5%	0.0%	
Federal/State/Local Government Official				1.5%									
Military Postal Worker	1.0% 0.3%	0.7% 0.2%	1.4% 0.3%	0.3%	0.6% 0.2%	1.3% 0.3%	0.7% 0.4%	0.6% 0.2%	1.4% 0.3%	0.0% 0.0%	1.4% 0.2%	1.4% 0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	1.0%	1.0%	0.6%	0.9%	1.1%	0.7%	1.1%	1.0%	0.0%	1.1%	0.0%	
Clinical Psychologist Dentist/Orthodontist	0.0%	0.4%	0.1%	0.0%	0.4%	0.2%	0.0%	0.4%	0.1%	0.0%	0.2%	0.0%	
	0.0%	0.5%	0.4%	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%	0.0%	0.7%	0.0%	
Dietitian/Nutritionist	0.0% 0.2%	0.2%	0.1% 0.5%	0.0%	0.1% 0.3%	0.1% 0.6%	0.0% 0.4%	0.2% 0.4%	0.1%	0.0%	0.0% 0.5%	0.0% 0.9%	
Home Health Care Worker Medical/Deats Assistant (e.g., Hydiopist Lab Tech Nursing Asst.)		0.4%		0.0%					0.4%	0.0%			
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.7%	0.9%	0.6%	0.7%	0.8%	1.1%	0.8%	1.0%	0.0%	0.2%	0.5%	
Medical Doctor/Surgeon Mental Health Professional	1.4% 0.3%	2.4% 0.2%	1.3% 0.2%	1.8% 0.3%	2.4% 0.2%	1.3% 0.1%	1.1% 0.4%	2.4% 0.2%	1.4% 0.2%	0.0% 0.0%	2.0% 0.2%	0.9% 0.0%	
Optometrist	0.3%	0.2%	0.2% 0.1%	0.3%	0.2%	0.1%	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	
Pharmacist	0.0%	0.1%	0.1%	1.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
	0.6%	0.5%	0.5%	0.0%	0.5%	0.6%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	
Physician Assistant Registered Nurse	1.9%	1.9%	0.3% 2.3%	0.0%	0.3% 2.1%	0.4% 2.9%	3.3%	1.7%	0.3% 1.7%	0.0%	1.8%	1.4%	
Social Worker	0.2%	0.7%	2.3% 0.7%	0.9%	0.8%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	1.1%	0.7%	0.7%	0.3%	0.6%	0.6%	1.5%	0.6%	0.7%	0.0%	0.5% 1.6%	0.5% 1.9%	
Veterinarian	0.0%	0.6%	0.6%	0.9%	0.9%	0.9%	0.0%	0.7%	0.6%	0.0%	0.2%	0.5%	
Computer Programmer/Developer	4.0%	2.2%	2.2%	3.9%	2.2%	2.1%	4.4%	2.1%	2.2%	0.0%	3.2%	3.2%	
Computer Programmer/Developer Computer Systems Analyst	3.8%	1.7%	1.6%	4.5%	1.8%	1.8%	3.3%	1.7%	1.5%	0.0%	1.8%	2.3%	
Web Designer	0.3%	0.2%	0.1%	0.3%	0.2%	0.1%	0.4%	0.1%	0.1%	0.0%	0.7%	0.9%	
Tres peoplici	0.5/0	U.Z /0	U. I /0	J 0.3 /0	U.Z /0	U. I /0	0.4 /0	U. I /0	U. I /0	I 0.0 /0	0.7 /0	0.5/0	1



		Total			Men			Women		Non-binary, C			
										conformi	ng, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 occupation (disaggregated)													
Lawyer/Judge	2.4%	2.6%	1.0%	2.4%	2.8%	1.1%	2.6%	2.5%	0.9%	0.0%	2.0%	0.0%	
Paralegal	0.2%	0.2%	0.2%	0.0%	0.3%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	
Engineer	6.9%	3.6%	4.0%	6.3%	3.0%	3.9%	7.3%	3.8%	4.0%	15.4%	5.4%	5.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.9%	1.0%	1.0%	3.3%	1.2%	1.2%	2.6%	0.9%	0.8%	0.0%	1.8%	1.9%	
Urban Planner/Architect	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%	0.4%	0.5%	0.4%	0.0%	0.9%	0.5%	
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.8%	0.0%	0.5%	0.6%	0.0%	0.8%	1.1%	0.0%	0.7%	0.5%	
Food Service (e.g., Chef/Cook, Server)	0.3%	1.5%	1.8%	0.6%	1.4%	1.4%	0.0%	1.6%	2.1%	0.0%	1.8%	1.9%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.8%	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.0%	0.7%	0.5%	
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.6%	3.2%	4.1%	1.8%	2.6%	3.8%	1.1%	3.6%	4.3%	7.7%	4.8%	4.6%	
Social/Non-Profit Services	0.2%	0.5%	0.3%	0.0%	0.5%	0.4%	0.4%	0.5%	0.2%	0.0%	0.5%	0.5%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%	
Homemaker/Stay at home parent	11.0%	10.2%	10.3%	12.8%	10.6%	10.3%	8.8%	10.1%	10.2%	7.7%	7.3%	10.2%	
Other	10.1%	15.6%	19.8%	8.9%	14.3%	17.6%	11.0%	16.5%	21.9%	15.4%	14.7%	17.1%	
Undecided/Unknown	3.8%	7.1%	10.1%	4.5%	6.6%	8.1%	2.6%	7.3%	11.4%	7.7%	9.1%	15.7%	
Total (n)	625	14,811	8,043	336	5,653	3,606	273	8,674	4,197	13	441	216	
Your intended career (aggregated)		,-			-,					-			
Artist	1.1%	8.8%	3.4%	1.2%	8.9%	2.5%	1.1%	8.1%	3.6%	0.0%	21.2%	13.8%	
Business	8.4%	17.6%	11.0%	10.6%	23.4%	11.9%	5.8%	14.5%	10.5%	7.7%	3.6%	5.1%	
Business (Admin Assistant)	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Clergy	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Educators	0.5%	1.9%	2.0%	0.6%	1.2%	1.0%	0.0%	2.3%	2.7%	7.7%	4.1%	3.2%	
Education Administrator	0.0%	0.5%	0.7%	0.0%	0.3%	0.4%	0.0%	0.6%	0.9%	0.0%	0.5%	0.5%	
Doctor (MD, DDS or DVM)	8.7%	13.5%	12.7%	5.0%	10.9%	8.0%	13.9%	15.5%	16.9%	0.0%	9.7%	9.7%	
Engineer	41.0%	7.8%	12.7%	45.7%	12.3%	18.7%	35.8%	5.1%	7.8%	38.5%	5.2%	9.2%	
IT Professional	16.5%	7.0%	8.5%	20.1%	11.9%	12.6%	12.4%	3.8%	4.9%	0.0%	6.1%	8.8%	
Farmer or Forester	0.2%	0.5%	0.5%	0.0%	0.3%	0.3%	0.4%	0.6%	0.7%	0.0%	1.4%	0.9%	
Health Professional	2.1%	9.1%	9.3%	0.9%	4.8%	4.1%	3.6%	12.0%	13.8%	0.0%	8.8%	9.2%	
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	2.4%	5.5%	3.2%	0.6%	3.9%	1.8%	4.7%	6.7%	4.4%	0.0%	3.2%	3.2%	
Military	0.6%	0.3%	8.8%	0.6%	0.5%	14.1%	0.7%	0.2%	4.6%	0.0%	0.2%	0.0%	
Nurse	0.0%	2.4%	2.5%	0.0%	0.6%	0.6%	0.0%	3.7%	4.2%	0.0%	0.0%	0.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.7%	4.6%	4.9%	5.9%	4.0%	3.7%	6.6%	4.7%	5.5%	30.8%	9.9%	13.8%	
Social/Non-Profit Services	0.0%	0.8%	1.1%	0.0%	0.3%	0.3%	0.0%	1.1%	1.7%	0.0%	0.7%	1.4%	
Skilled worker (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	2.0%	0.0%	0.3%	3.9%	0.0%	0.3%	0.6%	0.0%	0.7 %	0.0%	
Other Choice	6.4%	9.0%	9.1%	4.7%	6.6%	8.7%	8.4%	10.3%	9.4%	7.7%	12.6%	11.1%	
Undecided/Unknown	5.1%	10.3%	7.6%	3.8%	9.7%	7.4%	6.2%	10.5%	7.7%	7.7%	13.1%	9.7%	
Total (n)	629	14,968	8,177	3.0%	5,703	3,671	274	8,775	4,264	1.1%	444	217	
Total (II)	023	14,500	0,177	JJ3	5,703	3,071	214	0,113	4,204	IJ	444	211	



		Total			Men			Women		Non-binary, (
											ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 1 occupation (aggregated)													
Artist	0.6%	2.1%	1.3%	0.3%	2.3%	1.4%	1.1%	2.1%	1.2%	0.0%	2.3%	1.4%	
Business	31.9%	32.6%	25.1%	33.2%	34.9%	26.2%	31.4%	31.7%	24.4%	15.4%	23.7%	21.8%	
Business (Admin Assistant)	0.6%	1.1%	1.1%	0.0%	0.9%	1.0%	1.5%	1.2%	1.3%	0.0%	1.6%	1.4%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%	
Educators	8.3%	6.4%	6.0%	9.2%	6.0%	6.2%	6.6%	6.5%	5.8%	15.4%	7.9%	6.0%	
Education Administrator	3.0%	3.1%	2.8%	2.1%	3.2%	3.0%	4.0%	3.0%	2.6%	7.7%	4.1%	2.8%	
Doctor (MD, DDS or DVM)	5.1%	4.8%	3.0%	5.0%	5.0%	3.1%	4.7%	4.8%	2.9%	15.4%	3.2%	2.8%	
Engineer	12.3%	4.9%	6.3%	13.4%	5.7%	7.2%	11.3%	4.3%	5.3%	7.7%	6.1%	10.2%	
IT Professional	11.0%	4.0%	4.2%	14.2%	5.1%	5.3%	7.3%	3.3%	3.2%	0.0%	4.3%	2.3%	
Farmer or Forester	0.3%	0.5%	0.9%	0.3%	0.4%	0.8%	0.4%	0.6%	0.9%	0.0%	0.7%	0.5%	
Health Professional	4.3%	4.6%	5.1%	3.0%	3.8%	4.2%	5.5%	5.1%	5.9%	15.4%	5.4%	5.6%	
Homemaker/Stay-at-Home Parent	2.7%	4.1%	4.6%	1.8%	2.9%	3.2%	3.6%	4.7%	5.6%	7.7%	7.9%	9.3%	
Lawyer	2.4%	3.5%	1.5%	2.7%	3.9%	1.9%	2.2%	3.3%	1.2%	0.0%	1.6%	0.5%	
Military	1.0%	0.8%	2.6%	1.2%	1.0%	3.7%	0.7%	0.6%	1.8%	0.0%	1.1%	0.0%	
Nurse	2.1%	2.9%	3.6%	0.9%	2.2%	3.0%	3.6%	3.4%	4.0%	0.0%	2.9%	5.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1%	1.0%	0.9%	2.4%	1.2%	0.9%	1.8%	0.9%	0.9%	0.0%	2.5%	1.4%	
Social/Non-Profit Services	0.6%	1.1%	1.1%	0.3%	1.1%	1.3%	1.1%	1.2%	1.1%	0.0%	0.9%	0.5%	
Skilled worker (e.g., Plumber, Electrician, Construction)	2.2%	5.4%	7.4%	2.1%	5.1%	7.2%	2.6%	5.5%	7.3%	0.0%	5.6%	9.3%	
Other Choice	8.6%	14.4%	18.7%	6.8%	12.5%	16.8%	10.6%	15.5%	20.6%	15.4%	14.9%	13.9%	
Undecided/Unknown	0.8%	2.3%	3.6%	1.2%	2.4%	3.2%	0.0%	2.1%	3.8%	0.0%	3.2%	5.1%	
Total (n)	627	14,880	8.124	337	5,676	3,645	274	8,718	4,239	13	443	216	
Parent/Guardian 2 occupation (aggregated)		,	-,:=:		-,	-,		-,	-,				
Artist	1.0%	1.8%	1.0%	1.2%	2.1%	1.3%	0.7%	1.5%	0.7%	0.0%	3.2%	1.4%	
Business	29.4%	24.3%	18.4%	28.3%	24.9%	19.5%	31.1%	24.2%	17.5%	30.8%	21.1%	16.7%	
Business (Admin Assistant)	1.3%	1.0%	1.0%	1.5%	1.2%	1.1%	1.1%	1.0%	0.9%	0.0%	0.5%	0.9%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%	
Educators	5.4%	4.6%	4.2%	5.1%	5.5%	5.5%	5.5%	4.0%	3.1%	15.4%	3.2%	3.7%	
Education Administrator	3.2%	2.5%	2.5%	3.0%	2.9%	3.1%	3.7%	2.3%	2.0%	0.0%	2.7%	2.3%	
Doctor (MD, DDS or DVM)	1.4%	3.0%	1.8%	1.8%	2.8%	1.7%	1.1%	3.0%	1.8%	0.0%	2.9%	1.4%	
Engineer	6.9%	3.6%	4.0%	6.3%	3.0%	3.9%	7.3%	3.8%	4.0%	15.4%	5.4%	5.6%	
IT Professional	8.2%	4.1%	4.0%	8.6%	4.2%	4.0%	8.1%	3.9%	3.8%	0.0%	5.7%	6.5%	
Farmer or Forester	0.6%	0.6%	0.9%	0.9%	0.5%	0.9%	0.1%	0.6%	1.0%	0.0%	0.5%	0.0%	
Health Professional	3.2%	3.6%	3.6%	3.0%	3.6%	3.8%	3.7%	3.7%	3.5%	0.0%	2.7%	3.2%	
	11.0%	10.2%	10.3%	12.8%	10.6%	10.3%	8.8%	10.1%	10.2%	7.7%	7.3%	10.2%	
Homemaker/Stay-at-Home Parent	2.4%	2.6%	1.0%	2.4%	2.8%	1.1%	2.6%	2.5%	0.9%	0.0%	2.0%	0.0%	
Lawyer Military	1.0%	0.7%	1.0%	1.2%	0.6%	1.1%	0.7%	0.6%	1.4%	0.0%	1.4%	1.4%	
	1.0%	1.9%	2.3%	0.9%	2.1%	1.3% 2.9%	3.3%	1.7%	1.4%	0.0%	1.4%	1.4%	
Nurse	2.9%	1.9%	2.3% 1.0%	3.3%	2.1% 1.2%	2.9% 1.2%	3.3% 2.6%	0.9%	0.8%	0.0%	1.8%	1.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)													
Social/Non-Profit Services	0.3%	1.2%	1.0%	0.3%	1.3%	1.0%	0.4%	1.1%	0.9%	0.0%	0.9%	0.9%	
Skilled worker (e.g., Plumber, Electrician, Construction)	2.2%	6.3%	7.6%	2.7%	5.4%	6.7%	1.5%	6.8%	8.5%	7.7%	7.9%	7.4%	
Other Choice	13.8%	19.7%	24.0%	12.5%	18.4%	22.1%	15.0%	20.6%	25.8%	15.4%	19.5%	19.4%	
Undecided/Unknown	3.8%	7.1%	10.1%	4.5%	6.6%	8.1%	2.6%	7.3%	11.4%	7.7%	9.1%	15.7%	
Total (n)	625	14,811	8,043	336	5,653	3,606	273	8,674	4,197	13	441	216	



Control protection of Technology-Main Campus Vocal Inst. All Units. All Uni			T - 4 - 1						W		Non-binary,	Genderqueer	, Gender non-	Ī
Control complement status:			Total			Men			Women		conform	ing, Identity r	not listed	CIRP Construct
Parestiticularist	Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Employed	Current employment status:													
Employed														
Sostantly amplyayd	Parent/Guardian 1													
Not employed 3.5% 6.0% 6.5% 2.2% 4.9% 6.5% 2.7% 3.2% 3.5% 3.5% 3.2%	Employed	91.1%	86.4%	84.6%	92.3%	87.5%	86.0%	89.4%	86.1%	83.6%	92.3%	80.1%		
Retired	Seasonally employed	1.1%	2.2%	2.5%	1.2%	2.0%	2.6%	1.1%	2.3%	2.4%	0.0%	2.9%	2.3%	
Linkhorombet Agpitable 13% 2.0% 2.8% 0.9% 2.0% 2.3% 1.8% 1.9% 2.7% 0.0% 4.3% 5.7% Total (n) 1.00 (28) 4.5294 1.588 3.0 (509) 3.610 (3.01 (27) 27.8 2.74 4.259 1.3 4.43 2.19 Parent Quantum 2 Employed 68.8% 68.0% 68	Not employed	3.5%		6.5%	2.9%	4.9%	5.1%	4.0%	6.5%	7.7%	7.7%	8.4%	8.3%	
Total (n)	Retired	3.0%	3.4%	3.8%	2.7%	3.7%	4.0%	3.7%	3.2%		0.0%	4.3%	3.2%	
Parent Clause	Unknown/Not Applicable			2.6%							0.0%			
Employed S8.8% 66.0% 64.6% 65.5% 65.4% 67.2% 72.9% 66.3% 62.6% 76.9% 66.1% 61.6% Seasonally employed 3.5%	Total (n)	628	14,924	8,158	339	5,690	3,661	273	8,744	4,255	13	443	216	
Seasonally employee 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 4.5% 16.5% 4	Parent/Guardian 2													
Not employed 15.3% 14.6% 14.6% 14.9% 13.2% 14.9% 13.2% 14.9% 14.9% 13.2% 14.9%	Employed	68.8%	66.0%	64.6%	65.5%	65.4%	67.2%	72.9%	66.3%	62.6%	76.9%	66.1%	61.6%	
Rollied	Seasonally employed	3.5%	3.6%	3.8%	3.8%	3.7%	4.1%	2.9%	3.4%	3.6%	7.7%	5.2%	3.7%	
Linkmonthot Agolitable	Not employed	15.3%	14.6%	14.5%	16.8%	14.9%	13.8%	13.6%	14.6%	14.9%	0.0%	11.1%	16.2%	
Total (r)	Retired	6.1%	5.6%	4.8%	7.4%	6.6%	5.3%	4.8%	5.1%	4.4%	0.0%	4.7%	3.7%	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? Family resources (parents, relatives, spouse, etc.) None 8.7% 15.8% 31.4% 8.8% 14.8% 34.6% 8.0% 16.5% 29.2% 23.1% 15.9% 21.7% 18.30 19.9% 19.9% 19.9% 19.9% 19.9% 10.7% 6.4% 6.9% 10.6% 6.2% 6.8% 11.1% 9.9% 11.8% 7.7% 7.8% 6.6% 18.300.35.999 10.7% 6.4% 6.9% 10.6% 6.2% 6.8% 11.1% 9.9% 11.8% 7.7% 7.8% 6.6% 19.0% 10.7% 6.4% 6.9% 10.6% 6.2% 6.8% 11.1% 6.4% 7.0% 0.0% 8.5% 9.4% 19.0% 19.0% 19.9%	Unknown/Not Applicable		10.2%	12.3%	6.5%	9.4%		5.9%	10.6%		15.4%	12.9%	14.8%	
### Sample of the sources (sarents, relatives, spouse, etc.) ### Family resources (parents, relatives, spouse, etc.) ### Sample of the sources (parents, relatives, spouse, etc.) ### Parents of the sources (parents, relatives, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.)	Total (n)	628	14,908	8,144	339	5,685	3,653	273	8,733	4,249	13	443	216	
### Sample of the sources (sarents, relatives, spouse, etc.) ### Family resources (parents, relatives, spouse, etc.) ### Sample of the sources (parents, relatives, spouse, etc.) ### Parents of the sources (parents, relatives, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.) ### Parents of the sources (parents, selection, spouse, etc.)														
Family resources (parents, relatives, spouse, etc.) None 8 7% 15 8% 31 4% 88% 14 8% 34 6% 6.7% 16 5% 29 2% 23 1% 15 9% 21 7% 51 52 99 6.9% 12 2% 18 8.3% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 15 8% 6.7% 10 8% 10 8% 6.7% 10 8% 10 8% 6.7% 10 8% 10 8% 6.7% 10 8% 10 8% 6.7% 10 8														
None	and fees) do you expect to cover from each of the sources listed below?													
None														
\$15.299	Family resources (parents, relatives, spouse, etc.)													
\$3,00,55,999	None	8.7%	15.8%	31.4%	8.8%	14.8%	34.6%		16.5%	29.2%	23.1%	15.9%	21.7%	
\$6,000-\$9.999		6.9%	12.2%	18.3%	6.7%	10.8%	15.8%	6.5%	12.8%	20.0%	15.4%	15.2%	23.6%	
St 0,000-\$14,999	\$3,000-\$5,999	8.6%	8.2%	10.2%	6.1%	7.0%	8.6%	11.8%	9.0%	11.8%	7.7%	7.8%	6.6%	
St.0.00+ St.9% 48.5% 25.5% 52.2% 26.0% 51.1% 44.4% 24.8% 46.2% 42.9% 31.1%	\$6,000-\$9,999	10.7%	6.4%	6.9%	10.6%	6.2%	6.8%	11.1%	6.4%	7.0%	0.0%	8.5%	9.4%	
Total (n)	\$10,000-\$14,999	13.2%	9.0%	7.7%	14.6%	9.0%	8.2%	11.5%	8.9%	7.1%	7.7%	9.7%	7.5%	
My own resources (savings from work, work-study, other income)	\$15,000+	51.9%	48.5%	25.5%	53.2%	52.2%	26.0%	51.1%	46.4%	24.8%	46.2%	42.9%	31.1%	
None	Total (n)	607	14,553	7,943	329	5,546	3,571	262	8,528	4,134	13	434	212	
None	My own resources (savings from work, work-study, other													
\$15,2999	income)													
\$3,000-\$5,999	None	40.4%	41.2%	42.3%	41.9%	43.0%	45.8%	39.3%	40.5%	39.8%	30.8%	35.3%	33.5%	
\$6,000-\$9,999	\$1-\$2,999	39.9%	37.0%	39.1%	38.6%	34.5%	35.1%	41.2%	38.3%	42.1%	38.5%	43.1%	48.1%	
\$10,000-\$14,999	\$3,000-\$5,999	9.9%	12.0%	10.4%	10.0%	12.1%	10.6%	8.8%	11.9%	10.3%	23.1%	11.8%	11.3%	
\$15,000+ Total (n) \$3.3\times 3.2\times 2.7\times 2.4\times 3.4\times 3.1\times 4.2\times 3.1\times 2.4\times 7.7\times 3.5\times 2.8\times 100+ Total (n) \$3.3\times 3.2\times 2.7\times 2.4\times 3.4\times 3.1\times 4.2\times 3.1\times 2.4\times 7.7\times 3.5\times 2.8\times 100+ \$3.000-\$5.999 \$7.1\times 6.1\times 7.6\times 1.2\times 1.2\times 6.1\times 7.6\times 1.2\times 6.1\times 6.2\times 8.2\times 8.1\times 2.8\times 1.2\times 6.1\times 6.2\times 8.2\times 8.1\times 2.8\times 1.2\times 6.1\times 6.2\times 6.2\	\$6,000-\$9,999	3.3%	4.1%	3.5%	2.4%	4.3%	3.3%	4.6%	4.0%	3.7%	0.0%	4.6%	2.8%	
Total (n) Aid which need not be repaid (grants, scholarships, military funding, etc.) None 29.0% 27.9% 32.4% 32.2% 31.3% 35.8% 25.2% 26.1% 29.7% 23.1% 20.6% 28.0% 14.2% 8.0% 12.6% 14.3% 7.6% 12.7% 14.5% 8.3% 12.5% 7.7% 8.1% 11.8% \$3.000-\$5.999 8.6% 7.4% 9.8% 8.2% 6.6% 8.3% 9.2% 7.8% 11.0% 7.7% 9.5% 10.9% \$1.000-\$14,999 28.0% 40.9% 28.0% 18.8% 40.4% 28.3% 21.8% 10.4% 10.8% 30.8% 13.2% 12.6% 14.3% 7.6% 12.7% 14.5% 8.3% 12.5% 7.7% 8.1% 11.8% \$1.000-\$14,999 28.0% 9.6% 18.8% 40.4% 28.3% 21.8% 10.4% 10.8% 30.8% 13.2% 12.8% 10.4% 10.8% 30.8% 13.2% 12.8% 10.00 \$1.000-\$14,999 \$1.000-\$14,599 7.938 329 5,544 3.571 262 8.517 4,130 13 433 211 Aid which must be repaid (loans, etc.) None 73.2% 60.7% 63.0% 75.1% 62.8% 65.7% 70.7% 59.6% 60.8% 69.2% 55.0% 60.7% \$1.3.299 9.4% 13.0% 12.6% 9.4% 12.5% 11.1% 9.5% 13.3% 13.9% 7.7% 14.1% 13.3% \$6.000-\$5.999 \$3.3% 41.1% 9.5% 13.3% 13.9% 7.7% 14.1% 13.3% \$6.000-\$9.999 \$3.3% 41.9 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$1.000 5.3% 5.7% \$1.000-\$14,999 \$3.000-\$5.999 \$3.3% 41.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$1.000-\$1.1% 8.5% \$1.000-\$1.1% 9.95% 13.3% 13.9% 7.7% 14.1% 13.3% \$6.000-\$9.999 \$3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$1.000-\$1.1% 8.5%	\$10,000-\$14,999	3.3%	2.4%	1.9%	4.6%	2.7%	2.1%	1.9%	2.3%	1.8%	0.0%	1.8%	1.4%	
Aid which need not be repaid (grants, scholarships, military funding, etc.) None 29.0% 27.9% 32.4% 32.2% 31.3% 35.8% 25.2% 26.1% 29.7% 23.1% 20.6% 28.0% \$1-\$2,999	\$15,000+	3.3%	3.2%	2.7%	2.4%	3.4%	3.1%	4.2%	3.1%	2.4%	7.7%	3.5%	2.8%	
None 29.0% 27.9% 32.4% 32.2% 31.3% 35.8% 25.2% 26.1% 29.7% 23.1% 20.6% 28.0% 14.2% 8.00% 14.2% 8.0% 12.6% 14.3% 7.6% 12.7% 14.5% 8.3% 12.5% 7.7% 8.1% 11.8% \$3,000-\$5,999 8.6% 7.4% 9.8% 8.2% 6.6% 6.6% 8.3% 9.2% 7.8% 11.0% 7.7% 9.5% 10.9% \$6,000-\$14,999 20.4% 9.6% 9.6% 18.8% 8.2% 8.1% 21.8% 10.4% 10.8% 30.8% 13.2% 12.8% \$15,000+ 20.8% 40.9% 28.0% 18.8% 40.4% 28.3% 23.3% 41.1% 27.6% 15.4% 43.6% 29.4% 13.0% 12.6% 13.3% 32.9 5,544 3,571 262 8,517 4,130 13 433 211 Alai which must be repaid (loans, etc.) None 73.2% 60.7% 63.0% 75.1% 62.8% 65.7% 70.7% 59.6% 60.8% 69.2% 55.0% 60.7% \$1.\$2,999 3.8% 7.5% 82% 2.4% 7.0% 6.7% 5.3% 7.8% 9.5% 7.7% 8.3% 9.5% \$3,000-\$5,999 3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.7% 5.7% \$10.00\$ \$10.00\$ \$14.999 \$3.3% 4.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.7% 5.7% \$10.00\$ \$1.999 \$10,000-\$14,999 \$3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.5% 4.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.7% 5.7% \$10.00\$ \$10.00\$ \$1.999 \$3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.7% 5.7% \$10.00\$ \$10.00\$ \$1.	Total (n)	607	14,553	7,948	329	5,546	3,571	262	8,528	4,139	13	434	212	
\$1-\$2.999	Aid which need not be repaid (grants, scholarships, military funding, etc.)													
\$1-\$2,999	None													
\$3,000-\$5,999		29.0%	27.9%	32.4%	32.2%	31.3%	35.8%	25.2%	26.1%	29.7%	23.1%	20.6%	28.0%	
\$6,000-\$9,999				12.6%										
\$10,000-\$14,999 \$15,000+ \$20.4\% 9.6\% 40.9\% 28.0\% 18.8\% 40.4\% 28.3\% 23.3\% 41.1\% 27.6\% 15.4\% 43.6\% 29.4\% 29.4\% 10.0\% 10.8\% 30.8\% 13.2\% 12.8\% 29.4\% 10.0\% 10.8\% 30.8\% 13.2\% 12.8\% 29.4\% 10.0\% 10.8\% 30.8\% 13.2\% 12.8\% 29.4\% 10.0\% 10.8\% 30.8\% 13.2\% 12.8\% 29.4\% 10.0\% 10.8\% 28.3\% 23.3\% 41.1\% 27.6\% 15.4\% 43.6\% 29.4\% 10.0\% 10.8\% 29.4\% 10.0\% 10.8\% 29.4\% 10.0\% 10.8\% 29.4\% 10.0\% 10.8\% 29.4\% 10.0\% 10.8\% 29.4\% 10.0\% 10.8\% 10.8\% 10.2\% 10.0\% 10.8\% 10.8\% 10.2\% 10.0\% 10.8\% 10.8\% 10.2\% 10.0\% 10.8\% 10.0\% 10.8\% 10.0\% 10.8\% 10.0\% 10.0\% 10.8\% 10.0\	\$3,000-\$5,999	8.6%	7.4%	9.8%	8.2%	6.6%	8.3%			11.0%	7.7%	9.5%	10.9%	
\$15,000+		7.1%		7.6%	7.6%	5.8%	6.7%		6.3%	8.4%			7.1%	
Total (n) Aid which must be repaid (loans, etc.) None 73.2% 60.7% 63.0% 75.1% 62.8% 65.7% 70.7% 59.6% 60.8% 69.2% 55.0% 60.7% 81.3% 9.5% 11.1% 9.5% 13.3% 13.9% 7.7% 14.1% 13.3% \$6,000-\$9,999 \$3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 53.% 0.0% 5.3% 5.7% \$10,000-\$14,999 \$3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% \$10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%		20.4%	9.6%	9.6%	18.8%	8.2%	8.1%	21.8%	10.4%	10.8%	30.8%		12.8%	
Aid which must be repaid (loans, etc.) None 73.2% 60.7% 63.0% 75.1% 62.8% 65.7% 70.7% 59.6% 60.8% 69.2% 55.0% 60.7% \$1-\$2,999 3.8% 7.5% 8.2% 2.4% 7.0% 6.7% 5.3% 7.8% 9.5% 7.7% 8.3% 9.5% \$3,000-\$5,999 9.4% 13.0% 12.6% 9.4% 12.5% 11.1% 9.5% 13.3% 13.9% 7.7% 14.1% 13.3% \$6,000-\$9,999 3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$10,000-\$14,999 3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% \$15,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%	\$15,000+	20.8%	40.9%	28.0%	18.8%	40.4%	28.3%	23.3%	41.1%	27.6%	15.4%	43.6%	29.4%	
None 73.2% 60.7% 63.0% 75.1% 62.8% 65.7% 70.7% 59.6% 60.8% 69.2% 55.0% 60.7% \$1-\$2,999 3.8% 7.5% 8.2% 2.4% 7.0% 6.7% 5.3% 7.8% 9.5% 7.7% 8.3% 9.5% \$3,000-\$5,999 9.4% 13.0% 12.6% 9.4% 12.5% 11.1% 9.5% 13.3% 13.9% 7.7% 14.1% 13.3% \$6,000-\$9,999 3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$10,000-\$14,999 3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% \$15,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%	Total (n)	607	14,539	7,938	329	5,544	3,571	262	8,517	4,130	13	433	211	
\$1-\$2,999 \$3,000-\$5,999 \$9,4% \$13.0% \$12.6% \$9,4% \$12.5% \$11.1% \$9,5% \$13.3% \$13.9% \$7,7% \$14.1% \$13.3% \$13.9% \$7,7% \$14.1% \$13.3% \$13.9% \$7,7% \$14.1% \$13.3% \$13.9% \$1.1% \$13.9% \$1.1% \$13.9% \$1.1% \$														
\$3,000-\$5,999	None	73.2%	60.7%	63.0%	75.1%	62.8%	65.7%	70.7%	59.6%	60.8%	69.2%	55.0%	60.7%	
\$6,000-\$9,999 3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$10,000-\$14,999 3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% \$15,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%	\$1-\$2,999	3.8%	7.5%	8.2%	2.4%	7.0%	6.7%	5.3%	7.8%	9.5%	7.7%	8.3%	9.5%	
\$6,000-\$9,999 3.1% 4.8% 4.9% 2.4% 4.5% 4.4% 4.2% 4.9% 5.3% 0.0% 5.3% 5.7% \$10,000-\$14,999 3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% \$15,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%				12.6%	9.4%					13.9%	7.7%			
\$10,000-\$14,999 3.3% 4.1% 4.0% 3.6% 3.3% 4.1% 2.7% 4.4% 4.1% 7.7% 6.2% 2.4% 515,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%	\$6,000-\$9,999													
\$15,000+ 7.2% 10.0% 7.2% 7.0% 9.8% 8.0% 7.6% 10.0% 6.5% 7.7% 11.1% 8.5%	\$10,000-\$14,999				3.6%									
	Total (n)		14,532		329		3,563	263		4,126		433		



						<u> </u>				Non-binary.	Genderaueer	Gender non-	
		Total			Men			Women		• • • • • • • • • • • • • • • • • • • •	ing, Identity	•	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Did you receive any of the following forms of financial aid?													
ARTH													
Military grants	0.00/	0.00/	44 70/	4 = 0/	0.50/	45.50/	4.00/	0.00/	0.70/	0.00/	= 40/	2.00/	
Yes	2.6%	3.2%	11.7%	1.5%	3.5%	15.5%	4.2%	3.0%	8.7%	0.0%	5.1%	6.6%	
No Table (97.4%	96.8%	88.3%	98.5%	96.5%	84.5%	95.8%	97.0%	91.3%	100.0%	94.9%	93.4%	
Total (n)	608	14,586	7,946	328	5,558	3,574	264	8,547	4,134	13	434	212	
Work-study	7.00/	00.00/	23.5%	F 00/	20/20/	17.60/	8.7%	20 50/	20.00/	45 40/	20.20/	20.00/	
Yes	7.2%	26.8%		5.8% 94.2%	22.3%	17.6%		29.5%	28.0%	15.4%	30.3%	32.2% 67.8%	
No Total (n)	92.8% 608	73.2% 14,584	76.5% 7,924	328	77.7% 5,559	82.4% 3,560	91.3% 264	70.5% 8,545	72.0% 4,127	84.6%	69.7% 433	211	
Pell Grant	000	14,504	7,924	320	5,559	3,300	204	0,040	4,127	13	433	211	
Yes	11.3%	25.4%	33.2%	8.2%	21.5%	24.9%	14.0%	27.9%	40.2%	23.1%	25.2%	32.7%	
No	88.7%	74.6%	66.8%	91.8%	78.5%	75.1%	86.0%	72.1%	40.2% 59.8%	76.9%	74.8%	67.3%	
Total (n)	608	14,577	7,922	328	5,555	3,558	264	8,543	4,127	13	433	211	
Need-based grants or scholarships	000	14,577	1,322	320	3,333	3,330	204	0,040	4,127	13	400	211	
Yes	12.3%	41.5%	34.4%	10.1%	37.6%	27.6%	15.2%	43.6%	39.6%	7.7%	48.2%	44.3%	
No	87.7%	58.5%	65.6%	89.9%	62.4%	72.4%	84.8%	56.4%	60.4%	92.3%	51.8%	55.7%	
Total (n)	608	14,582	7,920	328	5,556	3,558	264	8,545	4,124	13	434	212	
Merit-based grants or scholarships	000	17,002	1,520	320	0,000	0,000	207	0,040	7,147	10	707	414	
Yes	67.1%	58.2%	37.1%	64.9%	54.3%	35.5%	68.6%	60.6%	38.5%	92.3%	64.0%	38.4%	
No	32.9%	41.8%	62.9%	35.1%	45.7%	64.5%	31.4%	39.4%	61.5%	7.7%	36.0%	61.6%	
Total (n)	608	14,585	7,919	328	5,557	3,558	264	8,548	4,124	13	433	211	
What is your best estimate of your parents'/guardians' total income		, , , , , , , , , , , , , , , , , , , ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-,		_	-,-	,	-			
last year?													
Less than \$15,000	1.2%	3.6%	6.4%	1.0%	3.2%	5.0%	1.6%	3.8%	7.5%	0.0%	5.4%	8.2%	
\$15,000-\$24,999	1.7%	3.8%	6.1%	1.9%	3.3%	4.6%	1.6%	4.1%	7.4%	0.0%	3.3%	5.3%	
\$25,000-\$29,999	1.0%	3.1%	4.3%	1.3%	2.5%	3.4%	0.8%	3.5%	5.0%	0.0%	3.3%	4.3%	
\$30,000-\$59,999	4.5%	10.8%	14.4%	4.5%	9.5%	11.7%	3.2%	11.5%	16.6%	23.1%	11.5%	18.8%	
\$60,000-\$74,999	4.1%	6.8%	8.4%	3.5%	5.5%	8.1%	5.2%	7.7%	8.9%	0.0%	7.0%	4.3%	
\$75,000-\$99,999	7.2%	8.9%	9.7%	6.7%	8.5%	9.3%	8.0%	9.0%	9.9%	7.7%	10.6%	12.5%	
\$100,000-\$124,999	12.6%	11.2%	11.7%	11.5%	11.2%	12.7%	14.3%	11.2%	10.8%	0.0%	12.4%	11.5%	
\$125,000-\$149,999	11.9%	7.2%	7.7%	10.5%	7.2%	8.7%	13.5%	7.1%	7.1%	15.4%	7.5%	5.8%	
\$150,000-\$199,999	13.1%	9.9%	9.3%	14.0%	10.7%	11.4%	12.4%	9.5%	7.5%	7.7%	9.4%	6.7%	
\$200,000-\$249,999	15.0%	10.1%	8.8%	15.6%	11.1%	10.3%	14.7%	9.5%	7.5%	7.7%	10.6%	8.7%	
\$250,000-\$499,999	18.9%	14.6%	9.5%	21.0%	16.3%	10.9%	15.9%	13.6%	8.2%	23.1%	12.7%	8.7%	
\$500,000 or higher	8.8%	9.9%	3.8%	8.6%	10.9%	3.9%	8.8%	9.4%	3.7%	15.4%	6.3%	5.3%	
Total (n)	581	14,252	7,800	314	5,443	3,522	251	8,339	4,045	13	426	208	
Do your parent(s)/guardian(s) own the property where you lived during													
most of your high school experience?													
Yes	81.8%	72.1%	65.3%	82.8%	75.5%	71.9%	81.1%	70.3%	60.2%	69.2%	67.1%	57.3%	
No .	13.9%	22.3%	28.2%	13.2%	19.5%	22.2%	14.6%	23.8%	32.9%	23.1%	26.5%	36.0%	
I don't know	4.2%	5.6%	6.4%	4.1%	5.0%	5.9%	4.3%	5.9%	6.9%	7.7%	6.5%	6.6%	
Total (n)	589	14,400	7,846	319	5,494	3,541	254	8,430	4,068	13	431	211	
Have you been homeless for one month or more?	00 50/	00.50/	05 50/	00.70/	00 =0/	0.4.707	00.007	00.007	00.007	400.004	00 70	00 70	
No No	99.5%	98.5%	95.5%	99.7%	98.5%	94.7%	99.2%	98.6%	96.2%	100.0%	96.7%	96.7%	
Yes	0.5%	1.5%	4.5%	0.3%	1.5%	5.3%	0.8%	1.4%	3.8%	0.0%	3.3%	3.3%	
Total (n) Do you have any concern about your ability to finance your college	586	14,382	7,843	319	5,494	3,545	252	8,413	4,061	13	430	212	
loo you have any concern about your ability to finance your college education?													
	40.00/	20.00/	20.00/	EQ 40/	45.00/	40.70/	20.00/	22.00/	00.00/	46.00/	06.70/	40.00/	
None (I am confident that I will have sufficient funds)	46.0%	38.0%	38.0%	52.4%	45.2%	48.7%	38.0%	33.8%	29.6%	46.2%	26.7%	19.8%	
Some (but I probably will have enough funds)	47.2%	50.8%	48.4%	42.3%	46.5%	42.1%	53.2%	53.3%	53.2%	46.2%	56.0%	58.5%	
Major (not sure I will have enough funds to complete college)	6.8%	11.2%	13.6%	5.3%	8.2%	9.2%	8.8%	12.8%	17.2%	7.7%	17.2%	21.7%	
Total (n) Mean	585	14,363	7,826	319	5,479	3,532	250	8,409	4,056	13	430	212	
IVICALI	1.61	1.73	1.76	1.53	1.63	1.60	1.71	1.79	1.88	1.62	1.90	2.02	



		Total			Men			Women		Non-binary,	Genderqueer	r, Gender non-	
		TOLAT			MEII			Wollien		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	0.61	0.65	0.68	0.60	0.63	0.65	0.62	0.65	0.67	0.65	0.66	0.65	
Significance	-	***	***	-	**		-		***	-		*	
Effect size	-	-0.18	-0.22	-	-0.16	-0.11	-	-0.12	-0.25	-	-0.42	-0.62	
Due to current inflation rates: (Select all that apply) (total may add to more than 100%)													
I have decided to attend college closer to home	14.7%	15.2%	21.9%	8.3%	12.6%	17.4%	21.4%	16.4%	24.8%	46.2%	22.1%	30.9%	
I am attending a less expensive college than originally planned	15.8%	10.7%	20.7%	11.7%	8.1%	17.9%	20.6%	12.0%	22.6%	23.1%	18.1%	25.0%	
I will have to take out more loans than expected	13.6%	23.7%	23.7%	11.4%	19.1%	21.4%	16.4%	26.4%	25.2%	15.4%	30.1%	29.5%	
I will have to work more hours per week than anticipated	19.3%	31.7%	33.6%	14.6%	25.6%	27.7%	24.6%	35.4%	37.6%	38.5%	37.9%	43.2%	
I have changed my choice of major	2.8%	4.6%	4.8%	2.3%	4.3%	4.5%	3.6%	4.7%	5.0%	0.0%	5.8%	7.3%	
Total (n)	647	15,325	7,494	350	5,857	3,150	281	8,970	4,101	13	448	220	



		Total			Men			Women		Non-binary, (
		iotai						Wolliell		conformi	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Your current religious preference													
Agnostic	14.1%	12.8%	10.8%	14.6%	12.7%	9.8%	12.7%	12.0%	10.4%	30.8%	30.0%	30.9%	
Atheist	11.4%	10.7%	10.3%	12.0%	11.4%	11.3%	9.7%	9.5%	8.8%	30.8%	25.2%	23.7%	
Baptist	8.8%	2.8%	4.8%	6.8%	2.5%	4.4%	11.4%	3.0%	5.4%	0.0%	1.2%	1.0%	
Buddhist	1.3%	1.9%	2.6%	1.0%	1.8%	2.2%	1.7%	1.9%	2.9%	0.0%	2.6%	2.9%	
Church of Christ	2.0%	3.8%	6.0%	1.3%	4.2%	5.6%	3.0%	3.7%	6.5%	0.0%	1.4%	2.4%	
Eastern Orthodox	1.1%	1.0%	0.8%	1.0%	1.1%	0.7%	1.3%	1.0%	1.0%	0.0%	0.2%	0.0%	
Episcopalian	1.3%	0.8%	0.4%	0.6%	0.8%	0.5%	2.1%	0.9%	0.4%	0.0%	0.0%	0.0%	
Hindu	12.3%	2.7%	3.3%	15.9%	3.6%	3.7%	8.0%	2.2%	3.0%	7.7%	0.7%	1.0%	
Jewish	2.3%	5.4%	1.3%	2.6%	5.6%	1.4%	2.1%	5.4%	1.2%	0.0%	3.8%	1.0%	
Lutheran	1.8%	1.1%	1.8%	1.9%	1.2%	2.3%	1.3%	1.2%	1.4%	7.7%	0.5%	0.5%	
Methodist	3.6%	1.2%	1.7%	4.2%	1.3%	2.2%	3.0%	1.1%	1.4%	0.0%	0.5%	0.0%	
Muslim	2.1%	2.1%	2.1%	3.6%	2.4%	2.5%	0.4%	2.0%	2.0%	0.0%	1.0%	0.5%	
Presbyterian	2.0%	1.4%	1.5%	1.6%	1.4%	1.8%	2.5%	1.4%	1.3%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	
Roman Catholic	10.6%	22.2%	15.7%	11.0%	23.3%	16.7%	10.1%	22.4%	15.5%	7.7%	4.3%	5.8%	
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.2%	0.0%	
The Church of Jesus Christ of Latter-day Saints	0.2%	0.2%	0.5%	0.3%	0.1%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.4%	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%	
Other Christian	12.0%	10.8%	13.7%	10.7%	9.9%	14.9%	14.3%	11.8%	13.2%	0.0%	4.5%	2.9%	
Other religion(s)/belief(s)	1.4%	3.3%	3.5%	1.0%	2.6%	2.6%	1.7%	3.4%	4.1%	7.7%	9.3%	8.2%	
None	11.4%	15.2%	18.3%	9.4%	13.7%	16.0%	14.3%	16.3%	20.3%	7.7%	14.3%	18.8%	
Total (n)	559	13,846	7,512	308	5,278	3,399	237	8,106	3,883	13	420	207	
Parent/Guardian 1 current religious preference	000	10,010	1,012	000	0,210	0,000	201	0,100	0,000		120	201	
Agnostic	6.6%	5.2%	4.0%	7.6%	5.6%	4.3%	5.1%	4.6%	3.5%	8.3%	11.2%	8.9%	
Atheist	6.4%	6.4%	6.0%	7.6%	7.1%	6.8%	3.8%	5.6%	4.9%	25.0%	12.4%	12.9%	
Baptist	10.9%	3.7%	5.5%	7.6%	3.2%	5.0%	14.5%	3.9%	6.0%	16.7%	6.1%	4.0%	
Buddhist	2.6%	3.5%	4.7%	2.0%	3.6%	4.2%	3.4%	3.4%	5.2%	0.0%	4.4%	5.0%	
Church of Christ	3.1%	5.7%	8.0%	2.0%	6.0%	7.3%	4.7%	5.5%	8.4%	0.0%	6.6%	11.4%	
Eastern Orthodox	1.1%	1.3%	1.0%	1.0%	1.4%	0.8%	1.3%	1.3%	1.1%	0.0%	0.0%	0.0%	
	2.4%	1.3%	0.6%	1.7%	1.4%	0.6%	3.4%	1.4%	0.6%	0.0%	1.9%	1.5%	
Episcopalian Hindu	15.3%	3.6%		19.6%	4.6%	4.9%	10.2%	2.9%			2.7%	3.5%	
			4.4%						4.0%	8.3%			
Jewish	2.4%	6.0%	1.5%	2.7%	6.2%	1.7%	2.1%	6.0%	1.5%	0.0%	4.6%	0.5%	
Lutheran	2.4%	1.7%	2.2%	2.3%	1.6%	2.7%	2.1%	1.9%	1.9%	8.3%	1.0%	2.0%	
Methodist	5.1%	1.9%	2.2%	5.6%	2.1%	2.7%	4.7%	1.8%	1.9%	0.0%	1.7%	1.5%	
Muslim	2.2%	2.5%	2.5%	3.7%	2.8%	2.7%	0.4%	2.4%	2.3%	0.0%	1.0%	1.0%	
Presbyterian	3.5%	2.1%	1.9%	3.7%	1.8%	2.2%	3.4%	2.3%	1.8%	0.0%	1.0%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	
Roman Catholic	13.7%	28.0%	21.0%	13.6%	27.7%	20.6%	14.0%	28.6%	21.4%	8.3%	18.4%	18.8%	
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.7%	1.0%	
The Church of Jesus Christ of Latter-day Saints	0.7%	0.3%	0.8%	0.3%	0.2%	0.8%	0.9%	0.3%	0.7%	8.3%	0.2%	0.5%	
United Church of Christ/Congregational	0.2%	0.3%	0.3%	0.3%	0.2%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	
Other Christian	13.1%	13.1%	16.4%	10.6%	12.0%	17.2%	16.2%	13.8%	15.7%	16.7%	13.6%	14.9%	
Other religion(s)/belief(s)	2.2%	2.7%	3.6%	2.7%	2.5%	2.8%	1.7%	2.8%	4.2%	0.0%	4.1%	5.0%	
None	6.4%	10.2%	13.0%	5.3%	10.0%	11.9%	8.1%	10.6%	14.3%	0.0%	7.0%	7.4%	
Total (n)	549	13,692	7,405	301	5,202	3,347	235	8,039	3,834	12	412	202	



		Total			Men			Women		•	•	, Gender non	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Parent/Guardian 2 current religious preference	0.00/	4.00/	0.00/	0.40/	5.00 /	4.00/	4 =0/	4.00/	0.70/	0.00/	44.407	7.00/	
Agnostic	6.6%	4.9%	3.9%	8.1%	5.6%	4.0%	4.7%	4.2%	3.7%	8.3%	11.1%	7.6%	
Atheist	6.3%	6.3%	5.8%	7.0%	6.7%	6.3%	5.2%	5.8%	5.2%	8.3%	12.1%	9.1%	
Baptist	11.2%	3.4%	5.0%	8.7%	3.1%	4.9%	13.7%	3.5%	5.0%	16.7%	4.2%	4.0%	
Buddhist	2.8%	3.5%	4.7%	2.7%	3.6%	4.2%	3.0%	3.5%	5.2%	0.0%	2.7%	3.5%	
Church of Christ	2.4%	5.3%	7.1%	2.0%	5.6%	6.7%	3.0%	5.1%	7.5%	0.0%	5.9%	8.1%	
Eastern Orthodox	1.8%	1.3%	1.1%	2.3%	1.5%	1.0%	1.3%	1.2%	1.2%	0.0%	0.7%	0.5%	
Episcopalian	2.0%	1.2%	0.5%	2.3%	1.3%	0.6%	1.7%	1.1%	0.4%	0.0%	1.2%	1.0%	
Hindu	15.6%	3.6%	4.4%	19.5%	4.6%	5.0%	11.2%	2.9%	3.9%	8.3%	2.7%	4.0%	
Jewish	2.0%	5.4%	1.4%	2.0%	5.9%	1.6%	2.1%	5.2%	1.2%	0.0%	3.0%	0.0%	
Lutheran	1.5%	1.6%	2.2%	1.3%	1.4%	2.8%	1.7%	1.7%	1.6%	0.0%	1.2%	1.5%	
Methodist	4.6%	1.7%	1.8%	5.0%	2.0%	2.3%	4.3%	1.5%	1.5%	0.0%	1.2%	1.0%	
Muslim	2.4%	2.6%	2.7%	3.7%	2.8%	2.8%	0.9%	2.6%	2.6%	0.0%	1.0%	1.5%	
Presbyterian	2.8%	2.1%	1.9%	2.7%	1.8%	2.2%	3.0%	2.4%	1.7%	0.0%	1.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	
Roman Catholic	13.4%	26.3%	19.2%	12.8%	25.9%	19.2%	13.7%	26.9%	19.3%	25.0%	18.5%	18.2%	
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.7%	0.5%	
The Church of Jesus Christ of Latter-day Saints	0.6%	0.2%	0.7%	0.0%	0.1%	0.6%	0.9%	0.3%	0.7%	8.3%	0.5%	1.0%	
United Church of Christ/Congregational	0.4%	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	
Other Christian	13.8%	13.2%	15.8%	11.7%	11.9%	16.5%	16.7%	14.0%	15.1%	8.3%	13.3%	15.2%	
Other religion(s)/belief(s)	2.4%	3.1%	4.1%	2.7%	2.7%	3.6%	2.1%	3.2%	4.3%	0.0%	5.4%	8.6%	
None	7.5%	13.8%	17.2%	5.0%	12.8%	15.0%	10.3%	14.4%	19.1%	16.7%	12.8%	14.6%	
Total (n)	544	13,511	7,282	298	5,145	3,304	233	7,923	3,758	12	405	198	
What is the highest academic degree that you intend to obtain?					,	,		,					
Highest academic degree planned	2.00/	0.50/	2.00/	0.00/	0.70/	4.40/	0.00/	0.40/	0.00/	0.00/	0.70/	0.50/	
None	0.0%	0.5%	0.9%	0.0%	0.7%	1.1%	0.0%	0.4%	0.8%	0.0%	0.7%	0.5%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A., A.S., or equivalent)	0.0%	0.5%	4.0%	0.0%	0.5%	5.6%	0.0%	0.6%	2.7%	0.0%	0.7%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	14.8%	24.4%	28.8%	16.4%	26.9%	33.4%	12.4%	22.8%	25.1%	15.4%	23.8%	25.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	49.1%	37.4%	34.6%	53.0%	40.8%	35.6%	45.2%	35.3%	33.9%	30.8%	34.3%	30.8%	
J.D. (Law)	3.3%	6.7%	3.3%	1.3%	5.3%	2.1%	6.0%	7.9%	4.4%	0.0%	3.7%	3.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	9.1%	13.7%	12.0%	6.0%	11.0%	8.1%	13.6%	15.7%	15.6%	0.0%	9.3%	7.6%	
Ph.D.	22.3%	12.3%	12.2%	22.1%	11.9%	11.4%	21.2%	12.0%	12.3%	53.8%	22.9%	25.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	1.4%	3.6%	3.2%	1.3%	2.1%	1.6%	1.6%	4.5%	4.6%	0.0%	2.8%	3.3%	
Other	0.2%	0.7%	0.6%	0.0%	0.7%	0.8%	0.0%	0.7%	0.4%	0.0%	1.6%	2.8%	
Total (n)	583	14,263	7,779	317	5,443	3,512	250	8,346	4,030	13	428	211	
Highest academic degree planned at this college													
None	0.2%	0.6%	0.8%	0.3%	0.9%	0.9%	0.0%	0.4%	0.7%	0.0%	1.2%	1.4%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Associate (A.A., A.S., or equivalent)	0.2%	1.0%	5.7%	0.3%	1.0%	7.7%	0.0%	1.0%	4.2%	0.0%	1.4%	4.2%	
Bachelor's degree (B.A., B.S., B.D., etc.)	54.3%	69.9%	70.5%	49.8%	69.0%	68.5%	60.6%	70.8%	72.4%	46.2%	66.4%	65.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.7%	18.5%	15.5%	44.5%	20.7%	16.5%	33.7%	16.8%	14.4%	38.5%	22.9%	19.3%	
J.D. (Law)	0.2%	1.4%	0.2%	0.0%	1.1%	0.1%	0.4%	1.6%	0.2%	0.0%	1.2%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.2%	3.5%	2.9%	0.3%	2.9%	2.1%	0.0%	4.1%	3.7%	0.0%	0.7%	0.9%	
Ph.D.	5.0%	2.3%	2.4%	4.4%	2.2%	2.4%	5.2%	2.3%	2.2%	15.4%	4.2%	5.7%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.5%	1.0%	0.0%	1.0%	0.7%	0.0%	1.8%	1.3%	0.0%	0.7%	0.9%	
Other	0.3%	1.0%	0.8%	0.3%	0.9%	0.7%	0.0%	1.0%	0.8%	0.0%	1.4%	1.9%	
Total (n)	582	14,242	6,865	317	5,435	2,886	249	8,334	3,744	13	428	212	



		Total			Men			Women		Non-binary, 0	Genderqueer	, Gender non-	
		ıotai			wen			women		conformi	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
In the past year, how often have you:													
Attended a religious service													
Frequently	31.1%	24.7%	25.3%	29.4%	24.8%	28.1%	33.2%	25.3%	23.7%	30.8%	11.7%	10.4%	
Occasionally	35.1%	37.7%	35.0%	38.7%	38.7%	34.8%	31.6%	37.6%	35.8%	15.4%	29.3%	24.1%	
Not at All	33.9%	37.5%	39.7%	31.9%	36.5%	37.1%	35.2%	37.1%	40.5%	53.8%	59.0%	65.6%	
Total (n)	576	14,179	7,738	310	5,414	3,500	250	8,290	4,000	13	427	212	
Mean	1.97	1.87	1.86	1.97	1.88	1.91	1.98	1.88	1.83	1.77	1.53	1.45	
Standard deviation	0.81	0.78	0.79	0.78	0.77	0.80	0.83	0.78	0.78	0.93	0.70	0.68	
Significance	-	**	**	-	*		-	*	**	-			
Effect size	-	0.13	0.14	-	0.12	0.08	-	0.13	0.19	ı	0.34	0.47	
Been bored in class													
Frequently	37.0%	36.1%	33.7%	35.0%	33.6%	33.1%	39.2%	37.2%	33.6%	46.2%	45.9%	45.3%	
Occasionally	55.8%	57.4%	57.9%	56.3%	58.7%	57.7%	55.6%	56.9%	58.5%	46.2%	48.7%	49.5%	
Not at All	7.1%	6.5%	8.4%	8.7%	7.6%	9.2%	5.2%	5.9%	7.8%	7.7%	5.4%	5.2%	
Total (n)	575	14,178	7,734	309	5,413	3,495	250	8,292	4,001	13	427	212	
Mean	2.30	2.30	2.25	2.26	2.26	2.24	2.34	2.31	2.26	2.38	2.41	2.40	
Standard deviation	0.59	0.58	0.60	0.61	0.59	0.60	0.57	0.58	0.59	0.65	0.59	0.59	
Significance	-			-			-		*	-			
Effect size	-	0.00	0.08	-	0.00	0.03	-	0.05	0.14	-	-0.05	-0.03	
Demonstrated for a cause (e.g., boycott, rally, protest)													
Frequently	1.7%	4.3%	2.7%	1.9%	3.3%	2.0%	1.6%	4.8%	3.2%	0.0%	8.7%	7.1%	Civia Engagament
Occasionally	23.1%	31.7%	22.8%	18.1%	24.5%	16.6%	28.4%	35.3%	27.0%	46.2%	51.3%	46.2%	Civic Engagement
Not at All	75.2%	64.0%	74.4%	80.0%	72.1%	81.4%	70.0%	59.9%	69.8%	53.8%	40.0%	46.7%	
Total (n)	576	14,173	7,733	310	5,410	3,495	250	8,289	4,000	13	427	212	
Mean	1.27	1.40	1.28	1.22	1.31	1.21	1.32	1.45	1.33	1.46	1.69	1.60	
Standard deviation	0.48	0.57	0.51	0.46	0.53	0.45	0.50	0.59	0.54	0.52	0.62	0.62	
Significance	0.40	***	0.51	0.40	**	0.43	0.50	***	0.54	0.52	0.02	0.02	
Effect size	_	-0.23	-0.02	_	-0.17	0.02	_	-0.22	-0.02	_	-0.37	-0.23	
Tutored another student	-	-0.23	-0.02	-	-0.17	0.02	-	-0.22	-0.02	-	-0.51	-0.23	
Frequently	31.8%	18.6%	18.6%	34.8%	19.1%	18.9%	29.6%	18.4%	18.3%	0.0%	16.6%	17.0%	
Occasionally	53.3%	47.1%	47.2%	52.9%	49.1%	48.5%	52.4%	46.0%	46.2%	76.9%	41.0%	47.2%	
Not at All	14.9%	34.3%	34.2%	12.3%	31.8%	32.6%	18.0%	35.5%	35.5%	23.1%	42.4%	35.8%	
Total (n)	576	14,176	7,730	310	5,411	3,491	250	8,291	4,001	13	427	212	
Mean	2.17	1.84	1,730	2.23	1.87	1.86	2.12	1.83	1.83	1.77	1.74	1.81	
Standard deviation	0.66	0.71	0.71	0.65	0.70	0.70	0.68	0.71	0.71	0.44	0.72	0.70	
Significance	0.00	U.7 I ***	U.7 I ***	0.00	0.70 ***	V.7 U	0.00	V./ I ***	V./ I ***	0.44	0.12	0.10	
Effect size	_	0.46	0.46		0.51	0.53	_	0.41	0.41	_	0.04	-0.06	
Studied with other students		0.40	0.40		0.01	0.00		0.71	0.41		0.04	-0.00	
Frequently	46.9%	41.9%	37.5%	44.8%	38.7%	34.7%	50.0%	44.6%	40.5%	38.5%	30.7%	28.0%	
Occasionally	45.7%	48.1%	50.0%	46.8%	49.9%	51.6%	44.4%	46.8%	48.6%	38.5%	49.1%	51.2%	
Not at All	7.5%	10.0%	12.5%	8.4%	11.4%	13.7%	5.6%	8.5%	11.0%	23.1%	20.3%	20.9%	
Total (n)	576	14,171	7,731	310	5,411	3,492	250	8,289	4,002	13	424	20.970	
Mean	2.39	2.32	2.25	2.36	2.27	2.21	2.44	2.36	2.30	2.15	2.10	2.07	
Standard deviation	0.62	0.65	0.66	0.63	0.65	0.66	0.60	0.63	0.65	0.80	0.71	0.70	
Significance	0.02	*	V.00 ***	0.03	*	***	0.00	0.03 *	***	0.00	0.71	0.10	
Effect size		0.11	0.21	_	0.14	0.23		0.13	0.22	-	0.07	0.11	
LIIGOT SIZG	-	0.11	U.Z I		U. 14	U.ZJ		0.10	U.ZZ	-	0.07	U. I I	



		Total			Men			Women				, Gender non-	
											ing, Identity I		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Consumed beer	4.00/	0.00/	4.00/	4.00/	4.00/	0.00/	0.40/	4.00/	0.00/	0.00/	0.00/	4.00/	
Frequently	1.2%	3.0%	1.6%	1.9%	4.8%	2.6%	0.4%	1.9%	0.8%	0.0%	2.3%	1.9%	
Occasionally	13.7%	20.6%	14.3%	16.8%	26.9%	18.3%	10.4%	16.6%	10.9%	7.7%	19.0%	13.3%	
Not at All	85.0%	76.4%	84.1%	81.3%	68.3%	79.1%	89.2%	81.5%	88.4%	92.3%	78.6%	84.8%	
Total (n)	575	14,158	7,727	310	5,406	3,495	249	8,278	3,995	13	426	211	
Mean	1.16	1.27	1.18	1.21	1.36	1.23	1.11	1.20	1.12	1.08	1.24	1.17	
Standard deviation	0.40	0.51 ***	0.42	0.45	0.57	0.48	0.33	0.45	0.35	0.28	0.48	0.42	
Significance	-			-			-			-			
Effect size	-	-0.22	-0.05	-	-0.26	-0.04	-	-0.20	-0.03	-	-0.33	-0.21	
Consumed wine or liquor													
Frequently	1.4%	4.0%	2.0%	1.9%	4.5%	2.3%	0.8%	3.7%	1.6%	0.0%	3.1%	3.3%	
Occasionally	20.7%	28.8%	20.7%	22.6%	29.7%	20.7%	18.5%	28.1%	20.4%	23.1%	31.9%	26.5%	
Not at All	77.9%	67.3%	77.3%	75.5%	65.8%	77.0%	80.6%	68.3%	78.0%	76.9%	65.0%	70.1%	
Total (n)	574	14,149	7,728	310	5,402	3,495	248	8,274	3,996	13	426	211	
Mean	1.24	1.37	1.25	1.26	1.39	1.25	1.20	1.35	1.24	1.23	1.38	1.33	
Standard deviation	0.46	0.56	0.48	0.48	0.57	0.49	0.42	0.55	0.46	0.44	0.55	0.54	
Significance	-	***		-	***		-	***		-			
Effect size	-	-0.23	-0.02	-	-0.23	0.02	-	-0.27	-0.09	-	-0.27	-0.19	
Vaped/used e-cigarettes													
Frequently	0.9%	2.3%	1.6%	1.0%	2.4%	1.8%	0.8%	2.2%	1.5%	0.0%	2.1%	1.4%	
Occasionally	4.5%	7.5%	5.6%	5.2%	7.6%	5.8%	4.0%	7.4%	5.3%	0.0%	8.9%	8.5%	
Not at All	94.6%	90.2%	92.8%	93.9%	90.0%	92.4%	95.2%	90.4%	93.3%	100.0%	89.0%	90.0%	
Total (n)	574	14,159	7,729	309	5,407	3,494	249	8,278	3,998	13	426	211	
Mean	1.06	1.12	1.09	1.07	1.12	1.09	1.06	1.12	1.08	1.00	1.13	1.11	
Standard deviation	0.28	0.39	0.34	0.29	0.39	0.35	0.26	0.39	0.32	0.00	0.40	0.36	
Significance	-	***	*	-	*		-	*		-			
Effect size	-	-0.15	-0.09	-	-0.13	-0.06	-	-0.15	-0.06	-	-0.33	-0.31	
Felt overwhelmed by all I had to do													
Frequently	34.0%	46.6%	40.5%	20.3%	27.4%	24.8%	49.6%	57.9%	52.9%	53.8%	69.7%	66.4%	
Occasionally	54.9%	45.3%	48.3%	61.6%	57.6%	57.2%	47.6%	38.1%	41.3%	46.2%	28.4%	33.2%	
Not at All	11.1%	8.1%	11.2%	18.1%	15.0%	18.0%	2.8%	4.0%	5.8%	0.0%	1.9%	0.5%	
Total (n)	574	14,164	7,727	310	5,408	3,494	248	8,285	3,996	13	426	211	
Mean	2.23	2.38	2.29	2.02	2.12	2.07	2.47	2.54	2.47	2.54	2.68	2.66	
Standard deviation	0.63	0.63	0.66	0.62	0.64	0.65	0.55	0.57	0.60	0.52	0.51	0.49	
Significance	-	***	*	-	**		-			-			
Effect size	-	-0.24	-0.09	-	-0.16	-0.08	-	-0.12	0.00	-	-0.27	-0.24	
Felt depressed													
Frequently	11.0%	16.2%	15.6%	7.7%	10.8%	10.0%	13.3%	17.8%	18.5%	30.8%	52.8%	50.2%	
Occasionally	45.6%	48.3%	44.2%	38.4%	42.9%	39.2%	56.0%	52.4%	49.1%	30.8%	38.3%	38.4%	
Not at All	43.4%	35.5%	40.2%	53.9%	46.3%	50.8%	30.6%	29.8%	32.4%	38.5%	8.9%	11.4%	
Total (n)	574	14,155	7,725	310	5,408	3,494	248	8,276	3,994	13	426	211	
Mean	1.68	1.81	1.75	1.54	1.64	1.59	1.83	1.88	1.86	1.92	2.44	2.39	
Standard deviation	0.66	0.69	0.70	0.64	0.67	0.66	0.64	0.68	0.70	0.86	0.65	0.68	
Significance	0.00	0.09 ***	0.70 *	0.04	*	0.00	0.04	0.00	0.10	0.00	**	*	
Effect size		-0.19	-0.10	_	-0.15	-0.08		-0.07	-0.04	l .	-0.80	-0.69	
LIIGUI SIKO	<u> </u>	-0.13	-0.10	_	-0.13	-0.00	_	-0.07	-0.04		-0.00	-0.03	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non	
					Wen			wonten		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Performed volunteer work													
Frequently	41.5%	36.7%	30.6%	35.8%	30.8%	26.0%	49.6%	41.0%	34.9%	30.8%	30.4%	27.3%	Civic Engagement
Occasionally	52.1%	51.5%	51.5%	56.8%	55.8%	55.1%	45.6%	48.7%	48.5%	61.5%	50.6%	51.2%	Olvio Engagement
Not at All	6.4%	11.8%	17.9%	7.4%	13.4%	18.9%	4.8%	10.3%	16.7%	7.7%	19.1%	21.5%	
Total (n)	576	14,150	7,719	310	5,400	3,487	250	8,279	3,997	13	425	209	
Mean	2.35	2.25	2.13	2.28	2.17	2.07	2.45	2.31	2.18	2.23	2.11	2.06	
Standard deviation	0.60	0.65	0.68	0.59	0.64	0.67	0.59	0.65	0.69	0.60	0.69	0.70	
Significance	-	***	***	-	**	***	-	***	***	-			
Effect size	-	0.15	0.32	-	0.17	0.31	-	0.22	0.39	-	0.17	0.24	
Asked a teacher for advice after class													
Frequently	30.3%	31.2%	25.7%	26.8%	28.9%	24.6%	35.3%	32.9%	26.6%	23.1%	28.0%	25.2%	
Occasionally	60.0%	57.2%	59.0%	60.3%	58.0%	59.9%	58.6%	56.6%	58.2%	69.2%	56.5%	60.5%	
Not at All	9.7%	11.6%	15.3%	12.9%	13.1%	15.5%	6.0%	10.4%	15.1%	7.7%	15.5%	14.3%	
Total (n)	575	14,160	7,724	310	5,410	3,493	249	8,279	3,995	13	425	210	
Mean	2.21	2.20	2.10	2.14	2.16	2.09	2.29	2.23	2.11	2.15	2.12	2.11	
Standard deviation	0.60	0.62	0.63	0.62	0.63	0.63	0.57	0.62	0.64	0.55	0.65	0.62	
Significance	-		***	-			-		***	-			
Effect size	-	0.02	0.17	-	-0.03	0.08	-	0.10	0.28	-	0.05	0.06	
Felt challenged by my coursework													
Frequently	25.6%	30.3%	28.0%	20.6%	24.4%	23.4%	32.1%	34.4%	31.9%	15.4%	27.3%	28.1%	
Occasionally	66.3%	62.4%	63.1%	67.4%	65.6%	64.5%	64.7%	60.3%	61.8%	69.2%	62.1%	62.9%	
Not at All	8.2%	7.3%	9.0%	11.9%	10.0%	12.1%	3.2%	5.3%	6.3%	15.4%	10.6%	9.0%	
Total (n)	575	14,157	7,723	310	5,404	3,489	249	8,282	3,998	13	425	210	
Mean	2.17	2.23	2.19	2.09	2.14	2.11	2.29	2.29	2.26	2.00	2.17	2.19	
Standard deviation	0.55	0.57	0.58	0.57	0.57	0.58	0.52	0.56	0.56	0.58	0.59	0.58	
Significance	-	*		-			-			-			
Effect size	-	-0.11	-0.03	-	-0.09	-0.03	-	0.00	0.05	-	-0.29	-0.33	
Socialized with someone of another racial/ethnic group													
Frequently	82.6%	76.5%	70.0%	81.9%	75.3%	70.3%	83.1%	76.9%	69.3%	84.6%	83.3%	79.5%	
Occasionally	15.3%	21.2%	25.9%	15.5%	21.7%	25.4%	15.7%	21.2%	26.7%	7.7%	15.1%	19.0%	
Not at All	2.1%	2.3%	4.1%	2.6%	3.0%	4.3%	1.2%	1.9%	4.0%	7.7%	1.6%	1.4%	
Total (n)	575	14,166	7,727	310	5,411	3,493	249	8,283	3,998	13	425	210	
Mean	2.81	2.74	2.66	2.79	2.72	2.66	2.82	2.75	2.65	2.77	2.82	2.78	
Standard deviation	0.45	0.49	0.55	0.46	0.51	0.56	0.42	0.47	0.55	0.60	0.43	0.45	
Significance	-	***	***	-	*	***	-	*	***	-			
Effect size	-	0.14	0.27	-	0.14	0.23	-	0.15	0.31	-	-0.12	-0.02	
Been late to class	0.45	- 00	0.00/	- 40/	7.00/	0.00/	4 40/	0.00/	5.00 /		0.00/	0.00/	
Frequently	6.1%	7.2%	6.3%	7.4%	7.6%	6.6%	4.4%	6.8%	5.8%	7.7%	9.9%	8.6%	
Occasionally	39.3%	44.7%	42.5%	36.5%	46.3%	40.8%	43.4%	43.5%	43.5%	30.8%	48.9%	50.5%	
Not at All	54.6%	48.1%	51.2%	56.1%	46.1%	52.6%	52.2%	49.7%	50.6%	61.5%	41.2%	41.0%	
Total (n)	575	14,163	7,728	310	5,411	3,494	249	8,281	3,998	13	425	210	
Mean	1.51	1.59	1.55	1.51	1.62	1.54	1.52	1.57	1.55	1.46	1.69	1.68	
Standard deviation	0.61	0.62	0.61	0.63	0.62	0.62	0.58	0.62	0.60	0.66	0.64	0.63	
Significance	-			-	**		-			-			
Effect size	-	-0.13	-0.07	-	-0.18	-0.05	-	-0.08	-0.05	-	-0.36	-0.35	



		Total			Men			Women		•	•	, Gender non	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Discussed politics	06.40/	02.20/	47.20/	06.40/	22.00/	40 40/	06.40/	00.20/	45.00/	46.00/	47.00/	44.20/	
Frequently	26.4%	23.3%	17.3%	26.1%	22.8%	18.1%	26.1%	22.3%	15.2%	46.2%	47.9%	44.3%	
Occasionally Not at All	55.8%	55.3%	54.0%	52.9%	54.0%	54.0%	59.4%	56.8%	54.7%	46.2%	44.1%	43.8%	
Total (n)	17.7% 575	21.4%	28.7%	21.0%	23.2%	27.9%	14.5%	20.9% 8,280	30.2%	7.7% 13	8.0% 424	11.9% 210	
· · ·		14,160	7,727	310	5,409	3,493	249	,	3,998	1			
Mean	2.09	2.02	1.89	2.05	2.00	1.90	2.12	2.01	1.85	2.38	2.40	2.32	
Standard deviation	0.66	0.67	0.67	0.69	0.68	0.67	0.63	0.66	0.66	0.65	0.63	0.68	
Significance	-			-	0.07		-			-	0.00	0.00	
Effect size	-	0.10	0.30	-	0.07	0.22	-	0.17	0.41	-	-0.03	0.09	
Skipped school/class	0.20/	0.40/	0.40/	0.00/	4 70/	0.00/	4.00/	0.20/	0.00/	0.00/	4.00/	4.40/	
Frequently	2.3%	2.1%	2.1%	2.9%	1.7%	2.0%	1.6%	2.3%	2.2%	0.0%	1.9%	1.4%	
Occasionally	23.8%	23.9%	22.4%	20.3%	21.8%	19.4%	28.1%	25.2%	24.6%	30.8%	25.2%	29.5%	
Not at All	73.9%	74.0%	75.5%	76.8%	76.5%	78.6%	70.3%	72.5%	73.3%	69.2%	72.9%	69.0%	
Total (n)	575	14,158	7,725	310	5,409	3,492	249	8,277	3,997	13	425	210	
Mean Characteristics	1.28	1.28	1.27	1.26	1.25	1.23	1.31	1.30	1.29	1.31	1.29	1.32	
Standard deviation	0.50	0.49	0.49	0.50	0.47	0.47	0.50	0.51	0.50	0.48	0.49	0.50	
Significance	-			-	0.00		-		0.04	-	2.24	0.00	
Effect size	-	0.00	0.02	-	0.02	0.06	-	0.02	0.04	-	0.04	-0.02	
Publicly communicated my opinion about a cause													
(e.g., blog, email, petition)	7.00/	44.00/	7.00/	= =0/	0.70/	5.00/	0.00/	44 =0/	2.00/		07.50/	00.40/	0
Frequently	7.0%	11.0%	7.6%	5.5%	8.7%	5.8%	8.8%	11.7%	8.6%	7.7%	27.5%	20.1%	Civic Engagement
Occasionally	30.6%	33.8%	28.3%	25.5%	27.8%	22.9%	35.7%	37.4%	32.2%	53.8%	39.8%	43.5%	
Not at All	62.4%	55.2%	64.1%	69.0%	63.5%	71.3%	55.4%	50.9%	59.2%	38.5%	32.7%	36.4%	
Total (n)	575	14,153	7,720	310	5,409	3,491	249	8,272	3,994	13	425	209	
Mean	1.45	1.56	1.44	1.36	1.45	1.34	1.53	1.61	1.49	1.69	1.95	1.84	
Standard deviation	0.62	0.68	0.63	0.59	0.65	0.58	0.65	0.69	0.65	0.63	0.78	0.74	
Significance	-	***		-	*		-			-			
Effect size	-	-0.16	0.02	-	-0.14	0.03	-	-0.12	0.06	-	-0.33	-0.20	
Helped raise money for a cause or campaign													
Frequently	9.8%	10.9%	7.5%	8.7%	9.0%	6.7%	11.3%	12.3%	8.3%	7.7%	8.7%	7.1%	Chile Frances
Occasionally	40.9%	41.6%	36.1%	37.7%	37.4%	32.6%	44.8%	44.4%	39.0%	53.8%	41.6%	42.4%	Civic Engagement
Not at All	49.3%	47.5%	56.4%	53.5%	53.6%	60.7%	44.0%	43.3%	52.7%	38.5%	49.6%	50.5%	
Total (n)	574	14,158	7,724	310	5,409	3,493	248	8,277	3,995	13	425	210	
Mean	1.60	1.63	1.51	1.55	1.55	1.46	1.67	1.69	1.56	1.69	1.59	1.57	
Standard deviation	0.66	0.67		0.65	0.65	0.62	0.67	0.68	0.64	0.63	0.65	0.62	
Significance	0.00	0.67	0.63	0.05	0.00	0.02		0.00	U.04 **	0.63	0.05	0.62	
		-0.04		-	0.00	0.15	-	-0.03	0.17	-	0.15	0.19	
Effect size Fallen asleep in class	<u> </u>	-0.04	0.14	<u> </u>	0.00	0.15	-	-0.03	0.17	<u> </u>	0.15	0.19	
·	2.00/	2.20/	2.70/	2.00/	2 20/	2.00/	4.00/	2.20/	2.60/	0.00/	E 00/	4 20/	
Frequently	3.8% 26.4%	3.3% 26.8%	3.7% 29.2%	3.9% 26.1%	3.3% 26.6%	3.9% 28.9%	4.0% 26.9%	3.3% 26.5%	3.6% 29.1%	0.0% 30.8%	5.2% 34.6%	4.3% 37.1%	
Occasionally	69.7%	26.8% 69.9%	29.2% 67.1%	70.0%	26.6% 70.1%	28.9% 67.2%			29.1% 67.3%	30.8% 69.2%	34.6% 60.2%	37.1% 58.6%	
Not at All				70.0%			69.1% 249	70.1%		69.2%	425		
Total (n)	575	14,161	7,726		5,410	3,493		8,280	3,997	-		210	
Mean Standard deviation	1.34	1.33	1.37	1.34	1.33	1.37	1.35	1.33	1.36	1.31	1.45	1.46	
Standard deviation	0.55	0.54	0.55	0.55	0.54	0.56	0.56	0.54	0.55	0.48	0.59	0.58	
Significance	-	0.00	0.05	-	0.00	0.05	-	0.04	0.00	_	0.04	0.00	
Effect size	-	0.02	-0.05	-	0.02	-0.05	-	0.04	-0.02	-	-0.24	-0.26	ļ



		Total			Man			Women		Non-binary,	Genderqueer	, Gender non-	
		lotai			Men			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Failed to complete homework on time													
Frequently	2.6%	3.8%	3.6%	2.6%	4.0%	3.9%	2.4%	3.3%	3.1%	7.7%	9.9%	7.1%	
Occasionally	27.5%	36.4%	37.0%	26.8%	38.8%	38.8%	27.3%	34.0%	34.9%	53.8%	50.1%	46.7%	
Not at All	69.9%	59.9%	59.4%	70.6%	57.2%	57.3%	70.3%	62.7%	62.0%	38.5%	40.0%	46.2%	
Total (n)	575	14,153	7,725	310	5,406	3,494	249	8,276	3,995	13	425	210	
Mean	1.33	1.44	1.44	1.32	1.47	1.47	1.32	1.41	1.41	1.69	1.70	1.61	
Standard deviation	0.52	0.57	0.56	0.52	0.57	0.57	0.52	0.55	0.55	0.63	0.64	0.62	
Significance	-	***	***	-	***	***	-	*	*	-			
Effect size	-	-0.19	-0.20	-	-0.26	-0.26	-	-0.16	-0.16	-	-0.02	0.13	
Felt anxious													
Frequently	31.0%	42.6%	35.3%	20.6%	26.3%	23.2%	42.6%	51.7%	44.1%	53.8%	72.9%	69.0%	
Occasionally	53.0%	46.5%	48.4%	55.8%	54.9%	52.5%	50.6%	42.2%	45.9%	38.5%	24.5%	27.6%	
Not at All	16.0%	10.9%	16.4%	23.5%	18.8%	24.3%	6.8%	6.1%	10.0%	7.7%	2.6%	3.3%	
Total (n)	575	14,154	7,726	310	5,404	3,493	249	8,281	3,997	13	425	210	
Mean	2.15	2.32	2.19	1.97	2.08	1.99	2.36	2.46	2.34	2.46	2.70	2.66	
Standard deviation	0.67	0.66	0.69	0.67	0.67	0.69	0.61	0.61	0.65	0.66	0.51	0.54	
Significance	_	***		_	**		_	*		_			
Effect size	_	-0.26	-0.06	_	-0.16	-0.03	_	-0.16	0.03	_	-0.47	-0.37	
Written computer code					****						••••		
Frequently	29.0%	9.1%	11.3%	37.4%	14.9%	16.4%	18.1%	5.3%	6.9%	38.5%	8.9%	11.4%	
Occasionally	28.2%	18.0%	20.6%	31.0%	24.1%	24.9%	23.7%	13.9%	16.6%	38.5%	19.1%	25.2%	
Not at All	42.8%	72.9%	68.1%	31.6%	61.0%	58.7%	58.2%	80.8%	76.6%	23.1%	72.0%	63.3%	
Total (n)	575	14,143	7,723	310	5,407	3,491	249	8,265	3,996	13	425	210	
Mean	1.86	1.36	1.43	2.06	1.54	1.58	1.60	1.24	1.30	2.15	1.37	1.48	
Standard deviation	0.84	0.64	0.69	0.83	0.74	0.76	0.78	0.54	0.59	0.80	0.64	0.69	
Significance	- 0.01	***	***	0.00	***	***	0.70	***	***	-	***	***	
Effect size	-	0.78	0.62	-	0.70	0.63	-	0.67	0.51	-	1.22	0.97	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	0.9%	2.9%	3.8%	0.0%	2.6%	2.6%	2.0%	3.0%	4.7%	0.0%	6.1%	6.7%	
Occasionally	4.5%	12.7%	14.9%	3.5%	11.2%	12.0%	6.0%	13.4%	17.1%	0.0%	18.1%	22.4%	
Not at All	94.6%	84.4%	81.3%	96.5%	86.3%	85.4%	92.0%	83.5%	78.3%	100.0%	75.8%	71.0%	
Total (n)	575	14,151	7,718	310	5,405	3,491	249	8,275	3,991	13	425	210	
Mean	1.06	1.19	1.22	1.04	1.16	1.17	1.10	1.20	1.26	1.00	1.30	1.36	
Standard deviation	0.28	0.46	0.50	0.19	0.43	0.44	0.36	0.47	0.54	0.00	0.58	0.60	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	-0.28	-0.32	-	-0.28	-0.30	-	-0.21	-0.30	-	-0.52	-0.60	
How would you rate yourself in the following areas:													
Ability to see the world from someone else's perspective													
A Major Strength	27.1%	34.0%	29.7%	26.9%	31.2%	26.3%	27.0%	35.6%	32.0%	38.5%	39.6%	42.1%	Pluralistic
Somewhat Strong	53.7%	48.1%	46.5%	51.6%	47.6%	46.1%	56.5%	48.6%	47.3%	38.5%	46.0%	39.7%	Orientation
Average	16.3%	16.0%	20.8%	18.2%	18.5%	23.8%	14.5%	14.5%	18.5%	7.7%	11.6%	13.4%	
Somewhat Weak	2.4%	1.7%	2.6%	2.6%	2.4%	3.3%	1.6%	1.2%	1.9%	15.4%	2.6%	4.3%	
A Major Weakness	0.5%	0.2%	0.5%	0.6%	0.3%	0.6%	0.4%	0.1%	0.3%	0.0%	0.2%	0.5%	
Total (n)	572	14,058	7,656	308	5,377	3,471	248	8,212	3,950	13	422	209	
Mean	4.04	4.14	4.02	4.02	4.07	3.94	4.08	4.18	4.09	4.00	4.22	4.19	
Standard deviation	0.76	0.75	0.81	0.78	0.79	0.82	0.72	0.73	0.78	1.08	0.77	0.86	
Significance	-	**		-			-	*		-			
Effect size	-	-0.13	0.02	-	-0.06	0.10	-	-0.14	-0.01	-	-0.29	-0.22	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		TOLAT								conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Tolerance of others with different beliefs													
A Major Strength	39.7%	41.0%	38.5%	38.3%	43.2%	39.7%	41.5%	39.8%	37.4%	38.5%	37.7%	37.3%	
Somewhat Strong	42.8%	40.0%	39.3%	42.5%	38.6%	38.1%	42.3%	40.9%	40.3%	53.8%	39.8%	41.1%	Pluralistic
Average	14.7%	16.7%	19.9%	15.3%	15.9%	19.7%	14.5%	17.2%	20.1%	7.7%	18.7%	17.7%	Orientation
Somewhat Weak	2.6%	2.1%	2.0%	3.6%	2.0%	2.1%	1.6%	2.0%	1.9%	0.0%	3.3%	2.9%	
A Major Weakness	0.2%	0.2%	0.3%	0.3%	0.3%	0.4%	0.0%	0.1%	0.2%	0.0%	0.5%	1.0%	
Total (n)	572	14,052	7,656	308	5,373	3,472	248	8,210	3,949	13	422	209	
Mean	4.19	4.20	4.14	4.15	4.22	4.15	4.24	4.18	4.13	4.31	4.11	4.11	
Standard deviation	0.79	0.80	0.82	0.83	0.80	0.83	0.76	0.79	0.81	0.63	0.85	0.86	
Significance	-			-			-		*	-			
Effect size	-	-0.01	0.06	-	-0.09	0.00	-	0.08	0.14	-	0.24	0.23	
Openness to having my own views challenged													
A Major Strength	25.3%	27.2%	27.3%	31.8%	32.1%	30.3%	17.7%	24.0%	24.6%	7.7%	28.2%	29.2%	
Somewhat Strong	45.1%	41.8%	39.9%	39.6%	41.1%	39.0%	51.6%	42.2%	40.7%	53.8%	42.2%	41.1%	Pluralistic
Average	25.5%	26.1%	28.0%	24.7%	22.9%	26.6%	26.6%	28.2%	29.3%	30.8%	24.4%	23.9%	Orientation
Somewhat Weak	3.8%	4.5%	4.3%	3.6%	3.5%	3.6%	4.0%	5.1%	4.9%	7.7%	4.5%	4.3%	
A Major Weakness	0.2%	0.4%	0.5%	0.3%	0.3%	0.5%	0.0%	0.4%	0.6%	0.0%	0.7%	1.4%	
Total (n)	572	14,050	7,653	308	5,372	3,471	248	8,209	3,947	13	422	209	
Mean	3.92	3.91	3.89	3.99	4.01	3.95	3.83	3.84	3.84	3.62	3.93	3.92	
Standard deviation	0.82	0.86	0.87	0.86	0.85	0.87	0.76	0.86	0.87	0.77	0.88	0.91	
Significance	_			-			_			_			
Effect size	_	0.01	0.03	-	-0.02	0.05	_	-0.01	-0.01	_	-0.35	-0.33	
Ability to discuss and negotiate controversial issues													
A Major Strength	31.3%	30.4%	29.6%	38.6%	34.7%	32.5%	21.4%	27.5%	26.6%	46.2%	34.4%	36.4%	
Somewhat Strong	42.5%	39.1%	36.9%	39.0%	38.7%	37.0%	48.4%	39.3%	36.9%	15.4%	40.8%	38.3%	Pluralistic
Average	18.9%	23.6%	26.2%	17.2%	20.9%	24.5%	20.6%	25.5%	28.0%	23.1%	19.7%	18.2%	Orientation
Somewhat Weak	7.2%	6.2%	6.5%	5.2%	5.0%	5.2%	9.3%	7.0%	7.7%	15.4%	4.3%	5.3%	
A Major Weakness	0.2%	0.7%	0.8%	0.0%	0.6%	0.7%	0.4%	0.8%	0.7%	0.0%	0.9%	1.9%	
Total (n)	572	14,053	7,658	308	5,373	3,472	248	8,211	3,951	13	422	209	
Mean	3.98	3.92	3.88	4.11	4.02	3.95	3.81	3.86	3.81	3.92	4.03	4.02	
Standard deviation	0.90	0.92	0.93	0.87	0.90	0.92	0.89	0.93	0.94	1.19	0.89	0.97	
Significance	0.50	0.52	*	0.01	0.50	**	0.00	0.50	0.54	1.13	0.00	0.51	
Effect size	_	0.07	0.11	_	0.10	0.17	_	-0.05	0.00	_	-0.12	-0.10	
Ability to work cooperatively with diverse people		0.01	0.11		0.10	0.17		0.00	0.00		0.12	0.10	
A Major Strength	55.1%	57.8%	52.6%	52.3%	53.0%	48.4%	59.3%	60.8%	56.1%	46.2%	59.0%	58.4%	
Somewhat Strong	34.8%	32.1%	33.0%	35.7%	34.6%	35.1%	32.3%	30.4%	31.2%	53.8%	31.8%	32.1%	Pluralistic
Average	9.3%	9.3%	13.0%	11.0%	11.2%	14.8%	7.7%	8.1%	11.5%	0.0%	8.5%	9.1%	Orientation
Somewhat Weak	0.9%	0.8%	13.0%	1.0%	1.1%	1.3%	0.8%	0.1%	1.1%	0.0%	0.5%	0.5%	Onemation
A Major Weakness	0.9%	0.6%	0.2%	0.0%	0.1%	0.3%	0.6%	0.6%	0.1%	0.0%	0.7%	0.5%	
Total (n)	572	14,051	7.655	308	5,372	3.471	248	8,210	3,949	13	422	209	
Mean	4.44	4.47	7,055 4.37	4.39	5,372 4.39	4.30	4.50	8,210 4.51	3,949 4.42	4.46	422 4.49	209 4.48	
Standard deviation	0.70	0.70	0.76	0.72	0.73	0.79	0.67	0.68	0.74	0.52	0.68	0.68	
Significance	-	0.04	0.00	-	0.00	0.44	-	0.04	0.44	-	0.04	0.00	
Effect size	-	-0.04	0.09	-	0.00	0.11	-	-0.01	0.11	-	-0.04	-0.03	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		TOtal			MEH			Wolliell		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Critical thinking skills													
A Major Strength	53.0%	44.1%	39.6%	58.4%	45.5%	41.3%	47.6%	43.0%	38.1%	38.5%	46.4%	40.2%	
Somewhat Strong	37.4%	40.1%	40.0%	34.4%	39.5%	39.4%	39.1%	40.5%	40.5%	61.5%	40.0%	42.6%	
Average	8.9%	14.5%	18.5%	6.8%	13.6%	17.6%	12.1%	15.2%	19.4%	0.0%	12.8%	17.2%	
Somewhat Weak	0.7%	1.2%	1.6%	0.3%	1.2%	1.6%	1.2%	1.2%	1.8%	0.0%	0.7%	0.0%	
A Major Weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Total (n)	572	14,052	7,653	308	5,373	3,469	248	8,210	3,949	13	422	209	
Mean	4.43	4.27	4.17	4.51	4.29	4.20	4.33	4.25	4.15	4.38	4.32	4.23	
Standard deviation	0.68	0.76	0.80	0.64	0.76	0.79	0.73	0.76	0.80	0.51	0.72	0.72	
Significance	-	***	***	-	***	***	-		***	-			
Effect size	-	0.21	0.33	-	0.29	0.39	-	0.11	0.23	-	0.08	0.21	
Ability to manage my time effectively													
A Major Strength	26.0%	22.9%	22.0%	26.0%	20.8%	20.6%	26.6%	24.7%	23.6%	23.1%	15.2%	16.3%	
Somewhat Strong	29.9%	30.2%	31.6%	30.5%	28.2%	30.2%	29.0%	32.0%	33.3%	23.1%	20.1%	23.0%	
Average	27.8%	28.7%	30.4%	25.6%	30.1%	31.4%	31.5%	27.9%	29.8%	15.4%	28.4%	27.8%	
Somewhat Weak	13.3%	14.4%	12.8%	14.6%	16.3%	14.0%	10.5%	12.5%	10.9%	30.8%	27.0%	26.3%	
A Major Weakness	3.0%	3.8%	3.2%	3.2%	4.5%	3.8%	2.4%	3.0%	2.5%	7.7%	9.2%	6.7%	
Total (n)	572	14,053	7,655	308	5,373	3,470	248	8,211	3,950	13	422	209	
Mean	3.63	3.54	3.56	3.61	3.44	3.50	3.67	3.63	3.65	3.23	3.05	3.16	
Standard deviation	1.10	1.11	1.06	1.12	1.12	1.08	1.05	1.08	1.03	1.36	1.20	1.18	
Significance	-			-	**		-			-			
Effect size	-	0.08	0.07	-	0.15	0.10	-	0.04	0.02	-	0.15	0.06	
What is the highest level of formal education obtained by:													
Parent/Guardian 1													
Junior high/Middle school or less	0.7%	3.9%	5.4%	0.7%	3.0%	3.4%	0.8%	4.5%	7.2%	0.0%	2.4%	3.8%	
Some high school	1.4%	3.2%	4.5%	1.3%	3.3%	4.0%	1.6%	3.3%	5.1%	0.0%	2.6%	3.3%	
High school graduate/GED	4.2%	9.6%	13.7%	4.2%	8.0%	11.8%	4.0%	10.7%	15.5%	7.7%	8.5%	12.4%	
Postsecondary school other than college	1.1%	1.6%	1.9%	1.3%	1.5%	1.7%	0.8%	1.7%	2.0%	0.0%	1.9%	1.4%	
Some college	3.9%	7.2%	9.9%	3.9%	5.9%	8.2%	3.2%	7.7%	11.0%	15.4%	11.8%	16.2%	
College degree	36.7%	33.6%	32.7%	36.6%	35.8%	36.9%	36.4%	32.2%	29.0%	38.5%	33.9%	33.3%	
Some graduate school	2.6%	1.6%	1.5%	1.3%	1.5%	1.4%	4.5%	1.7%	1.7%	0.0%	1.7%	0.5%	
Graduate degree	49.2%	37.8%	27.9%	50.3%	39.2%	30.0%	48.6%	37.0%	26.1%	38.5%	35.3%	26.2%	
Unknown/Not Applicable	0.2%	1.5%	2.5%	0.3%	1.9%	2.7%	0.0%	1.2%	2.3%	0.0%	1.9%	2.9%	
Total (n)	569	13,993	7,627	306	5,348	3,461	247	8,179	3,930	13	422	210	
What is the highest level of formal education obtained by:													
Parent/Guardian 2													
Junior high/Middle school or less	0.4%	4.1%	5.6%	0.3%	3.4%	3.8%	0.4%	4.8%	7.4%	0.0%	2.1%	3.3%	
Some high school	1.1%	3.6%	5.2%	1.0%	3.2%	4.1%	1.2%	3.8%	6.1%	0.0%	3.8%	4.8%	
High school graduate/GED	6.7%	10.8%	15.8%	5.6%	9.7%	14.5%	7.7%	11.4%	17.1%	0.0%	10.9%	13.8%	
Postsecondary school other than college	1.8%	2.0%	2.1%	2.0%	1.7%	2.0%	1.6%	2.2%	2.3%	0.0%	1.2%	0.0%	
Some college	7.4%	8.6%	10.2%	6.2%	8.1%	10.0%	8.9%	8.8%	10.2%	7.7%	11.9%	14.8%	
College degree	38.0%	33.6%	30.9%	40.2%	35.9%	35.5%	36.4%	31.9%	26.8%	23.1%	35.2%	32.4%	
Some graduate school	2.1%	1.6%	1.2%	2.3%	1.5%	1.2%	1.2%	1.7%	1.2%	15.4%	1.7%	1.9%	
Graduate degree	40.6%	30.7%	21.4%	41.2%	31.7%	22.7%	40.1%	30.2%	20.5%	38.5%	27.3%	18.1%	
Unknown/Not Applicable	2.1%	5.1%	7.5%	1.3%	4.8%	6.2%	2.4%	5.3%	8.4%	15.4%	5.9%	11.0%	
Total (n)	569	13,966	7,604	306	5,338	3,452	247	8,163	3,916	13	421	210	
First generation in college													
Yes	4.0%	12.5%	18.0%	4.6%	10.9%	14.5%	3.6%	13.7%	21.3%	0.0%	8.8%	13.8%	
No	96.0%	87.5%	82.0%	95.4%	89.1%	85.5%	96.4%	86.3%	78.7%	100.0%	91.2%	86.2%	
Total (n)	569	13,966	7,603	306	5,338	3,452	247	8,163	3,915	13	421	210	



		Total			Men			Women		•	•	, Gender non-	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
How often in the past year did you:													
Support your opinions with a logical argument													Habits of Mind
Frequently	85.7%	72.4%	66.1%	87.5%	75.5%	69.8%	83.4%	69.9%	62.5%	92.3%	82.2%	75.0%	riable or mina
Occasionally	13.8%	26.3%	31.1%	12.5%	23.4%	27.7%	15.4%	28.6%	34.4%	7.7%	17.6%	24.5%	
Not at All	0.5%	1.3%	2.8%	0.0%	1.1%	2.5%	1.2%	1.5%	3.1%	0.0%	0.2%	0.5%	
Total (n)	567	13,981	7,611	304	5,344	3,454	247	8,170	3,923	13	421	208	
Mean	2.85	2.71	2.63	2.88	2.74	2.67	2.82	2.68	2.59	2.92	2.82	2.75	
Standard deviation	0.37	0.48	0.54	0.33	0.46	0.52	0.41	0.50	0.55	0.28	0.39	0.45	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.29	0.41	-	0.30	0.40	-	0.28	0.42	-	0.26	0.38	
Seek solutions to problems and explain them to others													
Frequently	78.7%	68.6%	63.6%	78.9%	68.5%	64.0%	77.3%	68.5%	62.9%	92.3%	73.4%	70.7%	Habits of Mind
Occasionally	21.0%	30.0%	34.3%	21.1%	30.3%	34.0%	21.9%	30.1%	34.9%	7.7%	25.7%	27.9%	i iabilo di Ivillia
Not at All	0.4%	1.3%	2.1%	0.0%	1.3%	2.1%	0.8%	1.4%	2.2%	0.0%	1.0%	1.4%	
Total (n)	567	13,977	7,608	304	5,342	3,452	247	8,168	3,922	13	421	208	
Mean	2.78	2.67	2.62	2.79	2.67	2.62	2.77	2.67	2.61	2.92	2.72	2.69	
Standard deviation	0.42	0.50	0.53	0.41	0.50	0.53	0.44	0.50	0.53	0.28	0.47	0.49	
Significance	-	***	***	-	***	***	-	**	***	-			
Effect size	-	0.22	0.30	-	0.24	0.32	-	0.20	0.30	-	0.43	0.47	
Look up scientific research articles and resources		-			-							-	
Frequently	43.2%	36.2%	35.8%	44.1%	37.1%	36.5%	42.5%	35.0%	34.4%	46.2%	46.3%	49.5%	
Occasionally	47.8%	51.7%	50.2%	45.4%	51.2%	49.6%	50.2%	52.3%	51.3%	53.8%	46.6%	40.9%	Habits of Mind
Not at All	9.0%	12.1%	14.0%	10.5%	11.7%	13.9%	7.3%	12.7%	14.3%	0.0%	7.1%	9.6%	
Total (n)	567	13,976	7.608	304	5,342	3,453	247	8,167	3,921	13	421	208	
Mean	2.34	2.24	2.22	2.34	2.25	2.23	2.35	2.22	2.20	2.46	2.39	2.40	
Standard deviation	0.64	0.65	0.67	0.66	0.65	0.67	0.61	0.65	0.67	0.52	0.62	0.66	
Significance	-	***	***	-	*	**	-	**	***	-	0.02	0.00	
Effect size	-	0.15	0.18	-	0.14	0.16	-	0.20	0.22	-	0.11	0.09	
Explore topics on your own, even though it was not required for a class													
Frequently	61.0%	49.6%	46.0%	66.4%	54.1%	49.5%	55.1%	45.9%	42.1%	61.5%	64.8%	63.9%	Habits of Mind
Occasionally	35.6%	45.2%	46.4%	30.9%	41.8%	43.7%	40.5%	48.1%	49.5%	38.5%	32.3%	31.7%	
Not at All	3.4%	5.2%	7.6%	2.6%	4.1%	6.8%	4.5%	6.0%	8.4%	0.0%	2.9%	4.3%	
Total (n)	567	13,977	7,608	304	5,343	3,451	247	8,167	3,923	13	421	208	
Mean	2.58	2.44	2.38	2.64	2.50	2.43	2.51	2.40	2.34	2.62	2.62	2.60	
Standard deviation	0.56	0.59	0.62	0.53	0.58	0.62	0.58	0.60	0.63	0.51	0.54	0.57	
Significance	0.00	***	***	3.00	***	***	3.00	**	***	3.01	3.0∓	0.01	
Effect size		0.24	0.32	_	0.24	0.34	_	0.18	0.27	_	0.00	0.04	
Accept mistakes as part of the learning process	+	J. <u>L</u> T	0.02	-	U. 4 T	0.07		0.10	U.L1	<u> </u>	0.00	U.UT	
Frequently	67.0%	62.1%	64.3%	71.4%	66.4%	67.2%	62.3%	59.6%	62.1%	61.5%	56.8%	59.6%	
Occasionally	31.7%	36.2%	34.1%	27.3%	32.0%	31.2%	36.4%	38.7%	36.4%	38.5%	39.9%	38.5%	Habits of Mind
Not at All	1.2%	1.7%	1.6%	1.3%	1.6%	1.7%	1.2%	1.7%	1.6%	0.0%	3.3%	1.9%	
Total (n)	567	13,981	7,611	304	5,345	3,453	247	8,168	3,924	13	3.5% 421	208	
Mean	2.66	2.60	2.63	2.70	2.65	2.66	2.61	2.58	2.60	2.62	2.53	2.58	
				-									
Standard deviation	0.50	0.52	0.52	0.49	0.51	0.51	0.51	0.53	0.52	0.51	0.56	0.53	
Significance	-		0.00	-	0.40	0.00	-	0.00	0.00	-	0.40	0.00	
Effect size	-	0.12	0.06	-	0.10	0.08	-	0.06	0.02	-	0.16	0.08	



		Total			Men			Women		Non-binary,			
										conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Race/Ethnicity - select all that apply (total may add to more													
than 100%)													
African American/Black	9.8%	7.0%	13.5%	6.6%	6.1%	9.7%	13.5%	7.6%	16.8%	7.7%	8.7%	11.0%	
Native American/Alaska Native	0.6%	1.5%	1.8%	0.3%	1.3%	1.8%	1.1%	1.7%	1.8%	0.0%	1.8%	2.3%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	14.3%	14.3%	16.0%	12.7%	15.6%	15.8%	16.4%	13.5%	16.0%	7.7%	14.1%	17.4%	
Filipina/o/x	0.3%	4.0%	4.9%	0.3%	3.8%	4.3%	0.4%	3.9%	5.1%	0.0%	7.8%	11.4%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.9%	4.9%	6.0%	3.5%	5.0%	5.5%	4.3%	4.8%	6.6%	7.7%	5.4%	5.5%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	20.2%	6.6%	7.2%	24.8%	7.8%	7.5%	15.3%	5.9%	7.0%	7.7%	6.1%	6.8%	
Other Asian	1.4%	1.3%	1.4%	1.4%	1.4%	1.2%	1.4%	1.2%	1.4%	0.0%	2.9%	3.7%	
Native Hawaiian/Pacific Islander	0.0%	0.9%	1.1%	0.0%	0.8%	0.8%	0.0%	0.9%	1.2%	0.0%	2.0%	2.7%	
Mexican American/Chicana/o/e/x	1.2%	11.3%	16.4%	1.7%	9.4%	12.2%	0.7%	12.5%	19.7%	0.0%	11.9%	20.1%	
Puerto Rican	1.2%	1.6%	1.2%	0.9%	1.3%	1.1%	1.8%	1.8%	1.3%	0.0%	1.8%	1.4%	
South American	2.5%	2.9%	1.6%	4.0%	3.0%	1.1%	0.7%	2.7%	1.3%	0.0%	4.3%	2.3%	
Central American	0.8%	2.2%	1.9%	1.2%	1.9%	1.7%	0.4%	2.3%	2.0%	0.0%	2.9%	2.7%	
Other Latina/o/e/x	2.0%	5.1%	4.4%	2.3%	4.4%	3.5%	1.8%	5.6%	5.3%	0.0%	5.6%	4.1%	
White/Caucasian	53.8%	57.0%	42.4%	54.5%	57.2%	51.1%	52.3%	56.7%	34.9%	76.9%	60.1%	43.8%	
Other	1.6%	2.9%	2.7%	2.3%	2.8%	2.5%	0.4%	3.0%	2.8%	7.7%	3.6%	3.2%	
Race/Ethnicity Group (with multiple race category)								<u>.</u>					
Native American/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Asian/Pacific Islander	33.3%	22.7%	27.0%	34.9%	25.2%	26.4%	32.0%	21.2%	27.6%	15.4%	20.6%	28.3%	
Black/African American	8.9%	4.3%	10.6%	5.8%	3.9%	7.5%	12.5%	4.5%	13.4%	7.7%	4.0%	6.8%	
Latina/o/e/x	3.0%	12.4%	15.7%	4.0%	10.2%	11.4%	1.8%	13.9%	19.3%	0.0%	10.3%	15.1%	
White	43.5%	43.5%	31.3%	41.8%	44.3%	39.4%	44.8%	43.1%	24.6%	69.2%	41.3%	27.9%	
Other Race/Ethnicity	0.2%	1.1%	1.0%	0.3%	1.1%	1.0%	0.0%	1.1%	1.1%	0.0%	0.9%	0.9%	
Two or More Races/Ethnicities	11.2%	15.9%	14.3%	13.3%	15.2%	14.3%	8.9%	16.1%	14.0%	7.7%	22.9%	21.0%	
Total (n)	643	15,245	8,363	347	5,823	3,749	281	8,940	4,374	13	446	219	
How would you characterize your political views?						-							
Far left	8.5%	8.9%	7.1%	6.6%	7.0%	4.8%	8.2%	8.2%	7.0%	61.5%	46.2%	46.2%	
Liberal	37.3%	39.9%	32.9%	30.0%	28.1%	20.8%	46.1%	47.4%	43.1%	38.5%	44.0%	42.8%	
Middle-of-the-road	37.3%	38.5%	42.1%	40.6%	46.6%	47.6%	35.1%	34.7%	38.9%	0.0%	9.3%	10.6%	
Conservative	15.3%	11.7%	16.0%	20.8%	16.9%	24.1%	9.4%	9.0%	9.7%	0.0%	0.2%	0.0%	
Far right	1.6%	0.9%	1.9%	2.0%	1.4%	2.6%	1.2%	0.7%	1.3%	0.0%	0.2%	0.5%	
Total (n)	563	13,892	7,560	303	5,309	3,437	245	8,121	3,892	13	420	208	
In deciding to go to college, how important to you was each of the following		.0,002	.,000		0,000	0,.0.		0,.2.	0,002			200	
reasons?													
To be able to get a better job													
Very Important	86.4%	82.0%	84.2%	85.2%	81.3%	83.2%	89.0%	83.0%	85.4%	61.5%	72.6%	79.8%	
Somewhat Important	12.4%	15.7%	13.4%	14.1%	16.1%	13.8%	9.4%	15.0%	12.9%	30.8%	23.3%	16.3%	
Not Important	1.2%	2.3%	2.4%	0.7%	2.6%	3.0%	1.6%	2.1%	1.7%	7.7%	4.0%	3.8%	
Total (n)	565	13,928	7,574	304	5,322	3,443	245	8,141	3,897	13	420	208	
Mean	2.85	2.80	2.82	2.85	2.79	2.80	2.87	2.81	2.84	2.54	2.69	2.76	
Standard deviation	0.39	0.46	0.44	0.38	0.47	0.47	0.38	0.44	0.41	0.66	0.55	0.51	
Significance	-	*		-	*		-	*		-			
Effect size	-	0.11	0.07	-	0.13	0.11	-	0.14	0.07	-	-0.27	-0.43	
To gain a general education and appreciation of ideas													
Very Important	73.8%	77.3%	72.9%	71.4%	71.4%	67.7%	75.9%	81.2%	77.6%	84.6%	76.7%	71.6%	
Somewhat Important	22.8%	20.9%	24.1%	24.0%	25.8%	27.7%	22.0%	17.7%	20.8%	15.4%	21.9%	26.4%	
Not Important	3.4%	1.8%	3.0%	4.6%	2.8%	4.6%	2.0%	1.1%	1.7%	0.0%	1.4%	1.9%	
Total (n)	565	13,930	7,575	304	5,323	3,443	245	8,142	3,898	13	420	208	
Mean	2.70	2.76	2.70	2.67	2.69	2.63	2.74	2.80	2.76	2.85	2.75	2.70	
Standard deviation	0.53	0.47	0.52	0.56	0.52	0.57	0.48	0.43	0.47	0.38	0.46	0.50	
Significance	-	**	0.02	3.00	J.UL	3.01	3.40	*	J.71	3.00	J.70	3.00	
Effect size	_	-0.13	0.00	_	-0.04	0.07	_	-0.14	-0.04	_	0.22	0.30	
Lifett 5/20		-0.10	0.00	_	-∪.∪+	0.01	_	-U. I -1	-0.0+		0.22	0.00	



		Total			Men			Women		• •	•	, Gender non-	
										conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
To make me a more cultured person													
Very Important	42.3%	53.9%	46.0%	34.9%	46.4%	38.5%	51.0%	58.4%	52.2%	61.5%	63.6%	57.7%	
Somewhat Important	43.9%	38.1%	41.2%	47.4%	41.3%	42.9%	39.6%	36.3%	40.1%	30.8%	29.3%	31.7%	
Not Important	13.8%	8.0%	12.7%	17.8%	12.3%	18.6%	9.4%	5.3%	7.7%	7.7%	7.1%	10.6%	
Total (n)	565	13,925	7,571	304	5,321	3,439	245	8,139	3,898	13	420	208	
Mean	2.28	2.46	2.33	2.17	2.34	2.20	2.42	2.53	2.45	2.54	2.56	2.47	
Standard deviation	0.69	0.64	0.69	0.71	0.69	0.73	0.66	0.60	0.63	0.66	0.62	0.68	
Significance	-	***		-	***		-	**		-			
Effect size	-	-0.28	-0.07	-	-0.25	-0.04	-	-0.18	-0.05	-	-0.03	0.10	
To be able to make more money													
Very Important	76.1%	73.3%	76.5%	77.0%	75.7%	75.3%	76.7%	72.6%	77.9%	53.8%	59.5%	73.6%	
Somewhat Important	21.9%	23.6%	20.4%	21.4%	21.7%	21.0%	20.8%	24.3%	19.6%	46.2%	35.2%	23.6%	
Not Important	1.9%	3.0%	3.1%	1.6%	2.6%	3.7%	2.4%	3.2%	2.6%	0.0%	5.2%	2.9%	
Total (n)	565	13,930	7,573	304	5,323	3,442	245	8,142	3,897	13	420	208	
Mean	2.74	2.70	2.73	2.75	2.73	2.72	2.74	2.69	2.75	2.54	2.54	2.71	
Standard deviation	0.48	0.52	0.51	0.47	0.50	0.53	0.49	0.53	0.49	0.52	0.59	0.52	
Significance	-			-			-			-			
Effect size	-	0.08	0.02	-	0.04	0.06	-	0.09	-0.02	-	0.00	-0.33	
To learn more about things that interest me													
Very Important	84.8%	85.1%	81.6%	84.5%	82.8%	79.5%	84.1%	86.5%	83.2%	100.0%	89.5%	86.0%	
Somewhat Important	14.7%	14.0%	17.1%	14.8%	16.0%	18.6%	15.5%	12.8%	16.0%	0.0%	10.3%	13.5%	
Not Important	0.5%	0.9%	1.3%	0.7%	1.2%	1.9%	0.4%	0.7%	0.8%	0.0%	0.2%	0.5%	
Total (n)	565	13,929	7,573	304	5,323	3,443	245	8,142	3,897	13	419	207	
Mean	2.84	2.84	2.80	2.84	2.82	2.78	2.84	2.86	2.82	3.00	2.89	2.86	
Standard deviation	0.38	0.39	0.43	0.39	0.42	0.46	0.38	0.37	0.40	0.00	0.32	0.37	
Significance	-		*	-		*	-			-			
Effect size	-	0.00	0.09	-	0.05	0.13	-	-0.05	0.05	-	0.34	0.38	
To get training for a specific career													
Very Important	72.7%	74.2%	78.9%	73.4%	72.2%	78.6%	73.9%	75.8%	79.7%	46.2%	68.1%	70.2%	
Somewhat Important	24.2%	22.6%	18.8%	23.0%	23.9%	18.8%	24.1%	21.4%	18.3%	46.2%	27.1%	26.9%	
Not Important	3.0%	3.2%	2.3%	3.6%	3.9%	2.6%	2.0%	2.7%	2.0%	7.7%	4.8%	2.9%	
Total (n)	565	13,926	7,573	304	5,322	3,442	245	8,139	3,897	13	420	208	
Mean	2.70	2.71	2.77	2.70	2.68	2.76	2.72	2.73	2.78	2.38	2.63	2.67	
Standard deviation	0.52	0.52	0.48	0.53	0.54	0.48	0.49	0.50	0.46	0.65	0.57	0.53	
Significance	-		***	-		*	-		*	-			
Effect size	-	-0.02	-0.15	-	0.04	-0.12	-	-0.02	-0.13	-	-0.44	-0.55	
To prepare myself for graduate or professional school													
Very Important	57.0%	60.6%	61.2%	53.9%	54.1%	52.7%	60.4%	65.5%	69.2%	76.9%	50.2%	53.4%	
Somewhat Important	32.4%	26.5%	25.9%	33.6%	30.7%	29.7%	30.6%	23.4%	22.2%	23.1%	33.1%	30.3%	
Not Important	10.6%	12.8%	12.9%	12.5%	15.2%	17.6%	9.0%	11.1%	8.6%	0.0%	16.7%	16.3%	
Total (n)	565	13,924	7,574	304	5,323	3,443	245	8,136	3,897	13	420	208	
Mean	2.46	2.48	2.48	2.41	2.39	2.35	2.51	2.54	2.61	2.77	2.34	2.37	
Standard deviation	0.68	0.71	0.71	0.70	0.74	0.76	0.66	0.69	0.64	0.44	0.75	0.75	
Significance	-			-			-		*	-	*		
Effect size	-	-0.03	-0.03	-	0.03	0.08	-	-0.04	-0.16	-	0.57	0.53	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
								women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
To please my family													
Very Important	22.3%	33.9%	38.4%	20.7%	33.5%	35.7%	23.7%	34.4%	41.0%	30.8%	28.6%	36.5%	
Somewhat Important	50.6%	44.4%	42.9%	48.4%	43.1%	42.7%	53.9%	45.5%	43.2%	46.2%	39.8%	38.9%	
Not Important	27.1%	21.7%	18.7%	30.9%	23.3%	21.6%	22.4%	20.2%	15.8%	23.1%	31.7%	24.5%	
Total (n)	565	13,924	7,570	304	5,322	3,440	245	8,137	3,896	13	420	208	
Mean	1.95	2.12	2.20	1.90	2.10	2.14	2.01	2.14	2.25	2.08	1.97	2.12	
Standard deviation	0.70	0.74	0.73	0.71	0.75	0.74	0.68	0.72	0.71	0.76	0.78	0.77	
Significance	-	***	***	-	***	***	-	**	***	-			
Effect size	-	-0.23	-0.34	-	-0.27	-0.32	-	-0.18	-0.34	-	0.14	-0.05	
Rate yourself on each of the following traits as compared with the average													
person your age.													
Academic ability													Academic Self-
Highest 10%	60.9%	26.0%	24.1%	73.2%	35.7%	31.0%	45.3%	19.7%	18.0%	76.9%	23.6%	24.3%	Concept
Above average	35.7%	51.3%	48.2%	23.8%	47.1%	45.2%	51.0%	54.0%	50.9%	15.4%	51.0%	47.1%	Оопсерс
Average	3.2%	21.5%	25.9%	2.6%	16.0%	21.9%	3.7%	25.0%	29.3%	7.7%	24.3%	26.7%	
Below average	0.2%	1.1%	1.7%	0.3%	1.0%	1.7%	0.0%	1.2%	1.7%	0.0%	1.0%	1.9%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	
Total (n)	563	13,855	7,541	302	5,295	3,435	245	8,099	3,874	13	416	206	
Mean	4.57	4.02	3.95	4.70	4.17	4.05	4.42	3.92	3.85	4.69	3.97	3.94	
Standard deviation	0.57	0.73	0.76	0.53	0.74	0.78	0.56	0.70	0.72	0.63	0.73	0.77	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	0.75	0.82	-	0.72	0.83	-	0.71	0.79	-	0.99	0.97	
Artistic ability													
Highest 10%	5.3%	7.7%	5.7%	5.0%	8.1%	4.4%	6.1%	7.1%	6.6%	0.0%	12.7%	10.2%	
Above average	24.9%	26.9%	23.9%	21.2%	21.9%	19.2%	29.0%	29.5%	27.3%	30.8%	40.1%	39.3%	
Average	33.4%	33.1%	35.8%	29.8%	30.3%	33.4%	38.8%	35.2%	38.4%	23.1%	28.1%	27.7%	
Below average	29.7%	27.0%	27.8%	36.8%	31.8%	33.2%	20.8%	24.5%	23.6%	30.8%	16.6%	19.4%	
Lowest 10%	6.7%	5.3%	6.8%	7.3%	7.9%	9.9%	5.3%	3.7%	4.2%	15.4%	2.4%	3.4%	
Total (n)	563	13,856	7,542	302	5,295	3,435	245	8,100	3,875	13	416	206	
Mean	2.92	3.05	2.94	2.80	2.90	2.75	3.10	3.12	3.09	2.69	3.44	3.33	
Standard deviation	1.01	1.03	1.01	1.02	1.08	1.02	0.97	0.98	0.96	1.11	0.99	1.01	
Significance	_	**		-			_			_	**	*	
Effect size	_	-0.13	-0.02	_	-0.09	0.05	_	-0.02	0.01	_	-0.76	-0.63	
Compassion		30	J.U.		3.00	3.00		,,,_	0.0.		3	0.00	†
Highest 10%	15.1%	25.1%	21.1%	12.6%	21.6%	16.6%	18.4%	27.4%	25.0%	15.4%	24.0%	21.4%	
Above average	50.3%	48.0%	45.8%	51.3%	46.4%	44.7%	49.8%	49.3%	46.7%	30.8%	44.5%	46.1%	
Average	28.8%	24.0%	28.7%	29.1%	27.7%	32.5%	26.9%	21.3%	25.4%	53.8%	28.1%	28.6%	
Below average	5.5%	2.7%	4.0%	6.3%	3.7%	5.4%	4.9%	2.0%	2.7%	0.0%	3.1%	3.4%	
Lowest 10%	0.4%	0.3%	0.4%	0.7%	0.5%	0.8%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%	
Total (n)	563	13,855	7,538	302	5,294	3,433	245	8,100	3,873	13	416	206	
Mean	3.74	3.95	3.83	3.69	3.85	3,433	3.82	4.02	3.94	3.62	3.89	3.84	
Standard deviation	0.79	0.79	0.82	0.80	0.82	0.83	0.79	0.76	0.79	0.77	0.81	0.81	
Significance	0.13	0.79 ***	0.0Z *	0.00	V.0Z ***	0.03	0.13	0.70 ***	U.13 *	0.77	0.01	0.01	
Effect size	_	-0.27	-0.11	-	-0.20	-0.02]	-0.26	-0.15	-	-0.33	-0.27	
Ellect 2176	-	-0.27	-U.II	-	-0.20	-0.02	-	-U.ZÜ	-0.13	-	-0.33	-0.27	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non	
		TOLAT									ing, Identity I	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creativity													
Highest 10%	11.4%	13.4%	11.5%	13.6%	15.2%	11.1%	8.2%	12.0%	11.6%	23.1%	17.8%	16.0%	
Above average	39.8%	40.0%	37.4%	33.4%	39.0%	37.1%	49.0%	40.1%	37.4%	15.4%	49.5%	45.6%	
Average	37.7%	37.0%	40.0%	41.7%	35.7%	39.6%	32.2%	38.3%	40.7%	53.8%	27.2%	32.0%	
Below average	10.5%	8.9%	10.2%	10.3%	9.3%	11.1%	10.2%	8.9%	9.6%	7.7%	4.8%	5.8%	
Lowest 10%	0.7%	0.7%	0.9%	1.0%	0.7%	1.1%	0.4%	0.7%	0.7%	0.0%	0.7%	0.5%	
Total (n)	563	13,855	7,542	302	5,295	3,435	245	8,099	3,875	13	416	206	
Mean	3.51	3.56	3.48	3.48	3.59	3.46	3.54	3.54	3.49	3.54	3.79	3.71	
Standard deviation	0.85	0.86	0.86	0.89	0.88	0.87	0.80	0.84	0.85	0.97	0.81	0.82	
Significance	-			-	*		-			-			
Effect size	-	-0.06	0.03	-	-0.13	0.02	-	0.00	0.06	-	-0.31	-0.21	
Drive to achieve													
Highest 10%	45.5%	32.8%	33.0%	47.7%	36.0%	35.4%	43.7%	31.5%	31.6%	30.8%	18.3%	19.4%	
Above average	41.2%	43.1%	43.0%	40.1%	40.4%	41.7%	41.6%	44.9%	44.3%	61.5%	42.3%	41.7%	Academic Self-
Average	11.0%	20.9%	21.0%	8.6%	19.6%	19.3%	14.3%	21.1%	21.8%	0.0%	31.5%	32.5%	Concept
Below average	2.1%	3.0%	2.7%	3.3%	3.6%	3.2%	0.4%	2.3%	2.1%	7.7%	7.0%	5.3%	
Lowest 10%	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	1.0%	1.0%	
Total (n)	563	13,852	7,539	302	5,292	3,433	245	8,099	3,874	13	416	206	
Mean	4.30	4.05	4.06	4.31	4.08	4.08	4.29	4.05	4.05	4.15	3.70	3.73	
Standard deviation	0.76	0.82	0.82	0.79	0.85	0.84	0.72	0.79	0.79	0.80	0.88	0.87	
Significance	_	***	***	_	***	***	_	***	***	_			
Effect size	_	0.30	0.29	_	0.27	0.27	_	0.30	0.30	_	0.51	0.48	
Emotional health													
Highest 10%	14.0%	10.8%	11.8%	20.2%	16.7%	16.6%	6.5%	7.4%	8.1%	15.4%	2.4%	3.4%	
Above average	27.0%	25.7%	25.4%	29.1%	29.8%	29.9%	24.9%	23.8%	22.0%	15.4%	12.7%	12.6%	
Average	36.9%	41.7%	42.7%	33.8%	36.6%	38.0%	42.0%	45.6%	47.9%	23.1%	30.8%	26.7%	
Below average	19.9%	19.6%	17.7%	15.2%	15.0%	13.5%	24.5%	21.2%	19.8%	30.8%	45.4%	45.1%	
Lowest 10%	2.1%	2.2%	2.4%	1.7%	1.9%	2.0%	2.0%	2.0%	2.2%	15.4%	8.7%	12.1%	
Total (n)	563	13,853	7,538	302	5,293	3,433	245	8,099	3,873	13	416	206	
Mean	3.31	3.23	3.27	3.51	3.44	3.46	3.09	3.13	3.14	2.85	2.55	2.50	
Standard deviation	1.01	0.96	0.96	1.03	1.00	0.98	0.91	0.90	0.90	1.34	0.91	0.98	
Significance	-	0.00	0.00	-	1.00	0.00	-	0.00	0.00	-	0.01	0.00	
Effect size	_	0.08	0.04	_	0.07	0.05	_	-0.04	-0.06	_	0.33	0.36	
Flexibility during uncertain times		0.00	0.01		0.01	0.00		0.01	0.00		0.00	0.00	
Highest 10%	14.6%	12.1%	13.9%	18.9%	17.2%	17.8%	9.8%	9.0%	10.8%	7.7%	9.1%	10.2%	
Above average	41.7%	34.6%	36.0%	49.3%	39.3%	41.4%	33.9%	32.0%	32.0%	15.4%	24.8%	23.8%	
Average	33.0%	41.9%	41.3%	25.8%	35.3%	34.3%	41.2%	46.5%	47.3%	38.5%	37.3%	41.7%	
Below average	10.3%	10.7%	8.1%	5.6%	7.7%	6.0%	14.7%	11.8%	9.2%	38.5%	26.9%	22.3%	
Lowest 10%	0.4%	0.7%	0.1%	0.3%	0.5%	0.0%	0.4%	0.7%	0.6%	0.0%	1.9%	1.9%	
Total (n)	563	13,850	7,538	302	5,293	3,433	245	8,096	3,873	13	416	206	
Mean	3.60	3.47	3.54	3.81	3.65	3,433	3.38	3.37	3.43	2.92	3.12	3.18	
Standard deviation	0.87	0.86	0.85	0.82	0.87	0.85	0.87	0.83	0.83	0.95	0.97	0.96	
	0.67	U.00 ***	0.03	0.02	U.O/ **	0.00 *	0.07	0.03	0.03	0.93	0.97	0.90	
Significance	-		0.07	-			-	0.04	0.06	-	0.04	0.07	
Effect size	-	0.15	0.07	-	0.18	0.13	-	0.01	-0.06	-	-0.21	-0.27	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		I Otal			MEH			Wonlen		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Leadership ability													
Highest 10%	21.7%	21.3%	20.7%	24.5%	24.6%	22.8%	18.4%	19.5%	19.2%	23.1%	14.2%	14.1%	
Above average	49.8%	41.7%	40.5%	49.7%	41.6%	42.0%	50.8%	42.0%	39.5%	30.8%	37.5%	34.5%	Social
Average	23.5%	28.8%	30.6%	20.5%	25.8%	27.2%	26.2%	30.5%	33.3%	38.5%	34.9%	35.4%	Self-Concept
Below average	4.4%	7.4%	7.2%	4.6%	7.0%	7.1%	4.1%	7.4%	7.1%	7.7%	11.1%	12.1%	
Lowest 10%	0.5%	0.8%	1.0%	0.7%	1.0%	1.0%	0.4%	0.6%	1.0%	0.0%	2.4%	3.9%	
Total (n)	562	13,853	7,538	302	5,294	3,432	244	8,098	3,874	13	416	206	
Mean	3.88	3.75	3.72	3.93	3.82	3.79	3.83	3.72	3.69	3.69	3.50	3.43	
Standard deviation	0.81	0.90	0.91	0.83	0.92	0.91	0.79	0.88	0.89	0.95	0.95	1.00	
Significance	-	***	***	-	*	**	-		*	-			
Effect size	-	0.14	0.18	-	0.12	0.15	-	0.13	0.16	-	0.20	0.26	
Mathematical ability													
Highest 10%	44.1%	15.3%	17.3%	60.3%	25.1%	26.0%	24.2%	9.2%	9.9%	53.8%	9.9%	11.2%	
Above average	41.8%	34.2%	35.2%	31.5%	37.8%	37.8%	54.9%	32.1%	33.2%	23.1%	29.8%	28.6%	Academic Self-
Average	12.8%	34.3%	33.1%	7.6%	26.9%	26.2%	18.9%	39.0%	38.8%	23.1%	38.9%	40.3%	Concept
Below average	1.1%	13.7%	12.0%	0.7%	9.0%	8.7%	1.6%	16.7%	14.8%	0.0%	16.6%	13.6%	
Lowest 10%	0.2%	2.4%	2.5%	0.0%	1.3%	1.3%	0.4%	3.0%	3.3%	0.0%	4.8%	6.3%	
Total (n)	562	13,854	7,538	302	5,296	3,434	244	8,097	3,872	13	416	206	
Mean	4.29	3.46	3.53	4.51	3.76	3.78	4.01	3.28	3.32	4.31	3.23	3.25	
Standard deviation	0.74	0.99	0.99	0.67	0.97	0.97	0.73	0.95	0.95	0.85	1.00	1.03	
Significance	-	***	***	0.07	***	***	0.70	***	***	-	***	***	
Effect size	_	0.84	0.77	_	0.77	0.75	_	0.77	0.73	_	1.08	1.03	
Physical health		0.01	0.11		0.11	0.70		0.11	0.70		1.00	1.00	
Highest 10%	16.9%	13.9%	16.3%	26.2%	23.1%	24.6%	5.7%	8.4%	9.7%	7.7%	3.6%	3.4%	
Above average	34.6%	32.3%	31.4%	35.4%	37.2%	37.1%	35.1%	29.8%	27.1%	15.4%	19.0%	19.9%	
Average	35.2%	41.9%	40.5%	29.1%	30.6%	29.5%	42.0%	48.9%	49.9%	46.2%	48.8%	46.1%	
Below average	11.9%	11.0%	10.6%	8.6%	8.2%	7.9%	14.7%	11.9%	12.0%	30.8%	26.9%	27.7%	
Lowest 10%	1.4%	1.0%	1.2%	0.7%	0.9%	0.9%	2.4%	1.0%	1.3%	0.0%	1.7%	2.9%	
Total (n)	563	13,853	7,540	302	5,295	3,435	245	8,097	3,873	13	416	206	
Mean	3.54	3.47	3.51	3.78	3,233	3,433	3.27	3.33	3.32	3.00	2.96	2.93	
Standard deviation	0.95	0.90	0.93	0.95	0.94	0.94	0.87	0.83	0.85	0.91	0.82	0.85	
Significance		0.90	0.93	0.95	0.54	0.54	0.07	0.03	0.05	0.91	0.02	0.00	
	-	0.08	0.03	-	0.05	0.01	-	-0.07	-0.06	-	0.05	0.08	
Effect size Public speaking ability	-	0.00	0.03	-	0.05	0.01	-	-0.07	-0.00	-	0.05	0.00	
Highest 10%	40.00/	40.00/	44.40/	45.00/	45.40/	40.00/	0.00/	0.00/	0.50/	45 40/	44.00/	40.00/	
•	12.8%	12.0%	11.1%	15.9%	15.4%	13.9%	9.0%	9.8%	8.5%	15.4%	11.8%	12.6%	Social
Above average	39.1%	29.0%	26.4%	38.7%	31.1%	28.6%	39.6%	27.5%	24.6%	30.8%	30.3%	21.4%	
Average	25.8%	35.2%	35.3%	23.8%	33.3%	33.2%	27.8%	36.6%	37.3%	38.5%	30.5%	33.5%	Self-Concept
Below average	19.0%	19.7%	21.7%	17.5%	17.1%	19.8%	20.8%	21.3%	23.2%	15.4%	21.6%	25.2%	
Lowest 10%	3.4%	4.2%	5.6%	4.0%	3.1%	4.5%	2.9%	4.8%	6.3%	0.0%	5.8%	7.3%	
Total (n)	563	13,856	7,542	302	5,295	3,435	245	8,100	3,875	13	416	206	
Mean	3.39	3.25	3.16	3.45	3.39	3.27	3.31	3.16	3.06	3.46	3.21	3.07	
Standard deviation	1.04	1.03	1.06	1.08	1.04	1.07	0.99	1.02	1.03	0.97	1.09	1.12	
Significance	-	**	***	-		**	-	*	***	-			
Effect size	-	0.14	0.22	-	0.06	0.17	-	0.15	0.24	-	0.23	0.35	



		Total			Men			Women		Non-binary, (Genderquee	r, Gender non-	
		Total			Wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Risk-taking													
Highest 10%	9.1%	9.8%	11.4%	11.9%	14.1%	14.6%	6.1%	7.1%	8.8%	0.0%	7.7%	8.3%	
Above average	32.9%	31.3%	31.7%	37.1%	36.9%	36.9%	28.6%	28.0%	27.5%	15.4%	23.3%	24.3%	
Average	36.9%	41.2%	40.2%	31.8%	35.2%	35.8%	42.0%	45.1%	44.2%	53.8%	42.1%	39.8%	
Below average	18.8%	16.1%	15.0%	16.9%	12.4%	11.2%	21.2%	18.1%	17.8%	23.1%	23.1%	23.3%	
Lowest 10%	2.3%	1.6%	1.7%	2.3%	1.4%	1.6%	2.0%	1.7%	1.7%	7.7%	3.8%	4.4%	
Total (n)	563	13,852	7,537	302	5,294	3,433	245	8,097	3,872	13	416	206	
Mean	3.28	3.31	3.36	3.39	3.50	3.52	3.16	3.21	3.24	2.77	3.08	3.09	
Standard deviation	0.95	0.91	0.93	0.98	0.93	0.93	0.90	0.88	0.90	0.83	0.96	0.99	
Significance	_		*	-	*	*	_			_			
Effect size	-	-0.03	-0.09	-	-0.12	-0.14	-	-0.06	-0.09	-	-0.32	-0.32	
Self-confidence (intellectual)						-							
Highest 10%	29.5%	14.6%	16.2%	41.1%	22.9%	22.3%	15.1%	9.2%	11.0%	23.1%	12.3%	13.6%	
Above average	44.8%	39.4%	37.8%	40.7%	44.7%	42.5%	51.0%	36.0%	33.9%	30.8%	38.9%	35.0%	Academic Self-
Average	19.9%	35.5%	35.6%	15.9%	26.4%	27.9%	23.7%	41.7%	42.3%	38.5%	32.2%	36.9%	Concept
Below average	5.0%	9.4%	8.9%	2.0%	5.2%	6.2%	9.0%	11.8%	11.1%	0.0%	14.7%	12.6%	осоор
Lowest 10%	0.9%	1.1%	1.5%	0.3%	0.8%	1.1%	1.2%	1.3%	1.8%	7.7%	1.9%	1.9%	
Total (n)	563	13,846	7,535	302	5.293	3,431	245	8,092	3,872	13	416	206	
Mean	3.97	3.57	3.58	4.20	3.84	3.79	3.70	3.40	3.41	3.62	3.45	3.46	
Standard deviation	0.88	0.89	0.91	0.80	0.86	0.90	0.88	0.86	0.89	1.12	0.95	0.95	
Significance	0.00	***	***	0.00	***	***	0.00	***	***	1.12	0.50	0.50	
Effect size	I	0.45	0.43	_	0.42	0.46	_	0.35	0.33	_	0.18	0.17	
Self-confidence (social)		0.40	0.40		0.72	0.40		0.00	0.00		0.10	0.17	
Highest 10%	9.4%	9.9%	11.1%	10.3%	13.8%	13.3%	9.0%	7.6%	9.2%	0.0%	7.0%	7.8%	
Above average	22.7%	25.8%	25.4%	21.9%	28.3%	27.9%	23.3%	24.9%	23.9%	30.8%	13.0%	14.1%	Social
Average	36.6%	38.6%	37.6%	36.8%	34.6%	34.2%	37.6%	41.3%	40.8%	23.1%	36.3%	33.0%	Self-Concept
Below average	27.7%	22.6%	22.5%	28.1%	20.4%	21.4%	26.5%	23.4%	22.6%	38.5%	36.3%	37.4%	Sell-Collcept
Lowest 10%	3.6%	3.1%	3.4%	3.0%	3.0%	3.1%	3.7%	2.9%	3.5%	7.7%	7.5%	7.8%	
Total (n)	563	13,850	7,537	302	5,294	3,434	245	8,095	3,871	13	416	206	
Mean	3.07	3.17	3.18	3.08	3.29	3,434	3.07	3.11	3.13	2.77	2.76	2.77	
Standard deviation	1.01	0.99		3.06 1.01	3.29 1.04	1.04	1.00	0.94	0.98	1.01	1.01	1.04	
		0.99	1.01	1.01	1.04	1.04	1.00	0.94	0.96	1.01	1.01	1.04	
Significance	-	-0.10	-0.11	-	-0.20		-	-0.04	-0.06	-	0.01	0.00	
Effect size Spirituality	-	-0.10	-0.11	-	-0.20	-0.18	-	-0.04	-0.00	-	0.01	0.00	
Highest 10%	9.2%	8.5%	10.5%	9.9%	10.6%	11.7%	9.0%	7.4%	9.7%	0.0%	2.6%	4.4%	
Above average	21.7%	20.0%	20.6%	20.9%	20.1%	20.7%	22.9%	20.2%	20.7%	15.4%	14.7%	15.5%	
Average	32.1%	40.8%	42.1%	32.1%	38.7%	40.1%	31.8%	42.7%	44.3%	38.5%	31.7%	37.4%	
Below average	22.9%	22.1%	18.3%	21.9%	20.7%	17.2%	24.1%	22.6%	18.9%	23.1%	29.6%	24.3%	
Lowest 10%	14.0%	8.6%	8.5%	15.2%	9.9%	10.3%	12.2%	7.1%	6.4%	23.1%	21.4%	18.4%	
Total (n)	563	13,838	7,530	302	5,289	3,431	245	8,088	3,867	13	416	206	
Mean	2.89	2.98	3.06	2.88	3.01	3.06	2.92	2.98	3.08	2.46	2.48	2.63	
Standard deviation	1.17	1.05	1.07	1.19	1.11	1.12	1.15	1.00	1.02	1.05	1.06	1.09	
Significance	-	*	***	-	*	**	-		*	-			
Effect size	-	-0.09	-0.16	-	-0.12	-0.16	-	-0.06	-0.16	-	-0.02	-0.16	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		TOtal			WEII			Wolliell		conform	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Understanding of others													
Highest 10%	16.2%	22.5%	22.1%	17.2%	21.0%	19.4%	15.1%	23.8%	24.8%	15.4%	18.5%	17.5%	
Above average	50.3%	52.0%	47.4%	50.0%	49.9%	45.7%	51.4%	53.6%	48.8%	38.5%	47.1%	49.5%	
Average	28.4%	23.4%	27.5%	27.2%	26.3%	30.9%	29.4%	21.2%	24.5%	30.8%	29.1%	26.2%	
Below average	5.0%	2.0%	2.8%	5.6%	2.7%	3.8%	3.7%	1.3%	1.7%	15.4%	4.8%	6.3%	
Lowest 10%	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.4%	0.1%	0.1%	0.0%	0.5%	0.5%	
Total (n)	563	13,849	7,538	302	5,292	3,434	245	8,096	3,872	13	416	206	
Mean	3.77	3.95	3.88	3.79	3.89	3.80	3.77	4.00	3.96	3.54	3.78	3.77	
Standard deviation	0.78	0.74	0.78	0.79	0.76	0.80	0.76	0.71	0.76	0.97	0.82	0.83	
Significance	-	***	**	-	*		-	***	***	-			
Effect size	-	-0.24	-0.14	-	-0.13	-0.01	-	-0.32	-0.25	-	-0.29	-0.28	
Writing ability													
Highest 10%	16.5%	14.2%	12.0%	17.9%	15.1%	11.6%	14.3%	13.1%	12.0%	30.8%	22.4%	18.9%	
Above average	44.0%	40.9%	35.8%	40.4%	38.9%	32.9%	49.0%	41.8%	38.0%	30.8%	45.9%	41.3%	
Average	29.7%	36.6%	41.2%	30.1%	36.1%	41.6%	29.0%	37.4%	41.3%	30.8%	27.6%	33.0%	
Below average	8.9%	7.6%	9.8%	9.9%	8.8%	12.2%	7.8%	7.2%	7.8%	7.7%	3.1%	5.8%	
Lowest 10%	0.9%	0.8%	1.2%	1.7%	1.1%	1.7%	0.0%	0.6%	0.8%	0.0%	1.0%	1.0%	
Total (n)	563	13,852	7,539	302	5,294	3,435	245	8,097	3,872	13	416	206	
Mean	3.66	3.60	3.48	3.63	3.58	3.40	3.70	3.60	3.53	3.85	3.86	3.71	
Standard deviation	0.89	0.85	0.87	0.94	0.89	0.90	0.81	0.82	0.83	0.99	0.83	0.87	
Significance	-		***	-		***	-		**	-			
Effect size	-	0.07	0.21	-	0.06	0.26	-	0.12	0.20	-	-0.01	0.16	
Select one in each row:													
Racial discrimination is no longer a major problem in America													
Strongly Agree	3.1%	1.8%	2.5%	4.7%	3.1%	4.0%	1.2%	1.1%	1.2%	0.0%	0.0%	0.5%	
Agree Somewhat	12.6%	10.7%	14.7%	18.2%	17.3%	21.9%	6.6%	6.7%	9.0%	0.0%	2.9%	2.0%	
Disagree Somewhat	37.0%	32.7%	35.3%	40.7%	38.7%	41.1%	33.1%	30.0%	31.3%	30.8%	11.6%	14.6%	
Strongly Disagree	47.3%	54.8%	47.6%	36.4%	40.9%	33.0%	59.1%	62.3%	58.5%	69.2%	85.5%	82.9%	
Total (n)	554	13,671	7,411	297	5,228	3,382	242	7,988	3,800	13	413	205	
Mean	1.71	1.59	1.72	1.91	1.83	1.97	1.50	1.47	1.53	1.31	1.17	1.20	
Standard deviation	0.80	0.75	0.80	0.85	0.82	0.84	0.68	0.67	0.71	0.48	0.45	0.48	
Significance	-	***		-			-			-			
Effect size	-	0.16	-0.01	-	0.10	-0.07	-	0.04	-0.04	_	0.31	0.23	
Federal military spending should be increased													
Strongly Agree	1.8%	2.5%	5.9%	2.0%	3.3%	8.8%	1.2%	2.1%	3.5%	7.7%	1.5%	2.4%	
Agree Somewhat	16.8%	22.6%	29.6%	19.3%	23.4%	33.7%	14.1%	23.1%	27.2%	7.7%	2.7%	4.9%	
Disagree Somewhat	48.0%	44.9%	41.4%	47.0%	44.6%	38.0%	50.6%	46.1%	45.1%	23.1%	26.2%	28.8%	
Strongly Disagree	33.3%	29.9%	23.2%	31.8%	28.7%	19.4%	34.0%	28.6%	24.2%	61.5%	69.7%	63.9%	
Total (n)	552	13,612	7,390	296	5,217	3,373	241	7,942	3,788	13	413	205	
Mean	1.87	1.98	2.18	1.92	2.01	2.32	1.83	1.99	2.10	1.62	1.36	1.46	
Standard deviation	0.75	0.79	0.85	0.77	0.81	0.88	0.71	0.78	0.80	0.96	0.61	0.70	
Significance		**	***	_	0.01	***		**	***	-	0.01	J J	
Effect size	_	-0.14	-0.36	_	-0.11	-0.45	_	-0.21	-0.34	_	0.43	0.23	
200, 0.20		V.17	0.00	L	V.11	0.10	L	V.E 1	0.01	l	0.10	0.20	



		Total			Men			Women		Non-binary,			
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ing, Identity All Univ.	All Pulbic	CIRP Construct
Scorgia institute of recimology-main campus	Tour mot	All VIIIV	All I diblo	Tour mot	All VIIIV.	All I diblo	Tour mot	All Olliv.	All I diblo	Tour mot	All VIIIV.	All I dibio	
Undocumented immigrants should be denied access to public education													
Strongly Agree	3.6%	2.7%	4.8%	5.7%	4.8%	8.3%	1.3%	1.5%	2.1%	0.0%	0.5%	0.5%	
Agree Somewhat	12.2%	10.9%	13.7%	17.9%	16.5%	20.4%	5.8%	7.8%	8.5%	0.0%	1.2%	1.0%	
Disagree Somewhat	33.6%	29.4%	29.5%	34.5%	34.9%	34.8%	33.3%	27.0%	26.0%	15.4%	7.0%	8.3%	
Strongly Disagree	50.6%	56.9%	51.9%	41.9%	43.9%	36.5%	59.6%	63.7%	63.4%	84.6%	91.3%	90.2%	
Total (n)	551	13,616	7,382	296	5,209	3,367	240	7,953	3,786	13	413	205	
Mean	1.69	1.59	1.71	1.88	1.82	2.00	1.49	1.47	1.49	1.15	1.11	1.12	
Standard deviation	0.82	0.79	0.88	0.90	0.87	0.95	0.67	0.70	0.74	0.38	0.39	0.39	
Significance	_	**		_		*	_			_			
Effect size	_	0.13	-0.02	_	0.07	-0.13	_	0.03	0.00	_	0.10	0.08	
Students from disadvantaged social backgrounds should be given													
preferential treatment in college admissions													
Strongly Agree	10.7%	10.3%	9.4%	9.8%	9.7%	7.7%	11.7%	9.9%	10.3%	15.4%	23.7%	20.5%	
Agree Somewhat	42.4%	50.0%	46.8%	37.5%	45.9%	42.2%	46.4%	52.2%	50.4%	76.9%	57.4%	57.6%	
Disagree Somewhat	32.9%	30.4%	32.9%	32.8%	32.1%	35.5%	34.3%	30.1%	31.5%	7.7%	16.0%	18.0%	
Strongly Disagree	14.0%	9.3%	10.9%	19.9%	12.2%	14.7%	7.5%	7.7%	7.9%	0.0%	2.9%	3.9%	
Total (n)	550	13,615	7,374	296	5,211	3,364	239	7,950	3,781	13	413	205	
Mean	2.50	2.61	2.55	2.37	2.53	2.43	2.62	2.64	2.63	3.08	3.02	2.95	
Standard deviation	0.86	0.79	0.81	0.91	0.83	0.83	0.79	0.76	0.77	0.49	0.72	0.74	
Significance	0.00	**	0.01	0.51	**	0.00	0.73	0.70	0.11	0.43	0.72	0.74	
Effect size	_	-0.14	-0.06	_	-0.19	-0.07	_	-0.03	-0.01	_	0.08	0.18	
Addressing global climate change should be a federal priority	-	-0.14	-0.00	_	-0.13	-0.07	-	-0.03	-0.01	-	0.00	0.10	
Strongly Agree	60.9%	57.3%	46.8%	54.2%	49.2%	38.8%	67.5%	61.2%	52.1%	84.6%	83.1%	78.0%	
	27.5%	32.6%	37.5%	32.2%	49.2% 37.2%	39.8%	22.5%	30.5%	36.6%	15.4%	15.3%	19.0%	
Agree Somewhat													
Disagree Somewhat	7.5%	7.6%	11.7%	8.1%	9.9%	15.5%	7.1%	6.5%	8.9%	0.0%	0.7%	1.5%	
Strongly Disagree	4.2%	2.5%	3.9%	5.4%	3.7%	5.8%	2.9%	1.8%	2.4%	0.0%	1.0%	1.5%	
Total (n)	550	13,634	7,383	295	5,215	3,366	240	7,964	3,788	13	413	205	
Mean	3.45	3.45	3.27	3.35	3.32	3.12	3.55	3.51	3.38	3.85	3.80	3.74	
Standard deviation	0.81	0.74	0.82	0.85	0.80	0.87	0.75	0.70	0.75 ***	0.38	0.48	0.56	
Significance	-			-			-			-			
Effect size	-	0.00	0.22	-	0.04	0.26	-	0.06	0.23	-	0.10	0.20	
The U.S. government should create a clear path to citizenship for													
undocumented immigrants													
Strongly Agree	52.7%	58.2%	51.3%	49.0%	51.9%	44.7%	55.2%	60.8%	55.4%	84.6%	86.2%	82.0%	
Agree Somewhat	39.1%	35.3%	39.2%	39.2%	39.3%	42.5%	40.6%	33.9%	37.7%	15.4%	12.6%	16.1%	
Disagree Somewhat	6.5%	5.4%	7.4%	8.8%	6.9%	9.5%	4.2%	4.7%	6.0%	0.0%	0.7%	1.5%	
Strongly Disagree	1.6%	1.1%	2.0%	3.0%	1.9%	3.3%	0.0%	0.6%	1.0%	0.0%	0.5%	0.5%	
Total (n)	550	13,617	7,382	296	5,212	3,366	239	7,951	3,787	13	413	205	
Mean	3.43	3.51	3.40	3.34	3.41	3.29	3.51	3.55	3.47	3.85	3.85	3.80	
Standard deviation	0.69	0.65	0.71	0.76	0.70	0.77	0.58	0.61	0.65	0.38	0.42	0.47	
Significance	-	**		-			-			-			
Effect size	-	-0.12	0.04	-	-0.10	0.06	-	-0.07	0.06	-	0.00	0.11	
Abortion should be legal													
Strongly Agree	59.3%	62.8%	55.2%	48.8%	48.1%	39.1%	70.5%	70.9%	67.3%	84.6%	93.0%	94.6%	
Agree Somewhat	21.1%	20.1%	23.5%	26.4%	29.1%	31.2%	15.4%	15.1%	17.9%	7.7%	4.4%	2.4%	
Disagree Somewhat	8.9%	8.2%	10.9%	10.8%	11.9%	15.4%	6.6%	6.1%	7.4%	7.7%	1.0%	1.5%	
Strongly Disagree	10.7%	8.8%	10.4%	13.9%	10.9%	14.3%	7.5%	7.8%	7.3%	0.0%	1.7%	1.5%	
Total (n)	551	13,623	7,386	295	5,209	3,367	241	7,960	3,790	13	413	205	
Mean	3.29	3.37	3.24	3.10	3.14	2.95	3.49	3.49	3.45	3.77	3.89	3.90	
Standard deviation	1.01	0.96	1.01	1.07	1.01	1.06	0.91	0.92	0.91	0.60	0.47	0.45	
Significance	-			-		*	-			-			
Effect size	-	-0.08	0.05	-	-0.04	0.14	-	0.00	0.04	-	-0.26	-0.29	



		T-4-1						14/		Non-binary,	Genderqueer	r, Gender non	
		Total			Men			Women		•	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Affirmative action in college admissions should be abolished													
Strongly Agree	17.9%	12.0%	13.7%	25.0%	18.3%	19.6%	10.1%	8.2%	8.8%	0.0%	5.1%	6.9%	
Agree Somewhat	31.5%	33.4%	35.8%	35.1%	36.5%	37.9%	28.6%	32.3%	34.9%	7.7%	15.5%	19.1%	
Disagree Somewhat	35.3%	38.6%	38.5%	28.7%	33.7%	34.4%	41.2%	41.5%	41.7%	69.2%	42.5%	45.1%	
Strongly Disagree	15.3%	16.0%	11.9%	11.1%	11.5%	8.1%	20.2%	18.0%	14.5%	23.1%	36.9%	28.9%	
Total (n)	549	13,569	7,339	296	5,202	3,350	238	7,915	3,761	13	412	204	
Mean	2.52	2.41	2.51	2.74	2.62	2.69	2.29	2.31	2.38	1.85	1.89	2.04	
Standard deviation	0.96	0.90	0.87	0.96	0.91	0.88	0.90	0.86	0.84	0.55	0.85	0.87	
Significance	0.50	**	0.07	0.50	*	0.00	0.50	0.00	0.04	0.55	0.03	0.07	
Effect size	_	0.12	0.01	-	0.13	0.06	_	-0.02	-0.11		-0.05	-0.22	
The chief benefit of a college education is that it increases	-	0.12	0.01	-	0.13	0.00	-	-0.02	-0.11	-	-0.05	-0.22	
one's earning power													
Strongly Agree	19.0%	14.4%	16.7%	22.3%	17.9%	18.7%	15.6%	12.3%	15.0%	7.7%	11.4%	12.2%	
0, 0	19.0% 48.9%	14.4% 53.8%	16.7% 56.0%	22.3% 47.6%	17.9% 53.6%	18.7% 55.3%	49.8%	12.3% 54.4%	15.0% 57.1%	53.8%	45.3%	12.2% 46.8%	
Agree Somewhat													
Disagree Somewhat	26.8%	25.8%	23.0%	24.3%	23.0%	21.5%	30.4%	27.5%	24.0%	23.1%	30.5%	32.2%	
Strongly Disagree	5.3%	5.9%	4.3%	5.7%	5.5%	4.5%	4.2%	5.9%	3.9%	15.4%	12.8%	8.8%	
Total (n)	548	13,592	7,367	296	5,208	3,363	237	7,929	3,775	13	413	205	
Mean	2.82	2.77	2.85	2.86	2.84	2.88	2.77	2.73	2.83	2.54	2.55	2.62	
Standard deviation	0.80	0.77	0.74	0.82	0.78	0.75	0.76	0.75	0.72	0.88	0.86	0.81	
Significance	-			-			-			-			
Effect size	-	0.06	-0.04	1	0.03	-0.03	-	0.05	-0.08	-	-0.01	-0.10	
At least a basic understanding of computer programming is important for													
nearly any career today													
Strongly Agree	31.9%	19.3%	21.7%	33.4%	20.7%	22.8%	29.8%	18.6%	21.0%	30.8%	13.6%	16.1%	
Agree Somewhat	51.2%	53.1%	54.0%	47.0%	49.7%	51.1%	55.9%	55.4%	56.7%	61.5%	51.6%	53.2%	
Disagree Somewhat	14.6%	23.2%	20.1%	16.2%	24.1%	21.0%	13.0%	22.3%	19.0%	7.7%	28.3%	26.3%	
Strongly Disagree	2.4%	4.5%	4.2%	3.4%	5.5%	5.1%	1.3%	3.7%	3.4%	0.0%	6.5%	4.4%	
Total (n)	549	13,614	7,376	296	5,217	3,365	238	7,942	3,783	13	413	205	
Mean	3.13	2.87	2.93	3.10	2.86	2.92	3.14	2.89	2.95	3.23	2.72	2.81	
Standard deviation	0.74	0.77	0.76	0.79	0.80	0.80	0.68	0.74	0.73	0.60	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.34	0.26	-	0.30	0.23	-	0.34	0.26	-	0.65	0.56	
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	15.0%	16.6%	18.3%	10.7%	16.0%	17.2%	20.2%	17.0%	19.3%	15.4%	15.4%	19.3%	
Somewhat Important	48.7%	46.3%	44.7%	50.9%	46.2%	46.0%	46.4%	47.0%	44.1%	53.8%	35.2%	35.6%	
Not Important	36.3%	37.1%	36.9%	38.5%	37.7%	36.8%	33.5%	36.1%	36.6%	30.8%	49.4%	45.0%	
Total (n)	540	13,562	7,332	291	5,183	3,360	233	7,924	3,745	13	409	202	
Mean	1.79	1.79	1.81	1.72	1.78	1.80	1.87	1.81	1.83	1.85	1.66	1.74	
Standard deviation	0.68	0.70	0.72	0.64	0.70	0.71	0.72	0.70	0.73	0.69	0.73	0.76	
Significance	_	٠ ٠	V -	-	J V	•	J <u>-</u>	J V		-	· · · ·	· · · ·	
Effect size	_	0.00	-0.03	_	-0.09	-0.11	_	0.09	0.05	_	0.26	0.14	
My teacher advised me	<u> </u>	0.00	0.00		3.00	V.11		3.00	0.00	<u> </u>	0.20	V.11	
Very Important	5.4%	6.9%	7.9%	3.8%	7.2%	7.9%	7.3%	6.8%	7.8%	7.7%	7.1%	8.9%	
Somewhat Important	31.3%	31.1%	31.5%	31.6%	31.7%	30.6%	30.5%	30.7%	32.1%	30.8%	29.8%	31.7%	
Not Important	63.3%	62.0%	60.7%	64.6%	61.2%	61.5%	62.2%	62.6%	60.1%	61.5%	63.1%	59.4%	
Total (n)	540	13,552	7,323	291	5,178	3,356	233	7,920	3,740	13	409	202	
Mean	1.42	1.45	1,323	1.39	1.46	1.46	1.45	1.44	1.48	1.46	1.44	1.50	
Standard deviation	0.59	0.62	0.64	0.56	0.63	0.64	0.63	0.62	0.64	0.66	0.62	0.66	
	0.59	0.02	0.04	0.50	0.03	0.04	0.03	0.02	0.04	0.00	0.02	0.00	
Significance	_	0.05	0.00	-	0.44	0.44	-	0.00	0.05	_	0.00	0.00	
Effect size	-	-0.05	-0.08	-	-0.11	-0.11	-	0.02	-0.05	-	0.03	-0.06	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		ıotai			wen			women		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
This college has a very good academic reputation													College
Very Important	91.9%	75.6%	73.9%	90.7%	75.2%	74.3%	93.6%	76.5%	74.4%	92.3%	63.8%	58.9%	Reputation
Somewhat Important	7.2%	22.4%	23.1%	8.2%	22.9%	22.9%	6.4%	21.7%	22.6%	0.0%	31.3%	35.6%	•
Not Important	0.9%	1.9%	3.0%	1.0%	1.9%	2.8%	0.0%	1.8%	3.0%	7.7%	4.9%	5.4%	Orientation
Total (n)	541	13,563	7,333	291	5,181	3,360	234	7,927	3,746	13	409	202	
Mean	2.91	2.74	2.71	2.90	2.73	2.72	2.94	2.75	2.71	2.85	2.59	2.53	
Standard deviation	0.32	0.48	0.52	0.34	0.48	0.51	0.25	0.47	0.52	0.55	0.58	0.60	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.35	0.38	-	0.35	0.35	-	0.40	0.44	-	0.45	0.53	
This college has a good reputation for its social and													
extracurricular activities													
Very Important	36.8%	50.6%	41.1%	33.7%	49.7%	42.7%	41.0%	51.8%	40.3%	30.8%	39.6%	31.7%	
Somewhat Important	47.9%	38.5%	42.4%	51.9%	38.4%	40.0%	42.3%	38.5%	44.5%	61.5%	41.8%	43.1%	
Not Important	15.3%	10.9%	16.5%	14.4%	12.0%	17.3%	16.7%	9.7%	15.2%	7.7%	18.6%	25.2%	
Total (n)	541	13,563	7,330	291	5,183	3,359	234	7,925	3,744	13	409	202	
Mean	2.21	2.40	2.25	2.19	2.38	2.25	2.24	2.42	2.25	2.23	2.21	2.06	
Standard deviation	0.69	0.68	0.72	0.67	0.69	0.73	0.72	0.66	0.70	0.60	0.73	0.75	
Significance	-	***		_	***		-	***		_			
Effect size	-	-0.28	-0.06	-	-0.28	-0.08	-	-0.27	-0.01	-	0.03	0.23	
I was offered financial assistance													
Very Important	29.3%	46.7%	42.7%	23.7%	40.7%	37.8%	36.9%	50.5%	47.1%	23.1%	49.6%	40.6%	
Somewhat Important	23.9%	23.3%	23.7%	23.0%	24.7%	25.0%	25.3%	22.4%	22.6%	15.4%	23.0%	19.8%	
Not Important	46.9%	30.0%	33.6%	53.3%	34.6%	37.1%	37.8%	27.1%	30.2%	61.5%	27.4%	39.6%	
Total (n)	540	13,557	7,321	291	5,182	3,354	233	7,921	3,740	13	409	202	
Mean	1.82	2.17	2.09	1.70	2.06	2.01	1.99	2.23	2.17	1.62	2.22	2.01	
Standard deviation	0.86	0.86	0.87	0.83	0.87	0.87	0.87	0.85	0.86	0.87	0.85	0.90	
Significance	-	***	***	-	***	***	-	***	**	-	*		
Effect size	-	-0.41	-0.31	_	-0.41	-0.36	_	-0.28	-0.21	_	-0.71	-0.43	
The cost of attending this college									-				
Very Important	42.3%	38.5%	49.6%	36.8%	33.0%	46.4%	49.6%	42.1%	52.9%	46.2%	38.9%	41.6%	
Somewhat Important	40.3%	34.6%	34.5%	42.3%	35.5%	35.5%	37.6%	33.8%	33.3%	38.5%	36.7%	38.6%	
Not Important	17.4%	26.9%	15.9%	21.0%	31.5%	18.1%	12.8%	24.1%	13.8%	15.4%	24.4%	19.8%	
Total (n)	541	13,554	7,323	291	5,182	3,354	234	7,918	3,742	13	409	202	
Mean	2.25	2.12	2.34	2.16	2.01	2.28	2.37	2.18	2.39	2.31	2.14	2.22	
Standard deviation	0.73	0.80	0.74	0.74	0.80	0.75	0.70	0.79	0.72	0.75	0.78	0.75	
Significance	-	***	**	-	**	**	-	***	***=	-	****		
Effect size	-	0.16	-0.12	-	0.19	-0.16	-	0.24	-0.03	-	0.22	0.12	
High school counselor advised me													
Very Important	3.9%	9.3%	8.5%	2.4%	9.8%	8.1%	5.6%	9.1%	8.8%	7.7%	8.1%	6.9%	
Somewhat Important	27.4%	31.3%	27.3%	27.8%	31.9%	26.8%	26.6%	31.1%	27.8%	30.8%	25.7%	24.3%	
Not Important	68.7%	59.4%	64.3%	69.8%	58.3%	65.1%	67.8%	59.8%	63.4%	61.5%	66.3%	68.8%	
Total (n)	540	13,547	7,317	291	5,178	3,351	233	7,915	3,739	13	409	202	
Mean	1.35	1.50	1.44	1.33	1.51	1.43	1.38	1.49	1.45	1.46	1.42	1.38	
Standard deviation	0.55	0.66	0.64	0.52	0.67	0.64	0.59	0.66	0.65	0.66	0.64	0.61	
Significance	-	***	**	-	***	**	-	*		-			
Effect size	_	-0.23	-0.14	_	-0.27	-0.16	_	-0.17	-0.11	_	0.06	0.13	
-	1	VV	V		7·=·	J		J	*	1	7.00	V	



		Total			Men			Women		Non-binary, G			OIDD O 1 1
	.										ng, Identity I		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Private college counselor advised me	0.70/	7.40/	4.40/	0.70/	7.40/	0.00/	5.00/	7.00/	4.00/	0.00/	E 40/	0.50/	
Very Important	3.7%	7.1%	4.1%	2.7%	7.4%	3.6%	5.2%	7.0%	4.6%	0.0%	5.4%	3.5%	
Somewhat Important	13.0%	19.7%	15.7%	14.1%	20.4%	16.0%	12.4%	19.6%	15.7%	0.0%	12.2%	7.9%	
Not Important	83.3%	73.2%	80.2%	83.2%	72.1%	80.4%	82.4%	73.4%	79.7%	100.0%	82.4%	88.6%	
Total (n)	540	13,536	7,314	291	5,175	3,350	233	7,907	3,737	13	409	202	
Mean	1.20	1.34	1.24	1.20	1.35	1.23	1.23	1.34	1.25	1.00	1.23	1.15	
Standard deviation	0.49	0.61	0.51	0.46	0.61	0.50	0.53	0.60	0.53	0.00	0.53	0.44	
Significance	-	***		-	***		-	**		-			
Effect size	-	-0.23	-0.08	-	-0.25	-0.06	-	-0.18	-0.04	-	-0.43	-0.34	
I wanted to live near home													
Very Important	12.2%	15.9%	18.1%	11.3%	14.4%	15.0%	13.3%	16.9%	21.0%	7.7%	14.4%	14.4%	
Somewhat Important	26.7%	26.4%	29.6%	26.5%	25.9%	26.9%	27.0%	26.5%	31.7%	23.1%	29.3%	32.7%	
Not Important	61.1%	57.7%	52.3%	62.2%	59.7%	58.1%	59.7%	56.6%	47.3%	69.2%	56.2%	53.0%	
Total (n)	540	13,534	7,313	291	5,172	3,349	233	7,908	3,737	13	409	202	
Mean	1.51	1.58	1.66	1.49	1.55	1.57	1.54	1.60	1.74	1.38	1.58	1.61	
Standard deviation	0.70	0.75	0.77	0.69	0.73	0.74	0.72	0.76	0.78	0.65	0.73	0.73	
Significance		*	***	-			-		***	-			
Effect size	_	-0.09	-0.19	_	-0.08	-0.11	_	-0.08	-0.26	_	-0.27	-0.32	
Not offered aid by first choice	1	0.00	0.10		0.00	0.11		0.00	0.20		U.LI	0.02	
Very Important	7.2%	10.1%	9.2%	7.2%	8.1%	6.8%	6.9%	11.3%	11.1%	15.4%	12.7%	12.9%	
Somewhat Important	13.4%	17.2%	19.3%	10.3%	15.7%	16.1%	17.6%	18.2%	22.2%	7.7%	18.1%	18.3%	
Not Important	79.4%	72.7%	71.5%	82.5%	76.2%	77.1%	75.5%	70.5%	66.7%	76.9%	69.2%	68.8%	
Total (n)	539	13,521	7,305	291	5,167	3,345	233	7,901	3,734	13	409	202	
Mean	1.28	1.37	1.38	1.25	1.32	1.30	1.31	1.41	1.44	1.38	1.44	1.44	
Standard deviation	0.59	0.66	0.65	0.58	0.62	0.59	0.59	0.68	0.68	0.77	0.71	0.71	
Significance	0.59	v.00 **	0.05 ***	0.56	0.02	0.59	0.59	v.00 *	V.00	0.77	0.71	0.7 1	
	-	-0.14	-0.15	-	-0.11	-0.08	-	-0.15	-0.19	-	-0.08	-0.08	
Effect size Could not afford first choice	-	-0.14	-0.15	-	-0.11	-0.06	-	-0.15	-0.19	-	-0.00	-0.06	
	44.20/	44.20/	40.40/	0.70/	0.40/	0.00/	40.00/	40.00/	45.40/	45 40/	4.5.40/	40.20/	
Very Important	11.3%	11.3%	12.4%	9.7%	9.1%	8.9%	13.3%	12.6%	15.1%	15.4%	15.4%	18.3%	
Somewhat Important	12.3%	14.5%	16.4%	8.6%	13.1%	13.5%	17.2%	15.4%	19.1%	7.7%	15.0%	14.9%	
Not Important	76.4%	74.2%	71.3%	81.7%	77.9%	77.6%	69.5%	72.0%	65.8%	76.9%	69.6%	66.8%	
Total (n)	538	13,496	7,294	290	5,156	3,339	233	7,888	3,729	13	408	202	
Mean	1.35	1.37	1.41	1.28	1.31	1.31	1.44	1.41	1.49	1.38	1.46	1.51	
Standard deviation	0.67	0.68	0.70	0.63	0.63	0.63	0.72	0.70	0.74	0.77	0.75	0.79	
Significance	-			-			-			-			
Effect size	-	-0.03	-0.09	-	-0.05	-0.05	-	0.04	-0.07	-	-0.11	-0.16	
This college's graduates gain admission to top graduate/professional	1									1			College
schools													Reputation
Very Important	50.3%	38.2%	35.9%	48.1%	35.1%	33.2%	53.2%	40.9%	38.8%	53.8%	27.1%	24.8%	Orientation
Somewhat Important	34.7%	38.8%	39.3%	34.4%	39.2%	38.3%	35.2%	38.5%	40.2%	23.1%	39.6%	36.6%	Onemation
Not Important	15.0%	22.9%	24.9%	17.5%	25.7%	28.5%	11.6%	20.6%	20.9%	23.1%	33.3%	38.6%	
Total (n)	539	13,536	7,310	291	5,173	3,351	233	7,910	3,733	13	409	202	
Mean	2.35	2.15	2.11	2.31	2.09	2.05	2.42	2.20	2.18	2.31	1.94	1.86	
Standard deviation	0.73	0.77	0.77	0.75	0.77	0.78	0.69	0.76	0.75	0.85	0.78	0.79	
Significance	-	***	***	_	***	***	_	***	***	1		*	
				_			-			-			



		Total			Men			Women		•	•	, Gender non-	
								Wollien		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
This college's graduates get good jobs													College
Very Important	84.3%	64.1%	63.0%	84.2%	62.6%	64.9%	86.3%	65.9%	62.2%	53.8%	48.5%	47.3%	Reputation
Somewhat Important	13.9%	29.3%	29.3%	13.7%	30.1%	27.9%	12.4%	28.3%	30.2%	38.5%	38.7%	35.8%	Orientation
Not Important	1.9%	6.6%	7.7%	2.1%	7.3%	7.2%	1.3%	5.8%	7.6%	7.7%	12.7%	16.9%	Offeritation
Total (n)	540	13,545	7,316	291	5,177	3,353	233	7,915	3,737	13	408	201	
Mean	2.82	2.57	2.55	2.82	2.55	2.58	2.85	2.60	2.55	2.46	2.36	2.30	
Standard deviation	0.43	0.61	0.63	0.43	0.63	0.62	0.39	0.60	0.63	0.66	0.70	0.74	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.41	0.43	-	0.43	0.39	-	0.42	0.48	-	0.14	0.22	
I was attracted by the religious affiliation/orientation of this college													
Very Important	0.4%	9.4%	3.7%	0.3%	9.2%	3.2%	0.4%	9.9%	4.5%	0.0%	2.2%	0.0%	
Somewhat Important	8.0%	18.5%	14.3%	8.6%	19.2%	13.8%	6.9%	18.6%	15.3%	15.4%	8.6%	5.9%	
Not Important	91.7%	72.1%	81.9%	91.1%	71.6%	83.0%	92.7%	71.5%	80.3%	84.6%	89.2%	94.1%	
Total (n)	539	13,539	7,300	291	5,177	3,344	232	7,907	3,729	13	409	202	
Mean	1.09	1.37	1.22	1.09	1.38	1.20	1.08	1.38	1.24	1.15	1.13	1.06	
Standard deviation	0.30	0.65	0.50	0.30	0.65	0.47	0.28	0.66	0.52	0.38	0.40	0.24	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.43	-0.26	-	-0.45	-0.23	-	-0.45	-0.31	-	0.05	0.37	
I wanted to go to a school about the size of this college													
Very Important	20.6%	36.2%	21.8%	18.6%	32.3%	21.3%	23.2%	39.1%	22.3%	23.1%	30.6%	21.3%	
Somewhat Important	48.7%	42.9%	42.5%	48.8%	45.5%	42.6%	49.4%	41.1%	42.7%	23.1%	45.2%	37.1%	
Not Important	30.7%	20.9%	35.8%	32.6%	22.2%	36.2%	27.5%	19.8%	35.0%	53.8%	24.2%	41.6%	
Total (n)	540	13,541	7,312	291	5,178	3,349	233	7,909	3,736	13	409	202	
Mean	1.90	2.15	1.86	1.86	2.10	1.85	1.96	2.19	1.87	1.69	2.06	1.80	
Standard deviation	0.71	0.74	0.75	0.70	0.73	0.74	0.71	0.74	0.75	0.85	0.74	0.77	
Significance	-	***		-	***		-	***		-			
Effect size	-	-0.34	0.05	-	-0.33	0.01	-	-0.31	0.12	-	-0.50	-0.14	
Rankings in national magazines													
Very Important	42.0%	27.6%	26.8%	43.0%	29.4%	27.6%	40.6%	26.9%	26.6%	46.2%	18.6%	18.8%	
Somewhat Important	45.3%	45.4%	41.3%	45.0%	46.1%	38.7%	46.2%	45.2%	43.4%	38.5%	40.6%	43.1%	
Not Important	12.8%	27.0%	31.9%	12.0%	24.5%	33.7%	13.2%	27.9%	30.0%	15.4%	40.8%	38.1%	
Total (n)	541	13,539	7,313	291	5,180	3,350	234	7,905	3,736	13	409	202	
Mean	2.29	2.01	1.95	2.31	2.05	1.94	2.27	1.99	1.97	2.31	1.78	1.81	
Standard deviation	0.68	0.74	0.76	0.68	0.73	0.78	0.68	0.74	0.75	0.75	0.74	0.73	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.38	0.45	-	0.36	0.47	-	0.38	0.40	-	0.72	0.68	
I was admitted through an Early Action or Early Decision program													
Very Important	29.3%	26.6%	6.5%	27.5%	25.2%	7.3%	32.6%	27.9%	6.0%	7.7%	17.6%	1.5%	
Somewhat Important	28.5%	19.1%	13.1%	26.8%	20.9%	14.9%	30.0%	18.1%	11.8%	46.2%	16.1%	8.4%	
Not Important	42.2%	54.4%	80.4%	45.7%	53.9%	77.8%	37.3%	54.0%	82.2%	46.2%	66.3%	90.1%	
Total (n)	540	13,529	7,299	291	5,174	3,344	233	7,901	3,728	13	409	202	
Mean	1.87	1.72	1.26	1.82	1.71	1.29	1.95	1.74	1.24	1.62	1.51	1.11	
Standard deviation	0.84	0.86	0.57	0.84	0.84	0.59	0.84	0.87	0.55	0.65	0.78	0.36	
Significance	-	***	***	-	*	***	-	***	***	-		***	
Effect size	-	0.17	1.07	-	0.13	0.90	-	0.24	1.29	-	0.14	1.42	



		T-4-1						14/		Non-binary,	Genderqueer	, Gender non-	Ī
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
A visit to this campus													
Very Important	44.4%	49.9%	37.4%	41.9%	44.6%	35.8%	48.5%	53.7%	39.3%	30.8%	45.6%	32.8%	
Somewhat Important	34.3%	31.3%	36.2%	36.1%	34.4%	36.8%	30.5%	29.2%	35.7%	53.8%	32.1%	34.8%	
Not Important	21.3%	18.7%	26.4%	22.0%	20.9%	27.4%	21.0%	17.1%	25.0%	15.4%	22.3%	32.3%	
Total (n)	540	13,538	7,314	291	5,179	3,352	233	7,906	3,736	13	408	201	
Mean	2.23	2.31	2.11	2.20	2.24	2.08	2.27	2.37	2.14	2.15	2.23	2.00	
Standard deviation	0.78	0.77	0.79	0.78	0.77	0.79	0.79	0.76	0.79	0.69	0.79	0.81	
Significance	0.70	*	***	0.70	0.77	*	0.75	*	*	0.00	0.75	0.01	
Effect size	_	-0.10	0.15	_	-0.05	0.15	_	-0.13	0.16	_	-0.10	0.19	
This college's graduates make a difference in the world		-0.10	0.10	_	-0.03	0.10		-0.13	0.10		-0.10	0.13	
Very Important	58.8%	41.7%	41.6%	54.6%	37.8%	43.9%	64.1%	44.9%	40.4%	61.5%	32.3%	26.2%	
Somewhat Important	31.4%	41.7 %	39.1%	33.0%	42.6%	36.0%	29.5%	44.9 %	41.8%	23.1%	43.0%	37.6%	
·													
Not Important	9.8%	16.5%	19.4%	12.4%	19.7%	20.0%	6.4%	13.9%	17.8%	15.4%	24.7%	36.1%	
Total (n)	541	13,530	7,310	291	5,175	3,351	234	7,901	3,732	13	409	202	
Mean	2.49	2.25	2.22	2.42	2.18	2.24	2.58	2.31	2.23	2.46	2.08	1.90	
Standard deviation	0.67	0.72	0.75 ***	0.70	0.74	0.76	0.61	0.70 ***	0.73	0.78	0.75	0.79	
Significance	-			-			-			-	<u></u>	*	
Effect size	-	0.33	0.36	-	0.32	0.24	-	0.39	0.48	-	0.51	0.71	
Communication with a professor													
Very Important	13.3%	22.4%	18.5%	13.4%	19.4%	17.3%	13.3%	24.6%	19.9%	15.4%	18.8%	13.4%	
Somewhat Important	23.7%	27.0%	25.1%	24.4%	27.8%	24.8%	21.5%	26.5%	25.5%	46.2%	24.7%	22.3%	
Not Important	63.0%	50.6%	56.4%	62.2%	52.7%	58.0%	65.2%	48.9%	54.6%	38.5%	56.5%	64.4%	
Total (n)	540	13,524	7,305	291	5,174	3,347	233	7,896	3,731	13	409	202	
Mean	1.50	1.72	1.62	1.51	1.67	1.59	1.48	1.76	1.65	1.77	1.62	1.49	
Standard deviation	0.72	0.81	0.78	0.72	0.78	0.77	0.72	0.82	0.79	0.73	0.78	0.72	
Significance	-	***	***	-	***		-	***	**	-			
Effect size	-	-0.27	-0.15	-	-0.21	-0.10	-	-0.34	-0.22	-	0.19	0.39	
The academic reputation of my intended major													
Very Important	77.1%	57.2%	56.6%	81.4%	55.8%	55.7%	72.2%	58.7%	57.9%	69.2%	48.4%	49.0%	
Somewhat Important	18.7%	33.1%	32.0%	15.8%	34.7%	32.4%	22.2%	31.8%	31.7%	15.4%	37.2%	34.2%	
Not Important	4.3%	9.6%	11.3%	2.7%	9.5%	11.9%	5.6%	9.5%	10.5%	15.4%	14.4%	16.8%	
Total (n)	541	13,541	7,311	291	5,177	3,349	234	7,910	3,735	13	409	202	
Mean	2.73	2.48	2.45	2.79	2.46	2.44	2.67	2.49	2.47	2.54	2.34	2.32	
Standard deviation	0.53	0.67	0.69	0.47	0.66	0.70	0.58	0.66	0.68	0.78	0.72	0.75	
Significance	0.55	***	***	0.47	***	***	0.50	***	***	0.70	0.72	0.73	
Effect size]	0.37	0.41	_	0.50	0.50	_	0.27	0.29	_	0.28	0.29	
During your last year in high school, how much time did you spend during a	-	0.57	0.41	-	0.50	0.50	-	0.21	0.23	_	0.20	0.23	
typical week:													
typical week.													
Studying/homework													
None	0.4%	0.7%	1.3%	0.7%	1.3%	2.0%	0.0%	0.4%	0.6%	0.0%	1.0%	1 50/	
												1.5%	
Less than one hour	2.0%	3.2%	4.0%	3.1%	4.0%	5.3%	0.9%	2.7%	2.7%	0.0%	3.4%	6.4%	
1 to 2 hours	7.4%	10.6%	13.7%	10.0%	12.0%	16.5%	4.3%	9.6%	11.2%	0.0%	10.6%	10.9%	
3 to 5 hours	20.0%	25.5%	25.8%	20.0%	25.4%	24.9%	18.9%	25.5%	26.5%	46.2%	26.0%	26.7%	
6 to 10 hours	28.0%	28.4%	25.4%	24.8%	27.5%	23.5%	32.6%	28.9%	27.3%	23.1%	29.5%	22.3%	
11 to 15 hours	19.9%	16.8%	15.3%	19.0%	15.7%	14.4%	21.9%	17.6%	16.1%	7.7%	15.5%	16.8%	
16 to 20 hours	12.8%	8.8%	8.2%	12.1%	7.9%	7.2%	13.3%	9.4%	9.0%	7.7%	7.6%	7.9%	
Over 20 hours	9.5%	6.2%	6.4%	10.3%	6.2%	6.1%	8.2%	6.1%	6.6%	15.4%	6.4%	7.4%	
Total (n)	539	13,499	7,298	290	5,164	3,341	233	7,882	3,730	13	407	202	
Mean	5.31	4.94	4.81	5.22	4.84	4.66	5.43	5.01	4.94	5.23	4.88	4.81	
Standard deviation	1.49	1.47	1.54	1.60	1.52	1.60	1.32	1.43	1.47	1.54	1.48	1.63	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.25	0.32	-	0.25	0.35	-	0.29	0.33	-	0.24	0.26	



		Tatal			Men			Waman		Non-binary, (Genderquee	r, Gender non-	
		Total			wen			Women		conformi	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Socializing with friends in person													
None	1.3%	1.0%	1.7%	1.7%	1.4%	2.2%	0.4%	0.7%	1.1%	7.7%	2.5%	4.5%	
Less than one hour	1.9%	2.1%	2.9%	1.4%	2.3%	2.6%	1.7%	1.8%	3.0%	15.4%	5.7%	6.9%	
1 to 2 hours	11.5%	8.8%	11.8%	11.4%	8.2%	11.0%	10.7%	8.8%	12.4%	15.4%	13.3%	12.9%	
3 to 5 hours	28.4%	25.0%	26.9%	25.2%	23.5%	24.9%	32.2%	25.9%	28.6%	38.5%	27.3%	27.7%	
6 to 10 hours	31.7%	29.3%	27.8%	34.5%	29.0%	27.6%	30.5%	29.8%	28.3%	0.0%	26.5%	25.2%	
11 to 15 hours	13.0%	17.0%	14.3%	14.5%	17.5%	15.6%	10.7%	17.1%	13.4%	15.4%	10.8%	10.9%	
16 to 20 hours	5.9%	8.0%	6.6%	5.2%	8.2%	7.3%	6.9%	7.8%	5.9%	7.7%	7.4%	6.9%	
Over 20 hours	6.3%	8.8%	7.9%	6.2%	9.9%	8.9%	6.9%	8.1%	7.2%	0.0%	6.6%	5.0%	
Total (n)	539	13,496	7,294	290	5,162	3,340	233	7,881	3,728	13	407	202	
Mean	4.82	5.06	4.85	4.84	5.12	4.93	4.85	5.05	4.80	3.85	4.65	4.48	
Standard deviation	1.42	1.49	1.54	1.41	1.54	1.59	1.40	1.45	1.49	1.72	1.61	1.64	
Significance	-	***		-	**		-	*		-			
Effect size	-	-0.16	-0.02	-	-0.18	-0.06	-	-0.14	0.03	-	-0.50	-0.38	
Using social media													
None	4.5%	2.0%	3.1%	6.2%	3.0%	4.3%	2.1%	1.3%	2.0%	7.7%	2.5%	3.0%	
Less than one hour	5.0%	3.2%	4.4%	5.5%	4.6%	5.6%	3.9%	2.3%	3.2%	7.7%	2.5%	4.5%	
1 to 2 hours	12.8%	10.0%	12.2%	15.2%	11.3%	13.5%	10.3%	9.0%	11.4%	7.7%	10.3%	6.9%	
3 to 5 hours	23.0%	24.3%	24.1%	21.7%	23.4%	22.9%	24.5%	25.0%	25.3%	23.1%	21.4%	20.8%	
6 to 10 hours	28.2%	28.1%	26.3%	27.6%	26.6%	25.2%	29.2%	29.0%	27.3%	30.8%	29.0%	26.7%	
11 to 15 hours	13.9%	15.8%	14.6%	13.4%	15.4%	14.5%	14.6%	16.1%	14.6%	7.7%	14.5%	14.4%	
16 to 20 hours	6.1%	8.7%	7.2%	5.5%	8.1%	6.5%	6.9%	9.1%	7.8%	7.7%	9.3%	9.9%	
Over 20 hours	6.5%	8.0%	8.1%	4.8%	7.5%	7.4%	8.6%	8.2%	8.4%	7.7%	10.6%	13.9%	
Total (n)	539	13,488	7,289	290	5,158	3,335	233	7,878	3,727	13	407	202	
Mean	4.64	4.95	4.79	4.46	4.82	4.66	4.89	5.04	4.90	4.54	5.06	5.16	
Standard deviation	1.66	1.57	1.66	1.68	1.65	1.71	1.59	1.51	1.59	1.90	1.65	1.77	
Significance	-	***	*	-	***		-			-			
Effect size	-	-0.20	-0.09	-	-0.22	-0.12	-	-0.10	-0.01	-	-0.32	-0.35	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	2.0%	2.1%	2.3%	1.4%	2.2%	2.4%	3.0%	2.0%	2.2%	0.0%	2.5%	2.5%	
Less than one hour	4.5%	5.9%	6.5%	3.8%	5.1%	6.1%	5.6%	6.5%	7.0%	0.0%	4.9%	4.5%	
1 to 2 hours	18.4%	16.8%	17.8%	16.9%	15.1%	16.4%	20.6%	18.3%	19.5%	15.4%	11.3%	12.4%	
3 to 5 hours	28.8%	29.2%	28.2%	27.2%	27.8%	27.3%	29.6%	30.3%	29.0%	38.5%	27.3%	30.7%	
6 to 10 hours	23.4%	24.0%	22.5%	24.5%	25.1%	22.3%	21.9%	23.2%	22.7%	30.8%	25.6%	21.8%	
11 to 15 hours	11.7%	11.7%	11.5%	13.8%	12.7%	12.5%	9.0%	10.9%	10.4%	7.7%	14.0%	12.4%	
16 to 20 hours	5.9%	5.4%	5.4%	5.9%	6.2%	6.3%	6.0%	4.9%	4.5%	7.7%	6.1%	6.9%	
Over 20 hours	5.4%	4.7%	5.8%	6.6%	5.7%	6.8%	4.3%	3.9%	4.7%	0.0%	8.4%	8.9%	
Total (n)	539	13,494	7,297	290	5,161	3,341	233	7,881	3,729	13	407	202	
Mean	4.53	4.48	4.47	4.67	4.60	4.58	4.34	4.38	4.36	4.54	4.77	4.74	
Standard deviation	1.54	1.52	1.59	1.54	1.56	1.63	1.55	1.49	1.53	1.13	1.63	1.66	
Significance	-			-			-			-			
Effect size	-	0.03	0.04	-	0.04	0.06	-	-0.03	-0.01	-	-0.14	-0.12	



		Total			Men			Women			•	r, Gender non-	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Playing video games													
None	33.8%	44.2%	36.8%	13.4%	16.8%	15.0%	59.2%	63.1%	56.9%	30.8%	27.5%	28.7%	
Less than one hour	16.3%	14.0%	13.2%	16.6%	13.3%	11.8%	15.9%	14.3%	14.6%	23.1%	14.7%	10.9%	
1 to 2 hours	14.1%	12.8%	13.8%	17.9%	18.1%	17.0%	8.6%	9.2%	10.9%	23.1%	15.7%	14.9%	
3 to 5 hours	15.6%	12.7%	14.6%	21.4%	21.1%	20.6%	8.6%	7.0%	9.0%	15.4%	17.4%	20.8%	
6 to 10 hours	10.0%	8.7%	10.6%	15.2%	15.7%	17.1%	3.9%	3.9%	4.8%	0.0%	11.8%	9.9%	
11 to 15 hours	5.4%	3.8%	5.1%	8.3%	7.4%	8.7%	1.7%	1.3%	1.7%	7.7%	7.1%	7.4%	
16 to 20 hours	3.5%	1.9%	2.8%	4.8%	3.5%	4.7%	2.1%	0.8%	1.2%	0.0%	2.5%	3.0%	
Over 20 hours	1.3%	1.9%	3.0%	2.4%	4.0%	5.1%	0.0%	0.5%	1.0%	0.0%	3.2%	4.5%	
Total (n)	539	13,495	7,299	290	5,162	3,342	233	7,880	3,730	13	407	202	
Mean	2.88	2.57	2.90	3.64	3.62	3.83	1.96	1.84	2.05	2.54	3.18	3.29	
Standard deviation	1.85	1.82	1.95	1.80	1.87	1.93	1.48	1.39	1.54	1.51	1.92	2.01	
Significance	-	***		-			-			-			
Effect size	-	0.17	-0.01	-	0.01	-0.10	-	0.09	-0.06	-	-0.33	-0.37	
Participating in student clubs/groups													
None	3.7%	9.8%	14.9%	5.9%	12.5%	17.6%	1.3%	7.9%	12.1%	0.0%	11.1%	17.8%	
Less than one hour	3.2%	6.5%	7.4%	4.1%	7.8%	8.4%	2.1%	5.6%	6.6%	0.0%	5.9%	7.4%	
1 to 2 hours	16.0%	21.3%	21.2%	15.5%	21.0%	21.4%	16.3%	21.7%	21.2%	15.4%	17.9%	19.3%	
3 to 5 hours	32.5%	28.5%	25.7%	28.3%	25.8%	23.2%	36.5%	30.4%	28.0%	53.8%	26.8%	24.3%	
6 to 10 hours	26.3%	18.0%	16.4%	28.6%	17.6%	15.7%	23.6%	18.3%	17.0%	23.1%	19.4%	18.8%	
11 to 15 hours	8.5%	8.3%	7.2%	7.9%	7.8%	6.8%	9.9%	8.4%	7.4%	0.0%	11.8%	8.4%	
16 to 20 hours	3.3%	3.8%	3.3%	3.8%	3.6%	3.2%	3.0%	4.0%	3.5%	0.0%	2.5%	1.0%	
Over 20 hours	6.5%	3.8%	3.9%	5.9%	3.8%	3.9%	7.3%	3.7%	4.1%	7.7%	4.7%	3.0%	
Total (n)	539	13,488	7,291	290	5,157	3,339	233	7,879	3,725	13	407	202	
Mean	4.46	3.98	3.76	4.38	3.85	3.64	4.57	4.06	3.88	4.38	4.06	3.63	
Standard deviation	1.54	1.68	1.78	1.61	1.75	1.83	1.45	1.62	1.73	1.26	1.75	1.75	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	_	0.29	0.39	_	0.30	0.40	_	0.31	0.40	_	0.18	0.43	
Exercising/sports		0.20	0.00		0.00	00		0.0.	00		00	00	
None	3.7%	7.3%	9.1%	2.1%	4.4%	5.0%	5.2%	8.6%	12.2%	15.4%	17.0%	16.8%	
Less than one hour	9.8%	7.4%	7.9%	6.2%	5.6%	5.5%	13.7%	8.1%	9.4%	23.1%	17.0%	20.8%	
1 to 2 hours	11.1%	15.1%	14.8%	9.0%	12.1%	12.4%	13.3%	16.7%	16.7%	7.7%	20.6%	17.8%	
3 to 5 hours	21.3%	19.8%	18.6%	24.1%	18.3%	18.2%	18.5%	20.7%	19.0%	15.4%	20.9%	17.3%	
6 to 10 hours	27.3%	22.3%	20.8%	31.7%	24.4%	22.6%	22.7%	21.5%	19.5%	15.4%	12.0%	13.4%	
11 to 15 hours	15.0%	14.2%	13.5%	16.2%	17.0%	16.3%	13.3%	12.7%	11.3%	23.1%	7.1%	9.4%	
16 to 20 hours	5.8%	6.8%	7.3%	5.2%	8.3%	8.6%	6.4%	6.0%	6.4%	0.0%	2.5%	3.0%	
Over 20 hours	5.9%	7.2%	8.0%	5.5%	10.0%	11.3%	6.9%	5.6%	5.5%	0.0%	2.5%	1.5%	
Total (n)	539	13,490	7,295	290	5,160	3,340	233	7,878	3,728	13	407	202	
Mean	4.56	4.48	4.44	4.74	4.87	4.88	4.40	4.28	4.11	3.62	3.40	3.37	
Standard deviation	1.69	1.85	1.94	1.52	1.80	1.87	1.85	1.83	1.93	1.89	1.78	1.78	
Significance	1.09	1.03	1.54	1.02	1.00	1.07	1.03	1.03	1.53	1.09	1.70	1.70	
Effect size		0.04	0.06	-	-0.07	-0.07	-	0.07	0.15	_	0.12	0.14	
LITCU SIZE	-	0.04	0.00	· -	-0.07	-0.07	-	0.07	0.10	-	U. 1Z	U. 14	1



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
		Iotai			wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Working (for pay)													
None	50.3%	44.9%	48.9%	52.1%	48.4%	47.8%	46.4%	42.4%	49.5%	84.6%	48.4%	55.0%	
Less than one hour	5.4%	2.7%	2.5%	7.6%	3.5%	3.3%	3.0%	2.2%	1.9%	0.0%	1.0%	1.0%	
1 to 2 hours	5.8%	5.1%	4.2%	5.5%	5.5%	4.5%	6.0%	4.8%	3.8%	7.7%	4.7%	4.0%	
3 to 5 hours	8.3%	9.8%	8.2%	7.9%	9.6%	8.2%	9.0%	10.2%	8.3%	0.0%	6.6%	6.4%	
6 to 10 hours	15.0%	13.4%	11.7%	13.1%	11.9%	11.6%	18.0%	14.5%	11.8%	0.0%	12.0%	11.4%	
11 to 15 hours	8.2%	10.0%	7.8%	6.6%	8.0%	7.2%	10.7%	11.2%	8.3%	0.0%	11.5%	10.4%	
16 to 20 hours	4.3%	7.5%	7.3%	4.1%	6.7%	7.4%	4.3%	7.9%	7.3%	7.7%	9.3%	7.4%	
Over 20 hours	2.8%	6.6%	9.4%	3.1%	6.5%	10.0%	2.6%	6.7%	9.1%	0.0%	6.4%	4.5%	
Total (n)	539	13,489	7,292	290	5,157	3,337	233	7,879	3,728	13	407	202	
Mean	2.88	3.37	3.31	2.74	3.16	3.34	3.12	3.51	3.30	1.62	3.37	3.01	
Standard deviation	2.20	2.46	2.58	2.18	2.44	2.59	2.24	2.47	2.58	1.71	2.55	2.45	
Significance	-	***	***	-	**	***	-	*		-	*	*	
Effect size	-	-0.20	-0.17	ı	-0.17	-0.23	-	-0.16	-0.07	-	-0.69	-0.57	
Performing household/childcare duties													
None	14.5%	17.2%	17.1%	15.5%	18.7%	19.7%	12.9%	16.3%	14.9%	15.4%	14.3%	14.4%	
Less than one hour	17.8%	14.2%	12.6%	18.3%	14.7%	13.5%	16.3%	13.8%	11.8%	30.8%	15.5%	14.4%	
1 to 2 hours	29.7%	30.2%	27.6%	26.9%	30.1%	27.4%	33.0%	30.2%	27.7%	30.8%	30.0%	27.7%	
3 to 5 hours	26.7%	23.2%	24.2%	27.6%	23.2%	24.3%	26.6%	23.1%	24.4%	15.4%	24.1%	19.8%	
6 to 10 hours	7.4%	8.7%	10.2%	8.6%	8.4%	9.2%	6.0%	8.9%	10.9%	7.7%	8.4%	12.9%	
11 to 15 hours	2.4%	3.1%	3.7%	2.1%	2.2%	2.8%	3.0%	3.7%	4.4%	0.0%	3.7%	5.4%	
16 to 20 hours	0.4%	1.4%	1.4%	0.0%	1.0%	1.0%	0.9%	1.7%	1.6%	0.0%	1.5%	1.5%	
Over 20 hours	1.1%	2.2%	3.2%	1.0%	1.7%	2.0%	1.3%	2.4%	4.3%	0.0%	2.7%	4.0%	
Total (n)	539	13,486	7,292	290	5,158	3,338	233	7,876	3,727	13	407	202	
Mean	3.09	3.18	3.30	3.07	3.07	3.13	3.15	3.24	3.46	2.69	3.27	3.45	
Standard deviation	1.37	1.55	1.65	1.37	1.50	1.56	1.38	1.59	1.71	1.18	1.57	1.72	
Significance	-		**	-			-		**	-			
Effect size	-	-0.06	-0.13	-	0.00	-0.04	-	-0.06	-0.18	-	-0.37	-0.44	
Military Status:													
None	98.9%	98.7%	84.8%	99.3%	98.0%	77.7%	98.3%	99.1%	90.5%	100.0%	98.8%	98.5%	
ROTC, cadet, or midshipman at a service academy	1.1%	0.8%	11.9%	0.7%	1.2%	17.7%	1.7%	0.6%	7.4%	0.0%	0.7%	0.5%	
In the Reserves or National Guard	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%	
On Active Duty	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%	0.0%	0.0%	1.6%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or in National													
Guard	0.0%	0.4%	0.6%	0.0%	0.6%	0.8%	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	
Total (n)	538	13,529	7,318	290	5,176	3,351	233	7,897	3,740	13	409	203	
How many years do you expect it will take you to graduate													
from this college?													
I do not plan to graduate from this college.	0.0%	0.4%	0.6%	0.0%	0.5%	0.6%	0.0%	0.3%	0.6%	0.0%	1.2%	1.5%	
6+	1.3%	1.9%	1.1%	1.0%	1.5%	0.8%	1.7%	2.2%	1.3%	0.0%	1.5%	1.0%	
5	12.8%	6.5%	3.1%	11.4%	6.1%	3.1%	15.5%	6.6%	3.0%	0.0%	8.3%	3.4%	
4	76.6%	81.2%	74.9%	74.5%	81.0%	74.6%	79.0%	81.6%	75.1%	76.9%	76.5%	75.4%	
3	9.1%	4.8%	7.7%	13.1%	5.5%	7.8%	3.4%	4.2%	7.5%	23.1%	7.6%	9.4%	
2	0.2%	5.1%	12.5%	0.0%	5.2%	12.8%	0.4%	5.1%	12.3%	0.0%	4.9%	9.4%	
1	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	539	13,529	7,317	290	5,174	3,351	233	7,898	3,738	13	409	203	



		Total			Men			Women				, Gender non-	
										conform	ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
What is your sexual orientation?													
Heterosexual/Straight	79.9%	78.0%	78.7%	90.5%	88.1%	90.1%	70.7%	75.3%	74.2%	0.0%	1.6%	1.4%	
Asexual	1.2%	1.3%	1.6%	0.0%	0.5%	0.5%	2.1%	1.4%	1.9%	15.4%	10.5%	11.4%	
Bisexual	10.3%	11.1%	10.5%	4.9%	4.7%	4.2%	16.4%	14.6%	14.5%	15.4%	25.9%	25.5%	
Gay	2.0%	1.8%	1.5%	3.2%	4.3%	3.1%	0.0%	0.1%	0.2%	15.4%	4.5%	4.5%	
Lesbian	2.3%	1.8%	1.8%	0.3%	0.0%	0.0%	4.6%	2.6%	2.9%	7.7%	9.6%	8.6%	
Pansexual	1.1%	2.0%	2.1%	0.0%	0.8%	0.5%	1.8%	2.1%	2.4%	15.4%	15.0%	20.5%	
Queer	2.3%	2.9%	2.3%	0.3%	0.7%	0.4%	3.6%	3.0%	2.7%	30.8%	29.2%	22.7%	
Not listed above	0.8%	1.1%	1.4%	0.9%	1.0%	1.1%	0.7%	1.0%	1.4%	0.0%	3.8%	5.5%	
Total (n)	643	15,213	7,430	348	5,835	3,129	280	8,903	4,069	13	448	220	
Do you have any of the following disabilities or medical conditions?													
Learning disability (dyslexia, etc.)													
Yes	2.1%	5.1%	3.4%	1.0%	4.6%	3.5%	3.5%	5.2%	3.1%	0.0%	9.6%	7.9%	
No	97.9%	94.9%	96.6%	99.0%	95.4%	96.5%	96.5%	94.8%	96.9%	100.0%	90.4%	92.1%	
Total (n)	535	13,458	7,283	289	5,151	3,336	230	7,858	3,721	13	405	202	
Attention deficit hyperactivity disorder (ADHD)													
Yes	7.3%	13.0%	9.2%	5.6%	12.7%	9.0%	8.2%	12.2%	8.3%	30.8%	31.8%	27.9%	
No	92.7%	87.0%	90.8%	94.4%	87.3%	91.0%	91.8%	87.8%	91.7%	69.2%	68.2%	72.1%	
Total (n)	535	13,445	7,278	288	5,140	3,333	231	7,856	3,721	13	406	201	
Autism spectrum disorder													
Yes	2.8%	2.4%	2.3%	2.8%	2.6%	2.2%	2.2%	1.5%	1.6%	15.4%	16.9%	16.3%	
No	97.2%	97.6%	97.7%	97.2%	97.4%	97.8%	97.8%	98.5%	98.4%	84.6%	83.1%	83.7%	
Total (n)	535	13,386	7,247	289	5,132	3,324	230	7,810	3,697	13	402	203	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)													
Yes	3.5%	4.0%	3.7%	3.1%	3.6%	3.2%	4.3%	3.8%	3.9%	0.0%	10.1%	9.9%	
No	96.5%	96.0%	96.3%	96.9%	96.4%	96.8%	95.7%	96.2%	96.1%	100.0%	89.9%	90.1%	
Total (n)	536	13,408	7,265	289	5,127	3,327	231	7,834	3,712	13	404	202	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	4.1%	4.0%	3.1%	3.8%	2.8%	2.3%	4.4%	4.6%	3.5%	0.0%	8.0%	9.5%	
No	95.9%	96.0%	96.9%	96.2%	97.2%	97.7%	95.6%	95.4%	96.5%	100.0%	92.0%	90.5%	
Total (n)	533	13,331	7,230	289	5,111	3,325	228	7,780	3,681	13	398	201	
Psychological disorder (depression, PTSD, etc.)													
Yes	12.4%	19.7%	13.7%	7.3%	10.1%	7.0%	16.2%	24.0%	17.6%	53.8%	57.9%	50.2%	
No	87.6%	80.3%	86.3%	92.7%	89.9%	93.0%	83.8%	76.0%	82.4%	46.2%	42.1%	49.8%	
Total (n)	531	13,367	7,249	287	5,124	3,328	228	7,794	3,695	13	406	203	
Other													
Yes	7.7%	7.7%	6.3%	5.8%	5.6%	5.2%	9.6%	8.4%	6.5%	15.4%	20.2%	18.2%	
No	92.3%	92.3%	93.7%	94.2%	94.4%	94.8%	90.4%	91.6%	93.5%	84.6%	79.8%	81.8%	
Total (n)	521	13,044	7,103	277	5,006	3,260	228	7,602	3,625	13	396	198	



		Tatal			Man			Waman		Non-binary,	Genderqueer	, Gender non-	
		Total			Men			Women		conform	ing, Identity r	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing,													
etc.)													
Essential	4.3%	9.1%	6.1%	3.8%	7.9%	4.3%	4.8%	9.5%	7.5%	0.0%	17.3%	10.4%	
Very Important	9.8%	9.8%	9.1%	8.4%	9.5%	7.9%	10.9%	9.8%	10.0%	23.1%	15.3%	13.9%	
Somewhat Important	23.5%	23.5%	24.6%	22.0%	22.2%	21.7%	25.3%	24.1%	26.7%	23.1%	27.2%	30.7%	
Not Important	62.4%	57.6%	60.2%	65.9%	60.4%	66.0%	59.0%	56.7%	55.8%	53.8%	40.1%	45.0%	
Total (n)	532	13,413	7,248	287	5,136	3,325	229	7,829	3,696	13	404	202	
Mean	1.56	1.70	1.61	1.50	1.65	1.51	1.62	1.72	1.69	1.69	2.10	1.90	
Standard deviation	0.84	0.98	0.89	0.81	0.95	0.82	0.86	0.98	0.93	0.85	1.11	1.00	
Significance	-	**		-	**		-			-			
Effect size	-	-0.14	-0.06	-	-0.16	-0.01	-	-0.10	-0.08	-	-0.37	-0.21	
Becoming an authority in my field													
Essential	15.2%	17.7%	16.3%	15.0%	19.1%	16.4%	15.2%	17.0%	16.5%	23.1%	15.1%	13.9%	
Very Important	37.0%	35.1%	34.8%	39.4%	34.9%	34.7%	34.3%	35.7%	35.1%	23.1%	27.0%	29.7%	
Somewhat Important	36.6%	35.0%	35.7%	33.4%	33.4%	35.6%	40.9%	35.9%	35.9%	38.5%	38.1%	32.7%	
Not Important	11.3%	12.1%	13.2%	12.2%	12.5%	13.3%	9.6%	11.4%	12.5%	15.4%	19.8%	23.8%	
Total (n)	533	13,405	7,244	287	5,134	3,323	230	7,823	3,694	13	404	202	
Mean	2.56	2.59	2.54	2.57	2.61	2.54	2.55	2.58	2.56	2.54	2.37	2.34	
Standard deviation	0.88	0.92	0.92	0.89	0.93	0.92	0.86	0.90	0.91	1.05	0.97	0.99	
Significance	-			-			-			-			
Effect size	-	-0.03	0.02	-	-0.04	0.03	-	-0.03	-0.01	-	0.18	0.20	
Obtaining recognition from my colleagues for contributions													
to my special field													
Essential	16.2%	18.6%	15.3%	17.1%	17.7%	13.8%	15.3%	19.1%	16.5%	15.4%	20.3%	16.8%	
Very Important	42.0%	37.7%	35.7%	40.2%	36.2%	33.2%	43.7%	39.0%	38.3%	61.5%	33.4%	30.7%	
Somewhat Important	32.2%	33.7%	36.1%	30.4%	33.4%	36.8%	34.9%	34.0%	35.6%	15.4%	32.7%	32.2%	
Not Important	9.6%	9.9%	12.9%	12.2%	12.7%	16.2%	6.1%	7.8%	9.5%	7.7%	13.6%	20.3%	
Total (n)	531	13,398	7,239	286	5,129	3,319	229	7,821	3,693	13	404	202	
Mean	2.65	2.65	2.53	2.62	2.59	2.45	2.68	2.69	2.62	2.85	2.60	2.44	
Standard deviation	0.86	0.89	0.90	0.91	0.92	0.92	0.80	0.87	0.87	0.80	0.96	1.00	
Significance	-			-			-			-			
Effect size	-	0.00	0.13	-	0.03	0.18	-	-0.01	0.07	-	0.26	0.41	
Influencing the political structure	- oo/	0.00/	5 00/	4.00/	0.00/	4 70/	0.40/	0.00/	0.40/	45.40/	10.10/	40.40/	
Essential	5.3%	6.8%	5.6%	4.2%	6.6%	4.7%	6.1%	6.6%	6.1%	15.4%	12.4%	13.4%	
Very Important	11.7%	14.2%	13.0%	11.2%	12.4%	12.0%	12.6%	15.1%	13.6%	7.7%	19.8%	19.3%	
Somewhat Important	36.1%	36.7%	35.2%	33.9%	34.6%	32.2%	37.4%	37.9%	37.7%	53.8%	37.9%	36.6%	
Not Important	47.0%	42.4%	46.2%	50.7%	46.4%	51.2%	43.9%	40.4%	42.6%	23.1%	30.0%	30.7%	
Total (n)	532	13,398	7,239	286	5,131	3,317	230	7,819	3,695	13	404	202	
Mean Otra deviation	1.75	1.85	1.78	1.69	1.79	1.70	1.81	1.88	1.83	2.15	2.15	2.15	
Standard deviation	0.86	0.90	0.88	0.83	0.90	0.85	0.88	0.90	0.88	0.99	0.99	1.01	
Significance	-		0.00	-	0.44	0.04	-	0.00	0.00	-	0.00	0.00	
Effect size	-	-0.11	-0.03	-	-0.11	-0.01	-	-0.08	-0.02	-	0.00	0.00	
Influencing social values	0.40/	40.00/	40.00/	0.00/	44 40/	0.50/	40.407	44.00/	40.007	7 70/	47.00/	45.00/	Cooled Assess
Essential	8.1%	13.3%	10.9%	6.3%	11.4%	8.5%	10.4%	14.3%	12.8%	7.7%	17.8%	15.8%	Social Agency
Very Important	21.1%	30.5%	26.4%	20.6%	25.7%	22.1%	21.3%	33.3%	30.1%	23.1%	35.1%	31.2%	& Civic
Somewhat Important	45.3%	37.3%	37.7%	42.0%	37.2%	36.6%	49.1%	37.5%	38.6%	53.8%	34.2%	36.6%	Engagement
Not Important	25.6%	19.0%	25.0%	31.1%	25.8%	32.8%	19.1%	14.8%	18.4%	15.4%	12.9%	16.3%	
Total (n)	532	13,392	7,236	286	5,127	3,316	230	7,817	3,693	13	404	202	
Mean Standard deviation	2.12	2.38	2.23	2.02	2.23	2.06	2.23	2.47	2.37	2.23	2.58	2.47	
Standard deviation	0.88	0.94	0.95	0.88	0.96	0.94	0.88	0.91	0.93	0.83	0.93	0.95	
Significance	-			-			i -	****	**	-			ļ



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		TOLAT			WEII			Wolliell		conformi	ing, Identity ı	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Effect size	-	-0.28	-0.12	1	-0.22	-0.04	-	-0.26	-0.15		-0.38	-0.25	



		Total			Man			Waman		Non-binary,	Genderqueer	, Gender non-	
		Total			Men			Women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Raising a family													
Essential	33.7%	34.8%	35.7%	40.6%	43.5%	44.2%	26.6%	30.4%	29.6%	15.4%	8.9%	10.9%	
Very Important	25.0%	26.6%	26.0%	31.1%	27.4%	28.1%	18.8%	26.8%	25.0%	0.0%	12.1%	10.4%	
Somewhat Important	27.5%	23.4%	22.8%	21.3%	19.6%	19.2%	35.4%	25.7%	25.9%	15.4%	26.7%	26.2%	
Not Important	13.7%	15.2%	15.4%	7.0%	9.4%	8.5%	19.2%	17.1%	19.6%	69.2%	52.2%	52.5%	
Total (n)	531	13,398	7,237	286	5,130	3,318	229	7,820	3,692	13	404	202	
Mean	2.79	2.81	2.82	3.05	3.05	3.08	2.53	2.70	2.65	1.62	1.78	1.80	
Standard deviation	1.06	1.07	1.08	0.95	1.00	0.98	1.08	1.08	1.10	1.12	0.98	1.01	
Significance	-			-			-	*		-			
Effect size	-	-0.02	-0.03	-	0.00	-0.03	-	-0.16	-0.11	-	-0.16	-0.18	
Being very well off financially													
Essential	55.5%	55.5%	58.7%	58.4%	57.2%	58.3%	52.2%	55.3%	59.6%	53.8%	39.8%	48.0%	
Very Important	32.3%	31.1%	28.9%	31.8%	29.4%	28.9%	33.9%	32.3%	28.9%	7.7%	30.1%	28.2%	
Somewhat Important	10.9%	12.1%	11.0%	9.1%	11.9%	11.3%	12.2%	11.4%	10.3%	30.8%	26.2%	20.3%	
Not Important	1.3%	1.3%	1.4%	0.7%	1.5%	1.5%	1.7%	1.0%	1.2%	7.7%	4.0%	3.5%	
Total (n)	532	13,400	7,242	286	5,128	3,320	230	7,823	3,695	13	405	202	
Mean	3.42	3.41	3.45	3.48	3.42	3.44	3.37	3.42	3.47	3.08	3.06	3.21	
Standard deviation	0.74	0.75	0.74	0.69	0.76	0.75	0.76	0.73	0.73	1.12	0.90	0.88	
Significance	-			-			-		*	-			
Effect size	-	0.01	-0.04	-	0.08	0.05	_	-0.07	-0.14	_	0.02	-0.15	
Helping others who are in difficulty									-				
Essential	30.5%	37.9%	35.9%	29.0%	32.7%	31.4%	33.0%	41.4%	39.8%	23.1%	36.9%	38.6%	
Very Important	44.0%	40.7%	39.3%	42.0%	40.4%	38.9%	45.7%	40.8%	39.5%	46.2%	44.3%	42.6%	Social Agency
Somewhat Important	24.8%	19.6%	22.6%	28.0%	24.2%	26.6%	20.9%	16.7%	19.3%	30.8%	17.3%	15.8%	33,
Not Important	0.8%	1.8%	2.2%	1.0%	2.7%	3.1%	0.4%	1.1%	1.4%	0.0%	1.5%	3.0%	
Total (n)	532	13,401	7,232	286	5,132	3,314	230	7,821	3,691	13	404	202	
Mean	3.04	3.15	3.09	2.99	3.03	2.98	3.11	3.22	3.18	2.92	3.17	3.17	
Standard deviation	0.76	0.79	0.82	0.78	0.82	0.84	0.74	0.76	0.78	0.76	0.76	0.80	
Significance	-	**	0.02	-	0.02	0.0 .	-	*	00	-	00	0.00	
Effect size	_	-0.14	-0.06	_	-0.05	0.01	_	-0.14	-0.09	_	-0.33	-0.31	
Making a theoretical contribution to science		V	0.00		0.00	0.01		• • • • • • • • • • • • • • • • • • • •	0.00		0.00	0.0.	
Essential	15.4%	10.6%	11.7%	17.1%	10.6%	11.3%	13.1%	10.3%	11.8%	23.1%	15.3%	15.3%	
Very Important	25.2%	18.1%	19.5%	24.5%	17.4%	17.8%	25.8%	18.7%	21.2%	30.8%	16.1%	18.8%	
Somewhat Important	38.4%	33.0%	36.2%	37.1%	34.0%	36.1%	41.0%	32.6%	36.7%	23.1%	29.2%	28.2%	
Not Important	20.9%	38.3%	32.6%	21.3%	38.0%	34.9%	20.1%	38.3%	30.3%	23.1%	39.4%	37.6%	
Total (n)	531	13,398	7,233	286	5,132	3,314	229	7,818	3,692	13	404	202	
Mean	2.35	2.01	2.10	2.37	2.01	2.05	2.32	2.01	2.15	2.54	2.07	2.12	
Standard deviation	0.98	0.99	0.99	1.00	0.99	0.99	0.94	0.99	0.98	1.13	1.08	1.08	
Significance	0.30	***	***	1.00	***	***	0.34	***	*	1.10	1.00	1.00	
Effect size	_	0.34	0.25	_	0.36	0.32	_	0.31	0.17	_	0.44	0.39	
Writing original works (poems, novels, etc.)		0.01	0.20		0.00	0.02		0.01	0.11		V.11	0.00	
Essential	4.1%	8.6%	5.5%	2.4%	8.4%	4.6%	4.8%	8.0%	5.6%	23.1%	23.6%	16.3%	
Very Important	7.2%	10.7%	8.6%	5.2%	10.7%	6.5%	9.6%	10.3%	9.9%	7.7%	18.6%	20.3%	
Somewhat Important	25.2%	26.1%	25.4%	23.1%	24.7%	22.9%	28.4%	26.8%	27.4%	23.1%	31.5%	32.2%	
Not Important	63.5%	54.5%	60.5%	69.2%	56.2%	66.0%	57.2%	54.9%	57.1%	46.2%	26.3%	31.2%	
Total (n)	531	13,397	7,235	286	5,130	3,319	229	7,820	3,689	13	403	202	
Mean	1.52	1.73	1.59	1.41	1.71	1.50	1.62	1.71	1.64	2.08	2.39	2.22	
Standard deviation	0.80	0.96	0.86	0.70	0.96	0.81	0.85	0.94	0.88	1.26	1.11	1.06	
Significance	3.00	***	0.00	0.70	***	3.01	3.00	J.J-	5.00	1.20	1.11	1.00	
Effect size	_	-0.22	-0.08	-	-0.31	-0.11	_	-0.10	-0.02	_	-0.28	-0.13	
		0.22	0.00		3.01	J.11	l .	5.10	3.02	I	3.20	5.10	ı



		Total			Men			Women				, Gender non	
											ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Creating artistic works (painting, sculpture, etc.)													
Essential	5.5%	8.5%	6.3%	4.2%	7.5%	4.1%	6.6%	8.4%	7.6%	7.7%	22.8%	18.8%	
Very Important	6.4%	10.8%	9.3%	3.1%	9.2%	6.4%	10.0%	11.4%	11.3%	15.4%	19.8%	20.8%	
Somewhat Important	18.5%	23.3%	24.0%	17.1%	21.4%	21.6%	21.0%	24.1%	26.0%	7.7%	29.2%	27.7%	
Not Important	69.7%	57.4%	60.4%	75.5%	61.8%	67.9%	62.4%	56.0%	55.2%	69.2%	28.2%	32.7%	
Total (n)	531	13,391	7,236	286	5,128	3,319	229	7,815	3,690	13	404	202	
Mean	1.48	1.71	1.62	1.36	1.62	1.47	1.61	1.72	1.71	1.62	2.37	2.26	
Standard deviation	0.84	0.97	0.90	0.74	0.93	0.79	0.91	0.97	0.94	1.04	1.12	1.11	
Significance	-	***	***	-	***	*	-			-	*	*	
Effect size	-	-0.24	-0.16	-	-0.28	-0.14	-	-0.11	-0.11	-	-0.67	-0.58	
Becoming successful in a business of my own													
Essential	14.5%	20.7%	20.0%	17.8%	23.9%	20.9%	10.9%	19.2%	19.9%	7.7%	10.6%	9.4%	
Very Important	18.6%	23.5%	22.3%	24.8%	25.3%	23.5%	10.9%	22.7%	21.5%	15.4%	16.8%	16.8%	
Somewhat Important	31.6%	30.1%	29.1%	29.0%	30.3%	30.0%	35.8%	30.0%	28.3%	23.1%	27.5%	28.2%	
Not Important	35.2%	25.7%	28.6%	28.3%	20.5%	25.6%	42.4%	28.1%	30.4%	53.8%	45.0%	45.5%	
Total (n)	531	13,390	7,239	286	5,129	3,320	229	7,813	3,692	13	404	202	
Mean	2.12	2.39	2.34	2.32	2.53	2.40	1.90	2.33	2.31	1.77	1.93	1.90	
Standard deviation	1.05	1.08	1.09	1.07	1.07	1.08	0.98	1.08	1.10	1.01	1.02	1.00	
Significance	-	***	***	-	**		-	***	***	-			
Effect size	_	-0.25	-0.20	_	-0.20	-0.07	_	-0.40	-0.37	_	-0.16	-0.13	
Becoming involved in programs to clean up the environment		0.20	0.20		0.20	0.07		0.10	0.01		0.10	0.10	
Essential	11.5%	10.9%	9.9%	8.0%	8.9%	7.9%	15.7%	12.1%	11.7%	15.4%	12.4%	12.4%	
Very Important	24.1%	25.0%	23.6%	24.1%	23.2%	20.1%	23.0%	26.2%	26.7%	38.5%	27.5%	24.3%	
Somewhat Important	47.4%	46.2%	45.3%	49.0%	46.0%	44.6%	45.7%	46.1%	45.5%	38.5%	48.5%	49.5%	
Not Important	17.1%	17.9%	21.2%	18.9%	21.9%	27.4%	15.7%	15.5%	16.0%	7.7%	11.6%	13.9%	
Total (n)	532	13,395	7,239	286	5,130	3,318	230	7,817	3,694	13	404	202	
Mean	2.30	2.29	2.22	2.21	2.19	2.08	2.39	2.35	2.34	2.62	2.41	2.35	
Standard deviation	0.88	0.88	0.89	0.84	0.88	0.88	0.93	0.88	0.88	0.87	0.85	0.87	
Significance	0.00	0.00	*	- 0.01	0.00	*	- 0.00	0.00	0.00	- 0.07	0.00	0.01	
Effect size	_	0.01	0.09	_	0.02	0.15	_	0.05	0.06	_	0.25	0.31	
Developing a meaningful philosophy of life		0.01	0.00		0.02	0.10		0.00	0.00		0.20	0.01	
Essential	21.7%	23.1%	19.2%	25.5%	26.6%	20.4%	17.5%	20.6%	17.8%	15.4%	25.2%	23.8%	
Very Important	30.9%	30.5%	27.5%	30.8%	30.4%	26.7%	30.6%	30.8%	28.3%	38.5%	28.0%	27.7%	
Somewhat Important	32.0%	29.2%	31.6%	28.7%	26.7%	29.7%	35.4%	30.8%	33.3%	38.5%	30.7%	33.7%	
Not Important	15.4%	17.2%	21.7%	15.0%	16.3%	23.2%	16.6%	17.8%	20.6%	7.7%	16.1%	14.9%	
Total (n)	531	13,392	7,233	286	5,127	3,316	229	7,817	3,690	13	404	202	
Mean	2.59	2.59	2.44	2.67	2.67	2.44	2.49	2.54	2.43	2.62	2.62	2.60	
Standard deviation	0.99	1.02	1.03	1.02	1.04	1.06	0.97	1.01	1.01	0.87	1.03	1.01	
Significance	0.99	1.02	1.03	1.02	1.04	***	0.91	1.01	1.01	0.07	1.03	1.01	
Effect size	1 -	0.00	0.15	1 [0.00	0.22	_	-0.05	0.06	1 .	0.00	0.02	
Participating in a community action program	<u> </u>	0.00	0.10		0.00	0.22		-0.03	0.00	-	0.00	0.02	
Essential	7.5%	11.9%	9.7%	7.3%	9.5%	7.4%	7.8%	13.5%	11.7%	7.7%	13.9%	9.9%	
Very Important	27.7%	28.5%	24.7%	19.6%	23.1%	19.7%	36.5%	31.9%	29.0%	53.8%	31.2%	28.2%	Social Agency
Somewhat Important	45.0%	41.5%	41.8%	48.6%	44.0%	41.8%	41.3%	39.9%	42.0%	23.1%	38.9%	38.6%	Coolai / Igorioy
Not Important	19.8%	18.1%	23.8%	24.5%	23.4%	31.1%	14.3%	14.7%	17.3%	15.4%	16.1%	23.3%	
Total (n)	531	13,387	7,231	24.5%	5,128	3,316	230	7,812	3,689	13.4 //	404	202	
Mean	2.23	2.34	2.20	2.10	2.19	2.03	2.38	2.44	2.35	2.54	2.43	2.25	
Standard deviation	0.85	0.91	0.91	0.85	0.90	0.90	0.83	0.90	0.90	0.88	0.92	0.92	
	0.00	0.91 **	0.81		0.90	0.90	0.03	0.90	0.90	0.00	0.92	0.92	
Significance	-		0.03	-	0.10	0.00	· -	0.07	0.02	-	0.10	0.20	
Effect size	-	-0.12	0.03	-	-0.10	0.08	-	-0.07	0.03	-	0.12	0.32	



		Total			Man			Waman		Non-binary, (Genderqueer	, Gender non-	
		Total			Men			Women		conform	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Helping to promote racial understanding													
Essential	10.2%	15.7%	14.0%	7.7%	11.3%	9.4%	12.7%	18.1%	17.5%	23.1%	26.8%	26.2%	
Very Important	24.2%	32.2%	28.2%	18.9%	26.3%	21.0%	31.0%	35.7%	34.0%	15.4%	39.2%	36.6%	Social Agency
Somewhat Important	42.1%	37.3%	37.7%	44.4%	40.8%	40.5%	38.9%	35.6%	35.7%	46.2%	27.3%	28.2%	
Not Important	23.6%	14.7%	20.2%	29.0%	21.6%	29.0%	17.5%	10.6%	12.8%	15.4%	6.7%	8.9%	
Total (n)	530	13,384	7,224	286	5,128	3,313	229	7,810	3,685	13	403	202	
Mean	2.21	2.49	2.36	2.05	2.27	2.11	2.39	2.61	2.56	2.46	2.86	2.80	
Standard deviation	0.92	0.93	0.96	0.89	0.93	0.93	0.92	0.90	0.92	1.05	0.89	0.93	
Significance	-	***	***	-	***		-	***	**	-			
Effect size	-	-0.30	-0.16	-	-0.24	-0.06	-	-0.24	-0.18	-	-0.45	-0.37	
Keeping up to date with political affairs													
Essential	10.4%	14.1%	10.6%	9.1%	12.9%	9.3%	11.3%	14.2%	11.1%	23.1%	24.5%	23.3%	Social Agency
Very Important	30.5%	28.9%	24.3%	28.7%	26.3%	22.6%	33.5%	30.2%	25.4%	15.4%	34.7%	30.7%	& Civic
Somewhat Important	42.6%	37.5%	39.6%	43.4%	37.7%	39.0%	40.4%	37.8%	40.7%	61.5%	28.7%	30.7%	Engagement
Not Important	16.6%	19.6%	25.5%	18.9%	23.1%	29.2%	14.8%	17.7%	22.8%	0.0%	12.1%	15.3%	
Total (n)	531	13,380	7,230	286	5,121	3,313	230	7,812	3,691	13	404	202	
Mean	2.35	2.37	2.20	2.28	2.29	2.12	2.41	2.41	2.25	2.62	2.72	2.62	
Standard deviation	0.88	0.95	0.94	0.87	0.96	0.93	0.88	0.94	0.93	0.87	0.97	1.01	
Significance	-		***	-		**	-		*	-			
Effect size	-	-0.02	0.16	-	-0.01	0.17	-	0.00	0.17	-	-0.10	0.00	
Becoming a community leader													
Essential	11.3%	14.9%	12.4%	10.8%	13.6%	11.3%	11.4%	15.8%	13.6%	23.1%	12.4%	10.4%	
Very Important	29.6%	28.5%	26.1%	29.7%	26.6%	25.1%	30.6%	30.0%	27.5%	15.4%	23.5%	18.3%	Social Agency
Somewhat Important	38.9%	36.7%	37.0%	37.1%	36.6%	36.3%	40.6%	36.6%	37.6%	38.5%	39.1%	36.6%	
Not Important	20.2%	20.0%	24.5%	22.4%	23.2%	27.3%	17.5%	17.6%	21.3%	23.1%	25.0%	34.7%	
Total (n)	530	13,385	7,232	286	5,128	3,318	229	7,810	3,688	13	404	202	
Mean	2.32	2.38	2.26	2.29	2.31	2.20	2.36	2.44	2.33	2.38	2.23	2.04	
Standard deviation	0.92	0.97	0.97	0.93	0.97	0.97	0.90	0.96	0.96	1.12	0.96	0.97	
Significance	-			-			-			-			
Effect size	-	-0.06	0.06	-	-0.02	0.09	-	-0.08	0.03	-	0.16	0.35	
Improving my understanding of other countries and cultures													
Essential	24.4%	26.6%	23.0%	20.6%	21.8%	18.2%	29.1%	29.2%	26.7%	23.1%	37.4%	31.2%	
Very Important	37.0%	39.0%	35.7%	33.6%	36.2%	31.7%	39.6%	40.7%	39.0%	61.5%	40.6%	40.6%	
Somewhat Important	32.1%	27.7%	30.7%	36.4%	32.1%	34.4%	28.3%	25.2%	27.8%	15.4%	18.8%	24.8%	
Not Important	6.4%	6.7%	10.6%	9.4%	9.9%	15.7%	3.0%	4.8%	6.5%	0.0%	3.2%	3.5%	
Total (n)	532	13,382	7,231	286	5,128	3,316	230	7,806	3,688	13	404	202	
Mean	2.80	2.85	2.71	2.65	2.70	2.53	2.95	2.94	2.86	3.08	3.12	3.00	
Standard deviation	0.88	0.89	0.94	0.91	0.92	0.96	0.83	0.86	0.89	0.64	0.82	0.84	
Significance	-		*	-		*	-			-			
Effect size	-	-0.06	0.10	ı	-0.05	0.13	-	0.01	0.10	-	-0.05	0.10	
Integrating spirituality into my life													
Essential	19.2%	17.9%	18.0%	17.5%	17.9%	18.4%	21.8%	18.5%	18.3%	7.7%	6.7%	7.0%	
Very Important	14.1%	18.8%	17.3%	14.0%	18.9%	16.1%	14.8%	19.1%	18.8%	7.7%	11.7%	10.9%	
Somewhat Important	29.0%	30.1%	29.9%	29.4%	29.3%	28.5%	28.4%	30.7%	31.3%	30.8%	27.5%	27.9%	
Not Important	37.7%	33.2%	34.8%	39.2%	34.0%	37.1%	34.9%	31.6%	31.6%	53.8%	54.1%	54.2%	
Total (n)	531	13,384	7,234	286	5,128	3,317	229	7,809	3,691	13	403	201	
Mean	2.15	2.21	2.19	2.10	2.21	2.16	2.24	2.25	2.24	1.69	1.71	1.71	
Standard deviation	1.13	1.09	1.10	1.11	1.10	1.11	1.15	1.09	1.09	0.95	0.92	0.92	
Significance	-			-			-			-			
Effect size	-	-0.06	-0.04	ı	-0.10	-0.05	-	-0.01	0.00	-	-0.02	-0.02	



		T / I						141		Non-binary,	Gendergueer	, Gender non-	
		Total			Men			Women		•	ing, Identity i		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Working to correct social inequalities													
Essential	18.1%	24.2%	19.3%	12.9%	16.9%	13.2%	24.3%	28.0%	23.9%	23.1%	44.3%	36.6%	
Very Important	31.6%	34.4%	30.6%	27.3%	30.1%	24.1%	36.1%	37.1%	36.1%	46.2%	36.6%	37.1%	
Somewhat Important	37.5%	32.3%	35.4%	42.0%	38.7%	39.9%	32.2%	29.0%	32.1%	30.8%	17.1%	22.8%	
Not Important	12.8%	9.1%	14.6%	17.8%	14.3%	22.8%	7.4%	6.0%	7.9%	0.0%	2.0%	3.5%	
Total (n)	531	13,379	7,223	286	5.123	3.312	230	7.809	3.685	13	404	202	
Mean	2.55	2.74	2.55	2.35	2.50	2.28	2.77	2.87	2.76	2.92	3.23	3.07	
Standard deviation	0.93	0.93	0.96	0.92	0.93	0.96	0.90	0.89	0.90	0.76	0.80	0.86	
Significance	-	***		-	**		-			-			
Effect size	_	-0.20	0.00	_	-0.16	0.07	_	-0.11	0.01	_	-0.39	-0.17	
Working to correct economic inequalities					****			••••					
Essential	17.3%	22.1%	18.1%	13.3%	17.1%	12.6%	22.2%	24.4%	21.9%	23.1%	42.1%	38.6%	
Very Important	32.8%	35.3%	31.4%	29.4%	32.6%	26.7%	36.5%	37.0%	35.6%	38.5%	35.9%	32.7%	
Somewhat Important	37.9%	32.5%	35.0%	40.9%	36.1%	38.3%	33.9%	30.9%	32.7%	38.5%	19.3%	24.8%	
Not Important	12.1%	10.1%	15.4%	16.4%	14.2%	22.3%	7.4%	7.7%	9.9%	0.0%	2.7%	4.0%	
Total (n)	531	13,377	7.229	286	5,122	3,316	230	7,808	3,687	13	404	202	
Mean	2.55	2.70	2.52	2.40	2.53	2.30	2.73	2.78	2.70	2.85	3.17	3.06	
Standard deviation	0.91	0.93	0.96	0.91	0.94	0.95	0.89	0.90	0.92	0.80	0.83	0.89	
Significance	0.51	***	0.50	0.51	*	0.50	-	0.50	0.02	- 0.00	0.00	0.00	
Effect size	_	-0.16	0.03	_	-0.14	0.11	_	-0.06	0.03	_	-0.39	-0.24	
Working to achieve greater gender equity		0.10	0.00		0.17	0.11		0.00	0.00		0.00	0.24	
Essential	21.1%	25.8%	21.1%	12.9%	14.1%	11.3%	30.9%	32.3%	28.7%	30.8%	50.5%	44.1%	
Very Important	30.7%	33.3%	29.7%	24.8%	27.5%	22.0%	36.1%	36.9%	36.1%	61.5%	36.6%	37.6%	
Somewhat Important	31.8%	29.2%	31.0%	36.7%	38.2%	37.3%	27.0%	24.2%	26.3%	7.7%	11.6%	16.3%	
Not Important	16.4%	11.7%	18.2%	25.5%	20.2%	29.4%	6.1%	6.6%	9.0%	0.0%	1.2%	2.0%	
Total (n)	531	13,375	7,225	286	5,122	3,313	230	7,807	3,686	13	404	202	
Mean	2.56	2.73	2.54	2.25	2.35	2.15	2.92	2.95	2.84	3.23	3.36	3.24	
Standard deviation	1.00	0.97	1.02	0.98	0.96	0.97	0.90	0.91	0.94	0.60	0.73	0.79	
Significance	1.00	***	1.02	0.50	0.50	0.57	0.50	0.51	0.54	0.00	0.75	0.75	
Effect size	_	-0.18	0.02	_	-0.10	0.10	_	-0.03	0.09	_	-0.18	-0.01	
What is your best guess as to the chances that you will:		-0.10	0.02	_	-0.10	0.10	_	-0.00	0.03		-0.10	-0.01	
·······,·····,·······,········,········													
Change major field													
Very Good Chance	6.6%	11.6%	8.9%	5.9%	10.0%	7.7%	7.4%	12.6%	9.9%	7.7%	11.5%	10.0%	
Some Chance	34.0%	36.1%	32.1%	26.8%	35.9%	30.9%	42.4%	36.1%	32.8%	38.5%	39.9%	37.5%	
Very Little Chance	47.2%	39.1%	41.1%	50.5%	39.8%	41.8%	43.2%	38.9%	40.8%	46.2%	34.7%	35.5%	
No Chance	12.2%	13.2%	17.9%	16.7%	14.3%	19.6%	7.0%	12.4%	16.6%	7.7%	14.0%	17.0%	
Total (n)	532	13,357	7,218	287	5,115	3,308	229	7,797	3,685	13	401	200	
Mean	2.35	2.46	2.32	2.22	2.42	2.27	2.50	2.49	2.36	2.46	2.49	2.41	
Standard deviation	0.78	0.86	0.87	0.79	0.85	0.86	0.74	0.87	0.87	0.78	0.87	0.89	
Significance	0.70	**	0.07	0.13	***	0.00	0.74	0.07	*	0.70	0.07	0.03	
Effect size	_	-0.13	0.03	_	-0.24	-0.06	_	0.01	0.16		-0.03	0.06	
Change career choice	-	-0.13	0.03	-	-0.24	-0.00	-	0.01	0.10	-	-0.03	0.00	
Very Good Chance	14.7%	16.1%	12.0%	11.5%	14.0%	9.6%	17.9%	17.3%	13.9%	30.8%	20.9%	18.0%	
Some Chance	45.6%	45.3%	41.1%	41.5%	45.5%	38.4%	51.1%	45.1%	43.3%	38.5%	46.1%	44.5%	
Very Little Chance	31.3%	45.5% 28.9%	32.6%	33.8%	30.1%	35.2%	27.9%	28.4%	43.5% 30.6%	30.8%	24.2%	27.5%	
No Chance	8.5%	26.9% 9.7%	32.6% 14.3%	13.2%	10.5%	35.2% 16.9%	3.1%	26.4% 9.2%	30.6% 12.1%	0.0%	24.2% 8.7%	27.5% 10.0%	
Total (n)	531	13,354	7,213	287	5,115	3,308	229	7,795	3,681	13	401	200	
Mean	2.66	2.68	2.51	2.51	2.63	2.41	2.84	2.71	2.59	3.00	2.79	2.71	
Standard deviation	0.83	2.00 0.86	0.88	0.86	2.63 0.85	0.88	0.75	0.86	2.59 0.87	0.82	2.79 0.87	0.88	
Significance	0.03	0.00	U.00 ***	0.00	v.o5 *	0.00	0.73	v.oo *	U.O <i>1</i>	0.02	0.07	0.00	
Effect size	_	-0.02	0.17	-	-0.14	0.11	-	0.15	0.29	_	0.24	0.33	
LITEGE SIZE		-0.02	0.17	-	- U.14	U.II	-	0.10	0.29		U.Z4	0.33	I I



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non	
		iotai			wen			women		conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	1
Participate in student government													Likelihaad
Very Good Chance	6.4%	7.7%	6.9%	5.2%	6.5%	6.1%	7.9%	8.5%	7.6%	7.7%	7.2%	8.0%	Likelihood
Some Chance	27.3%	28.9%	26.6%	29.7%	27.5%	25.7%	24.5%	30.1%	27.7%	30.8%	26.2%	21.5%	of
Very Little Chance	44.4%	40.4%	38.5%	42.0%	42.0%	38.3%	48.5%	39.3%	38.7%	38.5%	42.4%	41.5%	College
No Chance	21.8%	22.9%	28.0%	23.1%	24.0%	30.0%	19.2%	22.1%	26.0%	23.1%	24.2%	29.0%	Involvement
Total (n)	531	13,347	7,210	286	5,110	3,301	229	7,793	3,684	13	401	200	
Mean	2.18	2.21	2.12	2.17	2.17	2.08	2.21	2.25	2.17	2.23	2.16	2.09	
Standard deviation	0.85	0.88	0.90	0.84	0.87	0.89	0.84	0.89	0.90	0.93	0.88	0.91	
Significance	0.00	0.00	0.50	0.04	0.07	0.03	0.04	0.03	0.50	0.55	0.00	0.51	
Effect size	_	-0.03	0.07	_	0.00	0.10	_	-0.04	0.04	_	0.08	0.15	
Get a job to help pay for college expenses	-	-0.03	0.07	-	0.00	0.10	-	-0.04	0.04	-	0.06	0.15	
Very Good Chance	44.1%	53.2%	40.69/	37.3%	45.0%	20.00/	52.6%	58.0%	E0 00/	46.2%	63.6%	CE 00/	
			49.6%			39.2%			58.2%			65.0%	
Some Chance	35.6%	29.9%	25.5%	40.1%	32.3%	26.2%	30.4%	28.6%	24.9%	30.8%	24.7%	24.0%	
Very Little Chance	15.9%	12.3%	9.8%	17.1%	15.7%	12.3%	14.3%	10.3%	7.8%	15.4%	8.7%	7.5%	
No Chance	4.3%	4.7%	15.0%	5.6%	7.0%	22.4%	2.6%	3.2%	9.1%	7.7%	3.0%	3.5%	
Total (n)	533	13,355	7,211	287	5,115	3,304	230	7,795	3,682	13	401	200	
Mean	3.20	3.32	3.10	3.09	3.15	2.82	3.33	3.41	3.32	3.15	3.49	3.51	
Standard deviation	0.86	0.86	1.09	0.87	0.93	1.17	0.82	0.80	0.96	0.99	0.78	0.78	
Significance	-	**	*	-		***	-			-			
Effect size	-	-0.14	0.09	-	-0.06	0.23	-	-0.10	0.01	-	-0.44	-0.46	
Join a fraternity or sorority													
Very Good Chance	11.8%	11.5%	5.8%	8.4%	8.6%	3.7%	17.0%	14.0%	7.9%	0.0%	1.2%	2.5%	
Some Chance	20.9%	19.2%	15.2%	21.6%	20.5%	14.5%	21.0%	18.9%	16.3%	7.7%	7.5%	8.5%	
Very Little Chance	30.3%	27.5%	28.3%	30.3%	29.0%	28.1%	31.0%	26.6%	28.6%	7.7%	27.4%	26.0%	
No Chance	37.0%	41.8%	50.6%	39.7%	41.9%	53.7%	31.0%	40.5%	47.2%	84.6%	63.8%	63.0%	
Total (n)	532	13,353	7,215	287	5,114	3,307	229	7,795	3,683	13	401	200	
Mean	2.08	2.00	1.76	1.99	1.96	1.68	2.24	2.06	1.85	1.23	1.46	1.51	
Standard deviation	1.02	1.03	0.91	0.98	0.98	0.85	1.07	1.07	0.96	0.60	0.69	0.76	
Significance	_		***	-		***	_	*	***	-			
Effect size	_	0.08	0.35	-	0.03	0.36	_	0.17	0.41	_	-0.33	-0.37	
Participate in student protests or demonstrations		0.00	0.00		0.00	0.00		• • • • • • • • • • • • • • • • • • • •	· · · ·		0.00	0.01	
Very Good Chance	11.8%	15.3%	10.3%	6.3%	8.8%	4.7%	16.1%	17.9%	14.0%	61.5%	46.4%	34.0%	
Some Chance	35.7%	38.3%	30.7%	30.7%	32.9%	23.3%	42.2%	41.7%	36.3%	30.8%	39.7%	50.0%	
Very Little Chance	36.3%	31.5%	31.3%	40.1%	36.2%	32.5%	33.5%	29.5%	31.3%	0.0%	11.0%	11.5%	
No Chance	16.2%	15.0%	27.7%	23.0%	22.1%	39.5%	8.3%	10.9%	18.4%	7.7%	3.0%	4.5%	
Total (n)	532	13,347	7,217	23.0 %	5,110	3,308	230	7,794	3,685	13	401	200	
Mean	2.43	2.54	2.24	2.20	2.28	1.93	2.66	2.67	2.46	3.46	3.29	3.14	
Standard deviation	0.90			2.20 0.87	2.26 0.91	0.90	0.85	0.89	2.46 0.95	0.88	3.29 0.78	3.14 0.79	
	0.90	0.92	0.97	0.87	0.91	0.90 ***	0.85	0.89	0.95 **	0.88	U./8	0.79	
Significance	-			-	0.00		-	0.04		-	0.00	A 44	
Effect size	-	-0.12	0.20	-	-0.09	0.30	-	-0.01	0.21	-	0.22	0.41	
Transfer to another college before graduating	0.00/	0.50/	2.20/	4.00/	0.00/	0.00/	0.00/	0.40/	2.70/	0.00/	2.50/	F F0/	
Very Good Chance	0.6%	2.5%	3.3%	1.0%	2.6%	2.6%	0.0%	2.4%	3.7%	0.0%	3.5%	5.5%	
Some Chance	10.5%	14.1%	13.5%	9.4%	14.6%	12.3%	12.2%	13.6%	14.4%	7.7%	16.7%	16.0%	
Very Little Chance	52.1%	49.7%	40.1%	48.1%	49.2%	37.5%	57.0%	49.9%	42.1%	53.8%	52.1%	48.0%	
No Chance	36.8%	33.8%	43.1%	41.5%	33.7%	47.6%	30.9%	34.1%	39.7%	38.5%	27.7%	30.5%	
Total (n)	532	13,343	7,214	287	5,113	3,307	230	7,787	3,683	13	401	200	
Mean	1.75	1.85	1.77	1.70	1.86	1.70	1.81	1.84	1.82	1.69	1.96	1.97	
Standard deviation	0.66	0.75	0.80	0.68	0.75	0.78	0.63	0.74	0.81	0.63	0.76	0.83	
Significance	-	**		-	***		-			-			
Effect size	-	-0.13	-0.03	-	-0.21	0.00	-	-0.04	-0.01	-	-0.36	-0.34	



		Total			Men			Women		Non-binary,	Genderqueer	, Gender non-	
										conform	ing, Identity	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Participate in volunteer or community service work													Likelihood
Very Good Chance	53.5%	49.2%	37.5%	43.6%	39.3%	28.7%	65.2%	55.9%	45.4%	69.2%	45.9%	36.0%	of
Some Chance	36.4%	38.6%	41.7%	42.5%	42.3%	42.0%	29.6%	36.1%	41.3%	15.4%	41.4%	43.0%	College
Very Little Chance	7.7%	9.3%	14.3%	10.8%	13.7%	19.1%	4.3%	6.4%	9.9%	0.0%	10.0%	14.5%	Involvement
No Chance	2.4%	2.8%	6.6%	3.1%	4.7%	10.1%	0.9%	1.5%	3.4%	15.4%	2.7%	6.5%	invoivement
Total (n)	533	13,351	7,212	287	5,111	3,306	230	7,795	3,681	13	401	200	
Mean	3.41	3.34	3.10	3.26	3.16	2.89	3.59	3.46	3.29	3.38	3.30	3.09	
Standard deviation	0.74	0.76	0.88	0.78	0.83	0.93	0.62	0.68	0.78	1.12	0.76	0.87	
Significance	-	*	***	-	*	***	-	**	***	-			
Effect size	-	0.09	0.35	-	0.12	0.40	-	0.19	0.38	-	0.11	0.33	
Seek personal counseling													
Very Good Chance	19.0%	26.6%	22.8%	12.5%	19.6%	15.6%	25.8%	29.9%	27.9%	38.5%	51.1%	47.5%	
Some Chance	47.0%	43.9%	39.9%	45.3%	41.9%	37.7%	49.3%	45.5%	42.1%	46.2%	36.9%	36.0%	
Very Little Chance	28.4%	23.8%	27.1%	35.2%	30.1%	32.5%	20.5%	20.4%	23.0%	15.4%	9.7%	13.0%	
No Chance	5.6%	5.7%	10.2%	7.0%	8.4%	14.3%	4.4%	4.1%	7.0%	0.0%	2.2%	3.5%	
Total (n)	532	13,346	7,210	287	5,111	3,304	229	7,791	3,681	13	401	200	
Mean	2.79	2.91	2.75	2.63	2.73	2.55	2.97	3.01	2.91	3.23	3.37	3.28	
Standard deviation	0.81	0.85	0.92	0.79	0.87	0.92	0.80	0.82	0.88	0.73	0.75	0.82	
Significance	-	**		-			-			-			
Effect size	_	-0.14	0.04	-	-0.11	0.09	_	-0.05	0.07	-	-0.19	-0.06	
Participate in student clubs/groups		•			****								1.2.12
Very Good Chance	85.4%	70.5%	60.9%	81.2%	65.5%	56.4%	90.0%	73.4%	64.5%	100.0%	76.6%	68.0%	Likelihood
Some Chance	13.1%	24.2%	29.1%	16.7%	26.7%	31.0%	9.1%	22.9%	27.6%	0.0%	19.2%	25.5%	of
Very Little Chance	0.9%	4.1%	7.0%	1.0%	5.8%	8.6%	0.9%	3.0%	5.7%	0.0%	2.5%	4.5%	College
No Chance	0.6%	1.2%	3.0%	1.0%	2.0%	4.1%	0.0%	0.7%	2.1%	0.0%	1.7%	2.0%	Involvement
Total (n)	533	13,353	7,210	287	5,113	3,300	230	7,796	3,685	13	401	200	
Mean	3.83	3.64	3.48	3.78	3.56	3.40	3.89	3.69	3.55	4.00	3.71	3.60	
Standard deviation	0.44	0.62	0.76	0.51	0.69	0.81	0.34	0.56	0.70	0.00	0.60	0.67	
Significance	-	***	***	-	***	***	-	***	***	-	0.00	*	
Effect size	_	0.31	0.46	-	0.32	0.47	_	0.36	0.49	_	0.48	0.60	
Participate in a study abroad program		0.01	00		0.02	0		0.00	00		00	0.00	
Very Good Chance	45.4%	42.2%	24.2%	38.3%	33.0%	17.4%	53.5%	48.5%	30.0%	69.2%	39.7%	30.5%	Likelihood
Some Chance	32.8%	33.3%	34.3%	35.5%	36.0%	33.5%	29.6%	31.5%	35.2%	23.1%	34.9%	32.5%	of
Very Little Chance	15.8%	17.4%	26.7%	16.7%	21.5%	30.8%	14.8%	14.5%	22.7%	7.7%	19.7%	30.0%	College
No Chance	6.0%	7.1%	14.8%	9.4%	9.6%	18.3%	2.2%	5.5%	12.1%	0.0%	5.7%	7.0%	Involvement
Total (n)	533	13,343	7,204	287	5,109	3,297	230	7,789	3,682	13	401	200	
Mean	3.18	3.11	2.68	3.03	2.92	2.50	3.34	3.23	2.83	3.62	3.08	2.87	
Standard deviation	0.91	0.93	1.00	0.96	0.96	0.98	0.81	0.89	0.99	0.65	0.90	0.93	
Significance	-	0.00	***	-	0.00	***	-	0.00	***	-	*	**	
Effect size	_	0.08	0.50	-	0.11	0.54	_	0.12	0.52	_	0.60	0.81	
Work on a professor's research project		0.00	0.00		0.11	0.04		0.12	0.02		0.00	0.01	
Very Good Chance	57.8%	35.5%	31.1%	54.7%	32.8%	26.9%	60.9%	37.1%	34.4%	76.9%	39.4%	40.0%	
Some Chance	36.0%	46.0%	42.1%	38.3%	47.2%	41.9%	33.9%	45.5%	42.4%	23.1%	41.1%	38.5%	
Very Little Chance	5.4%	15.2%	19.5%	5.9%	16.2%	22.0%	4.8%	14.5%	17.3%	0.0%	16.5%	16.0%	
No Chance	0.8%	3.4%	7.3%	1.0%	3.9%	9.1%	0.4%	3.0%	5.9%	0.0%	3.0%	5.5%	
Total (n)	533	13,350	7,211	287	5,113	3,304	230	7,793	3,682	13	401	200	
Mean	3.51	3.14	2.97	3.47	3.09	2.87	3.55	3.17	3.05	3.77	3.17	3.13	
Standard deviation	0.64	0.79	0.89	0.66	0.80	0.91	0.61	0.78	0.87	0.44	0.81	0.88	
Significance	0.04	0.79 ***	0.09 ***	0.00	U.OU ***	V.91 ***	0.01	U./O ***	U.07 ***	0.44	V.O I **	v.00 *	
Effect size	-	0.47	0.61	-	0.48	0.66	-	0.49	0.57	-	0.74	0.73	
LIIGU SIZE	-	0.47	0.01	-	0.40	0.00	_	0.49	0.07	_	0.74	0.13	



		Total			Men			Women		Non-binary, (Genderqueer	, Gender non-	
		lotai			wen			women		conformi	ing, Identity i	not listed	CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Get tutoring help in specific courses													
Very Good Chance	45.8%	41.5%	44.5%	39.0%	35.9%	39.2%	54.8%	45.3%	49.5%	38.5%	37.7%	41.5%	
Some Chance	42.2%	45.8%	41.7%	44.6%	47.2%	43.1%	38.7%	44.9%	40.4%	46.2%	47.4%	43.0%	
Very Little Chance	10.7%	11.2%	11.6%	13.9%	14.4%	14.5%	6.5%	9.0%	8.9%	15.4%	13.5%	14.5%	
No Chance	1.3%	1.5%	2.1%	2.4%	2.6%	3.2%	0.0%	0.8%	1.2%	0.0%	1.5%	1.0%	
Total (n)	533	13,350	7,213	287	5,112	3,304	230	7,793	3,684	13	401	200	
Mean	3.32	3.27	3.29	3.20	3.16	3.18	3.48	3.35	3.38	3.23	3.21	3.25	
Standard deviation	0.72	0.72	0.75	0.77	0.76	0.80	0.62	0.68	0.70	0.73	0.73	0.73	
Significance	-	02	00	-	00	0.00	-	**	*	-	00	00	
Effect size	_	0.07	0.04	_	0.05	0.03	_	0.19	0.14	_	0.03	-0.03	
Take courses from more than one college simultaneously		0.01	0.04		0.00	0.00		0.10	0.14		0.00	0.00	
Very Good Chance	5.8%	7.1%	6.9%	4.2%	5.9%	4.8%	8.3%	7.9%	8.7%	0.0%	8.0%	7.5%	
Some Chance	14.1%	19.6%	18.6%	12.5%	19.0%	14.9%	16.6%	19.9%	21.5%	7.7%	22.4%	25.0%	
Very Little Chance	52.6%	45.4%	37.9%	54.7%	45.6%	36.5%	48.5%	45.1%	38.9%	69.2%	48.4%	44.0%	
No Chance	27.4%	27.9%	36.6%	28.6%	29.5%	43.7%	26.6%	27.1%	30.9%	23.1%	21.2%	23.5%	
Total (n)	532	13,340	7,212	287	5,107	3,306	20.0%	7,788	3,681	13	401	200	
Mean	1.98	2.06	1.96	1.92	2.01	1.81	2.07	2.09	2.08	1.85	2.17	2.17	
Standard deviation	0.81	0.87	0.91	0.76	0.85	0.86	0.87	0.88	0.93	0.55	0.85	0.87	
Significance	0.01	0.0 <i>1</i>	0.91	0.70	0.00	v.ou *	0.07	0.00	0.93	0.55	0.00	0.07	
Effect size	-	-0.09	0.00	-	0.11	0.12	-	0.00	0.01	_	0.20	0.27	
Take a leave of absence from this college temporarily	-	-0.09	0.02	<u> </u>	-0.11	0.13	-	-0.02	-0.01	-	-0.38	-0.37	
, ,	0.60/	1.00/	1 20/	1.00/	4.40/	4.40/	0.00/	4.40/	4.50/	0.00/	1.00/	0.50/	
Very Good Chance	0.6%	1.2%	1.3%	1.0%	1.4%	1.1%	0.0%	1.1%	1.5%	0.0%	1.0%	0.5%	
Some Chance	4.5%	5.7%	5.7%	4.5%	6.7%	6.2%	4.8%	5.0%	5.1%	0.0%	6.7%	7.0%	
Very Little Chance	53.6%	47.3%	40.3%	51.9%	47.3%	38.5%	53.7%	46.5%	40.6%	76.9%	61.1%	61.5%	
No Chance	41.4%	45.8%	52.7%	42.5%	44.6%	54.2%	41.5%	47.4%	52.8%	23.1%	31.2%	31.0%	
Total (n)	532	13,342	7,212	287	5,111	3,306	229	7,787	3,681	13	401	200	
Mean	1.64	1.62	1.56	1.64	1.65	1.54	1.63	1.60	1.55	1.77	1.78	1.77	
Standard deviation	0.60	0.65	0.66	0.62	0.67	0.66	0.57	0.64	0.67	0.44	0.61	0.59	
Significance	-		**	-		*	-			-			
Effect size	-	0.03	0.12	-	-0.01	0.15	-	0.05	0.12	-	-0.02	0.00	
Take a course exclusively online													
Very Good Chance	8.3%	9.5%	10.9%	6.3%	8.3%	7.1%	10.9%	10.3%	14.1%	7.7%	9.0%	12.0%	
Some Chance	34.2%	31.7%	32.2%	32.8%	29.9%	27.1%	37.1%	32.9%	36.6%	15.4%	32.2%	37.5%	
Very Little Chance	39.8%	37.7%	31.3%	41.5%	39.2%	33.2%	37.1%	36.5%	29.3%	53.8%	39.4%	36.0%	
No Chance	17.7%	21.1%	25.6%	19.5%	22.6%	32.5%	14.8%	20.2%	20.0%	23.1%	19.5%	14.5%	
Total (n)	532	13,341	7,211	287	5,110	3,305	229	7,787	3,681	13	401	200	
Mean	2.33	2.30	2.28	2.26	2.24	2.09	2.44	2.33	2.45	2.08	2.31	2.47	
Standard deviation	0.86	0.91	0.97	0.84	0.89	0.94	0.87	0.91	0.96	0.86	0.88	0.88	
Significance	-			-		**	-			-			
Effect size	-	0.03	0.05	-	0.02	0.18	-	0.12	-0.01	-	-0.26	-0.44	
Vote in a local, state, or national election													
Very Good Chance	75.0%	64.1%	56.6%	69.9%	59.9%	54.3%	80.4%	66.1%	57.8%	92.3%	79.1%	73.0%	
Some Chance	12.2%	20.6%	23.1%	15.0%	21.8%	23.8%	8.7%	20.3%	22.8%	7.7%	12.2%	15.0%	
Very Little Chance	5.6%	7.8%	11.1%	6.6%	9.3%	11.7%	4.8%	7.1%	10.9%	0.0%	3.5%	4.5%	
No Chance	7.1%	7.4%	9.2%	8.4%	9.0%	10.1%	6.1%	6.5%	8.4%	0.0%	5.2%	7.5%	
Total (n)	532	13,336	7,209	286	5,109	3,303	230	7,782	3,681	13	401	200	
Mean	3.55	3.41	3.27	3.47	3.33	3.22	3.63	3.46	3.30	3.92	3.65	3.54	
Standard deviation	0.89	0.92	0.98	0.94	0.97	1.01	0.83	0.88	0.97	0.28	0.78	0.89	
Significance	-	***	***	-	*	***	-	**	***	-			
Effect size	-	0.15	0.29	-	0.14	0.25	-	0.19	0.34	-	0.35	0.43	



										Non-hinary	Genderauss	r, Gender non-	
		Total			Men			Women			ing, Identity		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Please rate your agreement with each of the following statements:													
The admissions staff responded to my questions in a timely manner †													
Strongly Agree	43.0%	42.9%	34.2%	46.4%	43.6%	37.4%	39.9%	42.8%	31.5%	25.0%	35.7%	27.0%	
Agree Somewhat	48.0%	47.6%	50.8%	44.1%	46.8%	49.2%	51.8%	47.9%	52.0%	62.5%	52.0%	55.9%	
Disagree Somewhat	6.3%	7.1%	11.0%	6.4%	7.3%	10.1%	6.0%	7.0%	11.9%	12.5%	7.8%	9.2%	
Strongly Disagree	2.8%	2.4%	4.1%	3.2%	2.2%	3.3%	2.4%	2.3%	4.6%	0.0%	4.5%	7.9%	
Total (n)	398	11,463	5,886	220	4,365	2,724	168	6,727	2,988	8	333	152	
Mean	3.31	3.31	3.15	3.34	3.32	3.21	3.29	3.31	3.10	3.13	3.19	3.02	
Standard deviation	0.71	0.71	0.77	0.74	0.71	0.75	0.69	0.70	0.78	0.64	0.76	0.83	
Significance	-		***	-		*	-		**	-			
Effect size	_	0.00	0.21	-	0.03	0.17	-	-0.03	0.24	_	-0.08	0.13	
The communications I received from the institution regarding enrollment		0.00	0.2.		0.00	· · · ·		0.00	0.2.		0.00	00	
were clear †													
Strongly Agree	39.7%	44.3%	35.1%	45.0%	43.1%	36.2%	34.1%	45.4%	34.4%	25.0%	37.2%	29.4%	
Agree Somewhat	41.1%	43.1%	46.8%	39.2%	44.2%	47.2%	43.5%	42.3%	46.4%	33.3%	44.8%	47.1%	
Disagree Somewhat	15.5%	10.0%	14.4%	12.2%	9.8%	12.8%	18.8%	9.9%	15.4%	33.3%	14.9%	19.3%	
Strongly Disagree	3.7%	2.6%	3.8%	3.6%	2.9%	3.8%	3.6%	2.4%	3.7%	8.3%	3.1%	4.3%	
Total (n)	516	12,943	6,843	278	4,931	3,108	223	7,589	3,524	12	382	187	
Mean	3.17	3.29	3.13	3.26	3.28	3,100	3.08	3.31	3,324	2.75	3.16	3.02	
Standard deviation	0.82	0.75	0.79	0.81	0.75	0.79	0.82	0.74	0.80	0.97	0.79	0.81	
	0.02	V.73 ***	0.79	0.01	0.75	0.79	0.02	0.74 ***	0.00	0.97	0.79	0.01	
Significance Effect size	_		0.05	-	0.02	0.12			0.05	-	0.50	0.22	
Financial aid office staff explained the details of my		-0.16	0.05	<u> </u>	-0.03	0.13	-	-0.31	-0.05	-	-0.52	-0.33	
financial package T	00.00/	00.00/	22.50/	00 70/	00.00/	00.00/	05.40/	05.00/	00.00/	44.40/	00 70/	05.00/	
Strongly Agree	26.9%	36.2%	29.5%	28.7%	38.2%	33.6%	25.4%	35.0%	26.2%	11.1%	32.7%	25.3%	
Agree Somewhat	40.5%	42.1%	43.2%	39.2%	42.5%	44.2%	42.0%	42.1%	42.6%	44.4%	39.4%	36.3%	
Disagree Somewhat	23.1%	15.6%	19.2%	23.9%	14.2%	15.6%	21.9%	16.4%	21.9%	22.2%	19.9%	26.7%	
Strongly Disagree	9.5%	6.1%	8.1%	8.1%	5.1%	6.5%	10.7%	6.5%	9.3%	22.2%	8.0%	11.6%	
Total (n)	390	10,723	5,259	209	4,041	2,339	169	6,323	2,756	9	327	146	
Mean	2.85	3.08	2.94	2.89	3.14	3.05	2.82	3.06	2.86	2.44	2.97	2.75	
Standard deviation	0.93	0.87	0.90	0.92	0.84	0.87	0.93	0.88	0.91	1.01	0.92	0.97	
Significance	-	***		-	***	*	-	***		-			
Effect size	-	-0.26	-0.10	-	-0.30	-0.18	-	-0.27	-0.04	-	-0.58	-0.32	
I am pleased with how my on-campus housing arrangements worked out T													
Strongly Agree	40.9%	47.2%	38.0%	44.5%	45.0%	39.9%	37.2%	48.6%	36.1%	36.4%	49.3%	42.2%	
Agree Somewhat	37.0%	35.4%	39.0%	35.0%	38.5%	41.1%	37.7%	33.7%	37.4%	63.6%	30.0%	32.4%	
Disagree Somewhat	14.8%	11.4%	14.2%	14.6%	11.0%	12.2%	16.1%	11.6%	15.8%	0.0%	13.6%	15.6%	
Strongly Disagree	7.3%	5.9%	8.9%	5.9%	5.5%	6.7%	9.0%	6.2%	10.7%	0.0%	7.1%	9.8%	
Total (n)	467	11,365	5,793	254	4,299	2,625	199	6,697	2,978	11	337	173	
Mean	3.12	3.24	3.06	3.18	3.23	3.14	3.03	3.25	2.99	3.36	3.21	3.07	
Standard deviation	0.91	0.88	0.93	0.89	0.85	0.88	0.95	0.89	0.97	0.50	0.93	0.99	
Significance	-	**		-			-	***		-			
Effect size	-	-0.14	0.06	-	-0.06	0.05	-	-0.25	0.04	-	0.16	0.29	
My academic advisor has helped me choose my classes †													
Strongly Agree	41.0%	38.5%	25.0%	40.6%	39.7%	26.2%	41.3%	37.7%	23.9%	55.6%	38.3%	24.4%	
Agree Somewhat	42.4%	35.4%	37.5%	42.6%	37.2%	41.3%	42.5%	34.4%	34.9%	33.3%	32.8%	32.1%	
Disagree Somewhat	10.7%	14.9%	19.8%	10.9%	13.6%	18.6%	11.3%	15.6%	20.6%	0.0%	15.7%	22.1%	
Strongly Disagree	5.9%	11.3%	17.7%	5.9%	9.5%	13.8%	5.0%	12.4%	20.6%	11.1%	13.2%	21.4%	
Total (n)	373	10,160	4,557	202	3,807	1,981	160	6,039	2,433	9	287	131	
Mean	3.18	3.01	2.70	3.18	3.07	2.80	3.20	2.97	2.62	3.33	2.96	2.60	



		Total			Men			Women		Non-binary, (conform	Genderqueer ing, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Standard deviation	0.85	0.99	1.03	0.85	0.95	0.98	0.83	1.01	1.06	1.00	1.04	1.08	
Significance	-	**	***	-		***	-	**	***	-			
Effect size	-	0.17	0.47	_	0.12	0.39	-	0.23	0.55	-	0.36	0.68	



		Total			Men			Women		Non-binary, 0	Genderqueer	, Gender non-	
											ng, Identity ı		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Orientation for new students has made me feel connected to the institution													
†													
Strongly Agree	30.9%	36.4%	29.3%	33.8%	35.3%	31.3%	28.4%	37.4%	27.8%	18.2%	32.0%	22.7%	
Agree Somewhat	48.2%	48.4%	52.0%	44.8%	49.1%	51.1%	51.0%	48.0%	53.1%	72.7%	46.0%	47.0%	
Disagree Somewhat	16.5%	11.7%	13.8%	16.4%	11.9%	12.5%	16.8%	11.4%	14.5%	9.1%	14.7%	23.5%	
Strongly Disagree	4.3%	3.5%	4.9%	5.0%	3.8%	5.1%	3.9%	3.2%	4.6%	0.0%	7.4%	6.8%	
Total (n)	369	9,924	4,914	201	3,738	2,324	155	5,885	2,441	11	272	132	
Mean	3.06	3.18	3.06	3.07	3.16	3.09	3.04	3.20	3.04	3.09	3.03	2.86	
Standard deviation	0.80	0.77	0.79	0.84	0.77	0.80	0.78	0.76	0.78	0.54	0.87	0.85	
Significance	-	**		-			-	**		-			
Effect size	-	-0.16	0.00	-	-0.12	-0.03	-	-0.21	0.00	-	0.07	0.27	
To what extent did you consider whether a college degree													
is even worthwhile?													
To a very large extent	37.3%	38.0%	39.0%	37.5%	36.2%	36.3%	38.7%	39.6%	41.7%	15.4%	32.2%	34.7%	
To a large extent	17.5%	22.0%	26.1%	18.6%	24.3%	28.0%	16.5%	20.4%	24.2%	15.4%	24.9%	26.6%	
To some extent	10.7%	13.6%	14.7%	9.8%	15.1%	16.6%	10.9%	12.1%	12.7%	15.4%	21.9%	19.6%	
To a small extent	13.0%	10.8%	8.3%	12.3%	10.9%	7.8%	13.0%	10.9%	8.7%	23.1%	8.5%	9.0%	
Not at all	21.5%	15.6%	11.9%	21.8%	13.6%	11.2%	20.9%	17.0%	12.7%	30.8%	12.5%	10.1%	
Total (n)	531	13,327	7,216	285	5,099	3,310	230	7,783	3,682	13	401	199	
Mean	3.36	3.56	3.72	3.38	3.59	3.70	3.39	3.54	3.74	2.62	3.56	3.67	
Standard deviation	1.59	1.47	1.36	1.60	1.41	1.33	1.59	1.51	1.40	1.50	1.35	1.31	
Significance	-	**	***	-	*	***	-		***	-	*	**	
Effect size	-	-0.14	-0.26	-	-0.15	-0.24	-	-0.10	-0.25	-	-0.70	-0.80	
Rate the extent to which each of the following has been a source of stress													
for you due to the COVID-19 pandemic:													
Mental health													
To a very large extent	14.9%	24.5%	21.1%	10.6%	16.6%	14.0%	18.7%	28.3%	25.7%	38.5%	52.9%	53.0%	
To a large extent	21.9%	25.4%	22.6%	17.6%	19.8%	17.5%	27.0%	29.0%	27.1%	23.1%	28.1%	26.3%	
To some extent	25.5%	26.7%	25.5%	25.7%	27.8%	24.7%	26.1%	26.7%	27.0%	15.4%	14.0%	13.1%	
To a small extent	18.1%	12.3%	13.9%	21.5%	17.5%	18.7%	15.2%	9.4%	10.3%	0.0%	1.5%	2.0%	
Not at all	19.6%	11.1%	16.8%	24.6%	18.3%	25.2%	13.0%	6.7%	9.9%	23.1%	3.5%	5.6%	
Total (n)	530	13,300	7,203	284	5,091	3,304	230	7,768	3,676	13	399	198	
Mean	2.94	3.40	3.17	2.68	2.99	2.76	3.23	3.63	3.48	3.54	4.25	4.19	
Standard deviation	1.33	1.28	1.36	1.30	1.33	1.37	1.28	1.18	1.25	1.61	0.99	1.10	
Significance	-	***	***	-	***		-	***	**	-	*	*	
Effect size	-	-0.36	-0.17	-	-0.23	-0.06	-	-0.34	-0.20	-	-0.72	-0.59	
Physical health		<u> </u>											
To a very large extent	6.6%	10.5%	11.2%	6.3%	9.2%	9.2%	7.4%	11.1%	12.6%	0.0%	17.5%	17.7%	
To a large extent	14.2%	19.0%	17.9%	12.0%	15.8%	14.3%	16.5%	21.0%	20.9%	15.4%	20.6%	21.7%	
To some extent	30.4%	32.9%	30.2%	25.7%	28.9%	26.0%	36.1%	35.3%	33.6%	30.8%	38.1%	35.4%	
To a small extent	21.9%	20.2%	19.0%	22.5%	22.0%	20.8%	20.4%	19.3%	17.7%	30.8%	14.3%	14.1%	
Not at all	27.0%	17.4%	21.7%	33.5%	24.1%	29.7%	19.6%	13.3%	15.2%	23.1%	9.5%	11.1%	
Total (n)	530	13,300	7,203	284	5,092	3,304	230	7,767	3,676	13	399	198	
Mean	2.52	2.85	2.78	2.35	2.64	2.52	2.72	2.97	2.98	2.38	3.22	3.21	
Standard deviation	1.21	1.22	1.28	1.23	1.26	1.30	1.17	1.17	1.22	1.04	1.18	1.21	
Significance	-	***	***	-	***	*	-	**	**	-	*	*	
Effect size	_	-0.27	-0.20	-	-0.23	-0.13	_	-0.21	-0.21	_	-0.71	-0.69	
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		Total			Men			Women		Non-binary, C	Genderqueering, Identity r		CIRP Construct
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
Completing high school diploma requirements													
To a very large extent	0.6%	6.3%	7.3%	0.4%	5.9%	6.4%	0.9%	6.4%	7.8%	0.0%	11.3%	12.6%	
To a large extent	3.4%	7.8%	7.8%	2.8%	7.4%	7.3%	4.4%	7.8%	8.3%	0.0%	11.5%	8.1%	
To some extent	11.0%	15.9%	15.0%	10.2%	15.4%	13.6%	11.4%	16.2%	16.2%	23.1%	17.5%	18.2%	
To a small extent	16.8%	19.2%	16.7%	15.5%	18.1%	15.7%	19.2%	20.0%	17.5%	7.7%	19.8%	21.2%	
Not at all	68.2%	50.8%	53.1%	71.1%	53.2%	57.0%	64.2%	49.7%	50.2%	69.2%	39.8%	39.9%	
Total (n)	529	13,299	7,203	284	5,092	3,306	229	7,766	3,674	13	399	198	
Mean	1.51	2.00	2.00	1.46	1.95	1.90	1.59	2.01	2.06	1.54	2.35	2.32	
Standard deviation	0.86	1.24	1.28	0.82	1.23	1.25	0.92	1.24	1.30	0.88	1.39	1.39	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.40	-0.38	-	-0.40	-0.35	-	-0.34	-0.36	-	-0.58	-0.56	
Being academically prepared for college													
To a very large extent	6.4%	14.2%	15.2%	6.0%	12.4%	12.5%	7.4%	15.1%	17.3%	0.0%	20.1%	20.7%	
To a large extent	14.7%	20.1%	19.7%	12.7%	17.3%	16.3%	16.5%	21.8%	22.6%	23.1%	24.6%	21.7%	
To some extent	24.7%	28.6%	26.2%	22.9%	27.4%	24.4%	26.5%	29.3%	27.3%	38.5%	33.1%	34.8%	
To a small extent	23.0%	17.7%	15.8%	22.2%	18.2%	16.3%	24.3%	17.7%	15.6%	7.7%	12.8%	11.1%	
Not at all	31.1%	19.3%	23.2%	36.3%	24.8%	30.4%	25.2%	16.2%	17.3%	30.8%	9.5%	11.6%	
Total (n)	530	13,300	7,202	284	5,093	3,304	230	7,766	3,675	13	399	198	
Mean	2.42	2.92	2.88	2.30	2.74	2.64	2.57	3.02	3.07	2.54	3.33	3.29	
Standard deviation	1.24	1.31	1.37	1.25	1.33	1.38	1.24	1.28	1.33	1.20	1.21	1.24	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.38	-0.34	-	-0.33	-0.25	-	-0.35	-0.38	-	-0.65	-0.60	

 $^{^{\}dagger}$ This variable is recoded (values recoded as 1-4) to exclude "Can't Rate/No Experience" to calculate the mean.



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		Total			Men			Women			Genderqueer,	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ming, Identity r All Univ.	All Pulbic
First-Time, Full-Time Freshmen	640	14,163	7,113	346	5,360	3,186	278	8,355	3,721	13	406	188
Is English your primary language?	010	11,100	1,110	0.10	0,000	0,100	210	0,000	0,721		100	100
Yes	90.8%	89.8%	88.8%	89.5%	90.3%	90.9%	92.6%	89.2%	86.7%	84.6%	94.6%	93.1%
No	9.2%	10.2%	11.2%	10.5%	9.7%	9.1%	7.4%	10.8%	13.3%	15.4%	5.4%	6.9%
In what year did you graduate from high school?							,.					
2023	98.9%	98.1%	97.2%	98.8%	97.6%	96.4%	98.9%	98.5%	97.8%	100.0%	97.5%	98.9%
2022	0.6%	1.4%	1.7%	0.9%	1.8%	2.4%	0.4%	1.1%	1.2%	0.0%	2.0%	0.5%
2021 or earlier	0.3%	0.4%	1.0%	0.3%	0.5%	1.2%	0.4%	0.4%	0.9%	0.0%	0.5%	0.5%
Passed GED / Never completed high school	0.2%	0.0%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:												
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?												
5 or less	2.5%	3.3%	2.6%	1.7%	3.3%	2.7%	3.6%	3.4%	2.7%	0.0%	3.2%	0.5%
6 to 10	3.0%	4.2%	2.8%	2.0%	4.2%	2.5%	4.0%	4.3%	2.9%	7.7%	3.9%	3.7%
11 to 50	31.4%	16.6%	18.7%	29.2%	16.6%	16.5%	34.5%	16.3%	20.3%	23.1%	21.2%	21.8%
51 to 100	5.6%	10.3%	18.3%	4.6%	9.6%	16.4%	6.1%	10.6%	19.8%	23.1%	12.3%	22.3%
101 to 500	16.7%	27.6%	32.6%	15.6%	26.7%	31.9%	16.5%	28.1%	33.0%	38.5%	28.3%	36.2%
Over 500	40.8%	38.0%	25.0%	46.8%	39.6%	30.0%	35.3%	37.3%	21.2%	7.7%	31.0%	15.4%
From what kind of high school did you graduate?												
Public school (not charter or magnet)	65.6%	60.6%	75.0%	67.5%	57.8%	75.0%	63.3%	62.2%	75.0%	61.5%	67.2%	74.5%
Public charter school	3.6%	5.1%	7.2%	2.9%	4.4%	5.7%	4.7%	5.5%	8.4%	0.0%	6.9%	6.9%
Public magnet school	8.9%	3.9%	4.6%	7.2%	3.9%	4.0%	11.2%	3.8%	5.0%	7.7%	7.4%	8.5%
Private religious/parochial school	9.1%	14.2%	6.5%	10.4%	15.4%	7.7%	7.2%	13.8%	5.6%	15.4%	7.9%	5.9%
Private independent college-prep school	12.7%	15.4%	6.1%	11.6%	18.0%	6.9%	13.7%	14.0%	5.5%	15.4%	9.1%	3.7%
Home school	0.2%	0.7%	0.6%	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.0%	1.5%	0.5%
What was your average grade in high school?												
A or A+	91.4%	56.5%	46.9%	92.5%	54.8%	43.5%	89.9%	57.7%	49.6%	92.3%	52.8%	50.5%
A-	8.0%	29.3%	22.0%	6.9%	29.4%	19.2%	9.4%	29.4%	24.3%	7.7%	26.9%	22.9%
B+	0.3%	9.5%	11.1%	0.3%	10.6%	10.3%	0.4%	8.7%	11.6%	0.0%	12.3%	14.9%
В	0.0%	4.0%	7.0%	0.0%	4.4%	8.1%	0.0%	3.6%	6.1%	0.0%	6.4%	7.4%
B-	0.2%	0.6%	1.8%	0.3%	0.6%	2.4%	0.0%	0.6%	1.3%	0.0%	1.2%	1.6%
C+	0.0%	0.1%	1.6%	0.0%	0.2%	2.1%	0.0%	0.1%	1.3%	0.0%	0.2%	1.6%
C	0.0%	0.0%	2.6%	0.0%	0.0%	3.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.1%
District this term have a second to see the	0.2%	0.0%	6.9%	0.0%	0.0%	10.5%	0.4%	0.0%	4.2%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit												
at this institution?	40.00/	7.00/	0.70/	40.00/	0.00/	44.50/	0.50/	0.00/	0.00/	7.70/	0.70/	40.00/
Yes	10.2%	7.9%	9.7%	13.0%	9.8%	11.5%	6.5%	6.6%	8.2%	7.7%	6.7%	10.6%
No Since leaving high cabal, have you ever taken courses	89.8%	92.1%	90.3%	87.0%	90.2%	88.5%	93.5%	93.4%	91.8%	92.3%	93.3%	89.4%
Since leaving high school, have you ever taken courses,	1					1			1	1		
whether for credit or not for credit, at any other institution?	21.70/	19.7%	21.20/	25.70/	10 60/	20.00/	17 20/	20.40/	22.20/	7 70/	10.70/	22 40/
Yes	21.7% 78.3%	80.3%	21.3% 78.7%	25.7% 74.3%	18.6% 81.4%	20.0% 80.0%	17.3%	20.4% 79.6%	22.3% 77.7%	7.7% 92.3%	19.7%	23.4%
No On a scale of 1-7, how remote/urban would you characterize the hometown	10.3%	00.5%	10.1%	14.3%	01.4%	00.0%	82.7%	13.0%	11.1%	92.3%	80.3%	76.6%
you lived in during most of your high school experience?	1]]	1		
1 remote	0.3%	0.8%	1.4%	0.3%	0.6%	1.5%	0.4%	1.0%	1.4%	0.0%	0.5%	0.5%
2	1.3%	1.7%	2.5%	1.7%	1.4%	2.9%	0.4%	1.8%	2.3%	0.0%	1.5%	1.1%
3 rural	9.0%	7.0%	11.0%	9.2%	6.6%	12.2%	8.4%	7.2%	10.0%	15.4%	6.4%	10.6%
4	11.2%	11.0%	13.6%	11.6%	11.2%	14.5%	10.5%	10.9%	12.9%	15.4%	10.6%	10.6%
5 suburban	58.3%	50.9%	47.1%	58.1%	52.7%	47.6%	58.9%	50.0%	46.7%	53.8%	49.3%	45.7%
6	11.2%	15.9%	13.6%	9.2%	14.8%	11.9%	13.1%	16.4%	14.9%	15.4%	18.2%	15.4%
7 urban	8.8%	12.7%	10.8%	9.8%	12.7%	9.3%	8.0%	12.7%	11.9%	0.0%	13.5%	16.0%
	J 0.070	1 /0	1 / .	0.570	1 .2.7 /0	0.070	0.070	12.770	1	0.070	10.070	1 .5.070



		Total			Men			Women			, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
To how many colleges other than this one did you apply for												
admission this year?												
None	2.0%	4.1%	7.4%	1.7%	4.8%	11.1%	2.5%	3.7%	4.2%	0.0%	3.5%	4.8%
1	4.2%	2.9%	4.2%	6.1%	3.7%	6.1%	1.8%	2.4%	2.8%	7.7%	2.5%	2.7%
2	5.3%	3.9%	5.2%	7.5%	4.4%	6.8%	2.5%	3.5%	3.9%	7.7%	3.7%	2.7%
3	6.1%	5.8%	6.6%	4.1%	6.3%	7.4%	7.9%	5.4%	6.0%	7.7%	6.7%	4.3%
4	5.8%	6.8%	6.8%	7.0%	6.8%	7.1%	4.0%	6.7%	6.4%	15.4%	8.9%	11.2%
5	8.6%	8.0%	8.0%	6.7%	8.5%	7.5%	10.8%	7.7%	8.5%	7.7%	7.7%	7.5%
6	7.7%	7.5%	6.5%	6.4%	6.7%	5.7%	9.0%	8.0%	7.3%	15.4%	7.9%	5.3%
7 to 8	14.1%	19.5%	19.4%	13.0%	18.1%	17.0%	15.8%	20.4%	21.3%	7.7%	20.0%	21.9%
9 to 10	12.2%	14.6%	13.4%	12.8%	13.7%	10.7%	11.5%	15.4%	15.2%	15.4%	10.6%	10.7%
11 or more	34.0%	26.8%	22.8%	34.8%	27.0%	20.5%	34.2%	26.7%	24.5%	15.4%	28.6%	28.9%
Were you accepted by your first choice college?	34.0 /0	20.0 //	22.0 /0	34.0 /0	21.070	20.576	J4.Z /0	20.7 /0	24.570	13.4 /0	20.0 /0	20.5 /0
	EQ 40/	64.60/	EO 70/	E4 00/	EO 10/	60.00/	C4 40/	62 50/	E0 20/	C4 E0/	E 4 40/	44.40/
Yes	58.1%	61.6%	59.7%	54.9%	59.1%	62.2%	61.4%	63.5%	58.3%	61.5%	54.1%	44.4%
No	41.9%	38.4%	40.3%	45.1%	40.9%	37.8%	38.6%	36.5%	41.7%	38.5%	45.9%	55.6%
Is this college your:		-4	4=	5.1 - 2.1	-0·	=0 ***	- 4 - A - A	=4.50	44.55	=0.50 <i>t</i>	44 ***	0.4.557
First choice	53.1%	51.8%	47.0%	51.7%	52.2%	53.9%	54.3%	51.9%	41.8%	53.8%	44.4%	34.2%
Second choice	26.3%	25.4%	26.1%	26.0%	24.3%	22.1%	27.5%	26.0%	29.3%	15.4%	29.6%	30.5%
Third choice	10.5%	13.1%	14.8%	10.7%	13.0%	12.9%	10.5%	13.3%	16.5%	7.7%	12.6%	13.9%
Less than third choice	10.0%	9.6%	12.0%	11.6%	10.5%	11.1%	7.6%	8.8%	12.3%	23.1%	13.3%	21.4%
Citizenship status:												
U.S. citizen	87.3%	91.8%	91.9%	84.6%	90.3%	91.8%	90.3%	92.5%	91.9%	92.3%	95.3%	94.1%
Permanent resident (green card)	2.5%	2.2%	2.5%	2.3%	2.0%	2.0%	2.5%	2.3%	2.9%	7.7%	2.2%	3.2%
International student (i.e., F-1, J-1, or M-1 visa)	9.9%	5.4%	4.7%	13.0%	7.2%	5.5%	6.5%	4.4%	4.0%	0.0%	2.2%	2.1%
None of the above	0.3%	0.7%	0.9%	0.0%	0.6%	0.6%	0.7%	0.8%	1.2%	0.0%	0.2%	0.5%
At any time since you turned 13, were you in foster care or were you a												
dependent of the court?												
Yes	0.2%	0.3%	0.6%	0.3%	0.3%	0.3%	0.0%	0.3%	0.9%	0.0%	0.2%	0.0%
No	99.4%	99.0%	98.7%	98.8%	98.7%	98.8%	100.0%	99.3%	98.6%	100.0%	98.8%	99.5%
I don't know	0.5%	0.7%	0.7%	0.9%	1.0%	0.9%	0.0%	0.4%	0.5%	0.0%	1.0%	0.5%
Please select which of the following courses you have	0.570	0.770	0.1 /0	0.570	1.070	0.570	0.070	0.470	0.570	0.070	1.0 /0	0.570
completed:												
•	98.1%	85.9%	79.1%	97.7%	88.8%	81.0%	98.6%	84.2%	77.3%	100.0%	84.5%	83.0%
Pre-calculus/Trigonometry					39.6%	35.4%		36.2%	35.1%		38.2%	40.4%
Probability & Statistics	47.5%	37.6%	35.3%	49.7%			45.3%			38.5%		
Calculus	71.5%	46.7%	43.1%	77.0%	53.7%	48.2%	65.5%	42.6%	38.9%	53.8%	39.9%	38.3%
AP Probability & Statistics	43.5%	27.9%	25.1%	43.8%	29.7%	25.1%	42.8%	26.8%	25.1%	61.5%	29.1%	26.1%
AP Calculus	82.0%	42.9%	44.9%	83.5%	49.9%	50.6%	80.1%	38.9%	40.3%	84.6%	34.2%	39.4%
During high school (grades 9-12) how many years did you study each of the												
following subjects?												
Mathematics (3 years)	99.2%	99.0%	98.3%	99.1%	98.9%	98.0%	99.3%	99.1%	98.5%	100.0%	98.3%	98.9%
Foreign Language (2 years)	93.4%	94.4%	87.7%	91.9%	94.2%	85.4%	95.7%	94.7%	89.9%	84.6%	90.9%	85.6%
Physical Science (2 years)	68.5%	64.4%	64.2%	74.7%	69.5%	67.9%	61.5%	61.5%	61.6%	61.5%	56.8%	56.4%
Biological Science (2 years)	46.4%	56.1%	50.9%	42.2%	52.7%	45.8%	52.5%	58.0%	55.0%	38.5%	61.5%	58.0%
History/American Government (2 years)	91.7%	94.6%	92.0%	91.6%	94.7%	92.3%	92.1%	94.5%	91.8%	100.0%	95.0%	94.1%
Computer Science (1/2 year)	61.2%	39.7%	46.7%	71.5%	50.5%	57.2%	47.7%	33.0%	37.9%	69.2%	36.0%	43.1%
Arts and/or Music (1 year)	73.5%	87.1%	81.7%	72.1%	84.1%	76.9%	75.2%	88.8%	85.3%	69.2%	94.1%	91.5%
On how many AP exams did you score a 3 or higher?										**		
9 or more	40.1%	10.1%	11.2%	44.8%	13.3%	13.9%	34.3%	8.0%	8.9%	38.5%	8.6%	10.7%
7-8	18.1%	8.9%	8.8%	15.4%	9.4%	8.7%	21.5%	8.5%	8.7%	23.1%	11.6%	12.3%
5-6	13.1%	12.5%	11.4%	12.5%	12.2%	10.6%	13.5%	12.6%	12.0%	15.4%	14.3%	14.4%
3-4	10.3%	18.5%	15.2%	9.3%	17.9%	14.8%	10.9%	18.5%	15.2%	23.1%	23.7%	21.4%
1-2	9.5%	23.8%	21.0%	7.3%	20.4%	18.0%	12.4%	26.2%	23.7%	0.0%	23.7 %	16.6%
None	9.0%	26.2%	32.4%	10.8%	26.8%	33.9%	7.3%	26.2%	31.4%	0.0%	19.3%	24.6%

2



		Total			Men			Women			, Genderqueer, oming, Identity no	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Which years did you take physics in high school?												
9th	17.7%	16.6%	13.9%	19.7%	18.2%	15.8%	16.2%	15.4%	12.5%	0.0%	19.7%	13.8%
10th	22.3%	12.0%	14.4%	25.4%	14.2%	17.3%	19.4%	10.6%	12.1%	7.7%	11.1%	14.4%
11th	59.4%	37.7%	37.8%	67.1%	43.7%	45.0%	49.6%	34.0%	32.3%	53.8%	33.0%	30.3%
12th	57.0%	25.2%	29.9%	64.2%	33.5%	39.5%	48.2%	20.3%	22.5%	61.5%	17.5%	22.3%
Did not take physics	7.2%	28.8%	35.8%	5.2%	20.7%	28.8%	9.4%	33.8%	41.4%	15.4%	32.5%	35.1%
Do you consider yourself:							01170					
Pre-Med	12.2%	21.1%	22.8%	6.7%	15.7%	13.3%	19.3%	24.9%	31.3%	7.7%	15.3%	16.1%
Pre-Law	4.1%	8.9%	5.7%	1.7%	7.3%	3.8%	6.9%	10.1%	7.3%	7.7%	6.4%	7.0%
Your intended major:	7.170	0.570	3.1 /0	1.7 /0	7.570	3.070	0.570	10.170	7.570	1.170	0.470	7.070
Tour interioral majori												
Arts and Humanities												
Art, fine and applied	0.0%	1.1%	1.1%	0.0%	0.7%	0.6%	0.0%	1.2%	1.3%	0.0%	3.5%	4.3%
Classical and Modern Language and Literature	0.3%	0.2%	0.1%	0.3%	0.1%	0.0%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
English (language & literature)	0.2%	1.4%	0.7%	0.0%	0.5%	0.1%	0.0%	1.8%	1.2%	7.7%	5.0%	2.7%
History	0.2 %	0.8%	0.6%	0.0%	1.0%	0.1%	0.0%	0.7%	0.5%	0.0%	1.0%	0.0%
Journalism/Communication	0.0 %	1.2%	0.6%	0.0%	0.4%	0.3%	1.1%	1.7%	0.5%	0.0%	1.0%	0.0%
Media/Film Studies	0.5%	1.2%	0.4%	0.0%	1.6%	0.3%	0.0%	1.7%	0.6%	0.0%	5.2%	3.2%
Music	0.2 %	2.7%	0.4%	0.5%	3.3%	0.3%	0.0%	2.4%	0.5%	0.0%	4.2%	0.5%
Philosophy The Array (P.	0.0%	0.4%	0.1%	0.0%	0.5%	0.1%	0.0%	0.3%	0.2%	0.0%	0.5%	0.0%
Theatre/Drama	0.0%	0.7%	0.2%	0.0%	0.6%	0.3%	0.0%	0.7%	0.1%	0.0%	1.2%	0.0%
Theology/Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.0%	1.4%	0.9%	0.0%	0.9%	0.5%	0.0%	1.5%	1.1%	0.0%	3.7%	4.3%
Your intended major (continued):												
Biological & Life Sciences												
1	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Agriculture/Natural Resources											,.	4.474
Animal Biology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%
Biochemistry/Biophysics	1.9%	2.4%	2.4%	0.6%	2.2%	1.7%	3.3%	2.5%	3.0%	7.7%	1.5%	2.7%
Biology (general)	2.4%	7.1%	7.3%	1.2%	5.4%	4.4%	4.0%	8.3%	10.0%	0.0%	3.5%	3.8%
Ecology & Evolutionary Biology	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.7%	1.1%
Environmental Science	0.5%	1.2%	0.9%	0.0%	0.8%	0.4%	1.1%	1.4%	1.4%	0.0%	2.0%	1.6%
Marine Biology	0.0%	0.3%	0.7%	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%	0.0%	2.0%	3.8%
Microbiology	0.0%	0.4%	0.7%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	0.0%	1.7%	3.2%
Molecular, Cellular & Developmental Biology	0.3%	1.6%	1.6%	0.3%	1.1%	1.0%	0.0%	1.9%	2.1%	7.7%	2.0%	2.7%
Neurobiology/Neuroscience	3.0%	3.2%	2.5%	2.3%	2.3%	1.7%	4.0%	3.9%	3.2%	0.0%	3.2%	1.1%
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Biological Science	0.0%	1.5%	2.6%	0.0%	1.0%	1.6%	0.0%	1.8%	3.5%	0.0%	1.2%	2.2%
Business												
Accounting	0.0%	0.9%	0.5%	0.0%	1.2%	0.4%	0.0%	0.8%	0.6%	0.0%	0.0%	0.0%
Business Administration (general)	2.4%	3.6%	2.8%	1.5%	4.1%	2.7%	3.3%	3.3%	3.0%	7.7%	1.7%	1.6%
Computer/Management Information Systems	0.8%	0.4%	0.5%	1.5%	0.6%	0.8%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
Entrepreneurship	0.0%	0.5%	0.2%	0.0%	0.7%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%
Finance	0.9%	4.6%	0.7%	1.2%	8.5%	1.0%	0.7%	2.3%	0.5%	0.0%	0.0%	0.0%
Hospitality/Tourism	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Human Resources Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
International Business	0.3%	1.0%	0.8%	0.0%	0.9%	0.6%	0.7%	1.1%	1.0%	0.0%	0.7%	0.5%
Management	0.0%	1.0%	1.4%	0.0%	1.4%	1.9%	0.0%	0.9%	1.0%	0.0%	0.0%	0.0%
Marketing	0.2%	2.3%	0.7%	0.0%	1.4%	0.3%	0.4%	2.9%	1.0%	0.0%	0.5%	1.1%
Real Estate	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
Other Business	0.0%	2.1%	0.8%	0.0%	2.4%	1.0%	0.0%	2.0%	0.5%	0.0%	0.5%	0.5%
Office profitoso	0.0 /0	Z. I /0	0.070	0.0 /0	Z.+ /0	1.0 /0	0.0 /0	Z.U /0	0.7 /0	0.0 /0	U.J /0	U.J /0

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		Total			Men			Women		•	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Education												
Elementary Education	0.0%	0.6%	0.7%	0.0%	0.1%	0.1%	0.0%	0.9%	1.2%	0.0%	0.5%	1.1%
Music/Art Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary Education	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%
Special Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.5%
Engineering												
Aerospace/Aeronautical/Astronautical Engineering	10.1%	1.2%	4.9%	14.0%	2.3%	8.5%	5.1%	0.5%	2.0%	15.4%	0.7%	1.6%
Biological/Agricultural Engineering	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%
Biomedical Engineering	10.3%	1.7%	1.9%	5.2%	1.5%	1.4%	17.2%	1.9%	2.4%	0.0%	1.7%	1.6%
Chemical Engineering	6.2%	1.1%	1.3%	4.7%	1.3%	1.3%	7.7%	1.0%	1.2%	7.7%	1.0%	1.6%
Civil Engineering	3.5%	0.7%	1.7%	4.1%	1.0%	2.6%	2.6%	0.4%	0.9%	7.7%	0.5%	1.1%
Computer Engineering	3.8%	1.2%	1.9%	3.5%	2.2%	3.1%	4.4%	0.6%	1.0%	0.0%	0.7%	0.5%
Electrical/Electronic/Communications Engineering	3.3%	0.9%	2.2%	4.7%	1.7%	3.9%	1.8%	0.4%	0.8%	0.0%	0.7%	1.6%
Engineering Science/Engineering Physics	0.2%	0.3%	0.3%	0.0%	0.3%	0.5%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	1.4%	0.3%	0.3%	0.0%	0.2%	0.1%	2.9%	0.4%	0.4%	7.7%	0.2%	0.5%
Industrial/Manufacturing Engineering	3.6%	0.2%	0.8%	4.7%	0.3%	1.5%	2.6%	0.1%	0.3%	0.0%	0.0%	0.5%
Materials Engineering	1.1%	0.1%	0.3%	1.2%	0.1%	0.4%	1.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Mechanical Engineering	9.3%	2.1%	4.1%	12.8%	3.8%	7.2%	5.1%	1.0%	1.6%	7.7%	1.2%	2.7%
Other Engineering	1.7%	0.9%	2.6%	2.6%	1.4%	4.6%	0.7%	0.5%	1.0%	0.0%	1.0%	1.6%
Your intended major (continued):	1.770	0.570	2.070	2.070	1.470	4.070	0.1 /0	0.570	1.070	0.070	1.070	1.070
Health Professions												
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.0%	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	0.5%	0.2%	0.0%	0.2%	0.0%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Kinesiology	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.4%	0.5%	0.0%	0.0%	0.0%
Nursing	0.2%	2.4%	2.5%	0.3%	0.6%	0.7%	0.0%	3.6%	4.2%	0.0%	0.5%	0.5%
Pharmacy	0.0%	0.9%	0.3%	0.0%	0.5%	0.1%	0.0%	1.1%	0.5%	0.0%	0.7%	0.0%
Therapy (occupational, physical, speech)	0.0%	1.0%	0.6%	0.0%	0.4%	0.3%	0.0%	1.3%	0.9%	0.0%	0.7%	0.0%
Other Health Profession	0.0%	1.5%	1.8%	0.0%	0.9%	0.6%	0.0%	1.9%	2.8%	0.0%	1.5%	1.6%
Math and Computer Science												
Computer Science	18.3%	5.2%	6.0%	25.1%	9.4%	9.4%	10.2%	2.7%	3.1%	0.0%	2.5%	3.8%
Mathematics/Statistics	2.4%	1.3%	1.1%	2.3%	1.8%	1.5%	2.2%	0.9%	0.7%	7.7%	1.2%	1.1%
Other Math and Computer Science	0.9%	1.9%	2.8%	0.9%	3.0%	3.8%	1.1%	1.1%	1.9%	0.0%	3.0%	3.8%
Physical Science								-]
Astronomy & Astrophysics	0.2%	0.2%	0.3%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%	7.7%	0.5%	0.5%
Atmospheric Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.3%	0.8%	0.8%	0.3%	0.9%	0.6%	2.6%	0.8%	1.1%	0.0%	0.5%	0.0%
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Physics	1.9%	0.8%	1.0%	2.0%	1.2%	1.4%	1.8%	0.5%	0.6%	0.0%	1.0%	1.6%
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%
Social Science												
Anthropology	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%
Economics	0.8%	2.2%	1.9%	0.9%	2.9%	2.1%	0.7%	1.7%	1.7%	0.0%	1.0%	1.1%
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Political Science (gov't., international relations)	0.8%	3.6%	2.3%	0.0%	2.7%	1.6%	1.8%	4.2%	2.9%	0.0%	2.7%	3.2%
Psychology	1.1%	6.2%	6.0%	0.0%	2.5%	1.8%	2.2%	8.4%	9.4%	7.7%	10.1%	10.2%
Public Policy	0.5%	0.3%	0.2%	0.0%	0.3%	0.2%	1.1%	0.2%	0.3%	0.0%	0.5%	0.5%
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.6%	0.0%	0.5%	0.0%

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		Total			Men			Women		•	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Sociology	0.0%	1.0%	1.0%	0.0%	0.4%	0.4%	0.0%	1.3%	1.5%	0.0%	1.2%	1.6%
Women's/Gender Studies	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%
Other Social Science	0.0%	0.6%	0.7%	0.0%	0.3%	0.3%	0.0%	0.8%	1.0%	0.0%	0.7%	0.0%

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		Total			Men			Women			, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Other Majors		1					7 2 3 1 1 1 2 1					
Architecture/Urban Planning	1.3%	1.4%	0.6%	0.6%	1.2%	0.6%	2.2%	1.5%	0.6%	0.0%	1.7%	0.0%
Criminal Justice	0.0%	0.4%	0.9%	0.0%	0.2%	0.5%	0.0%	0.5%	1.4%	0.0%	0.0%	0.0%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Other	2.2%	4.1%	6.7%	1.2%	3.5%	8.5%	3.6%	4.4%	5.0%	0.0%	7.2%	10.2%
Undecided	0.0%	4.5%	2.6%	0.0%	4.1%	2.8%	0.0%	4.7%	2.5%	0.0%	4.5%	1.6%
our intended career occupation												
Actor or Entertainer	0.0%	1.0%	0.2%	0.0%	0.8%	0.3%	0.0%	1.0%	0.2%	0.0%	2.0%	0.0%
Artist	0.3%	1.1%	0.8%	0.6%	1.0%	0.6%	0.0%	1.1%	0.8%	0.0%	3.2%	3.8%
Graphic Designer	0.3%	0.7%	0.9%	0.0%	0.6%	0.6%	0.7%	0.8%	1.0%	0.0%	2.0%	4.9%
Musician	0.2%	2.9%	0.3%	0.3%	3.5%	0.3%	0.0%	2.3%	0.4%	0.0%	5.7%	0.0%
Writer/Producer/Director	0.3%	3.2%	1.0%	0.3%	3.2%	0.5%	0.4%	3.0%	1.2%	0.0%	8.2%	4.3%
Farmer or Forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Natural Resources Specialist/Environmentalist	0.2%	0.5%	0.4%	0.0%	0.3%	0.1%	0.4%	0.6%	0.7%	0.0%	1.0%	1.1%
Accountant	0.3%	1.1%	0.8%	0.0%	1.4%	0.8%	0.7%	0.9%	0.9%	0.0%	0.0%	0.0%
Administrative Assistant	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Business Manager/Executive	1.4%	3.8%	2.1%	2.1%	4.8%	2.2%	0.7%	3.4%	2.1%	0.0%	1.2%	1.1%
Business Owner/Entrepreneur	3.7%	3.9%	3.1%	4.5%	5.5%	3.9%	3.0%	3.0%	2.5%	0.0%	0.2%	2.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	4.6%	1.7%	3.0%	8.0%	2.3%	0.4%	2.6%	1.4%	7.7%	0.7%	0.5%
Human Resources	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%
Management Consultant	0.6%	0.2 %	0.4%	0.0%	0.1%	0.1%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.7 %	0.4%	0.0%	0.3%	0.4%	0.4%	0.5%	0.4%	0.0%	0.0%	0.0%
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.7 %	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Sales/Marketing	0.0 %	2.0%	0.0%	0.0%	1.3%	0.5%	0.0%	2.5%	1.2%	0.0%	0.0%	0.5%
		0.4%			0.8%	0.5%	0.4%	0.2%	0.3%	0.0%		0.5%
Sports Management	0.2% 0.2%	0.4%	0.4%	0.3% 0.0%	0.6%	0.6%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
Advertising			0.1%								0.0%	
Journalist	0.0%	0.7%	0.2%	0.0%	0.2%	0.1%	0.0%	1.0%	0.3%	0.0%	0.7%	0.0%
Public Relations/Media Relations	0.3%	0.8%	0.4%	0.3%	0.2%	0.1%	0.4%	1.2%	0.6%	0.0%	1.0%	1.6%
College Administrator/Staff	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
College Faculty	0.3%	0.4%	0.2%	0.6%	0.5%	0.3%	0.0%	0.3%	0.1%	0.0%	1.7%	0.0%
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Elementary School Teacher	0.0%	0.7%	0.9%	0.0%	0.0%	0.1%	0.0%	1.1%	1.5%	0.0%	0.5%	1.6%
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%
Secondary School Teacher in a non-STEM subject Secondary School Teacher in Science, Technology, Engineering, or Math	0.2%	0.6%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	7.7%	1.5%	1.1%
(STEM)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.5%	0.5%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	0.0%	0.3%	0.5%	0.0%	0.5%	0.5%
Federal/State/Local Government Official	0.5%	1.4%	0.8%	0.0%	1.6%	0.6%	1.1%	1.3%	0.9%	0.0%	1.5%	1.6%
Military	0.6%	0.3%	7.6%	0.6%	0.5%	12.3%	0.7%	0.2%	4.0%	0.0%	0.2%	0.0%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%	0.0%	0.4%	0.5%	0.0%	0.2%	0.5%
Clinical Psychologist	0.6%	2.1%	2.1%	0.3%	0.9%	0.7%	1.1%	2.9%	3.3%	0.0%	3.0%	4.3%
Dentist/Orthodontist	0.5%	1.3%	1.4%	0.3%	0.9%	0.6%	0.7%	1.6%	2.2%	0.0%	0.2%	0.0%
Dietician/Nutritionist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Home Health Care Worker	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.3%	1.3%	0.0%	0.2%	0.5%	0.0%	0.4%	2.0%	0.0%	0.0%	0.5%
Medical Doctor/Surgeon	8.2%	12.0%	11.3%	4.8%	10.0%	7.5%	12.9%	13.4%	14.7%	0.0%	9.5%	8.6%
Mental Health Professional	0.2%	0.9%	0.7%	0.0%	0.5%	0.3%	0.4%	1.0%	1.1%	0.0%	2.0%	1.1%
Optometrist	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%

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		Total			Men			Women		Non-binary	, Genderqueer,	Gender non-
										confor	ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Pharmacist	0.3%	1.3%	1.0%	0.3%	0.8%	0.5%	0.4%	1.6%	1.3%	0.0%	1.0%	1.1%
Physician Assistant	0.2%	1.5%	1.4%	0.3%	0.6%	0.6%	0.0%	2.1%	2.1%	0.0%	0.5%	0.5%
Registered Nurse	0.0%	2.5%	2.7%	0.0%	0.6%	0.6%	0.0%	3.8%	4.6%	0.0%	0.0%	0.5%
Social Worker	0.0%	0.5%	0.8%	0.0%	0.2%	0.2%	0.0%	0.7%	1.3%	0.0%	0.7%	1.1%
Therapist (e.g., Physical, Occupational, Speech)	0.3%	2.5%	2.2%	0.0%	1.2%	0.9%	0.7%	3.3%	3.3%	0.0%	2.2%	1.1%
Veterinarian	0.2%	0.6%	0.6%	0.0%	0.3%	0.2%	0.4%	0.7%	1.0%	0.0%	0.5%	1.6%
Computer Programmer/Developer	14.3%	5.2%	6.1%	18.2%	9.4%	9.6%	10.0%	2.4%	3.1%	0.0%	4.7%	6.5%
Computer/Systems Analyst	1.9%	1.2%	1.9%	2.1%	1.9%	2.7%	1.5%	0.7%	1.2%	0.0%	1.2%	2.2%
Web Designer	0.5%	0.3%	0.4%	0.0%	0.1%	0.2%	1.1%	0.4%	0.6%	0.0%	0.0%	0.0%
Lawyer/Judge	2.4%	5.7%	3.2%	0.6%	3.9%	1.7%	4.8%	6.9%	4.5%	0.0%	3.2%	3.2%
Paralegal	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Engineer	41.0%	8.0%	14.0%	46.0%	12.6%	20.6%	35.4%	5.2%	8.4%	38.5%	5.5%	10.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.4%	4.4%	4.8%	5.4%	3.8%	3.6%	6.6%	4.5%	5.3%	30.8%	10.0%	14.6%
Urban Planner/Architect	1.9%	1.3%	0.8%	1.2%	1.2%	0.8%	2.6%	1.4%	0.7%	7.7%	2.2%	1.1%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Interior Designer	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	2.1%	0.0%	0.0%	4.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.5%
Clergy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at Home Parent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	3.7%	4.0%	6.2%	3.3%	2.7%	6.6%	4.4%	4.8%	5.9%	0.0%	6.0%	4.9%
Undecided/Unknown	5.0%	10.4%	7.7%	3.6%	9.8%	7.5%	6.3%	10.6%	7.7%	7.7%	13.4%	10.3%
Parent/Guardian 1 occupation	0.070	10.470	1.170	3.070	3.070	1.570	0.570	10.070	1.170	1.170	13.470	10.570
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Artist	0.3%	0.5%	0.2%	0.0%	0.5%	0.2%	0.7%	0.5%	0.1%	0.0%	1.0%	0.5%
Graphic Designer	0.3%	0.6%	0.4%	0.3%	0.5%	0.5%	0.7 %	0.5%	0.4%	0.0%	0.2%	0.0%
Musician	0.0%	0.3%	0.4%	0.0%	0.7 %	0.5%	0.4 %	0.3%	0.4%	0.0%	0.2 %	0.0%
Writer/Producer/Director	0.0%	0.5%	0.1%	0.0%	0.5%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%
Farmer or Forester	0.3%	0.5%	0.2%	0.0%	0.5%	0.2 %	0.0%	0.5 %	0.2%	0.0%	0.7%	0.5%
	0.0%	0.4%	0.7 %	0.5%	0.4%	0.0%	0.4 %	0.4%	0.7 %	0.0%	0.7 %	0.5%
Natural Resources Specialist/Environmentalist	4.4%	3.8%	3.5%	3.3%	3.7%	3.6%	5.9%	3.9%	3.4%	0.0%	3.7%	3.3%
Accountant Administrative Assistant	0.6%	1.1%	1.1%	0.0%	0.8%	0.9%	1.5%	1.2%	1.2%	0.0%	1.7%	1.6%
	12.9%	8.0%		15.9%	9.2%	6.9%		7.3%			6.5%	
Business Manager/Executive	5.8%		6.0%	4.2%	9.2% 8.5%		10.0% 7.7%		5.2%	0.0%	4.7%	5.4%
Business Owner/Entrepreneur		7.8% 4.6%	5.3%		6.5% 4.9%	5.2% 3.1%		7.5%	5.6%	7.7%	3.0%	4.3%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.4%		3.0%	3.3%			3.7%	4.5%	3.0%	0.0%		2.2%
Human Resources	0.6%	1.3%	1.2%	0.6%	1.1%	1.2%	0.4%	1.5%	1.3%	7.7%	1.5%	0.5%
Management Consultant	1.3%	1.1%	0.8%	1.5%	1.4%	0.8%	1.1%	1.0%	0.9%	0.0%	0.7%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	1.7%	1.1%	1.5%	1.8%	1.2%	0.4%	1.7%	1.0%	0.0%	0.2%	0.0%
Retail Sales	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%	0.0%	0.7%	1.6%
Sales/Marketing	2.3%	3.6%	2.7%	2.7%	3.8%	3.2%	1.8%	3.5%	2.4%	0.0%	2.2%	2.2%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Advertising	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.5%	1.1%
Journalist	0.8%	0.3%	0.3%	0.6%	0.4%	0.3%	1.1%	0.3%	0.2%	0.0%	0.0%	0.0%
Public Relations/Media Relations	0.3%	0.6%	0.2%	0.0%	0.4%	0.1%	0.7%	0.7%	0.3%	0.0%	0.7%	0.5%
College Administrator/Staff	0.5%	0.9%	0.5%	0.3%	1.2%	0.6%	0.7%	0.7%	0.5%	0.0%	1.5%	0.5%
College Faculty	2.6%	1.6%	1.0%	3.3%	2.0%	1.2%	1.8%	1.2%	0.8%	0.0%	2.5%	1.6%
Early Childcare Provider	0.3%	0.6%	0.7%	0.3%	0.4%	0.7%	0.4%	0.7%	0.8%	0.0%	1.5%	1.1%
Elementary School Teacher	1.9%	2.4%	2.4%	1.5%	2.0%	2.4%	2.2%	2.7%	2.4%	0.0%	1.2%	0.0%
K-12 Administrator	1.3%	1.1%	1.0%	0.6%	1.2%	1.1%	2.2%	1.1%	0.9%	0.0%	0.5%	0.5%
Librarian	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.0%	0.5%
Secondary School Teacher in a non-STEM subject	1.3%	1.2%	1.0%	1.2%	1.1%	1.0%	1.1%	1.2%	1.0%	7.7%	1.7%	1.6%

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	Total				Men			Women		Non-binary	, Genderqueer,	Gender non-
					Wien			Women		confor	ming, Identity n	ot listed
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Secondary School Teacher in Science, Technology, Engineering, or Math												
(STEM)	2.3%	0.8%	1.1%	3.0%	0.8%	1.4%	1.1%	0.8%	0.9%	7.7%	1.2%	2.2%
Teacher's Assistant/Paraprofessional	0.2%	0.6%	0.6%	0.3%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.2%	0.0%
Other K-12 Professional	1.3%	1.1%	1.3%	1.2%	0.9%	1.3%	1.1%	1.2%	1.3%	7.7%	2.0%	1.6%
Federal/State/Local Government Official	1.5%	1.1%	1.5%	1.5%	1.2%	1.4%	1.5%	1.1%	1.6%	0.0%	1.0%	0.5%
Military	1.0%	0.8%	2.5%	1.2%	1.1%	3.5%	0.7%	0.6%	1.7%	0.0%	1.2%	0.0%
Postal Worker	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.7%	0.5%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.2%	0.8%	1.1%	0.0%	0.8%	1.4%	0.4%	0.8%	0.9%	0.0%	0.7%	0.0%
Clinical Psychologist	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.3%	0.0%	0.7%	0.5%
Dentist/Orthodontist	0.8%	0.7%	0.6%	0.6%	0.7%	0.6%	0.7%	0.7%	0.7%	7.7%	0.7%	0.5%
Dietician/Nutritionist	0.6%	0.1%	0.0%	0.0%	0.7 %	0.0%	0.7 %	0.7 %	0.7 %	0.0%	0.2%	0.5%
Home Health Care Worker	0.3%	0.5%	0.9%	0.3%	0.5%	0.5%	0.4%	0.6%	1.2%	0.0%	0.5%	2.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.9%	1.5%	0.6%	0.7%	1.0%	0.7%	1.1%	1.9%	7.7%	1.7%	2.7%
Medical Doctor/Surgeon	4.4%	4.2%	2.3%	4.5%	4.4%	2.5%	4.1%	4.2%	2.2%	7.7%	2.7%	2.2%
Mental Health Professional	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%
Optometrist	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.1%	7.7%	0.2%	0.5%
Pharmacist	0.8%	0.7%	0.6%	0.6%	0.6%	0.5%	1.1%	0.8%	0.7%	0.0%	0.5%	0.0%
Physician Assistant	0.5%	0.3%	0.4%	0.0%	0.3%	0.3%	1.1%	0.3%	0.4%	0.0%	0.0%	0.0%
Registered Nurse	2.1%	2.9%	3.7%	0.9%	2.1%	3.0%	3.7%	3.4%	4.3%	0.0%	3.0%	6.0%
Social Worker	0.5%	0.8%	0.8%	0.3%	0.8%	1.0%	0.7%	0.8%	0.6%	0.0%	0.5%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.1%	0.9%	1.2%	0.9%	1.0%	0.7%	1.1%	0.9%	0.0%	1.0%	0.0%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Computer Programmer/Developer	7.7%	2.5%	2.8%	10.8%	3.4%	3.7%	4.1%	1.9%	2.0%	0.0%	3.0%	1.1%
Computer/Systems Analyst	3.1%	1.4%	1.3%	3.0%	1.7%	1.7%	3.3%	1.3%	1.1%	0.0%	1.0%	0.5%
Web Designer	0.3%	0.1%	0.1%	0.6%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Lawyer/Judge	2.4%	3.6%	1.5%	2.7%	4.0%	1.9%	2.2%	3.4%	1.2%	0.0%	1.5%	0.5%
Paralegal	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%
Engineer	12.4%	4.7%	6.3%	13.5%	5.5%	7.1%	11.4%	4.2%	5.4%	7.7%	6.0%	10.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1%	1.1%	1.0%	2.4%	1.3%	0.9%	1.8%	0.9%	0.9%	0.0%	2.5%	1.6%
Urban Planner/Architect	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.7%	1.1%
Custodian/Janitor/Housekeeper	0.0%	0.5%	1.2%	0.0%	0.3%	1.0%	0.0%	0.5 %	1.3%	0.0%	1.2%	2.7%
		1.6%	2.0%	0.0%			0.0%					2.7%
Food Service (e.g., Chef/Cook, Server)	0.5%				1.4%	1.8%		1.6%	2.2%	0.0%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.9%	0.0%	0.5%	0.7%	0.4%	0.7%	1.1%	0.0%	0.5%	1.1%
Interior Designer	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.1%	1.8%	3.0%	1.5%	1.9%	3.6%	0.7%	1.8%	2.5%	0.0%	2.0%	2.7%
Social/Non-Profit Services	0.2%	0.4%	0.4%	0.0%	0.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.5%	0.0%
Clergy	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%
Homemaker/Stay at Home Parent	2.7%	4.1%	4.6%	1.8%	2.9%	3.1%	3.7%	4.7%	5.7%	7.7%	7.5%	9.2%
Other	5.5%	9.9%	13.9%	4.2%	8.2%	12.0%	6.6%	10.9%	15.7%	15.4%	11.5%	11.4%
Undecided/Unknown	0.8%	2.2%	3.7%	1.2%	2.3%	3.2%	0.0%	2.0%	3.9%	0.0%	2.7%	4.3%
Parent/Guardian 2 occupation												İ
Actor or Entertainer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Artist	0.6%	0.5%	0.2%	0.6%	0.5%	0.3%	0.7%	0.5%	0.2%	0.0%	0.8%	0.0%
Graphic Designer	0.3%	0.4%	0.3%	0.6%	0.6%	0.5%	0.0%	0.3%	0.2%	0.0%	0.5%	0.0%
Musician	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.8%	0.5%
Writer/Producer/Director	0.0%	0.4%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	1.5%	1.1%
Farmer or Forester	0.3%	0.4%	0.7%	0.6%	0.3%	0.7%	0.0%	0.4%	0.8%	0.0%	0.5%	0.0%
Natural Resources Specialist/Environmentalist	0.3%	0.4%	0.7%	0.3%	0.3%	0.7 %	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%
Accountant	2.4%	2.1%	2.1%	3.0%	2.4%	2.7%	1.9%	2.0%	1.6%	0.0%	1.5%	2.2%
			0.9%	1.5%								
Administrative Assistant	1.3%	1.0%			1.2%	1.0%	1.1%	1.0%	0.8%	0.0%	0.3%	0.5%
Business Manager/Executive	8.6%	5.6%	4.1%	7.2%	5.5%	4.5%	9.6%	5.7%	3.8%	23.1%	5.5%	3.8%
Business Owner/Entrepreneur	6.0%	5.7%	3.8%	5.1%	5.7%	3.6%	7.0%	5.8%	4.0%	7.7%	4.0%	3.3%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	2.8%	1.8%	3.9%	2.9%	2.0%	5.9%	2.8%	1.7%	0.0%	2.8%	1.1%



	Total				Men			Women		Non-binary	, Genderqueer,	Gender non-
											ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Human Resources	0.8%	0.9%	0.8%	1.5%	1.0%	1.0%	0.0%	0.9%	0.6%	0.0%	0.8%	0.5%
Management Consultant	1.1%	1.1%	0.7%	1.5%	1.3%	0.7%	0.7%	1.0%	0.7%	0.0%	0.8%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	1.4%	0.9%	2.1%	1.4%	1.2%	0.7%	1.4%	0.7%	0.0%	0.0%	0.0%
Retail Sales	0.6%	0.7%	0.9%	0.0%	0.7%	1.0%	1.5%	0.7%	0.8%	0.0%	1.5%	1.1%
Sales/Marketing	3.1%	3.5%	2.6%	3.9%	3.6%	2.7%	2.2%	3.5%	2.6%	0.0%	3.0%	2.2%
Sports Management	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	1.1%	0.1%	0.2%	0.0%	0.3%	0.5%
Advertising	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.0%
Journalist	0.2%	0.3%	0.1%	0.3%	0.4%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.0%
Public Relations/Media Relations	0.3%	0.5%	0.3%	0.6%	0.5%	0.5%	0.0%	0.5%	0.3%	0.0%	0.5%	0.0%
College Administrator/Staff	0.0%	0.6%	0.4%	0.0%	0.8%	0.4%	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%
College Faculty	0.6%	0.9%	0.5%	0.9%	1.1%	0.6%	0.0%	0.9%	0.5%	7.7%	0.5%	1.1%
Early Childcare Provider	0.8%	0.5%	0.5%	0.3%	0.6%	0.6%	1.5%	0.5%	0.5%	0.0%	0.5%	0.5%
Elementary School Teacher	1.8%	1.7%	1.6%	2.1%	2.0%	2.2%	1.5%	1.5%	1.2%	0.0%	1.0%	0.5%
K-12 Administrator	1.9%	0.9%	0.9%	1.5%	0.9%	1.1%	2.6%	0.9%	0.8%	0.0%	1.3%	1.6%
Librarian	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.4%	0.1%	0.0%	0.0%	0.5%	0.5%
Secondary School Teacher in a non-STEM subject	1.9%	1.0%	0.9%	1.8%	1.3%	1.3%	1.9%	0.8%	0.7%	7.7%	0.5%	0.5%
Secondary School Teacher in Science, Technology, Engineering, or Math												
(STEM)	0.3%	0.5%	0.6%	0.0%	0.6%	0.9%	0.7%	0.5%	0.4%	0.0%	0.5%	0.5%
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.6%	0.3%	0.4%	0.6%	0.7%	0.3%	0.6%	0.0%	0.5%	0.5%
Other K-12 Professional	1.1%	1.1%	1.2%	1.5%	1.3%	1.6%	0.7%	0.9%	1.0%	0.0%	1.0%	0.0%
Federal/State/Local Government Official	1.3%	0.9%	1.2%	1.5%	0.9%	1.4%	1.1%	1.0%	1.1%	0.0%	0.8%	1.1%
Military	1.0%	0.6%	1.3%	1.2%	0.6%	1.2%	0.7%	0.6%	1.3%	0.0%	1.3%	1.1%
Postal Worker	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	1.0%	1.0%	0.6%	0.9%	1.1%	0.7%	1.1%	1.0%	0.0%	1.3%	0.0%
Clinical Psychologist	0.0%	0.4%	0.1%	0.0%	0.5%	0.2%	0.0%	0.4%	0.1%	0.0%	0.3%	0.0%
Dentist/Orthodontist	0.0%	0.5%	0.4%	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.8%	0.0%
Dietician/Nutritionist	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Home Health Care Worker	0.2%	0.4%	0.5%	0.0%	0.3%	0.6%	0.4%	0.4%	0.4%	0.0%	0.5%	1.1%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.7%	0.8%	0.6%	0.7%	0.8%	1.1%	0.8%	0.9%	0.0%	0.3%	0.5%
Medical Doctor/Surgeon	1.5%	2.5%	1.4%	1.8%	2.4%	1.3%	1.1%	2.5%	1.5%	0.0%	2.3%	1.1%
Mental Health Professional	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Pharmacist	0.8%	0.1%	0.1%	1.2%	0.1%	0.7%	0.4%	0.6%	0.1%	0.0%	0.0%	0.0%
Physician Assistant	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Registered Nurse	1.9%	1.9%	2.3%	0.9%	2.1%	3.0%	3.3%	1.7%	1.7%	0.0%	2.0%	1.6%
Social Worker	0.2%	0.6%	0.6%	0.3%	0.8%	0.6%	0.0%	0.6%	0.7%	0.0%	0.5%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	1.1%	0.0%	0.0%	0.5%	1.0%	0.0%	1.5%	0.8%	0.7 %	0.0%	1.5%	1.6%
Veterinarian	0.0%	0.9%	0.5%	0.9%	0.1%	0.9%	0.0%	0.6 %	0.0%	0.0%	0.3%	0.5%
Computer Programmer/Developer	4.0%	2.2%	2.2%	3.9%	2.1%	2.2%	4.4%	2.1%	2.2%	0.0%	3.0%	2.7%
Computer/Systems Analyst	3.9%	1.7%	1.7%	3.9% 4.5%	1.8%	1.9%	3.3%	1.7%	1.6%	0.0%	1.3%	1.6%
Web Designer	0.3%	0.2%	0.1%	4.5% 0.3%	0.2%	0.1%	3.3% 0.4%	0.1%	0.1%	0.0%	0.5%	1.0%
<u> </u>	2.4%	0.2% 2.7%	1.0%	0.3% 2.4%	0.2% 2.9%	1.1%	2.6%	0.1% 2.6%	0.1%	0.0%	2.3%	0.0%
Lawyer/Judge	0.2%	2.7% 0.2%	0.2%	0.0%	2.9% 0.3%	0.3%	0.4%	2.6% 0.2%	0.9%	0.0%	2.3% 0.3%	0.0%
Paralegal	7.0%	0.2% 3.6%	0.2% 4.2%	6.3%	0.3% 3.0%	0.3% 4.1%	0.4% 7.4%	0.2% 3.9%	0.2% 4.2%	0.0% 15.4%	0.3% 5.8%	6.0%
Engineer Paggarah Scientist (a.g. Riologist Chamist Physicist)												
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.9%	1.0%	1.1%	3.3%	1.3%	1.3%	2.6%	0.9%	0.8%	0.0%	2.0%	2.2%
Urban Planner/Architect	0.2%	0.5%	0.4%	0.0%	0.4%	0.3%	0.4%	0.6%	0.5%	0.0%	1.0%	0.5%
Custodian/Janitor/Housekeeper	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	1.0%	0.0%	0.8%	0.5%
Food Service (e.g., Chef/Cook, Server)	0.3%	1.5%	1.7%	0.6%	1.4%	1.3%	0.0%	1.6%	2.1%	0.0%	2.0%	2.2%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.8%	0.3%	0.7%	0.8%	0.4%	0.6%	0.8%	0.0%	0.5%	0.5%
Interior Designer	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.6%	3.2%	4.2%	1.8%	2.6%	3.9%	1.1%	3.6%	4.4%	7.7%	4.8%	5.4%
Social/Non-Profit Services	0.2%	0.5%	0.3%	0.0%	0.5%	0.4%	0.4%	0.5%	0.2%	0.0%	0.3%	0.5%
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	0.0%	0.5%	0.0%

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		Total			Men			Women		•	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Homemaker/Stay at Home Parent	10.8%	10.1%	10.1%	12.3%	10.7%	10.3%	8.9%	9.9%	10.0%	7.7%	7.3%	10.3%
Other	10.0%	15.4%	19.8%	8.7%	13.9%	17.1%	11.1%	16.4%	22.2%	15.4%	15.3%	17.9%
Undecided/Unknown	3.9%	7.0%	10.2%	4.5%	6.4%	7.8%	2.6%	7.2%	11.8%	7.7%	8.5%	15.2%

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	Total				Men			Women		Non-binary	, Genderqueer,	Gender non-
										confor	ming, Identity n	ot listed
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Current employment status:												
Parent/Guardian 1												
Employed	91.1%	87.0%	85.7%	92.5%	88.3%	87.3%	89.3%	86.5%	84.5%	92.3%	80.8%	82.1%
Seasonally employed	1.1%	2.1%	2.4%	1.2%	1.8%	2.5%	1.1%	2.3%	2.3%	0.0%	3.0%	2.7%
Not Employed	3.4%	5.9%	6.5%	2.7%	4.7%	4.9%	4.1%	6.5%	7.8%	7.7%	8.0%	7.6%
Retired	3.1%	3.1%	3.1%	2.7%	3.4%	3.2%	3.7%	2.9%	3.0%	0.0%	3.7%	2.2%
Unknown/Not Applicable	1.3%	1.8%	2.4%	0.9%	1.7%	2.1%	1.9%	1.8%	2.4%	0.0%	4.5%	5.4%
Parent/Guardian 2												
Employed	69.1%	66.6%	65.6%	66.0%	66.1%	68.7%	73.0%	67.0%	63.3%	76.9%	65.8%	62.0%
Seasonally employed	3.5%	3.4%	3.6%	3.9%	3.4%	3.8%	3.0%	3.3%	3.4%	7.7%	5.5%	3.8%
Not Employed	15.3%	14.5%	14.3%	17.0%	14.8%	13.5%	13.3%	14.4%	14.9%	0.0%	11.2%	16.3%
Retired	5.8%	5.4%	4.3%	6.9%	6.4%	4.7%	4.8%	4.9%	3.9%	0.0%	4.7%	3.8%
Unknown/Not Applicable	6.3%	10.0%	12.2%	6.3%	9.3%	9.4%	5.9%	10.4%	14.5%	15.4%	12.7%	14.1%
How much of your first year's educational expenses (room, board, tuition,												
and fees) do you expect to cover from each of the sources listed below?												
Family resources (parents, relatives, spouse, etc.)												
None	8.5%	14.7%	28.7%	8.6%	13.6%	31.8%	7.7%	15.5%	26.7%	23.1%	13.7%	17.7%
\$1 to \$2,999	7.0%	11.8%	18.6%	6.8%	10.5%	16.1%	6.6%	12.4%	20.4%	15.4%	15.3%	25.4%
\$3,000 to \$5,999	8.3%	8.0%	10.6%	5.8%	6.6%	8.7%	11.6%	8.9%	12.3%	7.7%	8.4%	7.7%
\$6,000 to \$9,999	10.8%	6.5%	7.4%	10.8%	6.2%	7.2%	11.2%	6.6%	7.5%	0.0%	8.1%	9.9%
\$10,000 to \$14,999	13.3%	9.0%	7.8%	14.8%	9.0%	8.6%	11.6%	8.9%	7.1%	7.7%	10.2%	7.7%
\$15,000 or more	52.0%	50.0%	26.8%	53.2%	54.0%	27.6%	51.4%	47.8%	26.0%	46.2%	44.3%	31.5%
My own resources (savings from work, work-study, other income)												
None	40.2%	42.1%	43.5%	41.5%	43.9%	46.4%	39.4%	41.4%	41.4%	30.8%	35.6%	35.9%
\$1 to \$2,999	40.0%	36.7%	39.2%	38.8%	34.3%	35.6%	41.3%	37.9%	41.9%	38.5%	43.0%	47.0%
\$3,000 to \$5,999	9.8%	11.8%	10.0%	10.2%	11.9%	10.3%	8.5%	11.8%	9.6%	23.1%	12.0%	11.6%
\$6,000 to \$9,999	3.3%	3.9%	3.0%	2.5%	4.1%	2.8%	4.6%	3.7%	3.2%	0.0%	4.8%	2.8%
\$10,000 to \$14,999	3.3%	2.3%	1.8%	4.6%	2.7%	2.1%	1.9%	2.1%	1.6%	0.0%	1.5%	0.6%
\$15,000 or more	3.3%	3.1%	2.6%	2.5%	3.2%	2.9%	4.2%	3.1%	2.4%	7.7%	3.1%	2.2%
Aid which need not be repaid (grants, scholarships, military funding, etc.)												
None												
	29.0%	27.4%	31.5%	32.3%	31.0%	34.7%	25.1%	25.6%	28.9%	23.1%	19.3%	26.5%
\$1 to \$2,999	14.3%	7.9%	13.0%	14.5%	7.4%	13.5%	14.7%	8.1%	12.7%	7.7%	8.4%	12.7%
\$3,000 to \$5,999	8.5%	7.4%	10.2%	8.0%	6.5%	8.7%	9.3%	7.8%	11.4%	7.7%	9.7%	11.0%
\$6,000 to \$9,999	7.0%	6.0%	7.8%	7.4%	5.5%	6.7%	6.2%	6.4%	8.8%	15.4%	4.8%	7.2%
\$10,000 to \$14,999	20.5%	9.6%	9.9%	19.1%	8.4%	8.7%	21.6%	10.3%	10.9%	30.8%	12.7%	11.6%
\$15,000 or more	20.7%	41.7%	27.6%	18.8%	41.1%	27.7%	23.2%	41.9%	27.3%	15.4%	45.0%	30.9%
Aid which must be repaid (loans, etc.)												
None	73.5%	60.6%	62.0%	75.1%	62.9%	64.6%	71.5%	59.3%	59.9%	69.2%	55.5%	61.9%
\$1 to \$2,999	3.8%	7.4%	8.3%	2.5%	6.9%	6.6%	5.4%	7.7%	9.6%	7.7%	8.7%	9.9%
\$3,000 to \$5,999	9.3%	13.1%	13.0%	9.5%	12.6%	11.6%	9.2%	13.3%	14.2%	7.7%	13.7%	12.2%
\$6,000 to \$9,999	3.2%	4.7%	4.9%	2.5%	4.4%	4.6%	4.2%	4.8%	5.2%	0.0%	5.3%	5.0%
\$10,000 to \$14,999	3.2%	4.1%	4.2%	3.4%	3.2%	4.2%	2.7%	4.6%	4.4%	7.7%	5.6%	1.7%
\$15,000 or more	7.0%	10.1%	7.5%	7.1%	9.9%	8.4%	6.9%	10.2%	6.7%	7.7%	11.2%	9.4%

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		Total			Men			Women			, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Did you receive any of the following forms of financial aid?												
Military grants												
Yes	2.7%	3.1%	10.9%	1.5%	3.2%	14.3%	4.2%	2.9%	8.2%	0.0%	4.6%	6.0%
No	97.3%	96.9%	89.1%	98.5%	96.8%	85.7%	95.8%	97.1%	91.8%	100.0%	95.4%	94.0%
Work-study										7001070		
Yes	7.3%	26.7%	23.6%	5.9%	22.0%	17.3%	8.8%	29.4%	28.4%	15.4%	31.0%	33.0%
No	92.7%	73.3%	76.4%	94.1%	78.0%	82.7%	91.2%	70.6%	71.6%	84.6%	69.0%	67.0%
Pell Grant												
Yes	11.3%	24.4%	32.9%	8.3%	20.2%	24.2%	13.8%	27.0%	40.2%	23.1%	25.2%	33.1%
No	88.7%	75.6%	67.1%	91.7%	79.8%	75.8%	86.2%	73.0%	59.8%	76.9%	74.8%	66.9%
Need-based grants or scholarships												
Yes	12.5%	41.3%	34.3%	10.2%	37.3%	27.4%	15.3%	43.4%	39.6%	7.7%	49.2%	44.5%
No	87.5%	58.7%	65.7%	89.8%	62.7%	72.6%	84.7%	56.6%	60.4%	92.3%	50.8%	55.5%
Merit-based grants or scholarships												
Yes	67.1%	60.4%	39.6%	64.8%	56.5%	38.1%	68.6%	62.7%	40.8%	92.3%	66.7%	42.0%
No	32.9%	39.6%	60.4%	35.2%	43.5%	61.9%	31.4%	37.3%	59.2%	7.7%	33.3%	58.0%
What is your best estimate of your parents'/guardians' total income last												
year?												
Less than \$15,000	1.2%	3.2%	5.9%	1.0%	2.8%	4.4%	1.6%	3.4%	7.2%	0.0%	4.7%	6.7%
\$15,000 to \$24,999	1.7%	3.5%	6.0%	1.9%	3.0%	4.4%	1.6%	3.9%	7.4%	0.0%	3.6%	6.2%
\$25,000 to \$29,999	1.0%	3.0%	4.1%	1.3%	2.3%	3.1%	0.8%	3.4%	5.0%	0.0%	3.4%	3.9%
\$30,000 to \$59,999	4.2%	10.5%	14.5%	3.9%	9.1%	11.8%	3.2%	11.2%	16.6%	23.1%	11.4%	19.7%
\$60,000 to \$74,999	3.8%	6.7%	8.2%	3.2%	5.4%	8.1%	4.8%	7.5%	8.5%	0.0%	6.5%	2.8%
\$75,000 to \$99,999	7.3%	8.8%	9.8%	6.8%	8.4%	9.4%	8.1%	8.9%	9.8%	7.7%	11.4%	14.6%
\$100,000 to \$124,999	12.4%	11.1%	11.5%	11.6%	10.9%	12.6%	13.7%	11.2%	10.7%	0.0%	11.7%	10.7%
\$125,000 to \$149,999	12.0%	7.2%	7.8%	10.6%	7.2%	8.6%	13.7%	7.2%	7.3%	15.4%	7.8%	6.2%
\$150,000 to \$199,999	13.2%	10.2%	9.4%	14.2%	11.0%	11.5%	12.5%	9.7%	7.7%	7.7%	9.8%	6.7%
\$200,000 to \$249,999	15.0%	10.4%	9.0%	15.5%	11.5%	10.7%	14.9%	9.7%	7.6%	7.7%	11.4%	9.6%
\$250,000 to \$499,999	19.2%	15.0%	9.7%	21.3%	16.9%	11.5%	16.1%	13.9%	8.2%	23.1%	12.4%	8.4%
\$500,000 or higher	8.9%	10.4%	4.0%	8.7%	11.6%	4.0%	8.9%	10.0%	4.0%	15.4%	6.0%	4.5%
Do your parent(s)/guardian(s) own the property where you lived during most												
of your high school experience?												
Yes	82.0%	73.3%	66.4%	83.2%	76.9%	73.1%	80.9%	71.4%	61.2%	69.2%	67.0%	56.4%
No	13.7%	21.2%	27.0%	12.7%	18.4%	21.1%	14.7%	22.7%	31.7%	23.1%	26.6%	37.0%
I don't know	4.3%	5.5%	6.5%	4.1%	4.7%	5.8%	4.4%	5.9%	7.1%	7.7%	6.4%	6.6%
Have you been homeless for one month or more?												
Yes	0.5%	1.1%	3.7%	0.3%	1.1%	4.6%	0.8%	1.1%	3.1%	0.0%	2.6%	1.6%
No	99.5%	98.9%	96.3%	99.7%	98.9%	95.4%	99.2%	98.9%	96.9%	100.0%	97.4%	98.4%
Do you have any concern about your ability to finance your college	1		1									
education?	1		1									
None (I am confident that I will have sufficient funds)	46.2%	38.8%	37.8%	52.4%	46.2%	48.2%	38.5%	34.7%	29.8%	46.2%	26.2%	19.2%
Some (but I probably will have enough funds)	47.1%	50.5%	49.1%	42.2%	46.2%	43.3%	53.0%	52.9%	53.4%	46.2%	56.9%	59.3%
Major (not sure I will have enough funds to complete college)	6.7%	10.7%	13.1%	5.4%	7.6%	8.5%	8.5%	12.4%	16.8%	7.7%	16.9%	21.4%

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	Total Your Inst All Univ. All Pulbic				Men			Women		•	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Your current religious preference												
Agnostic	14.3%	12.5%	10.1%	14.8%	12.3%	9.2%	12.8%	11.6%	9.7%	30.8%	30.4%	31.5%
Atheist	11.4%	10.7%	10.5%	12.2%	11.1%	11.2%	9.4%	9.6%	9.2%	30.8%	26.5%	24.7%
Baptist	8.9%	2.9%	5.0%	6.9%	2.7%	4.5%	11.5%	3.2%	5.6%	0.0%	1.3%	1.1%
Buddhist	1.3%	1.8%	2.5%	1.0%	1.6%	2.1%	1.7%	1.8%	2.9%	0.0%	2.4%	2.2%
Church of Christ	2.0%	3.8%	6.5%	1.3%	4.2%	6.3%	3.0%	3.7%	7.0%	0.0%	1.6%	2.8%
Eastern Orthodox	1.1%	1.1%	0.8%	1.0%	1.1%	0.6%	1.3%	1.1%	0.9%	0.0%	0.3%	0.0%
Episcopalian	1.3%	0.9%	0.4%	0.7%	0.8%	0.5%	2.1%	0.9%	0.4%	0.0%	0.0%	0.0%
Hindu	12.3%	2.7%	3.6%	15.8%	3.7%	4.1%	8.1%	2.3%	3.3%	7.7%	0.8%	1.1%
Jewish	2.2%	5.5%	1.2%	2.6%	5.8%	1.4%	1.7%	5.5%	1.1%	0.0%	3.7%	1.1%
Lutheran	1.8%	1.2%	1.9%	2.0%	1.2%	2.3%	1.3%	1.2%	1.6%	7.7%	0.5%	0.6%
Methodist	3.6%	1.3%	1.9%	4.3%	1.4%	2.4%	3.0%	1.2%	1.5%	0.0%	0.5%	0.0%
Muslim	2.0%	1.9%	1.8%	3.3%	2.1%	2.0%	0.4%	1.9%	1.7%	0.0%	1.0%	0.6%
Presbyterian	2.0%	1.4%	1.5%	1.6%	1.5%	1.9%	2.6%	1.5%	1.1%	0.0%	0.0%	0.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.6%
Roman Catholic	10.3%	23.2%	16.2%	10.5%	24.7%	17.1%	10.3%	23.2%	16.1%	7.7%	3.9%	5.1%
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	0.0%	0.3%	0.0%
The Church of Jesus Christ of Latter-day Saints	0.2%	0.2%	0.5%	0.3%	0.1%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.2%	0.5%	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%
Other Christian	12.0%	10.8%	13.5%	10.9%	9.8%	14.8%	14.1%	11.8%	13.0%	0.0%	4.5%	2.8%
Other religion(s)/belief(s)	1.4%	3.2%	3.3%	1.0%	2.5%	2.4%	1.7%	3.4%	4.0%	7.7%	8.4%	6.2%
None	11.6%	14.5%	17.9%	9.5%	13.0%	15.8%	14.5%	15.6%	19.7%	7.7%	13.6%	19.7%
Parent/Guardian 1's current religious preference												
Agnostic	6.5%	5.0%	3.6%	7.4%	5.4%	3.9%	5.2%	4.5%	3.1%	8.3%	11.5%	9.8%
Atheist	6.5%	6.2%	5.8%	7.7%	6.9%	6.6%	3.9%	5.5%	4.7%	25.0%	12.9%	13.9%
Baptist	11.1%	3.9%	5.8%	7.7%	3.3%	5.1%	14.7%	4.1%	6.4%	16.7%	6.7%	4.6%
Buddhist	2.6%	3.3%	4.7%	2.0%	3.3%	3.9%	3.4%	3.3%	5.4%	0.0%	3.8%	3.5%
Church of Christ	3.1%	5.7%	8.5%	2.0%	6.0%	8.0%	4.7%	5.5%	8.9%	0.0%	6.4%	11.6%
Eastern Orthodox	1.1%	1.3%	0.9%	1.0%	1.4%	0.7%	1.3%	1.3%	1.1%	0.0%	0.8%	0.0%
Episcopalian	2.4%	1.4%	0.6%	1.7%	1.3%	0.6%	3.4%	1.4%	0.6%	0.0%	2.1%	1.7%
Hindu	15.3%	3.7%	4.8%	19.5%	4.8%	5.4%	10.3%	3.0%	4.4%	8.3%	2.9%	4.0%
Jewish	2.2%	6.1%	1.5%	2.7%	6.3%	1.6%	1.7%	6.1%	1.4%	0.0%	4.8%	0.6%
Lutheran	2.4%	1.8%	2.3%	2.4%	1.6%	2.7%	2.2%	2.0%	2.0%	8.3%	1.1%	2.3%
Methodist	5.2%	2.0%	2.4%	5.7%	2.2%	3.0%	4.7%	1.9%	2.0%	0.0%	1.3%	1.2%
Muslim	2.0%	2.3%	2.1%	3.4%	2.5%	2.2%	0.4%	2.3%	2.1%	0.0%	1.1%	0.6%
Presbyterian	3.5%	2.1%	1.9%	3.7%	1.9%	2.3%	3.4%	2.3%	1.5%	0.0%	1.1%	0.6%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Roman Catholic	13.5%	28.9%	21.4%	13.5%	29.0%	21.1%	13.8%	29.3%	21.9%	8.3%	17.7%	16.8%
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.8%	1.2%
The Church of Jesus Christ of Latter-day Saints	0.7%	0.3%	0.7%	0.3%	0.2%	0.8%	0.9%	0.3%	0.6%	8.3%	0.3%	0.6%
United Church of Christ/Congregational	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%
Other Christian	13.1%	13.0%	16.3%	10.8%	11.8%	17.1%	15.9%	13.7%	15.6%	16.7%	13.9%	15.6%
Other religion(s)/belief(s)	2.2%	2.6%	3.5%	2.7%	2.4%	2.9%	1.7%	2.7%	4.0%	0.0%	3.5%	4.0%
None	6.5%	9.6%	12.4%	5.4%	9.2%	11.3%	8.2%	10.1%	13.6%	0.0%	6.4%	7.5%



	Total Your Inst All Univ All Pulhic You				Men			Women			, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Parent/Guardian 2's current religious preference												
Agnostic	6.3%	4.8%	3.7%	7.5%	5.4%	3.7%	4.8%	4.0%	3.5%	8.3%	12.2%	8.8%
Atheist	6.3%	6.3%	5.9%	7.1%	6.7%	6.3%	5.2%	5.8%	5.2%	8.3%	13.0%	9.9%
Baptist	11.4%	3.5%	5.3%	8.8%	3.2%	5.2%	13.9%	3.6%	5.3%	16.7%	4.6%	4.7%
Buddhist	2.8%	3.2%	4.6%	2.7%	3.2%	3.9%	3.0%	3.3%	5.3%	0.0%	2.2%	2.3%
Church of Christ	2.4%	5.3%	7.6%	2.0%	5.5%	7.1%	3.0%	5.0%	8.0%	0.0%	6.0%	8.2%
Eastern Orthodox	1.9%	1.3%	1.0%	2.4%	1.5%	0.9%	1.3%	1.2%	1.1%	0.0%	0.5%	0.0%
Episcopalian	2.0%	1.2%	0.5%	2.4%	1.4%	0.6%	1.7%	1.2%	0.4%	0.0%	1.4%	1.2%
Hindu	15.6%	3.7%	4.8%	19.4%	4.8%	5.4%	11.3%	3.0%	4.3%	8.3%	3.0%	4.7%
Jewish	1.9%	5.5%	1.3%	2.0%	6.1%	1.5%	1.7%	5.3%	1.1%	0.0%	3.3%	0.0%
Lutheran	1.5%	1.6%	2.3%	1.4%	1.4%	2.7%	1.7%	1.8%	1.9%	0.0%	1.1%	1.2%
Methodist	4.7%	1.8%	2.0%	5.1%	2.2%	2.6%	4.3%	1.6%	1.5%	0.0%	1.1%	0.6%
Muslim	2.2%	2.4%	2.3%	3.4%	2.4%	2.4%	0.9%	2.5%	2.3%	0.0%	1.1%	1.8%
Presbyterian	2.8%	2.2%	1.8%	2.7%	1.9%	2.3%	3.0%	2.4%	1.4%	0.0%	1.1%	0.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Roman Catholic	13.4%	27.1%	19.6%	12.9%	27.2%	19.9%	13.5%	27.4%	19.5%	25.0%	17.6%	16.4%
Seventh-day Adventist	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.3%	0.6%	0.0%	0.8%	0.6%
The Church of Jesus Christ of Latter-day Saints	0.6%	0.2%	0.6%	0.0%	0.1%	0.6%	0.9%	0.2%	0.7%	8.3%	0.5%	1.2%
United Church of Christ/Congregational	0.4%	0.2%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.7%	0.0%	0.3%	0.0%
Other Christian	13.8%	13.0%	15.3%	11.9%	11.7%	16.0%	16.5%	13.9%	14.8%	8.3%	12.7%	15.2%
Other clinistian Other religion(s)/belief(s)	2.4%	2.9%	4.0%	2.7%	2.5%	3.4%	2.2%	3.1%	4.3%	0.0%	4.9%	8.2%
None	7.6%	13.2%	16.8%	5.1%	12.1%	14.7%	10.4%	14.0%	18.7%	16.7%	12.5%	15.2%
What is the highest academic degree that you intend to obtain?	7.076	13.2 /0	10.076	J.176	12.170	14.7 /0	10.4 /6	14.070	10.7 /6	10.7 /6	12.570	13.2 /0
,												
Highest academic degree planned												
None	0.0%	0.5%	0.8%	0.0%	0.6%	0.9%	0.0%	0.4%	0.8%	0.0%	0.8%	0.6%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Associate (A.A., A.S., or equivalent)	0.0%	0.4%	4.2%	0.0%	0.3%	6.2%	0.0%	0.5%	2.6%	0.0%	0.3%	1.1%
Bachelor's degree (B.A., B.S., B.D., etc.)	14.8%	24.3%	29.1%	16.6%	26.7%	33.8%	12.1%	22.8%	25.1%	15.4%	23.4%	24.9%
Master's degree (M.A., M.S., M.B.A., etc.)	49.1%	37.4%	34.0%	53.0%	41.0%	35.0%	45.3%	35.2%	33.3%	30.8%	34.4%	30.9%
J.D. (Law)	3.3%	6.9%	3.2%	1.3%	5.4%	1.9%	6.1%	8.1%	4.3%	0.0%	4.1%	3.9%
M.D., D.D.S., D.V.M., etc. (Medical)	9.2%	14.1%	12.5%	6.1%	11.3%	8.2%	13.8%	16.1%	16.5%	0.0%	9.8%	7.7%
Ph.D.	22.0%	12.1%	12.3%	21.7%	11.7%	11.5%	21.1%	11.8%	12.3%	53.8%	22.9%	24.9%
Professional Doctorate (Ed.D., Psy.D., etc.)	1.4%	3.6%	3.1%	1.3%	2.1%	1.5%	1.6%	4.5%	4.6%	0.0%	2.8%	3.3%
Other	0.2%	0.7%	0.6%	0.0%	0.7%	0.7%	0.0%	0.7%	0.3%	0.0%	1.5%	2.8%
Highest academic degree planned at this institution	0.270	0.7 70	0.070	0.070	0.170	0.1 70	0.070	0.1 70	0.070	0.070	1.070	2.070
None	0.2%	0.6%	0.8%	0.3%	0.8%	0.9%	0.0%	0.5%	0.8%	0.0%	1.0%	1.1%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Associate (A.A., A.S., or equivalent)	0.0%	1.0%	6.1%	0.0%	1.0%	8.4%	0.0%	1.0%	4.4%	0.0%	1.0%	4.4%
Bachelor's degree (B.A., B.S., B.D., etc.)	54.1%	69.6%	70.0%	49.8%	68.6%	67.6%	60.2%	70.5%	72.1%	46.2%	66.1%	64.8%
Master's degree (M.A., M.S., M.B.A., etc.)	40.0%	18.7%	15.7%	49.6%	21.2%	17.1%	34.1%	16.9%	14.4%	38.5%	23.4%	19.8%
	0.2%	1.5%	0.2%	0.0%	1.1%	0.0%	0.4%	1.8%	0.3%	0.0%	23.4% 1.3%	0.0%
J.D. (Law)	0.2%	3.6%	3.0%	0.0%						0.0%	0.8%	
M.D., D.D.S., D.V.M., etc.(Medical)					3.0%	2.2%	0.0%	4.2%	3.8%			1.1%
Ph.D.	4.9%	2.3%	2.2%	4.2%	2.1%	2.2%	5.3%	2.2%	2.0%	15.4%	4.4%	6.0%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.5%	1.1%	0.0%	1.0%	0.5%	0.0%	1.9%	1.5%	0.0%	0.8%	1.1%
Other	0.3%	1.0%	0.7%	0.3%	0.9%	0.6%	0.0%	1.0%	0.7%	0.0%	1.3%	1.6%

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	Total Your Inst All Univ. All Pulbic You				Men			Women		-	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
For the activities below, indicate which ones you "Frequently" or												
"Occasionally" did during the past year:												
Attended a religious service	65.7%	63.9%	61.1%	67.6%	65.4%	63.7%	64.4%	64.1%	60.2%	46.2%	41.5%	35.2%
Been bored in class*	37.1%	37.4%	35.5%	35.1%	34.9%	34.4%	39.3%	38.5%	35.9%	46.2%	47.2%	46.2%
Demonstrated for a cause (e.g. boycott, rally, protest)	24.8%	36.6%	25.8%	19.9%	28.3%	18.6%	30.0%	40.8%	30.7%	46.2%	60.1%	53.8%
Tutored another student	85.1%	66.7%	66.8%	87.6%	69.3%	67.9%	82.2%	65.4%	66.0%	76.9%	59.0%	66.5%
Studied with other students	92.4%	90.7%	88.3%	91.5%	89.4%	86.5%	94.3%	92.1%	90.4%	76.9%	80.5%	79.0%
Consumed beer*	1.2%	3.0%	1.3%	2.0%	4.8%	1.9%	0.4%	1.9%	0.7%	0.0%	1.8%	1.1%
Consumed wine or liquor*	1.4%	3.9%	1.5%	2.0%	4.4%	1.6%	0.8%	3.7%	1.4%	0.0%	2.3%	2.2%
Vaped/used e-cigarettes*	0.9%	2.2%	1.3%	1.0%	2.3%	1.4%	0.8%	2.2%	1.2%	0.0%	2.3%	1.7%
Felt overwhelmed by all I had to do*	34.2%	46.8%	40.2%	20.6%	27.2%	24.1%	49.8%	58.1%	52.8%	53.8%	71.1%	68.0%
Felt depressed*	10.9%	15.8%	15.0%	7.8%	10.4%	9.6%	13.1%	17.4%	17.8%	30.8%	52.7%	49.2%
Performed volunteer work	93.5%	90.0%	84.7%	92.5%	88.8%	83.7%	95.1%	91.2%	86.0%	92.3%	82.4%	79.9%
Asked a teacher for advice after class	90.5%	89.2%	85.5%	87.3%	88.1%	85.4%	94.3%	90.2%	85.7%	92.3%	85.2%	86.7%
Felt challenged by my coursework*	25.7%	30.4%	27.0%	20.9%	24.5%	22.2%	32.1%	34.4%	31.1%	15.4%	25.9%	26.1%
Socialized with someone of another racial/ethnic group	97.9%	98.0%	96.1%	97.4%	97.4%	96.1%	98.8%	98.4%	96.1%	92.3%	98.4%	98.3%
Been late to class*	6.0%	7.2%	6.3%	7.2%	7.4%	6.4%	4.5%	7.0%	6.1%	7.7%	10.1%	8.3%
Discussed politics	82.0%	79.3%	71.7%	78.8%	77.6%	72.6%	85.4%	79.7%	70.0%	92.3%	92.7%	89.4%
Skipped school/class*	2.1%	2.0%	2.0%	2.6%	1.6%	1.9%	1.6%	2.3%	2.2%	0.0%	1.8%	1.1%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	37.3%	45.0%	36.0%	30.7%	36.4%	28.7%	44.3%	49.3%	40.9%	61.5%	67.9%	63.7%
Helped raise money for a cause or campaign	50.8%	53.9%	45.8%	46.7%	47.8%	41.5%	55.9%	58.0%	49.5%	61.5%	50.8%	49.4%
Fallen asleep in class*	3.9%	3.5%	4.1%	3.9%	3.3%	4.2%	4.1%	3.5%	3.9%	0.0%	5.7%	5.0%
Failed to complete homework on time*	2.6%	3.8%	3.7%	2.6%	3.9%	4.1%	2.4%	3.3%	3.3%	7.7%	10.4%	7.2%
Felt anxious*	30.8%	42.5%	34.7%	20.6%	25.7%	22.3%	42.3%	51.7%	43.7%	53.8%	73.8%	69.4%
Written computer code	57.0%	26.7%	32.4%	68.0%	38.7%	41.9%	41.9%	18.9%	23.7%	76.9%	28.5%	38.3%
Felt hungry but did not eat because I didn't have enough money for food*								,				
* responses for "Frequently" only	0.9%	2.7%	3.5%	0.0%	2.2%	2.1%	2.0%	2.9%	4.6%	0.0%	6.2%	6.7%
Students rated as "A Major Strength" or "Somewhat Strong" as compared	0.070	270	0.070	0.070	2.270	2,0	2.070	2.070		0.070	0.270	070
with the average person their age:												
Ability to see the world from someone else's perspective	80.9%	82.2%	75.6%	78.9%	78.9%	72.0%	83.3%	84.1%	78.5%	76.9%	86.4%	83.2%
Tolerance of others with different beliefs	82.5%	81.1%	77.4%	80.6%	81.9%	77.5%	84.1%	80.8%	77.3%	92.3%	77.5%	78.8%
Openness to having my own views challenged	70.4%	68.9%	66.8%	71.4%	73.2%	69.0%	69.4%	66.1%	64.8%	61.5%	71.0%	70.4%
Ability to discuss and negotiate controversial issues	74.0%	69.8%	66.6%	77.6%	73.7%	69.7%	70.2%	67.0%	63.5%	61.5%	76.2%	76.5%
Ability to work cooperatively with diverse people	89.9%	90.1%	85.6%	88.2%	88.1%	83.9%	91.4%	91.4%	86.8%	100.0%	91.9%	92.7%
Critical thinking skills	90.3%	84.4%	79.2%	92.8%	85.5%	80.7%	86.5%	83.5%	77.8%	100.0%	87.2%	83.2%
Ability to manage my time effectively	56.1%	53.1%	53.1%	56.9%	49.0%	50.4%	55.5%	56.5%	56.2%	46.2%	36.0%	40.2%
Tibility to manage my and onestrony	00.170	00.170	00.170	00.070	10.070	00.170	00.070	00.070	00.270	10.270	00.070	10.270
What is the highest level of formal education obtained by Parent/Guardian 1?		1							1			
Junior high/Middle school or less	0.7%	3.7%	5.4%	0.7%	2.7%	3.3%	0.8%	4.3%	7.4%	0.0%	2.3%	3.3%
Some high school	1.4%	3.1%	4.5%	1.3%	3.1%	3.9%	1.6%	3.1%	5.0%	0.0%	2.6%	3.3%
High school graduate/GED	4.1%	9.5%	14.1%	4.0%	7.8%	12.1%	4.1%	10.7%	15.9%	7.7%	9.1%	13.9%
Postsecondary school other than college	0.9%	1.6%	1.9%	1.3%	1.5%	1.8%	0.4%	1.6%	2.1%	0.0%	1.8%	1.1%
Some college	3.7%	6.7%	9.4%	3.6%	5.6%	7.8%	3.3%	7.3%	10.4%	15.4%	11.2%	16.7%
College degree	36.8%	33.8%	32.7%	36.4%	36.0%	37.1%	36.9%	32.4%	28.7%	38.5%	35.0%	34.4%
Some graduate school	2.7%	1.6%	1.5%	1.3%	1.4%	1.4%	4.5%	1.7%	1.7%	0.0%	1.6%	0.0%
Graduate degree	49.5%	38.7%	28.4%	51.0%	40.3%	30.2%	48.4%	37.9%	26.8%	38.5%	35.2%	26.1%
Unknown/Not Applicable	0.2%	1.3%	2.3%	0.3%	1.6%	2.5%	0.0%	1.1%	2.0%	0.0%	1.0%	1.1%
OTINIOWITATO Applicable	U.Z /0	1.0/0	Z.J /0	U.J /0	1.0/0	Z.J /0	U.U /0	1.1/0	2.0 /0	U.U /0	1.0 /0	1.170

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		Total			Men			Women			Genderqueer,	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	ming, Identity n	All Pulbic
ooo.g.a momato or roomioregy mann campac												
What is the highest level of formal education obtained by Parent/Guardian 2?												
Junior high/Middle school or less	0.4%	4.1%	5.9%	0.3%	3.3%	3.8%	0.4%	4.7%	7.8%	0.0%	2.4%	3.9%
Some high school	1.1%	3.4%	5.2%	1.0%	2.9%	4.0%	1.2%	3.6%	6.2%	0.0%	4.2%	5.0%
High school graduate/GED	6.4%	10.5%	15.9%	5.0%	9.3%	14.4%	7.8%	11.3%	17.3%	0.0%	10.7%	15.0%
Postsecondary school other than college	1.6%	1.9%	2.1%	1.7%	1.7%	2.0%	1.6%	2.1%	2.2%	0.0%	1.3%	0.0%
Some college	7.5%	8.2%	9.6%	6.3%	7.9%	9.5%	9.0%	8.3%	9.4%	7.7%	11.3%	13.3%
College degree	38.1%	33.7%	30.6%	40.4%	35.9%	35.2%	36.5%	32.3%	26.6%	23.1%	34.6%	31.7%
Some graduate school	2.1%	1.6%	1.2%	2.3%	1.4%	1.2%	1.2%	1.7%	1.2%	15.4%	1.6%	1.7%
Graduate degree	40.7%	31.7%	22.3%	41.7%	33.0%	23.7%	39.8%	31.0%	21.1%	38.5%	28.8%	19.4%
Unknown/Not Applicable	2.1%	4.8%	7.3%	1.3%	4.5%	6.2%	2.5%	4.9%	8.1%	15.4%	5.2%	10.0%
First generation in college												
Yes	3.9%	12.2%	18.5%	4.3%	10.4%	14.6%	3.7%	13.5%	22.0%	0.0%	9.2%	14.4%
No	96.1%	87.8%	81.5%	95.7%	89.6%	85.4%	96.3%	86.5%	78.0%	100.0%	90.8%	85.6%
During the past year, did you "Frequently":											-	
Support your opinions with a logical argument	85.5%	72.9%	66.0%	87.3%	76.2%	69.7%	83.2%	70.2%	62.2%	92.3%	84.3%	78.1%
Seek solutions to problems and explain them to others	78.6%	68.8%	63.1%	79.0%	69.0%	63.9%	77.0%	68.5%	62.1%	92.3%	73.6%	70.2%
Look up scientific research articles and resources	42.9%	35.6%	34.5%	43.3%	36.7%	35.5%	42.6%	34.4%	32.9%	46.2%	46.3%	50.0%
Explore topics on your own, even though it is not required for a class	60.7%	49.2%	45.0%	66.0%	53.9%	48.6%	54.9%	45.4%	40.8%	61.5%	65.7%	66.3%
Accept mistakes as part of the learning process	67.1%	61.8%	63.8%	71.3%	66.4%	67.0%	62.7%	59.1%	61.2%	61.5%	56.8%	59.6%
Race/Ethnicity - select all that apply												
(total may add to more than 100%)												
White/Caucasian	53.6%	58.0%	41.4%	54.5%	58.4%	51.1%	51.8%	57.6%	33.0%	76.9%	61.0%	45.2%
African American/Black	9.9%	7.2%	14.3%	6.7%	6.2%	10.1%	13.7%	7.7%	17.9%	7.7%	9.1%	11.7%
Native American/Alaska Native	0.6%	1.4%	1.6%	0.3%	1.2%	1.7%	1.1%	1.5%	1.5%	0.0%	2.0%	2.1%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	14.3%	13.6%	15.6%	12.5%	14.5%	15.0%	16.5%	13.0%	16.0%	7.7%	14.1%	17.0%
Filipina/o/x	0.3%	3.9%	4.9%	0.3%	3.8%	4.3%	0.4%	3.8%	5.1%	0.0%	7.7%	11.2%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	3.9%	4.7%	6.0%	3.5%	4.9%	5.5%	4.3%	4.5%	6.4%	7.7%	5.4%	5.9%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	20.3%	6.7%	7.7%	24.8%	8.0%	8.1%	15.5%	5.9%	7.3%	7.7%	6.2%	7.4%
Other Asian	1.3%	1.2%	1.1%	1.2%	1.2%	0.9%	1.4%	1.1%	1.3%	0.0%	2.5%	2.7%
Native Hawaiian/Pacific Islander	0.0%	0.9%	1.0%	0.0%	0.8%	0.8%	0.0%	0.9%	1.2%	0.0%	1.5%	1.6%
Mexican American/Chicana/o/x	1.3%	11.1%	16.8%	1.7%	9.2%	12.4%	0.7%	12.3%	20.4%	0.0%	11.1%	18.6%
Puerto Rican	1.3%	1.7%	1.2%	0.9%	1.4%	1.0%	1.8%	1.9%	1.4%	0.0%	1.7%	1.6%
South American	2.2%	2.9%	1.5%	3.5%	2.9%	1.6%	0.7%	2.8%	1.3%	0.0%	4.4%	2.7%
Central American	0.8%	2.2%	1.9%	1.2%	2.0%	1.8%	0.4%	2.3%	2.0%	0.0%	2.7%	2.7%
Other Latina/o/e/x	1.7%	5.2%	4.4%	2.0%	4.4%	3.5%	1.4%	5.6%	5.2%	0.0%	5.7%	3.7%
Other	1.6%	2.7%	2.3%	2.3%	2.6%	2.1%	0.4%	2.8%	2.5%	7.7%	2.7%	1.6%
Students "Agree Strongly" or "Agree Somewhat":		,0		,,,,		,	2,0	,,,,	,,,	, , ,		,,,
Racial discrimination is no longer a major problem in America	15.7%	12.3%	16.9%	22.8%	20.3%	25.7%	7.9%	7.7%	10.0%	0.0%	2.9%	2.3%
Federal military spending should be increased	18.9%	25.4%	35.6%	21.5%	27.1%	43.1%	15.5%	25.3%	30.6%	15.4%	4.3%	7.9%
Undocumented immigrants should be denied access to public education	15.6%	13.5%	18.1%	23.5%	20.9%	28.1%	6.8%	9.3%	10.2%	0.0%	1.9%	1.7%
Students from disadvantaged social backgrounds should be given preferential	10.070	10.070	10.170	20.070	20.070	20.170	0.070	0.070	10.270	0.070	1.070	1.770
treatment in college admissions	52.9%	60.3%	56.6%	47.1%	55.5%	50.1%	58.1%	62.2%	61.2%	92.3%	82.1%	79.1%
Addressing global climate change should be a federal priority	88.4%	89.8%	84.4%	86.6%	86.3%	78.6%	89.9%	91.7%	88.8%	100.0%	98.9%	97.7%
The U.S. government should create a clear path to citizenship for undocumented	33.470	55.670	31.470	33.070	00.070	. 5.5 /6	33.570	V 1.1 /0	33.070	100.070	00.070	37.770
immigrants	91.9%	93.7%	90.7%	88.4%	91.6%	87.5%	95.8%	94.8%	93.1%	100.0%	99.2%	98.3%
Abortion should be legal	80.6%	82.8%	78.7%	75.7%	77.0%	70.3%	85.7%	85.7%	85.0%	92.3%	98.1%	98.3%
Affirmative action in college admissions should be abolished	49.5%	45.7%	50.3%	60.1%	55.5%	58.5%	39.1%	40.6%	44.2%	7.7%	20.3%	26.7%
Allimitative action in college autiliosions should be abolished	43.370	43.7 /0	30.376	00.170	33.370	30.370	33.170	40.070	77.∠ /0	1.1 /0	20.570	20.7 /0
The chief benefit of a college education is that it increases one's earning power	67.7%	68.0%	72.6%	70.0%	71.9%	74.4%	65.0%	66.1%	71.7%	61.5%	56.8%	58.8%
At least a basic understanding of computer programming is important for nearly	01.170	00.070	12.070	7 0.0 /0	11.0/0	77.470	00.070	OO. 1 /0	7 1.7 70	01.070	JU.U /0	30.0 /0
any career today	82.9%	72.1%	75.9%	80.2%	70.0%	73.9%	85.5%		77.9%	92.3%	66.7%	72.3%

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		Total			Men			Women			, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
How would you characterize your political views?	1001111100	1	1		1	1		1 0	7		7 •	1
Far left	8.5%	8.9%	7.1%	6.7%	7.0%	4.8%	7.9%	8.2%	6.9%	61.5%	46.2%	46.1%
Liberal	37.6%	40.2%	33.5%	30.4%	28.2%	21.0%	46.3%	47.8%	44.1%	38.5%	44.4%	42.7%
Middle-of-the-road	37.2%	38.0%	41.6%	40.5%	46.2%	47.5%	35.1%	34.2%	38.1%	0.0%	9.2%	11.2%
Conservative	15.3%	12.0%	15.8%	20.7%	17.2%	23.9%	9.5%	9.2%	9.5%	0.0%	0.3%	0.0%
Far right	1.4%	0.9%	2.0%	1.7%	1.4%	2.9%	1.2%	0.7%	1.3%	0.0%	0.0%	0.0%
The following reasons were "Very Important" in deciding to go to college:												
To be able to get a better job	86.2%	82.0%	83.9%	85.0%	81.3%	83.0%	88.8%	82.9%	85.0%	61.5%	73.0%	80.9%
To gain a general education and appreciation of ideas	73.5%	77.5%	73.0%	71.0%	71.2%	67.6%	75.6%	81.5%	78.0%	84.6%	77.4%	71.3%
To make me a more cultured person	41.9%	53.7%	44.6%	34.3%	45.9%	36.9%	50.8%	58.3%	50.9%	61.5%	64.0%	57.3%
To be able to make more money	75.8%	73.1%	76.6%	76.7%	75.9%	75.5%	76.4%	72.1%	77.7%	53.8%	59.3%	74.2%
To learn more about things that interest me	84.6%	85.2%	81.6%	84.3%	82.8%	79.7%	83.9%	86.5%	83.0%	100.0%	91.1%	88.2%
To get training for a specific career	72.6%	74.2%	79.2%	73.3%	72.2%	79.7%	73.6%	75.8%	79.7%	46.2%	67.2%	67.4%
	72.6% 56.8%	60.5%		73.3% 53.7%	72.2% 53.7%						57.2% 50.1%	
To prepare myself for graduate or professional school To please my family	22.4%	33.6%	61.3% 38.5%	20.7%	33.3%	52.6% 35.4%	60.3% 24.0%	65.5% 34.1%	69.6% 41.3%	76.9% 30.8%	28.3%	52.2% 37.6%
During your last year in high school, how much time did you spend during a												
typical week:												
Studying/homework												
None	0.4%	0.7%	1.2%	0.7%	1.2%	2.0%	0.0%	0.4%	0.6%	0.0%	0.8%	1.1%
Less than one hour	2.1%	3.3%	4.1%	3.1%	4.0%	5.4%	0.9%	2.7%	2.9%	0.0%	3.3%	5.7%
1 to 2 hours	7.5%	10.8%	14.6%	10.1%	12.2%	17.6%	4.3%	9.8%	11.9%	0.0%	11.4%	12.1%
3 to 5 hours	20.1%	25.7%	26.3%	19.9%	25.8%	25.4%	19.1%	25.6%	27.0%	46.2%	26.3%	27.6%
6 to 10 hours	28.0%	28.3%	24.9%	25.1%	27.8%	23.4%	32.2%	28.6%	26.6%	23.1%	28.2%	20.1%
11 to 15 hours	19.9%	16.7%	15.1%	19.2%	15.7%	14.2%	21.7%	17.5%	15.8%	7.7%	15.4%	17.2%
16 to 20 hours	12.9%	8.7%	7.9%	12.2%	7.7%	6.8%	13.5%	9.2%	8.7%	7.7%	7.9%	8.0%
Over 20 hours	9.2%	5.9%	5.9%	9.8%	5.6%	5.2%	8.3%	6.1%	6.5%	15.4%	6.8%	8.0%
Socializing with friends in person	0.270	0.070	0.070	0.070	0.070	0.270	0.070	0.170	0.070	101170	0.070	0.070
None	1.3%	0.7%	1.2%	1.7%	0.9%	1.6%	0.4%	0.5%	0.8%	7.7%	1.9%	3.4%
Less than one hour	1.9%	2.0%	2.7%	1.4%	2.2%	2.5%	1.7%	1.7%	2.7%	15.4%	6.0%	7.5%
1 to 2 hours	11.6%	8.4%	11.7%	11.5%	7.8%	11.1%	10.9%	8.4%	12.1%	15.4%	13.3%	12.1%
3 to 5 hours	28.7%	24.7%	26.6%	25.4%	23.2%	24.8%	32.6%	25.6%	28.1%	38.5%	27.1%	28.2%
6 to 10 hours	31.9%	29.6%	28.3%	34.8%	29.5%	28.1%	30.4%	29.9%	28.6%	0.0%	26.6%	25.9%
11 to 15 hours	12.2%	17.4%	14.6%	13.6%	17.8%	15.8%	10.0%	17.5%	13.8%	15.4%	10.3%	9.8%
16 to 20 hours	6.0%	8.1%	6.6%	5.2%	8.4%	7.1%	7.0%	7.9%	6.1%	7.7%	7.6%	7.5%
Over 20 hours	6.4%	9.1%	8.3%	6.3%	10.1%	9.0%	7.0%	8.5%	7.8%	0.0%	7.3%	5.7%
Using social media	0.170	0.170	0.070	0.070	10.170	0.070	7.070	0.070	7.070	0.070	1.070	0.170
None	4.5%	1.8%	2.8%	6.3%	2.7%	4.1%	2.2%	1.2%	1.7%	7.7%	2.2%	2.3%
Less than one hour	5.1%	3.1%	4.4%	5.6%	4.4%	5.8%	3.9%	2.2%	3.2%	7.7%	2.4%	4.6%
1 to 2 hours	12.9%	9.7%	12.1%	15.3%	10.9%	13.4%	10.4%	8.9%	11.2%	7.7%	10.0%	6.9%
3 to 5 hours	22.9%	24.1%	23.8%	21.6%	23.4%	22.8%	24.3%	24.7%	24.9%	23.1%	21.1%	19.0%
6 to 10 hours	28.1%	28.1%	26.3%	27.5%	26.8%	24.9%	29.1%	29.0%	27.6%	30.8%	29.3%	27.6%
11 to 15 hours	13.7%	16.0%	14.7%	13.2%	15.6%	14.5%	14.3%	16.3%	14.8%	7.7%	14.6%	14.4%
16 to 20 hours	6.2%	9.0%	7.6%	5.6%	8.6%	7.0%	7.0%	9.3%	8.0%	7.7%	10.0%	10.9%
Over 20 hours	6.6%	8.1%	8.3%	4.9%	7.7%	7.5%	8.7%	8.3%	8.7%	7.7%	10.3%	14.4%
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)												
None	2.1%	2.0%	2.1%	1.4%	2.1%	2.1%	3.0%	1.9%	2.0%	0.0%	2.4%	2.3%
Less than one hour	4.5%	5.9%	6.6%	3.8%	5.1%	6.1%	5.7%	6.5%	7.1%	0.0%	4.9%	4.0%
1 to 2 hours	18.2%	16.9%	18.2%	16.7%	15.1%	16.7%	20.4%	18.5%	19.9%	15.4%	11.4%	12.1%
3 to 5 hours	28.7%	29.3%	28.1%	27.2%	28.1%	27.4%	29.6%	30.3%	28.6%	38.5%	27.4%	30.5%
6 to 10 hours	23.3%	23.9%	22.0%	24.4%	25.0%	21.8%	21.7%	23.1%	22.2%	30.8%	25.2%	21.8%

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		Total			Men			Women		•	, Genderqueer, ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
11 to 15 hours	11.8%	11.8%	11.7%	13.9%	13.0%	12.9%	9.1%	10.9%	10.6%	7.7%	13.8%	12.1%
16 to 20 hours	6.0%	5.4%	5.5%	5.9%	6.1%	6.3%	6.1%	5.0%	4.6%	7.7%	6.5%	7.5%
Over 20 hours	5.4%	4.7%	5.8%	6.6%	5.6%	6.8%	4.3%	3.9%	4.7%	0.0%	8.4%	9.8%

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	Total Your last All Univ. All Pulbic. You				Men			Women			Genderqueer, ning, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Playing video games												
None	33.8%	44.8%	36.6%	13.2%	17.0%	14.7%	59.6%	63.6%	56.8%	30.8%	27.1%	27.0%
Less than one hour	16.1%	14.3%	13.7%	16.4%	13.9%	12.4%	15.7%	14.5%	15.0%	23.1%	15.4%	11.5%
1 to 2 hours	14.3%	12.8%	14.0%	18.1%	18.6%	17.5%	8.7%	9.0%	10.7%	23.1%	16.0%	14.4%
3 to 5 hours	15.6%	12.4%	14.8%	21.3%	20.9%	20.9%	8.7%	6.7%	9.1%	15.4%	16.3%	20.1%
6 to 10 hours	9.9%	8.5%	10.5%	15.3%	15.5%	16.8%	3.5%	3.7%	4.7%	0.0%	12.5%	11.5%
11 to 15 hours	5.4%	3.7%	4.9%	8.4%	7.1%	8.2%	1.7%	1.3%	1.8%	7.7%	6.8%	7.5%
16 to 20 hours	3.6%	1.8%	2.8%	4.9%	3.5%	4.7%	2.2%	0.7%	1.0%	0.0%	2.4%	2.9%
Over 20 hours	1.3%	1.7%	2.8%	2.4%	3.5%	4.7%	0.0%	0.5%	0.9%	0.0%	3.5%	5.2%
Participating in student clubs/groups												
None	3.6%	8.4%	12.6%	5.6%	10.8%	15.5%	1.3%	6.7%	9.7%	0.0%	9.8%	16.1%
Less than one hour	3.0%	6.2%	7.0%	3.8%	7.7%	8.3%	2.2%	5.3%	5.9%	0.0%	6.0%	7.5%
1 to 2 hours	16.1%	21.3%	21.5%	15.7%	21.0%	21.6%	16.5%	21.7%	21.4%	15.4%	17.9%	20.1%
3 to 5 hours	32.6%	29.0%	26.6%	28.6%	26.3%	23.8%	36.5%	30.8%	29.2%	53.8%	26.6%	23.6%
6 to 10 hours	26.3%	18.6%	17.1%	28.9%	18.1%	16.2%	23.0%	18.8%	17.9%	23.1%	19.0%	18.4%
11 to 15 hours	8.4%	8.6%	7.6%	7.7%	8.2%	7.2%	10.0%	8.7%	7.9%	0.0%	13.0%	9.8%
16 to 20 hours	3.4%	4.0%	3.4%	3.8%	3.8%	3.3%	3.0%	4.2%	3.7%	0.0%	2.7%	1.1%
Over 20 hours	6.6%	3.9%	4.2%	5.9%	4.1%	4.2%	7.4%	3.8%	4.3%	7.7%	5.1%	3.4%
Exercising/sports												
None	3.8%	6.9%	8.8%	2.1%	4.1%	4.9%	5.2%	8.2%	11.8%	15.4%	16.5%	15.5%
Less than one hour	9.6%	7.4%	8.3%	5.9%	5.5%	5.7%	13.5%	8.2%	9.8%	23.1%	17.1%	22.4%
1 to 2 hours	11.3%	14.8%	14.8%	9.1%	11.9%	12.3%	13.5%	16.4%	16.7%	7.7%	20.9%	17.2%
3 to 5 hours	21.2%	19.5%	18.2%	24.0%	17.7%	17.8%	18.3%	20.6%	18.6%	15.4%	20.1%	15.5%
6 to 10 hours	27.2%	22.5%	20.2%	31.7%	24.4%	22.0%	22.6%	21.7%	18.8%	15.4%	11.9%	13.8%
11 to 15 hours	15.2%	14.4%	13.9%	16.4%	17.4%	16.6%	13.5%	12.8%	11.7%	23.1%	7.6%	10.3%
16 to 20 hours	5.8%	7.0%	7.7%	5.2%	8.5%	9.0%	6.5%	6.3%	6.8%	0.0%	2.7%	3.4%
Over 20 hours	6.0%	7.4%	8.3%	5.6%	10.4%	11.6%	7.0%	5.7%	5.7%	0.0%	3.3%	1.7%
Working (for pay)												
None	49.9%	44.9%	49.8%	51.6%	48.3%	47.9%	46.1%	42.6%	51.3%	84.6%	48.5%	55.2%
Less than one hour	5.4%	2.8%	2.8%	7.7%	3.5%	3.6%	3.0%	2.4%	2.1%	0.0%	0.5%	1.1%
1 to 2 hours	5.8%	5.3%	4.4%	5.6%	5.7%	4.8%	6.1%	5.0%	4.0%	7.7%	4.9%	4.6%
3 to 5 hours	8.4%	9.9%	8.2%	8.0%	9.7%	8.3%	9.1%	10.2%	8.1%	0.0%	6.8%	6.3%
6 to 10 hours	15.2%	13.7%	11.8%	13.2%	12.1%	11.4%	18.3%	14.8%	12.1%	0.0%	11.7%	10.9%
11 to 15 hours	8.1%	10.1%	7.8%	6.6%	8.1%	7.3%	10.4%	11.3%	8.0%	0.0%	12.2%	10.9%
16 to 20 hours	4.3%	7.2%	6.7%	4.2%	6.6%	7.1%	4.3%	7.5%	6.4%	7.7%	9.2%	6.9%
Over 20 hours	2.8%	6.1%	8.6%	3.1%	6.0%	9.6%	2.6%	6.2%	7.9%	0.0%	6.2%	4.0%
Performing household/childcare duties												
None	14.1%	17.0%	16.3%	15.0%	18.4%	18.7%	12.6%	16.3%	14.3%	15.4%	13.6%	12.6%
Less than one hour	18.0%	14.6%	13.2%	18.5%	15.0%	14.0%	16.5%	14.2%	12.4%	30.8%	16.0%	14.9%
1 to 2 hours	30.0%	30.5%	28.4%	27.2%	30.4%	27.8%	33.5%	30.6%	28.8%	30.8%	30.6%	28.7%
3 to 5 hours	26.5%	23.0%	24.0%	27.5%	23.0%	24.3%	26.1%	23.0%	24.2%	15.4%	23.6%	18.4%
6 to 10 hours	7.5%	8.5%	10.0%	8.7%	8.3%	9.3%	6.1%	8.6%	10.4%	7.7%	8.4%	13.8%
11 to 15 hours	2.4%	3.1%	3.7%	2.1%	2.3%	2.8%	3.0%	3.6%	4.3%	0.0%	3.8%	6.3%
16 to 20 hours	0.4%	1.3%	1.3%	0.0%	1.0%	1.0%	0.9%	1.6%	1.6%	0.0%	1.4%	1.1%
Over 20 hours	1.1%	2.0%	3.1%	1.0%	1.6%	2.0%	1.3%	2.2%	4.0%	0.0%	2.7%	4.0%

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		Total			Men			Women			Non-binary, Genderqueer, Gender non- conforming, Identity not listed		
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
The following reasons were "Very Important" in deciding to go to this		7	7 1		7 0	7		7 0	7		7 0	7	
particular college:													
My parents/relatives wanted me to come here	15.2%	16.2%	18.0%	10.8%	15.8%	17.0%	20.4%	16.5%	18.9%	15.4%	14.6%	20.1%	
My teacher advised me	5.4%	6.8%	8.0%	3.8%	7.1%	8.1%	7.4%	6.6%	7.8%	7.7%	6.2%	8.6%	
This college has a very good academic reputation	91.8%	75.6%	73.2%	90.6%	75.2%	73.5%	93.5%	76.5%	73.8%	92.3%	64.2%	59.2%	
This college has a good reputation for its social and extracurricular activities	37.0%	51.7%	40.9%	33.7%	50.6%	42.2%	41.6%	52.9%	40.4%	30.8%	39.1%	30.5%	
I was offered financial assistance	29.2%	47.0%	42.1%	24.0%	41.1%	37.0%	36.5%	50.7%	46.8%	23.1%	49.9%	40.2%	
The cost of attending this college	42.2%	38.7%	50.0%	36.8%	33.3%	46.6%	49.4%	42.1%	53.5%	46.2%	39.9%	43.7%	
High school counselor advised me	3.9%	9.6%	9.2%	2.4%	10.1%	9.0%	5.7%	9.2%	9.3%	7.7%	8.9%	8.0%	
Private college counselor advised me	3.7%	7.2%	4.1%	2.8%	7.6%	3.7%	5.2%	7.1%	4.6%	0.0%	4.9%	2.9%	
I wanted to live near home	12.2%	15.2%	17.7%	11.5%	13.9%	14.7%	13.0%	16.1%	20.5%	7.7%	14.0%	14.4%	
Not offered aid by first choice	7.1%	10.3%	9.7%	6.9%	8.3%	7.1%	7.0%	11.5%	11.8%	15.4%	13.7%	14.4%	
Could not afford first choice	11.3%	11.4%	12.9%	9.4%	9.2%	9.3%	13.5%	12.6%	15.7%	15.4%	16.2%	19.5%	
This college's graduates gain admission to top graduate/professional schools	50.3%	38.2%	34.9%	47.9%	35.1%	32.3%	53.5%	40.8%	37.9%	53.8%	27.8%	24.1%	
This college's graduates get good jobs	84.1%	64.6%	62.5%	84.0%	63.8%	65.0%	86.1%	66.0%	61.1%	53.8%	49.9%	48.3%	
I was attracted by the religious affiliation/orientation of this college	0.4%	9.8%	3.9%	0.3%	9.6%	3.2%	0.4%	10.2%	4.6%	0.0%	2.4%	0.0%	
I wanted to go to a school about the size of this college	20.6%	37.7%	22.7%	18.8%	33.4%	21.9%	23.0%	40.7%	23.6%	23.1%	31.5%	22.4%	
Rankings in national magazines	41.9%	27.1%	26.0%	43.1%	28.8%	26.5%	40.3%	26.5%	26.0%	46.2%	18.6%	18.4%	
I was admitted through an Early Action or Early Decision program	29.0%	28.3%	7.0%	27.4%	26.9%	7.9%	32.2%	29.5%	6.4%	7.7%	19.4%	1.7%	
A visit to this campus	44.8%	51.5%	39.1%	42.4%	46.5%	37.8%	48.7%	55.1%	40.7%	30.8%	47.0%	35.3%	
This college's graduates make a difference in the world	58.9%	42.4%	40.9%	54.5%	38.5%	43.5%	64.5%	45.3%	39.5%	61.5%	32.9%	25.9%	
Communication with a professor	13.3%	22.6%	18.4%	13.2%	19.5%	17.1%	13.5%	24.8%	19.9%	15.4%	18.6%	12.6%	
The academic reputation of my intended major	77.2%	57.3%	56.9%	81.6%	55.8%	56.4%	72.3%	58.6%	57.8%	69.2%	50.1%	51.1%	
Students rated as "Highest 10%" or "Above Average" as compared with the													
average person their age:													
Academic ability	96.6%	78.2%	73.8%	97.0%	84.2%	77.8%	96.3%	74.6%	70.4%	92.3%	75.1%	72.3%	
Artistic ability	30.4%	34.7%	29.7%	26.2%	30.1%	23.4%	35.5%	36.7%	34.1%	30.8%	54.0%	51.4%	
Compassion	65.6%	73.3%	66.4%	64.1%	68.3%	60.9%	68.6%	76.7%	71.3%	46.2%	68.8%	68.9%	
Creativity	51.1%	53.5%	49.2%	47.0%	54.6%	48.7%	57.0%	52.1%	49.0%	38.5%	67.7%	63.3%	
Drive to achieve	86.7%	76.5%	76.4%	87.9%	77.2%	77.6%	85.1%	76.8%	76.3%	92.3%	61.4%	61.6%	
Emotional health	40.8%	36.7%	37.2%	49.0%	47.1%	46.9%	31.4%	31.1%	29.8%	30.8%	15.1%	15.8%	
Flexibility during uncertain times	56.5%	46.7%	49.5%	68.1%	57.3%	59.1%	44.2%	40.6%	42.0%	23.1%	33.1%	31.1%	
Leadership ability	71.9%	63.4%	61.1%	74.2%	66.6%	64.6%	70.1%	62.0%	58.9%	53.8%	50.8%	46.3%	
Mathematical ability	86.1%	50.3%	54.2%	91.9%	64.1%	66.1%	79.3%	41.8%	44.2%	76.9%	41.8%	44.1%	
Physical health	51.8%	46.4%	47.8%	61.7%	60.5%	61.7%	41.3%	38.7%	36.9%	23.1%	23.3%	23.7%	
Public speaking ability	51.6%	41.4%	37.1%	54.0%	47.0%	41.6%	48.8%	37.8%	33.3%	46.2%	41.5%	32.2%	
Risk-taking	42.1%	40.9%	42.7%	49.3%	50.9%	50.9%	34.7%	35.0%	36.1%	15.4%	30.4%	31.6%	
Self-confidence (intellectual)	74.5%	54.2%	54.1%	82.2%	68.3%	65.4%	66.1%	45.3%	44.4%	53.8%	52.4%	49.7%	
Self-confidence (social)	32.4%	35.7%	36.1%	32.2%	42.2%	40.5%	32.6%	32.5%	33.0%	30.8%	19.0%	20.9%	
Spirituality	30.8%	28.2%	30.2%	30.5%	30.3%	31.5%	31.8%	27.4%	29.6%	15.4%	16.9%	19.8%	
Understanding of others	66.7%	74.5%	68.8%	67.4%	70.7%	64.3%	66.9%	77.4%	73.0%	53.8%	66.1%	68.4%	
Writing ability	60.3%	55.5%	47.7%	58.1%	54.7%	44.4%	62.8%	55.2%	49.8%	61.5%	69.6%	61.6%	
Military Status:													
None	98.9%	98.9%	86.8%	99.3%	98.3%	80.4%	98.3%	99.2%	91.7%	100.0%	99.5%	100.0%	
ROTC, cadet, or midshipman at a service academy	1.1%	0.8%	10.9%	0.7%	1.3%	16.3%	1.7%	0.6%	6.7%	0.0%	0.5%	0.0%	
In the Reserves or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
On Active Duty	0.0%	0.0%	2.1%	0.0%	0.0%	3.1%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or in National													
Guard	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	



		Total			Men			Women		Non-binary, Genderqueer, Gender non- conforming, Identity not listed			
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	
How many years do you expect it will take you to graduate from this college?													
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
2	0.0%	0.3%	4.2%	0.0%	0.2%	6.1%	0.0%	0.4%	2.6%	0.0%	0.5%	2.3%	
3	9.2%	4.2%	7.3%	13.2%	4.7%	7.3%	3.5%	3.8%	7.2%	23.1%	7.0%	9.1%	
4	76.5%	86.2%	83.1%	74.2%	86.5%	81.4%	79.1%	86.2%	84.6%	76.9%	81.4%	84.0%	
5	12.9%	6.8%	3.4%	11.5%	6.4%	3.5%	15.7%	7.0%	3.2%	0.0%	8.9%	3.4%	
6+	1.3%	2.0%	1.2%	1.0%	1.6%	0.9%	1.7%	2.3%	1.5%	0.0%	1.3%	0.6%	
I do not plan to graduate from this college	0.0%	0.4%	0.7%	0.0%	0.5%	0.7%	0.0%	0.3%	0.8%	0.0%	0.8%	0.6%	
What is your sexual orientation?													
Heterosexual/Straight	80.2%	78.2%	79.2%	90.7%	88.2%	90.3%	71.1%	75.6%	74.8%	0.0%	1.5%	1.6%	
Asexual	1.3%	1.2%	1.4%	0.0%	0.4%	0.5%	2.2%	1.2%	1.6%	15.4%	9.9%	9.6%	
Bisexual	10.1%	11.1%	10.4%	4.7%	4.7%	4.1%	16.2%	14.5%	14.3%	15.4%	26.4%	27.1%	
Gay	2.0%	1.8%	1.5%	3.2%	4.4%	3.1%	0.0%	0.1%	0.2%	15.4%	4.4%	4.3%	
Lesbian	2.2%	1.8%	1.8%	0.3%	0.0%	0.0%	4.3%	2.6%	2.8%	7.7%	9.4%	8.0%	
Pansexual	1.1%	1.9%	2.1%	0.0%	0.7%	0.6%	1.8%	2.0%	2.3%	15.4%	15.3%	20.7%	
Queer	2.4%	2.9%	2.3%	0.3%	0.7%	0.4%	3.6%	3.0%	2.6%	30.8%	29.6%	23.4%	
Not listed above	0.8%	1.0%	1.3%	0.9%	0.8%	1.0%	0.7%	1.0%	1.4%	0.0%	3.7%	5.3%	
Do you identify as transgender?													
Yes	0.6%	1.8%	1.9%	0.0%	1.0%	1.1%	0.4%	0.3%	0.4%	23.1%	42.6%	42.2%	
No	99.4%	98.2%	98.1%	100.0%	99.0%	98.9%	99.6%	99.7%	99.6%	76.9%	57.4%	57.8%	
Students who have disabilities or medical conditions												İ	
Learning disability (dyslexia, etc.)	2.1%	4.8%	3.1%	1.0%	4.3%	3.4%	3.5%	5.0%	2.6%	0.0%	9.0%	8.0%	
Attention deficit hyperactivity disorder (ADHD)	7.4%	12.6%	8.3%	5.6%	12.3%	8.5%	8.3%	11.7%	6.9%	30.8%	31.3%	28.3%	
Autism spectrum disorder	2.8%	2.2%	2.0%	2.8%	2.5%	2.1%	2.2%	1.3%	1.2%	15.4%	16.5%	16.0%	
Physical or sensory disability (speech, sight, mobility, hearing, etc.)	3.4%	3.8%	3.4%	2.8%	3.4%	2.9%	4.4%	3.7%	3.6%	0.0%	10.1%	9.8%	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	4.2%	3.9%	2.9%	3.8%	2.7%	2.1%	4.4%	4.6%	3.2%	0.0%	7.5%	9.2%	
Psychological disorder (depression, PTSD, etc.)	12.4%	19.2%	12.4%	7.4%	9.4%	6.2%	16.0%	23.5%	15.8%	53.8%	57.9%	49.7%	
Other	7.8%	7.6%	6.0%	5.8%	5.4%	5.2%	9.8%	8.3%	6.2%	15.4%	19.7%	16.4%	



		Total			Men		Women			Non-binary, Genderqueer, Gender non-		
											ming, Identity n	
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Objectives considered to be "Essential" or "Very Important":												
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.3%	19.0%	15.4%	12.3%	17.4%	12.0%	15.9%	19.4%	18.0%	23.1%	33.3%	23.6%
Becoming an authority in my field	52.0%	53.1%	51.3%	53.9%	54.2%	50.9%	49.8%	52.9%	52.1%	46.2%	41.8%	43.1%
Obtaining recognition from my colleagues for contributions to my special field	58.1%	56.7%	51.6%	57.2%	54.2%	47.4%	58.8%	58.4%	55.7%	76.9%	55.2%	49.4%
Influencing the political structure	16.7%	20.8%	18.1%	15.2%	18.5%	16.0%	18.5%	21.6%	19.3%	23.1%	32.8%	32.8%
Influencing social values	28.9%	43.4%	36.4%	26.9%	36.5%	29.4%	31.3%	47.4%	42.2%	30.8%	53.8%	46.6%
Raising a family	58.7%	61.6%	61.5%	71.4%	71.1%	72.2%	45.6%	57.6%	54.3%	15.4%	19.9%	19.5%
Being very well off financially	87.6%	87.0%	88.2%	90.1%	86.8%	87.4%	85.9%	87.9%	89.5%	61.5%	71.4%	78.7%
Helping others who are in difficulty	74.1%	78.8%	74.7%	70.7%	73.1%	69.3%	78.4%	82.3%	79.3%	69.2%	81.4%	81.6%
Making a theoretical contribution to science	40.6%	28.3%	31.0%	41.3%	27.4%	28.7%	38.9%	28.7%	33.0%	53.8%	32.0%	34.5%
Writing original works (poems, novels, etc.)	11.4%	19.0%	13.4%	7.8%	18.7%	10.0%	14.6%	18.1%	15.2%	30.8%	41.8%	35.6%
Creating artistic works (painting, sculpture, etc.)	11.8%	18.9%	15.2%	7.4%	16.5%	10.1%	16.4%	19.3%	18.5%	23.1%	42.6%	39.7%
Becoming successful in a business of my own	33.5%	43.8%	41.8%	43.1%	48.9%	43.9%	22.1%	41.4%	40.9%	23.1%	26.2%	24.1%
Becoming involved in programs to clean up the environment	35.2%	35.4%	32.8%	31.8%	31.3%	27.2%	38.3%	37.9%	37.7%	53.8%	39.9%	37.4%
Developing a meaningful philosophy of life	52.2%	53.2%	45.3%	55.8%	56.6%	45.6%	47.8%	51.0%	44.8%	53.8%	53.0%	50.6%
Participating in a community action program	35.0%	40.4%	34.1%	26.9%	32.6%	26.7%	44.1%	45.3%	40.6%	61.5%	44.3%	36.8%
Helping to promote racial understanding	34.4%	47.9%	41.9%	26.5%	37.3%	29.8%	43.8%	53.9%	51.7%	38.5%	66.0%	62.6%
Keeping up to date with political affairs	41.1%	43.0%	34.2%	38.2%	39.1%	31.2%	44.9%	44.7%	35.9%	38.5%	59.6%	52.9%
Becoming a community leader	41.4%	43.8%	38.7%	41.0%	40.7%	36.4%	42.5%	46.3%	41.3%	38.5%	36.1%	28.7%
Improving my understanding of other countries and cultures	61.4%	65.4%	57.7%	54.1%	57.4%	48.0%	68.7%	69.9%	65.6%	84.6%	79.0%	73.0%
Integrating spirituality into my life	33.1%	36.5%	34.3%	30.7%	36.5%	33.3%	37.2%	37.5%	36.2%	15.4%	17.8%	16.8%
Working to correct social inequalities	49.5%	58.5%	49.4%	39.9%	46.5%	36.5%	60.4%	65.1%	59.7%	69.2%	82.0%	74.1%
Working to correct economic inequalities	49.9%	57.3%	49.1%	42.4%	49.4%	39.0%	58.6%	61.3%	57.0%	61.5%	78.1%	70.7%
Working to achieve greater gender equity	51.6%	59.2%	50.5%	37.5%	41.2%	33.0%	67.0%	69.3%	64.3%	92.3%	88.0%	82.2%
Student estimates "Very Good Chance" that they will:												
Change major field	6.7%	12.0%	9.4%	6.0%	10.2%	7.8%	7.5%	13.1%	10.7%	7.7%	12.1%	11.0%
Change career choice	14.7%	16.4%	12.2%	11.6%	14.1%	9.4%	17.7%	17.6%	14.3%	30.8%	22.0%	19.8%
Participate in student government	6.5%	7.9%	7.1%	5.3%	6.6%	6.0%	8.0%	8.7%	8.0%	7.7%	7.7%	8.7%
Get a job to help pay for college expenses	43.8%	52.9%	50.2%	37.3%	44.9%	40.2%	52.0%	57.6%	58.3%	46.2%	63.4%	64.0%
Join a social fraternity or sorority	12.0%	12.1%	6.2%	8.5%	9.0%	3.9%	17.3%	14.6%	8.5%	0.0%	1.1%	2.3%
Participate in student protests or demonstrations	11.8%	15.5%	10.3%	6.3%	8.8%	4.4%	15.9%	18.2%	14.3%	61.5%	46.8%	34.3%
Transfer to another college before graduating	0.6%	2.5%	3.5%	1.1%	2.6%	2.8%	0.0%	2.3%	4.1%	0.0%	3.3%	5.2%
Participate in volunteer or community service work	53.3%	50.5%	38.5%	43.7%	40.5%	29.5%	64.8%	57.1%	46.8%	69.2%	46.8%	36.6%
Seek personal counseling	18.8%	26.2%	22.1%	12.7%	18.9%	14.9%	25.2%	29.7%	27.3%	38.5%	50.4%	46.5%
Participate in student clubs/groups	85.4%	71.9%	62.2%	81.3%	67.1%	57.2%	89.9%	74.7%	66.4%	100.0%	78.5%	69.8%
Participate in a study abroad program	45.7%	43.6%	24.6%	38.7%	34.3%	17.3%	53.7%	49.9%	30.8%	69.2%	39.7%	30.2%
Work on a professor's research project	57.9%	35.8%	31.6%	54.6%	33.1%	27.4%	61.2%	37.3%	35.0%	76.9%	40.5%	41.3%
Get tutoring help in specific courses	45.7%	41.7%	44.8%	39.4%	36.1%	39.0%	54.2%	45.4%	50.2%	38.5%	37.2%	43.0%
Take courses from more than one college simultaneously	5.9%	6.9%	6.6%	4.2%	5.6%	4.4%	8.4%	7.8%	8.6%	0.0%	8.0%	7.0%
Take a leave of absence from this college temporarily	0.6%	1.1%	1.3%	1.1%	1.3%	1.1%	0.0%	1.0%	1.5%	0.0%	1.1%	0.6%
Take a course exclusively online	8.2%	9.0%	10.0%	6.3%	7.7%	6.3%	10.6%	9.8%	13.3%	7.7%	9.1%	12.2%
Vote in a local, state, or national election	75.3%	64.9%	56.8%	70.7%	61.0%	55.1%	80.2%	66.6%	57.4%	92.3%	80.2%	73.8%
Students "Strongly Agree" or "Agree Somewhat":												
The admissions staff responded to my questions in a timely manner	90.9%	91.1%	85.3%	90.4%	91.1%	87.0%	91.6%	91.2%	83.8%	87.5%	88.7%	83.7%
The communications I received from the institution regarding enrollment												
were clear	80.7%	88.0%	82.4%	84.1%	88.1%	84.1%	77.4%	88.2%	81.1%	58.3%	82.2%	77.3%
Financial aid office staff explained the details of my financial package	67.3%	78.9%	73.1%	67.9%	81.2%	78.1%	67.1%	77.9%	69.4%	55.6%	71.9%	60.2%
I am pleased with how my on-campus housing arrangements worked out	78.0%	83.4%	77.2%	79.8%	84.2%	81.2%	74.6%	83.0%	73.8%	100.0%	80.2%	75.7%
My academic advisor has helped me choose my classes	83.5%	74.7%	63.0%	83.0%	77.6%	67.9%	84.3%	72.9%	59.3%	88.9%	73.2%	59.5%
Orientation for new students has made me feel connected to the institution	79.0%	85.3%	82.0%	78.4%	84.9%	82.7%	79.2%	85.9%	82.0%	90.9%	78.5%	69.6%
Student rated "to a large or very large extent" whether a college degree is	1 2 70 70	22.070		, 0	2 70					22.070	. 2.070	22.0,0
even worthwhile	54.7%	59.3%	64.8%	56.0%	59.5%	64.5%	55.1%	59.3%	65.3%	30.8%	56.7%	62.0%
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		Total		Men			Women			Non-binary, Genderqueer, Gender non- conforming, Identity not listed		
Georgia Institute of Technology-Main Campus	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic	Your Inst	All Univ.	All Pulbic
Student rated "to a large or very large extent" as a source of stress due to the												
COVID-19 pandemic:												
Mental health	37.2%	49.6%	43.5%	28.5%	35.8%	31.3%	46.3%	57.0%	52.6%	61.5%	79.8%	77.1%
Physical health	21.0%	29.0%	28.8%	18.5%	24.4%	23.3%	24.2%	31.5%	33.3%	15.4%	36.3%	37.6%
Completing high school diploma requirements	4.0%	13.9%	15.6%	3.2%	13.1%	14.1%	5.3%	14.0%	16.6%	0.0%	22.2%	21.2%
Being academically prepared for college	21.2%	33.7%	34.7%	18.9%	28.9%	28.5%	23.8%	36.3%	39.8%	23.1%	45.2%	45.3%



2023 CIRP Freshman Survey List of Participating Institutions

		List		cipating Institution	s	
	ACE	Institution	State	ACE	Institution	State
I	Р	Private Universities - medium/high selectivity	ı		Public 4yr Colleges - low selectivity	
	2519	Belmont University	TN	495	Albany State University	GA
	416	Catholic University of America	DC	2054	Central State University	ОН
	1573	Creighton University	NE	1006	Grambling State University	LA
	2253	Duquesne University	PA	2279	Lincoln University	PA
	1992	Wingate University	NC	1588	Wayne State College	NE
		Private Universities - very high selectivity			sectarian 4yr Colleges - medium/high select	-
	2404	Brown University	RI	5542	Columbus College of Art and Design	OH
	141	Chapman University	CA	2287	Moore College of Art and Design	PA
	1151	Clark University	MA	683	Principia College	IL
	1773	Fordham University	NY	685	Rockford University	IL
	1184	Northeastern University	MA	693	School of the Art Institute of Chicago	IL
	785	University of Notre Dame	IN	502	Spelman College	GA
	1024	Tulane University of Louisiana	LA	No.	onsectarian 4yr Colleges - very high selectiv	/itv
I	Other	Religious 4yr Colleges - very low/low select	tivitv	2751	Bennington College	VT
	2431	Allen University	SC	1327	Carleton College	MN
	455	Bethune-Cookman University	FL	1749	Colgate University	NY
	1959	Livingstone College	NC	1776	Hamilton College	NY
	5566	Oklahoma Wesleyan University	OK	180	Harvey Mudd College	CA
	2144	Southern Nazarene University	OK	1755	Hobart and William Smith Colleges	NY
	2459	Voorhees College	SC	1272	Kalamazoo College	MI
ı	2400	voomees obliege	00	652	Knox College	IL
Ī	Other	Religious 4yr Colleges - medium/high selec	tivity	1088	Maryland Institute College of Art	MD
	1243	Adrian College	MI	1827	Pratt Institute-Main	NY
	2235	Arcadia University	PA	2413	Rhode Island School of Design	RI
	6667	Corban University	OR	7449	School of Visual Arts	NY
	5199	Grace College and Theological Seminary	IN	246	Scripps College	CA
	642	Illinois College	IL	1189	Smith College	MA
	848	Northwestern College	IA	2336	Swarthmore College	PA
	707	Wheaton College	IL	789	Wabash College	IN
	2355	Wilson College	PA	2867	Whitman College	WA
ļ	2000	Wilson College	17	2215	Willamette University	OR
		Catholic 4yr Colleges		1	·····amount of ·····only	
	687	Dominican University	IL		Nonsectarian 4yr Colleges	
	362	Fairfield University	CT	2751	Bennington College	VT
	2409	Providence College	RI	1327	Carleton College	MN
	1187	Regis College	MA	1749	Colgate University	NY
	781	Saint Mary's College	IN	5542	Columbus College of Art and Design	OH
	1675	Saint Peter's University	NJ	1776	Hamilton College	NY
	2648	St. Mary's University	TX	180	Harvey Mudd College	CA
	435	Trinity Washington University	DC	1755	Hobart and William Smith Colleges	NY
				1272	Kalamazoo College	MI
		Private Universities		652	Knox College	IL
	2519	Belmont University	TN	1088	Maryland Institute College of Art	MD
	2404	Brown University	RI	2287	Moore College of Art and Design	PA
	416	Catholic University of America	DC	4916	Pennsylvania College of Art and Design	PA
	141	Chapman University	CA	1827	Pratt Institute-Main	NY
	1151	Clark University	MA	683	Principia College	IL
	1573	Creighton University	NE	2413	Rhode Island School of Design	RI
	2253	Duquesne University	PA	8430	Ringling College of Art and Design	FL
	1773	Fordham University	NY	685	Rockford University	IL
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School of the Art Institute of Chicago

School of Visual Arts

Scripps College

IL

NY

CA

 MA

LA

1184

1024

785

Northeastern University

University of Notre Dame

Tulane University of Louisiana

	Public 4yr Colleges									
495	Albany State University	GA								
2054	Central State University	OH								
1006	Grambling State University	LA								
2279	Lincoln University	PA								
5890	Pennsylvania College of Technology	PA								
4894	SUNY Polytechnic Institute	NY								
341	United States Air Force Academy	CO								
380	United States Coast Guard Academy	CT								
1588	Wayne State College	NE								

NC

Wingate University

		Other Religious 4yr Colleges	
	1243	Adrian College	MI
ı	2431	Allen University	SC
	2235	Arcadia University	PA
ı	455	Bethune-Cookman University	FL

1189	Smith College	MA
502	Spelman College	GA
2336	Swarthmore College	PA
789	Wabash College	IN
2867	Whitman College	WA
2215	Willamette University	OR

All 4yr Colleges								
1243	Adrian College	MI						
495	Albany State University	GA						
2431	Allen University	SC						
2235	Arcadia University	PA						
2751	Bennington College	VT						
455	Bethune-Cookman University	FL						
1327	Carleton College	MN						
2054	Central State University	ОН						
1749	Colgate University	NY						
5542	Columbus College of Art and Design	OH						

6667	Corban University	OR
5199	Grace College and Theological Seminary	IN
642	Illinois College	IL
1959	Livingstone College	NC
848	Northwestern College	IA
5566	Oklahoma Wesleyan University	OK
2144	Southern Nazarene University	OK
2459	Voorhees College	SC
707	Wheaton College	IL
2355	Wilson College	PA

	All HBCUs	
495	Albany State University	GA
2431	Allen University	SC
455	Bethune-Cookman University	FL
2054	Central State University	OH
1006	Grambling State University	LA
2279	Lincoln University	PA
1959	Livingstone College	NC
502	Spelman College	GA
2459	Voorhees College	SC

	All Public Institutions	
495	Albany State University	GA
2054	Central State University	ОН
515	Georgia Institute of Technology-Main Campus	GA
1006	Grambling State University	LA
2279	Lincoln University	PA
5890	Pennsylvania College of Technology	PA
4894	SUNY Polytechnic Institute	NY
341	United States Air Force Academy	CO
380	United States Coast Guard Academy	CT
262	University of California-Riverside	CA
260	University of California-San Diego	CA
1588	Wayne State College	NE

	All Universities	
2519	Belmont University	TN
2404	Brown University	RI
416	Catholic University of America	DC
141	Chapman University	CA
1151	Clark University	MA
1573	Creighton University	NE
2253	Duquesne University	PA
1773	Fordham University	NY
515	Georgia Institute of Technology-Main Campus	GA
1184	Northeastern University	MA
1024	Tulane University of Louisiana	LA
262	University of California-Riverside	CA
260	University of California-San Diego	CA
785	University of Notre Dame	IN
1992	Wingate University	NC

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		All Private Institutions	
	1243	Adrian College	MI
	2431	Allen University	SC
	2235	Arcadia University	PA
	2519	Belmont University	TN
	2751	Bennington College	VT
	455	Bethune-Cookman University	FL
	2404	Brown University	RI
	1327	Carleton College	MN
	416	Catholic University of America	DC
	141	Chapman University	CA

6667	Corban University	OR
687	Dominican University	IL
362	Fairfield University	CT
5199	Grace College and Theological Seminary	IN
1006	Grambling State University	LA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
1755	Hobart and William Smith Colleges	NY
642	Illinois College	IL
1272	Kalamazoo College	MI
652	Knox College	IL
2279	Lincoln University	PA
1959	Livingstone College	NC
1088	Maryland Institute College of Art	MD
2287	Moore College of Art and Design	PA
848	Northwestern College	IA
5566	Oklahoma Wesleyan University	OK
4916	Pennsylvania College of Art and Design	PA
5890	Pennsylvania College of Technology	PA
1827	Pratt Institute-Main	NY
683	Principia College	IL
2409	Providence College	RI
1187	Regis College	MA
2413	Rhode Island School of Design	RI
8430	Ringling College of Art and Design	FL
685	Rockford University	IL
781	Saint Mary's College	IN
1675	Saint Peter's University	NJ
693	School of the Art Institute of Chicago	IL
7449	School of Visual Arts	NY
246	Scripps College	CA
1189	Smith College	MA
2144	Southern Nazarene University	OK
502	Spelman College	GA
2648	St. Mary's University	TX
4894	SUNY Polytechnic Institute	NY
2336	Swarthmore College	PA
435	Trinity Washington University	DC
341	United States Air Force Academy	CO
380	United States Coast Guard Academy	CT
2459	Voorhees College	SC
789	Wabash College	IN
1588	Wayne State College	NE
707	Wheaton College	IL
2867	Whitman College	WA
2215	Willamette University	OR
2355	Wilson College	PA

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785	University of Notre Dame	IN
2459	Voorhees College	SC
789	Wabash College	IN
707	Wheaton College	IL
2867	Whitman College	WA
2215	Willamette University	OR
2355	Wilson College	PA
1992	Wingate University	NC

6667	Carban University	OΒ
6667 4572	Corban University	OR
1573	Creighton University	NE
687	Dominican University	IL
2253	Duquesne University	PA
362	Fairfield University	CT
1773	Fordham University	NY
515	Georgia Institute of Technology-Main Campus	GA
5199	Grace College and Theological Seminary	IN
1006	Grambling State University	LA
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180	Harvey Mudd College	CA
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642	Illinois College	IL.
1272	Kalamazoo College	MI
652	Knox College	IL C
2279	Lincoln University	PA
1959	Livingstone College	NC
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2287	Moore College of Art and Design	. , ,
1184	Northeastern University	MA
848	Northwestern College	IA
5566 4046	Oklahoma Wesleyan University	OK PA
4916	Pennsylvania College of Art and Design	PA PA
5890 1827	Pennsylvania College of Technology Pratt Institute-Main	NY
		IN T IL
683 2409	Principia College	IL RI
1187	Providence College	MA
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2648	St. Mary's University	TX
4894	SUNY Polytechnic Institute	NY
2336	Swarthmore College	PA
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380	United States Coast Guard Academy	CT
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260	University of California-San Diego	CA
785	University of Notre Dame	IN
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